

Trinity College School Improvement Plan 2024

OUR VISION: To be the leader of boys' education and in the formation of young men for others.

OUR MISSION: To offer innovative learning opportunities in a safe and nurturing environment which empowers our young men to realise their potential.

SPIRIT AMBITION	STRATEGIC PLAN GOAL	STRATEGIC PLAN ACTIONS
Spirit of Faith	1.1 Provide opportunities for students and staff to further their personal faith journey.	
	1.2 Forge a strong reference to our identity as a Catholic School in the Edmund Rice Tradition.	1.2.6 Seek to establish a religious/ theological based Immersion or Tour.
Spirit of Excellence	2.1 An expert teaching team is attracted, retained and developed.	
	2.2 Provide stimulating, engaging and innovative learning environments that are underpinned by high expectations and quality teaching practices.	2.2.1 Promote key capabilities and skills including collaboration, creativity, innovation, research and entrepreneurship – across all learning areas.
		2.2.2 Strengthen the consistency of approach to the teaching of literacy and numeracy across the Junior School and into the Middle School years.
		2.2.3 Expand project-based learning and the implementation of Virtual Reality across a variety of learning areas and year levels.
		2.2.4 Maintain an innovative STEM and Performing Arts curriculum.
		2.2.6 Review and renew the Gifted and Talented Education structures, programs and infrastructure with a view to best catering for student needs.
		2.2.8 Establish a set of Trinity College Graduate Attributes and align our educational offering to deliver these qualities.
2.3 Establish a culture of academic rigor, innovation and challenge.	2.3.3 Utilise a variety of student data to help direct curriculum innovation and challenge.	
	2.3.4 Seek involvement in recognised academic extension and excellence programs.	
	2.3.5 Utilise data to set realistic and aspirational pre-requisite markers that predict excellence and success in senior course work.	
	2.3.7 Utilise data to set aspirational achievement goals for measures such as NAPLAN, OLN and WACE.	

SPIRIT AMBITION	STRATEGIC PLAN GOAL	STRATEGIC PLAN ACTIONS
Spirit of Service	3.1 All staff and students have the opportunity for mission inspired outreach.	3.1.2 Establish partnerships with organisations that assist children and families who continue to experience difficulties due to socio-economic disadvantage. 3.1.3 Establish a planning calendar that clearly outlines and projects future mission/immersion/outreach activities.
	3.2 Continue to develop leadership capacity within the college community.	
Spirit of Community	4.1 Promote a shared responsibility for student wellbeing, formation and learning.	
	4.2 Continue to provide a welcoming and inclusive environment where family/ College relationships are fostered.	
Spirit of Stewardship	5.1 Increase accessibility to a Trinity College education with a view to achieving enrolment stability.	5.1.2 Renew engagement and establish relationships with surrounding parishes and feeder schools.
		5.1.3 Analyse and effectively utilise survey data from prospective parents.
		5.1.4 Liaise with CEWA and other specialist organisations to analyse relevant school demographic data within our potential enrolment areas.
	5.2 Provide sound financial management and business leadership that ensures future sustainability.	5.2.3 Identify and implement new revenue streams through corporate and community partnerships and grant allocations.
		5.2.4 Review and renew ongoing relationships with major creditors.
		5.2.8 Review the Master Plan and Capital Development Plan with consideration to mid and long-term sustainability options.
		5.2.10 Complete an evidence-based assessment of our ability to cater effectively for all students who enter our school, including the professional skills needed by our staff, the resourcing implications and the partnerships we need to establish.
	5.3 Provide contemporary learning spaces that support teaching, learning and an innovative mindset.	5.3.1 Explore opportunities to partner with commercial and alternate education institutions around the world.
		5.3.2 Investigate opportunities for community involvement through virtual/mixed/augmented reality.
5.3.4 Establish a long-term classroom refurbishment plan that enables programmed annual upgrades.		