

St Mary MacKillop Library Circulation Statistics Jan-Oct 2025

0.1 Executive Summary and Trends Analysis – 2015-2025 ([Data table here](#))

2025 has proven to be the strongest year on record for the St Mary MacKillop Library and marks a consolidation year for us, doubling down on previous improvements while also experiencing record growth in some areas. Use levels remain strong across almost every metric; total interactions, physical lending, and bookings are all well above historic averages.

The Library continues to serve as a central learning and social hub, with an increase of nearly 6000 additional **total interactions** (56002 interactions, 12% increase), partly due to expanding engagement from Middle School students and staff, although senior student borrowing and **class set** (15% decrease) and **department collection** (34% decrease) borrowing continue to decline. Senior students have however brought an increase to individual focused services such as **IP sessions** (13% increase), 1 on 1 **referencing sessions** (316% increase) and the CloudSource+ research article database (46% increase). **eResource** usage as a whole across all platforms has increased by 26%.

Year 9 has had a massively successful year with the Library, with a 46% increase in interactions and higher class attendance and engagement. Year 7 and 8 have both performed at record levels as well, with a 24% and 21% increase in interactions respectively. When combined with record high **Fiction** numbers (104% to 129% total usage, equalling the highest ever number of checkouts for a collection at 11096 **check-outs (CKOs)**), and the interesting shift towards males being more of the majority in our client demographic (58.4% of interactions), it becomes clear that our Middle School students, particularly the Year 7 boys, and their manga borrowing, have had a huge impact. This also validates our strategies towards these demographics.

Another point of validation is that our internal processes are working effectively. We had 16468 **total CKOs** (19% increase), and a correlating number of non-late returns (11582 **check-ins (CKI)**, 24% increase), however our late **CKIs** only increased by 2% and **overdue** notices only increased by 4%, meaning that loans were mostly returned on time.

Overall, 2025 demonstrates a mature, stable phase of high usage built on consistent programming, strong literacy instruction and promotion, and effective space management. Total **Library bookings** have increased by 28%, up to 61% total space usage, with 98 more Library specific class bookings for a total of 1708 bookings. **Inhouse CKIs** are steady (5046, 2% increase), which is actually really important for the Library, having finally stabilised after 3 years of decline, as this metric directly correlates with the number of physical resources being used in research classes in the Library. **Non-fiction** usage saw a 9% increase, for a total of 10150 combined usage. **Senior Fiction** also performed well, with 46.1% usage (1114 **CKOs**, 18% increase), and **eBook** loans increased by 84% to 617 loans.

2025 saw a similar number of total clients, with a modest increase in foot traffic (60,000 to 64,000 entries, 7% increase), but has proven to have been more interactive per client. The Library is being used more intensively, likely due to targeted class collaborations, high-use programs and advocacy, and effective and efficient processes. Overall, the 12% increase in **total interactions** meant that we were able to **service** 19.9% of the College population **every day**, as opposed to 17.6% in 2024. On

average, every Library staff member worked on 72 system interactions per day, or 11200 interactions for the period total, in addition to face-to-face service opportunities.

2025 confirms the Library’s central place in College operations. The Library is functioning as a highly successful dynamic multi-use facility, with engaged students and staff.

| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------------|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| Reporting Period | Days | 179 | 158 | 154 | 158 | 165 | | 154 | 157 | 156 | 156 | 156 |
| | Clients | 1845 | 1901 | 1711 | 1707 | 1658 | | 1747 | 1814 | 1853 | 1822 | 1802 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Interactions/Grade | 7 | 4176 | 3417 | 3535 | 3435 | 3364 | | 4716 | 3493 | 4048 | 4830 | 5985 |
| | 8 | 2155 | 2024 | 2293 | 2325 | 2171 | | 3601 | 3610 | 3321 | 3784 | 4594 |
| | 9 | 655 | 651 | 653 | 917 | 1176 | | 1747 | 1684 | 1882 | 1810 | 2634 |
| | 10 | 1279 | 1336 | 1170 | 1055 | 870 | | 1520 | 1993 | 2015 | 1776 | 1800 |
| | 11 | 1218 | 1802 | 724 | 526 | 403 | | 549 | 1243 | 1002 | 983 | 897 |
| | 12 | 895 | 973 | 566 | 498 | 401 | | 863 | 646 | 682 | 656 | 567 |
| | Staff | 2377 | 2393 | 2730 | 2514 | 2529 | | 2719 | 2195 | 2238 | 2856 | 3054 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Total Interactions | | 47825 | 41181 | 39486 | 43799 | 42462 | 41006 | 54416 | 50282 | 52323 | 50137 | 56002 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| % daily service | | 14.5 | 13.7 | 15 | 16.2 | 15.5 | | 20.2 | 17.6 | 18.1 | 17.6 | 19.9 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Total use % | | 35.9 | 35 | 35.8 | 36.4 | 34.8 | | 53.2 | 44.7 | 42 | 36.6 | 41.3 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| CKOs | | 13413 | 12289 | 11827 | 10725 | 9586 | 10112 | 14053 | 13341 | 12979 | 13867 | 16468 |
| eBook CKO | | 319 | 274 | 635 | 1082 | 1203 | | 211 | 330 | 238 | 336 | 617 |
| InHouse | | 6528 | 3398 | 3316 | 7680 | 6833 | 3144 | 11639 | 9070 | 7814 | 4947 | 5046 |
| Tubs | | 3534 | 3138 | 4437 | 2146 | 2720 | | 1121 | 552 | 575 | 419 | 325 |
| Overdues | | 9228 | 9425 | 8281 | 9121 | 8826 | 9184 | 10398 | 11454 | 14313 | 11578 | 11998 |
| First overdues | | 5529 | 5392 | 5199 | 4519 | 4339 | 5458 | 7115 | 7520 | 7343 | 8456 | 8941 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Space use | Library | 733 | 914 | 914 | 1276 | 1144 | | 1143 | 1441 | 1574 | 1610 | 1708 |
| | All | 1715 | 1525 | 2094 | 2315 | 2289 | | 2120 | 2429 | 2636 | 2240 | 2869 |
| | % Use | | | 45 | 49 | 38.5 | | 45.9 | 49.7 | 52.1 | 47.9 | 61.3 |
| | # bookings/space | 343 | 305 | 349 | 463 | 457 | | 424 | 469 | 488 | 448 | 573 |
| | DNS % | | | | 10.3 | 11.3 | | 7.3 | 7.2 | 7.3 | 2.6 | 3.7 |
| | Indiv. entering Library | | | | | | | 67453 | 64031 | 69426 | 60143 | 64379 |
| | Senior IPs | 88 | 50 | 25 | 47 | 47 | | 68 | 47 | 104 | 55 | 62 |
| | Senior reference 1on1 | | | | | | | | 39 | 92 | 67 | 279 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Collections % use | Class sets | 49 | 44.5 | 41 | 38.2 | 38.5 | | 50 | 47.2 | 25.5 | 37.4 | 34.2 |
| | Non-fiction use | 38.6 | 35.2 | 28.3 | 49.3 | 47.4 | | 73.9 | 63.6 | 59.3 | 49.2 | 52.9 |
| | Non-fiction CKO | 18.2 | 20.8 | 12.8 | 6.2 | 10.4 | | 13.2 | 16.1 | 16.9 | 23.1 | 26.6 |
| | Fiction | 98.6 | 85 | 89.5 | 90.2 | 94.7 | | 121.8 | 101.3 | 101.9 | 104.3 | 129.3 |
| | Senior fiction | 78.4 | 34.2 | 28 | 17.8 | 22.6 | | 50.2 | 37.3 | 50.5 | 38 | 46.1 |
| | Department CKO | | 10 | 10 | 9 | 8.5 | | 10.4 | 7.8 | 7.3 | 9 | 5.5 |
| | Department use | | | | | 24 | | 18.3 | 11.6 | 11.2 | 11.7 | 7.7 |
| | STAS | 71 | 77.2 | 68.6 | 28 | 22.9 | | 21.3 | 20.1 | 33 | 33.1 | 28.9 |
| | eResource use | | | | | | | 65526 | 80935 | 92848 | 86657 | 109509 |
| | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |

As we now have 11 years of detailed statistical data on Library usage, combined with the rise of AI analytical tools, means that it is a good time to start looking at longer term trends in the data. From 2015–2019, most library metrics showed gradual decline or fluctuation, but from 2020 onward there was a strong rebound, peaking in 2021 before stabilizing at higher-than-pre-pandemic levels. Overall, interactions, lending, and fiction use remain robust, while variation in overdues, class sets, and non-fiction use reflects evolving engagement patterns and resource priorities.

0.2 2025 Strategic Insights

1. High Engagement, Same Clients

Similar total individuals using the library, but each user engages more deeply. This indicates high program effectiveness, excellent accessibility and well-planned scheduling.

2. Junior and Middle Years Dominance

Years 7–9 interactions at record levels. These groups are now the backbone of Library activity; worth sustaining via literacy challenges and inquiry and engagement programs.

3. Senior Student Re-engagement Needed

Years 11–12 interactions down 10–15%. Consider embedding borrowing in research sessions, or academic reading and reading for pleasure promotion.

4. Collection Strength

Physical and digital circulation at decade highs. Collection relevance appears strong; ongoing investment in popular fiction and updated non-fiction is paying off.

5. Space Utilisation Growth

Bookings, events, and walk-ins all rising. The Library has solidified its role as a collaborative teaching and learning space, as well as a central pastoral space - a strong case for maintaining staffing and resources. 2025 is a year of high efficiency, deep engagement, and renewed reading energy. The data shows a well-managed Library operating at its most productive level in a decade — a hub that balances print and digital collections, supports active learning, and continues to adapt to changing student needs.

1. - Data

1.1 - Clients & Staff

Total clients for sample: 1802
(269 Staff, 1533 Students)
Total library staff: 5
(equal to 4.9 +/- FTE)
Total school days for period: 156

1.2 - Circulation

Circulation is measured in "interactions". An interaction is a quantifiable data input taken from Horizon & BLUEcloud Analytics. Circulation is quantifiable & measured through Horizon, BLUEcloud Circulation and MobileStaff. "Unquantifiable interactions" are not included in this data set. Unquantifiable interactions include but are not limited to: ready reference, reader advisory, class bookings, orientations, photocopying, printing & IT support, binding, paper requests, academic integrity sessions & referencing help, one-on-one research appointments (IPs), lunch duty interactions, behaviour management, etc.

Total interactions: 56002
Check-out: 16468
Renewal: 3517
In-house check-in: 5046
Normal check-in: 11582
Late check-in: 6651
Total overdue notices sent: 11998
- First overdue notice: (8941)
Requests placed: 353
Requests filled: 262
Requests cancelled: 20
Transactions: 105

1.3 – Collection

Total items: 52877
- Fiction: 8584
- Senior fiction: 2414
- Non-fiction: 19177
- Class sets: 4366
- Department collections: 15268
- STAS: 450
- IT Hardware: 86
Number of collections: 58

1.3.1 – AV Resources

ClickView logins: 10515 Staff: 22.2% Students: 77.8%
- Views: 32455 Staff: 46.8% Students: 53.2%

1.3.2 – Website (GA4)

Users: 4725
Sessions: 10667
Local users: 929
Local sessions: 2340
Page views: 17997
Events: 47562
Articles: 427
eReserve Drive: 4.69 GB

1.3.3 – Catalogue (GA4)

Users: 2081
Sessions: 6968
Local users: 812
Local sessions: 2472
Page views: 23529
Events: 52467

1.4 – Other data

Other data sources include paper bookings, database statistical reports & class bookings. By their nature, these numbers are less accurate than those collected from Horizon & BLUEcloud Analytics due to human error & differences in reporting methods.

Total “tub” circulation: 325

Total class bookings: 2869

- Bookings excluding timetabled classes: 1708
- IP research sessions (1 on 1 session): 62
- Entire year referencing sessions (1 on 1 session): 279
- Orientations: 102

RFID Gate Traffic: 64379 individuals visited the Library

Outstanding items correspondence sent: 334

- Emails: 139
- Invoices: 78
- Loan devices: 98

1.4.1. – Databases/eBooks

Wheeler’s ePlatform total usage: 1187
- Loans: 617

Cloudsource OpenAccess total usage: 27612
- Searches: 22555
- Investigations: 3013
- Requests: 2044

World Book total usage: 2134
- Searches: 531
- Views: 1278
- Sessions 325
- Est. hits: 42680

Britannica e-Stax total views: 0

EBSCO eBooks total usage: 489

ANZ Reference Centre total usage: 3165
- Searches: 1062
- Full text: 546
- Abstracts: 406
- Requests: 953
- PoV total usage: 768

InfoBase eBooks total views: 19

Science Online total usage: 724
- Searches: 198
- Views: 526

Total eResource use: 86657

2. – Analysis

2.1 - Methodology

There are three main areas of focus: service level, usage level of stock & demographic. For analysis of service, one circulation interaction was equalled to one individual client. This is not technically correct as a client may come in multiple times in a day, but trying to model that data would be impossible as no record is kept of client visiting frequency. A similar issue arose when analysing usage level of stock. Many books were used more than once in the specified period. While possible to calculate, it is too complex to model correctly, so total usage percentage is actually slightly lower than presented here. The formula used:

$$((\text{In-house Check-in} + \text{Check-out} + \text{Tubs}) / \text{Total Stock}) * 100 = x\%$$

Library staff was counted at 5 full time positions as there are 5 staff members working in the Library for 2025. However, 2 are part-time. This means that the actual staffing level in the Library is around 4.9 full time equivalent positions therefore the number of interactions per staff member is slightly higher than presented here.

Class booking data was taken directly from Library booking sheets as data was not entered into the SchoolBox booking system for the complete year. Only significant library bookings are entered into the booking sheets by library staff; e.g. small numbers of students printing, etc. is not included, so actual usage is slightly higher. Demographic interactions include check-outs, but due to software configuration in generating reports there may be slight variances between data sets.

2.2 – Service

19.9% of the School's population was serviced each day.

Client to library staff ratio: 361:1

11200 interactions per library staff.

61.3% of library spaces booked.

Total bookings to library spaces available ratio: 574:1

3.7% of booked classes did not show up (DNS).

2.3 – Stock

41.3% of total library stock used.

26.6% of Non-fiction collection checked out.

52.9% of Non-fiction collection used (CKO + InH)

129.3% of Fiction checked out.

46.1% of Senior Fiction checked out.

34.2% of English Class Sets checked out.

28.9% of Loan Issue (STAS) checked out.

5.5% of Department collection checked out.

7.7% of Department collection used (D CKO + Tubs).

13.2% of eBook Fiction checked out.

Ratio of Fiction books to Wheeler's ePlatform titles (eBook fiction) CKO: 18:1

2.3.1 – Age of Collection

Records less than 10 years old (2015): 12408 (29.3%)

Records less than 5 years old (2020): 6019 (14.2%)

2.4 – Demographic

Average interaction to student ratio: 10.2:1

Gr 7: 5985

- 21.4:1

Gr 8: 4594

- 16.5:1

Gr 9: 2634

- 9.4:1

Gr 10: 1800

- 6.8:1

Male/Female Usage

41.6% Female

58.4% Male

Staff Usage

3054 Staff interactions

11.4:1 interaction to staff member ratio

Gr 11: 897

- 4:1

Gr 12: 567

- 2.9:1

3. - Search Data & Titles Analysis

3.1 Introduction

Historically the St Mary MacKillop Library has not looked at data relating to what our users are searching for or using, due to that being an individual's business and not ours, and to protect their privacy. However, with recent developments and increases in use of digital technologies and integration across services (such as CS+ and Enterprise), it is now more valuable to collect depersonalised data, to help guide the Library's development strategies, so that we are able to best meet the needs of our clients. The search data below is representative of use of single titles or search terms only. Actual use of these titles or search terms may be higher due to duplication in titles and variances in search terms used by clients (eg capitalisation, spelling mistakes, etc.), as the whole data set has not been analysed to that depth. **NOTE:** Not all data is collected, as recent SEO trends indicate a current "good" level of data collection via GA4 is around 60%. This means that the below catalogue and website tables are indicative of trends only, and **do not represent accurate counts.**

The *Loans - Top Titles* data comes from a new custom report created in 2025, and as the data originates from Horizon, the Library Management System (LMS) or Integrated Library System (ILS), it is accurate and exact, within the boundaries of human error during collation of the data. However, the *Loans - Top Series** data is collated and summarised by AI, and is indicative only as 100% accuracy can not be guaranteed.

3.2 Data Tables

Catalogue – Top Searches

1. Biography (205 events)
2. Halo (155)
3. Psychology (130)
4. SPC Shield (124) + other archival searches
5. Modern theory of evolution (117)
6. Library fiction 2025 (116)
7. Dystopian (111)
8. Senior fiction 2025 (94)
9. Mungo man (95)
10. Memoir (82)

Website – Top Pages

1. Databases (3122 views)
2. eBooks (463)
3. Non-Fiction eBooks (198)
4. Resources (83) and Factsheets (42)
5. Croagh Patrick (52)
6. Referencing (34)
7. Shakespeare, William (1564-1616) (31)
8. Harkin, Natalie (30)
9. Referencing (27)
10. Convicts and Penal Colonies (24)

Loans – Top Titles

1. Canon DSLR digital cameras (314 CKOs)
2. Student loan device MacBooks (122)
3. The Outsiders [class set] (88)
4. The Hunger Games [class set + Fiction] (76)
5. Guinness World records (71)
6. Blueback [class set + STAS] (68)
7. The Dead I know [class set] (68)
8. Loan device MacBook [relief] (67)
9. Hatchet [class set] (66)
10. Tripod, media (64)

Loans (Manga) – Top Titles

1. Jujutsu kaisen : 19 (15 CKOs)
2. Jujutsu kaisen : 25 (15)
3. Jujutsu kaisen : 3 (15)
4. Jujutsu kaisen : 4 (15)
5. Blue lock : 4 (14)
6. Blue lock : 5 (14)
7. Blue lock : 6 (14)
8. Jujutsu kaisen : 1 (14)
9. Jujutsu kaisen : 9 (14)
10. Solo levelling : 1 (14)

Loans (Graphic Novels) – Top Titles

1. Diary of a Wimpy Kid : Hot mess (21 CKOs)
2. Diary of a Wimpy Kid : Big shot (18)
3. Funny kid : Next level (18)
4. Funny kid : Catastrophe (12)
5. Diary of a Wimpy Kid : Diper overload (11)
6. Diary of a Wimpy Kid : Dog days (11)
7. Diary of a Wimpy Kid : No brainer (11)
8. Diary of a Wimpy Kid : Rodrick rules (11)
9. The Fourth closet (11)

Loans (Fiction) – Top Titles

1. The Summer I turned pretty (51 CKOs)
2. A Good Girl's Guide to murder (38)
3. One of us is lying (32)
4. The Hunger Games (24)
5. As good as dead (23)
6. One of us is next (23)
7. Catching fire (21)
8. It's not Summer without you (21)
9. Scar town (21)
10. The Reappearance of Rachel Price (21)

Loans (Manga) – Top Series*

1. Jujutsu kaisen (226 CKOs)
2. Blue lock (223)
3. My Hero Academia (206)
4. One Piece (172)
5. One-Punch Man (156)
6. Demon Slayer: Kimetsu no Yaiba (110)
7. Assassination Classroom (108)
8. Attack on Titan (105)
9. Black clover (96)
10. Hunter x Hunter (79)

Loans (Graphic Novels) – Top Series*

1. Diary of a Wimpy Kid (178 CKOs)
2. Weirdo (107)
3. The Bad Guys (64)
4. Heartstopper (42)
5. Five Nights at Freddy's (38)
6. Big Nate (36)
7. Click series (35)
8. Funny Kid (26)
9. Sunny (Holm) (26)

10. Heartstopper : volume 4 (10)

10. I Survived (24)

Loans (Croagh Patrick) – Top Titles

1. Guinness World records (71 CKOs - combined with main campus use)
2. A Good girl's guide to murder (32)
3. One of us is lying (32)
4. The Summer I turned pretty (29)
5. As good as dead (23)
6. One of us is next (23)
7. Diary of a Wimpy Kid : Hot mess (21)
8. The Reappearance of Rachel Price (21)
9. Two can keep a secret (21)
10. Legends of the NBA (19)

Loans (Senior Fiction) – Top Titles

1. The Unbelieved (11 CKOs)
2. The Grapevine (10)
3. The Longest ride (10)
4. The Ruin (10)
5. Blue sisters (9)
6. Gold rush (9)
7. Gone (9)
8. Great big beautiful life (9)
9. Gunnawah (9)
10. Happily never after (9)

Non-Fiction Usage – Top Titles

1. Guinness World records (71 CKOs + IHU - multiple copies/titles)
2. The Aztecs (48 - multiple copies/titles)
3. The Black Death (37 - multiple copies/titles)
4. The Industrial Revolution (36 - multiple copies/titles)
5. Psychology: Themes and variations (29)
6. Medieval life (27 - multiple copies/titles)
7. Sociology (26 - multiple copies/titles)
8. A Study in black and white (24)
9. Aboriginal Australians : A history since 1788 (24)
10. Australia's Aboriginal heritage (24)

* AI summary of reports. Indicative only, 100% accuracy not guaranteed (NotebookLM).

Appendix 1 – Marist Library Report (statistics) 2023

[Click here to access.](#)

Appendix 2 – Harvest Park Middle School, CA (case study comparison)

Harvest Park Middle School, CA was chosen as a comparison as comparable relevant data (student enrolment & circulation statistics) was available online, which is otherwise usually hard to find.

For the school year 2010-11 Harvest Park enrolment was 1179. For the same year, circulation totalled 9436. There were 175 school days in the 2010-11 academic year.



California Department of Education
Educational Demographics Unit

CDE » DataQuest » Enrollment Report

Enrollment by Grade for 2010-11 School Enrollment by Grade

Report:

Year:

School:

Gender:

Type:

Harvest Park Middle Report

| School | Code | K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Ungr Elem | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungr Sec | Total Enroll | Adults in K-12 Program |
|---------------------|---------|---|---------|---------|---------|---------|---------|---------|---------|---------|-----------|---------|----------|----------|----------|----------|--------------|------------------------|
| Harvest Park Middle | 6066500 | 0 | 0 | 0 | 0 | 0 | 0 | 400 | 388 | 391 | 0 | 0 | 0 | 0 | 0 | 0 | 1,179 | 0 |

Report Total

| Level | Code | K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Ungr Elem | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungr Sec | Total Enroll | Adults in K-12 Program |
|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----------|---------|----------|----------|----------|----------|--------------|------------------------|
| Pleasanton Unified Total | 0175101 | 962 | 1,001 | 1,055 | 1,083 | 1,091 | 1,137 | 1,118 | 1,157 | 1,205 | 0 | 1,283 | 1,278 | 1,236 | 1,298 | 0 | 14,904 | 0 |
| Alameda Total | 01 | 17,008 | 17,214 | 17,167 | 16,597 | 16,284 | 16,620 | 15,795 | 15,958 | 15,972 | 8 | 16,871 | 17,162 | 16,901 | 16,509 | 128 | 216,194 | 82 |
| State Total | 00 | 471,918 | 477,227 | 469,910 | 461,974 | 463,781 | 469,870 | 462,953 | 468,025 | 471,967 | 1,501 | 514,491 | 502,486 | 488,348 | 488,388 | 4,163 | 6,217,002 | 2,962 |

[Download Data](#) Download a semicolon-delimited file of this data to your computer. You will need to select "Save" after selecting the "Download Data" button. Once the file is saved to your computer it may be imported into another software for analysis.

Gender: All, Type: Primary Enrollment

Report generated: 10/29/2015 8:40 PM
Data as of: 2010-10-22

Source: California Longitudinal Pupil Achievement Data System (CALPADS)

[Web Policy](#)

| Month | 2011-2012 school year | 2010-2011 school year | 2009-2010 school year | difference between 2011-2012 and 2010-2011 | % change between 2011-2012 and 2010-2011 | difference between 2010-2011 and 2009-2010 | % change between 2010-2011 and 2009-2010 |
|---------------|-----------------------|-----------------------|-----------------------|--|--|--|--|
| August | 665 | 270 | 51 | 395 | 146% | 219 | 429% |
| September | 1377 | 1104 | 910 | 273 | 30% | 194 | 21% |
| October | | 1178 | 585 | 0 | 0% | 593 | 101% |
| November | | 858 | 736 | 0 | 0% | 122 | 17% |
| December | | 777 | 389 | 0 | 0% | 388 | 100% |
| January | | 1133 | 460 | 0 | 0% | 673 | 146% |
| February | | 791 | 529 | 0 | 0% | 262 | 50% |
| March | | 994 | 570 | 0 | 0% | 424 | 74% |
| April | | 847 | 432 | 0 | 0% | 415 | 96% |
| May | | 1484 | 345 | 0 | 0% | 1139 | 330% |
| June | | 93 | 46 | 0 | 0% | 47 | 102% |
| Totals | 2042 | 9436 | 5007 | 668 | | 4429 | |

HP Library circulation comparison through September, 2011

References

- California Department of Education. (2015a). *Enrolment By Grade For 2010-2011*. Retrieved 29 Oct 2015, from <http://data1.cde.ca.gov/dataquest/Enrollment/GradeEnr.aspx?cType=ALL&cGender=B&cYear=2014-15&Level=School&cSelect=Harvest+Park+Middle--Pleasanton+Unif--0175101-6066500&cChoice=SchEnrGr>
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- Renton, J. (2011). *Harvest Park Library Statistics* [Blog]. Jamie the Librarian. Retrieved 6 Nov 2015, from <http://jamiethelibrarian.com/2011/10/14/harvest-park-library-statistics/>

Appendix 3 – Data Sets

See detailed physical reports.