



Annual Report: *January to December 2018*

About this Report

This Annual Report is intended to provide a picture of St Mark's Anglican Community School in terms of various indicators of performance including the composition and engagement of the staff, the attendance and outcomes for students, community satisfaction and funding for the **2018 calendar year**.

Our School

With its foundation in 1986 by the Anglican Schools Commission, the clear vision of St Mark's Anglican Community School is to be a Christian school in which students are able to grow in character and ability, developing strong values and gaining skills through a wide range of educational experiences both within and outside of the curriculum.

Values of *Respect, Knowledge, Confidence, Responsibility and Community* are touchstones upon which the School continues to build a caring community for students, parents and staff.

The extended School family at St Mark's continues to grow with past students maintaining close links through the Old Scholars' Association, the Study with Old Scholars program (SOS), and becoming a valuable resource to the School, students and staff. A growing number of Old Scholars are now seeking enrolments for their own children.

The School's broad education emphasises literacy and numeracy skills, as well as encouraging flexible minds, a positive self-concept and resilience, together with helping students acquire the personal resources with which to lead a full life. The School endeavours to cater for children with a wide range of abilities through both academic extension and learning support.

Our Students

Our students have opportunities to explore a wide variety of endeavours including academic, sporting, artistic and cultural activities, underpinned by a strong Pastoral Care system.

St Mark's is a Kindergarten to Year 12 coeducational school with a total student population of 1,720. In 2018, the Federal government funded 726 students in Primary, and 994 in Years 7 to 12, based on data from the August 2018 census.

Three students have identified as Indigenous. 92 students were eligible to receive additional Federal funding for students with disabilities.

In addition to the 1,720 students eligible for Federal funding, the School had 11 full fee paying overseas students enrolled from Year 9 to Year 11.

Student Composition	Male	Female	TOTAL
KG - Year 6	358	368	726
Year 7 to Year 12	490	504	994
TOTAL	848	872	1,720

Our Staff

All teachers at St Mark's are appropriately qualified and registered with the Teacher Registration Board of Western Australia.

We have teachers who have over 30 years of teaching experience, as well as several who are new to the profession. St Mark's is an Equal Opportunity Employer. When appointing staff, we do not discriminate along gender, racial or religious lines. We are a Christian school, but we welcome people of all faiths, as well as people with no religious beliefs.

Staff Composition	Male	Female	TOTAL
Teaching Staff	41	95	136
Non-teaching Staff	19	72	91
TOTAL	60	167	227

- The total staff of St Mark's in 2018 was comprised of 136 Teaching staff and 91 Administration and Support staff.
- No staff identified as indigenous.
- The average rate of attendance at School, by Teaching staff in 2018 was 95.2%.
- All Academic staff participated in relevant Professional Learning during 2018.
- The average expenditure per staff member for Professional Learning was \$1,327.
- A further \$765 was expended per staff member on teacher relief costs, where needed, to cover for staff who were out of School on Professional Learning activities.

The types of Professional Learning undertaken by staff during 2018 were varied. Many activities were focussed on specific areas of curriculum development across the Primary, Middle and Senior schools. Development of teachers' skills and knowledge in the broad area of information technology and its many applications in teaching and learning, was also a significant focus for professional learning. Professional Learning activities came in many forms, including in-house seminars and workshops for large and small groups, courses and conferences provided at external venues.

Community Satisfaction

Supportive relationships between staff, parents and students are seen as integral to the success of the School. We endeavour to communicate regularly with parents, for example, through the weekly newsletters, a regular magazine, Semester reporting, parent-teacher interviews and information evenings.

St Mark's believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates:

- The average student retention rate in 2018 was 92%.
- The percentage of staff retained (2017 - 2018) was 89%.

In addition, satisfaction is also demonstrated through an active and involved community. One example of this is our growing Old Scholars' Association, which now has a database of more than 1,600 members. The thriving Parents & Friends' Association is one of many avenues through which parents can engage with staff and other School families and get involved in community activities.

Student Outcomes: Student Attendance

In 2018 the attendance rates reported to DEEWR from Years 1 to 10 was 93.7%.

In Primary, attendance rolls are taken twice daily, in the morning and after lunch. In Secondary, attendance rolls are taken continuously during every class during the day. Absentee information is then transferred to an electronic database.

An absentee phone line, with voice mail facilities, provides parents with the means to lodge information about student absences, and a dedicated email address gives parents the means to provide written notification of absentees. Text messages are sent to parents/guardians of students who are absent from school, where the absence is not explained by earlier contact or a note.

