



STUDENT HANDBOOK 2026

A Connected, Engaged and Caring Community



**ST VIRGIL'S
COLLEGE**

A Catholic boys school in the Edmund Rice tradition

We acknowledge the muwinina people, the Traditional Owners and Custodians who for thousands of generations, lived and cared for the land on which our College stands today.

We acknowledge the continuing relationship of Aboriginal and Torres Strait Islander peoples to Country that was never ceded and commit ourselves to the ongoing journey of Reconciliation.



Student representation of the Austins Ferry property, featuring the local flora and fauna and the Charter Touchstones.

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COLLEGE OVERVIEW & HISTORY

Crest

The crest has significant symbolism.

The central star symbolizes Faith and Enlightenment: a faith which is the gift of God waiting to be strengthened by the enlightenment and instruction which a Catholic school should impart to its pupils.



A Catholic boys school in the Edmund Rice tradition

The Star is set on the Cross, the source and inspiration of our faith and the instrument of our redemption. The Cross, with its circle, the symbol of eternity, and its traceries are essentially Celtic in design. The ribbon which twines round the circle appears above the Cross and bears the inscription – to Do and to Teach – which is the motto of the Christian Brothers. The open book implies that the aim of the college is to impart religious and secular knowledge. The Greek letters Alpha and Omega, the first and the last letters of the Greek Alphabet, signify God the Father, 'The beginning and the end, and Christ, the first and the last' respectively.

Edmund Rice

Edmund Ignatius Rice was born in Callan, Ireland, in 1762. A man of great faith, Edmund felt called by God. He contributed generously to Catholic Charity schools and gave practical help to the poor by providing food, shelter and clothing but he wanted to do more.

In 1802 he founded the Congregation of the Christian Brothers, who have become responsible for the care and education of millions of children in their schools and other ministries. The Brothers seek to help in the struggle against poverty and injustice. All followers of Edmund Rice are committed to education to achieve freedom.

The extraordinary life of Edmund was recognised when on October 6 1996, Edmund Ignatius Rice was proclaimed 'Blessed' by Pope John Paul II.

The Christian Brothers

The Christian Brothers, a congregation of religious men currently numbering around 1800, work in 26 countries, with headquarters in Rome.

In the early years the work of the Brothers spread rapidly throughout Ireland as they founded schools before moving to England, Gibraltar, Australia and India.

The Brothers established their first school in Australia, Parade College in Melbourne, in 1871. The Brothers accepted an invitation from the Archbishop of Hobart to open a school in Hobart and in 1911 that school opened as St Virgil's College.

In recent years the Christian Brothers in Australia have moved away from direct management of schools and have refocused on those at the margins of society. Ministries are in hospitals and prisons, homes for disadvantaged youth, refugee camps and programs for underprivileged children.

There is still, however, strong support for the Australian schools and a focus on establishing and supporting schools in less developed countries such as in Africa and the Philippines.

Brother Peter Flint, who retired on 31 October 2025, was the last Christian Brother in Tasmania. Br Flint was the head of the sailing program at St Virgil's College. It brings to an end an era that began in 1909 with Brother Alphonsus Prunster.

Saint Virgil

Saint Virgil was born in Ireland about 700 A.D. He became well known in his early life for his exceptional ability as an astronomer and mathematician.

In 747 A.D. Virgil was appointed to the Abbey of St Peter of Salzburg, Bavaria and in 767 A.D. became Bishop.

He is the patron saint of the City of Salzburg, and the greatest figure in its early church history. He was canonised in 1233 by Pope Gregory IX.

Virgil was one of the first to argue that the world was round, which led him into conflict with Boniface who regarded his thinking as heretical. Virgil was reported to the Pope who accepted his explanation.

The first boys' college in the farthest antipodes Tasmania, was therefore dedicated to this intrepid and zealous Bishop whose scientific learning was remarkable.

A Brief History

St Virgil's College opened in 1911 at Barrack Street as a boarding school for the boys of Tasmania and as a day school for Hobart boys.

The College, when founded, overlooked the centre of Hobart. It was formally opened on January 22 1911.

In 1962, a junior secondary campus was opened at Austins Ferry and with it the gradual transition of secondary classes from the Barrack Street campus.

In 1970, the boarding section of the College was closed, and since that time St Virgil's has been a day school only. In 1996, St Virgil's College and St Peter's School, amalgamated to be called St Virgil's College.

In 2024 St Virgil's College expanded to offer a full Kindergarten to Year 12 education pathway, designed specifically for the learning, pastoral and wellbeing needs of boys.

TOUCHSTONES

At St Virgil's College we aspire throughout words and deeds to be faithful to the four touchstones of the EREA Charter.

Liberating Education



We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

When engaging in a Liberating Education we demonstrate that we are prepared to move to new places in our thinking, we seek an authentic understanding of the issues facing our world, as described by the people experiencing those issues. We develop the skills and attributes to connect and collaborate with others as we learn and then speak a language of justice and peace.

Gospel Spirituality

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community



Our foundation is in the Gospels, and Jesus is our example in all we do, say and strive to be. When we develop and nurture a deep sense of the spiritual in our lives, engaging in prayer and reflection with meaning and sincerity, we see the connections between ourselves and other faith traditions and value the shared wisdom of experiencing our world in this way.

Inclusive Community



Our community is accepting and welcoming, fostering right relationship and committed to the common good.

We share a common life within, amongst and alongside each other, developing our individual strengths by being affirmed and supported by each other. We learn about and value Aboriginal and Torres Strait Islander histories and cultures and we strive to make our journey of reconciliation one of truth and healing. We recognise the challenges faced by others, whose needs and abilities are different from ours and we celebrate their achievements as we would our own.

Justice and Solidarity



We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

We create opportunities to form meaningful relationships with the marginalised, excluded and those who have been made poor. We look for, identify, and then challenge the barriers that keep us apart. We create opportunities to make the world a fairer, more inclusive and just place for everyone and we acknowledge and embrace our responsibility to do so.



**ST VIRGIL'S
COLLEGE**

2026-2029 STRATEGIC STATEMENTS

The Strategic Statements are founded upon the College's authentic expression of the touchstones of the EREA Charter and the pillars of the Archbishop's Charter for Catholic Education in Tasmania.

Scriptural Context

Providing an authentic expression of the touchstones of the EREA Charter by 'acting justly, loving tenderly and walking humbly with God' (Micah 6:8).

Vision

Inspired by the example of Jesus and the faithful service of Blessed Edmund Rice, we strive to create a learning community where each boy is known and valued, inspired and empowered to contribute to the realisation of a just, peaceful and hope-filled world for all.

Mission

We strive to build a Catholic learning community where we can become people of faith, generosity, excellence and integrity, connected in our desire to serve and care for each other, the marginalised and our environment.



THE VIRGILIAN WAY

'Our values are an authentic lived representation of who we are and who we aspire to be. They shape and inform our culture and are clearly evidenced in all interactions with members of our community. The authentic expression of our values defines our community and is the basis for all planning, decision making, reflection and renewal.'

The Pastoral Care and Wellbeing framework of St Virgil's has at its foundation what encompasses being a true Virgilian. Our Behaviour formation model, *The Virgilian Way*, seeks to form our young men through our core values and through following in the footsteps of Blessed Edmund Rice. We expect a high standard from our young men and we expect to see in their deeds our values of community, kindness, learning, integrity and justice on display.

