



St James College

Global Learning, Achieving Aspirations

# NEWSLETTER

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 CRICOS No: 00715J RTO No: 30526 ABN 96 372 268 340

We acknowledge and pay our respects to the Turrbal and Jagera peoples, the traditional custodians of the land our College calls home. We commit to walking with their leaders towards true reconciliation.



## Dates for Your Diary

### September

- 2-4 Year 11 Outdoor Ed Camp
- 4 Student Free Day**
- 9-11 Year 10 Outdoor Ed Camp
- 12 Year 12 Outdoor Ed Excursion
- 16 Year 12 Biology Excursion
- 17 Molten CBSQ Open Basketball Championships
- 18 Last day of classes

### ST JAMES COLLEGE ENROLMENT INTERVIEWS 2020 - 2022

Enrolment Interviews for 2020 through to 2022 are now taking place, with limited vacancies available in some Year Levels.

For all enrolment enquiries please contact Mrs Maria Young at the College on 07 3230 8600 or at

Having trouble getting the College Newsletter at home? Would you like to receive it via email?  
 If so, please send an email to school@stjamescollege.qld.edu.au and we will add you to our mailing list.

## ABSENTEE LINE 3230 8655

Please clearly state student's name, year level, homeroom and absence reason.

## 28 AUGUST 2020

## VOL. No. 26

Dear Parents, Caregivers, Friends, Staff and Students

Last weekend, our basketballers experienced a real taste of tough competition and came away with a trophy. This was a great reward for their dedicated efforts and for the hard work of their coaches. We thank Mr Kirron Byrne for making it happen – we also thank Tia Hippolite, Atem Bior, Andre Gjinaj, Ranko Puseljic, Brayden Heslehurst, Jesse Ghee and Atem Atem for their overall committed work and expertise in this area. The Marsden Tournament involved games against Marsden SHS, and St Edmund's, both of whom have excellent basketball programs. The team came home with the Cup and so we congratulate them all on their victory.

Their extraordinary win raises the question – what does it mean to play so well? It shows excellent team work in coming together and problem solving to gain that edge. It shows that when you make a mistake you can lift yourself back up! It shows that you have determination to succeed! It shows that you have developed a good set of skills and fitness through hard work and following the coach's direction! Overall, it shows that a coach believes in your capacity and ability to achieve the best, and that you can rise higher than what you thought!



The words of Coach Kirron echo this achievement *"This is a significant victory with all players new to playing finals basketball and for many of them, new to playing organised basketball in any form."*

It is worth contemplating the broader benefit of sport. The coming together of people to improve our community, relationships and spirit is the legacy and gift of games! This year has seen a dip in this area due to Covid-19 but hopefully, we can see our way ahead to reinstate sport so that on a global level, the Olympic Games and other major sporting events can bring us together in unity. We are in a world where global problem solving is of the essence.

Again, on the sporting front, the World Cup Soccer competition has seen teams show incredible skills, talent and problem solving as they look to find those goals for their team. I am amazed at the skills and high level of talent in our students. But again, the important part is the coming together of different groups in exuberant competition, but with a spirit of fair play and may the best team win! Having finished the Girls' series, the battle of the best for the Boys continues!





The step into new domains was evident again last Friday when our Junior Girls and Senior Boys took part in a Schools Rugby 7's Carnival – it was a first and saw our girls enjoying the challenges of running the field, tackling and passing to achieve that team fluency to score a try or kick a goal. Lots of fun was enjoyed amidst losses and wins as a new game was tried for the first time for many! Again, this gives confidence to step into new areas and have a go! This links to adaptability to change and stepping into unknown territory – again a global skill so necessary for the future! Thank you to Mr James Petaia, Mr Jon Reuben, Mr Sam Stocks and all who assisted in making this happen!

