

Vocational Education and Training in Schools

There are many reasons to consider studying a VET course:

- **Experience of the workplace**, employer expectations and contact with key employers
- Provide focus and skills for **career planning**
- Receive **recognition from industry** and NESA for the HSC
- Acquire **skills and competencies** that are recognised all over Australia through the Australian Qualifications Framework
- Develop key **industry skills** as well as **employability skills** in taking initiative, problem solving and communication as well as working independently and in teams
- Begin **preparation** for a career in a chosen area while still at school
- Gain recognition for **industry** courses successfully completed at school when applying for further study
- Acquire a **range of skills**, which can be used in a wide range of employment and higher education settings



Qualification Eligibility

Students who are assessed as competent in the units of competency in Construction may be eligible for an Australian Qualifications Framework qualification in:

- CPC20220 Certificate II in Construction Pathways & SOA in CPC20120 Certificate II in Construction
- Statement of Attainment towards this qualification

Further Information

For further information about this course you can approach the following people:

Your Careers Adviser or VET Coordinator

or

AISNSW VET Consultant

The Association of Independent Schools
Level 12, 99 York Street
Sydney

Ph: 9299 2845
www.aisnsw.edu.au



Information updated January 2023

Disclaimer: Information is correct at the time of publication, however, is subject to change.

CPC20220 & CPC20120

Construction Certificate II Construction Pathways & Statement of Attainment (SOA) Cert II in Construction



RTO
RTO No: 90413

Construction

CPC20220 Certificate II in Construction Pathways
SOA in CPC20120 Certificate II in Construction,
Plumbing and Services (CPC09) Training Package

Status

NSW NESA Board Developed VET Curriculum
Framework, 240 hours.

Special Features & Conditions

- Competency based assessment of skills and knowledge
- Leads to a nationally recognised AQF qualification
- Includes an optional HSC examination for inclusion in ATAR calculations. Students specify whether or not they will sit this examination.

Content

Construction is organised around core units and a selection of elective units e.g.:

- Work effectively and sustainably in the construction industry
- Plan and organise work
- Undertake a basic construction project
- Carry out measurements and calculations
- Apply WHS requirements, policies and procedures in the construction industry.

Course Cost

This course may require the payment of a fee to cover the cost of consumables, resources and personal protective equipment.

Your school or work placement will provide you with details of any course costs.

Who is this Course Designed For?

This course provides a pathway to the primary trades in the construction industry with the exception of plumbing. This Certificate II is designed to introduce learners to the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

Job Roles

This qualification allows for inclusion of skills suited for entry to off-site occupations, such as joinery and shop fitting as well as carpentry, bricklaying and other occupations in general construction.

Pathways and Careers

The qualification has core units of competency that are required in most Construction Certificate III qualifications.

Further training can involve an apprenticeship or further studies at TAFE, University or other training providers.

Work Placement

For this NESA 240 hour course, 70 hours of work placement must be undertaken. Your school or Work Placement Service Providers may source placements.

Completion of the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (ASCC2007) is required before entering a construction work site. All students are required to complete this training before participating in work placement. Achievement of unit CPCWHS1001 covers this requirement.

Part-time Work

Under certain circumstances, students' part time work may be used to fulfill work placement requirements. The work must be relevant to the course and units of

Assessment

Assessment is competency based and can include:

- observation during class and work placement
- written tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

Recognition for Prior Learning RPL

Students may have their current knowledge, skills and experience relevant to the units of competency within the course recognised, provided they can produce current, quality evidence of their competency.

Complaints and Appeals

Your school has appropriate mechanisms and services for students to have complaints and appeals addressed efficiently and effectively. If you have concerns about aspects of the course, such as resources, facilities, another person, an assessment task or result, you have the right to raise your concerns with your school.

Support in the Classroom

To develop skills and knowledge to industry standards, students with additional learning needs may require reasonable adjustments to be made for them. These adjustments could also apply in the workplace. Students will need to contact their teacher or support teacher so that adjustments can be put in place.