



St Mark's Anglican Community School

St Mark's Drive Hillarys WA 6025

PO Box 231 Hillarys WA 6923

www.stmarks.wa.edu.au

A School of the Anglican Schools Commission

Annual Report: January to December 2012

About this Report

This Annual Report is intended to provide a picture of St Mark's Anglican Community in terms of various indicators of performance including the composition and engagement of the staff, the attendance and outcomes for students, community satisfaction and funding for the 2012 Calendar year.

Our School

With its foundation in 1986 by the Anglican Schools Commission, the clear vision of St Mark's Anglican Community School is to be a Christian school in which students are able to grow in character and ability, developing strong values and gaining skills through a wide range of educational experiences both within and outside of the curriculum.

Values of *Respect with Trust, Knowledge, Confidence and Achievement, Responsibility and Community* are touchstones upon which the School continues to build a caring community for students, parents and staff.

The extended School family at St Mark's continues to grow with past students maintaining close links through regular reunions and a growing number of enrolments for their own children. The School's broad education emphasises literacy and numeracy skills as well as encouraging flexible minds, a positive self-concept and resilience, together with helping students acquire the personal resources with which to lead a full life.

Our students have opportunities to explore a wide variety of endeavours including extensive academic, sporting, artistic and cultural activities, underpinned by a strong Pastoral Care system.

St Mark's is a Kindergarten to Year 12 coeducational school with a total student population of over 1,550 across three sub-schools: Primary (Kindergarten to Year 6), Middle (Year 7 to Year 9) and Senior (Year 10 to Year 12). In 2012, more than 1000 of these students were in Middle and Senior School.

Our students are drawn from the local suburbs with a mixed demographic composition. The School endeavours to cater for children with a wide range of abilities through both academic extension and educational support. Support for students with a disability and/or learning difficulties exists at Primary level and, to a more limited extent, in the Secondary School.

Staff Composition, Qualification and Professional Engagement

All of the teachers at St Mark's are appropriately qualified. A list of the formal qualifications held by staff is published annually in the Endeavour Magazine. Similarly all teachers are registered with the Teacher Registration Board (previously Western Australian College of Teaching).

We have teachers who have over 30 years of teaching experience, as well as several who are new to the profession.

- The total staff of St Mark's in 2012 was comprised of 124 Teaching staff and 65 Administration and Support staff.
- The average rate of attendance at School, by Teaching staff, for 2012 was 95.7%.
- All Academic staff participated in relevant Professional Learning during 2012.
- The average expenditure per staff member for Professional Learning was \$1,211.
- A further \$1,076 was expended per staff member on teacher relief costs, where needed, to cover for staff who were out of School on Professional Learning activities.

The types of Professional Learning undertaken by staff during 2012 were varied. Many activities were focussed on specific areas of curriculum development across both the Primary, Middle and Senior schools. There was a particular emphasis on the implementation of the new Australian Curriculum. Development of teachers' skills and knowledge in the broad area of information technology and its many applications in teaching and learning, was also a significant focus for professional learning.

Professional Learning activities came in many forms, including in-house seminars and workshops for large and small groups, workshops, courses and conferences provided at external venues. A number of staff travelled interstate and overseas for conferences. It was also pleasing to have several of our staff presenting at both national and international conferences.

St Mark's is an Equal Opportunity Employer. When appointing staff, we do not discriminate along gender, racial or religious lines. As an overtly Christian school, we do not exclude people of other faiths.

*Our Values: Respect with Trust . Knowledge
Confidence and Achievement . Responsibility . Community*

Community Satisfaction

Supportive relationships between staff, parents and students are seen as integral to the success of the School. We endeavour to communicate regularly with parents, for example, through the weekly newsletters, a regular magazine, Semester reporting, parent-teacher interviews and information evenings.

St Mark's believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates:

- The average student retention rate in 2012 was 95%.
- The percentage of staff retained (2011 - 2012) was 96.4%.

In addition, satisfaction is also demonstrated through an active and involved community. One example of this is our growing Old Scholars 'Association, which now has a database of more than 1,400 members. Many of our Old Scholars are now also choosing to enrol their children at St Mark's. The thriving Parents & Friends' Association is one of many avenues through which parents can engage with staff and other School families and get involved community activities.

Student Outcomes: Student Attendance

In 2012 the attendance rates reported to DEEWR from Years 1 to 10 was 96%.

