

# ANNUAL REPORT 2024



**WARWICK**  
CHRISTIAN COLLEGE

*Living with Purpose*

# Annual Report 2024

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## About the College

Warwick Christian College is an independent Prep to Year 12 Christian school located in the heart of the Southern Downs. Our mission, *Educating for Eternity, Equipping for Life*, reflects our commitment to helping students discover their God-given calling and live with purpose.

We offer a modern, affordable education grounded in strong Christian values, with a holistic approach that nurtures each student's spiritual, academic, social, and emotional development. Teachers know and support every student, ensuring personalised learning and genuine care.

At Warwick Christian College, students are encouraged to grow in all areas of life—whether in the classroom, on the sports field, in creative pursuits, or through character formation. Through a culture shaped by *Our Way* values—a Loving Heart, Adventurous Spirit, Creative Mind, Responsible Actions, and Purposeful Life—we are raising young people of character and conviction.

As part of the Christian Community Ministries (CCM) network, we are strengthened by the shared expertise and support of sister schools across Australia, while remaining deeply invested in our local Warwick community. Together, we are building a generation equipped to serve, lead, and thrive with purpose.



Warwick Christian College details:	
<b>School Sector</b>	Independent
<b>School Address</b>	Slade Campus 70 Horsman Rd WARWICK QLD 4370
<b>Total Enrolments</b>	167 (as at August census 2024)
<b>Year Levels Offered</b>	Prep to Year 12: Co-educational

## Characteristics of the Student Body

Warwick Christian College enjoys a dynamic global student population that celebrates unity through God's love for us as His children through Jesus Christ.

Population Breakdown (August Census)	
<b>Male Students</b>	44.3%
<b>Female Students</b>	55.7%
<b>Indigenous Students</b>	20
<b>Students with Disabilities</b>	61

## Parent, Teacher and Student Satisfaction with the School

At Warwick Christian College, we are deeply committed to the continuous improvement of our programs and services to benefit our students and their future. We value every opportunity to engage with our students, families, and the wider community, knowing that strong relationships and a shared understanding of our mission are key to our success.

We're excited about the growth and opportunities ahead for our College and are committed to keeping families informed and involved throughout the journey. To support this, we regularly host events that encourage meaningful connection and open communication, including:

- Prep Discovery Day
- Year 7 Experience Day and Parent Information Sessions
- Parent-Teacher Interviews
- Up Day - Transition day for new students
- Careers & Subject Selection Evenings
- Principal Tours

These touchpoints are designed to foster collaboration and ensure every family feels welcomed, informed, and engaged in the life of our College.

## Sample of feedback received in 2024:

(names and some details removed for privacy)

*"We couldn't be happier. Our child loves coming to school every day."*

*"The growth we've seen in our daughter—both spiritually and emotionally—has been incredible. Warwick Christian College has given her a safe place to learn, grow, and become more confident in who she is."*

*"The teachers genuinely care. It's more than just a job to them, and that makes a world of difference."*

*"We love that the College focuses on the whole child. It's not just about academics—it's about character, faith, and purpose."*

*"This school has been a blessing to our family. We're so grateful for the way staff partner with parents and walk alongside our children with such intentional care."*

*"Our child started here shy and unsure, but now she's excited to learn and is becoming a leader in her year level. The environment here is so encouraging."*

*"There's a warmth and community feel that sets Warwick Christian College apart. You feel it from the moment you walk through the gate."*

## School Income Broken Down by Funding Source

Please refer to the MySchool website [www.myschool.edu.au](http://www.myschool.edu.au) for School Income information.



## Staffing Information

We believe it is important to promote teamwork and individual talents, gifts, skills and expertise. This information reflects staff working across both Campuses.

Teaching Staff	Non-Teaching Staff	Indigenous Staff
14 (43%)	19 (57%)	1 (0.5%)

Qualification	Number of classroom teachers and school leaders who hold this qualification
Masters	1
Bachelor Degree	14
Diploma	8
Certificate	6

