



TRINITY
COLLEGE

TRINITY COLLEGE STRATEGIC PLAN

Towards 2030



A Message From Our College Leaders

THE COLLEGE PRINCIPAL

I wish to begin by acknowledging the tremendous work of our College community in fulfilling Trinity's previous *Strategic Plan: Ambition 2024*. Operational in its structure and objectives, and specific in detail, it has certainly enabled our College to focus on improving important aspects of culture, policy formation, registration compliance and governance change. This new Strategic Plan is broader in scope and more aspirational in outlook as we move 'Towards 2030'.

Developing a new Strategic Plan is an important undertaking in the life of any organisation. In the case of Trinity College, a process of community consultation and reflection in preparing this plan has allowed the Leadership Team and School Advisory Council time to discern our journey to date, to consider the relevance of our foundations in the current

context and to discuss possible developments likely to be faced by all schools in the future. While the issues to be faced by our graduates into the future may be equally challenging, we know the TC Spirit will ensure that our boys are well prepared for anything the future holds.

This plan highlights the areas we aim to target in meeting the challenge of providing a contemporary education for boys in both the immediate and long-term future. It does not seek to outline everything we do, or everything we offer. There are a number of highly successful programs and initiatives that are not referred to in this plan that will continue as integral to the College.

While giving due reference to the Touchstones of our governing entity, Edmund Rice Education Australia (EREA), this College *Strategic Plan: Towards 2030* will continue to be based on the five TC Spirits of our previous plan: Spirit of Faith, Spirit of

Excellence, Spirit of Service, Spirit of Community and Spirit of Stewardship.

As we implement the various initiatives to bring this Strategic Plan to life, we remain focused on keeping our boys central in our ambitions and maintain our commitment to support and complement parents in the formation of fine young men.

Mr Darren O'Neill
Principal

"We are not in a change of era, but an era of change. Care for the poor is a requirement of justice and truth ... in the way of the cross, we cannot be merely spectators ... The world needs our creative and prophetic capacities."

**Francis | John XXIII |
Benedict XVI**



THE COLLEGE ADVISORY COUNCIL CHAIR

The Trinity College *Strategic Plan: Towards 2030* is a vision crafted with great care and commitment to the College's mission of providing an exceptional Catholic education to its young men. In the spirit of the College's founding principles, it outlines our aspirations for the next six years. The College recognises the importance of adapting to an ever-evolving educational landscape while remaining steadfast in its commitment to academic excellence, spiritual growth and character formation.

Over the past several months, the College has engaged with various stakeholders, including staff, parents, Alumni and community leaders, to gather insights and perspectives that have shaped its goals. This collaborative effort reflects our belief that the strength of our College lies in the active participation of all its members.

Key areas of focus in our new Strategic Plan are:

- **Academic Excellence:** Enhancing the College's curriculum to prepare students for the future while promoting critical thinking and innovation.
- **Faith Formation:** Continuing to integrate Catholic teachings throughout our programs, fostering a strong moral compass in our students.
- **Community Engagement:** Strengthening partnerships within the wider community and encouraging our students to be active, service-oriented young men.
- **Facilities and Resources:** Investing in facilities that provide safe and inspiring environments conducive to learning and personal growth.
- **Sustainability and Growth:** Ensuring the long-term viability of the College through sound financial planning and diversified funding sources.

As we embark on this journey together, I invite all members of the Trinity College community to take an active role in bringing this plan to fruition. Your support, whether through volunteering, attending events or contributing to our initiatives, is invaluable. Together, we will continue to cultivate a College culture that encourages our students not just to excel academically, but also to grow into compassionate leaders grounded in faith and values – Men for Others.

Thank you for your commitment to Trinity College. On behalf of the Trinity College Advisory Council, we look forward to witnessing the positive impact of this *Strategic Plan: Towards 2030* across the Trinity College community.

Mr Peter Torre
College Advisory Council Chair

Vision

To be the leader in boys' education and in the formation of young Men for Others.

Our vision is enduring and declares our aspiration as a College. It serves as the standard against which we consider our decisions and actions. Inspired by the Spirit and proactively responding to current realities and hope-filled futures, we are called to faithfulness, transformation and the formation of young men, as a Catholic School in the Edmund Rice tradition.

Mission

To offer innovative learning opportunities in a safe and nurturing environment which empowers young men to realise their potential.

As a Catholic School we are called to live out a message of care and inclusion. In partnership with parents, we hold high expectations for the young men in our care and seek to provide a breadth of learning opportunities in a safe and nurturing environment. We will enable academic growth, pride in their College and a commitment to serve others.

TC Spirit

The TC Spirit is widely acknowledged and celebrated as a unique and very special part of our College community. The College's five Spirit ambitions give structure to this Strategic Plan.

1.

