ST RITA'S COLLEGE

2025 ANNUAL REPORT

This report provides information to parents of the College and the wider community in accordance with Federal government requirements. It contains the detail mandated by the Commonwealth and State reporting requirements for independent schools.

2025 ANNUAL REPORT

Contents

ST RITA'S COLLEGE 0

1. OUR SCHOOL 2
2. RESOURCING 3
3. CURRICULUM 4
4. EDUCATIONAL ACHIEVEMENT 13
5. STUDENT RETENTION, CONTINUITY AND ATTENDANCE DATA 17
6. STAFFING INFORMATION 19
7. SERVICE AND CO-CURRICULAR ACTIVITIES 21
8. SPIRITUALITY AND PASTORAL CULTURE OF THE COLLEGE 28
9. COMMUNITY INVOLVEMENT 32

1. OUR SCHOOL

St Rita's College Ltd is a Catholic School for girls sponsored by Mercy Partners. The College was founded in 1926 at 41 Enderley Road, Clayfield, Queensland. It is governed by a Board that is directly accountable to Mercy Partners. The College Board works in collaboration with the Principal and staff to promote a distinctly Presentation education based on the pillars of Compassion, Hospitality and Simplicity.

St Rita's College follows the mission of Jesus as lived by the founder of the Presentation Sisters, Venerable Nano Nagle. Our community seeks to inspire engaging, inquisitive and passionate learning, leading to action for a just world.

As a dynamic Catholic faith community, our vision is to:

- Embody and promote leadership as service, growing from critical reflection and leading to action for justice.
- Challenge and support each member of our community in an environment of collaboration and respect.
- Nurture and educate, in partnership with families, young, articulate women of integrity who are increasingly independent, discerning, creative and resilient.

Our six pillars, which are drawn from our Presentation charism and the life of St Rita, underpin all we do:

- Compassion
- Hospitality
- Simplicity
- Courage
- Justice
- Hope

Our College has a detailed set of strategies to deliver on our mission and vision. For our current strategic plan 2023—2026, our priorities are:

Priority 1 – Catholic Identity

- Promote the Catholic faith and the tradition of the Presentation Sisters
- Provide formation opportunities for our community to engage in Catholic mission and identity
- Enliven the Gospel through service and action

Priority 2 – Student Engagement

- Cultivate a welcoming, joyful, passionate community where all can flourish
- Nurture a culture of success
- Maximise student learning through flexible, engaging, inclusive curriculum and pedagogy

Priority 3 – Sustainability

- Respond to the emerging needs of our community
- Nurture partnerships within our wider community to enrich outcomes
- Be responsible stewards

Priority 4 – People and Culture

- Invest in employee professional growth and development for workplace success
- Develop our culture so employees feel valued and a sense of belonging
- Support the wellbeing and engagement of staff

2. RESOURCING

The College continues to provide an exceptional standard of resourcing to support the learning needs of students at St Rita's. Throughout 2025, significant effort has been directed towards the detailed planning of Stage 1 of the College's new Master Plan, with construction scheduled to commence in early 2026. This initial stage will deliver seven new

teaching spaces and support the introduction of Design as a subject across years 5 to 12, alongside the launch of an innovative senior Engineering offering.

Technology remains a key strategic priority, with ongoing investment in enhanced cybersecurity measures and critical server infrastructure upgrades to ensure secure and reliable digital environments. In addition, the college has expanded its facilities through the development of a new corporate space, providing valuable additional learning and gathering areas within an already vibrant and fully utilised campus.

3. CURRICULUM

St Rita's College is committed to the continual refinement and implementation of evidence-based, responsive pedagogical approaches that promote excellence in teaching and learning. These strategies are designed to meet the evolving needs of our students, equipping them with the skills necessary for success in further education, the workplace, and life beyond school. Emphasis is placed on fostering higher-order thinking and the development of positive cognitive and emotional habits.

Curriculum Offerings at St Rita's College

Core Subjects:

Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Study of Religion Religion & Ethics Religion, Meaning & Life	Study of Religion Religion & Ethics Religion, Meaning & Life
English	English	English	English	English	English	English AND/OR Literature Essential English English Extension	English AND/OR Literature

Mathematics	Mathematics	Mathematics Mathematics Extension	Mathematics Mathematics Extension	Advanced Mathematics OR General Mathematics	General Mathematics Mathematical Methods	General Mathematics Mathematical Methods OR Essential Mathematics	General Mathematics Mathematical Methods OR Essential Mathematics
Science	Science	Science	Science	Science	Science OR General Science		
Humanities & Social Science	Humanities & Social Science	Humanities	Humanities	Humanities			
Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education			
Health & Personal Development	Health & Personal Development	Personal Development	Personal Development	Personal Development			

Elective Subjects:

Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Languages German Amplify Technologies The Arts	**Languages** German Technologies The Arts	**Trimesters of electives** **Technology** Design & Technologies Digital Innovations	**Rotation of electives:** **Technology** Design & Technologies Digital Innovations	**2 electives selected from below:** Business & Enterprise Design & Technologies	Accounting & Entrepreneurship Design Digital Solutions Drama Economics Food & Nutrition French German	**Electives (total of 3 subjects studied):** Accounting Biology Chemistry Design Digital Solutions	**Electives (total of 3 subjects studied):** Accounting Biology Chemistry Design Digital Solutions

		STEAM **The Arts** Drama Music Visual Art **Languages** French German Japanese Extra English Extra Mathematics	**The Arts** Drama Music Visual Art **Languages** French German Japanese Extra English Extra Mathematics Extension Humanities	Digital Innovations Drama Music Visual Art French German Japanese Physical Education	History Japanese Law & Government Literature Music Physical Education Specialist Mathematics Visual Art Personal Development Careers **Vocational Education and Training:** Diploma of Business	Drama Economics Film, Television & New Media French German Health Japanese Legal Studies Media Arts in Practice Modern History Music Physical Education Physics Specialist Mathematics Visual Art **Vocational Education and Training:** Diploma of Business Cert III Events/ Cert II Hospitality Cert III Fitness/ Cert II Sport Coaching	Drama Economics English & Literature Extension (Year 12) Film, Television & New Media Food & Nutrition French German Health Hospitality Practices Japanese Legal Studies Modern History Music Physical Education Physics Specialist Mathematics Visual Art **Vocational Education and Training:** Diploma of Business

The College offers a comprehensive and developmentally appropriate curriculum that progresses through distinct phases. In the **Primary Years Program**, students engage in tailored academic and pastoral initiatives that reflect the ethos of St Rita's and support the holistic growth of our youngest learners.

