

Year 7-12
Parent Information Night Carousel 2026

Trinity College is committed to continuous improvement.

Please help us understand which sessions are most relevant and appropriate to our families at the 2026 Year 7-12 PIN Carousel.

STEP 1:
SCAN THE QR CODE AT EACH SESSION

STEP 2:
SELECT THE SESSION YOU'RE
CURRENTLY ATTENDING



Acknowledgement of Country

Kaya Wonjoo

We acknowledge that Trinity College is built on the traditional lands of the Whadjuk Noongar people.

This place, near Derbarl Yerrigan, has long been a site of gathering, learning, story, and connection, sustained by the wisdom and care of Noongar people for tens of thousands of years.

We pay our deep respect to Elders past and present, who have carried culture, law, and language through generations, and we acknowledge the continuing contribution of Aboriginal and Torres Strait Islander peoples to our community today.

In the spirit of the Edmund Rice tradition, we commit ourselves to justice, compassion, and reconciliation — recognising the dignity of every person and seeking to build a future grounded in respect and truth.

May this place of learning continue to be one where all voices are valued, all stories are honoured, and all are encouraged to contribute to a more just and hopeful world.

Prayer

God of gentleness and compassion
Remove the blindness that always sees the other as enemy.
Fill us with the desire for those things that create peace.
Lead us to that inner place where peace is born and nurtured.
Lord, help us to embody your compassionate way of living.

Live Jesus in Our Hearts
Forever

Amen

Year Group Reminders

Positivity is everyone's responsibility.

The way you treat and communicate with others will determine positivity within the year group.

Choose what is right rather than what is easy.

Your support network (PCG Teacher, School Psychologist and Head of Year) are always here for you whenever you need them.

PCG / Support Staff

Year 11 Pastoral Care Staff

Deputy Principal of Student Wellbeing - Mr. Julian Fritz

Deputy Principal of Learning and Innovation – Mr Tim Hince

School Psychologist (Year 7,9,11) – Ms Kayla Scantlebury

Head of Year 11 – Mr. Philip Oddie

PCG 11.1 – Leah Rogers

PCG 11.2 – John Abordi

PCG 11.3 – Rohan James

PCG 11.4 – Kath Licciardello

PCG 11.5 – Lissa Coleman

PCG 11.6 – Will Hayes

PCG 11.7 – Mario Favotto

PCG 11.8 – Rhys Holdman

Career and Transition Coordinator Mr Stephen Kernutt

APA Data

Attribute Point Average (APA)

An Attribute Point Average (APA) is generated by establishing an average for all Student Work Attributes where student achievement is allocated a numerical value:

EXCELLENT	(5)
HIGH	(4)
SATISFACTORY	(3)
INCONSISTENT	(2)
UNSATISFACTORY	(1)

