



ANNUAL REPORT

2021

(Based on 2020 data)

DESCRIPTIVE INFORMATION

School Sector:

Independent

School's Address:

24 – 60 Margaret Street, Toowoomba QLD

Total Enrolments:

1206

Year Levels Offered:

Prep – Year 12

Co-educational or Single Sex:

Single Sex

Characteristics of the Student Body:

Toowoomba Grammar School is a regional school with a strong academic reputation. As such, the School attracts students with a diverse range of backgrounds. One-third of the students are boarders mostly coming from western Queensland and northern NSW. There are a small number of indigenous students attending the School.

Extra-curricular Activities:

Basketball	Cross Country
Tennis	Equestrian
Cadets	Interact
Concert & Big Bands	Computer club
Chess	Rugby
Track & Field	AFL
Optiminds	TIGAA
Orchestra	Soccer
Cricket	Mooting
Volleyball	School production
Debating	Swimming
Technical team	Adventure club
	Choir

Social Climate:

The School is a well-disciplined, structured and purposeful learning organisation. At the same time this learning takes place in a friendly and happy environment where the boys are known as individuals and treated with respect. The School is committed to ongoing Child Protection education and professional development of staff. Policies, such as Bullying and Harassment are continually reviewed and updated to suit the needs of boys and the School community.

Parental Involvement:

A Parents and Friends' (P&F) Association operates at the School. This Association also acts as an agency to coordinate the voluntary work of a number of Parent Supporter Groups such as "Supporters of the Arts" (SOTA). The P&F Association runs the Book Pool and the Uniform Shop.

Contact Person for Further Information:

For further information on School Policies may be obtained from the Deputy Headmaster, Mr John Anderson, by telephoning 4687 2500 or emailing jca@twgs.qld.edu.au

SCHOOL INCOME

For further information regarding School Income please visit the My School website at <http://www.myschool.edu.au/>

STAFFING INFORMATION

Staff Composition, Including Indigenous Staff:

Full Time Teaching	104
Part Time Teaching	9
Full Time Non-teaching	58
Part Time Non-teaching	36
Indigenous	1

Qualifications of all Teachers:

Doctorate or higher	4
Masters	29
Bachelor Degree	72
Diploma	9
Certificate	Nil

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
101	\$31,238	\$309
The total funds expended on teacher professional development in 2020		\$31,238
The proportion of the teaching staff involved in professional development activities during 2020		100%
The major professional development initiatives were as follows: boys' education, curriculum renewal, information technology applications, teacher/mentor programs.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.57% in 2020.

Proportion of teaching staff retained from the previous year:

From the end of 2019 98 % of staff were retained for the entire 2020 school year.

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2020 was 94.73%.

A description of how non-attendance is managed by the school:

Toowoomba Grammar School manages student attendance through the use of an online roll marking system. Student attendance is marked during each timetabled lesson. The School receives communication regarding non-attendance either in writing or telephone contact with the Head of Senior School's office or **Junior School Reception**. Extended leave from the School is granted by the Headmaster or Deputy Headmaster.

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2020
Prep	95.14%
1	95.67%
2	95.25%
3	95.67%
4	96.13%
5	96.80%
6	94.03%
7	95.56%
8	94.90%
9	94.40%
10	93.65%
11	94.16%
12	94.68%

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2020

Please note, NAPLAN was not conducted in 2020. For further information regarding the School's NAPLAN results for 2020, please refer to the My School website at <http://www.myschool.edu.au/>

APPARENT RETENTION RATE YEAR 10 TO 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 100.6%

YEAR 12 OUTCOMES:

For further information regarding the School's Year 12 Outcomes for 2020, please refer to the My School website at <http://www.myschool.edu.au/>