



## Year 7-12

# Parent Information Night Carousel 2025

Trinity College is committed to continuous improvement. Please help us understand which sessions are most relevant and appropriate to our families at the 2025 Year 7-12 PIN Carousel.

**STEP 1:**

**SCAN THE QR CODE AT EACH SESSION**

**STEP 2:**

**SELECT THE SESSION YOU'RE  
CURRENTLY ATTENDING**



# Acknowledgement of Country

Kaya Wonjoo

I would like to acknowledge the traditional lands that we meet on today as Whadjuk, Noongar boodja

And acknowledge the traditional custodians and Elders, past and present and future.

# Prayer

God of gentleness and compassion

Remove the blindness that always sees the other as enemy.

Fill us with the desire for those things that create peace.

Lead us to that inner place where peace is born and nurtured.

Lord, help us to embody your compassionate way of living. Amen.

# Year Group Reminders

Positivity is everyone's responsibility.

The way you treat and communicate with others will determine positivity within the year group.

Choose what is right rather than what is easy.

Your support network (PCG Teacher, School Psychologist and Head of Year) are always here for you whenever you need them.

# PCG / Support Staff

## Year 11 Pastoral Care Staff

Deputy Principal of Student Wellbeing - Mr. Julian Fritz

Deputy Principal of Learning and Innovation – Mr Tim Hince

School Counsellor (Year 7,9,11) – Ms Grace Youngs

Head of Year 11 - Mr. Corey Miskiewicz

PCG 11.1 – Mr. David Borrello

PCG 11.2 - Mrs. Amanda Ristovsky

PCG 11.3 - Mr. Anthony D'Ignazio

PCG 11.4 - Ms. Gabrielle Ietto

PCG 11.5 - Mr. Chris Brennan

PCG 11.6 – Mrs. Judy Dawson

PCG 11.7 - Mrs. Tahlia Peacham

PCG 11.8 - Mr. Ciaran Johns

Career and Transition Coordinator

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# APA Data

# Attribute Point Average (APA)

An Attribute Point Average (APA) is generated by establishing an average for all Student Work Attributes where student achievement is allocated a numerical value:

EXCELLENT	(5)
HIGH	(4)
SATISFACTORY	(3)
INCONSISTENT	(2)
UNSATISFACTORY	(1)

