



St Mark's Anglican Community School

St Mark's Drive Hillarys WA 6025

PO Box 231 Hillarys WA 6923

www.stmarks.wa.edu.au

A School of the Anglican Schools Commission

Annual Report: January to December 2013

About this Report

This Annual Report is intended to provide a picture of St Mark's Anglican Community School in terms of various indicators of performance including the composition and engagement of the staff, the attendance and outcomes for students, community satisfaction and funding for the 2013 Calendar year.

Our School

With its foundation in 1986 by the Anglican Schools Commission, the clear vision of St Mark's Anglican Community School is to be a Christian school in which students are able to grow in character and ability, developing strong values and gaining skills through a wide range of educational experiences both within and outside of the curriculum.

Values of *Respect with Trust, Knowledge, Confidence and Achievement, Responsibility and Community* are touchstones upon which the School continues to build a caring community for students, parents and staff.

The extended School family at St Mark's continues to grow with past students maintaining close links through regular reunions and a growing number of enrolments for their own children. The School's broad education emphasises literacy and numeracy skills as well as encouraging flexible minds, a positive self-concept and resilience, together with helping students acquire the personal resources with which to lead a full life.

Our students have opportunities to explore a wide variety of endeavours including academic, sporting, artistic and cultural activities, underpinned by a strong Pastoral Care system.

St Mark's is a Kindergarten to Year 12 coeducational school with a total student population of over 1,550 across three sub-schools: Primary (Kindergarten to Year 6), Middle (Year 7 to Year 9) and Senior (Year 10 to Year 12). In 2013, more than 1000 of these students were in Middle and Senior School.

Our students are drawn from the local suburbs with a mixed demographic composition. The School endeavours to cater for children with a wide range of abilities through both academic extension and educational support. Support for students with a disability and/or learning difficulties exists at Primary level and, to a more limited extent, in the Secondary School.

Staff Composition, Qualification and Professional Engagement

All of the teachers at St Mark's are appropriately qualified. A list of the formal qualifications held by staff is published annually in the Endeavour Magazine. Similarly, all teachers are registered with the Teacher Registration Board of WA.

We have teachers who have over 30 years of teaching experience, as well as several who are new to the profession.

- The total staff of St Mark's in 2013 was comprised of 126 Teaching staff and 69 Administration and Support staff.
- The average rate of attendance at School, by Teaching staff, for 2013 was 95.5%.
- All Academic staff participated in relevant Professional Learning during 2013.
- The average expenditure per staff member for Professional Learning was \$1,390.
- A further \$873 was expended per staff member on teacher relief costs, where needed, to cover for staff who were out of School on Professional Learning activities.

The types of Professional Learning undertaken by staff during 2013 were varied. Many activities were focussed on specific areas of curriculum development across both the Primary, Middle and Senior schools. There was a particular emphasis on the implementation of the new Australian Curriculum. Development of teachers' skills and knowledge in the broad area of information technology and its many applications in teaching and learning, was also a significant focus for professional learning. In Term 3 of 2013, a new Leadership Learning Centre opened for the further development of staff.

Professional Learning activities came in many forms, including in-house seminars and workshops for large and small groups, workshops, courses and conferences provided at external venues. A number of staff travelled interstate and overseas for conferences. It was also pleasing to have several of our staff presenting at both national and international conferences.

St Mark's is an Equal Opportunity Employer. When appointing staff, we do not discriminate along gender, racial or religious lines. As an overtly Christian school, we do not exclude people of other faiths.

*Our Values: Respect with Trust . Knowledge
Confidence and Achievement . Responsibility . Community*

Community Satisfaction

Supportive relationships between staff, parents and students are seen as integral to the success of the School. We endeavour to communicate regularly with parents, for example, through the weekly newsletters, a regular magazine, Semester reporting, parent-teacher interviews and information evenings.

St Mark's believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates:

- The average student retention rate in 2013 was 95%.
- The percentage of staff retained (2012 - 2013) was 96.1%

In addition, satisfaction is also demonstrated through an active and involved community. One example of this is our growing Old Scholars' Association, which now has a database of more than 1,600 members. Many of our Old Scholars are now also choosing to enrol their children at St Mark's. The thriving Parents & Friends' Association is one of many avenues through which parents can engage with staff and other School families and get involved in community activities.

Student Outcomes: Student Attendance

In 2013 the attendance rates reported to DEEWR from Years 1 to 10 was 95%.

