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Parent Information Carousel

2025

Acknowledgement of Country

I would like to acknowledge the traditional lands that we meet on today as Whadjuk, Noongar Boodja country and the traditional custodians and elders, past and present and future.

I ask them to guide us in becoming strong men with good hearts

Prayer

Gracious God,
As we come together in this place,
Grant us your abundant grace.
Bless our gathering with your peace,
As we seek knowledge that will
increase.
Guide us with your gentle hand,
Help us to understand.
May this time be filled with insight,
And your presence be our guiding
light.

Amen

Live Jesus in our Hearts

All: Forever

Class of 2028

What's Happening in Year 9

Year 9 – What's Happening

Becoming Men Program

Pastoral Program

APA V GPA

Student Leadership

Support vs Request Networks



Becoming Men

Class of 2028

Becoming Men – What is it?

‘Through our Pastoral Care program, we endeavour to develop the whole boy, both inside and outside of the school gates’.

- About developing you as an individual.
- Moving from adolescence to adulthood.
- Developing skills and strength to be emotionally equipped for the real world.

‘Good character does not happen on its own, it is the result of years of learned behaviour as well as strong mentoring’.



How do we hope to achieve this?

- Gaining an understanding and appreciation of where you came from.
- Deciphering between positive and negative role models and mentors.
- Developing the understanding of what sort of person they want to be.
- Developing a greater respect for women and their role in their development.
- Getting a greater idea of what defines a true leader and how to implement this into their daily life.

'We aim to build a classroom where students are able to grow and develop in a safe, honest and holistic environment'.

Where's all this come from?

- Right now, the cohort is in the midst of one of the most important periods in their life.
- They are changing physically and also need to start changing psychologically.
- They don't have to do it on their own – parents, teachers and peers are all here to help and support.
- Becoming Men has been designed to form an important part of this growth and development.

The Rite of Passage in Year 9

The Class of 2028 are all transitioning from boys to men.

- They are obviously changing physically, but they are also changing in the way they see the world.
- Their opinions, attitudes and values are all developing to become more reflective of who they truly are, and who they hope to become.

Becoming Men - Outline

Term 1 – Understanding Self

**Term 2 – Empowering Women,
Educating Men**

**Term 3 – Leadership, Action
through Influence NOT Position**

Term 4 – Make it Happen



Upcoming Events



Father Son River Walk
(TC)

21st February- Friday
(Parking at Gloucester Park)



Mentor Movie Night (TC
Sports Centre)

1st April (Tuesday)



A Night to Shine (Optus
Stadium)

24th June (Tuesday)



Year 9 Pastoral Program

Class of 2028

Year 9 Pastoral Program

The Resilience Project

Term 1 – Emotional Literacy

Term 2 – Gratitude

Term 3 – Mindfulness

Term 4 – Empathy

Year 9 Ballroom Dancing

Term Two (1- 6) with Mercedes College

Lesson - Thursday Week 1	3:45pm – 4:45pm
Lesson - Thursday Week 2	3:45pm – 4:45pm
Lesson - Thursday Week 3	3:45pm – 4:45pm
Lesson - Thursday Week 4	3:45pm – 4:45pm
Lesson - Thursday Week 5	3:45pm – 4:45pm
Social - Thursday Week 6	6:00pm – 8:00pm

