

Opportunities for All



St Mark's
ANGLICAN COMMUNITY SCHOOL

SCHOOL PERFORMANCE INFORMATION

JANUARY - DECEMBER 2024

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stmarks.wa.edu.au

School Performance Information

About this Report

This Annual Report provides an overview of the 2024 school year at St Mark's Anglican Community School and highlights a variety of performance indicators including, the composition and engagement of staff, attendance and outcomes for students, community satisfaction and an overview of funding.

Our School

With its foundation in 1986 by the Anglican Schools Commission, the clear vision of St Mark's Anglican Community School is to be a Christian school in which students are able to grow in character and ability, develop strong values and gain skills through a wide range of educational experiences both within and outside of the curriculum.

The values of *Respect, Knowledge, Confidence, Responsibility* and *Community* are continue to be the foundations upon which the School builds a caring community for students, parents and staff.

The School's broad education emphasises literacy and numeracy skills, as well as encouraging flexible minds, a positive self-concept and resilience, and helping students acquire the personal resources to lead a full life. The School endeavours to cater for children with a wide range of abilities through both academic extension and learning support.

Our Students

Our students have opportunities to explore a wide variety of endeavours, including academic, sporting, artistic and cultural activities, underpinned by a strong Pastoral Care system.

St Mark's is a Kindergarten to Year 12 coeducational school with a total student population of 1892 enrolled at the 2 August 2024 census date.

The Federal government funded 738 students in Primary and 1091 in Years 7 to 12. In addition to the 1,829 students eligible for Federal per capita funding, the School had 50 kindergarten students and 13 full fee paying overseas students enrolled from Year 4 to Year 11. Seven students have identified as Indigenous. 187 students were eligible to receive additional Federal funding for students with disabilities.

Student Composition	Male	Female	TOTAL
KG - Year 6	398	391	789
Year 7 to Year 12	559	544	1103
TOTAL	957	935	1892

Our Staff

All teachers at St Mark's are appropriately qualified and registered with the Teacher Registration Board of Western Australia.

We have teachers who have over 30 years of teaching experience, and several who are new to the profession. St Mark's is an Equal Opportunity Employer. When appointing staff, we do not discriminate along gender, racial, sexuality or religious lines. We are a Christian school with staff being supportive of the Christian ethos of the School, but we welcome people of all faiths, as well as people with no religious beliefs.

- The total staff of St Mark's in 2024 comprised of 143 Teaching staff and 99 Administration and Support staff.
- No staff identified as indigenous.
- The average rate of attendance at School by Teaching staff in 2024 was 92.3%.
- All staff participated in relevant Professional Learning during 2024.
- The average expenditure per teaching staff member for Professional Learning was \$1479.
- A further \$233 was expended per teaching staff member on teacher relief costs, where needed, to cover for staff out of School on Professional Learning activities.

St Mark's is committed to fostering a culture of professional learning that aligns with its strategic focus areas for both students and staff. We strive to create an environment where all employees feel a sense of belonging, connectedness and shared purpose. Our approach to staff development balances high support with high challenge, addressing the needs of the school and the goals of the individuals. St Mark's offers its staff access to high quality professional learning opportunities that meet and exceed professional standards, ongoing registration requirements and individual careers aspirations. In 2024, our professional learning initiatives included compliance training while not losing focus on child safety, curriculum, wellbeing, wellbeing, inclusivity, differentiation, technologies and leadership.

Staff Composition	Male	Female	TOTAL
Teaching Staff	50	93	143
Non-teaching Staff	18	81	99
TOTAL	68	174	242

Student Outcomes: Student Attendance

In 2024, the attendance rates reported to the Federal Government's Department of Education, Skills and Employment from Years 1 to 10 was 91.38%. In Primary, attendance rolls are taken twice daily, in the morning and after lunch. In Secondary, attendance rolls are taken continuously during every class during the day. Absentee information is then transferred to an electronic database.

