

Trinity College School Improvement Plan 2022

OUR VISION: To be the leader of boys' education and in the formation of young men for others

OUR MISSION: To offer innovative learning opportunities in a safe and nurturing environment which empowers our young men to realise their potential.

SPIRIT AMBITION	STRATEGIC PLAN GOAL	STRATEGIC PLAN ACTIONS
Spirit of Faith	1.1 Provide opportunities for students and staff to further their personal faith journey.	1.1.1 Review and enact the College Evangelisation Plan. 1.1.5 Review and renew Retreat programs for students and staff.
	1.2 Forge a strong reference to our identity as a Catholic School in the Edmund Rice Tradition.	1.2.2 Promote and celebrate our story of working towards our mission.
Spirit of Excellence	2.1 An expert teaching team is attracted, retained and developed	2.1.7 Maintain a strong focus on supporting staff to integrate Information Technology into supplementing effective teaching and improved student learning. 2.1.8 Establish clear and consistent practices with respect to staff wellbeing and HR matters for all staff.
	2.2 Provide stimulating, engaging and innovative learning environments that are underpinned by high expectations and quality teaching practices	2.2.3 Expand project-based learning and the implementation of Virtual Reality across a variety of learning areas and year levels. 2.2.6 Review and renew the Gifted and Talented Education structures, programs and infrastructure with a view to best catering for student needs.
	2.3 Establish a culture of academic rigor, innovation and challenge	2.3.3 Utilise a variety of student data to help direct curriculum innovation and challenge. 2.3.4 Seek involvement in recognised academic extension and excellence programs. 2.3.5 Utilise data to set realistic and aspirational pre-requisite markers that predict excellence and success in senior course work. 2.3.7 Utilise data to set aspirational achievement goals for measures such as NAPLAN, OLNA and WACE.
	3.1 All staff and students have the opportunity for mission inspired outreach	3.1.5 Liaise with TOBA to establish ongoing outreach and service opportunities for alumni.
Spirit of Service	3.2 Continue to develop leadership capacity within the college community	3.2.4 Strengthen the College mentoring and leadership programs so that every year group has a recognised mentor/mentee link.

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Spirit of Community	4.1 Promote a shared responsibility for student wellbeing, formation and learning	4.1.5 Become a community leader in bullying prevention and the promotion of respectful relationships. 4.1.6 Establish a developmental formation program that encourages the positive journey to manhood. 4.1.9 Oversee the welfare and learning progress of students on College Bursaries.	
	4.2 Continue to provide a welcoming and inclusive environment where family/ College relationships are fostered.	4.2.2 Foster and celebrate the generosity of the various parent community groups that support the College. 4.2.3 Establish an agreed approach amongst the various parent community groups that promotes the notion of 'one College – one Spirit'. 4.2.6 Link immediate past students (alumni) to service and leadership opportunities for tutoring, coaching, mentoring, etc.	
	Spirit of Stewardship	5.1 Increase accessibility to a Trinity College education with a view to achieving enrolment stability	5.1.3 Analyse and effectively utilise survey data from prospective parents. 5.1.4 Liaise with CEWA and other specialist organisations to analyse relevant school demographic data within our potential enrolment areas. 5.1.5 Review transport options to the College.
		5.2 Provide sound financial management and business leadership that ensures future sustainability	5.2.2 Establish a short, mid and long-term Financial Plan that projects financial position, debt servicing capacity and sustainability measures. 5.2.3 Identify and implement new revenue streams through corporate and community partnerships and grant allocations. 5.2.4 Review and renew ongoing relationships with major creditors. 5.2.5 Review and renew systems to positively and effectively manage debtors. 5.2.8 Review the Master Plan and Capital Development Plan with consideration to mid and long-term sustainability options.
		5.3 Provide contemporary learning spaces that support teaching, learning and an innovative mindset	5.3.1 Explore opportunities to partner with commercial and alternate education institutions around the world. 5.3.4 Establish a long term classroom refurbishment plan that enables programmed annual upgrades. 5.3.5 Support the ongoing initiatives of the Trinity College Environmental Committee (TCEC).