Sports Centre, Trinity College

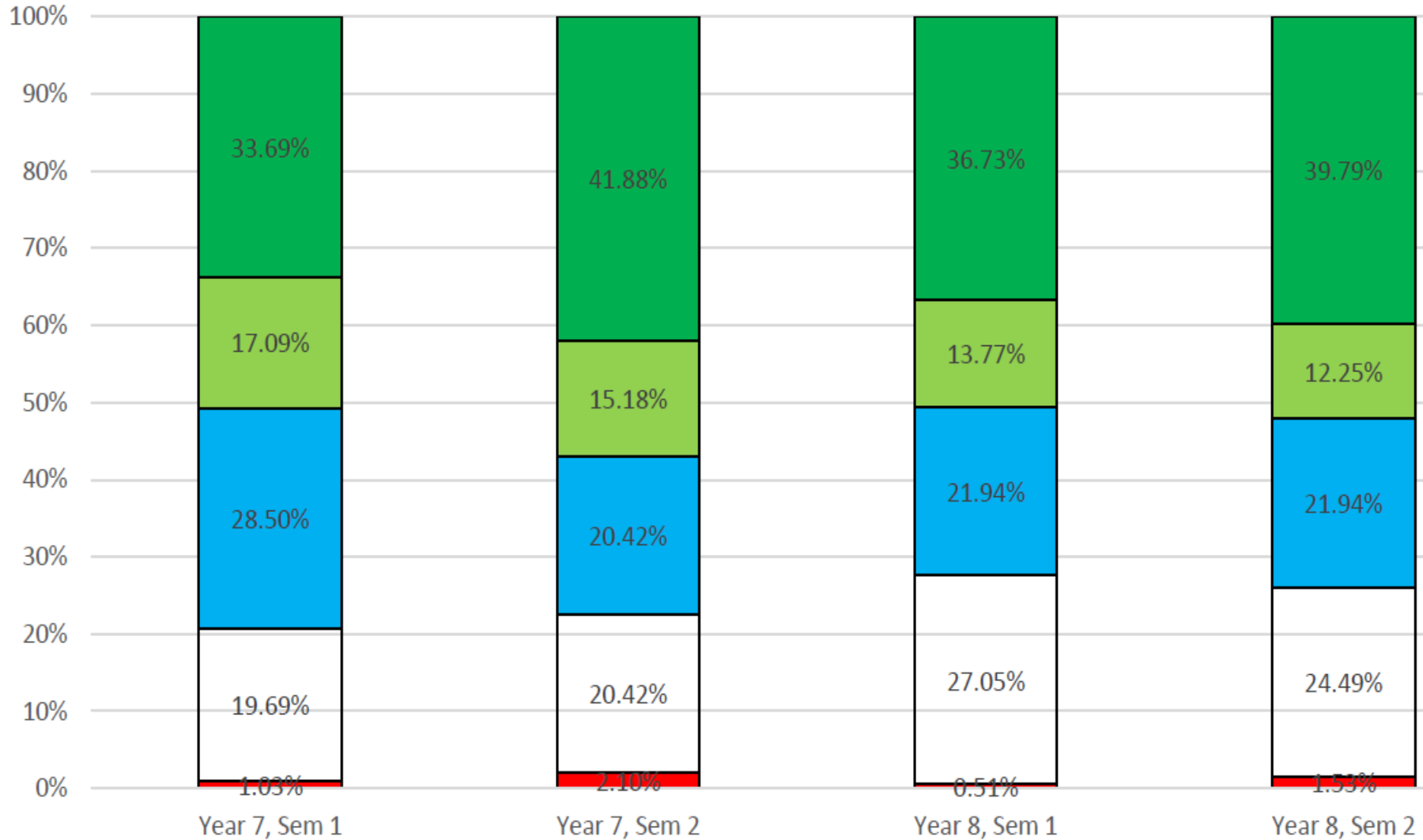
Students are expected to attend as part of their enrolment.

