

Year 7-12  
Parent Information Night Carousel 2026

Trinity College is committed to continuous improvement.

Please help us understand which sessions are most relevant and appropriate to our families at the 2026 Year 7-12 PIN Carousel.

STEP 1:

SCAN THE QR CODE AT EACH SESSION

STEP 2:

SELECT THE SESSION YOU'RE CURRENTLY ATTENDING



# SEQTA Engage

Mr Paul Presser

# parents.trinity.wa.edu.au

SEQTA Engage

← → ↻ 🔒 https://parents.trinity.wa.edu.au 🔍 ☆ 📄 InPrivate

**USER NAME**

**PASSWORD**

**Log in** >

Trinity College

**Forgot your password?**


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 **TIMETABLE**

# Timetable



# Timetable

## Timetable

Everything ▾

Show notes

Print

11 Feb 2026 ▾

TAP OR CLICK ON A TIMETABLE ENTRY FOR MORE DETAILS AND TO COLOUR IT

	MON 9 FEB	TUE 10 FEB	WED 11 FEB	THU 12 FEB	FRI 13 FEB
8:00					
9:00	Pastoral Care Physical Education 08:40–09:35 Mr Jason O'Malley	Pastoral Care 08:30–09:20 Mr Paul Presser B108 English Course 2 (Mainstream) 09:20–10:10 Mr Jonathan O'Brien Sq17 Science Course 2 (Mainstream) 10:10–11:00 Mr Mark Allen T103	Religious Education 08:40–09:35 Mrs Judy Dawson	Pastoral Care Design Graphics 08:40–09:35 Mr Rohan van Dongen	Pastoral Care Health 08:40–09:24 Mr Jason O'Malley
10:00	Humanities Course 2 (Mainstream) 09:35–10:30 Mr Luke Bodley S221	Humanities Course 2 (Mainstream) 11:30–12:20 Mr Luke Bodley S221 Mathematics Course 1 12:20–13:05 Mr Ryan Redfern UG01	Building Bridges 09:35–10:30 Mr Fletcher Cooke A213	Religious Education 09:35–10:30 Mrs Judy Dawson A113	Religious Education 09:24–10:08 Mrs Judy Dawson S221 Game Design 10:08–10:52 Mr Kenny Chan A211
11:00	Mathematics Course 1 11:00–11:50 Mr Ryan Redfern UG01	Humanities Course 2 (Mainstream) 11:30–12:20 Mr Luke Bodley S221 Mathematics Course 1 12:20–13:05 Mr Ryan Redfern UG01	Science Course 2 (Mainstream) 11:00–11:50 Mr Mark Allen T103 Humanities Course 2 (Mainstream) 11:50–12:45 Mr Luke Bodley S221	English Course 2 (Mainstream) 11:00–11:50 Mr Jonathan O'Brien Sq17 Science Course 2 (Mainstream) 11:50–12:45 Mr Mark Allen T103	English Course 2 (Mainstream) 11:22–12:06 Mr Jonathan O'Brien Sq17 Science Course 2 (Mainstream) 12:06–12:50 Mr Mark Allen T103
12:00	Media Arts 11:50–12:45 Mr Jay Callaghan A211	Mathematics Course 1 12:20–13:05 Mr Ryan Redfern UG01	Humanities Course 2 (Mainstream) 11:50–12:45 Mr Luke Bodley S221	Science Course 2 (Mainstream) 11:50–12:45 Mr Mark Allen T103	Science Course 2 (Mainstream) 12:06–12:50 Mr Mark Allen T103
13:00	PCG Swimming ... 13:15–15:05 This person has not responded 25 invitees	Game Design 13:15–14:10 Mr Kenny Chan English Course 2... 14:10–15:05 Mr Jonathan O'Brien Sq17	Mathematics Course 1 13:15–14:10 Mr Ryan Redfern UG01 Media Arts 14:10–15:05 Mr Jay Callaghan A211	Humanities Course 2 (Mainstream) 13:15–14:10 Mr Luke Bodley S221 Mathematics Course 1 14:10–15:05 Mr Ryan Redfern UG01	Sport 13:20–14:10 Mr Ryan Lockyer Gym1 Sport 14:10–15:05 Mr Ryan Lockyer Gym1
14:00		Design Graphics 13:35–14:20 Mr Rohan van Dongen T103 Italian 14:20–15:05 Miss Miriam Dell'Oro A211	Media Arts 14:10–15:05 Mr Jay Callaghan A211	Mathematics Course 1 14:10–15:05 Mr Ryan Redfern UG01	