We have a dedicated pastoral care team who work with and for our young men each and every day. Their roles are to ultimately support, encourage, troubleshoot and guide our students through all that is associated with school life. From our Pastoral Care Teachers, who know your son best and see them each morning, to our Heads of House, Student Support Team and Director of Student Wellbeing we strive to give our students every opportunity to be the best version of themselves.

St Virgil's College has always had a great sense of ritual and tradition. We know that when our young men feel as though they belong and are connected they will be more likely to achieve successful outcomes. From community events, liturgical milestones, sporting activities, co curricular activities; in the arts, music and drama, to outdoor education experiences and service learning programs we strongly encourage boys to get involved. For it is through their involvement and participation they will build relationships with both their peers and staff and feel connected, engaged and welcomed. We are a connected and engaged community and acknowledge that we work with and for each other as members of the St Virgil's College community.

We strive to educate and form our young men through our Pastoral Care Program on the topics they need awareness of, ways of adapting, dealing with challenging times, support mechanisms in a variety of challenging and diverse social and emotional issues. Ultimately we want to create in our students a strong sense of moral and ethical behaviour and decision making, resilience and self belief with a focus on right relationships as men of integrity.



**ST VIRGIL'S
COLLEGE**

THE VIRGILIAN WAY

COMMUNITY

We belong to a community where we have respect and empathy for each other.

Like Blessed Edmund we recognise each person's story and invite them in.

WE LIVE OUT THIS VALUE BY:

- We care for each other
- We respect everyone in our community
- We care for the land, facilities and the equipment we enjoy
- We support others in being the best that they can be in all areas of their life

JUSTICE

We work for equality by acknowledging our rights and responsibilities.

Like Blessed Edmund we champion fairness and each person's dignity.

WE LIVE OUT THIS VALUE BY:

- We are accountable for our actions and the impact they have on others
- We own our mistakes and look to turn them into growth opportunities
- We respect and celebrate all the women in our lives
- We will not tolerate racism and discrimination
- We forgive others and seek to make amends when we do harm

LEARNING

We are all learners and believe learning is a liberating opportunity for everyone.

Like Blessed Edmund we contribute to creating an environment that supports learning for all.

WE LIVE OUT THIS VALUE BY:

- We acknowledge that every experience is an opportunity for learning
- We respect everyone's right to learn in the classroom and around the College
- We acknowledge that everyone can be a leader and a force for good
- We strive to be good people of faith, character and service to others

INTEGRITY

We are people of truth who live by our motto "by deeds not words alone".

Like Blessed Edmund we act in ways that may not be comfortable but are right.

WE LIVE OUT THIS VALUE BY:

- We stand up for those without a voice
- We try to do the right thing – even when nobody else is looking
- We do not walk past behaviour we know is wrong
- We model our values in person and online

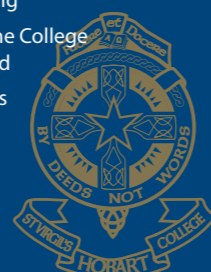
KINDNESS

We use our time, words and deeds to be gentle and caring people.

Like Blessed Edmund we show compassion and respect to all.

WE LIVE OUT THIS VALUE BY:

- We care for others and our deeds start from a place of kindness
- We understand that to be kind is not to be weak
- We look for the good in all people we encounter
- We do not accept name calling, bullying or behaviour that hurts others
- We respect the personal space and feelings of others



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STUDENT DAILY ABSOLUTES

We commit to words and deeds that uphold the College values. We understand that we are accountable for our words and deeds, and commit to restoring and repairing relationships when our behaviour does not meet our values.

Classroom Expectations

The following classroom expectations apply to everyone:

Come to class ready to learn and with your diary, pencil case, exercise books and your charged iPad/Laptops

To Start a Class

- Stand quietly behind your desk, ready to follow instructions.
- Leave the desks where they are unless a teacher asks you to move them.
- Follow teacher instructions straight away- this will include set-up time while attendance is taken.

During Class

- Stay focused on learning.
- Follow all instructions.
- Uphold at all times our College values: Community, Integrity, Justice, Kindness and Learning.

At the End of Class

- Record any homework in your diary or online calendar.
- Stand quietly behind your desk – you can move out when the teacher gives permission (not when the bell rings).
- Move out calmly – remember hands off!

Changeover Time Between Classes

Students should carry two classes worth of study materials from PC, at the end of recess and the end of lunch. Changeover time is the time it takes to move from one class to the next.

It is not a time to;

- Go to your locker (you should already be prepared, unless moving to PE or returning work materials)
- Stand around having a chat with friends.
- Going to student services for admin requirements which can be completed during recess or lunch.

The Best Version of You

As Virgilians we aim to challenge ourselves and live up to the example of Blessed Edmund. People will see our values in our deeds:

"It's not about perfect. It's about effort."

"Excellence is not a skill. It is an attitude."

"You don't get what you wish for. You get what you work for."



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SENIOR SCHOOL LEADERSHIP



Principal
Jon Franzin



Deputy Principal
Daniel Lapolla



**Assistant Principal
Religious Identity &
Mission**
Aine Toman



Business Manager
Anita Robertson



**Director of
Administration**
Mary-Jane Anders



**Director of
Student Wellbeing**
William Geeves



**Director of Learning &
Innovation**
Rohan Mitchell



Director of Sport
Michael Moschogianis



Head of Senior School
David Webster



Head of Middle School
Annalé Van Heerden

Head of House



Doyle
Alison Haddon-Cave



Dwyer
Matthew Desmarchelier



Hessian
Richard Cowlard



Joyce
Mathew Scott

HOUSES

[Click here for more House history.](#)



Doyle

- Loyalty to God
- Generosity
- Scholarship

Named after Leo Doyle, the first pupil of the College of 1911, who went on to be a fine scholar and lawyer.



Dwyer

- Commitment
- Sportsmanship
- Team Spirit

Named after the Dwyer family who contributed immensely to the sporting history of the College.

Leo Doyle was born in 1902 and lived across the road from what became St Virgil's College. The dominating influence in Leo's life, though, was his unswerving loyalty to his religion.

Dwyer House was named after the Dwyer family in gratitude to their contribution to Athletics at the College. Charles Dwyer was an ardent supporter of the College over 30 years, missing only one sports meeting, and his sons Phillip and William Jon 'Kaiser Bill' contributed greatly to the sporting culture at the College.



Hessian

- Leadership
- Determination
- School Spirit

Named after Brother James Hessian, a former Principal, teacher and sport master who spent over 21 years at the

Brother Hessian shaped the spirit of St Virgil's College. The aura of confidence that emanated from Brother Hessian became evident in everything he undertook. The spirit of Hessian House has always been based on the saying "Fight the good fight and never give up".



Joyce

- Integrity
- Justice
- Fair Play

Named after Brother Edward Joyce, a teacher and Principal at the College who spent 45 years on the staff.

Brother Joyce was an extraordinary man with a mysterious magnetism. Although shy and retiring by nature, his impact on students was enormous. Brother Joyce possessed boundless energy, absolute honesty and fairness.