APA V GPA

Class of 2028

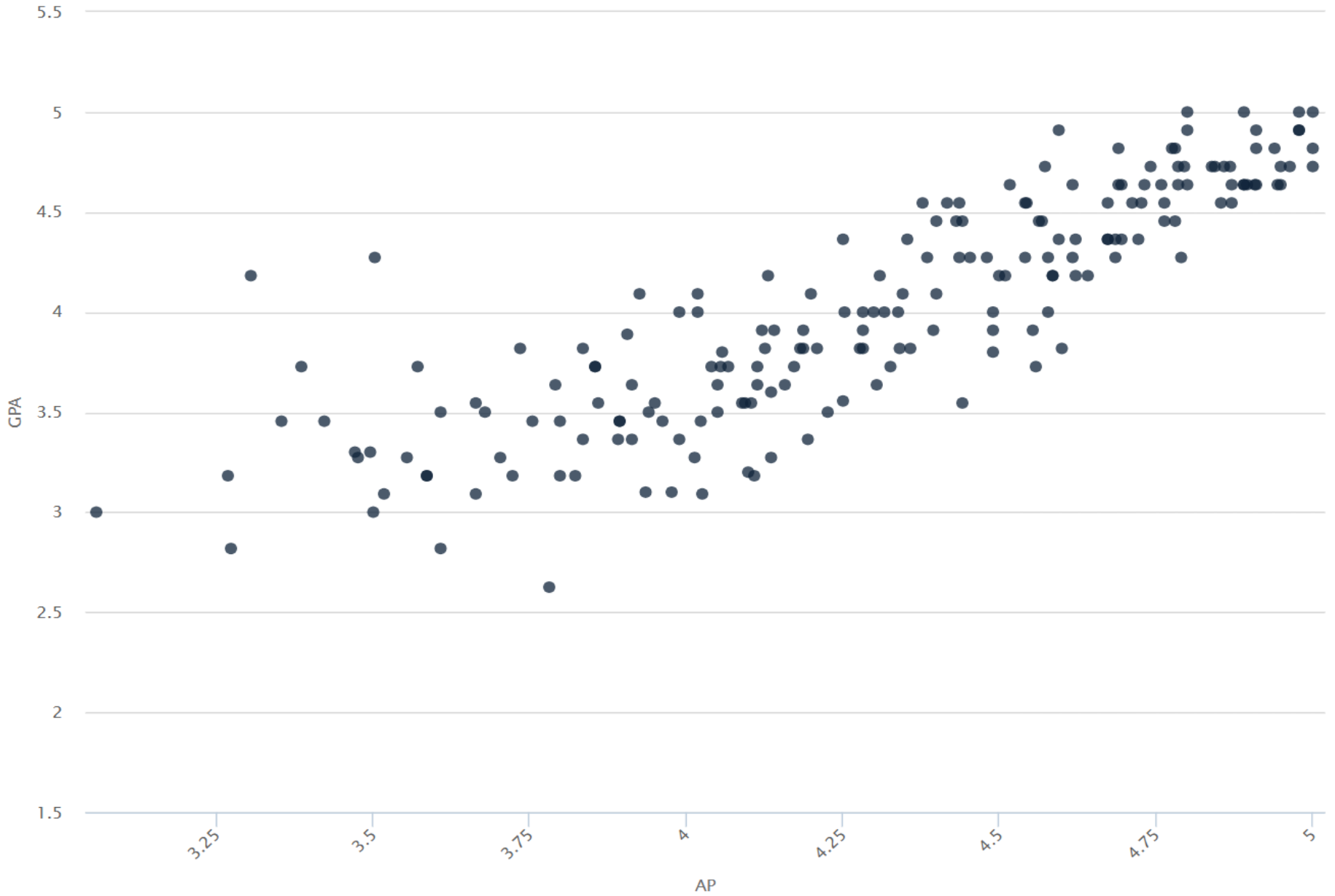
IN NOMINE

CLASS OF 2028



- % PINDER BOOR CERTIFICATE OF EXCELLENCE (4.50 +)
- % HIGHLY COMMENDABLE (4.30-4.49)
- % COMMENDABLE (APA 4.00-4.29)
- % SATISFACTORY (APA 3.30-3.99)
- % OF CONCERN (APA BELOW 3.30)

GPA vs APA (ACA003012043)





Year 9 Student Leadership

Class of 2028

Year 9 Student Leadership

Students are asked to nominate for areas they would like to lead (they could nominate more than one area or not at all)

Academic Pillar

Cultural Pillar

Faith Pillar

Sport Pillar

There will be a total of 32 students across our Four Pillars and the application process will commence in the coming weeks.

Year 9 Student Leadership

Students will be given the opportunity to:

- Create their own school-based project/s within their area of strength
- Design and coordinate a PCG session for the cohort
- Regularly provide updates and speak to the cohort at Year Group Assemblies
- Work with the Year 12 Prefects