An absentee phone line, with voice mail facilities, dedicated email address, an Absentee Form on the School App and in SEQTA provides parents with a variety of methods to lodge information about student absences, and in most cases giving them the means to provide written notification of absentees. Text messages are sent to parents/guardians of students who are absent from School, where the absence is not explained by earlier contact or a note. Parents are requested to provide a written explanation of their child's absence on their return to School. The return of notes and/or medical certificates are recorded and stored. If notes or medical certificates are not provided, parents can be formally requested (in writing) to supply the supporting documents.

Student Outcomes: NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7, and 9 across Australia. NAPLAN evaluates four key areas of learning: Reading, Writing, Conventions of Language (spelling, grammar, and punctuation), and Numeracy.

In 2023, NAPLAN testing was rescheduled from May to March, accompanied by the introduction of a new assessment scale. As a result, the 2024 data sets are comparable to 2023 only. The 2023 testing was considered the starting point of a new data series making them incomparable to previous years. Consequently, the government MySchool website does not provide comparative data for previous years. This year's results establish a new baseline for measuring future progress.

The School's NAPLAN results in 2024 showed:

- Year 3: 100% of students were at or exceeded the benchmark in Spelling and 97% of students were at or exceeded the benchmark in Grammar and Punctuation.
- Year 5: 98% of students were at or exceeded the benchmark in Spelling and 99% of students were at or exceeded the benchmark in Grammar and Punctuation.
- Year 7: 91.5% of students were at or exceeded the benchmark in Spelling and 90.5% of students were at or exceeded the benchmark in Grammar and Punctuation.
- Year 9: 91.1% of students were at or exceeded the benchmark in Spelling and 83.2% of students were at or exceeded the benchmark in Grammar and Punctuation.

The School monitors the progress of individuals and year cohorts from Year 3 to Year 9 and uses this data, along with other benchmarked data, to assist in identifying particular student needs at each end of the performance scale and general cohort capabilities. It is also useful in monitoring changes in progress for individual students.

NAPLAN RESULTS 2023	Year 3 Numeracy	Year 3 Reading	Year 3 Writing	Year 5 Numeracy	Year 5 Reading	Year 5 Writing	Year 7 Numeracy	Year 7 Reading	Year 7 Writing	Year 9 Numeracy	Year 9 Reading	Year 9 Writing
Percentage in top 20% of the nation (2023 in brackets)	33 (26)	37 (24)	38 (38)	30 (27)	30 (30)	38 (16)	31 (31)	34 (22)	15 (16)	33 (31)	33 (25)	26 (28)
Percentage in bottom 20% of the nation (2023 in brackets)	5 (7)	10 (9)	5 (7)	9 (4)	7 (5)	6 (8)	3 (4)	5 (4)	7 (7)	7 (4)	7 (5)	8 (4)
Percentage meeting benchmark 2024	100	99	99	99	98	100	97	93	93	85.8	86.8	87.9
Percentage meeting benchmark 2023	100	98	99	99	99	98	100	100	98	98	97	97
Percentage meeting benchmark 2022	100	99	100	99	100	100	98	99	98	100	97	94
Percentage meeting benchmark 2021	100	100	100	99	98	100	100	99	98	100	99	97

Student Outcomes: Year 12 Results

The Class of 2024 showed exceptional commitment to their studies and successfully achieved pleasing results in all spheres of their education.

In 2024, 98.7% of eligible students achieved their Western Australian Certificate of Education (WACE). The median ATAR score achieved by St Mark's students was 85.1. The top ATAR score for St Mark's is 99.5, while fifteen students achieved an ATAR of 95.00 or higher.

ATAR Score	TOTAL
90 - 99.95	30
80 - 89.95	26
70 - 79.95	15
60 - 69.95	7
55 - 59.95	2
Less than or equal to 54.95	1
Total	81

St Mark's aligns with the view of AHISA, the Association of Heads of Independent Schools of Australia, that believes the 'league table' of median ATAR scores in WA is but one, narrow measure of student achievement when there are so many other characteristics of our students that we value and of which we are very proud.