SPIRIT OF FAITH

To be a proud faith community where Gospel values are known, lived and celebrated.

2.

SPIRIT OF EXCELLENCE

To provide engaging teaching and learning practices that support wellbeing and inspire personal excellence among students.

3.

SPIRIT OF SERVICE

To form young men with the TC Spirit who are authentic, active and outstanding role models in their outreach.

4.

SPIRIT OF COMMUNITY

To be an inclusive and welcoming community that supports the wellbeing and learning of every student.

5.

SPIRIT OF STEWARDSHIP

To commit to being accessible and building a sustainable future.

WE ARE
GUIDED BY
THE SPIRIT
OF FAITH
EXCELLENCE
SERVICE
COMMUNITY
STEWARDSHIP





1. Spirit of Faith

Our ambition is to be a proud faith community where Gospel values are known, lived and celebrated.

Our ambition will require the College to:

1. Present Trinity College with pride as a Catholic School in the Edmund Rice Tradition.
2. Develop pathways for students to practise, learn and grow their faith.
3. Develop pathways for staff to practise, learn and grow their faith.
4. Provide Religious Education programs that more genuinely meet student needs.
5. Ensure that Gospel values, Religious Education and retreat experiences are embedded in the formation of students, fostering the Man for Others ethos.

"He said to them, 'Go into the world and preach the good news to all creation'."

Mark 16:15

A young boy with curly brown hair and freckles, wearing a dark blue school suit and a blue and green striped tie, is looking through a microscope. He has a slight smile. The background is softly blurred, showing what appears to be a classroom or laboratory setting with a window and another person's head in the foreground.

2. Spirit of Excellence

Our ambition is to provide engaging teaching and learning practices that support wellbeing and inspire personal excellence among students.

Our ambition will require the College to:

1. Provide a learning environment and resources that are contemporary, inclusive and enhance quality learning.
2. Embed a Vision for Learning which fosters positive teaching and learning.
3. Recruit, develop and retain an expert teaching staff, with a view to being an 'employer of choice'.
4. Seek, promote and celebrate personal excellence.
5. Develop data analysis that drives improvement across the College in the areas of academic success and pastoral support of students.

"In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Matthew 5:16



3. Spirit of Service

Our ambition is to form young men with the TC Spirit who are authentic, active and outstanding role models in their outreach.

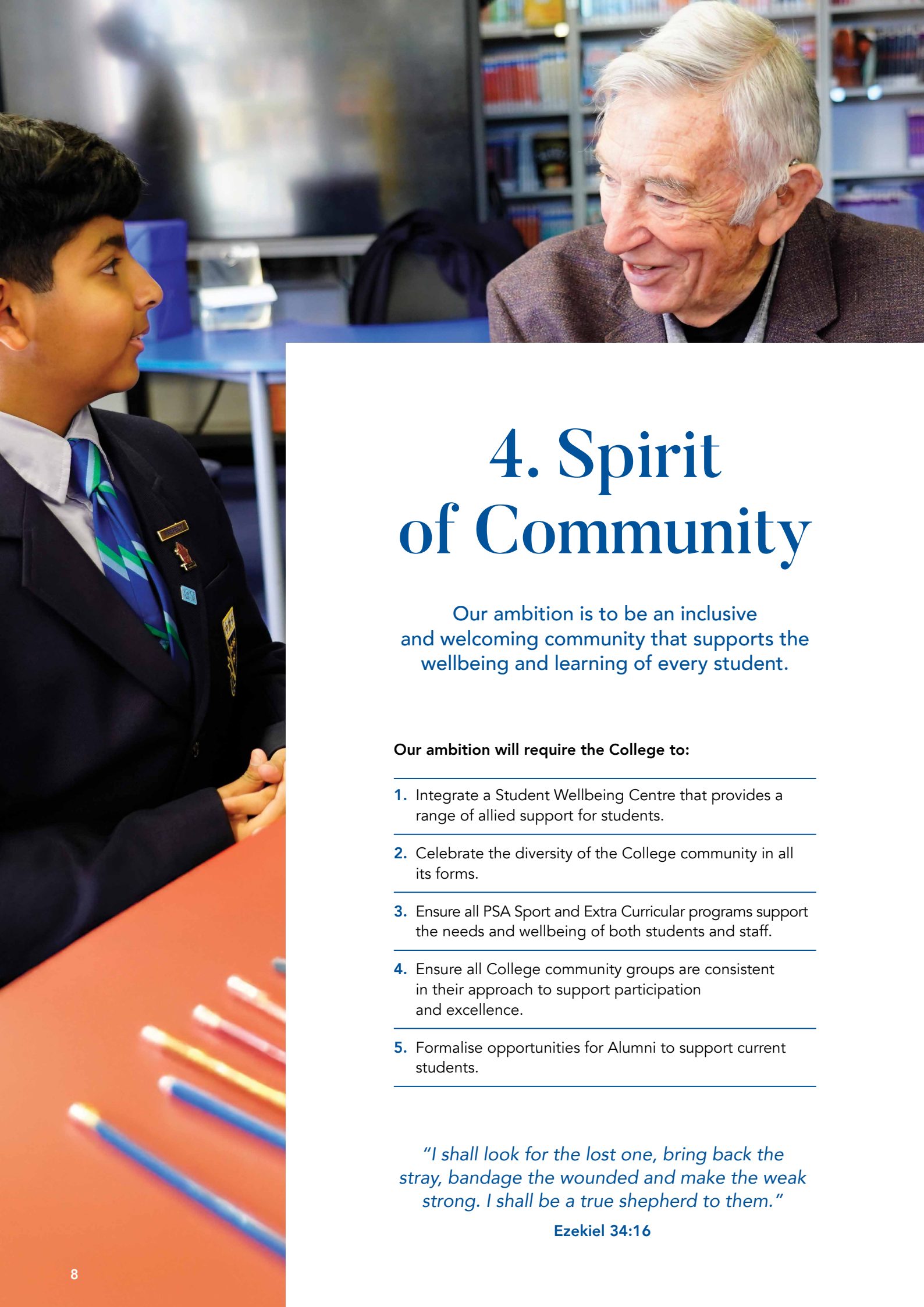
Our ambition will require the College to:

1. Incorporate all service programs as an explicit part of the Student Formation Journey from Year 4 to Year 12.
2. Provide appropriate student leadership and mentoring opportunities.
3. Provide diverse opportunities for students to undertake and deeply reflect on their service.
4. Seek, promote and celebrate excellence in the area of service.

“Whoever wants to become great among you must be your servant ... For even the Son of Man did not come to be served, but to serve.”

Mark 10: 43-45





4. Spirit of Community

Our ambition is to be an inclusive and welcoming community that supports the wellbeing and learning of every student.

Our ambition will require the College to:

1. Integrate a Student Wellbeing Centre that provides a range of allied support for students.
2. Celebrate the diversity of the College community in all its forms.
3. Ensure all PSA Sport and Extra Curricular programs support the needs and wellbeing of both students and staff.
4. Ensure all College community groups are consistent in their approach to support participation and excellence.
5. Formalise opportunities for Alumni to support current students.

"I shall look for the lost one, bring back the stray, bandage the wounded and make the weak strong. I shall be a true shepherd to them."

Ezekiel 34:16



5. Spirit of Stewardship

Our ambition is to commit to being accessible and building a sustainable future.

Our ambition will require the College to:

1. Steward the history and cultural identity of the College.
2. Develop an approved Master Plan.
3. Establish an effective College Foundation that will advance the College mission.
4. Enhance financial sustainability by establishing alternative income streams for the College.
5. Improve the social and environmental sustainability of the College.

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”

1 Peter 4:10



Through This Strategic Plan...

Students

I am proud to call myself a Trinity College student and truly appreciate that the staff care about my welfare, my formation and my success. The quality of my education opens doors to the future. I am grateful for the many opportunities made available to me and am confident that they will assist in providing me with skills for a changing landscape beyond school and for being a Man for Others.

Through this Strategic Plan, and guided by the Holy Spirit, I hope that all students continue to be afforded a wide range of learning opportunities that allow us to reach our full potential and challenge us to be Men for Others.

Staff

I am proud to be a staff member at Trinity College, having the opportunity to serve students in a meaningful way and in assisting them on their journey to become good young men. I value working in an environment that is respectful, collegial and focused on student learning and the formation of the whole student. I appreciate being part of a team where everyone aspires to be authentic, caring and at their best.

Through this Strategic Plan, and guided by the Holy Spirit, I plan to continue to be part of a learning community that, through the framework of a Vision for Learning, is committed to promoting lifelong learning, valuing respectful relationships and encouraging personal growth.



Alumni

I am proud to be a graduate and Old Boy of Trinity College. I am confident that the skills, knowledge, values and connections that I have gained have prepared me well for life and responsibilities beyond school. I leave the College with an optimistic faith, and as a Man for Others with a strong sense of purpose and a deep appreciation of the value of service.

Through this Strategic Plan, and guided by the Holy Spirit, I trust that all College Alumni will continue to appreciate their place as part of the College history and truly value the sense of community and brotherhood to be enjoyed into the future.

Families

I am proud and happy to be part of the Trinity College community. I appreciate the College's focus on teaching and learning and sincerely value the strong family/college partnership centred on the safety, welfare and holistic development of all students. I welcome the many opportunities that being a member of such a welcoming community provides.

Through this Strategic Plan, and guided by the Holy Spirit, I look forward to the development of new contemporary learning spaces, and pray that the supportive, caring nature of the Trinity College community continues to provide a nurturing environment that encourages, guides and celebrates our young men.