Support vs Request Networks

Class of 2028

Support Network

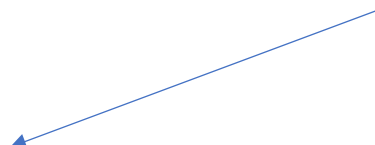
Mum / Dad / Guardian



Immediate Family



Family Friends



Extended Family

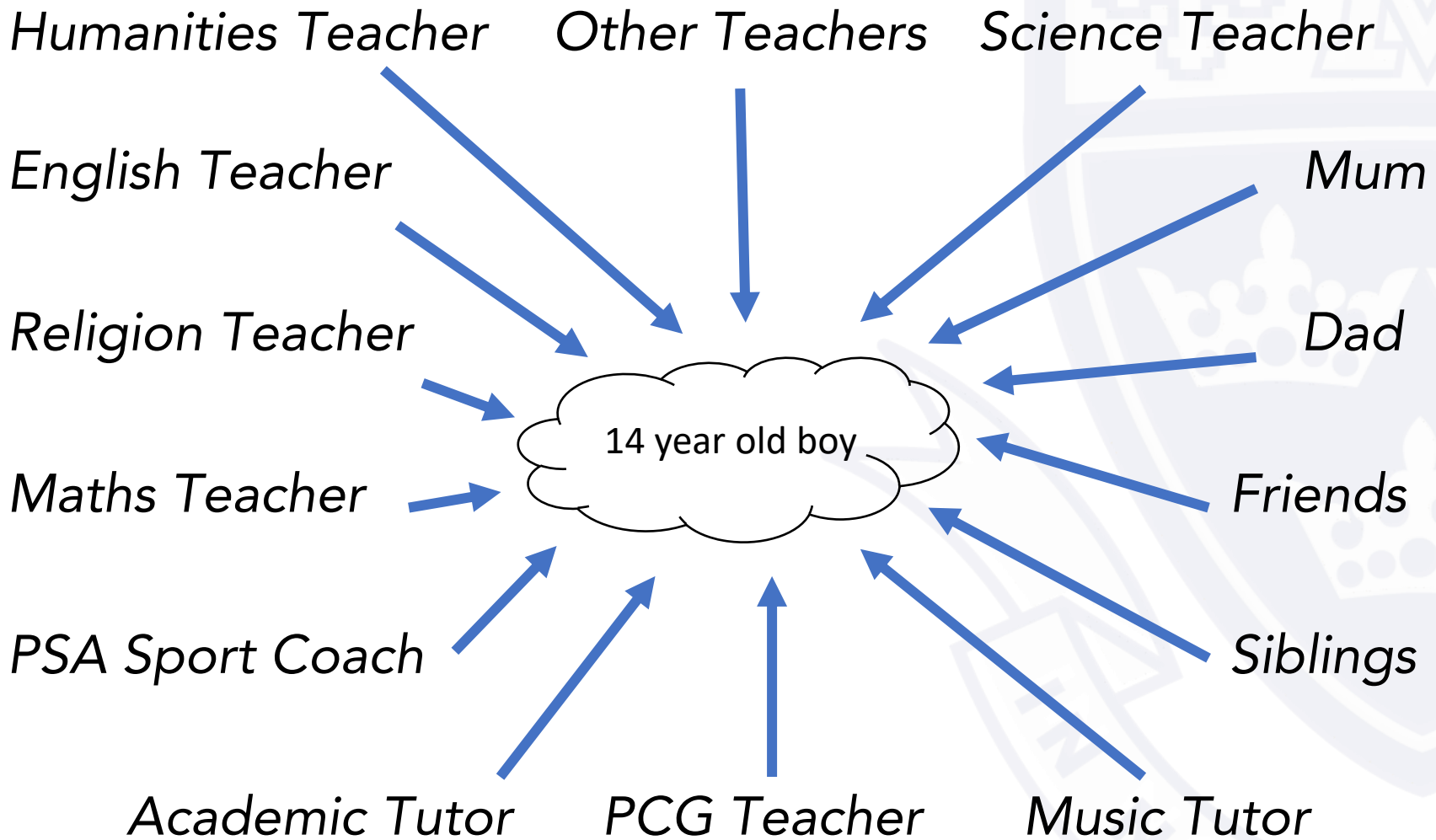


Friends



Teachers / Coaches / Tutors

Request Network



Scenario-The Build Up

Woke up late

The first build

Late to school

building

Forgot PE uniform

building

Incomplete homework

building

Ran out of favourite lunch in canteen

building

Told to tuck shirt in by teacher

building

Couldn't make a shot at training

building

The Explosion

Get in car, realise they have homework to do	<i>building</i>
Parent reminds them of that homework	first little release
Dinner isn't their favourite meal	<i>building</i>
Jump on Xbox/PS5 and start losing	<i>little releases</i>
Parent asks to stop and come and for dinner	<i>building</i>
Reminded again to come for dinner	<i>building</i>
Parent asks "how was your day?"	EXPLOSION!

Learning to Release Positively

Finding ways in the day to create moments to release:

- Offloading to trusted friends
- Undertaking self care activities (at school)
 - Spending time with peers
 - Controlled breathing/ Physical Activity

Undertaking self care activities (at home)

- Hobbies by themselves
- Activities they enjoy that are uninterrupted
- Listening and understanding when the releases present themselves.