Attendance rolls are taken every morning in Form time. Absentee information is then transferred to an electronic database. An Absentee phone line, with voicemail facilities, provides parents with the means to lodge information about student absences, and a dedicated email address gives parents the means to provide written notification of absentees. Text messages are sent to parents/guardians of students who are absent from school, where the absence is not explained by earlier contact or a note.

Students are required to provide a written explanation of their absence on their return to School. The return of notes and/or medical certificates is recorded, hard copies kept and archived. If notes or medical certificates are not provided, parents are formally requested (in writing) to supply the supporting documents.

Student Outcomes: NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 across Australia. NAPLAN tests four areas of learning, including Reading, Writing, Language Conventions (spelling, grammar and punctuation), and Numeracy.

It is important to note that the skills tested by NAPLAN develop over time through the school curriculum. More importantly, it provides the School and the School community with an overall snapshot of how the student body is progressing. As there are students of differing learning abilities in each cohort, results will vary each year.

The tables that follow give a broad snapshot of these year groups at this point in time. The School monitors the progress of individuals and year cohorts from Year 3 to Year 9 and uses this data, along with other benchmarked data to assist us in identifying particular student needs at each end of the performance scale and general cohort capabilities. It is also useful in identifying changes in progress for individual students.

NAPLAN RESULTS 2013	Year 3 Numeracy	Year 3 Reading	Year 3 Writing	Year 5 Numeracy	Year 5 Reading	Year 5 Writing	Year 7 Numeracy	Year 7 Reading	Year 7 Writing	Year 9 Numeracy	Year 9 Reading	Year 9 Writing
Percentage in Top 20% of the nation (2012 in brackets)	39 (41)	27 (27)	38 (34)	26 (41)	27 (39)	27 (24)	44 (22)	38 (31)	40 (39)	31 (29)	30 (27)	40 (32)
Percentage in Bottom 20% of the nation (2012 in brackets)	13 (6)	21 (11)	3 (5)	4 (9)	12 (10)	3 (12)	5 (5)	5 (10)	4 (5)	8 (2)	10 (6)	2 (4)
Percentage meeting benchmark	100	100	100	100	100	98	100	100	99	98	99	99
Variation from 2012 results	+2	0	+2	+1	+2	0	+1	+1	+1	-2	0	+2
Variation from 2011 results	+3	+5	+3	-1	+3	+1	0	-1	-1	+1	0	-2

In addition:

- **Year 3:** 100% of students were at or exceeded the benchmark in Spelling and 97% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 5:** 99% of students were at or exceeded the benchmark in Spelling and 99% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 7:** 100% of students were at or exceeded the benchmark in Spelling and 99% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 9:** 99% of students were at or exceeded the benchmark in Spelling and 97% of students were at or exceeded the benchmark in Grammar and Punctuation.

Student Outcomes: WAMSE Testing

The Western Australian Monitoring Standards in Education (WAMSE) assessment program measures the performance of students in aspects of Science and Society and Environment. This complements information from the National Assessment Program Literacy and Numeracy (NAPLAN). 2013 was the last year that WAMSE testing was conducted.

WAMSE TESTING 2013	Year 7 Science	Year 7 Science Investigating	Year 7 Society & Environment	Year 7 Society & Environment: ICP	Year 9 Science	Year 9 Science Investigating	Year 9 Society & Environment	Year 9 Society & Environment: ICP
Percentage in Top 20% of the nation (2012 in brackets)	50 (41)	46 (45)	41 (44)	35 (39)	34 (39)	36 (40)	35 (37)	40 (37)
Percentage in Bottom 20% of the nation (2012 in brackets)	2 (4)	3 (4)	1 (6)	3 (7)	3 (2)	6 (4)	5 (1)	5 (1)
Percentage at or above national minimum standard	100	100	100	100	100	99	100	100
Variation from 2012 results	+1	+1	+1	0	0	0	0	0

Student Outcomes: Year 12 Results

The charts below illustrates the performance of those St Mark's students who sat at least four WACE examinations in 2013. It is pleasing to note that 75 students (46% of the entire Year 12 cohort) achieved an ATAR greater than or equal to 80, placing them in the top 20% of the state cohort. 35 students (21%) achieved an ATAR of 90 or more.

Two students achieved a Certificate of Distinction (in Economics and Human Biological Studies), placing them in the top 0.5% of all students in the subject. Six students achieved a Certificate of Commendation.