Attendance rolls are taken every morning in Form time. Absentee information is then transferred to an electronic database. An Absentee phone line, with voicemail facilities, provides parents with the means to lodge information about student absences, and a dedicated email address gives parents the means to provide written notification of absentees. Text messages are sent to parents/guardians of students who are absent from school, where the absence is not explained by earlier contact or a note.

Students are required to provide a written explanation of their absence on their return to School. The return of notes and/or medical certificates is recorded, hard copies kept and archived. If notes or medical certificates are not provided, parents are formally requested (in writing) to supply the supporting documents.

Student Outcomes: NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 across Australia. NAPLAN tests four areas of learning, including Reading, Writing, Language Conventions (spelling, grammar and punctuation), and Numeracy.

It is important to note that the skills tested by NAPLAN develop over time through the school curriculum. More importantly, it provides the School and the School community with an overall snapshot of how the student body is progressing. As there are students of differing learning abilities in each cohort, results will vary each year.

The tables that follow give a broad snapshot of these year groups at this point in time. The School monitors the progress of individuals and year cohorts from Year 3 to Year 9 and uses this data, along with other benchmarked data to assist us in identifying particular student needs at each end of the performance scale and general cohort capabilities. It is also useful in identifying changes in progress for individual students.

NAPLAN RESULTS 2012	Year 3 Numeracy	Year 3 Reading	Year 3 Writing	Year 5 Numeracy	Year 5 Reading	Year 5 Writing	Year 7 Numeracy	Year 7 Reading	Year 7 Writing	Year 9 Numeracy	Year 9 Reading	Year 9 Writing
Percentage in Top 20% of the nation (2011 in brackets)	41 (30)	27 (32)	20 (21)	41 (52)	39 (32)	23 (30)	22 (44)	31 (38)	39 (43)	29 (29)	27 (30)	32 (36)
Percentage in Bottom 20% of the nation (2011 in brackets)	6 (8)	11 (8)	5 (25)	9 (1)	10 (14)	12 (13)	5 (5)	10 (7)	5 (5)	2 (7)	6(5)	4 (6)
Percentage meeting benchmark	98	100	98	99	98	98	99	99	98	100	99	97
Variation from 2011 results	+3	+5	+3	-1	+3	+1	0	-1	-1	+1	0	-2
Variation from 2010 results	-2	0	-2	-1	-2	-2	-1	-1	-1	+1	0	-1

In addition:

- Year 3: 100% of students were at or exceeded the benchmark in Spelling, Grammar and Punctuation.
- Year 5: 100% of students were at or exceeded the benchmark in Spelling, while 94% of students were at or exceeded the benchmark in Grammar and Punctuation.
- Year 7: 99% of students were at or exceeded the benchmark in Spelling, Grammar and Punctuation.
- Year 9: 98% of students were at or exceeded the benchmark in Spelling, Grammar and Punctuation.

Student Outcomes: Year 12 Results

The charts below illustrates the performance of those St Mark's students who sat at least four WACE examinations in 2012. It is pleasing to note that 54 students (38.6% of the entire Year 12 cohort) achieved an ATAR greater than or equal to 80, placing them in the top 20% of the state cohort. 27 students achieved an ATAR of 90 or more.

One student achieved a Certificate of Distinction in Physics, placing him in the top 0.5% of all students in the subject. Six students achieved a Certificate of Commendation.

ATAR Score	Male	Female	TOTAL
95 - 99.55	8	5	13
90 - 94.95	6	8	14
85 - 89.95	5	8	13
80 - 84.95	6	8	14
75 - 79.95	9	6	15
70 - 74.95	3	11	14
65 - 69.95	6	5	11
60 - 64.95	2	5	7
55 - 59.95	2	7	9
50 - 54.95	0	2	2
Other	14	5	19
Exams & No ATAR	7	2	9

University Offers

St Mark's had 121 students apply to University from a cohort of 149. The 113 who were offered places represented 76% of the Year 12 cohort - a very pleasing figure and one which is consistent with previous years. The tables below provide information on the number of students offered places at the universities in WA (excluding Notre Dame). Students who have moved interstate and overseas for various courses and/or a gap year may not be accounted for in these statistics.