In **Years 7 and 8**, students undertake a core curriculum that builds on their primary education and introduces them to a diverse range of electives, including technology, the arts, and languages other than English. This foundation phase is designed to broaden students' educational experiences and support a smooth transition into secondary schooling.

During **Years 9 and 10**, students continue with core academic subjects while also selecting two elective subjects, enabling them to explore areas of personal interest and aptitude. This stage serves as a preparatory pathway toward the breadth of academic choices available in **Years 11 and 12**, where students have access to an extensive selection of subjects aligned with their future study and career goals.

Distinctive Curriculum Offerings

Years 11 and 12

In Year 11, students worked towards the completion of units for the Queensland Certificate of Education (QCE). There are 25 General subjects, 4 Applied subjects and 1 Vocational subject offered to Year 11 students.

Vocational Education & Training in Schools Programs (VETiS)

St Rita's College maintains strong partnership agreements with several external Vocational Education and Training (VET) providers, including Mater Education, TAFE Queensland, Foundation Education, Get Set Education and Binnacle Training. These partnerships enable the delivery of a diverse range of VET programs to students across Years 10–12. Some courses are supported through VET in Schools (VETiS) funding, while others are offered on a fee-for-service basis.

Since the re-introduction of the Tertiary & Vocational Pathway (TVP) in 2025 and the roll out of new vocational qualifications, we experienced a strong uptake of the pathway and the new subjects too. As students and parents see the benefits of this, the numbers will grow in our fully esteemed VET pathway. We also saw students taking up the hybrid model of ATAR but including VET qualifications to broaden their horizons. In 2025, 33 students successfully completed the Diploma of Business as part of their senior studies. Through our partnership with Get Set Education, this qualification is delivered by St Rita's staff as a school-based subject is becoming very popular. Many of these students used the Diploma as a pathway to university or for employment.

The College's partnership with Mater Education, established in 2019, continues to provide a significant pathway into the health industry. Students undertake the Certificate II in Health Support Services and Certificate III in Health Services Assistance at the Mater Hospital precinct. This program has demonstrated strong growth.

2025 saw us commence a new partnership with TAFE

Queensland to further expand College's VET offerings and deliver the Certificate II in Hospitality/Certificate III in Event dual qualifications. Students benefit from attending TAFE for Masterclasses across the year, gaining valuable experience in an adult learning environment. In 2025, St Rita's students enrolled in a wide range of TAFE courses, including Justice Studies; Screen and Media; Beauty Services and Makeup; Visual Arts (Photography); Sport Coaching and Fitness; Animal Care; Design Fundamentals (Interior Design and Graphics); Apparel, Fashion and Textiles and Electrotechnology.

The College's long-standing partnership with Binnacle Training, now spanning 18 years, continues to support VET delivery across multiple qualifications. This includes First Aid certification as part of the Year 9 Health and Physical Education curriculum, as well as the short course in Inclusivity and Communication in the Workplace, which provides a pathway into the Diploma of Business. 2025 saw our partnership expand further and we introduced Certificate II in Sport Coaching/ Certificate III in Fitness for the first time. This saw our senior students working with our Yr 5s & 6s and a new wave of SRC coaches developing under this course. In 2027 we look to partner with FIT Education to deliver a Diploma of Sport as a school subject for the first time.

Participation in VET programs, both through School-based Traineeships and Apprenticeships (SATs) and VETiS courses, continues to grow each year. VET is increasingly recognised within the College community as a valuable and viable career pathway. In 2025, a total of 95 VET qualifications were awarded to 68 students.

Number of each qualification	
Cert I	1
Cert II	28

Cert III	28
Cert IV	5
Diploma	33
SATs	7
Total	95

School-based Traineeships and Apprenticeships (SATs)

Some St Rita's students embrace the opportunity to undertake School-based Traineeships and Apprenticeships over Years 10-12. In 2025, 7 students engaged in SATs in the following industries: Hairdressing, Early Childhood Education and Retail. For the past 13 years Lyndhurst Early Learning Centre at Clayfield has been employing St Rita's Year 11 students as trainees while they study their Certificate III in Early Childhood Education and Care. This is often a pathway to further studying in primary education. Other students also pursue their own traineeships through employers such as McDonalds and other hospitality businesses. These traineeships provide strong foundations for further employment and further study.

High Potential Learners

The High Potential Learners (HPL) Program at St Rita's College continued to provide targeted extension and enrichment opportunities for gifted and high-achieving students in Years 7 and 8 through specialised Mathematics (MAX) and Humanities (HUX) classes. Designed to support an inclusive and developmentally appropriate educational environment, the program catered to the unique learning needs of students requiring additional academic challenge and acceleration.

Approximately 50 students participated in HPL classes twice each fortnight, engaging with advanced concepts and sophisticated subject matter beyond the scope of the standard curriculum. Through the exploration of complex topics such as trigonometry, civil rights, and filmmaking, students developed higher-order thinking, collaboration, and problem-solving skills while deepening their disciplinary knowledge.

The HPL program utilised a pull-out model, enabling students to engage in enriched learning experiences alongside like-minded peers. Beyond academic extension, students were encouraged to develop a greater understanding of their individual learning styles, strengths, and study habits. While the program was not formally assessed, it fostered curiosity, independence, and a lifelong love of learning.