Attribute Point Average (APA): 1.00-5.00

# APA Categories

**3.29 and lower**

**OF CONCERN**

**3.30-3.99**

**SATISFACTORY**

**4.00-4.29**

**COMMENDABLE**

**4.30-4.49**

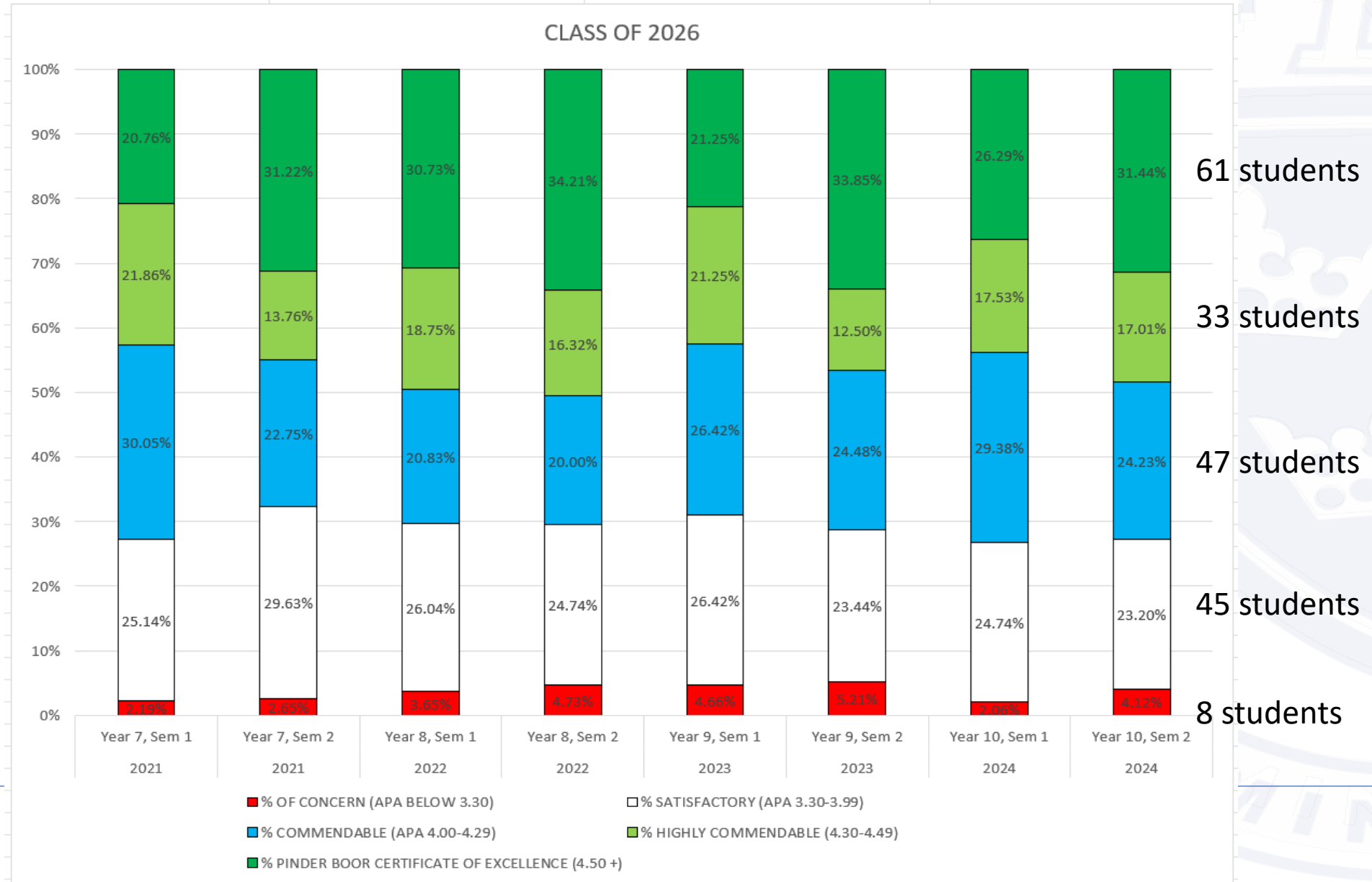
**HIGHLY COMMENDABLE**

**4.50 and above**

**PINDER BOOR CERTIFICATE OF EXCELLENCE**

# Year 10, Semester Two APA Data

**141 / 194  
have an APA  
over 4.0**



# Crowns Awards

Recognises students who continually strive for personal excellence from Year 7-12.

BLUE CROWN - 3 X PINDER BOOR CERTIFICATES OF EXCELLENCE

GREEN CROWN - 6 X PINDER BOOR CERTIFICATES OF EXCELLENCE

GOLD CROWN - 9 X PINDER BOOR CERTIFICATES OF EXCELLENCE

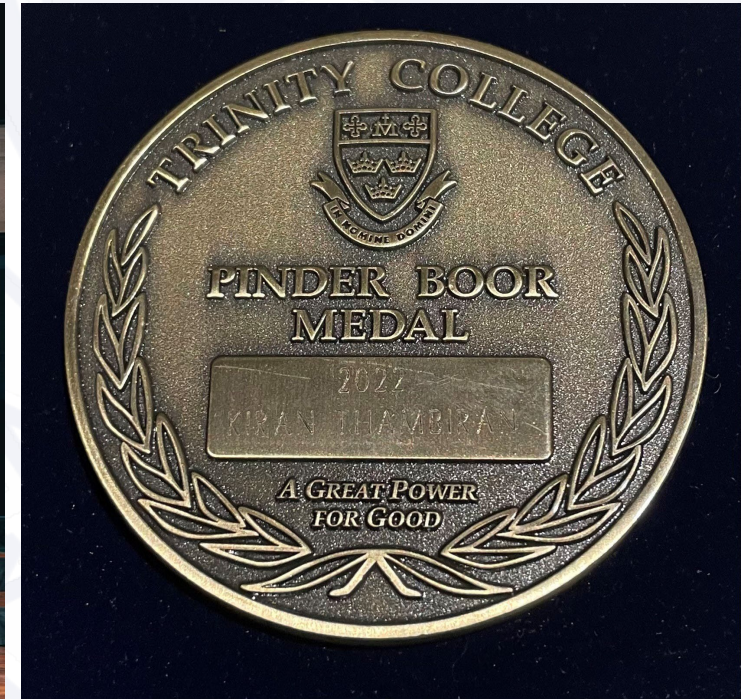
Awarded at College Assembly & Acknowledged on College Blazer  
*\*11 Reporting Periods Year 7-12*



# Pinder Boor Medal

Recognises students who achieve an APA of 4.50 or more in every semester report from Year 7 to 12 and awarded at the College Presentation Night.

