

# Annual Report 2021



WARWICK  
CHRISTIAN COLLEGE



YOUR CHILD KNOWN BY *Name*

VALUED AND *Inspired*

CHALLENGED TO *Succeed*

## Annual Report 2021

### Contents

Principal Summary Report 2021.....	2
About the College.....	3
Characteristics of the Student Body.....	3
Parent, Teacher and Student Satisfaction with the School.....	4
Sample of feedback received in 2021 .....	5
Contact Person for Further Information .....	5
School Income Broken Down by Funding Source.....	5
Staffing Information .....	6
Staff Development.....	6
Key Student Outcomes.....	7
Average attendance rate (%) for each year level in 2021 .....	7
NAPLAN results for Years 3, 5, 7 and 9.....	8
Year 12 Outcomes .....	9
Post-school Destination Information .....	9

## Principal Summary Report 2021

**“You are the light of the world. A city set on a hill cannot be hidden.” Matt 5:14**



Our vision at Warwick Christian College is for every student to be known by name, valued & inspired and challenged to succeed. In a year of change in all areas of our lives, it was wonderful to see students still able to explore, experiment and engage in their learning as we aim to enhance student engagement, achievement, faith and wellbeing across all sections of the College.

At WCC, our focus is not solely on academics, but the growth of the whole child. In a year of change we were able to still celebrate and provide opportunities in many different avenues for our students. We adapted to the new normal and were able to hold events, clubs and extracurricular activities in different formats.

At the end of 2021 we can reflect on and celebrate life at Warwick Christian College through our Yearbook, large number of newsletter articles and photo galleries. Highlights included the:

- Easter Chapels
- Year 12 contribution to the life of Warwick Christian College including the student leadership team showing diligence and endurance in a difficult year
- Growth and improvement in our Arts and Sport groups
- Improvement in our Inclusive Education service
- Excellent online learning platform delivery for all students learning at school or home in Term 2 (COVID-19)
- Beginning of construction of the M Block Classroom transformation to modern secondary learning spaces.

I thank everyone for their commitment to our vision that every student is known by name, valued and inspired, and challenged to succeed.

I thank our college leaders, including Mr Sean Greenacre who served as Principal in 2021, staff, student leaders, students, volunteers, and families for their contributions in 2021.

God bless,



Jason Gay  
Principal

## About the College

Warwick Christian College is a Prep to Year 12 Independent Christian School with the additional educational facility of the Southern Downs Flexible Learning Hub. Our students are known by name, valued and inspired and challenged to succeed. We are a modern school with Christian values, and we provide an affordable education for young people who desire to lay the foundations for successful lives. Whether in the classroom, on stage or the sports field, our students grow in whatever they put their hand to. The Warwick Christian College holistic approach, ensures that every student is cared for. We are a Christian Community Ministries (CCM) School and benefit from working closely with our many sister schools across Australia.



Warwick Christian College details:	
<b>School sector</b>	Independent
<b>School address</b>	Slade Campus: 70 Horsman Rd, Warwick QLD 4370 SDFLH Campus: 106 Glengallan Rd, Warwick QLD 4370
<b>Total enrolments</b>	169 (as at August census 2021)
<b>Year levels offered</b>	Prep to Year 12: Co-educational

## Characteristics of the Student Body

Warwick Christian College enjoys a dynamic global student population that celebrates unity through God's love for us as His children through Jesus Christ.

Population breakdown (August census)	
<b>Male Students</b>	49%
<b>Female Students</b>	51%
<b>Indigenous Students</b>	28 Total
<b>Students with Disabilities</b>	4 Total



## Parent, Teacher and Student Satisfaction with the School

WCC is committed to ongoing improvement for the benefit of our children and young people. We value the opportunity to communicate with students and community members about the College to build a wider understanding of the ministry. We are excited about the opportunities to improve the College and are eager to explain these to our families. To this end, the College holds a number of occasions where information is shared between parties.

- Primary and Secondary Information Sessions
- Prep Discovery Days
- Year 7 Information Sessions
- Parent/Teacher Interviews



- Orientation Day
- Careers & Subject Selection evenings
- Principal tours
- Online Surveys

The College invited staff, students and families to participate in satisfaction surveys throughout 2021.

