

Year 7-12 Parent Information Night Carousel 2026



Trinity College invites the parents and caregivers of Years 7–12 students to attend the 2026 Parent Information Carousel. This 'choose your own session' format allows parents to select those sessions that they feel are the most applicable to their needs and the needs of their son. The evening offers parents the opportunity to choose from an array of sessions covering topics such as: Wellbeing and Formation Programs, Curtin Uni-Ready, Academic Pathways, Home Learning and Study Skills and the College APA System used to track and encourage personal excellence. Information sessions will be of a 20-minute duration, with time allowed for a quick movement between venues.

Please refer to the information below for session times and topics.

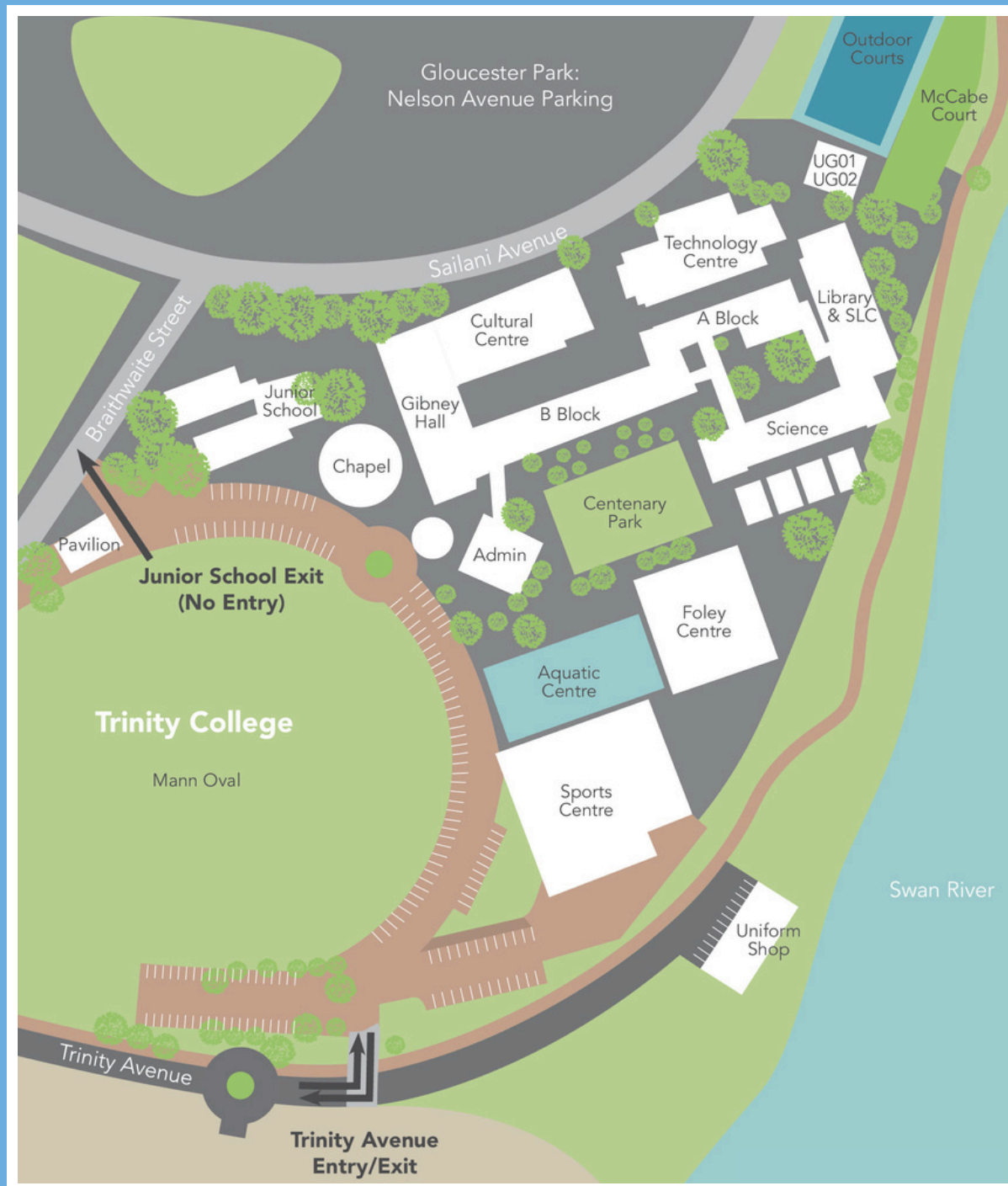
We look forward to your attendance!