Currently we have 20 students who are on track to receive this medal



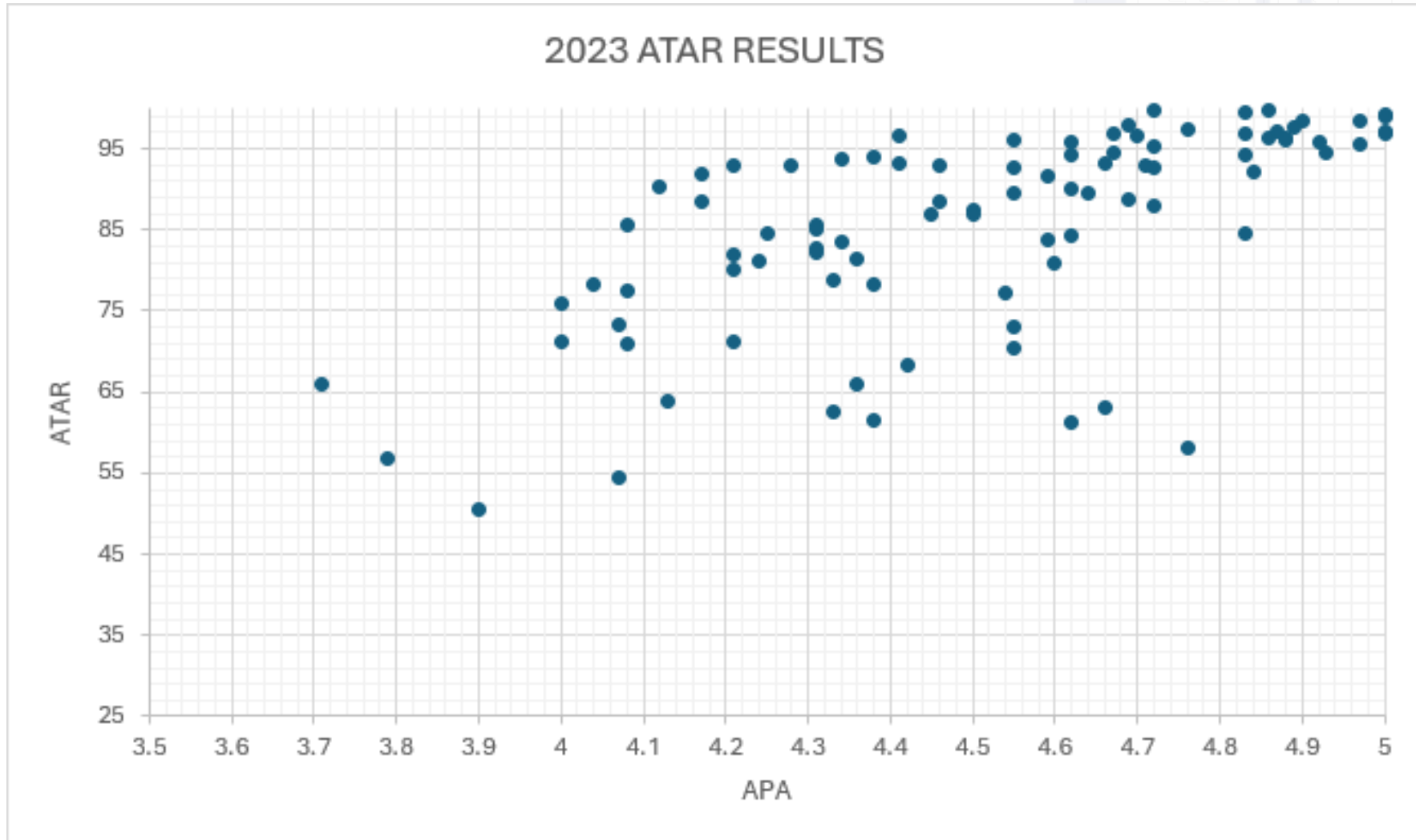
# How to Improve

Simply being the best student in class that you can possibly be.

