



**S<sup>t</sup>PETERS**  
LUTHERAN COLLEGE  
Excellence in Christian Co-education

# PROSPECTUS

St Peter's Lutheran College  
Indooroopilly

*Challenging Minds, Nurturing Hearts, Building Futures*



## OUR MOTTO

'Plus Ultra' translated means  
'ever higher' or 'ever beyond'

## OUR VALUES

- \* God's love
- \* Holistic Education
- \* Excellence in Teaching, Learning, Pastoral Care, Cocurricular & Extra-curricular
- \* Relationships
- \* Service
- \* Community

## OUR MISSION

'Excellence in Christian Co-education'



*Challenging Minds, Nurturing Hearts, Building Futures*

# WELCOME FROM THE HEAD OF COLLEGE

Welcome to St Peters Lutheran College – a Prep to Year 12 co-educational day and boarding school providing a quality balanced education in a caring environment underpinned by strong Christian values.

What is important about any school is what is at its heart and the heartbeat of our College is the gracious love of God, whose presence ensures that every student is loved, respected and cared for.

In living our mission, ‘Excellence in Christian co-education’, all in our College community are encouraged to strive ever higher in all aspects of their learning, and indeed in all aspects of school life as expressed in our College motto of ‘Plus Ultra’.

At St Peters, we value a quality, holistic educational experience, so each child is challenged and nurtured through innovative curriculum and learning, co-curricular pursuits and service learning opportunities, to use their gifts and talents for personal growth and service to others.

We seek to educate the ‘hearts, minds and hands’ of our students in a safe and nurturing environment. We want our students to strive ever higher to be life-long learners and critical, creative thinkers, who have the courage to seek new horizons and the compassion to make a difference in a rapidly changing world.

As you make your way through our prospectus, I hope you catch a glimpse of the wonderful learning community that I am privileged to witness every day.

I look forward to welcoming your son or daughter to the St Peters community.

*Tim Kotzur,  
Head of College*

“

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## WHY CHOOSE ST PETERS?

At St Peters we want each student to flourish and achieve their best, to enjoy school and learning, to learn how to learn, to be challenged, to build resilience and to make a difference in the world.

St Peters Lutheran College Indooroopilly has an enviable reputation as a school of excellence providing holistic Christian co-education for Prep – Year 12 students, with boarding available from Year 6.

As a Christian co-educational day and boarding school, boys and girls learn together as part of a community that reflects the multi-faith and multicultural society in which we live. St Peters welcomes students of all Christian denominations and other religions or philosophical perspectives.

Our students consistently achieve excellent academic results and we strive to provide a quality holistic teaching and learning environment where students are encouraged to realise their full potential through a broad liberal academic program: faith, character and values development, music and the arts, sport, leadership opportunities and service learning.

St Peters facilities are second to none. Students have convenient access to sophisticated facilities on campus, including: a 1,000 seat state-of-the-art Performing Arts Centre, well-equipped libraries, air-conditioned classrooms, specialist science labs, fine sporting facilities including three sporting ovals, two swimming pools, Health and Wellbeing Centre and Refectory.

Students also benefit from our iconic College-operated Outdoor Education experience at Ironbark, near Crows Nest, approximately two and a half hours west of Brisbane.

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# FROM HUMBLE BEGINNINGS

St Peters Lutheran College was established by the Lutheran Church in 1945 with 56 boarding students on a parcel of land in the western Brisbane suburb of Indooroopilly.

Through the generosity and vision of its founders, and stability in leadership, St Peters has grown to become the largest Lutheran school in Queensland with just seven Heads of College to have served since its inception.

The iconic Ross Roy House was the main building and focus for early College life, with Luther House built by voluntary labour soon after the College commenced.

As demand for the school grew, so did the construction of facilities including a Lower Primary precinct in 1973 and Upper Primary in 1978.

The College's Outdoor Education Centre, Ironbark, near Crows Nest in Queensland, was established in 1974 as a trial program, and in 1976 as an ongoing Outdoor Education Program. Visionary in nature, this life-changing experience is held over a five-week period for Year 9 students.

In 2007, the Junior High Sub-School structure was introduced to cater specifically for the learning and developmental needs of students in Years 7-9.

In 2008, St Peters established a second school campus at Springfield, which began as a Prep to Year 8 school and now caters for students from Kindergarten to Year 12.

All St Peters schools operate under the guidance of the St Peters Lutheran College Council and Head of College, and are governed by the Lutheran Church of Australia Queensland District.

Through the generosity and vision of its founders, and stability in leadership, St Peters has grown to become the largest Lutheran school in Queensland...



