Next Step

2026 Year 12 completers survey

Post-school destinations of Year 12 completers from 2025

St Laurence's College (South Brisbane)

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Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2026.

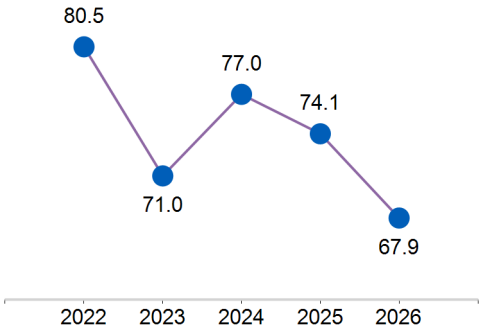
Survey response rate

67.9% (**180** out of **265** Year 12 completers)

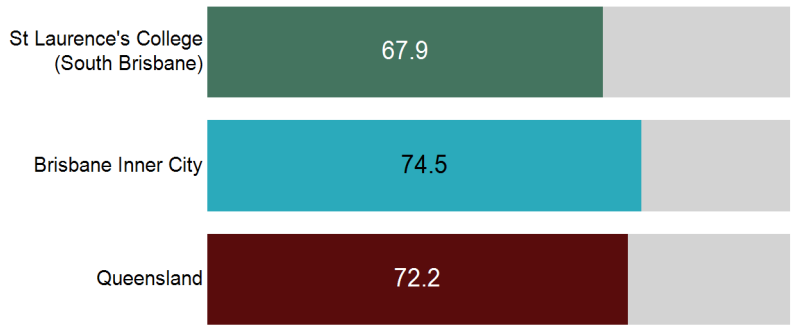
Decreased by 12.6 percentage points since 2022.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state



Post-school engagement

Year 12 completers from St Laurence's College (South Brisbane) have been categorised by their engagement in education, employment or training. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, employment or training

97.8% engaged in education, employment or training

78.9%
in education or training

Of the 180 respondents, 78.9% continued in education or training. The most common study destination was bachelor degree.

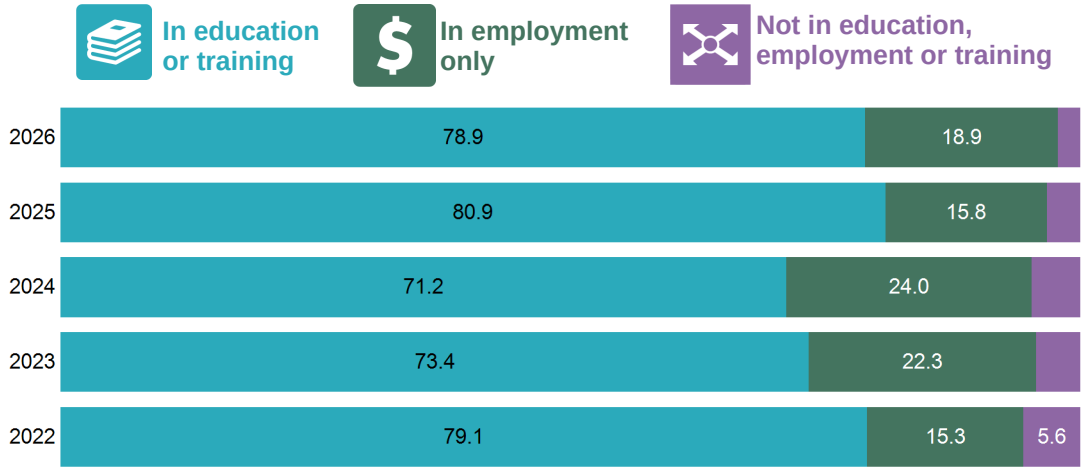
18.9%
in employment only

A further 18.9% transitioned directly into paid employment only.

2.2% not in education, employment or training

There were 2.2% of respondents not engaged in education, employment or training, with 1.7% seeking work.

Engagement over time



How does your school compare?

Main destination

This section examines the post-school destinations of survey respondents from St Laurence's College (South Brisbane) in 2026.