# Timetable



## Timetable

Everything ▾

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23 Feb 2026 ▾

TAP OR CLICK ON A TIMETABLE ENTRY FOR MORE DETAILS AND TO COLOUR IT



MON 23 FEB

TUE 24 FEB

WED 25 FEB

THU 26 FEB



FRI 27 FEB →

8:00

Pastoral Care  
Physical Educati...  
08:40–09:35  
Mr Jason O'Malley

Pastoral Care

Pastoral Care  
08:30–09:20  
Mr Paul Presser  
B108  
English Course 2 (Mainstream)

Religious Educat...  
08:40–09:35

Pastoral Care

Design Graphics  
08:40–09:35  
Mr Rohan van Dongen

Pastoral Care

Health  
08:40–09:24  
Mr Jason

Pastoral C

9:00

Humanities Course 2 (Mainstream)  
09:35–10:30  
Mr Luke Bodley  
S221

English Course 2 (Mainstream)  
09:35–10:10  
Science Course 2 (Mainstream)  
10:10–11:00  
Mr Mark Allen  
T103

Learning Bridges  
09:35–10:30  
Mr Fletcher Cooke  
A213

Religious Education  
09:35–10:30  
Mrs Judy Dawson  
A113

Religious Education  
09:24–10:08  
Mrs Judy Dawson  
Game Design  
10:08–10:52  
Mr Kenny Chan

11:00

Mathematics Course 1  
11:00–11:50  
Mr Ryan Redfern  
(Bq08)