ATAR Score	Male	Female	TOTAL
95 - 99.55	9	7	16
90 - 94.95	13	6	19
85 - 89.95	4	13	17
80 - 84.95	11	12	23
75 - 79.95	9	2	11
70 - 74.95	3	7	10
65 - 69.95	12	6	18
60 - 64.95	5	6	11
55 - 59.95	2	8	10
50 - 54.95	3	1	4
Other	9	10	19
Exams & No ATAR	5	0	5

ATAR Score	St Mark's	State
% of students offered first choice	64.6	34.3
% of students offered any choice	85.4	31.5

Vocational Education and Training

A total of 12 students completed VET certificates in 2013.

VET Certificate	No of students
I	-
II	9
III	3

University Offers

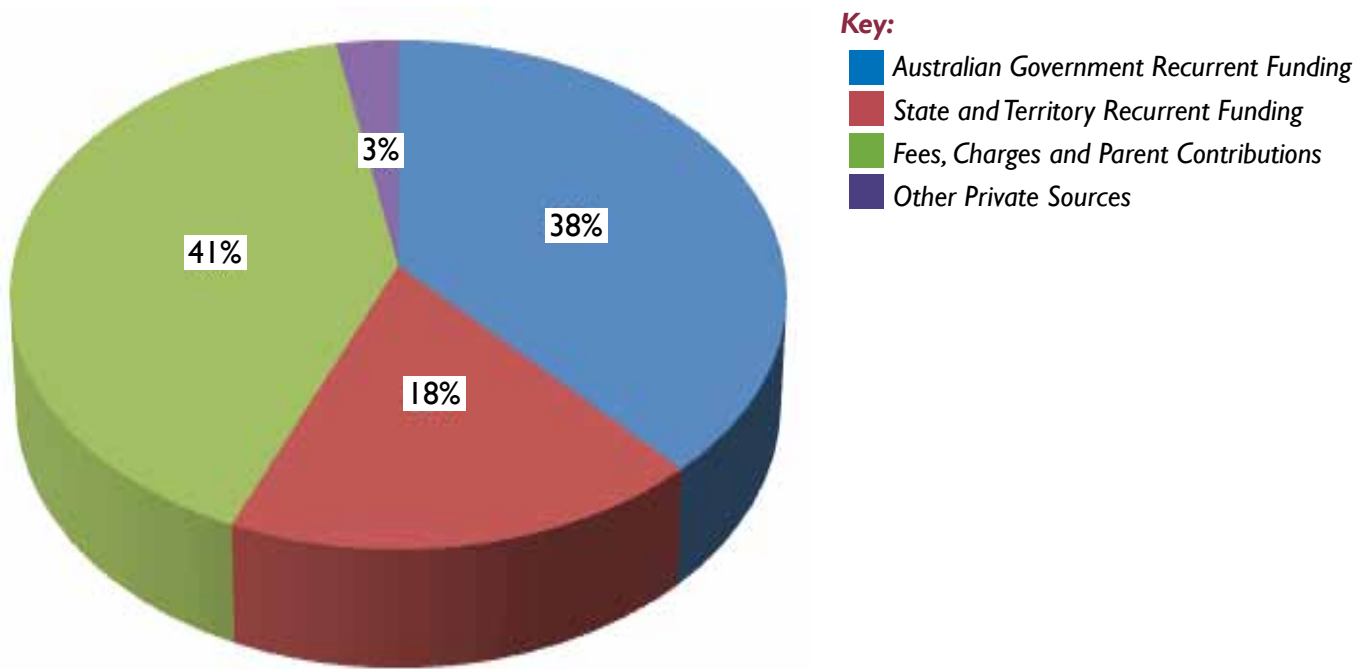
Over the last five years, St Mark's has consistently seen the majority of its students head to university after completing Year 12 at the School. Between 74% and 85% of each graduating cohort over the last five years has been offered the opportunity to continue their studies at tertiary level. In 2013, 74.5% of our graduating class completed Stage 3 courses (23rd highest in the State), and 20.9% completed Stage 2.

Number of students at	Curtin		ECU		Murdoch		UWA		TOTAL	
	St Mark's	Western Australia	St Mark's	Western Australia	St Mark's	Western Australia	St Mark's	Western Australia	St Mark's	Western Australia
with a 1st preference (including students without an ATAR)	42	4789	52	1804	8	1270	48	3971	150	11834
offered their 1st preference	28	3542	38	1273	4	845	36	2771	106	8431
offered any of their preferences	37	4574	58	2017	7	1021	38	3425	140	11037
who have enrolled	32	3370	45	1287	7	707	37	2750	121	8114
who have deferred	3	690	5	401	0	221	0	414	8	1726

School Funding

Information on the School's finances, which will be provided on the My School website later in the year, indicates total income of \$24.2 million or around \$16,000 per student. The sources of that income are shown below:

Sources of recurrent income

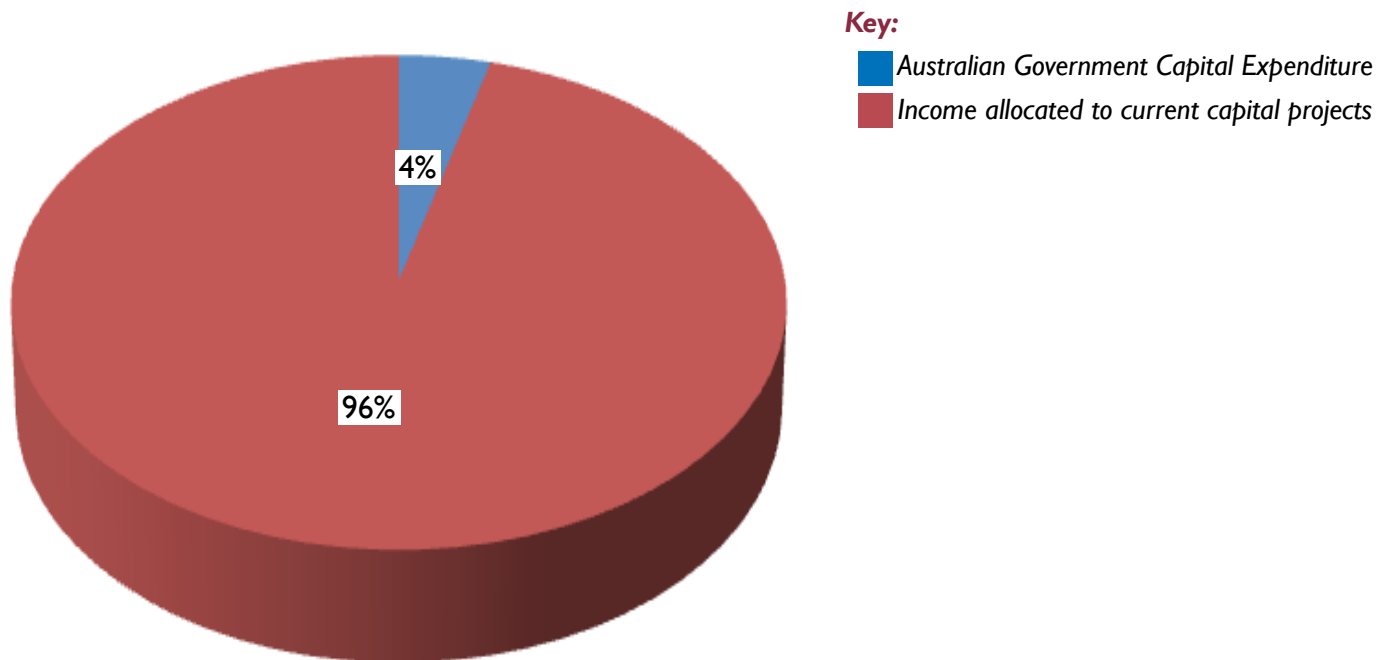


St Mark's is continuing with a substantial investment program, with Capital Expenditure of approximately \$5.8 million during 2013 including the completion of the new Library and refurbishment of the Barbara Godwin Performing Arts Complex as well as the construction of a sixth classroom under the existing roof of the Year 7 (Floreat) building, the roof over two secondary hard courts and air conditioning of the Len King Sports Pavilion.

The School is actively planning the reconstruction of Senior Secondary Facilities to provide flexible learning spaces to equip the School for future education needs.

Sources of recurrent income

The School received some residual funds from the Australian Government relating to the National Secondary Schools Computer Fund and the 2010 Building the Education Revolution supported Primary School building. All other Capital Expenditure in 2013 was funded by fees.



More information

If you would like any additional information on St Mark's Anglican Community School, please visit the School's website at www.stmarks.wa.edu.au or call (08) 9403 1300.

Staff Qualifications

as at 30 June 2014

SCHOOL COUNCIL

Acting Chairman Mr G. Burgess, B.Bus., F.T.I.A., C.P.A., I.C.A.A.

Treasurer and Acting Vice Chairman, Mr A. Gilmour, B.A.(Hons), F.C.A.

Members

Mr R. Chapman

Mr B. Derbyshire, B.Eng. (Electrical)/B.Sc. (Information Technology), M.B.A.

Mrs C. Gibbon, B.Com., A.C.A.

Mr M. Gomez, Registered Builder 11020

Rev G. Killow, B.Th., Dip.A., Dip.Min.

Associate Professor G. Lock, PhD., M Ed., Postgrad Dip.Ed.St., Grad. Cert. Learning Technologies., B Ed.

Mrs E. Parry, B.A., Grad. Dip. R.Ed.

Ms K. Roach, B.A., LL.B.(Hons.)

Mr F. Shannon, Registered Builder 10531

EXECUTIVE

Principal

Head of Staff Services

Head of Student Services

Bursar

Head of Primary School

Chaplain

Head of Middle School

Head of Senior School

Primary Executive

Director of Early Learning

Director of Administration

Director of Curriculum

Mr C. Herbert, Dip.T., B.Ed., P.Grad.Cert.Bus., Grad.Cert.Ed.Admin., M.Ed., M.A.C.E.L.

Mr P. Crane, B.Ed., PG Dip.Ed.Admin., M.Ed., Cert. IV H.R., M.A.H.R.I.

Mrs T. Gastevich, Dip.T., B.A., Grad.Dip.App.Sc., Grad.Cert.TESOL, M.App.Sc., Master Counselling, A.C.A., M.A.C.E.

Mr T. O'Brien B.Com., A.C.A.

Mr A. Pullella, Dip.T., B.Ed., T.H.C., M.Ed. (Hons), Grad. Dip. Ed. Man., M.A.C.E., A.I.M.M., M.A.C.E.L.

Rev. S. Rowland, B.A., Dip.Ed., M.Div., M.Min.

Mr S. Tate, B.A (Hons), P.G.C.E., Grad. Cert. PL., Grad. Dip. Ed. Man.

Mr G. Young, B.Ed., Post Grad.Dip.Ed. Studies, G.Dip.Bus., M.A.C.E.

Mrs L. McLean, Dip.T., B. Ed., Grad. Dip. Art & Design

Mr R. Thomas, Dip.T., B.Ed., M.Ed. (Ed.Admin.), Grad. Cert. Religious & Values Ed. (Prim.)

Mrs G. Watts, Dip.T., B.Ed., M.Ed. (Primary)

DEANS

Dean of Cross-Curriculum & Future Learning

Dean of Teaching and Learning

Dean of Curriculum

Mrs L. Beegan, B.A., M.A., H.Dip.Ed., M.A.C.E.

Ms P. Harris, B.A., B.E.

Mr T. Manea, B.A., Dip. Ed., M.A.C.E.L.

HEADS OF DEPARTMENTS AND SUBJECTS

Business Studies

Career Education

Christian Education

Design & Technology

English

Assistant Head of English

Information & Communication Technology

Interschool Sport

Health & Physical Education (Acting)

Home Economics

Languages

Library & Information Services

Mathematics

Assistant Head of Mathematics

Music Director

Science

Assistant Head of Science

Society & Environment

Assistant Head S&E

Mrs B. Erskine, H.D.E. (Commerce)

Mrs S. Johnson, Dip.T., Cert. IV Training & Assessment

Mr S. Shattock, B.A. (Ed), B. Ed., Grad. Dip. Theology

Mr J. Spada, B.Ed., Dip.T.

Mrs T. Bowen, B.A., B.Ed.

Mrs J. McGinnis, B.A. (English), Grad.Dip.Ed. (Sec)

Mr P. Brown, B.Sc., Dip.Ed.

Mr R. Aisbett, B.Sc., Dip. Ed. N.O.L.R.S.

Ms S. McCarthy, B.P.H.E., Dip.Ed. N.O.L.R.S.

Mrs A. Robertson, B.A. (Ed.), B.Ed.

Ms M. Melchiorre, B.A. (Hons), Dip. Ed.(France), E.S.L. (Cambridge)

Mrs S. McKibbin, B.Ed., Dip.T., Grad. Cert. Info Services

Dr R. Williams, B.App.Sc., M.Sc., T.H.C., Ph.D.

Mrs J. Curtis, B.A., Dip.Ed.

Mr A. Raymond, B.Mus.Ed., A.Mus.A.

Mr P. Cull, B.Sc., Dip.Ed.

Miss C. Donovan, B.Sc. Dip.Ed.

Mrs J. McGibbon-Briggs, B.A.(Ed.)

Mrs C. Bamford, B.A. (Hons), Dip. Ed.

HEADS OF HOUSE

Head of House Activities

Carnley - Middle School

Carnley - Senior School

Challen - Middle School

Challen - Senior School

Mr J. Martin, B.Ed.

Mr D. Mornement, B.A. Ed. (Hons.)

Mr N. Irwin, B.H.P.E., N.O.L.R.S., Cert. III & IV Outdoor Recreation

Mr P. Squire, B.Sc.(Sports Science) Grad. Dip. Ed.

Mrs S. Johnson, Dip.T.

Moyes - Middle School
Moyes - Senior School
Watkins - Middle School
Watkins - Senior School

Mrs S. Ellam, B.A.(Hons.), B. Ed.
Mr P. Pooley, B. Ed.
Mrs D. Boss, B.A., Dip. Ed.
Mrs T. Crisp, Dip.T., B.Ed. Cert. IV Workplace Teaching & Assessment

TEACHERS AND EDUCATION ASSISTANTS

Mr M. Adam, B. Econ. (Hons), Grad.Dip.Ed.
Mr T. Adler, B.P.E., Dip.Ed.
Mr M. Barton, B.A. (Ed.), B.Ed.(P.E.), Cert.Out.Ed. Cert.IV Workplace Learning & Assessment.
Mr D. Bailey, B.A., Dip. Ed.
Mr M. Bastow, B.Sc., Dip. T.
Mrs V. Birsa, B.Ed.
Mrs S.L. Bradley, B.App.Sc., Grad. Dip. Ed., B.Sc.
Ms N. Brown, Cert. IV Special Needs E.A.
Mr P. Brown, B.Sc., B.Ed.
Mrs T. Buchanan, B.A. (Ed.), B.Ed.
Mrs N. Busing, Cert. III T.A.
Mr M. Chapman, B.Sc., B.Ed.
Ms. A. Cook, B.A. (Ed.)
Mrs S. Curry, B.Ed., Cert. Ed.
Mrs J. Curtis, B.A., Dip.Ed.
Mr J. da Costa, B. Ed.
Mrs J. Denham, B.Ed. (Hons.)
Ms L. Di Mambro, B.A. (Theatre & Drama Studies), B.Ed. (Drama & English)
Miss C. Donovan, B.Sc. Dip.Ed.
Miss A. Dyer, B.Ed.
Mrs F. Early, Dip.Ed.
Mr I. Edwards, M.App.Sc., Grad. Dip. Bus., B.A., T.C.
Mrs A. Elliott, Cert. App. Lang. Studies, Dip. T., B.A.(Lang.)
Ms M. Farrell, B.A. (Lit.), Grad. Dip. Ed. (Eng.)
Mrs R. Ferrier, Dip. T., B.Prof. Studies (Ed.), Cert. IV T.A.A.
Mr B. Finnemore, B.Sc. (Hons.), P.G.C.E.
Mrs S. Flight, B.Ed.
Mrs J. Fogarty, B.Sc., H.Dip.Ed.
Mrs B. Fullerton, B.A., Dip. Ed.
Mrs J. Fussell, B.Ed. (E.C.S.)
Mrs E. Gabriels, B.A., Dip. T.
Mrs S. Giles, Cert. III T.A.
Mrs G. Gould, B.A. (Home Ec.) (Hons.); Grad. Dip. Ed.
Mrs N. Gould, Dip. T.
Mrs L. Grayson, N.N.E.B.
Mrs M. Greenhouse, Dip. T. (Early Ed.)
Mrs Y. Haddrell, Dip. Psych.
Mrs K. Hall, B.App. Sc., Dip. Ed.
Miss S. Hanson, BA.Ed (E.C.E), B.Ed., Grad. Dip. Info Services (T.L.), Grad.Cert. Gifted & Talented Ed.
Mrs N. Harriden, Dip. T. (E.C.E.), B.Ed.
Mrs C. Hetherington, Cert. III Lab. Tech.
Mrs M. Hetherington, B.Ed. (K-7)
Mr H. Henderson, B.A. (English & Comparative Lit.), Grad. Dip. Ed. (Sec.)
Mrs K. Hues, B.Ed., Cert. T.O.D.
Ms J. Huet, Dip. Litt., Dip. Tourism P.R., T.E.O.I.C., Dip. E.L.Y.T.E., Dip. G.C.S.E., Dip. French (Astas)
Mr R. Jayatilake, B.Ed, B.Sc.(H.P.E.)
Mr T. Jones, Dip. Ed., Dip. Vis. Art, Cert. Eng. Drg, Cert. IV Training & Assessment
Mrs K. Kais, Dip. T., N.A.A.T.I. Level 2
Mr S. Kendell, B.A., Grad.Dip.Ed.
Mrs M. Kuipers, Dip. T.A.
Mr. J. Lanigan, T.A.Cert. (E.C.E.)
Mrs A. Larkins, Dip. Art Ed., R.E.Cert., M.Ed., C.E.L.T.A.
Ms C. Liddle, B.Ed. (E.C.E.)
Ms D. Liggett, M.A. Business & Economics, P.G.C.E. Business Education
Mrs K. Logan, B.Prim.Ed.
Mrs S. Maroney, B.T.S. International Commerce, B.A. Bus. Management, P.G.C.E. Modern Foreign Lang.
Mr. A. Martin, B.A. (Music), Dip.Ed.
Mr J. Martin, B.Ed.

Mrs K. Mason, B.A. (Ed).
 Ms S. McCarthy, B.P.H.E., Dip.Ed. N.O.L.R.S.
 Mrs. K. McClelland, B.Ed.(Sec.)
 Mrs P. McGibbon, B.Bus. (International Trade), B. Ed. (Hons.)
 Mrs J. McGinnis, B.A. (English), Grad.Dip.Ed. (Sec.)
 Mrs E. McKay, M.A. (Physics), M.Sc. I.T, P.G.C.E.
 Mrs R. McManus, B.A. (Sec.Ed.), B.Ed.
 Mrs C. McRae, Dip.Mus.Ed. (Hons.), A.Mus.A
 Mrs S. Mennell, Cert. III T.A.
 Mr D. Miles, B.Sc. (Hons.), P.G.C.E.
 Mrs A. Milne, B.Sc., Dip. Ed.
 Mrs T. Moralee-Hall
 Mrs E. Murphy, B.App.Sc. (Mathematics), Grad.Dip.Ed.
 Mrs U. O'Kennedy
 Mrs J. Orme, Dip. T. (Sec. Phys. Ed.); Grad. Dip. Out.Ed.
 Mrs L. Oswald, Cert. III T.A.
 Mrs G. Page, B.Ed.
 Mr C. Pinkham, B.Mus, Grad.Dip.Ed
 Mrs B. Pownall, Dip.Ed., B.A. Social Science
 Mrs L. Pratt, B. Sc., Dip. Ed., Grad. Dip.Theology
 Mrs M. Prouse, Dip.T.
 Mrs K. Raymond, B.Mus.Ed., M.A.C.E.
 Mrs J. Rengel, B.A. (Design), A.A.T.
 Mr A. Rogers, B.D., M.Th., P.G.C.E.
 Mrs M. Rogers, Cert. III T.A.
 Mrs A. Serra, Cert. III T.A.
 Ms J. Sgro, B.A. (Japanese), Dip.Ed., M.Ed. Cert. IV Training & Assessment
 Mr S. Shattock, B.A. (Ed), B. Ed., Grad. Dip.Theology
 Mrs M. Shirley, Cert. Ed. (Primary), Adv. Cert. Ed (Accounting)
 Mrs N. Skelton, B.A. Bus., Grad. Dip. Ed. (Early Childhood)
 Mrs L. Sweet, Dip.T. (E.C.E.)
 Mr R. Taylor, Dip.T., B.Ed.
 Mrs J. Thomas, Cert. III T.A., Dip. Special Needs
 Mrs J. Thompson, B.A. (Drama), Dip. Ed.
 Mrs T. Toovey B.A. (Ed), B.Ed.
 Miss C. Tucker, B.Sc., Dip. Ed., C.S.T.D.
 Mrs J. Upson, B.A (Ed.), B.Ed. Grad. Cert. (L.O.T.E.)
 Miss A. Van Graan, B.A. (Ed), B.Sc. (Maths)
 Mr M. Van Winsen, B.Sc (Sports & Exercise), Dip. Phys. Ed., N.O.L.R.S.
 Ms N. Vidot-Ralls, B.A., Dip.Ed.
 Mrs M. Wakefield, Cert. III T.A., Dip. Ed. Support
 Mr S. Walker, B.A. Journalism, Grad.Dip.Ed.
 Mrs K. Waters, Cert. III Ed. Assist. Special Needs Ed. Support
 Mr A. Webster, Dip. T., B.Ed., Assoc. Dip. Bus.
 Mrs S. Wells, Dip. T.
 Ms. S. West, Dip. Bus. Studies, Cert. III T.A., Dip. Ed. Support
 Mrs L. Wharton, B.A. (Visual Art) B.A. (Ed.)
 Mrs J. White, T.A. Cert.
 Mrs N. Woodley-Smith, B.A. Dip. Ed.
 Ms M. Wrathall, B.A. (Ed.)

ADMINISTRATION AND SUPPORT STAFF

Mrs J. Abbott	Primary Secretary
Mrs S. Brown	Library Officer
Mrs P. Bubrzycki, Cert. III O. Ed., Cert. IV T&A, Dip.Ed.Asst., N.O.L.R.S	Outdoor Education Technician
Mr A. Chirico	Facilities Manager
Mr P. Ciangola	Maintenance Assistant
Mr P. Cloughton	Network Manager
Mrs J. Collie	E.L.C. Secretary
Mrs M. Cosser, B.A. (Hons.) Communications	Community Relations Officer
Mrs S. Croke	Parent Reception
Mrs S. Currie	Home Economics Technician
Mr M. Dodd	Computer Technician

Mrs C. Giles, *B.Arts, Dip.Ed.*
 Mrs G. Gillespie
 Mrs R. Hayward
 Mr D. Healey, *Dip. I.T. Systems Information, Cert. IV Network Engineering, Cert. IV I.T. Systems Hardware, C.C.N.A. Cert.*
 Mrs C. Hetherington, *Cert. III Lab.Tech.*
 Mr J. Hummerston
 Mrs M. Husband
 Mr J. Jusko
 Mr B. Martin
 Mrs C. May, *B.App.Sci.(Library & Information Studies)*
 Mrs R. McTaggart, *Cert. III T.A.*
 Mr D. Mitchell
 Mrs M. Nesper
 Mrs J. O'Brien
 Mr M. Phillips, *Cert. Turf Management*
 Mrs V. Regan
 Mrs J. Robinson
 Rev. J. Schroeder, *Lic. Theology, B.A.(Hons)*
 Mr M. Seddon, *Dip.IT Network Engineering, Dip.IT Software Development*
 Mrs P. Sinclair
 Mrs K. Snape
 Mrs C. Sobey
 Mrs P. Stewart, *B.Ed. (Hons.)*
 Mrs D. Thompson
 Mrs L. Waite
 Mr W. Walker
 Mrs K. Weatherald, *Cert. III T.A.*
 Mrs S. Whitlock
 Mrs L. Whitty
 Mrs T. Wright

INSTRUMENTAL TUTORS

Mr R. Bresland, *B.A. (Jazz), Dip.Ed.*
 Mr J. Darnell, *B. Mus.*
 Ms A. Dunlop, *A.D.PA (Music), B.Mus.Perf.*
 Ms L. Frawley, *B.Mus., Grad.Dip.Ed*
 Mrs E. Gabriels *B.A., Dip.T.*
 Mr D. Gee, *Advanced Dip.Mus. (Cont.)*
 Mrs M. Gourlay *B.Mus.Hons., P.G. Dip., M.Mus.*
 Mrs Herriman
 Mr C. Marquand, *B.Mus (Hons)*
 Mrs C. McRae, *Dip.Mus.Ed (Hons), A.Mus.A*
 Ms Palmyre
 Mrs B. Panak
 Mr C. Pinkham, *B.Mus, Grad.Dip.Ed*
 Mr A. Raymond, *B.Mus.Ed., A.Mus.A.*
 Mrs K. Raymond, *B.Mus.Ed., M.A.C.E.*
 Mrs H. Rowntree, *L.L.C.M.*
 Mrs M. Schlink, *A.Mus.A., Dip. Mus.T.*
 Mr B. Smith, *B.Mus (Hons), Cert IV Cont. Music*
 Mr A. Springhetti

Archivist
 Accounts Clerk
 Accounts Clerk
 Computer Technician
 Laboratory Technician
 Digital Archivist/Videographer
 Book Hire Coordinator
 Maintenance Assistant
 AV Technician
 Library Officer
 Student Reception
 Groundsman
 Traffic Warden
 Library Officer
 Grounds Supervisor
 Canteen Manager
 Administration/Music Secretary
 Community Chaplain
 Computer Technician
 Executive Assistant to the Principal
 Home Economics Technician
 Canteen Assistant
 Admissions Officer
 Library Officer
 Uniform Shop Assistant
 Groundsman/ D&T Assistant
 Student Reception
 Uniform Shop Manager
 Assistant Bursar (Finance)
 Laboratory Technician

Trumpet
 Guitar
 Clarinet
 Voice
 Violin
 Guitar
 Cello
 French Horn
 Percussion
 Piano
 Saxophone
 Piano
 Piano
 Trombone
 Clarinet
 Flute
 Violin/Viola
 Saxophone
 Double Bass

St Mark's Anglican Community School

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PO Box 231 Hillarys WA 6923

www.stmarks.wa.edu.au

A School of the Anglican Schools Commission

*Our Values: Respect with Trust . Knowledge
 Confidence and Achievement . Responsibility . Community*