Self Help Strategies

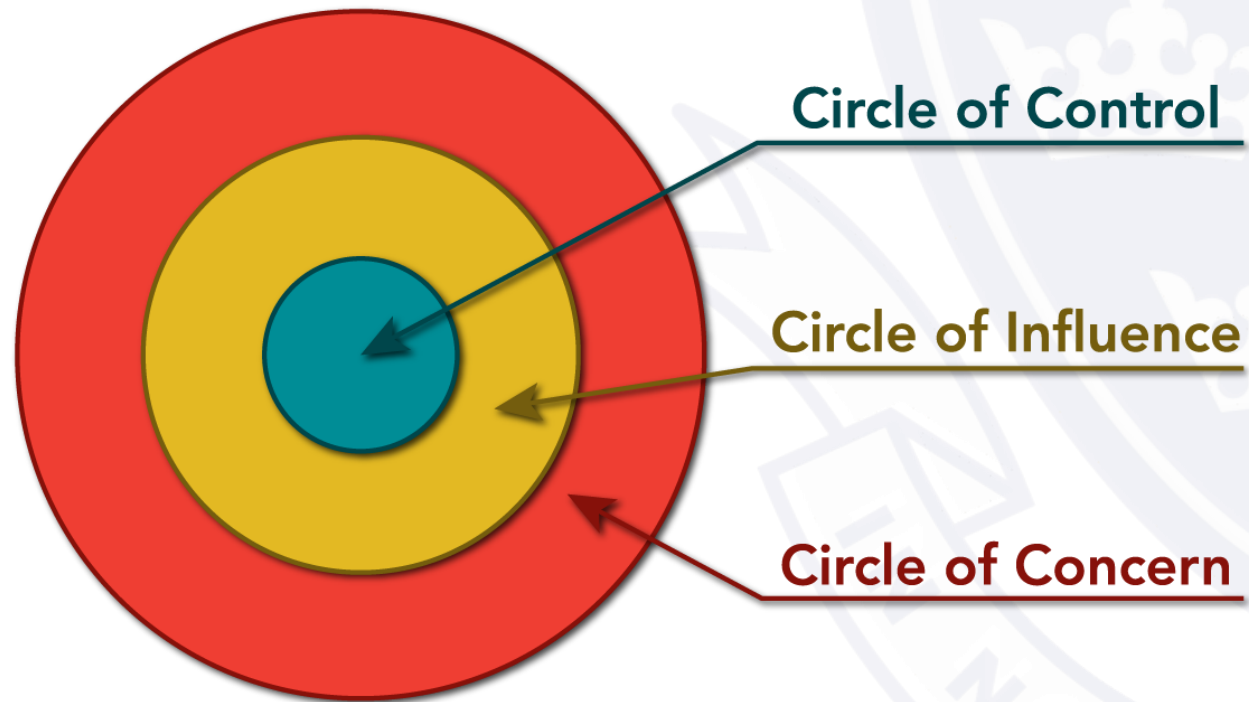
Rather than 'just dealing with it' when workloads and pressure occur, allowing boys to learn;

- Priorities *What do I need to do?*
- Self Care Activities *What do I want to do?*
- Support Network *Who do I speak to?*

Boys need to be educated in a healthy balance!

Circles of Control, Influence and Concern

Dealing with the 'Circle of Control' and 'Circle of Influence' rather than the 'Circle of Concern'



Preventative Strategies

Involving boys in the decision making process when it comes to expectations to prevent 'explosions' from occurring.

*Knowing that you are **expected** to complete home study/revision;*

When do you want to complete home study?

**Do you want me to be involved in home study?
If so, how?**

Where do you want to complete home study?

Support Network > Request Network

Boys understanding that people are here to **support** before they **request** enables them to let out emotions without fear of embarrassment or resentment.

Being able to **acknowledge and role model failures** is an important part of teaching boys that it is okay to **be wrong or lose**.

A **united approach** works effectively from school and home.

- When things go wrong, rebuilding relationships rather than sacrificing them!