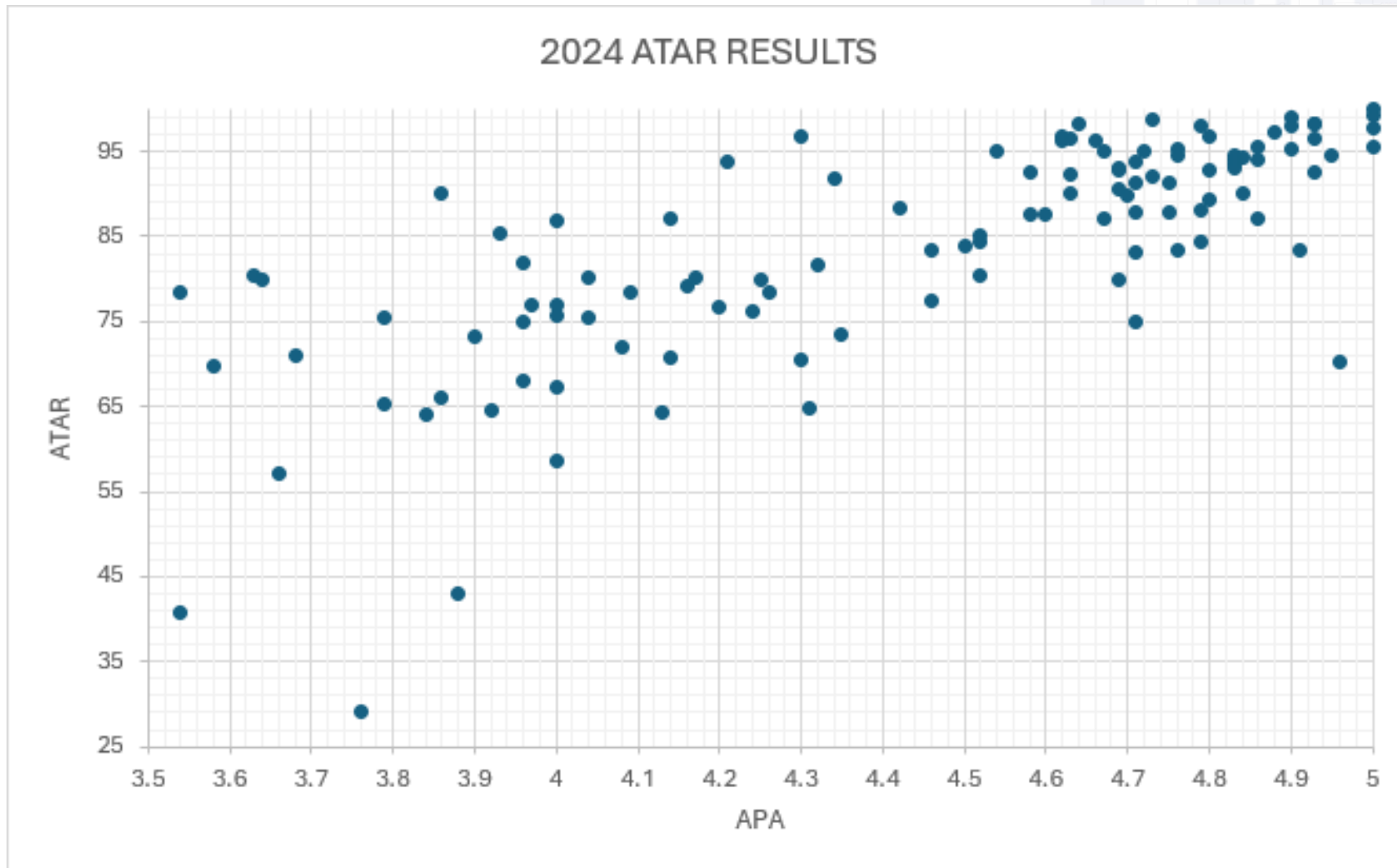
**Only six subjects now for you to be assessed against as opposed to 10-11 subjects**

Regardless of the subject, continue to apply yourself, give your best and consistently demonstrate respect.