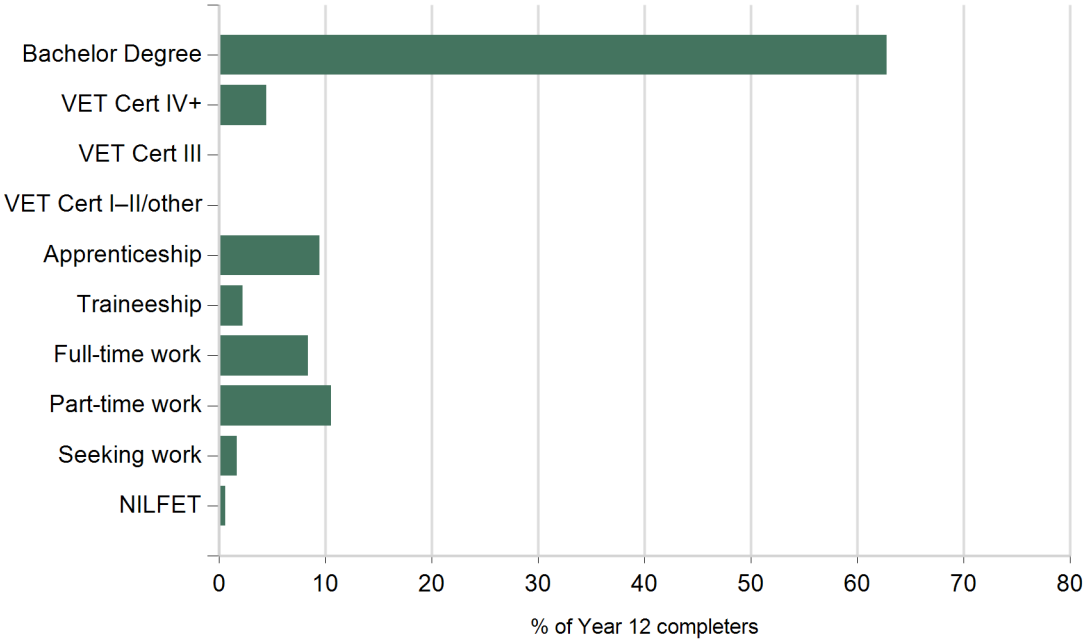
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