Humanities Course 2 (Mainstream)  
11:30–12:20  
Mr Luke Bodley  
S221

Science Course 2 (Mainstream)  
11:00–11:50  
Mr Mark Allen  
T103

English Course 2 (Mainstream)  
11:00–11:50  
Mr Jonathan O'Brien  
Sg17

English Course 2 (Mainstream)  
11:22–12:06  
Mr Jonathan O'Brien

12:00

Media Arts  
11:50–12:45  
Mr Jay Callaghan  
A211

Mathematics Course 1  
12:20–13:05

Humanities Course 2 (Mainstream)  
11:50–12:45

Science Course 2 (Mainstream)  
11:50–12:45  
Mr Mark Allen  
T103

Science Course 2 (Mainstream)  
12:06–12:50  
Mr Mark Allen

13:00

Game Design  
13:15–14:10  
Mr Kenny Chan  
A116

Design Graphics  
13:35–14:20

Mathematics Course 1  
13:15–14:10  
Mr Ryan Redfern  
UG01

Humanities Course 2 (Mainstream)  
13:15–14:10  
Mr Luke Bodley  
S221

Sport  
13:20–14:10  
Mr Ryan Lockyer  
Gym1

14:00

English Course 2 (Mainstream)  
14:10–15:05  
Mr Jonathan O'Brien  
Sg17

Italian  
14:20–15:05  
Miss Miriam Dell'Oro  
A210

Media Arts  
14:10–15:05  
Mr Jay Callaghan  
A211

Mathematics Course 1  
14:10–15:05  
Mr Ryan Redfern  
UG01

Sport  
14:10–15:05  
Mr Ryan Lockyer  
Gym1

# Timetable



## Timetable

Everything ▾

Show notes

██████████ ▾

Print

23 Feb 2026 ▾

TAP OR CLICK ON A TIMETABLE ENTRY FOR MORE DETAILS AND TO COLOUR IT



MON 23 FEB

TUE 24 FEB

WED 25 FEB

THU 26 FEB



FRO7 FEB



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8:00				
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11:00	Mathematics Course 1 11:00–11:50 Mr Ryan Redfern (Rc08)	Science Course 2 (Main... 10:10–11:00 Mr Mark Allen T103	English Course 2 (Mainstream) 11:00–11:50 Mr Jonathan O'Brien Sq17	Game Design 10:08–10:52 Mr Kenny Chan
12:00	Media Arts 11:50–12:45 Mr Jay Callaghan A211	Humanities Course 2 (N... 11:30–12:20 Mr Luke Bodley S221	Science Course 2 (Mainstream) 11:50–12:45 Mr Mark Allen T103	English Course 2 (Mainstream) 11:22–12:06 Mr Jonathan O'Brien
13:00	Game Design 13:15–14:10 Mr Kenny Chan A116	Mathematics Course 1 12:20–13:05	Assessment 1: Source Analysis 1 due on Wednesday, 25th February 2026	Science Course 2 (Mainstream) 12:06–12:50 Mr Mark Allen
14:00	English Course 2 (Mainstream) 14:10–15:05 Mr Jonathan O'Brien Sq17	Design Graphics 13:35–14:20 Mr Rohan van Dongen Tc00	Mathematics Course 1 13:15–14:10 Mr Ryan Redfern UG01	Sport 13:20–14:10 Mr Ryan Lockyer Gym1
		Italian 14:20–15:05 Miss Miriam Dell'Oro	Media Arts 14:10–15:05 Mr Jay Callaghan A211	Sport 14:10–15:05 Mr Ryan Lockyer Gym1

**Religious Education**  
08:40–09:35  
Period 1  
A113  
Mrs Judy Dawson


Assessment 1: Source Analysis 1  
due on Wednesday, 25th February 2026

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# Assessments

**UPCOMING**

8 ITALIAN 2026

8BBRI BUILDING BRIDGES

8DG DESIGN

8EN2 ENGLISH

8GAM GAME DESIGN

8HE HEALTH

8HU2 HUMANITIES (MAINSTREAM

8MA MATHEMATICS

8MEA MEDIA ARTS

# Assessments



# Assessments

## Upcoming



Course coordinators decide when to make upcoming assessments viewable by students

Type to search ☰ ← **Task 2: Oral Presentation - Recital of Roald Dahl Short Story** 31 Mar 2026 ⋮

**GAME DESIGN** ▼

**Task 4 Intermediate Gamemaker Programming**  
12 JUNE 2026

**Task 3 Introduction to Gamemaker**  
5 JUNE 2026

**Task 2: Choose your own Adventure Game**  
20 MAR 2026

**Task 1 - Great Game Presentation**  
16 FEB 2026

**ENGLISH COURSE 2 (MAINSTREAM)** ▼

**Task 2: Oral Presentation - Recital of Roald Dahl Short Story**  
31 MAR 2026

**Task 1: Composing Task : Autobiography**  
24 FEB 2026

**OVERVIEW** DETAILS

### Details

Your task is to construct an audiobook for a section of a Roald Dahl short story of your choice. There should be a focus on understanding how narrative conventions and language features work to engage an audience and using your tone and pitch to convey a particular mood or atmosphere.

- Carefully select a section from a text that allows you the opportunity to demonstrate your understanding of narrative conventions, language features and speaking skills. Once you have chosen a section, have it approved by your teacher.
- Annotate your extract for narrative conventions and language features.
- Record your audiobook – you must speak for **3 minutes**. Penalties will be applied if you go 30 seconds over or 30 seconds under the time.

You are to submit your **annotated copy of your extract** to your teacher and **audiobook** as per your teacher's instructions.