### Year 12 Students Preparation

As the final part of the year looms close, our Year 12 students look to the completion of their assessment. For students in General subjects with ATAR eligibility, this means external exam preparation – it is so important to listen and act on your teacher's advice. For other students, it will encompass Certificate completion, and internal assessment. It is imperative that each student looks to their future pathway and gleans the importance of finishing well. Our Year 12 mentoring program has enabled all students to be looking to the future and having an immediate plan along with a 5-year plan. If you have any queries, please see Ms Whelan or Ms Lee in relation to your progress.

### National Youth Science Forum

We thank Rotary for their sponsorship of this wonderful event – every year I have seen the benefit of this program for students across the country. The NYSF Year 12 Program is a 10-day residential program designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued studies in these fields. At the NYSF Year 12 Program, which runs in January each year, participants will:

- Visit science and technology related laboratories and facilities
- Go on site tours
- Listen to lectures
- Take part in workshops
- Go to social events
- Participate in group activities that improve communication and presentation skills.

The NYSF is run by youth for youth, with a certain number of participants being selected each year to come. It is very competitive and this year, two St James College students have been nominated. Congratulations to Wilson Kisembo and Max Stanes for their nomination.

Wilson is in Year 11 and has English as a fifth language. He escaped from the war-torn Congo with family, was in a refugee camp, and has only been in Australia since 2018. Wilson is an excellent student who loves science and sees the benefit of it in solving global problems such as securing drinkable water, vaccines and health care.



We also acknowledge the application of another Year 11 student, Max Stanes. Max is a very high achieving student who loves science and has dreams of a future in this area.

We wish them both luck in the next stage of the interviews and commend them in representing our College. Thanks must go to Ms Elisabeth Schaefer for her encouragement of the applicants. We also thank Rotary, Brisbane High Rise and other clubs, for their incredible support of this program.

## Student Achievements

- Congratulations to George McGrath Robertson and Brianna Mercer who have recently commenced School Based Traineeships.
- Well done to William Templeton and Carey House for the Sausage Sizzle they held in support of William Templeton's PURECARE initiative raising funds for the homeless.

## Pupil Free Day

Next Friday is a Pupil Free Day for all Queensland Secondary Schools to enable meetings around confirmation of Year 12 assessments, which replaces the day in October which used to be set aside for panel meetings.

## 2020 Review of the Disability Standards for Education

*From the Australian Government:*

Public consultations for the 2020 Review of the Disability Standards for Education 2005 are open until 25 September 2020. If you haven't already, we encourage you to have your say, and to spread the word to anyone you know with an interest in helping to ensure students with disability can access and participate in education on the same basis as students without disability.

## How to get involved in the Review

We **welcome comments on any aspect of the Standards from anyone** who would like to make a contribution. This includes young people still in the education system right through to those who advocate for others – **we want to hear from as many people as possible**. All contributions will build our understanding of your experiences and **help us to work out if changes need to be made to support the effectiveness of the Standards**. We are particularly interested in hearing the **voices of young people** and knowing more about the **experiences of Aboriginal and Torres Strait Islander students** with disability and their families and carers.

Our public consultations will run from 16 July to 25 September 2020. We will offer you a range of ways to get involved and have your say. As dates for consultations are confirmed they will be advised on the Consultation Hub website.

At the website you can make your own written, video and audio submissions or complete a questionnaire. There will also be a variety of online consultation opportunities, which you can express your interest to be involved in.

The COVID-19 pandemic has meant that most consultation activities will be online, however we will undertake some face to face consultation with specific groups when and if that becomes possible.

To find out more, visit the Consultation Hub website: <https://disabilitystandardsreview.education.gov.au/> or sign up to receive updates about the Review as more information becomes available.

## Coming Events

- Year 11 Outdoor Education Camp (2 - 4 September)
- Year 10 Outdoor Education Camp (9 - 11 September)
- Year 12 Outdoor Education Camp (12 September)
- Year 12 Biology Excursion (16 September)
- Molten CBSQ Open Basketball Championships (17 September) at Logan Metro Sports Centre

Take care, and blessings for the coming week



A handwritten signature in cursive script, appearing to read 'Ann'.