5.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

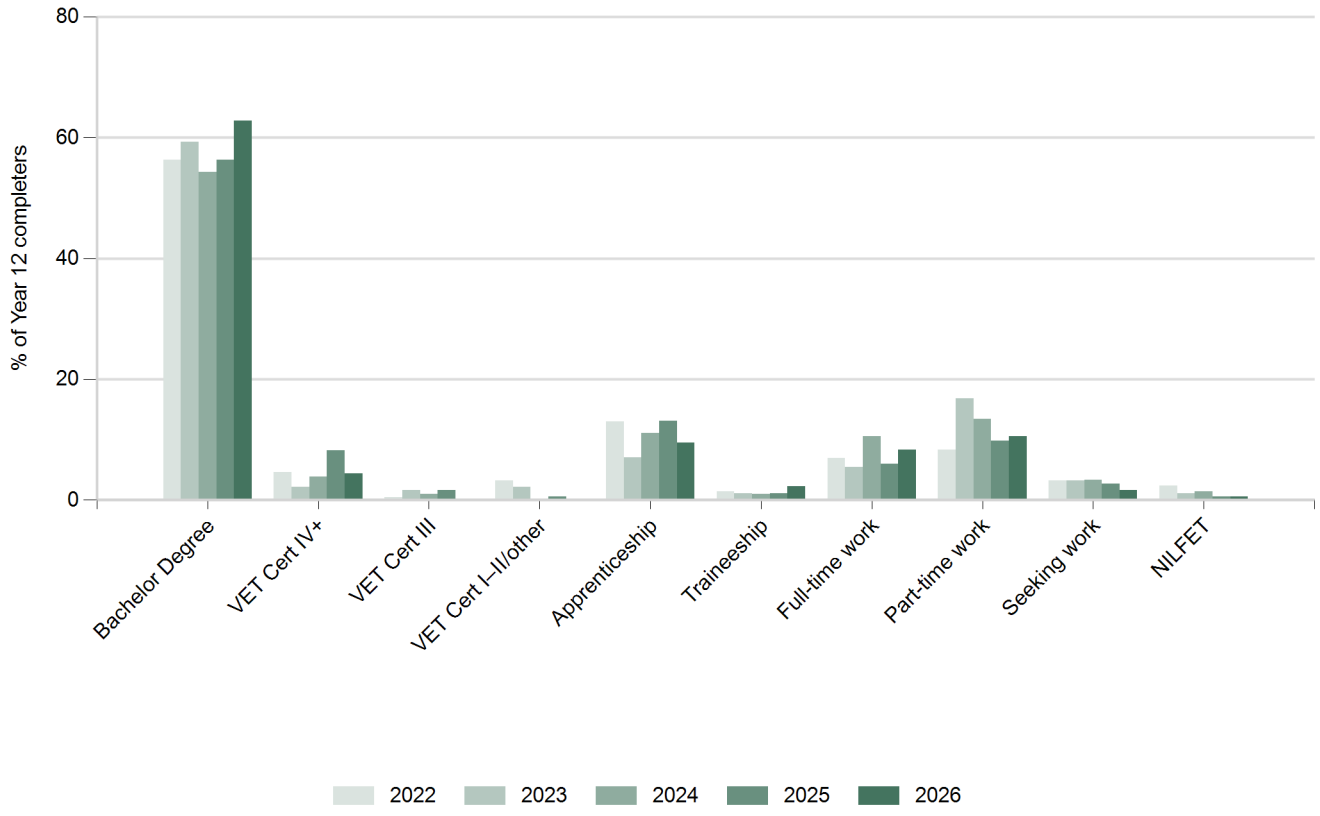
Main destination	Total	
	number	%
Bachelor Degree	113	62.8
VET Certificate IV+	8	4.4
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	17	9.4
Traineeship	4	2.2
Full-time employment	15	8.3
Part-time employment	19	10.6
Seeking work	3	1.7
NILFET*	1	0.6
Total	*180*	*100.0*

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2022		2023		2024		2025		2026	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	121	56.3	109	59.2	113	54.3	103	56.3	113	62.8
VET Certificate IV+	10	4.7	4	2.2	8	3.8	15	8.2	8	4.4
VET Certificate III	1	0.5	3	1.6	2	1.0	3	1.6	0	0.0
VET Certificate I–II/other	7	3.3	4	2.2	0	0.0	1	0.5	0	0.0
Apprenticeship	28	13.0	13	7.1	23	11.1	24	13.1	17	9.4
Traineeship	3	1.4	2	1.1	2	1.0	2	1.1	4	2.2
Full-time employment	15	7.0	10	5.4	22	10.6	11	6.0	15	8.3
Part-time employment	18	8.4	31	16.8	28	13.5	18	9.8	19	10.6
Seeking work	7	3.3	6	3.3	7	3.4	5	2.7	3	1.7
NILFET	5	2.3	2	1.1	3	1.4	1	0.5	1	0.6
Total	*215*	*100.0*	*184*	*100.0*	*208*	*100.0*	*183*	*100.0*	*180*	*100.0*



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)
There were 179 respondents who completed a VETiS.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)
There were 10 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	2	111	113	62.8
VET Certificate IV+	0	8	8	4.4
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	0	0	0	0.0
Apprenticeship	4	13	17	9.4
Traineeship	1	3	4	2.2
Full-time employment	3	12	15	8.3
Part-time employment	0	19	19	10.6
Seeking work	0	3	3	1.7
NILFET	0	1	1	0.6
Total	*10*	*170*	*180*	*100.0*