Attribute Point Average (APA): 1.00-5.00

APA Categories

3.29 and lower **OF CONCERN**

3.30-3.99 **SATISFACTORY**

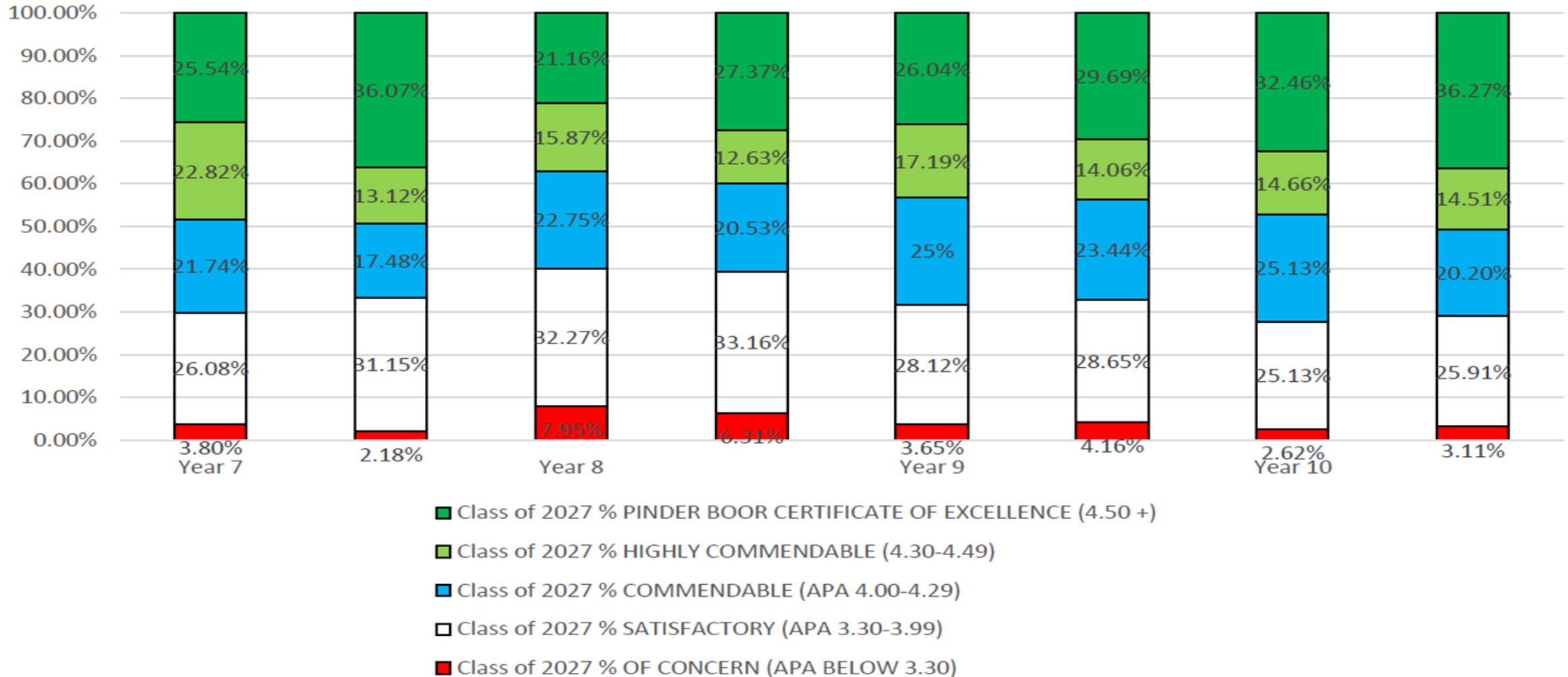
4.00-4.29 **COMMENDABLE**

4.30-4.49 **HIGHLY COMMENDABLE**

4.50 and above **PINDER BOOR CERTIFICATE OF
EXCELLENCE**

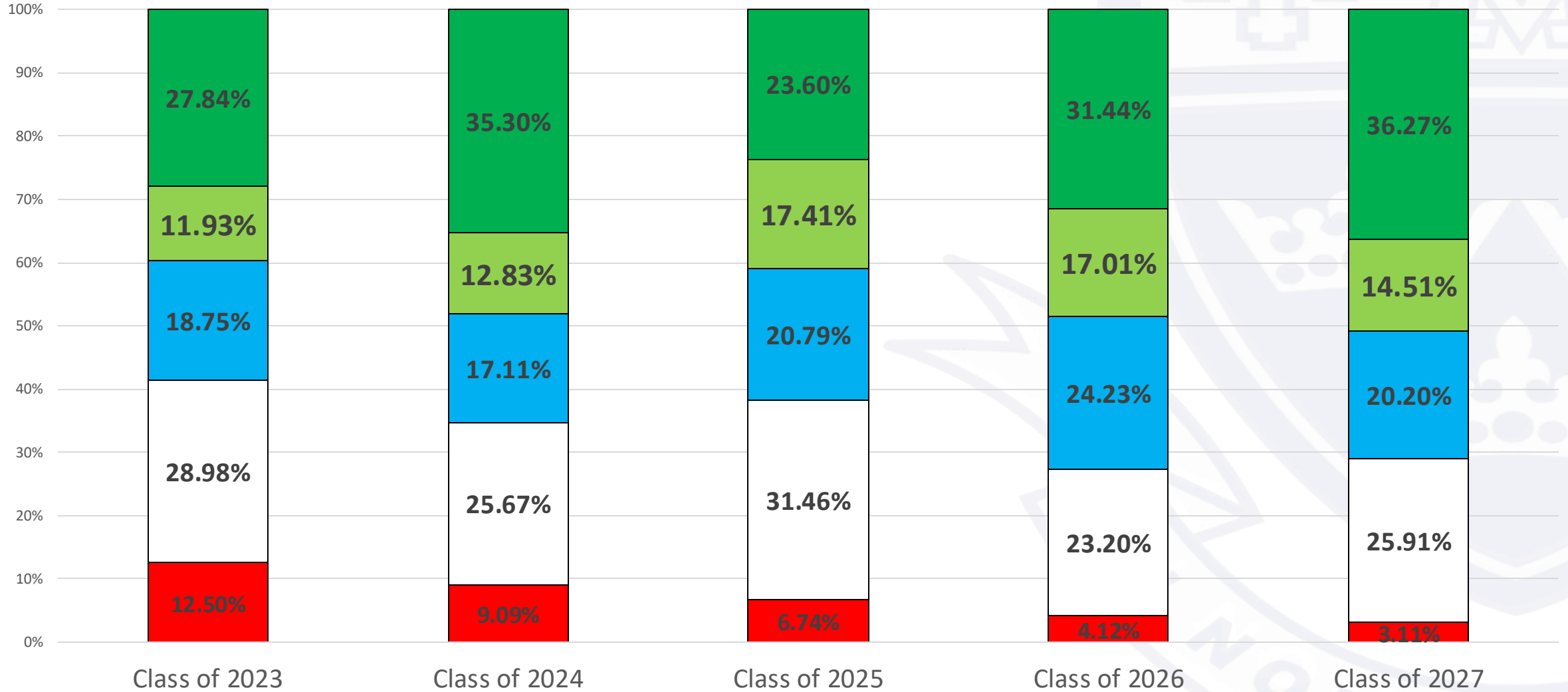