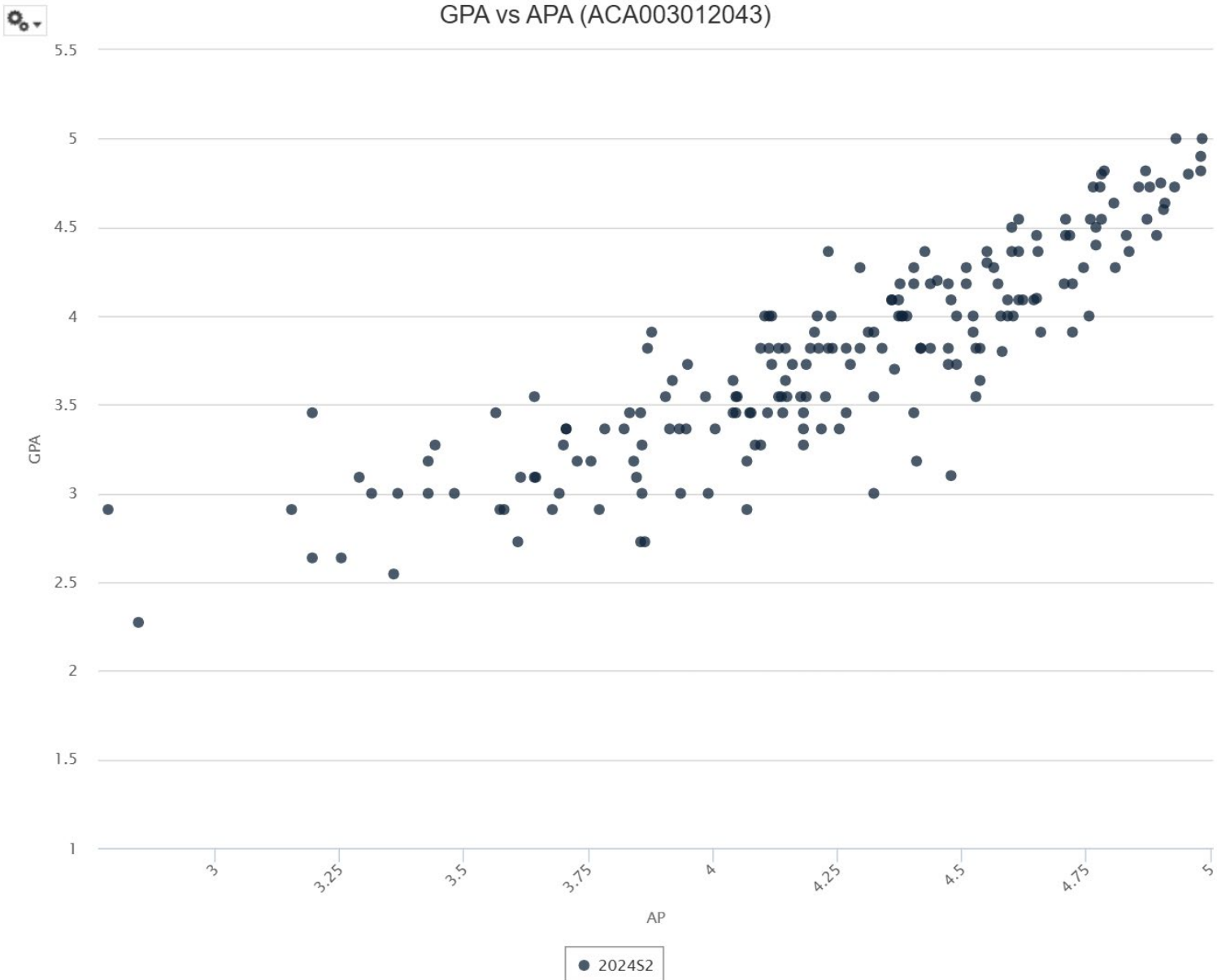
# APA vs ATAR Score - 2023



# APA vs ATAR Score - 2024



# Class of 2026 – GPA vs APA, Sem 2 2024



# So what does this mean . . .

Simply being the best student in class that you can possibly be  
**and the results will follow.**

Direct correlation between effort in class and more successful  
academic results (crazy, I know).

Processes in place to support those students who have achieved  
a low APA, to reconnect with their classes and the school, to  
lead to further success in the future.

# Leadership

# Leadership Opportunities

From years 9 to 12, four committees representing each pillar of the College – Faith, Academics, Culture and Sport – will be formed comprising of **one representative from each PCG per pillar**. These committees will be run by the College Prefects who have each been allocated one of these portfolios.