# THE ST PETERS JOURNEY

Children are rich in potential, creativity and imagination. It is therefore important to establish an environment where students can build a lifelong love of learning.

## PRIMARY YEARS (PREP-YEAR 6)

The St Peters journey begins in our Lower Primary School from Prep to Year 4.

During these early years, our focus is developing core literacy and numeracy skills as students engage in an inquiry-based curriculum.

During Years 5 and 6, students move to the Upper Primary precinct, where the development of our young adolescents is fostered through active learning, strong relationships, cooperation in teams and independent learning.

The highly acclaimed International Baccalaureate Primary Years Program (PYP) provides the overarching curriculum framework in the Primary Years.



## JUNIOR HIGH (YEARS 7-9)

St Peters Junior High is specifically tailored to care, support and guide adolescents in Years 7-9.

In purpose-built facilities, students entering Year 7 embark on a program of supported transition as they embark on their secondary education, whereby the curriculum and pastoral care programs are closely aligned to promote student engagement in a 'positive education and wellbeing' program.

In Year 9, a compulsory five-week residential life-skills program at the College's Ironbark Outdoor Education Centre is a significant 'rite of passage' in the life of the students. For many, this experience is life-changing and sets the foundations for valuable life-skills including independence, perseverance, teamwork and leadership.

## SENIOR SCHOOL (YEARS 10-12)

The Senior School encompasses Years 10-12. Few schools in Queensland can offer the variety of subject choices and pathways that allow our students to fully explore their areas of interest and relative strengths. We offer the QCAA ATAR System, the IB Diploma and a number of VET offerings.

The Senior School provides our students a balanced and broad education in their pathway of choice, through a supportive network of teachers, career guidance, counselling and pastoral care.

As students enter their Senior years at St Peters, they can build strong foundations for tertiary and higher learning through our academic, vocational education and co-curricular programs, complemented by the College's quality teaching staff and extensive educational, sporting and music facilities.





## LEARNING AND INNOVATION: THE ACADEMIC IMPERATIVE

We strive to provide a quality holistic teaching and learning environment where students are encouraged to realise their full potential.

At St Peters, we believe a challenging, nurturing, supportive, and innovative learning environment should be at the heart of every child's educational experience.

Our challenge in a global and rapidly-changing educational environment is to address the fundamental questions of how students learn and what it means to be innovative.

We are committed to fostering learning as the academic imperative. We strive for continual improvement of the learning experience and explore ways to stay innovative in several key areas:

- \* Curriculum delivery that enhances the dynamic relationship between teaching and learning;
- \* Provision of technologies and infrastructure that sustain St Peters as a centre of excellence;

- \* Constantly challenging all students and in so doing, catering in many ways for students of all abilities;
- \* Research and development into the most effective teaching and learning in all subjects and across disciplines; and
- \* Building and supporting a professional learning community of teachers who provide quality teaching practice.

Through our focus on these key areas, St Peters students are well placed to develop deep knowledge and understanding of life-long and life-wide learning habits and skills that sustain high standards in learning outcomes at school and in future studies.

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# A HOLISTIC APPROACH

Potential is more than academic: it embraces the whole person in their intellectual, spiritual, physical, cultural and social complexity.

At St Peters, we believe in a holistic education with a focus on developing not just the academic and intellectual spheres, but the social, emotional, physical and spiritual domains as well.

Our holistic approach to education encourages students to develop values that enrich the intellect, nurture the spirit, develop social responsibility and create healthy lifestyles.

In doing so, we help our students to be the best learners they can be through the provision of holistic experiences such as:

- \* Academic programs;
- \* P-12 Pastoral Care Program - Social, Emotional, Mental Health framework;
- \* Extensive Cocurricular and Extra-curricular activities;
- \* Outdoor Education Program
- \* Student leadership opportunities; and
- \* Service Learning and Faith development.

We aspire to consolidate activities in and out of the classroom through comprehensive and inclusive curricular, co-curricular and extra-curricular programs and student leadership opportunities that support the spiritual, social and emotional development of our students.

The co-curricular and extra-curricular programs are an important and exciting aspect of life at St Peters. These extensive programs involving music, sport, Duke of Edinburgh Awards, robotics, debating and service learning provide students with an opportunity to extend themselves beyond the classroom in their chosen endeavours. In a number of these activities students have the opportunity to participate in national and international tours.

We believe these programs encourage our students to reach their full potential – no matter where their individual talents lie.

Our holistic approach to education encourages students to develop values that enrich the intellect, nurture the spirit, develop social responsibility and create healthy lifestyles.





## LEADERSHIP AND SERVICE

We believe in God's love actively lived out with hope and confidence in service to others.

At St Peters, we nurture and encourage our students to develop their character and their values, so that they use their gifts and talents to lead and serve their community, and in doing so make a difference in the world.