Year 10, Semester Two APA Data

CLASS OF 2027- LONGITUDINAL APA DATA



Comparative Data

COMPARATIVE DATA- YEAR 10, SEMESTER 2



Crowns Awards

Recognises students who continually strive for personal excellence from Year 7-12.

BLUE CROWN - 3 X PINDER BOOR CERTIFICATES OF EXCELLENCE

GREEN CROWN - 6 X PINDER BOOR CERTIFICATES OF EXCELLENCE

GOLD CROWN - 9 X PINDER BOOR CERTIFICATES OF EXCELLENCE

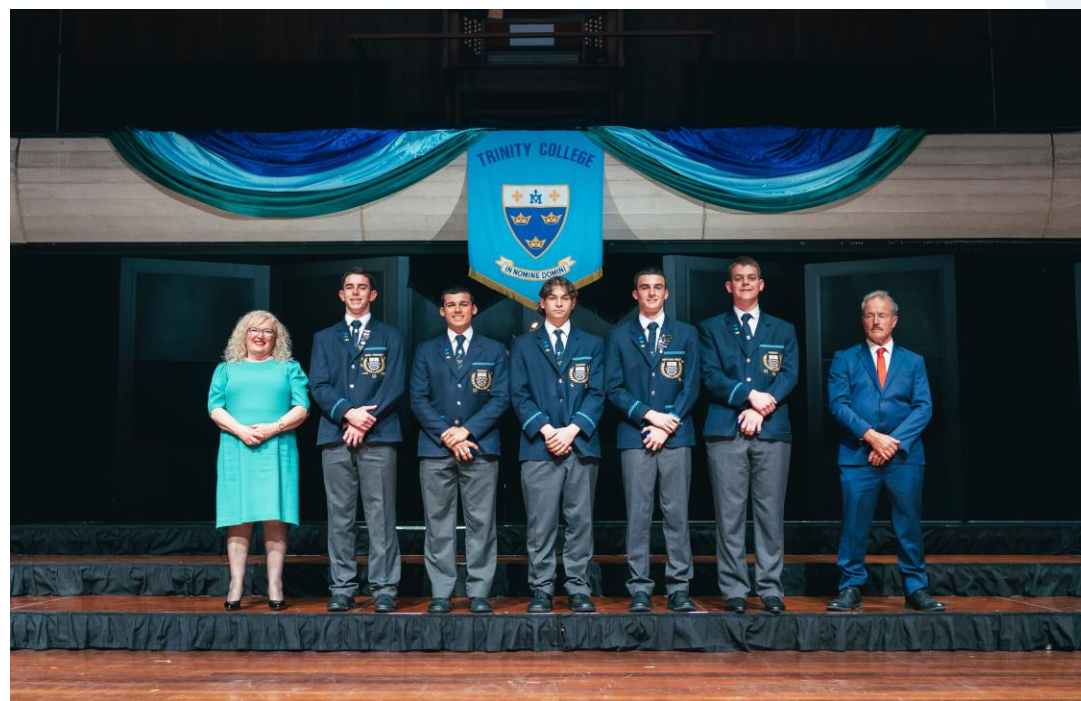
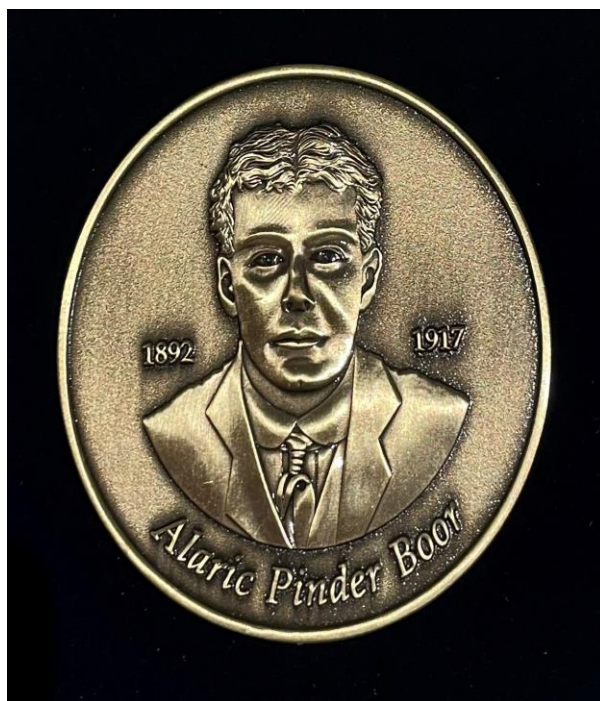
Awarded at College Assembly & Acknowledged on College Blazer
***11 Reporting Periods Year 7-12**