	Sports Centre	Cultural Centre Braham Auditorium	Gibney Hall	PL Duffey Library (Reading Area)	Cultural Centre Staff Lounge	PL Duffey Library (Study Room)	Senior Lecture Theatre	B Block BG10	B Block BG08	B Block BG11	B Block BG09	Sports Centre M204	TG08 Treacy Centre	Mary Rice Centre (MRC)
Session 1 6pm-6.20pm	What's Happening in Year 8	What's Happening in Year 11		Humanities Europe Tour 2027	Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents			Supporting Your Son in His Maths Journey @TC	Sports Science for Best Performance	Design and Technology Overview	Behind the IEP
Session 2 6.25pm-6.45pm			Home Learning & Study Skills	Humanities Europe Tour 2027	Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents	Character Formation Journey @ TC	Supporting Young Men's Mental Health			Design and Technology Overview	Behind the IEP
Session 3 6.50pm-7.10pm	What's Happening in Year 9	Year 8 Quest Retreat				Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents			Supporting Your Son in His Maths Journey @TC	Sports Science for Best Performance	Design and Technology Overview	
Session 4 7.15pm-7.35pm		Year 8 Quest Retreat	Home Learning & Study Skills	Humanities Europe Tour 2027	Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents	Character Formation Journey @ TC	Supporting Young Men's Mental Health			Design and Technology Overview	Behind the IEP
Session 5 7.40pm-8pm	What's Happening in Year 10		Home Learning & Study Skills					SEQTA for Parents	Character Formation Journey @ TC	Supporting Young Men's Mental Health	Supporting Your Son in His Maths Journey @TC	Sports Science for Best Performance	Design and Technology Overview	Behind the IEP
Session 6 8.05pm-8.25pm					Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School			SEQTA for Parents	Character Formation Journey @ TC	Supporting Your Son in His Maths Journey @TC		Design and Technology Overview	

Session Title	Summary	Presenter	Best Suited For	Venue & Session
What's Happening in Year 8?	Join us for a discussion that explores the unique challenges and opportunities of this crucial stage in a boy's development. Don't miss this chance to enhance your understanding of the pastoral formation of your son and how to assist in making a positive impact on the future of your son's growth and development throughout his journey at Trinity College.	Ms Rebecca Bryant (HOY 8)	Year 8 Parents	Sports Centre 1 & 2 (Both Sessions)
What's Happening in Year 9?	Year 9 is a key transition point where students begin the shift from boys to young men behaviours and expectations. It is a time of growth, increased responsibility, and higher standards, and they are guided to think more independently and act with greater maturity. This presentation will look at how, as a school community, we play an important role in supporting their journey, setting clear expectations, modelling positive behaviour, and encouraging good decision-making as they meet the challenges of senior school.	Mr Peter Oliver (HOY 9)	Year 9 Parents	Sports Centre 3 & 4 (Both Sessions)
What's Happening in Year 10?	The Year 10 information session will focus on students' transition from Middle School to Senior School at Trinity College, in both academic and pastoral contexts. We will look at the Personal Development and Wellbeing (PDW) Program and the subject selection process for Year 10 students. In addition, we will discuss the upcoming events and programs offered to our Year 10 students throughout 2026.	Mr Jason O'Malley (HOY 10)	Year 10 Parents	Sports Centre 5 & 6 (Both Sessions)
What's Happening in Year 11?	Year 11 is an amazing year for students to reach out and take ownership of the wide variety of opportunities available at the College. However, this year can also bring a degree of anxiety due to the 'uncertainty' in what the future will bring. While delivering information on key events throughout the year, the session will also discuss strategies and opportunities to help students address any 'uncertainty' they may be feeling and to enable them to thrive this year and next.	Mr Philip Oddie (HOY 11)	Year 11 Parents	Braham Auditorium 1 & 2 (Both Sessions)
Sports Science for Best Performance	This session aims to build knowledge of key nutritional considerations and mental skills/strategies applicable to students and parents to maximise performance both academically and on the sporting field. Nutrition content focuses on specific dietary guidelines to enhance performance, including energy consumption, macronutrient balance, and hydration. Mental skills content covers the key skills/strategies for minimising anxiety/stress and enhancing concentration and self-confidence.	Mr Andrew Jenkin (Head of Health & Physical Education)	All Years	M204 Sports Centre 1, 3 & 5

