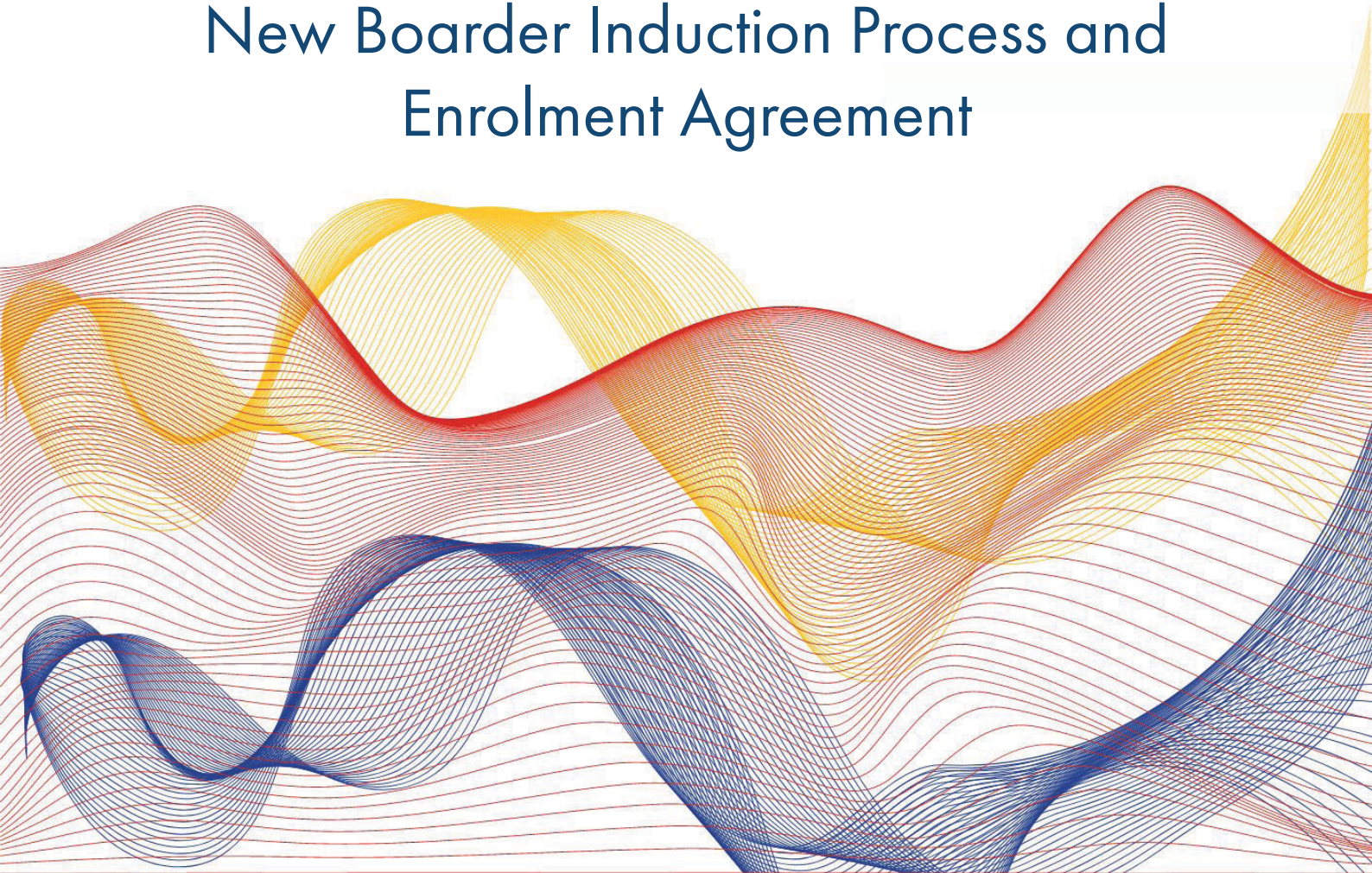




ST PHILIP'S COLLEGE

St Philip's College Boarding New Boarder Induction Process and Enrolment Agreement