Our leadership programs promote the servant leadership qualities of empathy, teamwork, collaboration, integrity, service, courage and stewardship. This encourages personal growth and recognition of the value of a strong community.

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# A ST PETERS FAMILY

We believe in nurturing positive local and global connections with students, families, staff and the wider community.

The St Peters community of students, parents, staff, old scholars and past parents are united in a common vision to support each other throughout their educational journeys and beyond.

Our wider community of Parents and Friends, the St Peters Old Scholars Association (SPOSA) and the Future Foundation are vital to enhancing and sustaining the life of the school through involvement in whole of College events and social activities, clubs and fundraising.

## PARENTS AND FRIENDS

St Peters Parents and Friends (P&F) work with the College to celebrate our school spirit, cultural diversity and develop partnerships to ensure our students benefit from these community networks, skills, resources and expertise.

The P&F focus is on community building and friend-raising and provision of financial support to parent groups within the community who work together to improve the quality of co-curricular programs and activities for students.

## ST PETERS OLD SCHOLARS ASSOCIATION (SPOSA)

SPOSA aims to connect St Peters alumni so they will stay in touch, share stories, and support the student community through alumni events, bursaries, and networking; and encouraging an ongoing and enduring connection with St Peters.

## FUTURE FOUNDATION

The aim of the St Peters Future Foundation is to ensure the financial security of the College by developing a commitment to philanthropy and a spirit of generosity within the College community. Foundation contributions help maintain and improve facilities, enhance academic and co-curricular programs and enrich the teaching and learning experiences of our students.

Through our dynamic, connected St Peters family, the College will continue to flourish and sustain the vision of 'Excellence in Christian Co-education' for current and future generations.





## BOARDING – YOUR HOME AWAY FROM HOME

“Attending boarding school was the best decision I have ever made. It allowed me to become a role model for my younger relatives and community.” Lateisha Dunbar, St Peters Old Scholar.

St Peters has a proud tradition in boarding, established in 1945 with 56 founding boarding students.

Today, St Peters continues to provide a safe and nurturing home away from home for girls and boys boarding in Years 6-12.

Our boarding accommodates Australian and international students with full-time, weekly and short-term boarding options.

Boarding provides an opportunity to form lifelong friendships, with an emphasis on character development, self-discipline, resilience, independence, tolerance and leadership.

Our professional boarding staff work with the students and their families to meet the academic and pastoral care needs of all boarders.

Staff encourage, coach and support students in less formal settings and promote holistic learning through participation in co-curricular, extra-curricular, cultural, recreational and sporting activities.

The girls and boys boarding houses offer comfortable accommodation, air conditioning, skype capability and secure internet access.

Dining in our purpose-built Café 45 provides boarders with a diverse, healthy cuisine in a modern and attractive café setting.

As a co-educational boarding school, all family members may attend St Peters, providing an important sense of stability, connection and belonging.

Our boarding accommodates Australian and international students with full-time, weekly and short-term boarding options.

# NEXT STEPS

Thank you for considering St Peters Lutheran College for your child's educational journey.

We understand choosing a school for your child is an important decision. Our Admissions staff are available to answer your questions, arrange a tour for your family, and assist you with the three-step admission process:

## 1 MAKING THE APPLICATION

Applications are made online. Visit the website: [www.stpeters.qld.edu.au/Enrol](http://www.stpeters.qld.edu.au/Enrol)

## 2 INTERVIEW AND OFFER OF A PLACE

For intake Year levels (Prep, Year 5 and Year 7) applications are reviewed approximately two years prior to the proposed year of entry and applicants will be invited to an admission interview. For non-intake Year levels (all other Year levels) applications are reviewed in the year prior to the proposed year of entry and applicants will be invited to an admission interview. Following an interview, written offers will be made to successful applicants.

## 3 ACCEPTANCE OF OFFER

To confirm the offer of admission, parents are required to return the signed admission documentation with the payment of the non-refundable Admission Confirmation fee.

## INTERNATIONAL STUDENTS (REQUIRING A STUDY VISA)

We welcome applications from overseas students (student visa required). If you would like further information about enrolling to study on a student visa, please contact our Admissions Office.

## GROUP TOURS

The College organises small group tours on a regular basis for families interested in entering Primary, Junior High and Senior School. Please contact our Admissions Office to enquire about group tours.

## ADMISSION CONTACTS

The Admissions Office is located in Ross Roy House.

66 Harts Road, Indooroopilly Q 4068  
p: +61 7 3377 6236  
e: [admissions@stpeters.qld.edu.au](mailto:admissions@stpeters.qld.edu.au)  
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