Pinder Boor Medal

Recognises students who achieve an APA of 4.50 or more in every semester report from Year 7 to 12 and awarded at the College Presentation Night.

Currently we have 21 students who are on track to receive this medal



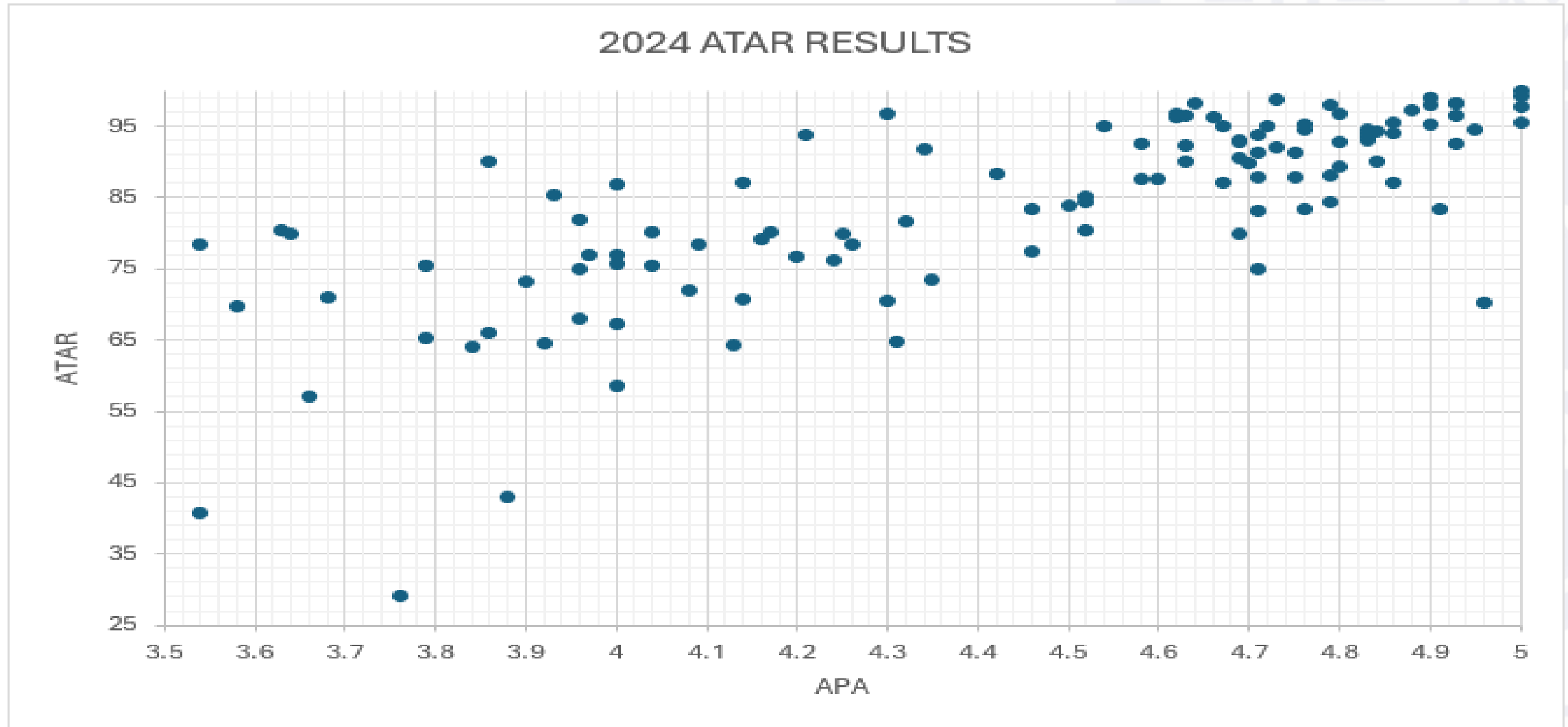
How to Improve

Simply being the best student in class that you can possibly be.

Only six subjects now for you to be assessed against as opposed to 10-11 subjects

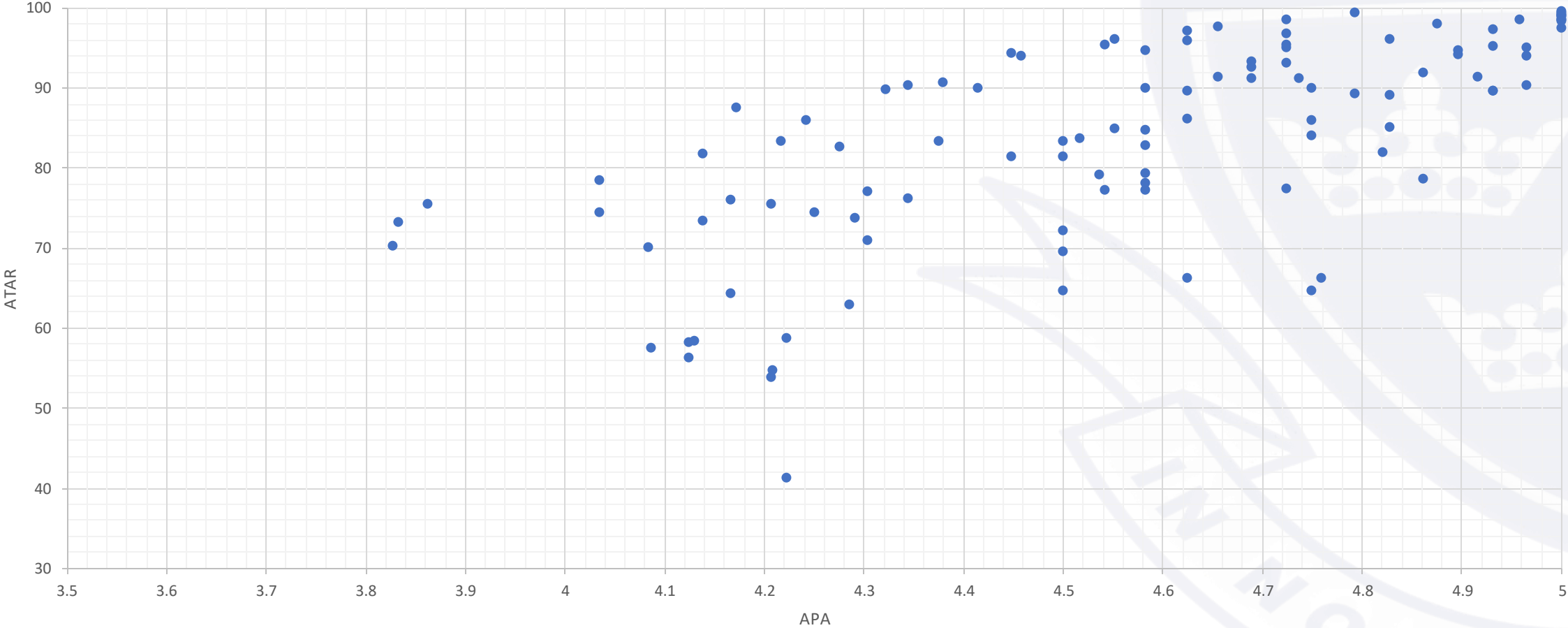
Regardless of the subject, continue to apply yourself, give your best and consistently demonstrate respect.