Teaching and learning within the program were grounded in the Autonomous Learner Model, empowering students to take ownership of their learning and pursue areas of interest with confidence and self-direction. An Inquiry-Based Learning approach further encouraged students to question, investigate, and engage deeply with real-world issues, creating meaningful and authentic learning experiences.

Students also participated in a range of prestigious academic competitions and enrichment events that extended their learning beyond the classroom. These included the Da Vinci Decathlon, Iona Day of Excellence, Australian Mathematics Competition, Australian History Competition, ICAS, Brain Bee Challenge, Cyber Challenge, AHS Math Challenge, Bright Sparks Invitational, UQ Career Pulse Day, and the Brisbane Writers Festival. Participation in these events provided valuable opportunities for students to showcase their talents, develop new skills, and challenge themselves across a variety of disciplines.

Notable success was achieved at the Da Vinci Decathlon, an esteemed academic competition that challenges students across a broad range of subject areas. St Rita's College students delivered outstanding results, with the Year 6 team placing 3rd in

Legacy, the Year 7 team placing 3rd in English, and the Year 9 team achieving 2nd place in Creative Producers and 3rd place in English. These achievements highlight students' capacity for creative and critical thinking, strong analytical reasoning, and effective collaboration when tackling complex challenges.

Through targeted extension programs and engagement in academic competitions, the High Potential Learners Program continued to nurture excellence, encourage intellectual curiosity, and support students in achieving their full potential.

Information Technology within the Curriculum

In 2025, St Rita's College continued to strengthen its commitment to engaging, innovative, and inclusive learning through the purposeful use of technology. Building on the substantial infrastructure and classroom advances of recent years, the College focused this year on enriching its learning and performance spaces, reinforcing the reliability and security of its digital environment, and guiding the thoughtful adoption of emerging technologies across the school community.

A flagship achievement in 2025 was the major audiovisual transformation of Eirene Hall, the College's largest multi-purpose venue. The first two phases of a significant AV upgrade were completed, elevating the quality of assemblies, liturgies, performances, and community events, and providing students with professional-standard facilities that support learning across the curriculum and the co-curricular program. This work was complemented by a tailored lighting upgrade in the Drama Room and continued enhancements to audio and lighting in the Trinity Auditorium, enriching teaching and learning in drama and the performing arts. The College also installed a professional-grade video editing and production suite in its Film and Television Studio classrooms, giving students access to industry-standard tools and elevating the quality of their work in screen production and media studies.

A further focus on the modern classroom saw the College begin trialling interactive panels in 2025 as a replacement for its current fleet of projectors as they reach end of life. This prototype program is evaluating how interactive display technology can support more dynamic, collaborative, and student-led lessons, with a view to a progressive campus-wide rollout as the existing projectors are retired.

Underpinning every classroom, the College made important improvements to the reliability and resilience of its digital foundations. Continued upgrades and enhancements to the school's wired networking delivered faster, more secure, and more consistent

access across the campus, while also laying the essential groundwork for a planned campus-wide wireless infrastructure upgrade over the next 12 to 24 months. The introduction of comprehensive business continuity and disaster recovery protections, alongside power-continuity and environmental-monitoring improvements, ensures that teaching and learning can continue seamlessly even in the event of disruption.

Recognising that a safe digital environment is essential to protecting our students, staff, and community, the College advanced a significant body of work in cybersecurity in 2025. A comprehensive cybersecurity update and 36-month roadmap was endorsed by the College Board, independent penetration testing was undertaken in partnership with a specialist security firm, and the College commenced a formal assessment against nationally recognised cyber security principles. These measures safeguard the data entrusted to us and maintain the trust of our community.

The College also progressed its digital transformation agenda, introducing automated provisioning of both staff and student accounts to streamline onboarding and ensure timely, secure access to the systems our community relies on. Alongside this, the College began a comprehensive review of its core information systems—reflecting an ongoing commitment to continual improvement and to ensuring that the platforms underpinning teaching, learning, and administration remain modern, integrated, and best-of-breed. This review will guide future investment so that the College continues to adopt technology that is scalable, fit for purpose, and genuinely serves the needs of our students, staff, and families.

Building on the AI Policy established in 2024, the College continued to lead in the responsible use of Artificial Intelligence, developing practical AI usage guidelines for staff and reviewing emerging AI tools to ensure they are adopted safely, ethically, and in ways that enhance rather than replace human insight and learning. These advances reflect St Rita's College's ongoing dedication to future-focused education—creating a secure, dynamic, and forward-looking learning environment where technology supports creativity, collaboration, and academic excellence, and prepares students for success in an increasingly connected world.

4. EDUCATIONAL ACHIEVEMENT

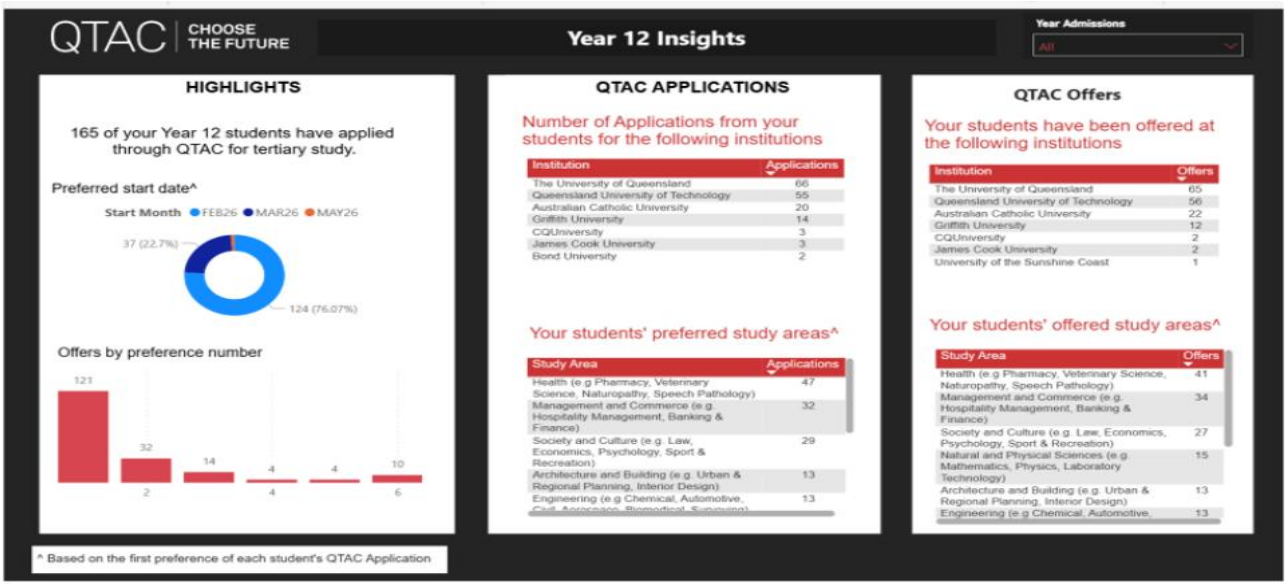
Our academic results continue to be outstanding with our Year 12 students achieving excellent ATAR results with 55% of our ATAR-eligible students achieving an ATAR over 90, 27% achieved an ATAR over 95.