## Sample of feedback received in 2021:

(names and some details removed for privacy)

*"Providing clubs at lunch times both my children love going to clubs. It also allows them to mix with other students that they may not have."*

*"I also hear a lot of positives regarding chapel love that chappie comes into the classroom every Thursday morning and talk to the kids privately about their big emotions."*

*"Allowing me to volunteer made such a difference to my life."*

*"The prep teacher is doing a great job teaching the content and keeping me updated about my child's academic progress."*

*"I value the Chapel/Devotions and Christian study for students as I believe that it's really important for my child to grow up knowing about God."*

*"I really like the way the school is working with the children and for the children."*

*"We appreciate the great support and dedication of the teachers and staff at the college."*

*"The College is doing well in providing for each student's learning style/needs."*

## Contact Person for Further Information:

For further information or clarification of any information contained in this document please contact our Administration Manager on 07 4527 4800 or email [admin@warwickcc.qld.edu.au](mailto:admin@warwickcc.qld.edu.au)

## School Income Broken Down by Funding Source

Please refer to the MySchool website [www.myschool.edu.au](http://www.myschool.edu.au) for School Income information.

## Staffing Information

We believe it is important to promote teamwork and individual talents, gifts, skills and expertise. This information reflects staff working across both Campuses.



### Senior Leadership

Teaching Staff	Non-Teaching Staff	Indigenous Staff
17 (49%)	18 (51%)	1 (2.8%)

Qualification	Number of classroom teachers and school leaders who hold this qualification
Doctorate	0
Masters	3
Bachelor Degree	8
Diploma	9
Advanced Certificate	0
Certificate	4

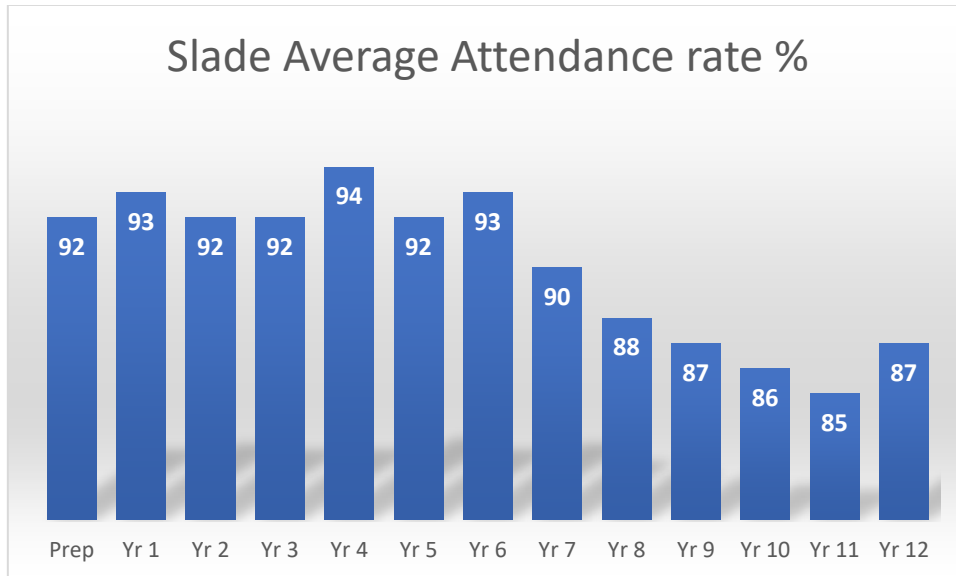
## Staff Development

We expect our staff as a whole to be of a better quality each year. Whether in administrative practices, bus driving skills or teaching methodology, staff members need to be developing their skills, gifts and expertise. At a school level the Leadership Team set corporate learning goals. Also, each staff member has the responsibility to ensure his or her practice is improving based on his or her needs and position.

