



VICTORY
Lutheran College



2024 ANNUAL REPORT

The **Victory** Way



COLLEGE **PROFILE**

Our **Why**

To transform the lives of our people every day through learning and personal growth.

Our **Mission**

We will deliver excellence for all in a Christ-centred College community, equipping and inspiring tomorrow's leaders.

Our **Vision**

A Christian Community – Together in Excellence
Learning Today – Leading Tomorrow

Our **Values**

To be **INSPIRED** – through Wisdom, Commitment, Curiosity

To be **CHALLENGED** – through Courage, Perseverance, Honesty

To be **COMPASSIONATE** – through Respect, Empathy, Service

Our **Strategic Intentions**

EXCELLENCE
IN LEARNING



STRENGTHENING OUR
LUTHERAN IDENTITY



PROMOTE
WELLBEING



COMMUNITY
BUILDING



ASSURE OUR
FUTURE



Victory Lutheran College is a school of the Lutheran Church of Australia educating students from Foundation through to Year 12, located in West Wodonga. Centred on excellence in education, students are supported as they discover and embrace their individual talents.

Victory Lutheran College shares the mission of all Lutheran schools and aims to encourage and support students, informed and sustained by the word of God, to develop their God-given talents so that they may shape and enrich their world.

The College endeavours to set up and maintain a framework of Christian attitudes and relationships which will permeate and integrate its entire life and work, thereby helping it to grow as a caring community. Lutheran schools encourage living in a community which reflect characteristics of God through core values, especially love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.

2024 was filled with many achievements but was also one of change. After nine years providing leadership to our community, Mr John Thompson advised his intention to conclude his tenure as Principal at the end of the 2024 school year. After a comprehensive recruitment process, the College Board appointed Mr Brad Moss to the position of Principal at Victory Lutheran College to begin in the 2025 school year.

The opening of St John's Lutheran Church within the College grounds marked a significant milestone in the College's partnership with the Wodonga Lutheran Parish. The Church now serves as a spiritual hub for both the College and the wider Wodonga community, offering weekly worship and a welcoming space for reflection and fellowship.

In 2024, several major building projects were launched to support the growing student population and evolving educational needs. Construction began on extensions to the Administration Office and Eagle Art Centre, while planning progressed for the new Hudson Student Services Centre and a significant redevelopment of the Wirraway building. These developments form part of a multi-stage strategy to accommodate a fourth stream of secondary students and enhance learning spaces across the College.

We reflect on the achievements of 2024 and look ahead with excitement and anticipation for what the future holds for our community.

Mr Brad Moss
Principal





 **MISSION & MINISTRY**

At Victory Lutheran College, Mission and Ministry remain at the heart of our teaching and learning. In 2024, students across all year levels have continued to engage in meaningful educational and Service Learning experiences that nurture both faith and understanding. Just as Jesus rarely remained still - choosing instead to teach, serve, pray, and offer kindness to reveal the heart of God - we strive to follow His example within our College community.

Our approach is intentionally multifaceted, offering a range of activities, events, and spiritual opportunities that shape and inspire. Weekly Chapels, classroom devotions, and staff worship sessions provide space for reflection and growth in faith. Echoing Jesus' use of questions to spark deeper thinking, students are encouraged to ask and explore big ideas in their Christian Studies lessons, considering how biblical stories speak into their lives and the world around them.

Service Learning continues to be a cornerstone of our program, reflecting Lutheran Education Australia's definition: "selfless giving and loving of others, making a difference in their lives by responding to

their needs" (LEA, 2022). Throughout the year, each cohort has participated in projects that support local, national, and international organisations. These opportunities help students gain insight into the lives of others, fostering compassion, awareness, and a desire to make a positive impact.