Whilst each committee will be headed up by the four Prefects of the pillar, a specifically nominated teacher will oversee these meetings and processes.

Students can begin the application process this week with information to be provided in PCG's

# Navigating Year 11

# Realistic about the present

Those prioritising sport, particularly the rowers, need to be realistic about their workload and academic success early on.

*The reason why you are studying when you are tired is because you are doing something you love/enjoy*

**Do not make rash decisions that are based on emotion!**

*Unemotional, thoughtful course counselling process in Year 10*

*Vs*

*Overwhelmed, busy start to Year 11*

# Positive emotions about the future

After working with some boys and their families to start this year, the following information was delivered to the cohort in Week 3.

This was in response to the feelings of being overwhelmed early in the year with workload or anxious about life beyond school.

The theme of positive emotions about the future was presented to the group.

# Plan your ultimate gap year . . .

I want to think to yourself quietly right now what you would do with your ultimate year off after you graduate at the end of next year.

*You have an unlimited supply of money . . .*

Where would you go?

What would you do?

Who would be with you?

Now tell the person next to you all about it!

# Positive about the future . . . .

When we think about something such as this, we think . . . .

**Optimistically, positively and ultimately looking forward to the future!**

There is no reason why you can't do this with all the challenges and opportunities ahead of you.



# The current challenges in front of you . . .

We are only two weeks in, but you may have already encountered one/some/all the below;

- I have chosen the wrong subject/s and want to change
- I am exhausted already and there is still 9 weeks to go this term
- This is way harder than I thought it would be
- Have I chosen the right pathway?
- What happens if I don't get the ATAR score I want OR I complete OnSite/TAFE and I don't want to continue with that profession?
- I don't know what I want to do after school

# A message to your Year 6 self . . .

Have 30 seconds to close your eyes and think about what you would go and tell your Year 6 self?

- What advice would you give him?
- What are some worries that he had?
- Would you give him the answers of what is to come or let him live it out for himself?

# A message to your Year 6 self . . .

I am sure you would tell him:



- To enjoy it as much as possible
- Not to worry about what is to come, just give everything your best and enjoy being with your friends
- Don't stress about *a particular issue*, it will all work out.
- Keep doing the hobbies you love if they make you happy
- I would let him figure it out for himself

# A message from your Year 13 self ...

He is sitting there telling you the exact same thing!!

- To enjoy it as much as possible
- Not to worry about what is to come, just give everything your best and enjoy being with your friends
- Don't stress about *a particular issue*, it will all work out.
- Keep doing the hobbies you love if they make you happy
- I would let him figure it out for himself

# You can change whenever you want . . . .



Often what stops us from moving forward and thinking positive about the future is constantly holding ourselves accountable to what is behind us.

The past has happened, but you can choose to change anything right now or be whoever you want to be.

It is easy to do what we have always done, doesn't mean it is right!

# What can I achieve now . . .

What is important to you and what do you want to achieve right now?

Once you know what it is you want . . .

- Plan out the steps to achieve it.
- Understand the habits you need each day to be successful
- Make the decision to do it.
- Involve someone in the process if you like to help you get there  
OR hold you accountable until you can do it yourself

# This year is going to be your best one yet . . . .

Be positive about the opportunities and challenges that will present themselves this year.

Be present and focus on what is important to you right now rather than worry about what is to come.

Be resilient and not give up at the first hurdle, keep pushing yourself to achieve what you want to achieve.

Be prepared to involve your support network to talk things out and even plan the initial steps in what you want to achieve.

# Just remember . . .

Focus on who you want to be rather than what you want to be!

Surround yourself with people who you trust, who will support you and who make you happy.

“Don’t be afraid to fail. Be afraid of not to try”

Come to school clean shaven please 😊



# Positive strategies here at school ...

- Encouragement in engaging in support networks and in current pursuits
- Wellness PCG once per term to encourage positive habits during times of stress
- Presence of TOBA throughout the year to reinforce positive messaging about 'what actually happens'
- Utilising a growth mindset when in class and around study
  - Procrastinate/Avoidance vs Starting

# Final Thoughts

# Final Thoughts

Has been an absolute privilege to work with the cohort, even through the challenging moments.

The respect and honesty from the students has always been very much appreciated, makes my job so rewarding and an easy one!

Looking forward to the year ahead, still cannot believe they are in Year 11!

*If you have any questions, more than happy to stay back and answer them!*