Challenging Minds, Nurturing Hearts, Building Futures...

St Peters Lutheran College
Prep – Year 12 Co-Education

Boarding
Your home away from home
BOARDING AT ST PETERS

St Peters has a proud boarding tradition, beginning as a co-educational boarding College in 1945. When the College first opened, there were just 56 founding boarding students—today, that figure has grown significantly. St Peters is currently a home-away-from-home to over 150 boarders. These students come from rural and regional Queensland, interstate and overseas. As Head of College, Tim Kotzur, states, “Our boarders are a true reflection of the society we live in”. Their diversity is the essence of real life.

St Peters accepts boarders from Year 6 onwards. Our students are welcomed into a rich boarding tradition and we proudly open doors to a vast range of educational, social, sporting and cultural opportunities. Being co-educational, boarding at St Peters enables all family members to attend the one school. This provides a sense of stability and continuity for siblings. Our boarders form a tight knit community where each individual is cared for and supported.

WHY CHOOSE ST PETERS BOARDING?

One of the main benefits of boarding at St Peters is the co-educational aspect. While our boarding students do live in separate boys’ and girls’ dormitories, they interact closely with each other as a traditional family would. At St Peters, brothers and sisters can attend the one school. Siblings are granted an important sense of security through familiarity and only-children are welcomed as brothers and sisters.

St Peters accepts boarders from Year 6 onwards. There are four boarding houses at the College—two male (Ludke-Mutze and Shilling) and two female (Cameron-Herse and Finger). All students are given the care and support they need throughout their schooling years, with a range of educational, social, sporting and cultural opportunities on offer.

All St Peters boarding students are housed according to their year level in well-appointed rooms. The dormitories and bathroom facilities in both the boys and girls boarding houses have undergone recent renovation and refurbishment.

The boarding environment provides a unique opportunity to live in a community while simultaneously developing independence, character and values. Our boarders come from a range of different language, culture and faith backgrounds. Despite their differences, our students bond over being away from home and cement firm friendships. By sharing daily life with others, boarders develop resilience, self-confidence, empathy and leadership skills.
PASTORAL CARE

Pastoral care is at the cornerstone of St Peters Boarding. From the moment a new boarder begins at St Peters, they are always supported. Our boarding staff are primarily concerned for the welfare of each and every boarding student so that they feel both supported and cared for. The Girls and Boys Boarding Coordinators oversee the care, supervision and development of all boarders to ensure their social, spiritual, emotional and physical needs are met. The Boarding Coordinators are well supported in their role by Senior Resident Staff, Resident Supervisors and Study Mentors.

The St Peters Chaplains and counsellors are also available to provide a supportive boarding environment. Boarders can check in with our Chaplains, as needed, and private and confidential appointments with our counselling staff can be arranged after hours. The security and safety of our boarders and their belongings is of primary concern to all our boarding staff. Being located in one of Brisbane’s most sought-after residential suburbs, our well-lit, secure grounds are monitored daily by security staff.

The St Peters ‘Adopt a Boarder’ program is an important part of the wellbeing initiative at the College. Through this program we match College staff with a boarding student so that they can share one-on-one time in a supportive way. This program has been highly successful in supporting our boarding students over the years.

We aim to instil, in our boarders, the values of respect, consideration, trust and honesty—values which complement the core values of the College: Care, Dignity and Respect.

“ Our boarders are a true reflection of the society we live in. ”

– Tim Kotzur, Head of College
LEARNING IN BOARDING

Being a boarder at St Peters enables students to maximise the educational and learning opportunities available to them. We understand that each boarder has different academic abilities and approaches to their learning. The boarding staff monitor academic progress and are in regular contact with the St Peters academic staff. When communicating with academic staff regarding a boarder’s progress, the Boarding Coordinators have the role of de facto parents. If there are ongoing problems, the Boarding Coordinators will be in contact with the boarder’s parents.

Boarders are required to undertake supervised study Monday to Friday, and on Sunday afternoons. This allows for homework, research, study and reading. These study sessions take place in the library or in classrooms. The College employs tutors to assist boarders with their academic subjects. These tutors are often Old Scholars undertaking University study and are available at supervised study times to assist in small groups or individually. Classroom teachers often visit the boarders at study times to provide additional support. If parents feel that their child may benefit from assistance beyond that provided by the subject teacher or tutor, parents can arrange private tutoring through the Boarding Coordinators. All tutors must hold a Blue Card.

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BOARDING LIFE

Qualified nursing staff run clinics onsite before and after school and on weekends. They are always on call for emergencies, plus there are a range of specialist services, off campus, nearby. Chaplains and counsellors are available to our boarders and their families at all times—boarding is a nurturing and supportive environment.

The College employs an experienced catering staff who provide well-balanced and varied menus daily for our boarding students and staff. Fresh fruit and/or vegetables are an integral part of every meal. Our qualified Chefs are accustomed to accommodating all dietary or cultural requirements. Breakfast, morning tea, lunch, afternoon tea and dinner are served in Café 45. This is just a short walk from both boarding houses. All meals are substantial and ensure boarders receive a wide variety of healthy food options.

St Peters offers a comprehensive cocurricular program and our boarders can choose from a wide selection of activities in the sporting, musical, dramatic and cultural arenas. Our boarders can be involved in these competitions like all other St Peters students.

Weekend Recreation Staff liaise with the Boarding Coordinators to develop and oversee a planned recreation program. The aim of this is to keep boarders active on the weekends. Activities include shopping trips to Indooroopilly Shopping Centre, excursions to sporting fixtures at Suncorp Stadium or The Gabba, movie nights and trips to the beach. Our boarders also have the opportunity to engage with boarders from other boarding schools in the Brisbane region.

The vast majority of boarders at St Peters are full-time boarders. For this reason, our boarding houses do not empty over the weekend. This ensures that there are always a lot of residents and friends present on any given weekend. At St Peters, there is always something for our boarders to do, and company while they do it.
For more information on Boarding at St Peters please contact the Enrolments team at enrolments@stpeters.qld.edu.au or +61 7 377 6236.

PARENT COMMUNICATIONS

Regular communication with parents is encouraged. It is important that parents maintain communication with their children and the College. Boarding houses have pay telephones available to the students, and each student has his or her own email address. Cube phones are available for parents to call their students directly, or to leave voicemail communication during school and lights-out periods. Regular communication is also maintained through:

- College publications
- Academic reports
- Parent/teacher interviews
- Boarding portal
- Boarder Parent Support Group Meetings and Teleconferences
- Parent social events

BOARDING OPTIONS

There are a range of boarding options available at St Peters. These include:

- Full-Time Boarding: Students live-in at St Peters Indooroopilly and return home during Term vacations
- Weekly Boarding: Students live-in at St Peters Indooroopilly, Monday to Friday. They return home for the weekend and during Term vacations.
- Short-Term Boarding: Available to enrolled day families whose Years 6 – 12 students are engaged in sporting programs, or whose parents are travelling overseas.
- Overnight Boarding: Available for enrolled day families whose Years 6 – 12 students have busy co-curricular or curriculum programs demanding extensive use of specialist facilities.