

# ANNUAL REPORT 2020

(Based on 2019 data)

## DESCRIPTIVE INFORMATION

### School Sector:

Independent

### School's Address:

24 – 60 Margaret Street, Toowoomba QLD

### Total Enrolments:

1168

### Year Levels Offered:

Prep – Year 12

### Co-educational or Single Sex:

Single Sex

### Characteristics of the Student Body:

Toowoomba Grammar School is a regional school with a strong academic reputation. As such, the School attracts students with a diverse range of backgrounds. One-third of the students are boarders mostly coming from western Queensland and northern NSW. There are a small number of indigenous students attending the School.

### Extra-curricular Activities:

Basketball	Cross Country
Tennis	Equestrian
Cadets	Interact
Concert & Big Bands	Computer club
Chess	Rugby
Track & Field	AFL
Optiminds	TIGAA
Orchestra	Soccer
Cricket	Mooting
Volleyball	School production
Debating	Swimming
Technical team	Adventure club
	Choir

### Social Climate:

The School is a well-disciplined, structured and purposeful learning organisation. At the same time this learning takes place in a friendly and happy environment where the boys are known as individuals and treated with respect. The School is committed to ongoing Child Protection education and professional development of staff. Policies, such as Bullying and Harassment are continually reviewed and updated to suit the needs of boys and the School community.

### Parental Involvement:

A Parents and Friends' (P&F) Association operates at the School. This Association also acts as an agency to co-ordinate the voluntary work of a number of Parent Supporter Groups such as "Supporters of the Arts" (SOTA). The P&F Association runs the Book Pool and the Uniform Shop.

### Contact Person for Further Information:

For further information on School Policies may be obtained from the Deputy Headmaster, Mr John Anderson, by telephoning 4687 2500 or emailing [jca@twgs.qld.edu.au](mailto:jca@twgs.qld.edu.au)

## SCHOOL INCOME

For further information regarding School Income please visit the My School website at <http://www.myschool.edu.au/>

## STAFFING INFORMATION

### Staff Composition, Including Indigenous Staff:

Full Time Teaching	96
Part Time Teaching	7
Full Time Non-teaching	55
Part Time Non-teaching	35
Indigenous	1

### Qualifications of all Teachers:

Doctorate or higher	4
Masters	28
Bachelor Degree	70
Diploma	8
Certificate	Nil

## EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

### Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
96	\$29,945	\$312
The total funds expended on teacher professional development in 2019		\$29,945
The proportion of the teaching staff involved in professional development activities during 2019		100%
The major professional development initiatives were as follows: boys' education, curriculum renewal, information technology applications, teacher/mentor programs.		

### Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.06% in 2019.

### Proportion of teaching staff retained from the previous year:

From the end of 2018 97.09% of staff were retained for the entire 2019 school year.

## KEY STUDENT OUTCOMES

### Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2019 was 95.57%.

### A description of how non-attendance is managed by the school:

Toowoomba Grammar School manages student attendance through the use of an online roll marking system. Student attendance is marked during each timetabled lesson. The School receives communication regarding non-attendance either in writing or telephone contact with the Head of Senior School's office or **Junior School Reception**. Extended leave from the School is granted by the Headmaster or Deputy Headmaster.

### Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2018
Prep	96.22%
1	94.66%
2	95.54%
3	95.16%
4	97.77%
5	96.25%
6	95.46%
7	96.29%
8	95.49%
9	95.55%
10	94.80%
11	94.73%
12	96.51%

## NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2019

For further information regarding the School's NAPLAN results for 2019, please refer to the My School website at <http://www.myschool.edu.au/>

## APPARENT RETENTION RATE YEAR 10 TO 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 94.8%

## APPARENT RETENTION RATE YEAR 10 TO 12:

### Outcomes for our Year 12 cohort 2019

Number of students awarded a Senior Education Profile	127
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	97
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	30
Number of students awarded one or more Vocational Education and Training (VET) qualifications	34
Number of students awarded a Queensland Certificate of Education at the end of Year 12	123
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	92%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	30%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%