Year 12 2025 Performance Data

Senior Education Profile (SEP)	Queensland Certificate of Education (QCE)	Queensland Certificate of Individual Achievement (QCIA)	International Baccalaureate Diploma (IBD)	Senior Statement Only	Vocational Education And Training (VET)	School-based Apprenticeships And Traineeships (SAT)
173	172	0	0	1	73	10

VET Cert II	VET Cert III	VET Cert IV	DIPLOMA
29	32	5	33

Year 12 2025 QTAC Offers



95.3% of students applied for university entry in 2026 in the fields of study below:

29% Health e.g. Pharmacy, Veterinary Science, Naturopathy, Speech Pathology

20% Management and Commerce e.g. Hospitality Management, Banking & Finance

18% Society and Culture e.g. Law, Economics, Psychology, Sport & Recreation

4% Creative Arts e.g. Music, Graphic Design, Communication & Media Studies

3% Education e.g. Early Childhood, Primary, Secondary

8% Architecture and Building e.g. Urban & Regional Planning, Interior Design

8% Engineering e.g. Chemical, Automotive, Civil, Aerospace, Biomedical, Surveying

2% Information Technology e.g. Computer Science, Programming

0.6% Agriculture, Environmental and Related Studies e.g. Land, Parks & Wildlife

Institutions of Choice:

34% Queensland University of Technology

40% The University of Queensland

12% Australian Catholic University

9% Griffith University

2% CQ University

2% James Cook University

2025 Post-School Destinations Survey

The Next Step survey is a post-Year 12 destination study that is conducted by the Queensland Government annually. The Office of the Government Statistician conducted the survey between March and June 2026, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing and an online survey. 69.4% of Year 12 2025 students responded to the Next Step survey in 2026. Year 12 2025 post-Year 12 destinations are shown in the graph below.

Main Destination	Percentage %
Bachelor Degree	85.8
VET Certificate	1.7
Apprenticeship	0.8
Traineeship	0.0
Full-time employment	4.2
Part-time employment	6.7
Seeking work	0.8
NILFET	0.0
Total	*100.0*

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Proficiency levels

Student achievement in NAPLAN is reported against 4 levels of proficiency (Exceeding, Strong, Developing and Needs Additional Support).

Year 9 2025 Average scores for St Rita's College, State and National results

YEAR 9	2023			2024			2025		
NAPLAN Test	SRC	QLD	AUS	SRC	QLD	AUS	SRC	QLD	AUS
Reading	613	553.6	564.4	606	551	565	612	556	567.7
Writing	631	554.3	566.6	644	558	573.9	648	564	575
Spelling	601	562.1	567.7	593	560	566.9	589	561	569
Grammar and Punctuation	620	548.2	556.7	618	549	555.3	624	549	559
Numeracy	612	554	567.7	607	552	565.3	608	559	572.6

Year 7 2025 Average scores for St Rita's College, State and National results

	2023			2024			2025		
NAPLAN Test	**SRC**	**SRC**	**AUS**	**SRC**	**QLD**	**AUS**	**SRC**	**QLD**	**AUS**
Reading	590	525.9	536.3	590	523	535	597	527	538.4
Writing	568	519.2	533.7	610	524	540.2	597	525	538.3
Spelling	567	531	539.4	573	530	540	579	532	541.6
Grammar and Punctuation	594	533.7	538.9	607	527	536.7	600	530	538.9
Numeracy	578	528.6	538.4	586	529	539.8	590	534	544.9

Year 5 2025 Average scores for St Rita's College, State and National results

YEAR 5	2023			2024			2025		
NAPLAN Test	**SRC**	**SRC**	**AUS**	**SRC**	**QLD**	**AUS**	**SRC**	**QLD**	**AUS**
Reading	543	486.6	495.9	550	483	492.1	540	483	491.8
Writing	513	465.9	482.9	522	470	484.8	498	464	479.6
Spelling	512	477.2	488.7	512	475	486.5	506	476	487.4
Grammar and Punctuation	538	489.9	496.7	554	493	498.4	544	487	497.2
Numeracy	511	477.7	487.6	519	479	489.1	531	480	491.8

5. STUDENT RETENTION, CONTINUITY AND ATTENDANCE DATA

Student Retention Rate

Year 10		Year 12		Year 10-12
Year	Enrol	Year	Enrol	Apparent Retention Rate
2017	144	2019	140	97.2%
2018	188	2020	183	97.3%
2019	162	2021	165	101.9%
2020	175	2022	171	97.7%
2021	175	2023	151	86.3%
2022	178	2024	174	97.8%
2023	176	2025	173	98.3%
2024	183	2026		
2025	178	2027		