Some of the many 2024 highlights included the Year 9 Rite Journey Service Week activities, student visits to the Lutheran Aged Care and Estia Health, the Indonesian Service Tour, continued support through our Helping Hands program and cooking for The Carevan Foundation. There are many other ways in which our College has raised awareness, fundraised and served our local community through the year and we are so proud of the way our students respectfully conduct themselves in these times.

However, there is always more that can be done, and this is just a small snapshot of the amazing opportunities that our students have engaged in Mission and Ministry within our College and wider community.

Blessings.

Mr Joel Klemke
College Chaplain

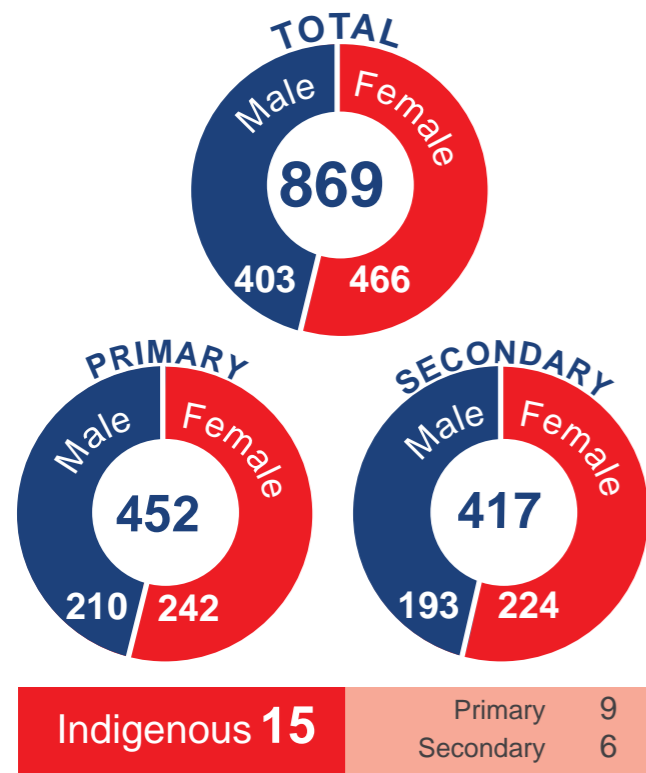


2024 Mission & Ministry Highlights

-  **Faith**
- Year 3 Bible Presentation
 - Year 6 led Primary Easter Chapel
 - Year 12 led Secondary Easter Chapel
 - Whole College Chapels (Opening & Closing Services, ANZAC Day and Remembrance Day)
 - Helping Hands Meals Program
 - Years 10 & 11 Indonesian Service Trip to Sister School on the island of Nias, Indonesia
 - R U OK? Day, Harmony Day, Schools' Tree Day

-  **Service Learning & Fundraisers**
- Years 3 & 4 Market Day for ALWS Gifts of Grace
 - Footy Colours Day for Fight Cancer Foundation
 - Year 9 Rite Journey Soup Day for the Make a Wish Foundation
 - Pink Stumps Day for the McGrath Foundation
 - Primary School Chapel offerings each term for the Good Friday Appeal, Indigenous Literary Foundation, ALWS and Kmart Wishing Tree.

OUR STUDENTS



Student Attendance

Foundation	91.31%
Year 1	91.16%
Year 2	91.13%
Year 3	91.48%
Year 4	91.34%
Year 5	89.76%
Year 6	89.18%
Year 7	91.44%
Year 8	89.70%
Year 9	89.89%
Year 10	91.14%
Year 11	93.66%
Year 12	91.89%

Average days absent per student: 16.63

Attendance: 91.01%

Absentees: 8.99%



STUDENT OUTCOMES

NAPLAN Results

Participation	Victory Lutheran College	97%
	All Australian students	95%

Our 2024 NAPLAN results continue to be strong across year levels tested with students showing achievement close to or above both State (purple) & National (orange) Mean Averages.