### Resources



# Assessments

**Engage**

**8MA Mathematics Year 8 Sem 1**

Type to search

**RESULTS PENDING**

**Investigation 4 Coding**  
3 SEP 2020

**RESULTS AND FEEDBACK RELEASED**

**Sem 2 Exam**  
3 DEC 2020

MIN	49	AVG	73.78	MAX	93	ST DEV	9.02
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**Test 6**  
19 NOV 2020

MIN	36.54	AVG	61.92	MAX	86.54	ST DEV	12.96
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**Test 5 Probability and Statistics**  
27 OCT 2020

MIN	52.73	AVG	77.02	MAX	92.73	ST DEV	9.73
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**Test 4 Linear Equations and Linear Relationships**  
25 AUG 2020

MIN	40.68	AVG	73.25	MAX	89.83	ST DEV	11.37
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**AMC**

**8ART ART YEAR 8**

**8EN1 ENGLISH YEAR 8**

**8HE HEALTH**

**8HUM YEAR 8 HUMANITIES**

**8MA MATHEMATICS YEAR 8 SEM**

**8MUA1 MUSIC ADVANCED YEAR 1**

**8PC PASTORAL CARE GROUP**

**8PE PHYSICAL EDUCATION**

# Assessments

**10MEXA Year 10 Mathematics Advanced Extension** 9+

Type to search Exam Sem 2 23 Nov 2023

RESULTS AND FEEDBACK RELEASED

**Exam Sem 2**  
23 NOV 2023  
87.38%  
MIN 36.89 AVG 69.62 MAX 94.17 ST DEV 15.53  
FEEDBACK REFLECTION

**Test 5 Functions and Counting**  
15 NOV 2023  
86.54%  
MIN 44.23 AVG 72.29 MAX 96.15 ST DEV 13.42  
FEEDBACK

**Test 4 Quadratics & Other Functions**  
23 AUG 2023  
96.43%  
MIN 48.21 AVG 74.23 MAX 100 ST DEV 15.06  
FEEDBACK

**Test 3 Trigonometry**  
17 AUG 2023  
94%  
MIN 30 AVG 63.66 MAX 94 ST DEV 17.87  
FEEDBACK REFLECTION

REPORTS

**DETAILS**

MINIMUM	AVERAGE	MAXIMUM	ST DEV
36.89	69.62	94.17	15.53

87.38%

Teacher marking and feedback

Section 1 34/38

Section 2 56/65

Teacher files

265\_10MEXA\_EXAM\_SEM2.pdf ADDED 24 NOV 2023, 9:25 AM

Your reflection

Section 1

Reflect on your performance. What went well? What will you do to improve next time?

I didn't simplify one thing and I hope I didn't lose a mark for that but otherwise I did well. The last question got me on the first and second section especially with the last probability question.

RATING ★ ★ ★ ★ ☆ FEELING 😞 😐 😊


Section 2

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# Notices

All options selected ▾

List mode

11 Feb 2026 ▾

### Wednesday Break Time - Foley Centre

#### Whole School

MR COREY MISKIEWICZ

Please note that the Foley Centre will be unavailable at recess and lunchtime today due to the Year 12 Gibney Cup Indoor Soccer Competition.

Wednesday Recess - PCG 12.7 vs PCG 12.8

Wednesday Lunch - PCG 12.5 vs PCG 12.6

### PCG Meeting

#### Whole School

MR RYAN LOCKYER

The following students need to see me in Carrigg Court during PCG today:

- Lemi Duku
- Archer McCrae
- Alex Abbott
- Levi Berry
- Riley Ferguson
- Robbie Hall
- Zac Lucano
- Taj Randall
- Alek Gonzalez


Mr Lockyer

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# Courses



8 ITALIAN 2026

8BBRI BUILDING BRIDGES

8DG DESIGN

8EN2 ENGLISH

8GAM GAME DESIGN

8HE HEALTH

8HU2 HUMANITIES (MAINSTREAM

**8MA MATHEMATICS**

8MEA MEDIA ARTS

8PC PASTORAL CARE

8PE PHYSICAL EDUCATION

# Courses



Go to...