Aligning This Plan

This Strategic Plan has been informed by other publications pertinent to Trinity College as a Catholic School in the Edmund Rice Tradition:

Australian Government Alice Springs (Mparntwe) Education Declaration (December 2019)

This document calls on all schools to promote equity and excellence, and to strive for all young Australians to become successful learners, confident and creative individuals, and active and informed members of society.

Australian Government Closing the Gap (2021)

This document outlines the government's aspirations, targets and actions to close the gap between Indigenous and non-Indigenous outcomes.

Catholic Education Western Australia Transforming Lives: Strategy 2025

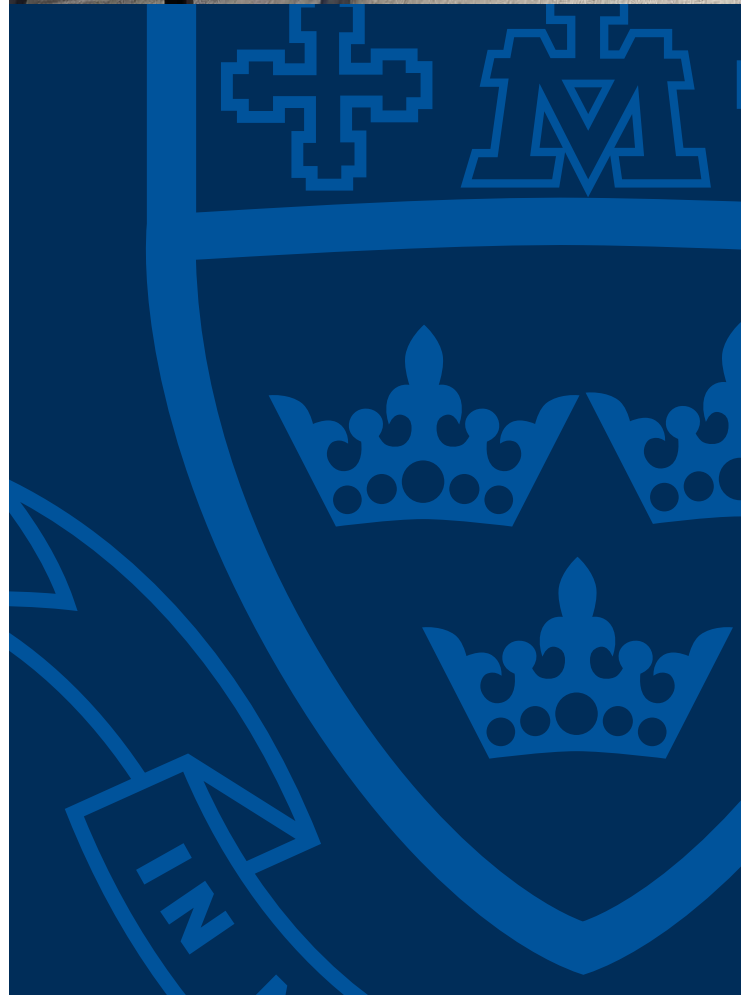
This document outlines a multifaceted strategy, with a focus on strengthening relationships between schools and their local Aboriginal community.

Edmund Rice Education Australia (EREA) Charter for Catholic Schools in the Edmund Rice Tradition – Our Touchstones (2025 version)

This document expresses the purpose and identity of EREA and encourages schools to reflect on how the Charter and its Touchstones are evident within the life of the school.

Edmund Rice Education Australia Colleges Ltd (EREA Colleges) – Strategic Plan 2024–2029

This document outlines key strategic initiatives sought by EREA Colleges in broad areas such as: Mission and Identity, Safeguarding and Professional Standards, Future Workforce, Enabling Systems, Processes and Practice and Financial Stewardship.





Trinity College acknowledges the Traditional Custodians who have walked and cared for the land for thousands of years, and their descendants who maintain their spiritual connection and traditions. We pay respect to Elders past, present and emerging.

The College has a rich history of educating boys and for the past century we have been at the forefront of boys' education in Perth, Western Australia. We know boys and believe they achieve great things when inspired to learn and care for others.

"It is easy for me to experience God's presence ... with power over our destiny our children will flourish ... there is nothing so urgent that we must hurry ... we invite you to walk with us to a better future."

Miriam-Rose Ungunmerr-Baumann
Uluru Statement from the Heart

TRINITY  COLLEGE



TRINITY COLLEGE IS A CATHOLIC DAY SCHOOL FOR BOYS
FROM YEARS 4–12 IN THE EDMUND RICE TRADITION

TRINITY AVENUE, EAST PERTH, WESTERN AUSTRALIA 6004
+61 8 9219 1100 | RECEPTION@TRINITY.WA.EDU.AU

trinity.wa.edu.au