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)
There were 153 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	112	73.2	1	3.7	113	62.8
VET Certificate IV+	6	3.9	2	7.4	8	4.4
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	5	3.3	12	44.4	17	9.4
Traineeship	2	1.3	2	7.4	4	2.2
Full-time employment	8	5.2	7	25.9	15	8.3
Part-time employment	17	11.1	2	7.4	19	10.6
Seeking work	2	1.3	1	3.7	3	1.7
NILFET	1	0.7	0	0.0	1	0.6
Total	*153*	*100.0*	*27*	*100.0*	*180*	*100.0*

Main destination for Aboriginal and Torres Strait Islander students
There were 2 respondents who identified as Aboriginal and Torres Strait Islander peoples.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.

78.9%

142 out of **180** Year 12 completers from St Laurence's College (South Brisbane) continued in education or training in 2026.

15.6%

28 Year 12 completers from St Laurence's College (South Brisbane) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Management And Commerce	43	38.1	2	6.9	45	31.7
Engineering And Related Technologies	20	17.7	10	34.5	30	21.1
Society And Culture	27	23.9	0	0.0	27	19.0
Architecture And Building	13	11.5	9	31.0	22	15.5
Natural And Physical Sciences	10	8.8	0	0.0	10	7.0
Creative Arts	6	5.3	1	3.4	7	4.9
Health	4	3.5	3	10.3	7	4.9
Education	5	4.4	1	3.4	6	4.2
Information Technology	3	2.7	0	0.0	3	2.1
Agriculture, Environmental And Related Studies	1	0.9	0	0.0	1	0.7
Mixed Field Programmes	1	0.9	0	0.0	1	0.7
Other	1	0.9	3	10.3	4	2.8
Total (students)	*** 113*	—	*29*	*100.0*	*** 142*	—

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both Fields of study have been included for 21 students enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	17	15.0	1	3.4	18	12.7
Building	9	8.0	8	27.6	17	12.0
Other Management and Commerce	17	15.0	0	0.0	17	12.0
Other Engineering and Related Technologies	12	10.6	2	6.9	14	9.9
Law	13	11.5	0	0.0	13	9.2
Banking, Finance and Related Fields	10	8.8	1	3.4	11	7.7
Electrical and Electronic Engineering and Technology	1	0.9	6	20.7	7	4.9
Architecture and Urban Environment	4	3.5	1	3.4	5	3.5
Other Natural and Physical Sciences	5	4.4	0	0.0	5	3.5
Behavioural Science	4	3.5	0	0.0	4	2.8
Economics and Econometrics	4	3.5	0	0.0	4	2.8
Other Health	2	1.8	2	6.9	4	2.8
Civil Engineering	3	2.7	0	0.0	3	2.1
Communication and Media Studies	3	2.7	0	0.0	3	2.1
Mathematical Sciences	3	2.7	0	0.0	3	2.1
Mechanical and Industrial Engineering and Technology	2	1.8	1	3.4	3	2.1
Other Education	2	1.8	1	3.4	3	2.1
Other Society and Culture	3	2.7	0	0.0	3	2.1
Teacher Education	3	2.7	0	0.0	3	2.1
Accounting	2	1.8	0	0.0	2	1.4
Chemical Sciences	2	1.8	0	0.0	2	1.4
Computer Science	2	1.8	0	0.0	2	1.4
Other Creative Arts	1	0.9	1	3.4	2	1.4
Aerospace Engineering and Technology	1	0.9	0	0.0	1	0.7
Biological Sciences	1	0.9	0	0.0	1	0.7
Environmental Studies	1	0.9	0	0.0	1	0.7
General Education Programmes	1	0.9	0	0.0	1	0.7
Geomatic Engineering	1	0.9	0	0.0	1	0.7
Justice and Law Enforcement	1	0.9	0	0.0	1	0.7
Language and Literature	1	0.9	0	0.0	1	0.7
Other	9	8.0	5	17.2	14	9.9
Total (students)	*** 113*	—	*29*	*100.0*	*** 142*	—

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both fields of study have been included for 27 students enrolled in a double degree in more than one narrow field.
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

