

Toorak College Program of Inquiry 2020

Central ideas are conceptual lenses that invite and support inquiry into the transdisciplinary theme under which they are situated. At Wardle House, learners are given agency over what they learn together and so all central ideas are provisional until considered by students.

From ELC- Yr 1 the Program of Inquiry will consist of less than six units.

	How we express ourselves	Who we are	How we organise ourselves	Sharing the Planet Central	Where we are in place and time	How the World Works
ELC 3	Nature inspires our creativity	A year long and shared inquiry into:	A year long and shared inquiry into:	Together we must care for our environment		
Pre Prep ELC 4	The events in stories connect us	Through play I learn more about myself and others	Understanding each other builds a connected community			Changes occur around us everyday
Prep	Language is found in many forms	My behaviour affects my relationships with others	Communities benefit from developing shared routines.	It is necessary for living things to share spaces.		
Year 1	Patterns and symbols can be used to express ideas	Responsible choices protect our safety	Communities form when people connect		The features of a place are evidence of change	The properties of sound and light can be changed.
Year 2	Heroes and villains in stories can reflect our own lives	The health of our bodies has consequences for daily life	Many processes bring food to our homes	Organisms adapt to suit their environment	Changes over time influence how we live	Engineers manipulate materials and tools to design solutions for work and play.
Year 3	Emotions in art provoke responses	Learning is a process that can be developed	Community groups are established so we can participate and contribute	Predicting changes in temperature and matter can help humans protect our planet	Past events have changed the Earth's surface	Earth's rotation and revolution cause regular changes in the sky
Year 4	Significant historical events are documented in a variety of ways	A semester long inquiry into: Humans have the potential to benefit from mindfulness.	People exchange forms of currency in trade.	Animal life changes as a result of natural processes and human activity	Colonisation changes societies and the environment	Force can be exerted by one object on another
Year 5	Advertising shapes our thinking	The decisions we make shape our wellbeing	Economies are dependent on the exchange of goods and services	Communities share responsibility for using sustainable resources	Human migration is a response to risk, challenge and opportunity	The Solar System captures the curiosity of human societies

Year 6	Entertainment can communicate perspectives on history, culture and values.	What it means to be a leader is not always the same	Citizens have a responsibility to contribute to the governance of a country (created by the students of Yr 6 to explore)	Conflict leads to change	Significant people and events shape the development of a nation.	For problems scientists identify, engineers design solutions.
--------	--	---	---	--------------------------	--	---