Parents are requested to provide a written explanation of their child's absence on their return to School. The return of notes and/or medical certificates is recorded, hard copies kept and archived. If notes or medical certificates are not provided, parents can be formally requested (in writing) to supply the supporting documents.

Student Outcomes: NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 across Australia. NAPLAN tests four areas of learning, including Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

It is important to note that the skills tested by NAPLAN develop over time through the school curriculum. More importantly, it provides the School and the School community with an overall snapshot of how the student body is progressing. As there are students of differing learning abilities in each cohort, results will vary each year.

The School's NAPLAN results in 2018 showed:

- **Year 3:** 99% of students were at or exceeded the benchmark in Spelling and 100% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 5:** 99% of students were at or exceeded the benchmark in Spelling and 98% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 7:** 99% of students were at or exceeded the benchmark in Spelling and 100% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 9:** 99% of students were at or exceeded the benchmark in Spelling and 100% of students were at or exceeded the benchmark in Grammar and Punctuation.

The School monitors the progress of individuals and year cohorts from Year 3 to Year 9 and uses this data, along with other benchmarked data, to assist in identifying particular student needs at each end of the performance scale and general cohort capabilities. It is also useful in monitoring changes in progress for individual students.

NAPLAN RESULTS 2018	Year 3 Numeracy	Year 3 Reading	Year 3 Writing	Year 5 Numeracy	Year 5 Reading	Year 5 Writing	Year 7 Numeracy	Year 7 Reading	Year 7 Writing	Year 9 Numeracy	Year 9 Reading	Year 9 Writing
Percentage in Top 20% of the nation (2017 in brackets)	33 (29)	31 (23)	59 (58)	21 (35)	26 (35)	18 (21)	35 (32)	34 (34)	27 (23)	35 (24)	38 (30)	27 (27)
Percentage in Bottom 20% of the nation (2017 in brackets)	8 (8)	5 (12)	1 (1)	12 (1)	8 (8)	9 (5)	1 (3)	5 (5)	3 (5)	2 (3)	5 (7)	5 (5)
Percentage meeting benchmark	100	100	99	100	97	95	100%	100%	99%	99%	100%	95%
Variation from 2017 results	0	+1	-1	0	0	-5	0	+1	0	-1	+2	0
Variation from 2016 results	0	-1	+7	+2	-1	0	0	-1	+1	0	-2	-1
Variation from 2015 results	+2	0	-7	-2	-1	+3	0	0	-1	0	0	-1
Variation from 2014 results	+1	+5	+3	0	-1	0	0	-1	-1	-1	-1	-1
Variation from 2013 results	-3	-5	-3	0	0	-1	-4	+4	-2	+18	+17	-1
Variation from 2012 results	+2	0	+2	+1	+2	0	+1	+1	+1	-2	0	+2

Student Outcomes: Year 12 Results

In the 2018, 148 of 151 (98.01%) full time eligible students achieved their Western Australian Certificate of Education (WACE).

The median ATAR score achieved by St Mark's students was 85.25, and continuing an upward trend in this measure over the past few years. This placed St Mark's in equal 26th position on a published table to compare schools based on the median ATAR of those students who were enrolled in four or more ATAR courses. Two students achieved an ATAR of 99.00 or higher, while fourteen students achieved an ATAR of 95.00 or higher.

In six of the WACE courses taught at St Mark's, the School was named as having the highest performing students in ATAR courses, based on the percentage of students who had Year 12 ATAR course combined scores in the top 15% of all students in that course. These courses are: Business Management and Enterprise, Economics, Food Science and technology, Human Biology, Literature and Physical Education Studies.

In addition, three students were awarded a Subject Certificate of Excellence, fourteen students were awarded Certificates of Excellence and twenty eight were awarded a Certificate of Merit for their Year 12 studies.

ATAR Score	Male	Female	TOTAL
95 - 99.55	7	7	14
90 - 94.95	13	11	24
85 - 89.95	13	15	28
80 - 84.95	8	7	15
75 - 79.95	2	6	8
70 - 74.95	5	8	13
65 - 69.95	4	2	6
60 - 64.95	1	3	4
55 - 59.95	2	1	3
50 - 54.95	2	2	4
Other	5	3	8
Exams & No ATAR	10	3	13

While all students in the General pathway completed at least one Certificate II or higher, the 2018 cohort completed 75 VET certificates over their Years 10-12, which is a significant achievement. Students on an ATAR pathway are also able to include a VET certificate in their academic program.