## Staff Development

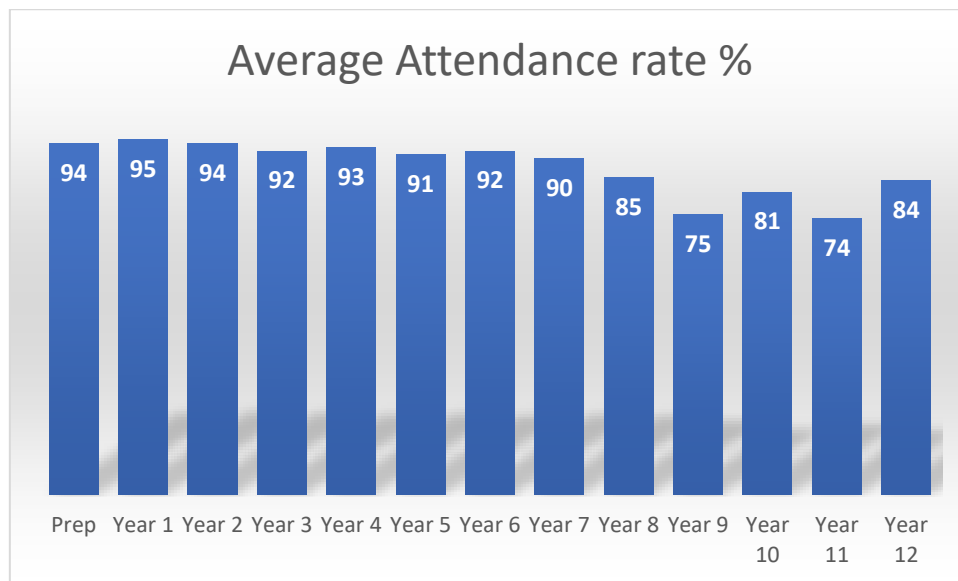
It is our expectation that every member of our staff demonstrates continuous improvement in their skills, gifts, and expertise, be it in administrative practices, bus driving skills, or teaching methodology. The leadership team at the school level sets collective learning goals, while each staff member has a personal responsibility to enhance their practice based on their individual needs and position.

To achieve this goal, our teachers participate in national and state conferences, become members of various professional organizations, and engage in research-based learning to continually evaluate and refine our best practices. By adopting a growth mindset, we can ensure that our staff members are equipped with the knowledge and tools necessary to deliver the highest quality education to our students.



## Key Student Outcomes

Average attendance rate (%) for each year level in 2024



The average attendance rate as a percentage in 2024 was 87%

Non-attendance at WCC is monitored by our school management software program, Edumate. An SMS is sent to parents who have not notified the College of intended absence, to confirm the child's absence and parents are expected to respond with an explanation. Parents are encouraged to notify of absences, or confirm absences through the College reception. Our School leaders and chaplain are available to assist with school refusal and any underlying problems that may be hindering a student's desire to attend school regularly. More information about this data can be found at the [www.myschool.edu.au](http://www.myschool.edu.au) website. Our College policy on Student Attendances and Absences can be found on the WCC website.

## NAPLAN results for Years 3,5,7 and 9

Helping every student achieve his or her personal best is part of our mission at Warwick Christian College. To help students achieve we are committed to using a range of data collection tools to inform our teaching and learning. These tools include the use of standardised testing, such as the National Assessment Program.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for Year 3, 5, 7 and 9 students. The data we receive from students participating in the program enables us to analyse individual progress and how particular groups of students are developing. This informs our teaching of individuals and allows us to evaluate our programs of study. We can then plan for and apply school resources to address learning needs.

At WCC we have developed a supportive approach to NAPLAN. We do not make it a high pressure event. We strongly encourage every Year 3, 5, 7 and 9 student to participate in the assessments.

Students achieve across the full range of scores. WCC is committed to lifting the literacy and numeracy performance of all students including those with English as additional language and those who have recognised learning needs.

Year	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	377	427	416	368	393
Year 5	476	438	465	483	456
Year 7	521	507	528	509	509
Year 9	578	583	563	530	524



## Year 12 Outcomes

Combined Outcomes for our Year 12 2024	
Number of students awarded a Senior Education Profile	10
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	5
Number of students who received an Australian Tertiary Admission Rank (ATAR)	1
Number of students who are completing/completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	8
Percentage of year 12 students who are completing or completed a SAT were awarded one or more of the following: QCE, IBD, VET qualification.	80%

## Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2024 post-school destinations survey, *Next Steps – Student Destination* report was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.



## Contact Person for Further Information:

For further information or clarification of any information contained in this document please contact our Administration Manager on 07 4527 4800 or email [admin@warwickcc.qld.edu.au](mailto:admin@warwickcc.qld.edu.au)