ATAR Score	St Mark's	State
% of students offered first choice	62.8%	70.3%
% of students offered any choice	93.4%	94.7%

Number of students at St Mark's:	Curtin	ECU	Murdoch	UWA	TOTAL
with a 1st preference (including students without an ATAR)	44	32	5	40	121
offered their 1st preference	27	20	4	25	76
offered any of their preferences	37	35	7	34	113
who have enrolled	28	23	6	27	84
who have deferred	2	4	0	3	9

Number of students in Western Australia:	Curtin	ECU	Murdoch	UWA	TOTAL
with a 1st preference (including students without an ATAR)	4501	1885	1358	4029	11773
offered their 1st preference	3139	1232	863	2745	7979
offered any of their preferences	3983	2061	1225	3477	10746
who have enrolled	2644	1065	743	2524	6976
who have deferred	519	292	191	355	1357

Vocational Education and Training (VET) Qualifications

A total of 20 students completed VET certificates in 2012.

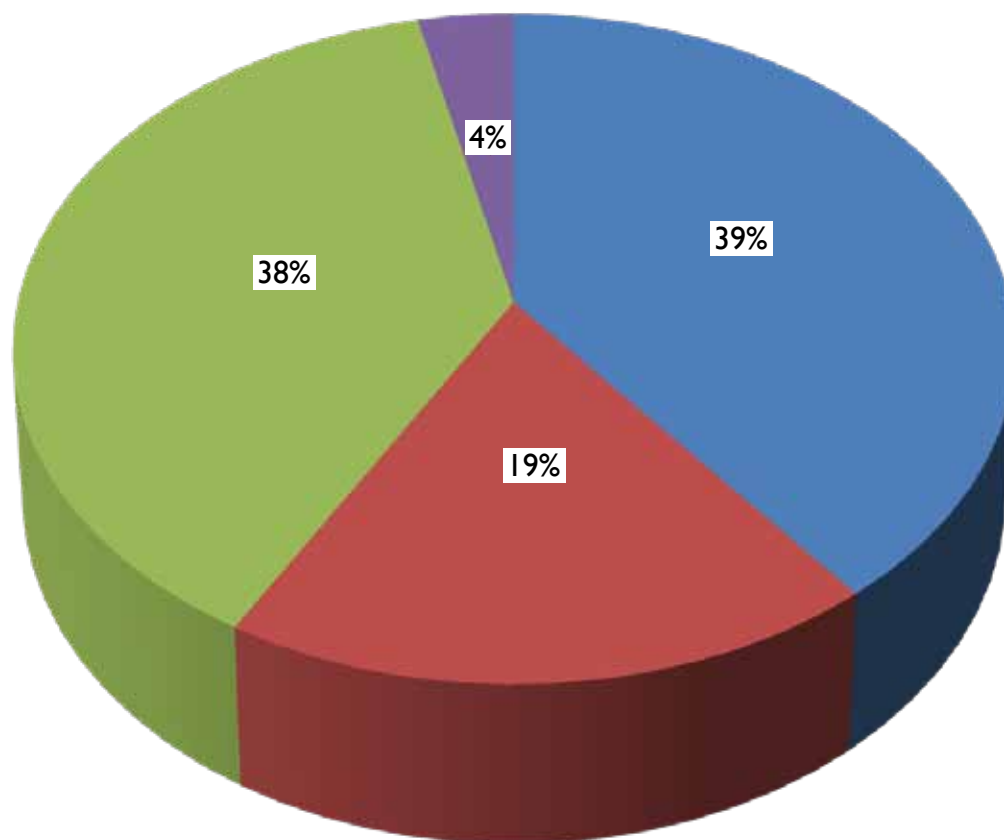
Certificate	No of students
I	2
II	9
III	9

School Funding

Information on the School's finances, which will be provided on the My School website later in the year, indicates a total income of \$22.4 million or around \$14,900 per student.

The sources of that income are shown below:

Sources of recurrent income



Key:

- Australian Government Recurrent Funding
- State and Territory Recurrent Funding
- Fees, Charges and Parent Contributions
- Other Private Sources

St Mark's is continuing with a substantial investment program, with Capital Expenditure of approximately \$3.8 million during 2012 and increasing during 2013 with the completion of the new Library and refurbishment of the Barbara Godwin Performing Arts Centre as well as improvements to the ELC and the construction of a sixth classroom under the existing roof of the Year 7 building.

The School is actively planning the reconstruction of Senior Secondary facilities to provide flexible learning spaces to equip the School for future education needs.

All of the Capital Expenditure in 2012 was funded by fees.

More information

If you would like any additional information on St Mark's Anglican Community School, please visit the School's website at www.stmarks.wa.edu.au or call (08) 9403 1300.

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