Doyle Head of House

Alison Haddon-Cave, ahaddoncave@stvirgils.tas.edu.au

Dwyer Head of House

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Hessian Head of House

Richard Cowlard, rcowlard@stvirgils.tas.edu.au

Joyce of House

Mathew Scott, mscott@stvirgils.tas.edu.au

Pastoral Care Teachers

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 Sannia Su, ssu@stvirgils.tas.edu.au
 Jo Berriman, jberriman@stvirgils.tas.edu.au
 Harry Jones, hjones@stvirgils.tas.edu.au
 Lili Wrigley, lwrigley@stvirgils.tas.edu.au



CODE OF CONDUCT & FORMS

Student Expectations

At St Virgil's we have expectations for our young men. These are developed in consultation with students and are designed to maintain student safety and wellbeing, promote an inclusive and nurturing learning environment, whilst honouring the standards and traditions handed down by generations of Virgilians.

- Students shall comply with any expectations the College may make in respect of dress, general appearance, behaviour and participation in the College's program of activities.
- Students are not permitted to leave the College grounds during the day without the permission of the Principal or Deputy Principal. A written request is normally required for this purpose.
- It is the policy of the College that smoking, or the consumption of alcoholic drinks, or the possession or use of illegal drugs, is forbidden at school, in the school uniform, or at any function associated with the College.
- All students are required to attend Religious Education classes and to participate, at their own level of faith commitment, in worship and liturgy.
- School bus travellers are expected to be courteous, cooperative and appreciative of the service offered. They must abide by the terms of the School Bus Contract.
- The appropriate uniform is to be worn on all occasions
- Appropriate detentions will be given for serious misbehaviour. Students will be expected to attend such detentions out of school hours and as specified.
- Parents and students are reminded that non-essential electronic equipment should not be brought to the College.
- We understand that some students may need to have a mobile phone in their possession, at times, for family matters, but it is to be turned off during school hours or whilst the student is on campus. The College cannot take any responsibility for the loss or damage of such items.

These regulations are subject to alteration from time to time to ensure the better running of the College. Any such alteration shall be notified in writing to parents.

Sport Policy

The community of St Virgil's College values participation in sport because it reinforces the mission of the College and promotes a healthy lifestyle.

As sportsmen, our students develop personal skills, cultivate sound friendships and foster a feeling of school spirit. At the same time, they learn what it means to play as a team, to practise self-discipline, to cope with winning and losing, to enjoy the benefits of play, and to develop healthy

- The College will offer a broad sports program within the limitations of its resources.
- The sport program will be managed by a teacher qualified and experienced in this area.
- Students will be required to comply with any expectations the College may make with regard to dress, demeanour, participation and payment of sports levies, or with the expectations of any other club or association with which the College is affiliated.
- Staff will take an active role in coordinating any sporting activities undertaken at the College.
- Under normal circumstances students will participate in teams appropriate to their year level or age group. Exemptions may be granted by the Director of CoCurricular or Head of Junior School in individual cases
- A student or group of students may only represent SVC with the permission of the Director of Co-Curricular.
- Supporters and Team Officials will be required to uphold the values espoused by the College and the Sports Association of Tasmanian Independent Schools (SATIS) Code of Conduct at all times.

Bus & Transport

At St Virgil's College we believe that all students should be able to travel on buses safely and confidently. We also expect the reputation of our College to be enhanced in public by the positive behaviour of our students. All boys are therefore required to abide by the following code of conduct, which requires that they:

- Behave at all times in a sensible manner
- Board and leave the bus in an orderly fashion.
- Remain seated with their feet on the floor.
- Do not create excessive noise.
- Do not move about the bus, except when necessary.
- Do not fight or bully others.
- Do not throw objects inside the bus or from the bus.
- Do not distract the driver.
- Do not eat, drink or smoke on the bus.
- Respect bus property by not marking or damaging it.
- Do not allow any body part to protrude from the bus.
- Students who break these rules will be dealt with according to the normal disciplinary procedures of the College.
- Serious breaches of the Code of Behaviour will be reported to the Deputy Principal.

Students whose behaviour represents a threat to the safety of other travellers may lose their right to travel on the bus. In such cases, we will contact parents accordingly.

The College reminds parents that vandalism to buses may be dealt with under the provisions of the Transport Act, with a standard fine of \$100 plus repair charges.

St Virgil's will continue to encourage safe and sensible bus travel and will continue to work closely with the bus companies which provide services for our students in monitoring student behaviour and implementing this Code of Conduct.

Smoking & Vaping Statement

Smoking and vaping presents a serious health risk. Students must therefore be educated as to the dangers of smoking and vaping. During health lessons students will be given adequate information as to the potential dangers and risks.

Smoking and vaping is forbidden for students at St Virgil's College whilst in school uniform including to and from school or at any function associated with the College.

As a consequence, if a student is found to be smoking or vaping, or in possession of smoking or vaping paraphernalia, parents will be informed and the student suspended from school. If a student is seen smoking or vaping outside of school hours in school uniform, parents will be informed and the student suspended from school.

The student will then meet with the Deputy Principal or Principal, which may lead to a review of the student's enrolment at St Virgil's College.

Bullying

Bullying is the repeated and intentional behaviour of causing fear, distress or harm towards another person that involves an imbalance of power. It can involve humiliation, domination, intimidation, victimisation and harassment. In any bullying incident there are likely to be three parties involved: the bully, the person being bullied, and bystanders.

Bullying can take many forms including:

- Physical bullying which involves physical actions such as hitting, pushing, obstructing or being used to hurt or intimidate someone. Damaging, stealing or hiding personal belongings is also a form of physical bullying.
- Psychological bullying is when words or actions are used to cause psychological harm. Examples of psychological bullying include name calling, teasing or making fun of someone because of their actions, appearance, physical characteristics or cultural background.
- Indirect bullying is when deliberate acts of exclusion or spreading of untrue stories are used to hurt or intimidate someone.
- Cyber bullying is the ongoing abuse of power to threaten or harm another person using technology. Cyber bullying can occur in chat rooms, on social networking sites, through

emails or on mobile phones.

WHAT BULLYING IS NOT

There are many negative situations which, whilst being potentially distressing for students, are not bullying. These include:

- Mutual Conflict Situations which arise where there is disagreement between students but not an imbalance of power. Mutual conflict situations need to be closely monitored as they may evolve into a bullying situation; or
- One Off Acts (of aggression or meanness) including single incidents of loss of temper, shouting or swearing do not normally constitute bullying.

SIGNS OF BULLYING

Major behaviour changes in a student may be indicative of bullying. Such behavioural changes may include:

- Crying at night and having nightmares;
- Refusing to talk when asked "What's wrong?";
- Having unexplained bruises, cuts or scratches;
- An unwillingness or refusal to go to College;
- Feeling ill in the mornings;
- A decline in quality of College work;
- Becoming withdrawn and lacking confidence;
- Beginning to bully siblings; and
- Acting unreasonably.

REPORTING BULLYING

Students are sometimes reluctant to pursue bullying incidents, for fear that it will only make matters worse.

A key part of St Virgil's bullying prevention and intervention strategy is to encourage reporting of bullying incidents as well providing assurance to students who experience bullying that:

- Bullying is not tolerated within the College;
- Their concerns will be taken seriously; and
- The College has a clear strategy for dealing with bullying issues.