Today

# 8MA Mathematics

## MATHEMATICS

The Year 8 Mathematics course is designed to diagnose and extend student development and understanding of the outcomes relating to Mathematics specified in the Western Australian Curriculum: Number and Algebra, Measurement and Geometry, Statistics and Probability, Algebra, Space and Chance and Data.

Students will also develop skills in problem solving, calculator usage, mathematical projects, competitions and computer aided instruction.

In Year 8 Mathematics classes are streamed so that boys are able to progress and to be challenged in mathematics at a rate appropriate to their



Go to...

Cancel

Search...

Cover page

1 T1 W1

1 P4 27 Jan

Introduction and overview

2 P5 28 Jan

Multiply and division

3 P6 29 Jan

Multi and Divide

2 T1 W2

1 P3 2 Feb

Negative numbers

2 P4 3 Feb

Fractions (all operations)

3 P5 4 Feb

Mult and divide fractions

4 P6 5 Feb

Negative fractions

Go to...

Today

## Progress quiz

### Lesson outline

#### Learning intentions:

- 

#### Activities:

Ch  
page 177  
Questions 1-13  
Printout from resources

#### Notes:

Mathspace

**Incomplete work must be finished for Homework.**

#### Notes:

Mathspace

**Incomplete work must be finished for Homework.**

# Courses


A large, faint watermark of a university crest is visible on the right side of the page. The crest features a shield with a crown on top, a banner across the middle, and the Latin motto 'IN NOMINE' at the bottom.


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# Dashboard

# Dashboard

## Dashboard

No options selected ▾

HOMEWORK FOR ██████████

### 8 Italian 2026

#### Week 3

EP Task Unit 1:

- Vocab : Months and days of the week
- Age and numbers - revision

#### Week 2

EP Task Unit 1:

- Greetings and introductions - revision

#### Week 1

EP Task Unit 1

//

→ Add to my to-do list

### 8EN2 English

Education Perfect homework focusing on the following units -

- Nouns
- Adverbs/Adjectives
- Verbs

→ Add to my to-do list

### 8HU2 Humanities (Mainstream)

GEO HW Booklet

HW2

Geomorphic Hazards

Due: Monday 23 February

→ Add to my to-do list

TIMETABLE FOR ██████████



MON 16 FEB

TUE 17 FEB



Time	MON 16 FEB	TUE 17 FEB
8:00		
9:00	Physical Education 08:40–09:35 Mr Jason O'Malley	Pastoral Care Pastoral Care 08:30–09:20 Mr Paul Presser B108
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11:00	Mathematics Course 1 11:00–11:50 Mr Ryan Redfern UG01	Humanities Course 2 (Mainstream) 11:30–12:20 Mr Luke Bodley S221
12:00	Media Arts 11:50–12:45 Mr Jay Callaghan A211	Mathematics Course 1 12:20–13:05 Mr Ryan Redfern UG01
13:00	Game Design 13:15–14:10 Mr Kenny Chan A116	Design Graphics 13:35–14:20 Mr Rohan van Dongen T200
14:00	English Course 2 (Mainstream) 14:10–15:05 Mr Jonathan O'Brien Sg17	Italian 14:20–15:05 Miss Miriam Dell'Oro A210
15:00		

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# Documents








# Documents



## Documents

All options selected ▾

Search


	TITLE	DATE UPLOADED	FILE SIZE
Policies	 Acceptable Use of ICT (Students)	7 May 2025	178.5KB
Policies	 Assessment Policy & Procedures	4 Nov 2025	215.5KB
Policies	 Attendance Policy & Procedures	7 May 2025	178.9KB
Policies	 Behaviour Management Policy (Student Version)	30 Jan 2021	443KB
Policies	 Bullying & Harassment Policy	25 Jan 2021	366.5KB
Policies	 Concussion Management Policy & Guidelines	7 May 2025	335.1KB
Policies	 Extreme Heat & Sport Policy & Guidelines	7 May 2025	308.4KB