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
YEAR 3	415 (418, 404)	424 (423, 416)	404 (408, 401)	425 (408, 409)	413 (413, 404)
YEAR 5	514 (505, 492)	499 (496, 485)	492 (492, 486)	504 (504, 498)	493 (497, 489)
YEAR 7	571 (545, 535)	570 (552, 540)	541 (541, 540)	545 (541, 537)	563 (546, 540)
YEAR 9	579 (573, 565)	590 (585, 574)	554 (569, 567)	552 (558, 555)	561 (571, 565)



2024 Student Achievements and Highlights



Academic

- Numeracy Tutoring Program
- Academic Scholarship Program
- Strong, consistent NAPLAN and VCE results
- Primary and Secondary participation in ICAS competitions



Student Leadership

- Year 12 Captains & Vice Captains Canberra trip
- Year 12 Faith Leaders attend the Albury Wodonga Community Advocacy Workshop
- Year 12 Leadership Group - organisation & support of special events including Pink Stumps Day, Senior Formal and Valedictory
- Secondary SRC Winter Warmer Week
- Grip Leadership Conference for Year 6 Primary Captains & House Captains
- House Captains led Secondary Sports Day
- Year 5 Buddy and Year 12 Super Buddy program for Foundation students
- Student led Resource Smart Team
- Hear Our Voices Youth Recognition Leadership

School Sport Victoria (SSV)



State

To qualify for State, the sporting teams and individuals below placed first at the Upper Hume & Hume regional levels.

- Primary & Secondary Athletics
- Year 8 Girls Badminton
- Primary & Secondary Cross Country
- Intermediate (Years 7-10) Mixed Hockey
- Years 7 & 8 Boys Netball
- Year 8 Boys Tennis
- Secondary Swimming
- Year 8 Boys Volleyball



Hume

- Intermediate Girls Volleyball
- Intermediate Boys Basketball & Netball



SENIOR SECONDARY OUTCOMES

Our solid VCE results for 2024 continue to demonstrate the strong partnership between our dedicated students and teachers. We warmly congratulate the Class of 2024 on their outstanding achievements.

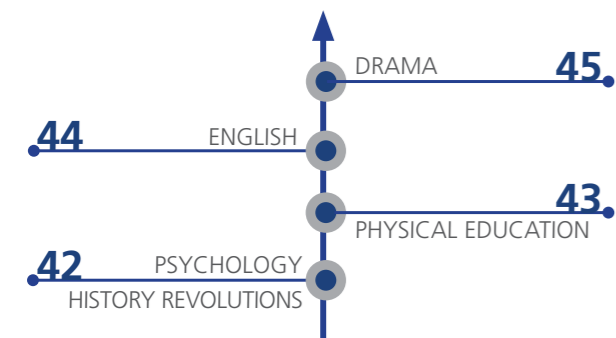
We proudly acknowledge our College Dux, Carla Vogelsang, who achieved an excellent ATAR of 96.7. Carla earned exemplary study scores, including 44 in English, 43 in Physical Education, and 42 in both Psychology and History: Revolutions. She plans to pursue Occupational Therapy at a local university. Carla was also honoured with the Lions Club of Wodonga Endeavour and Commitment Award in recognition of her outstanding dedication.

Our second highest ATAR was awarded to Francis Davies, who achieved an impressive 93.15.



"My perfect study routine was flexible, rather than rigid. I am a firm believer that a lot can be achieved in a short amount of time. The most important thing is not how much time you spend but that you spend your time wisely and efficiently."

40+ Subject Scores



A Study Score of 40 and above places a student in the top 9% of the subject state-wide

96.7 COLLEGE DUX ATAR	23.6% SCORED AN ATAR OVER 80	34.5% SCORED AN ATAR OVER 75
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13.2% SCORES 35+	28 MEDIAN STUDY SCORE
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VCE

Students undertaking VCE	55
Unscored VCE	3
Successful completion of VCE	100%

VCE VM

Students undertaking VCE VM	3
Successful completion of VCE VM	100%

RETENTION Year 9 to Year 12

2020	77%
2021	59%
2022	62%
2023	58%
2024	75%

	Year 12 2024
	61
Year 9 2021	Retention
72	75%

In 2021, there were 72 students in Year 9. Of those, 54 went on to graduate within the Year 12, 2024 cohort. The retention rate from Year 9 to Year 12 was 75%.