Bullying incidents can be advised to the College verbally (or in writing) through any of the following avenues: Informing a trusted teacher; such as Pastoral Care Teacher, Head of House, College counsellor or Psychologist.

We encourage students to let us know about bullying behaviour via the link below:

[SVC Bullying Report](#)

Student Support Referral Form

It's okay to not be okay. When you feel like this we have a student support network at school who are here to listen and help you through these times.

TRADE CENTRE AGREEMENT

Student Induction & Agreement

This agreement will be explained and signed in class.

All the points in this agreement aim to ensure everyone's safety in the Trade Centre at all times.

1. Always wear your safety glasses and protective clothing whilst in the Trade Centre. Wear safety ear muffs, welding masks, gloves as instructed.
2. You need to inform your teacher about any of the following: if you are known to be allergic to any substance/s; or if you have a medical condition; - if you are on medication that will impact upon your ability to safely perform activities.

The teacher will take appropriate action by making a record of your condition, referring to Safety Data Sheets if necessary, and modifying tasks if required.
3. Behave appropriately at all times. Running, pushing, throwing and other distracting behaviour that impacts upon student learning, wellbeing and safety is not acceptable.
4. Please Report any injury, near miss or potential hazard to staff immediately.
5. Use work surfaces and equipment as they are intended to be used. Check for damage and if found, report to staff before using.
6. Always follow the Standard Operating Procedure sheets located next to machinery and stick to known basic work expectations for the workshop.
7. Please respect other people's work space. Only one person is to operate a machine at a time. Follow floor markings that show the area where you are not to enter when someone is working / using machinery and / or equipment.
8. Only use the tools and equipment you have been shown how to correctly use by staff and that you have permission to use. Each equipment item has its own specific safety requirements you need to be aware of before using.

9. If in doubt, please ask staff! If equipment is not as it should be when you go to use it, advise staff without using equipment. Ensure the equipment you use is left in the condition you found it in, or better.
10. Do not adjust any equipment without permission. General wear and tear is understandable, but intentional damage will not be tolerated.
11. Please avoid wasting materials and only use materials you have permission to use.
12. Please put away all tools and left-over materials in correct places when you have finished using them. Wipe up any spills thoroughly and immediately - check the floor especially. In general, clean up your work areas and other sections as instructed by staff.
13. Name your project and store it carefully at the end of each lesson. If your work is wet or in clamps and needs to be left out, it is your responsibility to leave it in a safe place as instructed by staff. Remember to follow floor markings and keep walk ways and access points clear.
14. Please check your uniform for any damage or stains and if found, report to staff if not caused by yourself before leaving the class.

I have read, understood and agree to follow all safety procedures listed above and to follow directions given to staff.

Student

Signature Date

Inducted by Staff Name

Signature Date

CHILD SAFEGUARDING

Child Safety & Wellbeing Statement

All children and young people have a right to feel safe and be safe.

Edmund Rice Education Australia (EREA) is committed to embedding a culture where the safety, wellbeing, and participation of all children and young people under our care is paramount. This commitment is undertaken by St Virgil's on behalf of EREA. Particular attention is given to the needs of vulnerable children and young people, including Aboriginal and Torres Strait Islander children and young people, children and young people with disability and mental health issues, children and young people from culturally and/or linguistically diverse backgrounds, children and young people who are unable to live at home, and those who identify as lesbian, gay, bisexual, transgender or intersex. We are committed to at all times acting in the best

We have zero tolerance of child abuse and all allegations and safety concerns are treated very seriously and consistent with our robust safeguarding policies and procedures. EREA is committed to nurturing the wellbeing of all children and young people, respecting their dignity, ensuring their safety and protecting them from abuse and other harm. EREA, its schools and its staff, contractors and volunteers have legal and moral obligations to respond swiftly including contacting authorities where relevant when we are concerned about a child's safety, which we follow rigorously.

EREA and St Virgil's demonstrate commitment to the safety and wellbeing of children and young people by:

- taking into consideration the views of children and young people about decisions that affect their safety and wellbeing;
- empowering children and young people by taking their views seriously, and addressing any concerns they may have;
- acknowledging the cultural diversity of families, and being sensitive to how this may impact on child safety;
- taking proactive steps to prevent child abuse, and identifying risks early so that such risks may be removed or reduced;
- involving families, carers and relevant communities in decision making processes that support the development of a child safe culture;
- continuously reviewing and improving our systems and practices to protect children and young people from abuse;
- providing children and young people with the knowledge and skills to understand and maintain their own personal safety;
- ensuring that EREA and its schools have in place strategies to embed and enhance a culture of child safety and wellbeing through the leadership, governance and culture of the organisation;

- applying robust human resources and recruitment practices for all staff, contractors and volunteers;
- providing regular training and education on recognising the nature and indicators of child abuse and other harm, responding to safeguarding risks and how to build culturally safe environments for children and young people;
- implementing specific policies, procedures, training and a National Code of Conduct and a set of Child Safeguarding Standards to support the achievement of a child safe culture;
- listening to concerns about the safety of children, and suggestions to improve the child safety processes in place;
- responding swiftly to any child safety concerns and implementing clear procedures for managing and reporting child safety concerns; and
- ensuring that every person involved in EREA and its schools understands the important and specific role they play individually and collectively to ensure that the safety and wellbeing of all children and young people is at the forefront of all they do.

St Virgil's College Commitment to Child Safeguarding

St Virgil's College promotes the vision of Edmund Rice, as stated in the Edmund Rice Education Australia Charter. At St Virgil's we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our College. Our commitment is drawn from and inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel.

The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ's teaching: that is why the promotion of the human person is the goal of the Catholic school (Congregation for Catholic Education 1997, n. 9).



ST VIRGIL'S
COLLEGE

NEW BEGINNINGS - YEAR 7

At St Virgil's College, all our boys will be pushed out of their comfort zones at times. To deal with it in a positive, constructive way we have set the Virgilian Way as a guideline for our boys. The Character Strengths are the tools to get there.

Aim

This will be part of their personal development throughout Year 7. Students will complete self-assessments to track their personal growth and this language will be used throughout the year to track their progression in class, with practical tasks and to give them the skills to build resilience and maximise participation.

Success Criteria

At the end of New Beginnings each student will be able to:

Recognise the seven main character strengths and how the meaning of the word

- Recognise the seven main character strengths and how the meaning of the word.
- Work towards mastering the skills to attain the strengths needed to build a healthy self-image and character .
- Self-assess themselves during tasks and in the moment, using a simple five-point scale.
- Use the five point scale to adjust their mindset and reflect on how to move towards building the skills lacking in the moment.

Character Strengths

- Grit
- Optimism
- Curiosity
- Zest
- Self-control: Me
- Self-control: School
- Gratitude

ANTHEMS & TRADITIONS

National Anthem

Australians all let us rejoice, For we are young and free; We've golden soil and wealth for toil; Our home is girt by sea; Our land abounds in nature's gifts Of beauty rich and rare; In history's page, let every stage Advance Australia Fair. In joyful strains then let us sing, Advance Australia Fair.