While all students in the General Pathway completed at least one Certificate II or higher, the 2024 cohort completed 56 VET certificates over their Years 10-12, which is a significant achievement. In many cases, achievement of a VET certificate will lead directly to further study or training at TAFE, an apprenticeship or traineeship, employment, or to university entrance and study.

The School was named as having the highest performing students in eight ATAR course in 2024:

- Business Management & Enterprise
- Chemistry
- Economics
- Food Science and Technology
- Health Studies
- Human Biology
- Literature
- Physics

This is based on the percentage of students who had Year 12 ATAR course combined scores in the top 15% of all students in that course.

Our students received 2 x Subject Certificate of Excellence (Health Studies and Psychology), 9 x Certificates of Distinction and 30 x Certificates of Merit.

With a variety of educational pathways available to enable our students to achieve their post-school goals, we are thrilled to share the success of our UniReady and CareerLink programs. Our UniReady Program had 100% completion with 40 students gaining university entry and 1 offered an apprenticeship. While, the CareerLink program has seen 49 of our Year 12s achieve 56 VET qualifications: 15 x Certificate II, 24 x Certificate III, 17 x Certificate IV.

We did not have any international students undertaking the Western Australian Universities' Foundation Program (WAUFP) in 2024. The WAUFP is a program of academic study that has been helping international students achieve their study goals since 1993. WAUFP graduates have gone on to complete degrees at prestigious universities throughout Australia.

In 2024, Charles Manger received the School Dux award as well as the ADF Future Innovators Award. This is a fabulous result for Charles as he also received a General Exhibition. This is our first General Exhibition since 2016. Miah Dennaoui was awarded the General Dux. Lachlan Henery was the recipient of the Year 12 ADF Long Tan Leadership and Teamwork Award.

100% of our 2024 Year 12 students achieved the required standard in OLNAs in each of the Reading and Writing components and 98.73% of the Numeracy component by the end of their Year 12.

University Offers (compared to State figures)

Over the last few years, St Mark's has consistently seen the majority of its students complete ATAR with 77 students applying for university from the 2024 cohort.

The table below provides information on the number of students offered places at the universities in WA. There are also a number of students who have headed interstate and overseas for various courses and/or gap years and may not be accounted for in these statistics.

	St Mark's						State					
<i>Number of students with an ATAR who applied</i>	77						8683					
	Total	Curtin	ECU	Murdoch	NIDU	UWA	Total	Curtin	ECU	Murdoch	NIDU	UWA
No of students with a 1st preference*	113	26	38	5	3	41	12485	5850	1715	1136	626	3158
Offered 1st preference	97	22	31	4	3	37	9780	4471	1250	969	505	2585
Offered any preference	113	27	38	4	5	39	12051	5413	1548	1198	695	3197
Enrolled	97	24	30	4	4	35	9854	4666	1219	912	520	2537
Deferred	6	1	3	0	1	1	958	290	122	186	90	270

Community Satisfaction

St Mark's fosters positive relationships amongst students, parents and staff, which has become integral to the success of our School. We endeavour to communicate regularly with parents, for example, through the weekly newsletters, a regular magazine, online platforms including the School App and social media, Semester reporting, parent-teacher interviews, and information evenings.

