

# CHARACTER BEHAVIOUR FRAMEWORK



**EMBEDDING OUR WAY**  
**CELEBRATE SUCCESS**

LEVEL	EXAMPLE OF BEHAVIOUR	LIKELY RESPONSE
<b>CHAMPION</b>	Demonstration of outstanding leadership and/or service to the community.	Leadership Opportunities Champion Award College Celebration End of Year Awards: Gold, Silver or Bronze
<b>CELEBRATE</b>	Excellence in Character or Achievement.	Award for achievement or growth in character, academic, sport or cultural. Acknowledged in Combined assemblies P-12
<b>ENCOURAGE</b>	Behaviour which exemplifies Our Way: nominated by staff.	Acknowledged in year level assembly/homeroom.



<b>WARWICK CHRISTIAN COLLEGE</b>	<p><b>POSITIVE:</b> Acknowledging character growth, improvement or repeated positive behaviour consistently meeting College expectations: Respect for God, others, self and property.</p> <p><b>CONCERNS:</b> Recording disruption to learning or other repeated minor inappropriate behaviour choices.</p>
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**RESTORING OUR WAY**  
**RESTORATIVE PROCESS & CONVERSATIONS**

<b>HOMEROOM TEACHER</b>	<p>Choosing to not meet College expectations.</p> <p>Refusing to engage appropriately/ other inappropriate behaviour choices.</p>	<p>Referral to Wellbeing if needed by homeroom teacher.</p> <p>Parents contacted and student advised of appropriate outcome.</p> <p>Use of Edumate (Blue, Orange, Red)</p>
<b>CLASSROOM TEACHER</b>	<p>Prolonged, repeated disrespectful behaviour.</p> <p>Deliberate disobedience.</p>	<p>Meeting with HR Teacher.</p> <p>Parents contacted/parent meeting.</p> <p>Behaviour contract / Monitoring</p> <p>Afternoon or lunch detention or in-school suspension</p> <p>Use of Edumate</p>
<b>HEAD OF SCHOOL</b>	<p>Prolonged or repeated high-level disrespectful behaviour.</p> <p>Ongoing deliberate disobedience of Homeroom or Class Teacher.</p>	<p>Meeting with parents and Head of Secondary.</p> <p>Enrolment Contract.</p> <p>Internal / External Suspension.</p>
<b>PRINCIPAL</b>	<p>Very high level breach of expectations which have significant impacts on the school community and/or beyond.</p>	<p>Meeting with parents, student and Principal to discuss enrolment status.</p>

**Please note:** At each level of escalation our goal is always to use the escalation as a means of inviting students to reflect on their behaviour and make positive changes. Restorative in nature