Beneath our radiant Southern Cross We'll toil with hearts and hands; To make this Commonwealth of ours Renowned of all the lands; For those who've come across the seas We've boundless plains to share; With courage let us all combine To Advance Australia Fair. In joyful strains then let us sing, Advance Australia Fair.

St Virgil's Anthem

Under the Southern Cross, one in faith we stand, We are a Gospel people the work of God's own hand. St Virgil is our patron, his scholarship we prize; And we believe that each of us is precious in God's eyes.

**St Virgil's, St Virgil's, Sing the song!
St Virgil's, St Virgil's, Proud and strong!**

And men brought faith and hope to ride across the world, to see in Hobart Town the flag of love unfurled. They told us of their brother, a man called Edmund Rice, The saint who truly showed the world a living sacrifice. (Refrain)

And when our War Cry rings throughout the Apple Isle, The Saints go marchin' in with dignity and style. Our spirit is a treasure, a light for all to see, so Choomalaka, Boomalaka, We are SVC!

St Virgil's, St Virgil's, Sing the song! St Virgil's, St Virgil's, Proud and strong!

CODA: **Proud and strong!**

Edmund Rice Anthem

God has shown his favour, his hand is surely here. Light shines on this work, a light of grace so clear. Now so many years have passed, blessed by one man's days; The birth of Edmund Ignatius Rice is honoured in our praise.

REFRAIN:

Men died for God on hist'ry's every page;
Men lived for God as well in every state and age;
This man who lived for God - Edmund Ignatius Rice,
Showed all the world a living sacrifice.

Men brought faith and love with them to ride across the world.
Here at St. Virgil's his spirit is passed on.
Thousands strong have heard the word,
taught with love and strength.
The work of Edmund Ignatius Rice is God's and must endure.

REFRAIN:

Lead us to a noble life, inspired by your ideal;
Guide us to value not false ideals, but real.
Hold your torch above us, show your shining face. We hail you, Edmund Ignatius Rice, a man of God and grace.

REFRAIN:

War Cry

ST VIRGIL'S ONE, TWO, THREE,
CHOOMALAKA, CHOOMALAKA, HA HA HA,
BOOMALAKA, BOOMALAKA, YA YA YA, CHOOMALAKA,
BOOMALAKA, WHO ARE WE, WE ARE, WE ARE, SVC,
DIZZLE, DAZZLE, DIZZLE, DAZZLE,
BISH, BOOM BA,
ST VIRGIL'S, ST VIRGIL'S, RA RA RA,
S - V - C - HOORAH.



PRAYERS IN COMMON USE

In the name of the Father, and of the Son and of the Holy Spirit.
Amen.

The Lord's Prayer

Our Father, who art in heaven,
Hallowed be Thy name.
Thy kingdom come, Thy will be done,
On earth as it is in Heaven.
Give us this day, our daily bread, And forgive us our
trespasses, as we forgive those who trespass against us.
And lead us not into temptation, but deliver us from evil. Amen

Hail Mary

Hail Mary,
Full of Grace, The Lord is with thee.
Blessed art thou among women, and blessed is the fruit of thy
womb, Jesus.
Holy Mary, Mother of God, pray for us sinners now, and at the
hour of death.
Amen.

The Nicene Creed

We believe in God, the Father, the Almighty, maker of heaven
and earth, and all that is seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God,
eternally begotten of the Father, God from God, Light from
Light, true God from true God, begotten, not made, one in
Being with the Father.

Through him all things were made.

For us men and for our salvation he came down from heaven:
by the power of the Holy Spirit he was born of the Virgin Mary,
and became man.

For our sake he was crucified under Pontius Pilate; he suffered,
died, and was buried. On the third day he rose again in
fulfilment of the Scriptures;

he ascended into heaven and is seated at the right hand of
the Father.

He will come again in glory to judge the living and the dead,
and His kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who
proceeds from the Father and the Son.

With the Father and the Son he is worshipped and glorified.
He has spoken through the Prophets.

We believe in one holy catholic and apostolic Church. We
acknowledge one baptism for the forgiveness of sins. We
look for the resurrection of the dead, and the life of the world
to come. Amen.

Glory Be To The Father

Glory be to the Father, and to the Son, and to the Holy Spirit.
As it was in the beginning, is now, and ever shall be, world
without end. Amen

A Short Act of Contrition

O my God,
I am very sorry that I have sinned against you, Because You
are so good and with Your help, I will not sin again.

The Morning Offering

O Jesus, through the most pure heart of Mary, I offer You
the prayers, works, joys and sufferings Of this day for all the
intentions of Yours divine Heart.

The Peace Prayer of St Francis

(Blessed are the Peacemakers)

Lord, make me an instrument of Your peace; where there is
hatred, let me sow love; where there is injury, pardon; where
there is doubt, faith; where there is despair, hope; where
there is darkness, light; where there is sadness, joy.

Divine Master, grant that I may not so much seek to be
consoled as to console; to be understood as to understand; to
be loved as to love.

For it is in giving that we receive, in pardoning that we are
pardoned, and in dying that we are born to eternal life.

The Rosary

1. Announce the First Mystery; then say the "Our Father".
2. Say ten "Hail Marys", while meditating on the Mystery.
3. Say the "Glory be to the Father".

THE MYSTERIES OF THE ROSARY

The Joyful Mysteries 1. The Annunciation
The Visitation

The Birth of Our Lord

The Presentation in the Temple

The Finding of the Child Jesus in the Temple

The Luminous Mysteries: 1. Christ's Baptism in the Jordan
Christ's Self-revelation at the marriage of Cana
Christ's Proclamation of the Kingdom of God with His call
to conversion
Christ's Transfiguration
Christ's Institution of the Eucharist

The Sorrowful Mysteries:

The Agony in the Garden

The Scourging at the Pillar 3. The Crowning with Thorns

The Carrying of the Cross

The Crucifixion

The Glorious Mysteries

The Resurrection 2. The Ascension

The Descent of the Holy Spirit

The Assumption

The Crowning of the Blessed Virgin

Saint Mary MacKillop Prayer

God of the pilgrim

Mary MacKillop trusted your guidance in her journey of life
and deepened her confidence in your will.

May we renew our trust in your Providence to lead us in hope.

May we relish the sacred in the ordinariness of our lives.

May we grow in the fullness of your love and the depth of your
mystery.

We ask this through Jesus Christ the way, the truth and the life.
Amen



UNIFORM

The students of St Virgil's College wear a distinctive uniform as a sign of their membership of and loyalty to the College Community. The uniform is an important part of our public image as well as being serviceable and practical clothing for school wear.

Guidelines

- The uniform is compulsory and should be worn neatly and with pride.
- The College Blazer must be worn to and from school when wearing formal uniform.
- New Formal Jacket is to be worn over the College Blazer as part of the formal uniform. Formal Jacket does not replace the College Blazer.
- All items of uniform must be clean and in a good state of repair.
- Uniform items will derive their colour scheme from the Royal Blue, Green and Gold of the College colours.
- Representative teams wear uniforms appropriate to their particular sports.
- Additions or modifications to the uniform or changes in the way it is worn are the domain of the Principal.
- The Management Committee of the Clothing Store will make recommendations regarding changes to style or fabric.
- Cost, style, quality, availability and compliance with the Sunsmart Policy will be taken into account when setting uniform requirements.
- The regulations regarding the wearing of uniform apply when travelling to or from school or school functions as well as while at school.
- If circumstances warrant an exception to the uniform code, a signed letter of explanation is to be sent by the parent/carer to the student's Pastoral Care Teacher. This letter should include a reason for the exception and an indication as to the time frame for rectifying it.
- Year 12 students will have their Leavers Tops available from Term 2.