Boarder Code of Conduct

Introduction	<p>At St Philip's College we recognise that effective learning and development can only occur in a secure environment where rights and responsibilities are known and respected, and where standards and rules are fairly and consistently applied.</p> <p>This Boarder Code of Conduct has been developed to clearly set out standards of behaviour that boarders are expected to abide by.</p> <p>Managing the Boarder Code of Conduct is a shared responsibility between the boarder, parents/carers and the Boarding House.</p>
Values	<ol style="list-style-type: none">1. Respect for yourself2. Respect for others3. Respect for the Boarding House environment4. Trust

Rights and Responsibilities of Boarders and Boarding Staff

Boarders are expected to observe and uphold the following rights and responsibilities:

You have the right to:

- Reach your full potential in a safe and supportive boarding environment.
- Live in a healthy environment.
- Be safe.
- Expect that your property will be safe.
- Privacy.
- Be treated with respect, courtesy and kindness.
- Be an active part of, and contribute positively, to the community.
- Be treated fairly and justly.
- Have your human rights and other legal rights respected.
- Learn without disruption from others.
- Expect other boarders to maintain a high standard of hygiene and personal appearance.

You have the responsibility to:

- Enable others to learn in a safe and supportive environment.
- Abstain from smoking, alcohol or prohibited drugs.
- Follow the College policies and procedures.
- Follow the reasonable directions of Boarding Staff at all times.

	<ul style="list-style-type: none">• Ensure that you do not put your property at risk through carelessness.• Respect College property and the belongings of other boarders and staff.• Respect the designated private areas throughout the boarding facilities.• Treat others with respect, courtesy and kindness.• Represent St Philip's College well in the community.• Accept and consider the consequences of your actions.• Respect the human rights and legal rights of others.• Cooperate with supervising staff and fellow boarders to ensure that prep sessions and individual study time is not disrupted.• Abide by the College regulations regarding correct uniform and grooming.
Boarder Leadership System	<p>St Philip's College has developed a leadership program for boarders.</p> <p>Our leadership program focuses on the values espoused in this Code of Conduct.</p> <p>For more information, refer to our Boarding Leadership Policy.</p>

College Rules and Policies	Boarders are expected to abide by the Boarding House's rules and the policies of the College, as well as the directions of Boarding Staff.
Breach of Code of Conduct	A breach of this Boarder Code of Conduct will be dealt with according to our student discipline policies.

New Boarder Induction Checklist

Name: _____

	Explained (tick)	Understood (tick)
Morning routine		
Tidying and caring for rooms		
Tidying and caring for rec rooms		
Care of personal items and storing money in the safe		
Cupboard locks		
Uniform and diary requirements		
Laundry (machine use, accessing powder and using the main laundry)		
Afterschool routine: Homework time, Homework help, and Polly Farmer 3PM-4:30PM		
Meal times - expectations		
Dinner set up and clean up expectations and rosters		
Expectations around chapel and assembly chair set-up		
Ex-activities and transport to sport		
Saturday shopping trips		
Sunday excursions		
Rules for overnight leave, extended leave and street leave.		
Rules around visitors to Boarding		
Leave processes (leave matrix, SISO, etc), sign-out rules		
Evening routine		
Phone/computer collection		
Mobile phone rules for boarders		
Computer towers and wifi use		
Medications (If applicable)		
The medical centre – access and role		
Laundry (machine use, accessing powder and using the main laundry)		
Bikes – use and rules		
Camps and expectations around attendance		
Homesickness support		
The Counsellors – their role and how to access them		
The AIEW – their role and how to access them		
Jen Inglis - her role as Boarding Assistant		

Student Name: _____

I /We agree to all of the above

Signature of Student

Date

BBH/GBH Staff Member Signature

Date

Return to Director of Boarding:

Director of Boarding Signature

Date