Student Enrolment Continuity

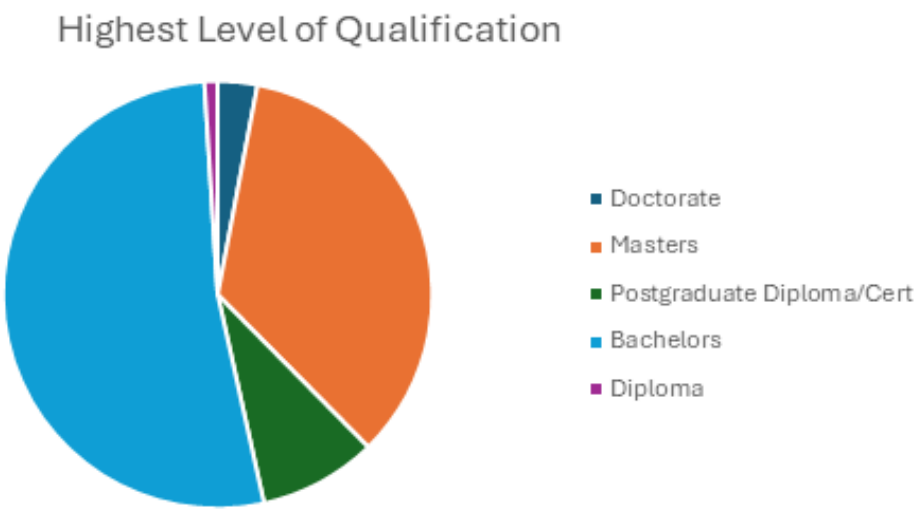
Year Level	February Census Enrolment	August Census Enrolment	Apparent Continuity Rate
Year 5	78	78	100.0%
Year 6	77	78	101.3%
Year 7	179	179	100.0%
Year 8	180	179	99.4%

Year 9	180	180	100.0%
Year 10	178	178	100.0%
Year 11	182	180	98.9%
Year 12	174	173	99.4%

Student Attendance

	Student Enrolment	Number of Student Absent Days	Total Number of School Days	Student Attendance Rate
Year 5	78	739	13,416	94.5%
Year 6	78	761	13,294	94.3%
Year 7	180	2,015	30,870	93.5%
Year 8	180	2,390	30,539	92.2%
Year 9	180	2,467	30,770	92.0%
Year 10	178	2,415	30,291	92.0%
Year 11	181	2,629	30,999	91.5%
Year 12	174	2,228	28,977	92.3%
TOTAL	1,229	15,643	209,156	92.2%

6. STAFFING INFORMATION



Teacher Qualifications

Highest Qualification	Number	Percentage
Doctorate	3	3%
Masters	35	35%
Postgraduate Diploma/Cert	9	9%
Bachelor's degree	53	52%
Diploma	1	1%

Total Number of Teaching Staff: 101

Total Number of Non-Teaching Staff: 234

Teacher Retention Rate: 90.5%

Staff Attendance Rate: 87.6%

One staff member identifies as an Aboriginal and Torres Strait Islander person.

Teacher Growth and Development – 2025

In 2025, the College sustained a strategic focus on Teacher Growth and Development (TGD), with all teachers engaging in structured professional goal-setting aligned to key College priorities. Staff implemented targeted strategies to strengthen their practice and improve student outcomes.

Professional goals were closely aligned to the following College-wide TGD priorities:

1. Academic Wellbeing

Consolidation of Social and Emotional Learning (SEL)

- Ongoing review and refinement of SEL practices
- Explicit and contextually relevant teaching of SEL
- Integration of SEL within curriculum planning and pedagogy

2. Informed Curriculum

- Implementation and review of the Australian Curriculum Version 9.0 across Years 5–10
- Implementation and review of the 2025 QCAA syllabuses

3. Purposeful Pedagogy

- Enhancement of student engagement through the application of Universal Design for Learning (UDL) principles

All teachers completed formal reflections on their professional goals and participated in professional discussions with Senior Leadership, ensuring a consistent and accountable approach to professional growth.

Professional learning remained a key component of staff development in 2025. Teachers engaged in a broad range of high-quality professional development opportunities, including those delivered by the Queensland Curriculum and Assessment Authority (QCAA). Key focus areas included the implementation of Australian Curriculum Version 9.0, new QCE syllabuses, Universal Design for Learning, and Social and Emotional Learning. Staff also undertook targeted subject-specific professional development to further enhance pedagogical and disciplinary expertise.

The College's Teacher Pathway Program continued to be a significant contributor to workforce development. The program provides structured mentoring and support for pre-service teachers, supporting the development of emerging educators. Its effectiveness is evidenced by the increasing number of graduates transitioning into full-time teaching roles and making valuable contributions to the St Rita's College community.

7. SERVICE AND CO-CURRICULAR ACTIVITIES

The College offered a wide variety of cocurricular activities to enable students to receive a balanced education that had a focus on service, academic, sport, and cultural activities.

Emerging from our profound commitment to the St Rita's motto, Virtute non Verbis – Actions not Words, all students were given the opportunity to participate in a number of service projects. Students at St Rita's College were taught that they had a responsibility to empathise with the poor and marginalised and to advocate on their behalf. They dared to voyage beyond what was comfortable, to confront what was culturally difficult, and to question what was socially acceptable.

Big Brekky - A barbeque breakfast for the homeless was prepared every Tuesday morning in Fortitude Valley by students from St Joseph's Nudgee College and St Rita's College. Students assisted by preparing, cooking and serving breakfast to the patrons, engaging in conversation and providing a welcoming atmosphere.

Ecumenical Coffee Brigade - The Presentation Sisters had been involved in this ministry for a number of years and our students assisted by attending the ECB kitchens to make sandwiches that were distributed by the street van.

Rosies Student Engagement Program - Students were given the opportunity to participate in street outreach with Rosies volunteer teams as guest volunteers. Students assisted by setting up the outreach space, preparing and setting up donations for the patrons to receive, serving tea, coffee, cordial and milo as well as noodles and other snacks, engaging in conversation and working with the team as they provide outreach to those on the street.

Student2Student Reading Program - A reading mentor program where our students provided at least twenty minutes of reading support over the telephone two to three times per week to students around Australia. Students who sign up engage with the online reading platform and support their reader buddies in working on literacy skills via phone, with each following along online.