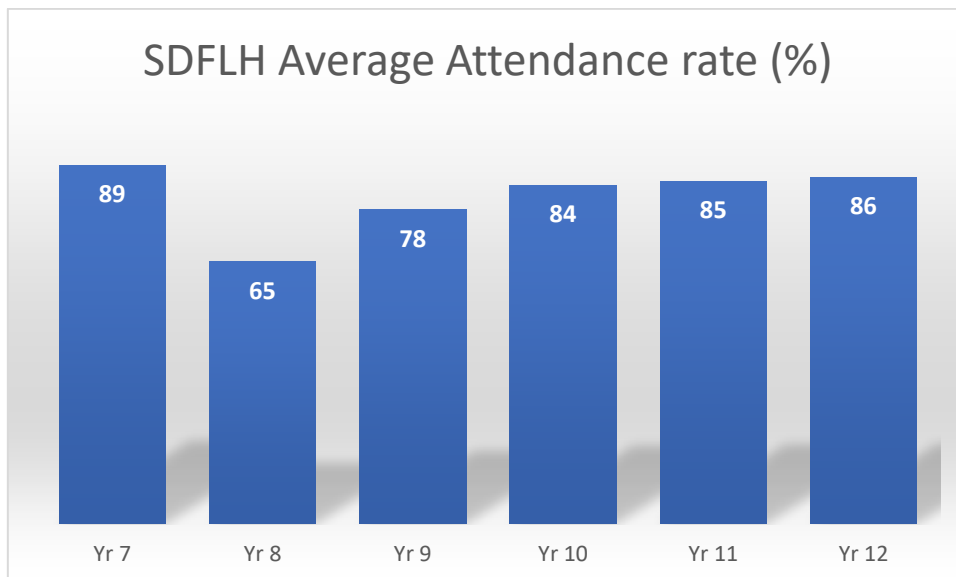
Our teachers take part in National and State Conferences, belong to a range of professional organisations and undertake research-based learning to continually review what we do in terms of effective practice.

## Key Student Outcomes

Average attendance rate (%) for each year level in 2021



The average attendance rate for the Slade Campus as a percentage in 2021 was 90.07%



The average attendance rate for the SDFLH as a percentage in 2021 was 81.16%

Non-attendance at WCC is monitored by our school management software program, Edumate. An SMS is sent to parents who have not notified the College of intended absence, to confirm the child's absence and parents are expected to respond with an explanation. Parents are encouraged to notify of absences or confirm absences through the College Reception. Our School Leaders and Chaplain are available to assist with school refusal and any underlying problems that may be hindering a student's desire to attend school regularly. More information about this data can be found at the [www.myschool.edu.au](http://www.myschool.edu.au) website. Our College Policy on Student Attendances and Absences can be found on the WCC website.

### NAPLAN results for Years 3, 5, 7 and 9

Helping every student achieve his or her personal best is part of our mission at Warwick Christian College. We are committed to using a range of data collection tools to improve our teaching and learning. These tools include the use of standardised testing, such as the National Assessment Program.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for Year 3, 5, 7 and 9 students. The data we receive from students participating in the program enables us to analyse individual progress and how particular groups of students are developing. This data informs our teaching of individuals and allows us to evaluate our programs of study. We can then plan for and apply school resources to address learning needs.

At WCC we have developed a supportive approach to NAPLAN. We do not make it a high-pressure event. We strongly encourage every Year 3, 5, 7 and 9 student to participate in the assessments each May.

Students achieve across the full range of scores. WCC is committed to lifting the literacy and numeracy performance of all students including those with English as additional language and those who have recognised learning needs.

Please refer to the MySchool website [www.myschool.edu.au](http://www.myschool.edu.au) for NAPLAN results.

## Year 12 Outcomes

Outcomes for Year 12, 2021	
Number of students awarded a Senior Education Profile	7
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	6
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students who received an Australian Tertiary Admission Rank (ATAR)	2
Number of students who are completing/completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	6
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of year 12 students who are completing or completed a SAT were awarded one or more of the following: QCE, IBD, VET qualification.	100%
Percentage of Year 12 students who received an ATAR above 90	0

## Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, *Next Steps – Student Destination* report was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September 2022 after release of the information.