Hairstyles

Our young men at St Virgil's take pride in their appearance including presentation of their hair. While in College uniform hair is to be of a style and length unlikely to cause comment. Hair must be clean, tidy, of natural colour with no trace of dyes, bleaches or tints. Hair may be shaved with a number two blade, but not a number one, and should be shaved evenly all over with no long hair on top and with short sides. Hair should not exceed collar length or cover eyes or the face. A small amount of mousse or gel may be used to keep hair in place but not to create spikes or other effects.

Examples of extremes in hair fashion include; rat's tails, mullets short (sides/longer back), undercuts (not shaved evenly) and dreadlocks.

Please note that refusal to meet this expectation will be cause for disciplinary action, which could include a parent meeting and/or suspension from school.

Students should consult their Head of House if they require further advice on this matter. The ultimate acceptability of styles is determined by the Deputy Principal.

School Bags

The only acceptable school bag is either the SVC carry bag or SVC backpack. Bags should be sticker-free.

Formal Uniform

Formal uniform should be worn each day and to formal College events. Students will be informed when these events are taking place.

SUMMER (TERM 1 AND TERM 4)

Blazer, blue shirt, white shirt (for Years 11& 12), Centenary tie, Years 11&12 tie (for Years 11&12), long grey trousers (with black socks) or grey shorts (with SVC walk socks), black leather lace-up dress shoes. Optional: Jumper.

The College bucket hat or cap must be worn at all times during outdoor activities during Terms 1 and 4.

WINTER (TERM 2 AND TERM 3)

Blazer, blue shirt, Centenary tie, long grey trousers (with black socks) or grey short (with SVC walk socks), black leather lace-up dress shoes. Optional: Jumper and hat/cap.

Sport Uniform

The sports uniform may be worn on a day when a student has Physical Education classes, House lunchtime sport, trains for a College sports team or competes for the College immediately after school. Please note that the House T-shirt should not be worn to and from school.

Blue polo shirt, spray jacket, House T-shirt, track pants or shorts, sports socks (mainly white), SVC cap. Sports shoes must be white, blue or black. Brightly coloured sport shoes (for example, red or fluorescent) are not permitted.

Other Items

- Sunglasses appropriate to the uniform may be worn outdoors.
- Woollen gloves (plain royal blue or grey) may be worn in Terms 2 and 3.
- College beanie may be worn in Terms 2 and 3.

Unacceptable Items

The following items and styles are not acceptable at St Virgil's College:

- Desert boots, suede shoes and boots.
- Piercings: No piercings are acceptable including clear studs or any other material, nor should piercings be covered by band-aids.
- Caps or hats other than the approved SVC cap or hat.
- Any jackets other than those listed in the optional uniform section.
- Any non-uniform T-shirts, tops, jackets or hoodies which are visible in any way.
- Black sand shoes when wearing the formal College uniform.

LATENESS & LEAVING SCHOOL

Lateness

Students who arrive to school late need a signed note or telephone call from home to Student Services, with a reason for their lateness.

Students need to sign in at Student Services when they arrive at school.

Continued unexplained lateness will result in time owed during recess or lunchtime.

Students Leaving During the School Day

Parent/carer approval and reasonable explanation for students to leave during the school day. Student will sign out at Student Services and must be collected by a parent/carer.

BELL TIMES

	Monday - Thursday
Pastoral Care	8.40 am – 9.00 am
Period 1	9.00 am – 9.50 am
Period 2	9.50 am – 10.40 am
Recess	10.40 am – 11.10 am
Student Movement	11.10 am - 11.15 am
Period 3	11.15 am – 12.05 pm
Period 4	12.05 pm – 12.55 pm
Lunch	12.55 pm – 1.30 pm
Student Movement	1.30 pm - 1.35 pm
Period 5	1.35 pm – 2.25 pm
Period 6	2.25 pm – 3.15 pm

	Friday
Period 1	8.40 am – 9.30 am
Period 2	9.30 am – 10.15 am
Recess	10.15 am – 10.45 am
Student Movement	10.45 am – 10.50 am
Period 3	10.50 am – 11.35 am
Period 4	11.35 am – 12.20 pm
Pastoral Care	12.20 pm – 1.10 pm
Lunch	1.10 pm – 1.40 pm
Student Movement	1.40 pm – 1.45 pm
Period 5	1.45 pm – 2.30 pm
Period 6	2.30 pm – 3.15 pm

A movement bell will sound after recess and lunch to ensure time for students to collect items from their lockers and arrive at their classrooms promptly.

Students are prepared with resources they need for a double lesson, for example Periods 1 and 2, Period 3 and 4.

There should be no student movement outside of classrooms for the first 10 minutes and last 10 minutes of a period.



ST VIRGIL'S
COLLEGE

CURRICULUM

St Virgil's College offers a broad curriculum with specialist facilities in Science, Design & Technologies, Digital Technologies and the Arts.

Much emphasis is placed on the key areas of literacy and numeracy as well as Science, Languages, Humanities and Physical Education.

Religious Education is central to the studies undertaken. The College exists to nurture the gift of faith in all students with particular emphasis on passing on a solid understanding of the teachings and traditions of the Catholic Church.

Homework

We believe that regular homework reinforces school learning, establishes good study habits, and development of skills in revision, research and organisation. It encourages independent learning and presents students with a chance to take responsibility for their learning.

Homework is set to supplement and complement work done in class. It is an integral part of each student's work and can cover areas of research, consolidation and revision.

Homework may involve doing set work, completing assignments, reading a novel, studying for a test, researching a topic, doing search on the internet, revising current class work from texts and exercise books, and developing skills by ongoing practice.

Homework tasks should be recorded by the student on a regular basis. Parents should communicate with teachers if concerned about any aspects of homework.

Parents should be aware of the potential danger of their sons becoming over-committed to sport, part-time employment or other activities. It is important that students develop a balanced lifestyle that allows time for study, sporting activities or other exercise, and recreation.

STUDY HABITS

Students are supported by teachers to develop effective study habits. Some of these include:

- correctly recording homework instructions from a teacher.
- creating a schedule that includes a regular time for homework.
- sitting at a desk or a table to complete homework.
- remove distractions such as a phone or TV for the duration of time.
- be proactive in contacting teachers with questions regarding homework.
- Saving or placing homework directly in your bag in preparation for the next day.

It is strongly recommended that students develop a study habit and find a consistent time in the day that works best for them. Study time should be used regardless of outstanding tasks or homework.

YEAR	TIME ALLOCATION
Year 7	2 - 2.5 hours per week
Year 8	3 - 3.5 hours per week
Year 9	4 - 4.5 hours per week
Year 10	5-6 hours per week
Year 11 & 12	As required - approximately 2 hours per night

TYPES OF HOMEWORK TASKS

Preparatory homework – experiences for students to attain introductory information on a concept or skill in preparation for learning on campus.

Revision homework - experiences to practice a skill or apply knowledge learnt within a unit.