TOP 2% of State

Congratulations to Lochlan Moffat (Class of 2024) who achieved a study score of 45 in Drama which placed him in the Top 2% of Victoria. Lochlan's talent and enjoyment of Drama was evident through his final year of studies and in his lead roles of "Aladdin Jr" in 2023 and in local productions in 2024.

VCE Season of Excellence

For the second year in a row, one of our VCE Music Composition students has had their original composition selected for the "Making Waves" concert. Hugo Davey's composition "Australian Animals Suite" was performed at the Melbourne Recital Centre. Hugo played the Soprano Recorder alongside the renowned Flinders String Quartet. Presented in partnership with Virtual School Victoria, the Making Waves concert is an annual performance of compositions from selected VCE music students.



VET Programs Completed

Many students begin their VET studies in Year 10 as an Early Start subject, which results in students completing their two year VET programs at the end of Year 11. In 2024, 40 Year 11 students completed VET, (the majority consisting of two Sport & Recreation classes) whilst three Year 12 students (5% of cohort) completed their VET programs as part of their VCE or VCE VM studies.

Two Year 12 students also undertook a School-based Apprenticeship (SBAT) in their final year.

Sport & Recreation	Hospitality
	Furnishings

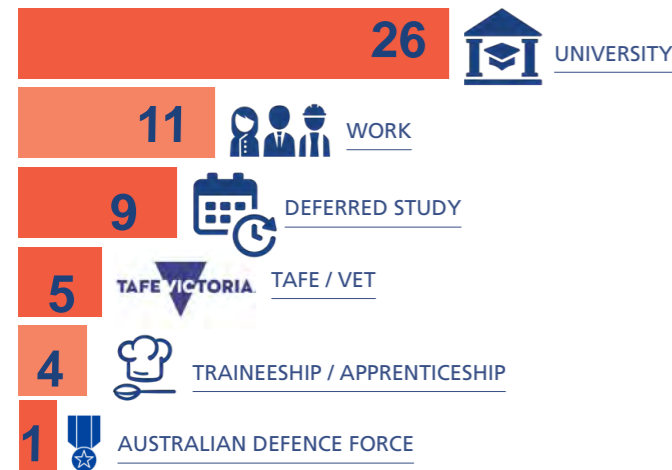
POST SCHOOL DESTINATIONS

The following represents the post school destinations of our 2024 Year 12 cohort. The College congratulates each student and wishes them every blessing as they move into a new phase in their lives.

Post school destinations are diverse as students consider their chosen pathway. Whilst 64% of the cohort applied for tertiary study, just over half of those students elected to commence their study immediately. Instead, many deferred. 21% entered the workforce immediately with another 11% commencing a traineeship or apprenticeship. One student chose the Defence Force Gap Year Program. Another student was awarded a Scholarship within the USA Collegiate Sports program in Soccer. A small portion did not advise the College of their post school destination.

POST SCHOOL Destinations

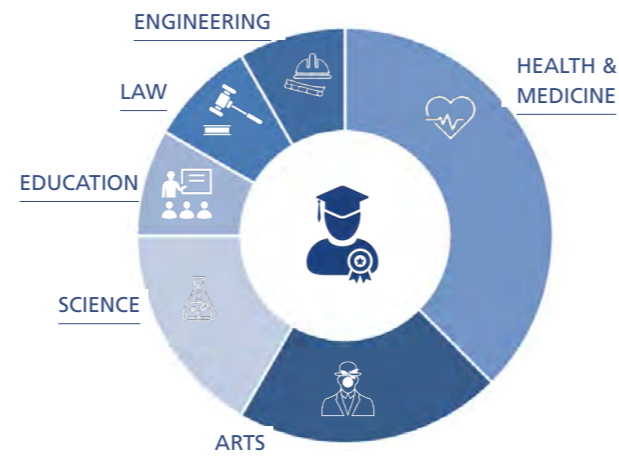
Post school destinations for the Year 12 cohort of 61 students are diverse as they consider their chosen pathway.



