



ST PATRICK'S  
COLLEGE  
*Shorncliffe*

# THE NEXT CHAPTER

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STRATEGIC PLAN 2019-2023



## OUR VISION

*To liberate young men  
through a Catholic Education  
in the Edmund Rice Tradition.*

## OUR MISSION

*To form Men of Action who  
will make a positive difference  
throughout their lives.*

## OUR COMMUNITY VALUES

### *Faith*

Engaging wholeheartedly in the Gospel messages of love, justice, solidarity, peace, compassion and service of others.

### *Learning*

Pursuing excellence in learning and teaching that develops a passion for lifelong learning.

### *Humility*

Building right relationships that respect the dignity, diversity and uniqueness of each individual.



Men of  
faith



## OUR PRIORITIES 2019-2023

### *Advancing educational pathways and learning opportunities:*

- Consolidate the Art and Science of Teaching (ASOT) as the basis for whole school Pedagogical framework.
- Improve literacy outcomes for students.
- Full Implementation of REALM as the Teaching and Learning and Communication platform.
- Advance the use of data to inform and improve our practices.
- Establish contemporary learning spaces that best suit emerging teaching and learning needs.
- Effective engagement with educational reforms.

## *Forming young men into Men of Action:*

- Partner with parents to build students' capacities for self-responsibility.
- Enhance Student Formation programs and practices.
- Align classroom religious education with service learning programs.
- Engage students in advocacy, immersions and service learning.
- Provide age appropriate and engaging liturgies, retreats and classroom religious education.
- Foster right relationships.



*Men of  
learning*



*Men of  
humility*

### *Building a professional learning community:*

- Facilitate faith formation and religious literacy.
- Build staff capacities through performance and professional development.
- Develop teacher practices that differentiate learning for students.
- Advance a staff culture of teacher efficacy through collaboration and shared responsibility.
- Encourage staff well-being.
- Use professional standards to enhance reflective practice.





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