Extension homework – differentiated experiences to pursue knowledge individually and imaginatively.

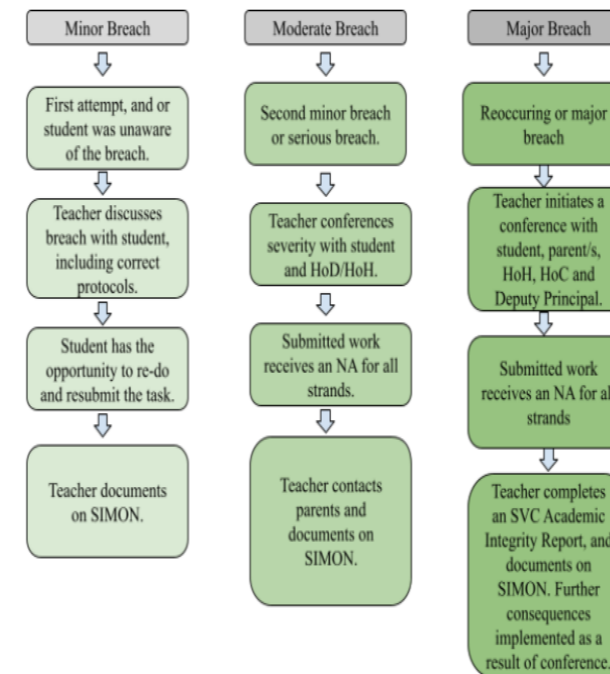
HOW MUCH HOMEWORK SHOULD I EXPECT?

Each subject area is different, and the amount of homework will not always be consistent each week. As a requirement each subject teacher should provide one item of extended homework per fortnight. This may be timebound or to be completed at the students discretion at any point throughout that fortnight. All homework tasks are required and should not be treated as optional extras. Teacher's will provide consequences for students who are regularly not completing and submitting their homework.

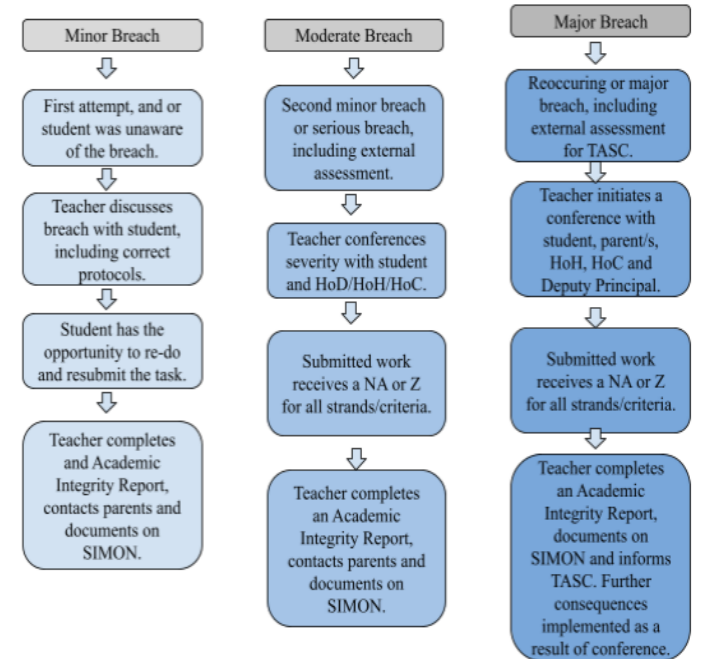
Academic Integrity

The principles of academic integrity are to act with honesty, trust, responsibility and respect. Therefore, the College has a legal responsibility to clearly communicate to learners, parents and staff the expectations for compliance of the Guidelines for Academic Integrity. The authenticity and academic integrity of all work submitted for assessment must be assured, including externally assessed folios. Teachers are committed in teaching students to act responsibly by ensuring their work is authentic and original. Furthermore, these guidelines align with the College's ICT strategic plan where teachers model and students learn that reliability, security and privacy underpin our work. In aligning with these guidelines, students will also learn to use digital environments and tools responsibly, safely and ethically. Breaches of Academic Integrity will be followed by fair, effective and efficient resolution, in accordance with the College's guidelines.

YEAR 7&8 ACADEMIC INTEGRITY CONSEQUENCES

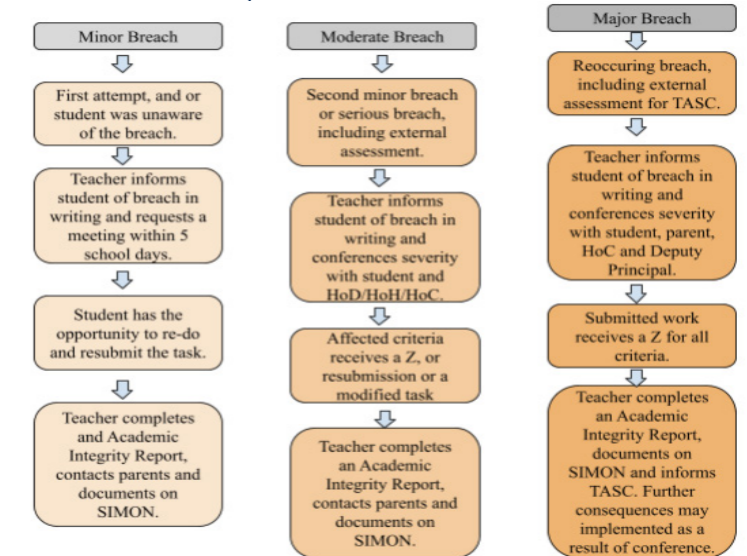


YEAR 9&10 ACADEMIC INTEGRITY CONSEQUENCES



YEAR 11&12 ACADEMIC INTEGRITY CONSEQUENCES

If a student submits work with suspected plagiarism, the teacher will ensure evidence is obtained through the College's plagiarism software and the steps outlined in the flowchart.



CURRICULUM

Referencing

Referencing all materials that are not the student’s own work is essential. This includes ideas taken from another author’s work, even if it is not in the author’s original words. The simplest way to ensure you are referencing correctly is to use the website www.mybib.com. Create a new project for each assessment task and make sure your reference style is set to Harvard style. A failure to reference the work of others will be treated as dishonest academic conduct.

Applying for an Extension

Where valid, an extension is a valid path to justify a late submission. If a student feels they are unable to meet their set deadline for reasons beyond their control, they are encouraged to seek an extension at least 24 hours in advance. This is not intended to be a restrictive timeframe but to build forward thinking and planning. An extension must be accompanied by a parent signature. In the future there will be an electronic process to follow for this. A list of the types of factors that may be valid for an extension are shown below.

VALID	NOT VALID
I was on a school trip	I had sport on the weekend
I was unwell (serious)	I had team training
I was caring for a family member	I was at work
Personal family reasons	I was at a mates house
Lack of access to required tools	I forgot / I wasn’t aware

Where a student is sick and unable to attend school for the day of a test or exam, a medical certificate may be required to provide evidence of this absence.

Academic Detentions

If a student does not submit their work by the due date or an extension request at least 24 hours in advance, they will be required to sit an academic detention. All detentions occur directly after school on a Wednesday, Weeks 2-10. Parents and students will be made aware of this arrangement on the Thursday before their detention is due to occur.