Note: Five students did not confirm their post-school plans at time of printing

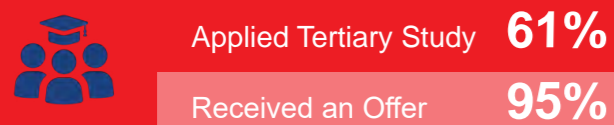
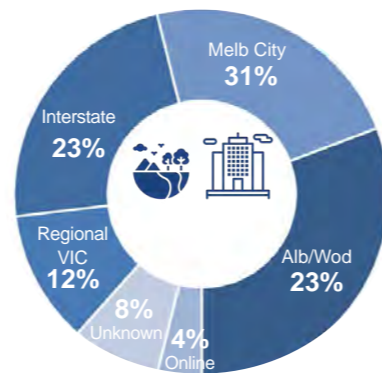
UNIVERSITY Courses

Of the 43% who commenced their tertiary study, areas of study were as follows.

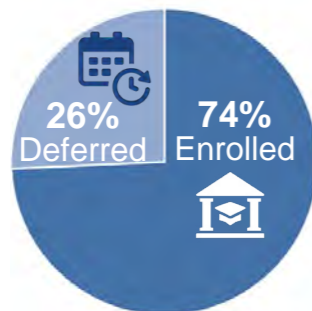


REGIONAL Vs METRO Study

23% of students opted to remain in Albury/Wodonga to study locally (and online). Combined with those who chose regional Victoria, the balance between Melbourne and country is more evenly split. An equal 23% of students began tertiary studies interstate.



Over half the cohort (37 students) applied for tertiary study with the majority receiving a tertiary offer. Of these 35 students*, 74% elected to commence study immediately instead of deferring.



Note: * Two students did not confirm their tertiary plans at time of printing

VOCATIONAL Training

In 2024, 7% of the cohort (4 students) began a traineeship or apprenticeship, whilst 8% (5 students) enrolled in vocational education (TAFE).

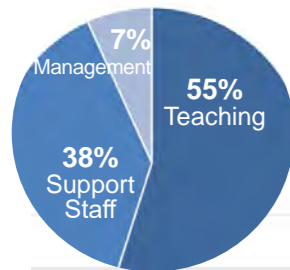
TRAINEESHIP	7%
Electrical	1
Dental Assistant	1
Business Trainee	1
Sports Trainee	1

TAFE	8%
Diploma of Nursing	1
Pre-Apprenticeship Electrical	1
Cert III Childcare	1
Cert IV Interior Design	1
Diploma of Community Service	1

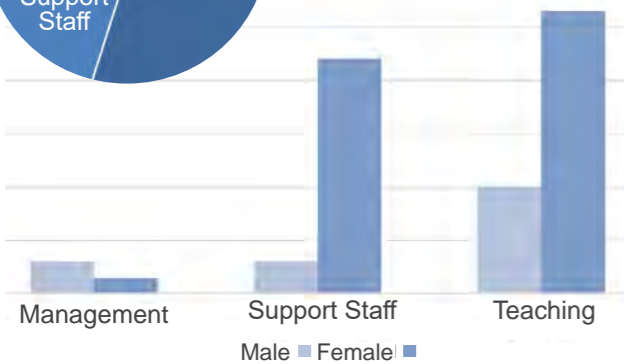


STAFF

WORKFORCE Composition



Of the 73 teaching staff, 53 were female and 20 were male. There was one employee who identifies as Indigenous.