APA vs ATAR Score - 2024

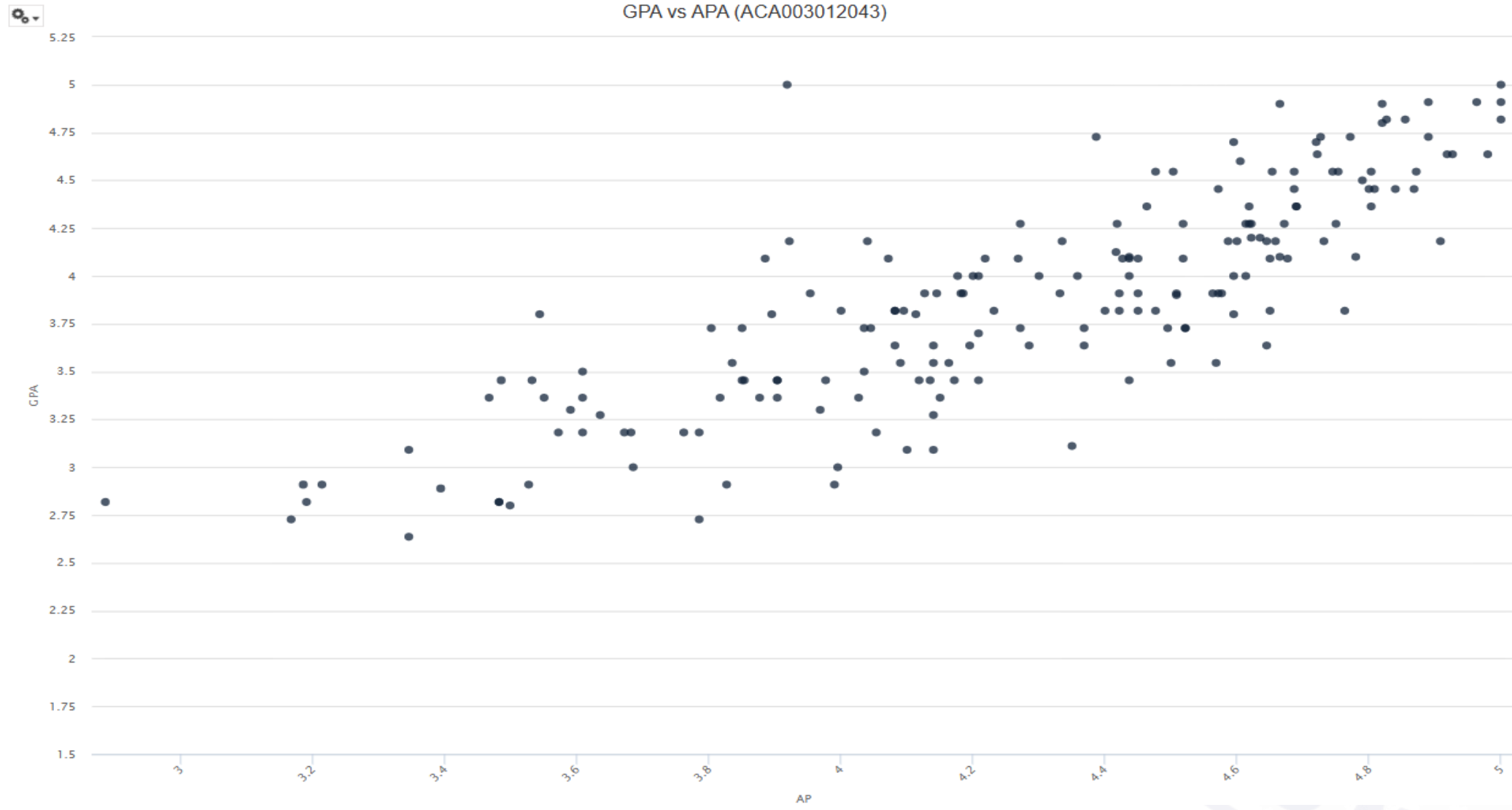


APA vs ATAR Score - 2025

2025 ATAR RESULTS



Class of 2027 – GPA vs APA, Sem 2 2025



So what does this mean . . .