Students who do not attend their academic detention will be followed up with. Further action will be taken in the days following the detention to ensure that a student sits an academic detention. In the first instance this would be sitting the detention on the next available day in the same week. If a boy fails to appear in a second instance they will sit a detention within school hours, which will mean missing out on an elective or HPE period. Further consequences could mean that a boy is unable to participate in their chosen afterschool sport.

MOBILE PHONE/AIRPODS USE

Technology does have a role to play in the classroom, but this needs to be facilitated. Personal mobile phones, on the other hand, do provide a distraction for students in terms of their access to social media sites, as well as potentially being a source

We ask students to adhere to the following guidelines.

- Students are not able to access their phones during school time (from moment on site - 3.15 pm), including break times.
- Phones, if students choose to bring them, must remain in lockers at all times.
- Phones should not be visible or used to film on buses.
- AirPods are not to be seen during break times.
- AirPods can only be used during class if;
- Directly instructed by the teacher as part of learning task or
- Is a requirement within your individual learning plan
- Any messages from parents/carers that students need during the day are required to go through Student Services.
- Phones are not required as part of any learning tasks.
- The use of phones to film any form of interaction among students or staff will be dealt with in line with the College's Behaviour Management Policy. This is inclusive of bus activity or interactions in the school yard.
- For off campus excursions or activities, there may be some instances where mobile phones are permitted in the interests of student safety. This requirement will be advised by facilitating staff members.
- Exemption for medical purposes may be given, after direct negotiation between the parent/guardian and the Deputy Principal.

If students are found to be using their device;

1. Students found to be using their phones for the first instance will have their phone taken to Student Services for the remainder of the day. Parents will be notified in this instance.
2. Should a second infringement occur, the student’s phone will be taken to Student Services for the remainder of the day. Parents will be notified in this instance.
3. After a third infringement, parents/carers will be required to collect the phone from Student Services when convenient. In supporting future usage students and parents will be required to sign a phone agreement.



ST VIRGIL'S
COLLEGE

TECHNOLOGY

St Virgil's College recognises that Information and Communication Technology (ICT) is an important and pervasive element of contemporary society. ICT is comprised of a set of powerful tools. As with all tools, guidelines and boundaries need to be established to ensure that ICT is used in appropriate, and safe ways. School-owned devices are issued to students and should be treated with care.

- Students in Year 9 are issued with an iPad, case and charger.
- Years 7, 8, 10 and 11 students are issued with a laptop, case and charger.
- Year 12 students are issued with a MacBook Air and charger.

An ICT Acceptable Use Agreement is required to be signed by students and parents/carers at the start of the school year. (Full agreement is sent via EdSmart)

ICT Agreement Key Items

DEVICE DAMAGE AND REPLACEMENT POLICY

School Ownership and Repair Protocol

All school-issued devices and accessories remain the property of St Virgil's College. Any repairs must be arranged exclusively through the ICT Department. Students and parents are not permitted to seek repairs from external vendors or third parties.

Accidental Damage

In the event of accidental damage to a school-issued device, the student responsible will be required to pay a fee of \$200 per Windows laptop or MacBook, and \$120 per iPad. If the same device sustains further accidental damage, the cost will incrementally increase by \$50 with each subsequent incident.

Intentional Damage

In the event of any purposeful damage to school-issued devices, the repair fee will be subject to a quote. If the repair cost is greater than the value of the device, the student will be responsible for the full replacement cost of the device and any associated accessories that were also damaged.

Accessories Damage

For any damage to school-issued device accessories, such as chargers, cases, or styluses, the student responsible will be charged a fee for repair or replacement based on the cost of the specific accessory. The fee will be determined by the school administration and will be communicated to the student at the time of the incident. If the accessory is not repairable, the student may be responsible for the cost of a replacement accessory.

Graffiti and Defacing of Devices and Accessories

If a school-issued device or accessory is defaced through actions such as scratching, drawing, picking apart cases, or any other intentional alterations, the student responsible may be required to cover the cost of repairing or replacing the affected components. This includes any damage that impacts the appearance or functionality of the device or accessory.

Timeline for Repairs

Payment on repair costs must be made no later than 3 days after the repair is completed. Devices will not be returned to students until payment is received. Failure to make payment within this timeframe will result in account blockage until the matter is resolved. Students must contact ICT Support for assistance if needed. Payments can be made through the repair form or at the school's front office.

Forgotten, Left-at-Home, or Non-Charged Devices

Students who forget their devices, leave them at home, or bring devices that are not charged will be eligible for a 1-day loan from the library. Long-term or repeated borrowing will be raised with the Pastoral Care Teachers (PC Teachers) and Head of House, unless the borrowing is due to repairs. Students borrowing devices due to repairs are allowed longer-term loans, ensuring their learning is not disrupted during the repair process.

DEVICE LOSS OR THEFT

In the unfortunate event that a school-issued device is lost or stolen, the student will be responsible for paying the full cost of a new replacement device.

SHARED RESPONSIBILITY

If a school-issued device is damaged by one or more parties, regardless of who is at fault, all involved parties will be jointly responsible for the cost of repair or replacement.

APP AND WEBSITE USAGE

App Usage

Only school-sanctioned applications are permitted to be installed and utilized on school-issued devices. Students are prohibited from downloading, installing, or using unauthorized applications.

Website Usage

Access to websites is restricted to those deemed educational, instructional, and appropriate. Unblocked websites will be subject to approval by the school's IT administration, with adherence to content guidelines and policies.

GENERAL ICT USAGE CODE OF CONDUCT

Respectful and Ethical Behaviour: Students are expected to engage with school-issued devices in a respectful and ethical manner. This includes refraining from cyberbullying, harassment, or any online activity that may cause harm to others.

Data Privacy

Students must respect the privacy of others and refrain from accessing, sharing, or distributing personal information without explicit consent.

Responsible Internet Use

Students are responsible for their online actions and must not partake in activities such as downloading, distributing, or accessing inappropriate, illegal, or malicious content.

Network Security

Students shall not attempt to bypass security measures, install unauthorized software, or engage in hacking or activities that compromise the school's network and devices.

Prohibited Content

Sharing or accessing content that is discriminatory, offensive, explicit, or otherwise inappropriate is strictly prohibited.

SOCIAL MEDIA POLICY

Respectful Online Behavior: Students are expected to engage in respectful and positive interactions on social media platforms. Cyberbullying, harassment, and any form of disrespectful communication are strictly prohibited.

Privacy Considerations

Students should be cautious about sharing personal information, images, or any content that could compromise their own or others' privacy, safety, or reputation.

Use of Official Channels

When representing the school online, including on social media, students are expected to use official school accounts and follow any guidelines provided by the school administration.

Appropriate Content

Content shared on social media platforms should be appropriate, non-offensive, and in line with the school's values and policies.

Reporting Concerns

Students are encouraged to report any inappropriate or concerning content encountered on social media to school authorities.

CONSEQUENCES

Failure to adhere to the policy may result in disciplinary action, which could include device or account lockout. The severity of the consequence will depend on the nature and frequency of the policy violation.



**ST VIRGIL'S
COLLEGE**



ST VIRGIL'S COLLEGE

A Catholic boys school in the Edmund Rice tradition

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