Staff ATTENDANCE 88%

Staff Absentees 12%



Professional DEVELOPMENT

Staff continue to participate in a range of professional development activities that refine teaching practice, develop knowledge and skills, introduce new educational initiatives and equip staff to meet the learning needs of students.

Overall spending on professional development in 2024 was \$150,275. This figure represents an average of \$2,058 expended on each FTE teaching staff member over the last 12 months.



All Staff

- CPR & First Aid
- Asthma & Diabetes Training
- LEA Valuing Safe Communities
- Child Safe Standards & Mandatory Reporting
- Emergency Preparedness Training



Subject Upskilling

- VET Hospitality
- Maths
- Psychology
- Physics
- Science
- Art & Design
- Humanities, History & Geography
- English & Literacy
- Teacher Excellence
- SAKG Program



Well-being & Student Focus

- Family Law
- Understanding Autism
- Play & Lego Therapies
- Neurodiversity
- The Rite Journey
- Dyslexia Training
- Vocational & Careers
- Berry Street Training



Soft Skills

- Emotional Intelligence
- Mindfulness
- Coaching
- Leadership
- Contemporary Learning
- Conflict Resolution
- Strategic Marketing

PARENT/CARER SATISFACTION



- “The Valedictory Service was such a meaningful day of celebration. So very well thought out, planned and executed by the staff and students working as a successful team. Well done VLC!”
- “Thanks so much to the staff and student mentors for giving your time, enthusiasm and care to our kids on the Year 7 camp. It is very much appreciated and acknowledged.”



2024 Community Highlights



Parent/Carer Involvement

- Welcome Morning Tea for new Families
- Parent/Carer assistance in the SAKG Program
- Large attendances at Primary Chapel Services celebrating Mother's Day, Father's Day and Grandparents Day
- Shrove Tuesday Pancake Helpers
- Parent/Carer guest speakers throughout the year
- P&F Family Movie Night
- P&F Mother's Day & Father's Day Gift stalls
- Year 12 Mother's Day breakfast
- Carols@theCollege evening

At Victory, we believe that strong parent/carer engagement is foundational to providing our students a successful and meaningful education. We deeply value the partnership between home and school, knowing that when parents/carers are actively involved, students thrive - academically, socially, and emotionally.

Over the past year, parent and carer involvement has remained a vital and vibrant part of College life. Many generously volunteered their time in classrooms, supported co-curricular programs, and helped foster the sense of community that is central to Victory.

Our Parents & Friends Association (P&F) continued to be a hub for connection, supporting a range of social events and providing themed gift stalls throughout the year.

We thank all parents and carers for the many ways they support and enrich the life of the College. Your involvement is not only valued - it is essential.



FINANCES, FACILITIES & RESOURCES

The Finance Committee meets on a monthly basis and reports directly to the College Board.