Duke of Edinburgh

Class of 2028

IN NOMINE

The Duke of Edinburgh's International Award – Trinity College

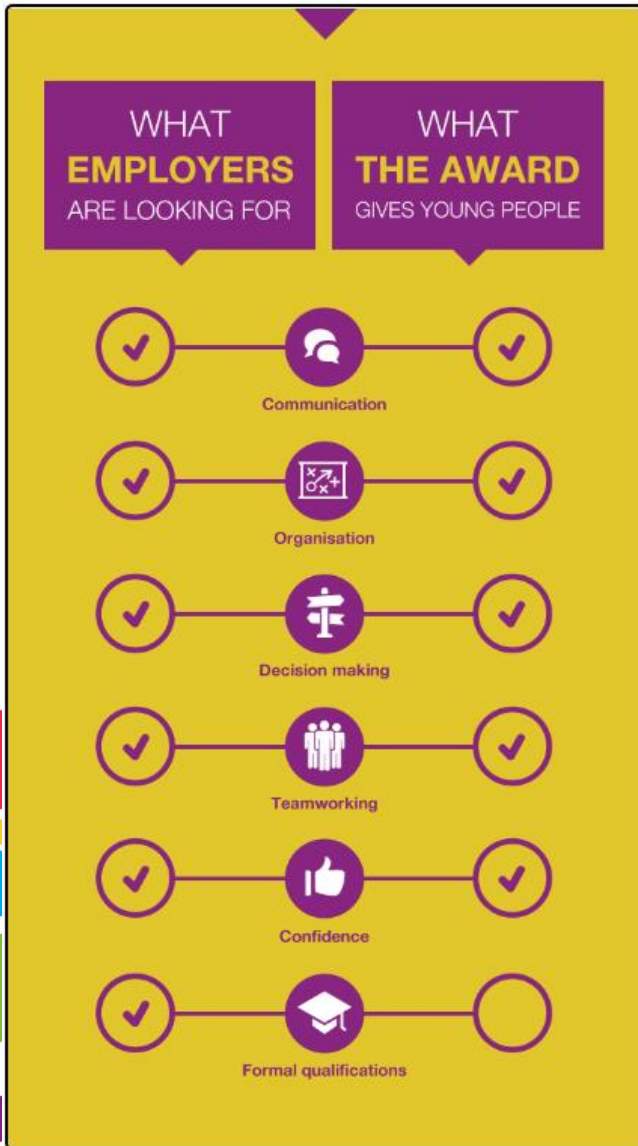


THE AWARD

- Run in over 140 countries and with 8 million Award holders
- Celebrated 50th Anniversary in Australia in 2012
- Challenges you and rewards you for your achievements
- YOU design YOUR own Award around what YOU want to do



WHY DO IT?



- It's enjoyable
- It's a fantastic opportunity
- It will enhance your personal development
- It'll look great on your CV
- An internationally recognised Award
- WACE points (Bronze = 1 point. Silver = 2 points. Gold = 4 points)
- Recognised by Colleges and Universities in selection processes
- Gain employability skills highly sought after by employers.

www.dukeofed.com.au/about-the-award/award-benefits/employability/

SECTIONS

Award Levels & Requirements

Service	Physical Recreation	Skill	Adventurous Journey	Residential Project
To develop and encourage a sense of community spirit and responsibility to others	To encourage participation in physical recreation and improvement in physical fitness and performance	To encourage the development of personal interests and practical skills	To encourage a spirit of adventure and discovery	To broaden experience through involvement with others in a residential setting
3 months	3 months	3 months	2 days / 1 night (1 x Practice Journey and 1 x Qualifying Journey)	N/A (Gold level only)
Averaging at least 1 hour per week. Plus an additional 3 months for either Service, Skill or Physical Recreation				
6 months	6 months	6 months	3 days / 2 nights (1 x Practice Journey and 1 x Qualifying Journey)	N/A (Gold level only)
Averaging at least 1 hour per week. Plus an additional 6 months for either Service, Skill or Physical Recreation				
12 months	12 months	12 months	4 days / 3 nights (1 x Practice Journey and 1 x Qualifying Journey)	5 days / 4 nights
Averaging at least 1 hour per week. Plus an additional 6 months for either Service, Skill or Physical Recreation				

Staff Contacts

Further questions or enquires;

Miss Adelaide Garland – Award Coordinator

garland.adelaide@trinity.wa.edu.au

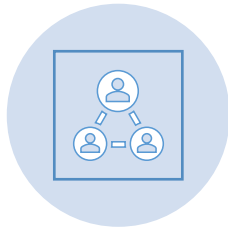


Final Thoughts

Class of 2028

IN NOMINE

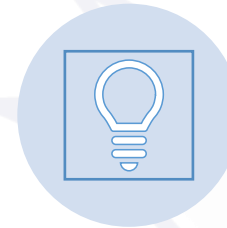
Class of 2028 – Trinity College



THRIVE IN CHANGE



EMBRACE THE
JOURNEY



SEIZE OPPORTUNITIES



FLOURISH AS WE
DEVELOP INTO MEN
FOR OTHERS

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