



School Students with Disability

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The Nationally Consistent Collection of Data of Students with Disability (NCCD) is a mandatory annual collection of data about students with disability. The NCCD counts the number of school students with disability receiving educational adjustments to allow them to participate in education on the same basis as students without disability. The Commonwealth loading for students with disability is based on the NCCD as a per student amount at each of the three levels of additional support – supplementary, substantial and extensive.

The most up to date information can be found on the Australian Government NCCD portal: <https://www.nccd.edu.au/>

Here is a Fact Sheet for Parents, Guardians and Carers from the NCCD portal <https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf>

Who is included?

Students who have a disability as defined by the Disability Discrimination Act, whose disability has a functional impact at school requiring active support and/or monitoring.

Disability Standards for Education

The Disability Standards for Education 2005 clarify the obligations of education and training providers under the *Disability Discrimination Act 1992*. These standards seek to ensure students with disability can access and participate in education on the same basis as other students.

The following fact sheets provide a summary of the relevant legislation:

- [Disability Discrimination Act 1992](#)
- [Disability Standards for Education 2005](#)

NCCD categories of disability

School teams determine the broad category of disability for each student from one of four categories:

- Physical
- Cognitive
- Sensory
- Social/Emotional.

The determination of the category relies on the professional, informed judgement of the teacher or school team in selecting whichever category has the greatest functional impact on the student's learning or participation in education.



A student may have multiple disabilities, or their disability may fall into more than one category. In these cases, the school should select the disability category that has the greatest functional impact on the student's learning or participation in education, or the category where the most adjustments are being made for the student, based on teacher or school team's professional judgement.

- [Examples of medical conditions and the relevant NCCD category](#), provided by the Queensland Department of Education, this resource is not intended to be a complete list of medical conditions that meet the definition of disability.

NCCD levels of adjustment

Students can only be included in the NCCD where:

- the student's impairment meets the Disability Discrimination Act's definition of disability
- the functional impact of the student's disability results in the school actively addressing the student's specific individual education needs.

Determining the level of Adjustments

Students are recorded at one of four levels:

- Support provided within Quality Differentiated Teaching Practice
- Supplementary adjustments
- Substantial adjustments
- Extensive adjustments.

If your child has a disability they will have an Educational Adjustment Plan which is reviewed yearly. If you have any further questions about NCCD please feel free to make an appointment with Mrs Jardine our Head of Learning Support.