Institution name	Total	
	number	%
Queensland University of Technology	59	41.5
The University of Queensland	41	28.9
Griffith University	12	8.5
TAFE Queensland Greater Brisbane	9	6.3
Other institution	4	2.8
TAFE Queensland SkillsTech	4	2.8
Blue Dog Training	3	2.1
Australian Catholic University	2	1.4
Interstate university	2	1.4
University of Southern Queensland	2	1.4
All Trades Queensland	1	0.7
Bond University	1	0.7
Electro Group	1	0.7
Mater Education	1	0.7
Total	*142*	*100.0*

How are they studying?

83.8% studying **at university**

83.1% studying **full-time**

83.1% **combining study** with **paid employment**

Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Laurence's College (South Brisbane).

84.4%

152 out of **180** Year 12 completers were in paid employment in 2026. This figure includes **34** who were only working and **118** who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Sales Assistants (General)	20	13.2
Sommeliers and Waiters	14	9.2
Sports Coaches and Outdoor Adventure Guides	10	6.6
Bar Attendants	9	5.9
Fast Food Cooks	8	5.3
Shelf Fillers	8	5.3
Electricians	6	3.9
Checkout Operators	5	3.3
Baristas	3	2.0
Carpenters and Joiners	3	2.0
Commercial Cleaners	3	2.0
Construction and Demolition Labourers	3	2.0
Food Preparation Assistants	3	2.0
Garden Labourers	3	2.0
General Clerks	3	2.0
Other Miscellaneous Labourers	3	2.0
Other Sales Support Workers	3	2.0
Plumbers (General)	3	2.0
Academic Tutors (Private Tuition)	2	1.3
Community Pharmacy Sales Assistants	2	1.3
Irrigation Technicians and Landscape Gardeners	2	1.3
Retail Supervisors	2	1.3
Barbers and Hairdressers	1	0.7
Building and Landscape Designers and Technicians	1	0.7
Cafe Workers	1	0.7
Commissioned Officers (Management)	1	0.7
Construction Riggers and Doggers	1	0.7
Other	29	19.1
Total	*152*	*100.0*

Occupation category based on the *Occupation Standard Classification for Australia (OSCA)*.

What industry are they working in?

Industry

Industry	Total	
	number	%
Accommodation & Food Services	44	28.9
Retail Trade	35	23.0
Construction	22	14.5
Arts & Recreation Services	12	7.9
Education & Training	11	7.2
Manufacturing	5	3.3
Administrative & Support Services	4	2.6
Professional, Scientific & Technical Services	3	2.0
Transport, Postal & Warehousing	3	2.0
Health Care & Social Assistance	2	1.3
Public Administration & Safety	2	1.3
Rental, Hiring & Real Estate Services	2	1.3
Agriculture, Forestry & Fishing	1	0.7
Electricity, Gas, Water and Waste Services	1	0.7
Financial & Insurance Services	1	0.7
Other	4	2.6
Total	*152*	*100.0*

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

26.3% working **full-time**

77.6% combining **work** with **further study**

71.7% employed on a **casual basis**

Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Laurence's College (South Brisbane) were not engaged in education, employment or training.

2.2%

4 out of **180** Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total number
Undecided and considering options	1
Waiting for course/training to begin	1
Wanted a break from study	1
Other	1
Total	*4*

Have they had work since school?

50.0%

2 out of **4** Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total number
Moved to another location	1
Other	1
Total	*2*

Are they seeking work?

75.0%

3 out of **4** Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total number
Health reasons	1
Not enough job experience	1
Not trying very hard	1
Total	*3*

Why are they not seeking work?

25.0%

1 out of **4** Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total number
Other	1
Total	*1*

Where to from here?

25.0% taking a **gap year**

25.0% **deferred** a place at university

25.0% **waiting for work or study** to commence

Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination
A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education or training – higher education	
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
Education or training – VET categories	
VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
Employment only	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Not in education, employment or training (NEET)	
Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.

More information
For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep