



TRINITY COLLEGE

Year 7-12

## Parent Information Night Carousel 2025

Trinity College is committed to continuous improvement. Please help us understand which sessions are most relevant and appropriate to our families at the 2025 Year 7-12 PIN Carousel.

**STEP 1:**

SCAN THE QR CODE AT EACH SESSION

**STEP 2:**

SELECT THE SESSION YOU'RE  
CURRENTLY ATTENDING





# Parent Information Evening

Class of 2027

# Prayer

God our Father, give us the power of your Spirit that we may see and love in others what you see and love in them.

We want to see the positive in people and bring out the best in each other.

It's easy to say that, but not always easy to live it out, and so we ask you to help and inspire us to live as you would like us to live this day. Amen

Live Jesus in our Hearts

Forever

# PCG Staff 2027

10.1 Leah Rogers

10.2 Zebby Formosa

10.3 Rohan James

10.4 Kath Licciardello

10.5 Lissa Coleman

10.6 William Hayes

10.7 Mario Favotto

10.8 Rhys Holdman

# 2025 Programs

## • Formation

Professional Development and Wellbeing.

- Keys for Life (8 weeks)
- Positive Health (4 weeks)
- Careers (4 weeks)
- Relationship IQ (4 weeks)
- Christian Service (4 weeks)
- Food Tech (4 weeks)
- Money Matters (4 weeks)

## • Pastoral

- Assemblies
- Mass
- Liturgy
- Retreat
- TRP

# Support Networks

- Parent/s
- Family members
- PCG teacher
- Classroom teacher
- HOY: Phil Oddie
- School Psychologist: Kayla Scantlebury
- Students/friends
- Deputy Principal (Wellbeing): Mr Fritz



# The Resilience Project

Class of 2027

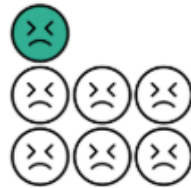
# The Resilience Project



**1 in 4**  
adolescents have a  
mental illness.



**65%**  
of adolescents  
do not seek help.



**1 in 7**  
primary school children  
have a mental illness.



**1 in 5**  
adults will experience  
mental illness.



**Over 50%**  
of students are at risk of a poor learning  
mindset (anxiety + disengagement)

THE RESILIENCE PROJECT™

# The Resilience Project



# The Resilience Project

## University of Adelaide

This study was an independent review of the schools that participated in The Resilience Project program **from 2019-2021 (83,002 students)** vs. those that did not participate (**79,699 students**). The study concluded that:



TRP participants maintained consistent emotional wellbeing and life satisfaction in contrast to those that did not participate in the program.



TRP participants experienced an increase in perceived support over the period from their peers and their wider school community. This differed to non TRP participants, who experienced a steady decline.



TRP students exhibited consistent levels of healthy behaviours in comparison to those students who were not involved in the program.

[LEARN MORE](#)

## University of Melbourne

From **January-December 2019**, an evaluation was conducted with **six primary schools implementing the program** and **six schools that were not implementing the program**. The evaluation involved student surveys, interviews and focus groups, as well as interviews with teachers and parents. The evaluation demonstrated evidence of:



Increased confidence and self esteem in the children who participated in the program.



Stronger relationships at school and home with the children who participated in the program.



Increased knowledge and ability to express emotions in the children who participated in the program.



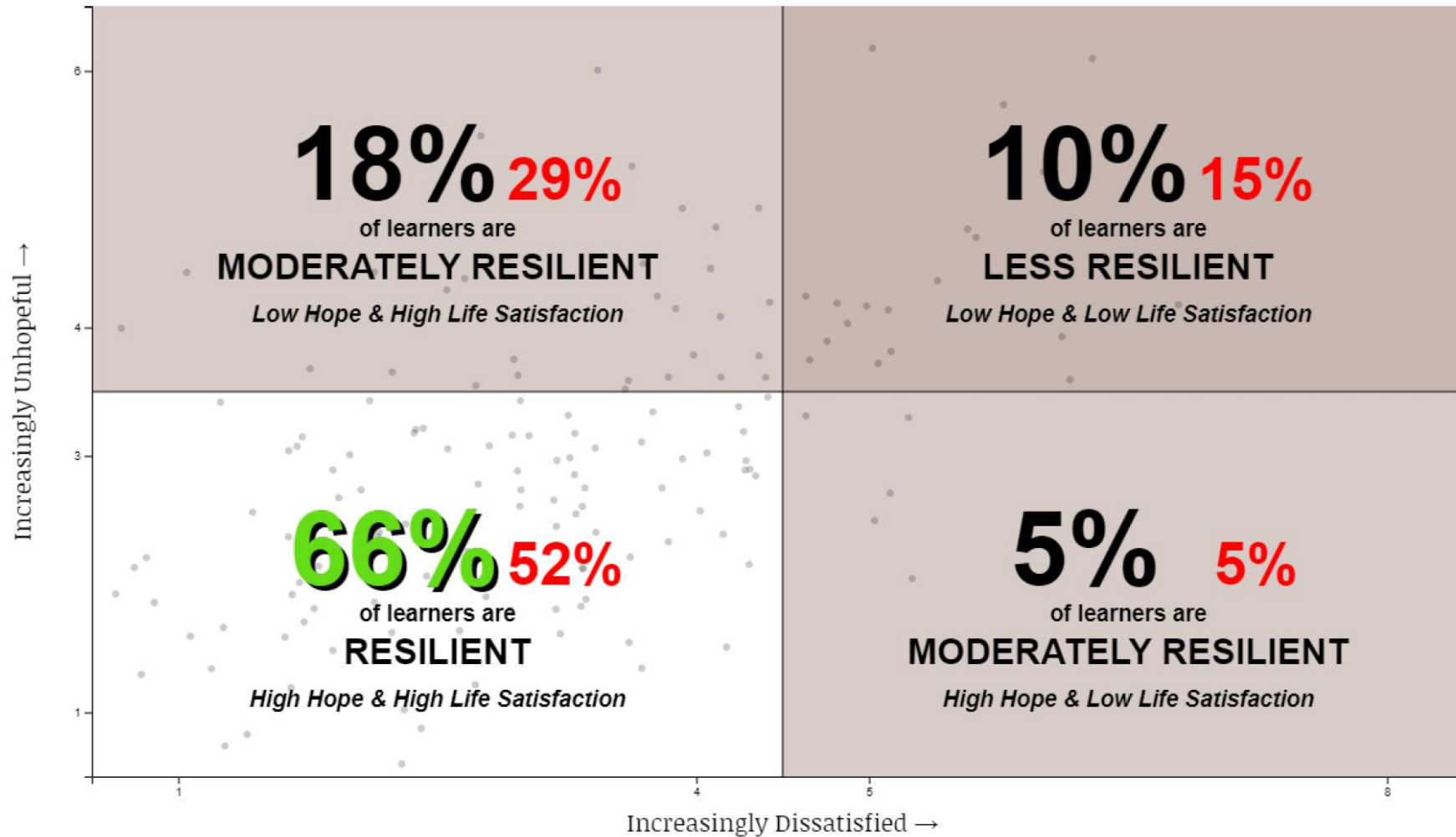
More supportive classroom environments in the schools that participated in the program.

[LEARN MORE](#)

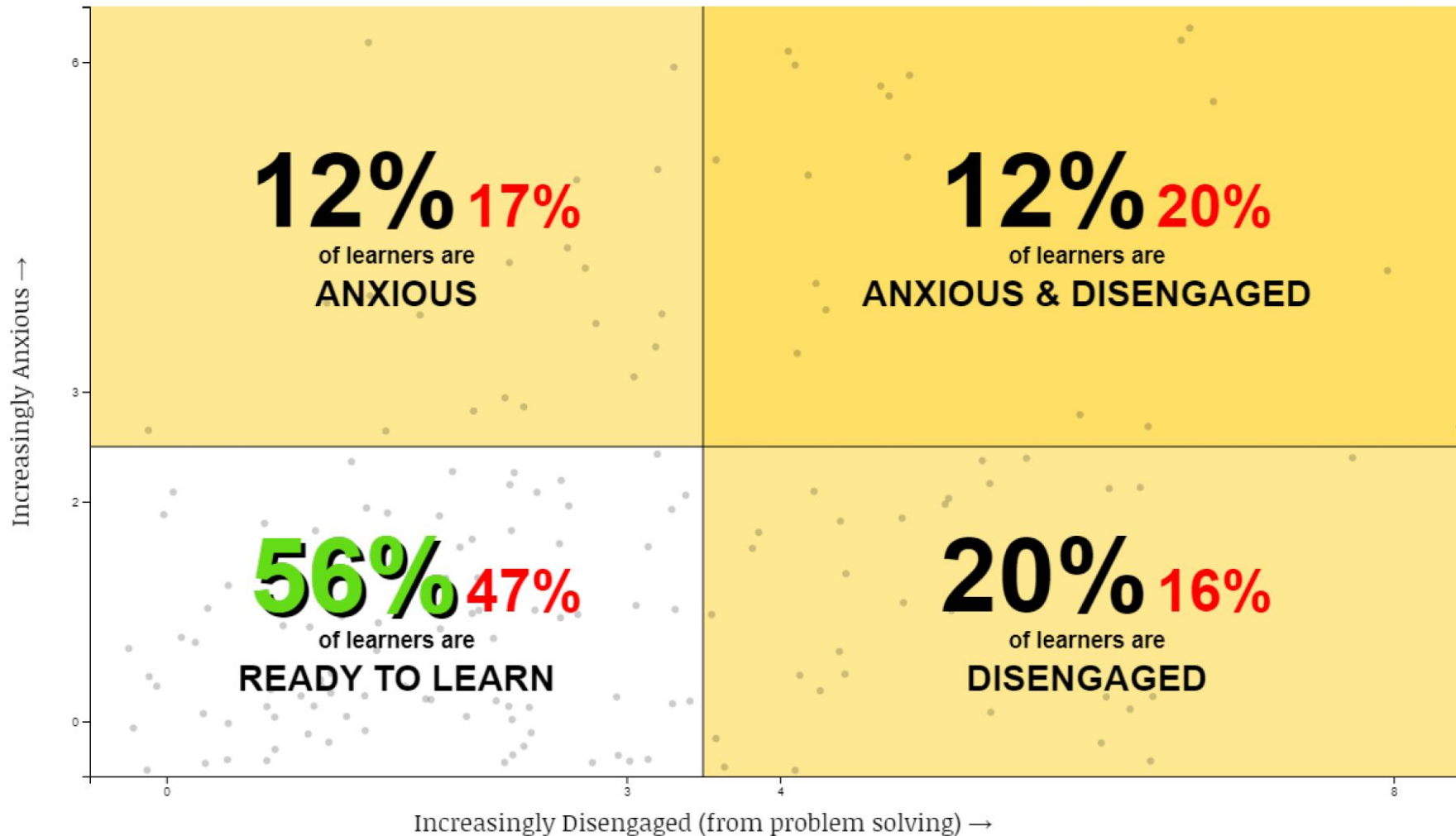
 **THE RESILIENCE PROJECT™**

# Resilient Youth Survey

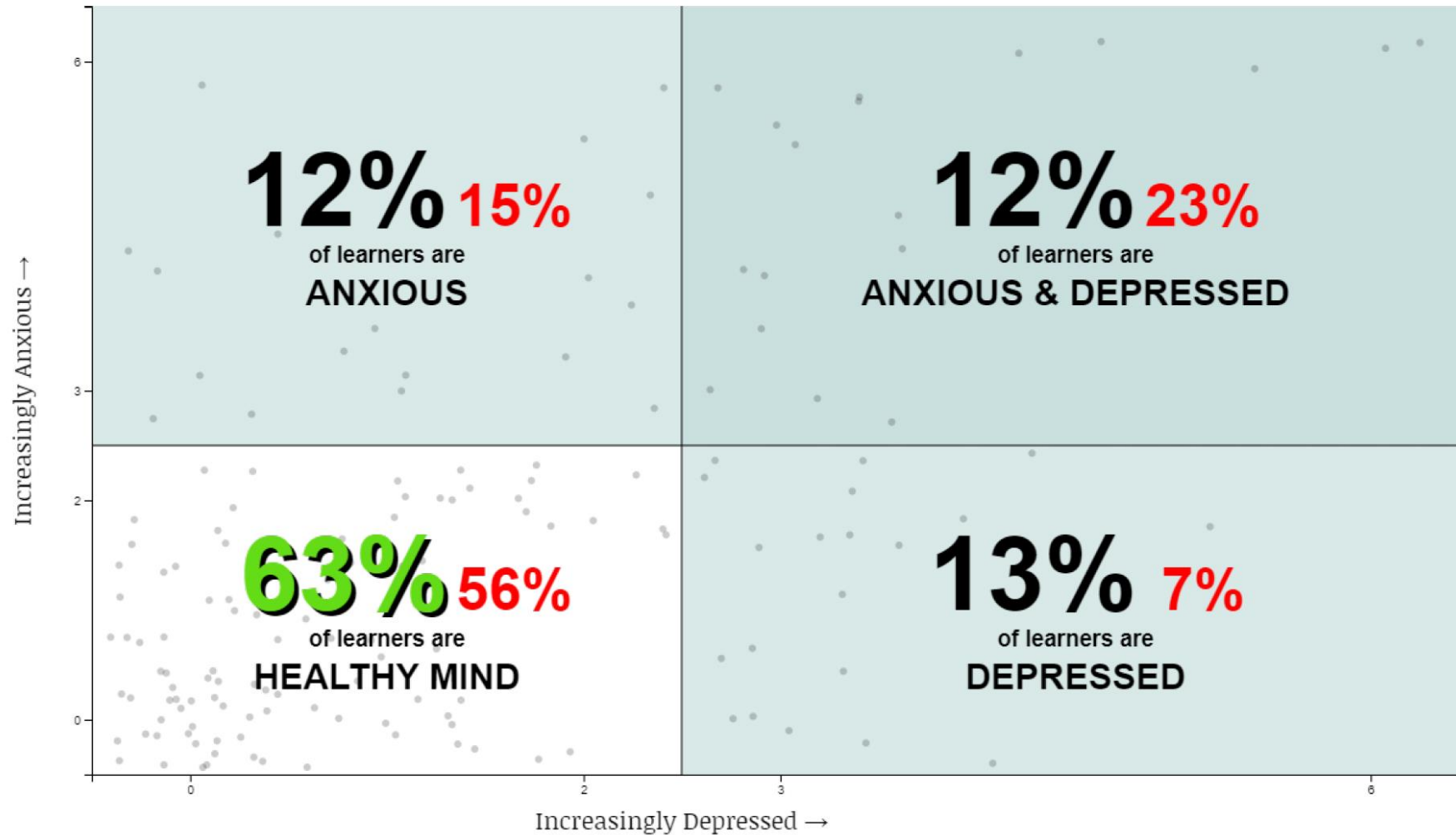
# Resilience



# Ready to Learn



# Healthy Mind



# PDW

Class of 2027

IN NOMINE

# PDW Program 2025

- PDW is a 32 week program
- We started week one of Term 1
- Bus for Food Tech
- Dismissal from Mercedes

# PDW Program 2025

- RAC Parent Night One: June 23<sup>rd</sup>
- RAC Parent Night Two: October 28<sup>th</sup>
  
- Last day of Term 4 for Year 10 - 28<sup>th</sup> November
- Last PDW session
- Finish will be at 2.10pm

# Student Leadership

Class of 2027

IN NOMINE

# Student Leadership

## 2024

- Student Committee's
- Representing each Pillar
  - Faith
  - Academic
  - Cultural
  - Sport
- Any student who wished to participate could

## 2025

- Students now nominate for one of 8 places for each Pillar
- Student nominations will take place during week 6
- Each Pillar will be led by the College Prefects

# Junior School Support Network

## **Before school / Recess / Lunch Duty**

- ❑ Perform a supervisory role in the Junior School yard
- ❑ Engage and interact with all students, role modelling responsible and mature behaviour

## **Maths/Reading Help**

- ❑ Attend the Junior School library between 8am and 8.25am
- ❑ Assists students with their maths and/or reading homework as required
- ❑ Work in small groups or with individual students

# APA

Class of 2027

IN NOMINE

# What is the APA?

	Student Work Attributes					% Marks and Grades		
	Application	Independent Learning	Self-Management	Home Studies	Cooperative Behaviour	Exam	Course	College Grade
Religious Education Miss Emma Ashe	E	E	E	E	E	82 (AVG 61) 190 Students A: 27% B: 25% C: 30% D: 17% E: 1%	85 (AVG 65)	A
3D Art (Sculpture) Ms Rita Basilio	E	E	E	NA	E		89 (AVG 69) 46 Students A: 30% B: 22% C: 43% D: 0% E: 2%	A
English Extension Mr Michael Royall	E	E	E	E	E	70 (AVG 67) 57 Students A: 46% B: 37% C: 18% D: 0% E: 0%	80 (AVG 72)	A
Fitness & Health Mr Damien Hansen	E	E	E	NA	E		81 (AVG 73) 43 Students A: 37% B: 56% C: 7% D: 0% E: 0%	A
Health Mr Philip Oddie	E	E	E	NA	E		81 (AVG 74) 191 Students A: 44% B: 38% C: 17% D: 1% E: 0%	A
Humanities Extension Ms Sonia Scordo	E	E	E	E	E	70 (AVG 66) 48 Students A: 13% B: 58% C: 29% D: 0% E: 0%	73 (AVG 68)	B
Investing and Entrepreneurship Mr Phil Jurjevich	E	E	E	E	E		78 (AVG 76) 54 Students A: 74% B: 13% C: 13% D: 0% E: 0%	A
Mathematics Course 1B Mr Galvin Francisco	E	E	E	E	E	98 (AVG 56) 58 Students A: 12% B: 24% C: 59% D: 5% E: 0%	84 (AVG 61)	A
Physical Education Mr Jason O'Malley	E	E	E	NA	E		83 (AVG 70) 192 Students A: 31% B: 45% C: 23% D: 0% E: 0%	A
Science Extension Mrs Zebby Formosa	H	H	H	H	E	91 (AVG 79)	81 (AVG 77)	A
<b>GPA: 4.9</b>						<b>APA: 4.91</b>		

Student Work Attributes				
Application	Independent Learning	Self-Management	Home Studies	Cooperative Behaviour

## A measure of the Student Work Attributes

- The higher the number the better
- Students below 3.30 are classified as students of concern

# Semester Two 2024

<b>OF CONCERN (3.29 AND LOWER)</b>	<b>SATISFACTORY (3.30-3.99)</b>	<b>COMMENDABLE (4.00-4.29)</b>	<b>HIGHLY COMMENDABLE (4.30-4.49)</b>	<b>PINDER BOOR CERTIFICATE OF EXCELLENCE (4.50+)</b>
8	55	45	27	57
4.16%	28.65%	23.44%	14.06%	29.69%

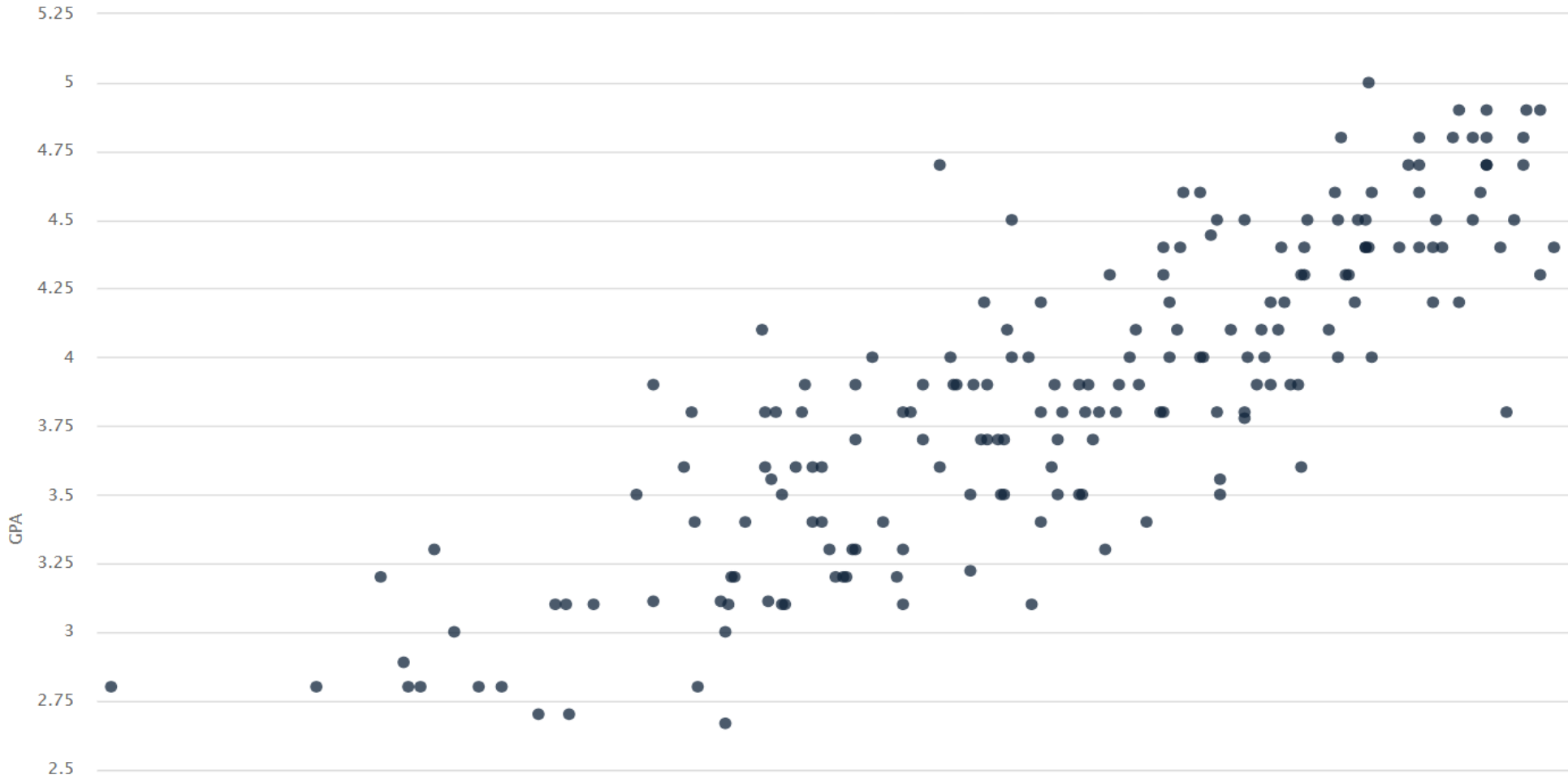
# Why is it important?

- The GPA is a measure of factors that require little to no skill/talent/intelligence
- It is the measure of 'effort'
- Strong GPA is a great indicator of academic success

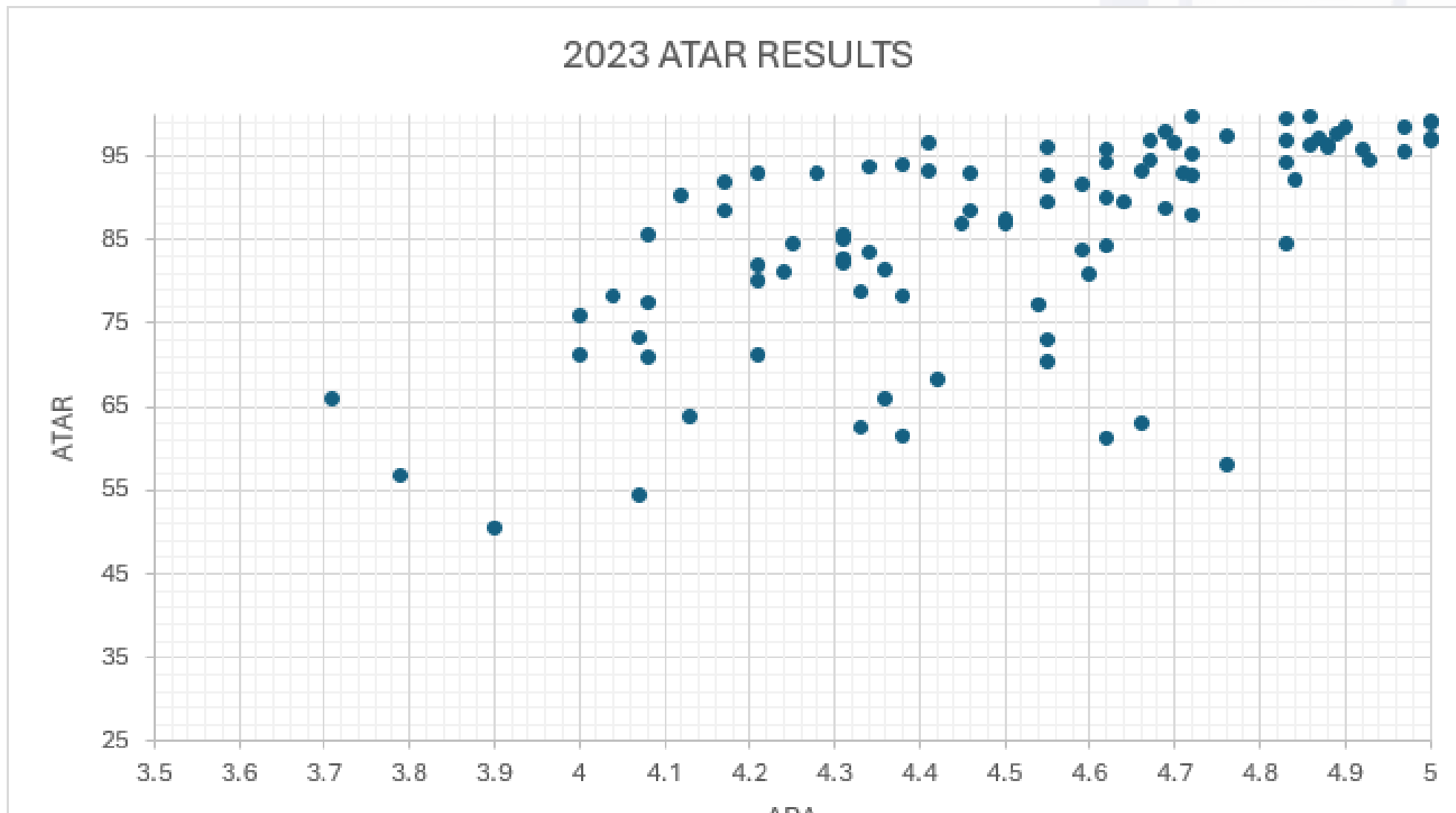
# APA vs GPA



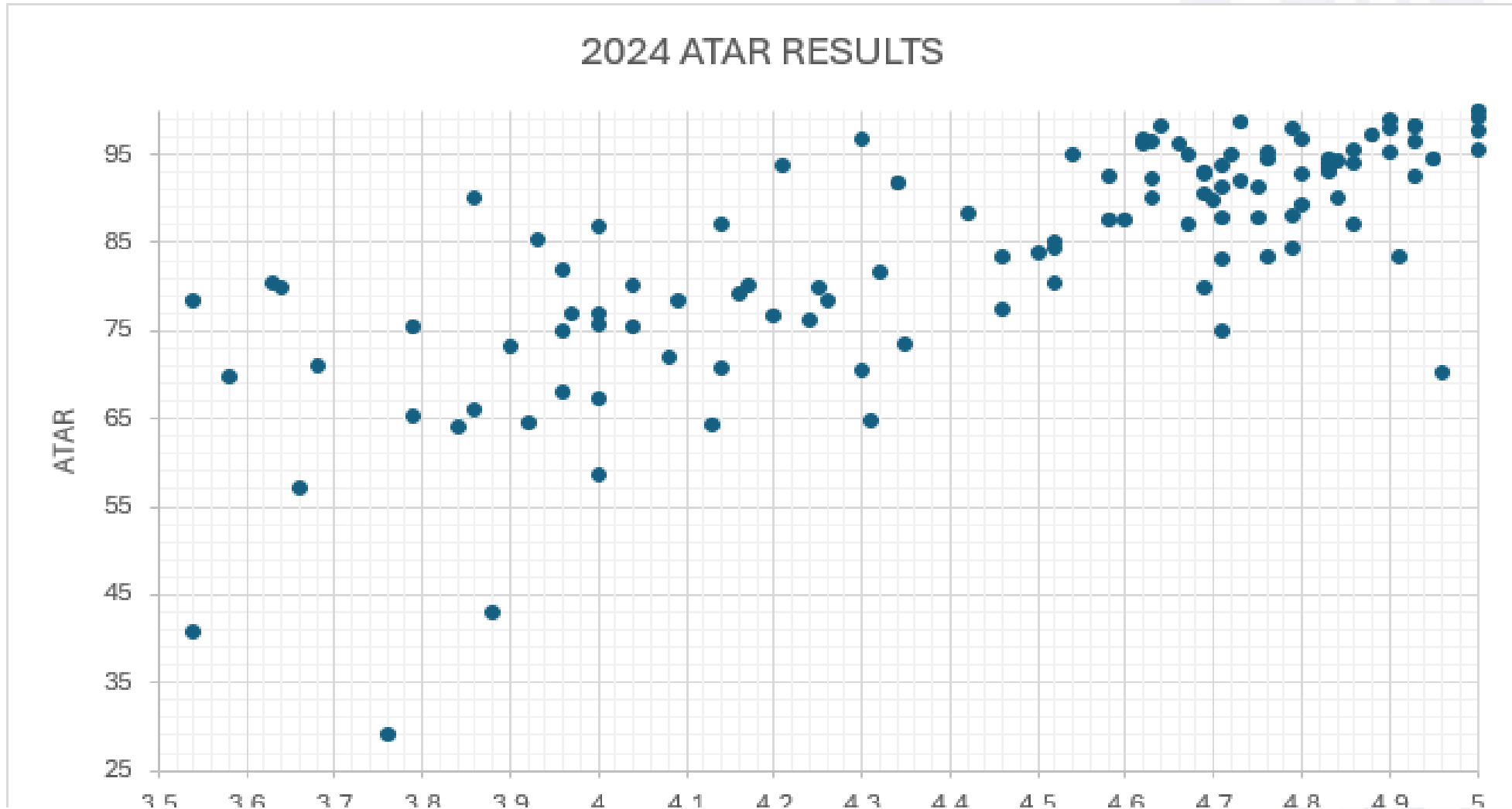
GPA vs APA (ACA003012043)



# APA vs ATAR 2023



# APA vs ATAR 2024



# Course Selection 2026

- Course Counselling begins at the start of Term Three 2025.
- This is where staff sit down with students and families to talk about programs and subject selection in years 11 and 12.
- APA 4.00+
- What will your pathway be?
- ATAR – Curtin Uni Ready – General – Workplace – TAFE – Onsite – Onsite Specialist

# Final Message

- If things need improving, make the changes.
- Be positive, not negative.
- Be active, not reactive.
- Enjoy the year and look forward to the future.
- This year will set the tone for our future as the Class of 2027.
- God bless you all.
  
- Questions?