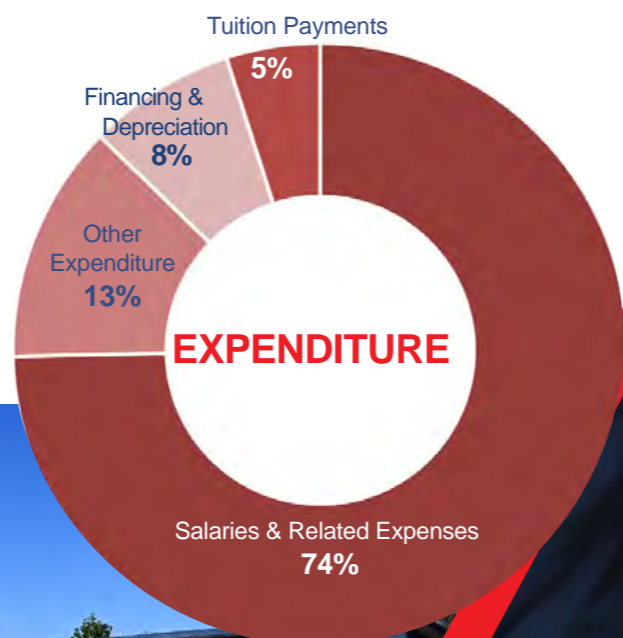
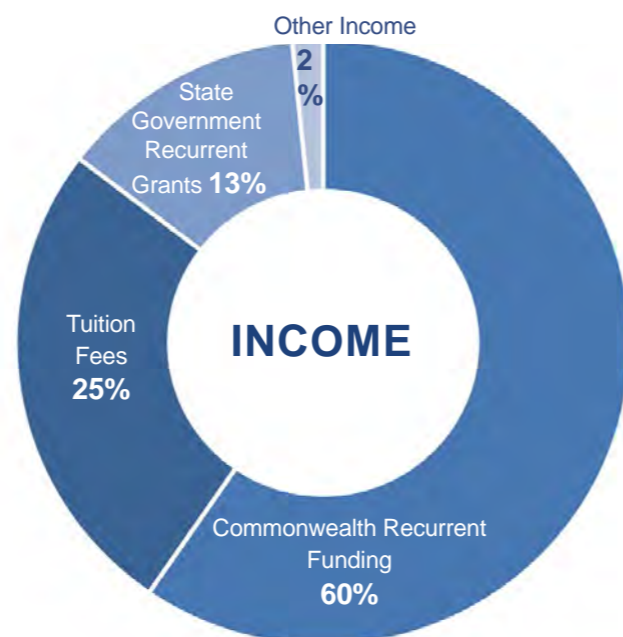
FINANCE COMMITTEE

Finance Committee Chairperson and College Board Member	Mr Peter Lade
College Board Member	Mrs Natalie Owens Mr Edward Pitargue
College Board Chairperson	Mr Adrian Gutsche
Principal	Mr John Thompson
Business Manager	Mr Glenn Wright

Information regarding Victory Lutheran College's financial performance has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at: www.acnc.gov.au

In 2024, there were significant building and capital investment projects under construction. Over \$2 million has been invested in the continual improvement of the College facilities, which will benefit our students well into the future.

The College remains in a viable position and is pleased to be able to offer ongoing, affordable Christian education to the local community throughout Wodonga and surrounding communities.



COLLEGE BOARD

Chairperson	Mr Adrian Gutsche
Vice-Chairperson	Mr Peter Lade
Company Secretary (Business Manager)	Mr Glenn Wright
Parish Members	Mrs Claire Roennfeldt Mr Ron Asquith
Parent Members	Mr Matthew Dudley Mrs Jennifer Paredes Mr Edward Pitargue Mrs Jane Robb Mrs Charie Roberts Mrs Natalie Owens
Principal (Ex-Officio)	Mr John Thompson

Life at Victory Lutheran College continues to be exciting and energising. Each day is filled with new and varied learning experiences. We are fortunate to be part of such a wonderful school; enthusiastic students, committed staff members and supportive parents and carers.

We achieve nothing without the grace and blessing of God. We thank Him for the privilege we have to serve together in this place. We thank Him for the opportunities we have each day to mission and minister to our community.

We thank the members of our College community for their support during this past year.



VICTORY LUTHERAN COLLEGE

SCHOOL TYPE	Non-Government
RANGE	Foundation to Year 12
LOCATION	Inner Regional
PRINCIPAL	Mr John Thompson
BOARD CHAIRPERSON	Mr Adrian Gutsche
ADDRESS	28 Drage Road, Wodonga VIC 3690
POSTAL ADDRESS	PO Box 822, Wodonga VIC 3689
TELEPHONE	02 6057 5859
EMAIL	reception@vlc.vic.edu.au
WEBSITE	www.vlc.vic.edu.au
REGISTERED SCHOOL NUMBER	1937



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