Simply being the best student in class that you can possibly be **and the results will follow.**

Direct correlation between effort in class and more successful academic results (crazy, I know).

Processes in place to support those students who have achieved a low APA, to reconnect with their classes and the school, to lead to further success in the future.

Navigating Year 11

Realistic about the present

Those prioritising sport, particularly the rowers, need to be realistic about their workload and academic success early on.

The reason why you are studying when you are tired is because you are doing something you love/enjoy

Do not make rash decisions that are based on emotion!

Unemotional, thoughtful course counselling process in Year 10

Vs

Overwhelmed, busy start to Year 11

Positive about the future

When we think about something such as this, we think . . .

Optimistically, positively and ultimately looking forward to the future!

There is no reason why you can't do this with all the challenges and opportunities ahead of you.



This year is going to be your best one yet

Be positive about the opportunities and challenges that will present themselves this year.

Be present and focus on what is important to you right now rather than worry about what is to come.

Be resilient and not give up at the first hurdle, keep pushing yourself to achieve what you want to achieve.

Be prepared to involve your support network to talk things out and even plan the initial steps in what you want to achieve.

Positive strategies here at school . . .

- Encouragement in engaging in support networks and in current pursuits
- Use a calendar/planner/time - management system
- Utilising a growth mindset when in class and around study
 - Procrastinate/Avoidance vs Starting

WACE & Graduation

Western Australian Certificate of Education

1

Complete 20 Units
in total

2

Achieve at least 14 C
grades or higher
including at least six
C grades in Year 12
units

3

Pass OLNA

Trinity College Graduation



TOBA Breakfast

College Assembly, Rumble and
Class Photo

Graduation Mass

Graduation Dinner

Trinity College Graduation Criteria



Academic

Achieve a Pass Grade in Religion & Life

Completion of all course work and assessments to a satisfactory standard



Attendance

90% Attendance



Christian Service

Compete 20 hours of service through the Year 11 Christian Service Week (including attendance and participation in the Year 11 Encounter Retreat, after semester 2 exam period)

Trinity College Graduation Criteria



Student Work Attributes

APA of 3.30 or greater



College Commitment

Attendance and active participation in Summer & Winter Sport

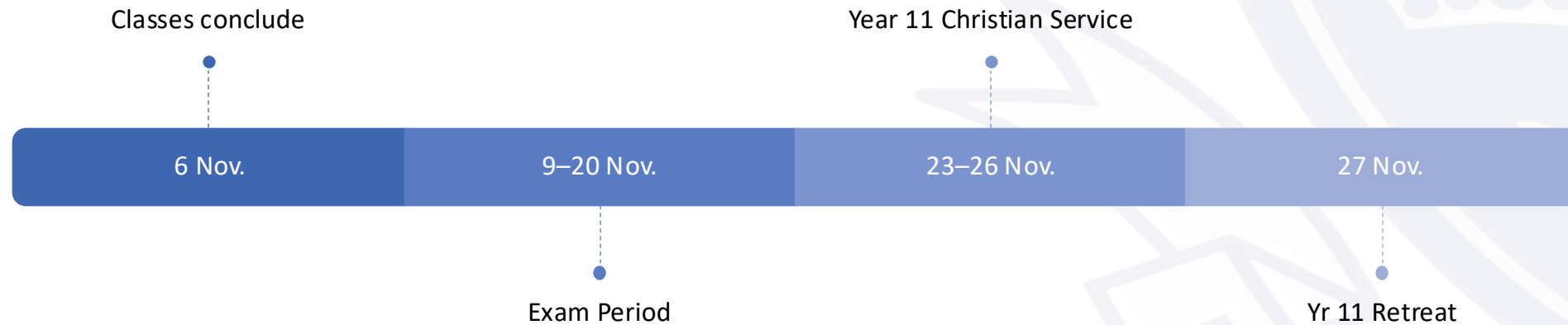
Attendance at College Assemblies, Masses, Retreats & College events such as Edmund Rice Day



Personal Presentation & Conduct

Maintain an appropriate standard of personal presentation and behaviour in accordance with College expectations

Final Weeks of the Year



Final Thoughts

Final Thoughts

Has been an absolute privilege to work with the cohort, even through the challenging moments.

The respect and honesty from the students has always been very much appreciated, makes my job so rewarding and an easy one!

Looking forward to the year ahead, still cannot believe they are in Year 11!

If you have any questions, more than happy to stay back and answer them!