Homework Club - Senior students provided homework support to our Year 5 and 6 students onsite at SRC. Senior students assist the Primary students through encouragement, brain breaks, 1:1 and small group support for homework tasks and in building confidence in their own ability.

Ongoing opportunities existed for our Years 5, 6, 7 and 8 students throughout the year as need arose e.g., fundraising for Project Compassion and Catholic Mission. These students took ownership of how these funds were raised from year to year.

Containers for Change is a Primary-led initiative that combines environmental action with social justice. Primary students are rostered on each break and move around the campus collecting bottles and eligible containers, which are then donated in Containers for Change bins. All proceeds are donated the Caritas Australia to support those in need.

We continue to celebrate days of significance such as Reconciliation Week, NAIDOC Week, International Women's Day, World Day of Migrants and Refugees, and the International Day for the Eradication of Poverty.

Across the curriculum, students studied a range of social justice issues including Indigenous experiences of injustice, the status of women and the rights of the girl child, the mandatory detention of refugees, global inequality, homelessness, and environmental degradation.

Through our inspiring and distinctive immersion program, students were offered an authentic experience of leadership as service in solidarity with the world's poor and marginalised through the Red Earth Cape York Immersion. It was our vision that students who experienced an immersion would enter the service of others and become advocates for those who were voiceless.

In 2025, our Red Earth Immersion provided students with an opportunity to deepen their understanding of Indigenous culture and the challenges facing Indigenous communities in Cape York. The program was based on a 'Give, Grow and Lead' model. Students funded and built a simple infrastructure project and learned from Elders about Indigenous culture.

Kildare House Group students collected Christmas goods for families from St Joseph's School, Murgon and personally delivered these to families during the last week of the school year. St Rita's students were able to connect with the St Joseph's students in their classrooms.

Students contributed to a range of charitable causes including Caritas Australia's Project Compassion, the St Vincent de Paul Christmas Appeal and their Presentation ministries: Ecumenical Coffee Brigade, Orange Sky Laundry, Multicultural Development Australia, St

Joseph's Primary School Murgon, the Nano Nagle Nursery and Primary School, the Sr Joan Evans Bangkok Slums Mission, Presentation Sisters of Papua New Guinea, and the Tamil Medium School Chennai. Such links offered students an opportunity to live the legacy of Nano Nagle by identifying themselves with those made poor and broken and to discern a new paradigm that privileged the voices of the world's most marginalised. Ultimately, we hoped such experiences transformed the hearts of our students for action in the world.

Students prepared sandwiches for the Ecumenical Coffee Brigade, a voluntary organisation providing food, drinks, clothing, blankets, and reading material to the homeless and people in need on the streets of inner-city Brisbane.

In 2025, College staff continued to contribute via periodic payroll deduction to Multicultural Development Australia's Work and Welcome Program. David Ilunga, a past participant in the program was initially hired as a Work and Welcome staff member in the Maintenance team. In late 2025 David was hired in a permanent capacity and continues to immerse himself in the College community. David has shared his incredible story with our staff and is a well-respected and cared for member of our community. He expresses gratitude for the ability to work at St Rita's and to have been part of the Work and Welcome program. His lived example provides a poignant reminder to staff and students of the immeasurable benefits of contributing to this program.

Students contributed to a range of charitable causes including Caritas Australia's Project Compassion, Catholic Mission and the Socktober Appeal and the St Vincent de Paul Christmas Appeal and Winter Appeal.

In 2025, students elected Social Justice Captains for the first time, who have led the justice and mission initiatives this year. The inclusion of this captaincy within the leadership model for Year 12 has been integral to the promotion and management of the mission initiatives this year and has enabled a regular Social Justice group to meet throughout the term. In this student-led group, the vision is to learn about injustices and act for justice as a response.

Cultural and Cocurricular Programs

Cultural programs include a broad music program incorporating choral and instrumental instruction and performance. The College incorporates musical ensembles, bands and choirs into the liturgical and assembly program and recital evenings and concerts were held during the year. Ensembles include three wind bands, two jazz ensembles, three

string ensembles, symphony orchestra, three un-auditioned choirs, two auditioned choirs, guitar ensemble, and other chamber ensembles including flute ensemble, clarinet ensemble, percussion ensemble, brass ensemble and three string quartets. Students can also opt to undertake private musical tuition during school time.

Achievements of highly involved or excelling music students at the College were recognised at the Music Celebration Evening in September. All of the College choirs competed in the Qld Youth Music Awards (QYMA), with great success, winning the Intermediate Secondary Choir section for the fourth year in a row. Individual music achievements included 50 students being accepted into the State Honours Ensemble Program.

AMPLIFY, the Year 5 Music Immersion program provided all students an opportunity to receive tuition on a band or string instruments. These students also had fortnightly Musical Theatre and Speech & Communication (Acting) sessions. At the end of Term 3, students produced a concert for the school community and parents, demonstrating their new instrumental and musical theatre skills. Many enrolled into the co-curricular program to continue instrumental tuition in Term 4.

2025 was a really great year for debating at St Rita's. Similarly to 2024 the decision was made to only enter into the Queensland Debating Union (QDU) competition due to the lack of interest in Brisbane Girls Debating Association (BGDA) competition. A number of teams were entered from Year 7 to Year 12 including the Senior A team who competed from February until August. These teams yielded outstanding results with two Year 7 teams, two Year 8 teams, one Year 9 team, the Year 12 team and the Senior A team qualifying for the finals which are only held for the secondary competition.

As a result, St Rita's was fortunate enough to host workshops by QDU for the junior and senior levels to help them refine their skills ahead of Finals. Additionally, throughout the year there were various Masterclasses held by QDU and Nudgee which debaters enjoyed attending and gained valuable insights from.

The Primary program commenced in the latter half of term 2 until November.
The Coordinator initially took the Primary students to teach them the basic debating skills before the senior debating students and Primary teachers took over to help with coaching and provide guidance for each of the QDU primary rounds. The senior students were able to pass along significant help and guidance which ultimately helped them with their debating skills, knowledge and allowed them to experience coaching.

