

# Student Code of Conduct

## 1. RATIONALE

Central to the mission of Trinity College ('the College') in the Edmund Rice tradition is an unequivocal commitment to fostering the dignity, self-esteem and integrity of each and every person present within Edmund Rice Education Australia (EREA).

The College recognises that effective learning can only occur in a secure environment where the rights and responsibilities of others are known and respected and where standards and guidelines are fairly and consistently applied. Managing the Code of Conduct is a shared responsibility between students, parents/guardians and the College. All students and families have ready access to support offered by College staff.

The Student Code of Conduct sets out the commitments and expectations for every student at the College.

## 2. STUDENT COMMITMENTS

All students at the College commit to:

- Following the College rules and guidelines stated in the College Diary;
- Upholding and actively demonstrate the right of every student and staff member to be free from harassment, bullying, intimidation, discrimination or aggressive behaviour;
- Avoiding swearing or profanities, discriminatory, bullying or harassing language;
- Respecting the cultures, beliefs, opinions and decisions of other students and staff;
- Respecting the appropriate personal boundaries of all students and staff;
- Creating an inclusive culture where everyone is welcomed regardless of their background, age, gender, sexuality, religion or race;
- Working to achieve their full academic potential by cooperating with staff via thorough preparation and completion of all tasks;
- Respecting the right of other students to fully engage in teaching and learning processes;
- Honouring co-curricular commitments, as well as supporting other students, such as training, practice, performance, rehearsals and competitions;
- Representing the College in a manner that upholds our values, ethos and reputation;
- Maintaining a full involvement in the College community through liturgies, service and other College-endorsed activities;
- Attending all school days and scheduled, timetabled and co-curricular obligations, except in cases of illness, misadventure and approved leave;
- Following College procedures in the instance of arriving late or needing to leave the campus during the school day;
- Taking pride in their personal appearance and in the wearing of the correct uniform and sporting attire;
- Respecting members of the public and local community by using courtesy and appropriate language and behaviour;

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- Showing respect for College buildings, property and grounds and the possessions of others;
- Demonstrating appropriate ICT, personal device and internet usage; and
- Not partaking, possessing or being under the influence of non-medically prescribed substances (including tobacco, alcohol and other illicit substances) on College premises (East Perth campus, Waterford Playing Fields and/or Dwellingup Campsite), while wearing any item of uniform or while participating in any College activity off our premises.

### 3. CONSEQUENCES IF COMMITMENTS ARE NOT KEPT

As members of the College, students hold a representative position of trust and are accountable for their actions. The consequences for a student breaching their commitment to this Code of Conduct will be determined at the discretion of the Principal, Vice Principal, Deputy Principals, Heads of Year and/or Heads of Learning Area.

Depending on the scenario, it may result in a student receiving a consequence such as a detention, suspension, removal of leadership position and/or exclusion. Other relevant Policies and Guidelines may be referred to in such cases.

### 4. CONCERNS AND GRIEVANCES

Students with a concern or grievance are able to make a complaint using the procedures as outlined by the College.

- Students should feel free to approach whichever member of staff they believe is the most appropriate to deal with the issue. This may be the Principal, Vice Principal or a Deputy Principal, however in the first instance the most productive approach would normally bring the concern or grievance to the relevant Classroom teacher, Pastoral Care teacher, Head of Year or Head of Learning Area.
- Alternative methods of making a complaint / raising a concern include:
  - In a classroom meeting, if the student is comfortable to do so;
  - Asking a parent or guardian to raise the concern on the student's behalf;
  - Raising the concern via email; [reception@trinity.wa.edu.au](mailto:reception@trinity.wa.edu.au); and
  - Reporting online via [stymie.com.au](http://stymie.com.au).