St Mark's believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates:

- The average student retention rate in 2024 was 96%.
- The teaching staff retention rate for 2024 was 88.6%

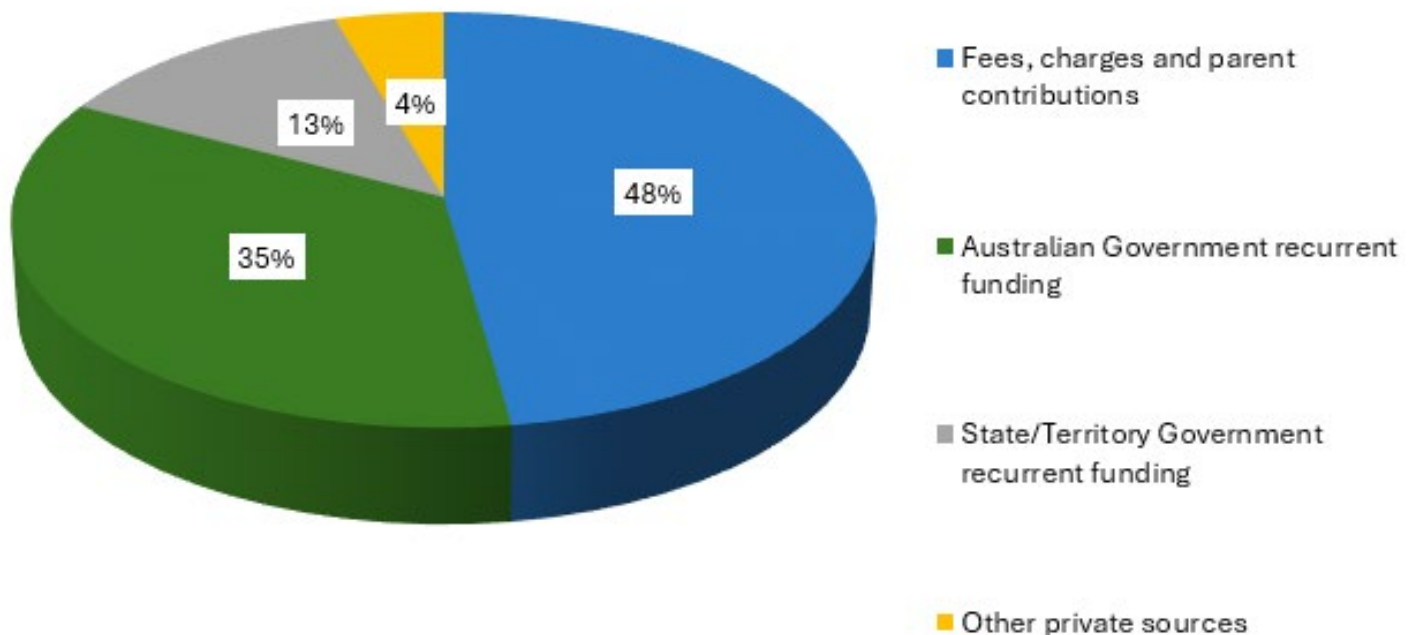
In addition, satisfaction is also demonstrated through an active and involved community. One example of this is our growing Old Scholars' Association, which now has a database of more than 3,400 Life Members. The thriving Parents & Friends' Association is one of many avenues through which parents can engage with staff and other School families and get involved in community activities.

School Funding

St Mark's prioritises responsible, principled governance in managing its income to sustain the operations and development of the School. Information on the School's finances is provided on the My School website. In 2024, the School received income of \$40.3m (\$21,905 per student) from the following sources:

Source	Total	Per Student
Tuition fees and charges	19,264,029	10,458
Federal Government grants	14,093,644	7,651
State Government grants	5,169,017	2,806
Other private sources	1,822,996	990
TOTAL	\$40,349,686	\$21,905

Sources of Recurrent Income 2024



Capital expenditure in 2024 was \$1.38m, with key projects completed during the year being:

- Upgrade of IT infrastructure and staff computers
- Purchase of new bus

The School's Capital Master Plan, developed in conjunction with EIW Architects, was finalised in 2023 and has guided future strategic capital projects, including new changeroom and sports facilities and Middle School learning areas. The project to construct new changerooms for Middle School and work areas for Grounds and Maintenance commenced in 2024 and will be completed in 2025.

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A School of the Anglican Schools Commission Inc.

Respect. Knowledge. Confidence. Responsibility. Community.