The annual Staff vs Student debate was held during Academic Week and proved to be enjoyable for both the students and staff as well as the audience. The program was also very fortunate enough to have many of the Alumnae coaching this year, all who have previously debated at the college. They passed along a wealth of knowledge and skill to the younger grades which is reflected in the excellent results obtained from the debates. Unfortunately, only 2 out of the 6 coaches will be returning in 2026 as the rest have left to pursue their respective careers after university. Their impact is shown through the student's depth of knowledge and continued commitment to the debating program.

Other cultural programs at the College include an extensive drama program, master classes and Speech and Communications.

Sporting activities contribute significantly to student life at the College and students enjoy excellent facilities. The College participates in the following sporting competitions:

- Catholic Secondary Schoolgirls' Sports Association (CaSSSA) with competitions offered in Swimming, Cross Country, Track and Field, Tennis, Volleyball, Netball, Football (Soccer), Touch Football, Rugby 7s and Basketball.
- The College has also offered a social stream of Sports, such as Beach Volleyball, Pickleball, and yoga, to encapsulate students who prefer non-competitive activities.
- Brisbane Water Polo Club Fixtures, Brisbane Metro Touch Association Club Fixtures and Downey Park Netball Club Fixtures.
- Premier State Competitions such as Schools Cup AFL, Schools Cup Volleyball and All Schools Touch Football and Vicki Wilson Netball.
- Via the relationship with Rackley Swimming, students can access Swimming Queensland meets and championships.
- The College continues its relationship with the Polo Bears Water Polo Club, allowing our senior teams to continue the season once they graduate each summer.
- District, Regional, State and National Sport Representation via the School Sport Pathways.

St Rita's College enjoyed an outstanding year in 2025, marked by significant growth across Netball, Touch Football, and Volleyball programs.

The College achieved podium finishes at all three CaSSSA carnivals, highlighted by the Track and Field team securing an impressive fifth consecutive championship title. Throughout the year, St Rita's also celebrated success in team sports, earning multiple premiership pennants across various competitions

Our Water Polo program experienced one of its strongest seasons in recent years, with the highest number of teams qualifying for finals and several teams progressing to grand final matches. In addition, St Rita's proudly represented the College at the NSW State Championships in December. We also had multiple teams compete across State and National tournaments resulting in many QLD Team selections.

To support the continued growth and demands of the sporting program, the Sports Department expanded once again in 2025. The department now consists of one Director, five Program Leaders, and three Development Officers, enabling greater support for the extensive day-to-day operations of College sport.

While the workload remains substantial, particularly in meeting risk management and compliance requirements, the team continues to successfully deliver high-quality programs and opportunities for students. Although additional capacity is still required to achieve broader participation goals and further expand sporting opportunities, the department remains committed to striving for excellence and delivering the best possible outcomes for both students and the College.

8. SPIRITUALITY AND PASTORAL CULTURE OF THE COLLEGE

Our Year of Justice: Living Justly

Our College is shaped by the Presentation charism, expressed through the virtues of Compassion, Hospitality, and Simplicity. Alongside these, we embrace the values of Justice, Courage, and Hope, inspired by the life and legacy of St Rita of Cascia. In 2025, our community has been invited to reflect deeply on the College Pillar of **Justice: Living Justly**.

Justice is at the heart of the Gospel message. It calls us to recognise the dignity of every person, to act with integrity, and to contribute to a community where all people feel valued, respected, and included. Living justly requires us to move beyond awareness to action - responding to the needs of others with compassion, advocating for fairness, and accepting responsibility for the impact of our choices on both people and the environment.

The examples of Saint Rita and Venerable Nano Nagle continue to inspire our understanding of justice in action. Through their lives of service, faith, and perseverance, they demonstrated a commitment to walking alongside those who were vulnerable and marginalised. Their witness encourages our students to become people of hope who seek to make a positive difference in the lives of others and in the wider world.

Throughout the year, students have been provided with opportunities to explore the meaning of justice through prayer, reflection, service, leadership, and learning. These experiences encourage them to develop empathy, build respectful relationships, and recognise their capacity to contribute to a more just and compassionate society.

As part of their spiritual formation, students across all year levels engaged in Retreat Days, designed to deepen their faith, foster reflection, and build community. Our Year 11 students also took part in a two-day Leadership opportunity, offering them time to grow in self-awareness, strengthen peer connections, and explore what it means to lead with integrity, empathy, and a commitment to justice.

The pastoral culture of St Rita's College is founded on strong relationships, a sense of belonging, and a commitment to the holistic development of every student. Through daily prayer, liturgical celebrations, assemblies, and community gatherings, students and staff are invited to reflect on their faith and the values that underpin life at the College.

Students are supported through a comprehensive wellbeing framework - RISE@Rita's - that promotes wellbeing, connection, and personal growth. Each secondary student is a member of a vertical House Group, providing opportunities to build relationships across year levels and develop a strong sense of community. Heads of House work closely with students and families to provide pastoral and academic support, while Primary students receive pastoral care through their classroom teachers in year-level groups. This support is strengthened by the work of the College's Guidance Counsellors, Head of Student Wellbeing and the Student Wellbeing Officer.

The House system continues to play a significant role in fostering identity, leadership, and connection. Each House draws inspiration from the values and example of its patron, encouraging students to embody these qualities in their everyday interactions. House Awards recognise students who consistently demonstrate these values and make a positive contribution to the College community.

Student wellbeing and engagement remain a priority. Attendance patterns are monitored through established pastoral care processes, with staff working collaboratively with students and families to address concerns and support positive outcomes. Through these partnerships, students are encouraged to flourish academically, socially, emotionally, and spiritually.

Beyond the classroom, students are encouraged to participate in a diverse range of co-curricular opportunities that enrich their educational experience. Programs such as Student Voice Council, Simply Splendid initiatives, the Ponytail Chop, Senior Soirée, sporting pursuits, cultural activities, and service opportunities enable students to develop leadership skills, strengthen relationships, and contribute meaningfully to the life of the College.