	Cert I	Cert II	Cert III	Cert IV
Completed Certificates in Years 10 - 12	10	36	26	3

University Offers (compared to State figures)

Over the last five years, St Mark's has consistently seen the majority of its students head to university after completing Year 12 at the School. 115 students applied for university, with a median ATAR of 86.35.

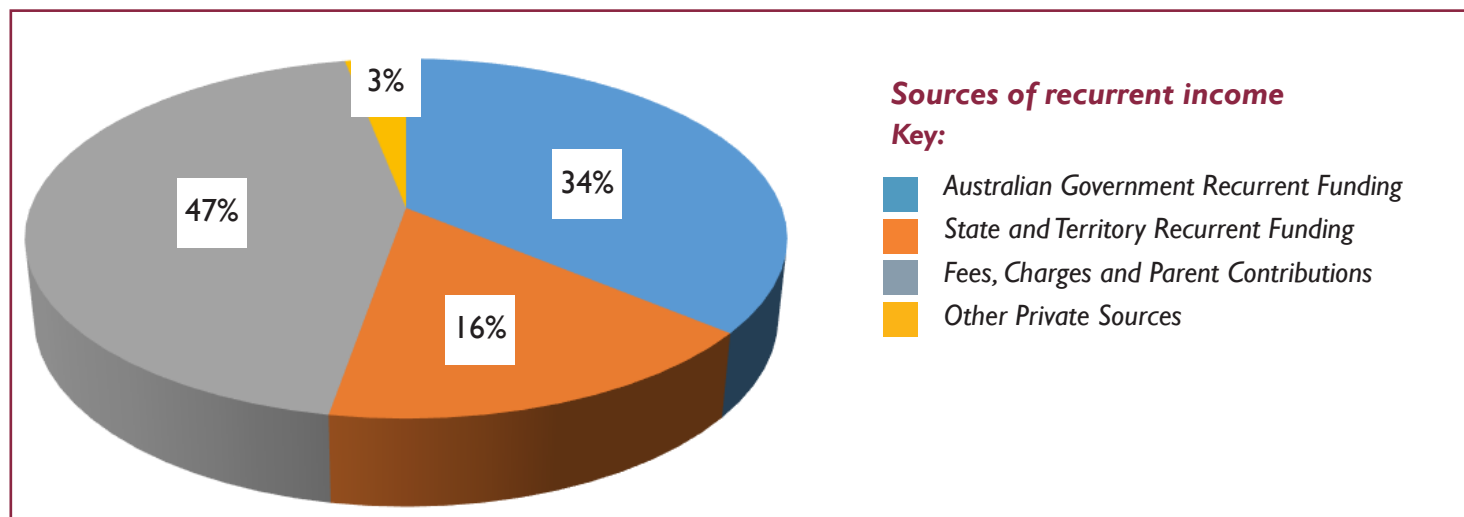
The table below provides information on the number of students offered places at the universities in WA (excluding Notre Dame). There are also a number of students who have headed interstate and overseas for various courses and/or gap years and may not be accounted for in these statistics.

	St Mark's					State				
	Number of students					Number of students				
	Total	Curtin	ECU	Murdoch	UWA	Total	Curtin	ECU	Murdoch	UWA
No of students with a 1st preference*	117	45	37	9	26	12,112	5,647	1,583	1,897	2,985
Offered 1st preference	87	27	32	7	21	8,405	3,733	1,114	1,452	2,106
Offered any preference	114	39	35	10	30	11,312	4,839	1,690	1,958	2,825
Enrolled	84	29	24	6	25	8,176	3,524	1,130	1,390	2,132
Deferred	17	5	6	2	4	1,624	712	265	320	327

* includes students without an ATAR

School Funding

Information on the School's finances, which will be provided on the My School website later in the year, indicates total income of \$30.9 million or \$18,547 per student (\$18,789 per student in 2017). The decrease in income per student results from changes to Federal Government per capita funding, reducing average Federal per capita funding per student from \$6,804 in 2017 to \$6,333 in 2018.



The key capital project in 2018 was the redevelopment of the quadrangle area, which had been a temporary site for demountables while the Alan Cadby Senior Academic Centre was under construction. The grassed open space is surrounded by covered walkways and seating areas and is a wonderful focal point and meeting place for the School community. Other major capital projects undertaken during the year include the refurbishment of the Busselton building and Wellness Centre.

Capital Expenditure in 2018 of \$3.0m, was fully funded by fees, as no Australian Government funds were received for capital projects.

ENDS