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Home Learning & Study Skills	Knowing the best ways to study is a skill many of our boys find challenging. The College has developed six overarching principles to support our boys' home learning and build habits that will lead to further academic success. In this presentation, you will hear about these 6 principles around effective Study and gain some understanding as to how these principles can be used both at home and at school for future learning.	Mr Tim Hince (Deputy Principal- Learning & Innovation)	All Years	Gibney Hall 2, 4 & 5
Personal Excellence - The APA System	Our College Spirit Ambitions identify Excellence as guiding our mission as a school community. Student work attributes identify the skills and personal habits that all students should strive to develop in order to realise their potential. The work attributes contribute to the Attribute Point Average (APA)- a measure of personal excellence that the College uses to track and assist students in fulfilling their potential.	Mr Julian Fritz (Deputy Principal- Student Wellbeing)	All Years	Staff Lounge (Cultural Centre) 1, 2, 4 & 6
SEQTA for Parents	SEQTA Engage is your way to connect to the College. This session will show you how to access sports teams, course documents, upcoming assessments, assessment results, timetables, teacher emails, school documents, daily notices and reports. Please bring your device (tablet, phone or laptop) to get the most out of this practical session.	Mr Paul Presser (Coordinator of Innovation & Data Analytics)	Year 7 & New Families to TC	BG10 1, 2, 3, 4, 5 & 6
WACE & Pathways	In this session, the WACE requirements will be explained along with the curriculum (ATAR & VET) pathways in Years 10, 11 & 12 that lead to University and TAFE. Some important issues and advice will also be provided on how to maximise academic achievement.	Mr Anthony Byrne (Deputy Principal- Mission & Engagement)	Year 10-12	Senior Lecture Theatre 1, 2, 3 & 4
Year 12 Alternatives to ATAR and Transition from School	This session looks at all the opportunities students have in Year 12 that can contribute to a successful transition from school: <ul style="list-style-type: none"> • Curtin Uni Ready • Notre Dame Uni Path • Certificate IVs and Diploma • Certificate III • Vocational Education and Training Delivered to Secondary School Students (VETDSS) <ul style="list-style-type: none"> • Aboriginal School-Based Traineeship (ASBTs) • School-Based Apprenticeships (SBAs) • Workplace Learning • Portfolio Entry • Experience-Based Entry 	Mr Stephen Kernutt (Career and Transition Coordinator)	Year 10-12	PL Duffey Library (Study Room) 1, 2, 3, 4 & 6
Design and Technology Overview	<ul style="list-style-type: none"> • Overview of the Design & Technology courses, projects, and student opportunities at TC • Design & Technology pathways from middle to senior school, ATAR & General course options • Tour of the Design & Technology Workshop • Question and answer opportunity 	Mr Rohan Van Dongen (Head of D&T) & Mr Nick Kros (D&T Teacher)	Year 7-12	TG08 Treacy Centre 1, 2, 3, 4, 5 & 6

Session Title	Summary	Presenter	Best Suited For	Venue & Session
Supporting Young Men's Mental Health	In this session, our College Psychologists will explore key factors influencing young men's mental health and wellbeing. The presentation will cover common mental health risks for young men, the impact of societal expectations and masculinity, and why help-seeking can be challenging. Parents will also gain practical guidance on how to support their sons and learn effective ways to start conversations about mental health at home.	Ms Kayla Scantlebury (Yr 7, 9 & 11 Psychologist) & Ms Jasmine Robinson (Yr 8, 10 & 12 Psychologist)	All Years	BG11 2, 4 & 5
Character Formation Journey @ TC	What does it mean to be a Man for Others? This is the question we try to answer as part of each student's character formation journey at Trinity College. Currently, students in years 7 to 10 are provided with one period each week entirely devoted to supporting their growth and development into young men who will one day graduate from TC as mature, meaningful, compassionate, empathetic and resilient contributors to society. This information session will outline our four formation programs through the middle years of their Trinity education, detailing the themes, ideas, and concepts we explore, providing every student with the tools and capabilities to reach their potential as young men.	Mr Clint Testa (Coordinator of Student Leadership & Formation)	Year 7-10	BG08 2, 4, 5 & 6
Year 8 Quest Retreat	Quest is an integral part of the College's retreat program and Campus Ministry and will be held on Friday, 13 March (Week 7). This session provides important information about the Quest Retreat to help parents prepare their son to make the most of this opportunity.	Mr Bernard Le Tessier (Quest Coordinator)	Year 8	Braham Auditorium 3 & 4
Humanities Europe Tour 2027	The 2027 Humanities Tour offers an exciting opportunity for all Year 11 and 12 students studying Humanities subjects to extend their learning beyond the classroom. This session will provide parents with an overview of our planned itinerary and eligibility. The tour will include visits to key cultural, historical, and political sites, giving students firsthand insight into topics they explore in class and deepening their understanding of the world around them. To be eligible, students need to be studying one of the following subjects: Accounting and Finance, BME, Economics, Geography, Modern History, Politics and Law, Aboriginal and Intercultural Studies, and Religion & Life (ATAR)	Ms Melinda Italiano (Head of Humanities)	Year 10 & 11	PL Duffey Library (Reading Area) 1, 2 & 4
Supporting Your Son in his Mathematics Journey @ TC	Parents will be guided through the features of Mathspace so they can best support their sons with home studies, assessment revision, and extension. They will also be shown how to access classroom resources through OneNote.	Mr Ben Kriszyk (Head of Maths) & Mr Ryan Redfern (Maths Teacher & Year 7 Transition Coordinator)	Year 7-10	BG09 1, 3, 5 & 6
Behind the IEP-Accommodation Decisions and Neurodivergence	Hosted by Natalee Calegari, this session shares a Learning Support Case Manager perspective on how accommodations are determined and written into IEPs. It explores what informs these decisions, who is involved, and what accommodations are (and are not) designed to do. The session concludes with a short open AMA to talk honestly about neurodivergence, common concerns, and real-world challenges.	Ms Natalee Calegari (Learning Support Case Manager Year 7-9)	All years	Mary Rice Centre (MRC) 1, 2, 4 & 5



Parent Planner

Session	Presentation	Venue
Session 1 6.00pm - 6.20pm		
Session 2 6.25pm - 6.45pm		
Session 3 6.50pm - 7.10pm		
Session 4 7.15pm - 7.35pm		
Session 5 7.40pm - 8.00pm		
Session 6 8.05pm - 8.25pm		