Through their ministries and wellbeing initiatives, the Houses continue to promote awareness of local and global issues, encouraging students to engage with the College theme of Justice: Living Justly. These initiatives provide practical opportunities for students to demonstrate compassion, service, advocacy, and a commitment to the wellbeing of others.

House	Presentation Ministry	Wellbeing
Cascian	Ecumenical Coffee Brigade	Country Connections (Farm Angels)
Collins	Presentation Slums Mission, Bangkok	The Butterfly Foundation
Hogan	Presentation Sisters of Papua New Guinea	United Nations for Girls initiatives, Share the Dignity
Kildare	St Joseph's Primary School, Murgon	Headspace Nundah Ovarian Cancer
Marian	Mithra School, India	Beyond Blue
Nagle	Nano Nagle Play School, Tamil Nadu	Environmental Action
Rosa	Orange Sky Laundry	Bullying. No Way!
Xaverian	Sacred Heart Tamil Medium School, Chennai, India	Child Protection Awareness

The College remains committed to fostering student wellbeing through a proactive and responsive approach that supports the holistic development of every student. Wellbeing initiatives and personal development programs are designed to nurture resilience, positive relationships, self-awareness, and a strong sense of belonging. Student wellbeing data is gathered by the Wellbeing Team and is reviewed regularly to identify emerging needs and inform targeted support and year-level programs.

The House system continues to provide the foundation for pastoral care at St Rita's College. Through daily House Group interactions, students are known, valued, and supported within a strong network of peers and staff. Heads of House work collaboratively with students, families, and members of the wellbeing team to ensure students receive appropriate academic, social, emotional, and pastoral support throughout their schooling journey.

A culture of collaboration underpins the College's approach to student wellbeing. Regular meetings between Heads of House, the Deputy Principal – Students, Guidance Counsellors, the Head of Student Wellbeing and the Student Wellbeing Officer facilitate the ongoing monitoring of student progress and wellbeing. These processes enable the timely identification of concerns and the implementation of strategies that support positive student outcomes.

Assemblies continue to play an important role in building community and reinforcing the values of the College. Through Whole School, House, and RISE Assemblies, students engage in prayer, reflection, celebration, leadership development, and wellbeing education. These gatherings provide opportunities to strengthen House identity, recognise achievement, promote ministry and service initiatives, and respond proactively to the needs of students at each stage of their development.

The College also values partnerships with external agencies and organisations that contribute expertise in the areas of wellbeing, mental health, personal safety, and resilience. Throughout the year, students and staff engaged with a range of providers, including Be You, Ed-LinQ, Queensland Police Service, Peer Power, Unleashing Personal Potential, and Eyes Open Social Media, enhancing the breadth and impact of the College's wellbeing programs.

9. COMMUNITY INVOLVEMENT

At St Rita's College, community is at the heart of everything we do. The strength of our College lies not only in our students and staff, but also in the dedicated parents, alumnae, volunteers, and supporters who generously contribute their time, expertise, and enthusiasm to enrich College life.

Throughout 2025, our community demonstrated remarkable spirit, generosity, and commitment to ensuring every student has the opportunity to thrive. Through volunteering, fundraising, mentoring, event participation, and advocacy, members of our extended College family played an integral role in supporting student learning, wellbeing, cocurricular opportunities, and community connection.

The Parents and Friends' Association (P&F), Music Support Group, and Sports Subcommittee continued to make a significant impact across the College. Working closely with the College Leadership Team, these groups supported a range of initiatives and events while contributing valuable feedback and ideas to enhance the student experience. A major achievement in 2025 was the P&F Association's contribution towards the installation of the new floor in Eirene, a space enjoyed daily by students for assemblies, performances, sporting activities, and community gatherings.

The Sports Subcommittee actively supported school sporting programs and events, fostering participation, teamwork, and school spirit, while the Music Support Group continued to nurture student talent through performances, workshops, and fundraising initiatives that enriched the College's vibrant music culture.

Our alumnae community also continued to grow and strengthen in 2025. Through mentoring opportunities, Careers Day participation, reunions, the annual Alumnae Mass and Morning Tea, and the inaugural Reconnect with Rita's event, past students remained deeply connected to the College and generously shared their experiences and expertise with current students. The Alumnae Committee played a vital role in fostering these connections and supporting initiatives that celebrate and preserve the rich history and traditions of St Rita's College.

Community involvement was evident across many College events and initiatives throughout the year, including Open Evening, Mother-Daughter and Father-Daughter events, Commencement and Graduation Masses, the Annual Thanksgiving Celebration, Welcome and Orientation events, Rita's Longest Lunch, Race Day, community Masses, sporting events, music performances, and fundraising activities. These occasions

provided meaningful opportunities for families, students, staff, alumnae, and friends of the College to come together, celebrate achievements, and strengthen relationships.

Our community also contributed directly to student development through involvement in Careers Day, work experience placements, academic tutoring, sports coaching, parent presentations, House activities, Parent–Teacher–Student interviews, and fundraising initiatives. The generosity of local businesses, sponsors, and volunteers further enhanced opportunities for students and helped bring many College events and programs to life.

Volunteer support remained an essential part of College operations, with community members assisting across events, cocurricular activities, the Pantry, Uniform Boutique, and numerous College initiatives. Their dedication reflects the spirit of service and hospitality that underpins the St Rita's community.

The College remains committed to listening to and learning from its community. Feedback gathered through surveys, consultations, and ongoing engagement with parents, students, staff, and volunteers continues to inform decision-making and future planning. This collaborative approach ensures that College programs, events, communications, and services continue to evolve in ways that best support student success and strengthen community connection.

As we continue to build on the successes of 2025, we acknowledge with gratitude the collective efforts of our parents, alumnae, staff, students, volunteers, sponsors, and supporters. Together, they help create the welcoming, connected, and thriving community that defines St Rita's College.