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# Reports

# Reports

The screenshot displays the Engage Reports interface. On the left is a dark blue sidebar with the Engage logo and navigation options. The main content area features a grid of report cards. The top row includes filters for 'Y08', '2020S1', and '2019S2'. The second row contains two report cards: 'Semester 1' dated 'FRIDAY, 3RD JULY 2020' and 'NAPLAN REPORT' dated 'FRIDAY, 20TH SEPTEMBER 2019'. The interface is partially obscured by a large, faint watermark of the Trinity College crest on the right side.

**Engage**

Reports: [REDACTED]

< REPORTS

REPORTS [REDACTED]

REPORTS [REDACTED]

Y08 2020S1 - 2019S2

**Semester 1**

FRIDAY, 3RD JULY 2020

**NAPLAN REPORT**

FRIDAY, 20TH SEPTEMBER 2019

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# Settings

# Settings

## Settings



### Change your password

New password

Confirm your new password

#### Password requirements

Passwords must be 8-64 characters in length.

#### Password warnings

#### Password suggestions

Old password

**Save password**

### General settings

SEQTA should be

Noisy

**Silent**

### Rich content

Override theme for rich content

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All



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# Portals

# Portals

TC Parent Portal



Parent Calendar

Newsletter

Sport Fixtures

Sport Training

Absentee

Clipboard



Thank you

A large, faint background crest on the right side of the slide, featuring a shield with three crowns and a banner at the bottom with the Latin motto "IN NOMINE".

IN NOMINE

	Sports Centre	Cultural Centre Braham Auditorium	Gibney Hall	PL Duffey Library (Reading Area)	Cultural Centre Staff Lounge	PL Duffey Library (Study Room)	Senior Lecture Theatre	B Block BG10	B Block BG08	B Block BG11	B Block BG09	Sports Centre M204	TG08 Treacy Centre	Mary Rice Centre (MRC)
<b>Session 1</b> 6pm-6.20pm	What's Happening in Year 8	What's Happening in Year 11		Humanities Europe Tour 2027	Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents			Supporting Your Son in His Maths Journey @TC	Sports Science for Best Performance	Design and Technology Overview	Behind the IEP
<b>Session 2</b> 6.25pm-6.45pm			Home Learning & Study Skills	Humanities Europe Tour 2027	Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents	Character Formation Journey @ TC	Supporting Young Men's Mental Health			Design and Technology Overview	Behind the IEP
<b>Session 3</b> 6.50pm-7.10pm	What's Happening in Year 9	Year 8 Quest Retreat				Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents			Supporting Your Son in His Maths Journey @TC	Sports Science for Best Performance	Design and Technology Overview	
<b>Session 4</b> 7.15pm-7.35pm		Year 8 Quest Retreat	Home Learning & Study Skills	Humanities Europe Tour 2027	Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School	WACE Pathways	SEQTA for Parents	Character Formation Journey @ TC	Supporting Young Men's Mental Health			Design and Technology Overview	Behind the IEP
<b>Session 5</b> 7.40pm-8pm	What's Happening in Year 10		Home Learning & Study Skills					SEQTA for Parents	Character Formation Journey @ TC	Supporting Young Men's Mental Health	Supporting Your Son in His Maths Journey @TC	Sports Science for Best Performance	Design and Technology Overview	Behind the IEP
<b>Session 6</b> 8.05pm-8.25pm					Personal Excellence-The APA System	Year 12 Alternatives to ATAR and Transition from School		SEQTA for Parents	Character Formation Journey @ TC		Supporting Your Son in His Maths Journey @TC		Design and Technology Overview	



## Year 7-12

### Parent Information Night Carousel 2026

Trinity College is committed to continuous improvement.

Please help us understand which sessions are most relevant and appropriate to our families at the 2026 Year 7-12 PIN Carousel.

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