**Ann Rebgetz**  
Principal

# Disability Standards for Education — 2020 Review

A stained glass window depicting St. Francis of Assisi. He is shown from the chest up, wearing a purple robe and a brown hood. He has a halo around his head and his arms are raised in prayer. The background is a grid of leaded glass panes.

**Morning Prayer**  
*of St Francis of Assisi (1182-1226)*

**Lord, help me to live this day,  
quietly, easily;  
to lean on Your great strength,  
trustfully, restfully;  
to wait for the unfolding of Your will,  
patiently, serenely;  
to meet others,  
peacefully, joyfully;  
to face tomorrow,  
confidently, courageously.**

**Amen**

*Anastpaul*

### Lateness to School

In an attempt to arrest the number of students coming late to school, the Wellbeing Team has instituted a set practice aimed at creating an impact on young people that arriving at school on time is a priority. Families can help by ensuring that anytime a student is late, that a call, email or note in the diary is made so that the lateness can be explained. At the moment, if students have come late 10 times or more in a term, we are asking that parents/carers come for a meeting to address these behaviours. If you are having difficulty getting your student to school on time, please contact your House Dean who can work through some strategies for you. We are aware that in many instances, students come from far away. Nevertheless, organisation and routine is the key to getting to school on time. It is a habit and once learned, like all habits, it can become routine. Once a routine is established, coming to school on time becomes regular.

### Positive Parenting

Here is a checklist of **10 parenting ideas** designed to help you put some **psychological muscle** on your kids:

1. **Encourage effort and improvement more than results:** Descriptive praise is better than generalities. Better still, as kids get older focus your comments more on effort, improvement and contribution than on results. And don't make your kids reliant on what you think about them as their source of self-esteem.
2. **Get kids to help without being paid:** A little payment for jobs is okay, but don't go overboard. Teach kids what's in it for 'we' not 'me'. By the way, the use of rosters is a great way to get kids to help.
3. **Balance free time with organised time:** For learning reasons (kids learn a lot when play and activities are self-directed) and mental health reasons make sure kids have plenty of MOOCH time.
4. **NO deals with kids:** If you bribe kids to behave well you teach them that they get what they negotiate. That's hard work in family life. Better to give them a treat after they've behaved well as a show of appreciation rather than make their good behaviour contingent on a reward, also known as bribery.
5. **Train your kids to speak for themselves:** Give your kids the words they need to speak for themselves in all situations including when they are not with you.
6. **When kids can, they do (make lunches, get themselves up, etc):** Sometimes we do things for kids that make us feel like a mum or a dad. Your job is to make yourself redundant as a parent so teach your kids to do/make/speak for themselves and work your way out of a job. NB: You will never become redundant as a mum or a dad.
7. **Don't give them things just because they ask:** Character is built through impulse control. Resist giving them what they want even if you have the capacity to do so. Waiting, saving and goal-setting are admirable skills that are developed through scarcity.
8. **Give kids a chance to sort out their fights and squabbles:** The default mechanism for most sibling conflict is compromise. We've just got to give kids a chance to work things out themselves. There are legitimate times to get involved but we need to know what we are doing and why.
9. **Use consequences to develop responsibility:** Don't rescue kids when they leave that school lunch at home, when they are late for school or they are less than pleasant to another child. Allow consequences to teach your kids the important lessons of life. You mess up sometimes, but you can make up and/or move on – and you can learn from the experience.
10. **Put the camera down – be in the moment:** Make sure your mind is where your body is and be fully present when you are with your kids. Take more mental pictures than photos and build their family memories.

### Club Sports Assistance

Covid19 has provided a big challenge for students in engaging with community sports programs. If you wish your child to be involved and finance is an issue please follow the link below for assistance of up to \$150 to pay for expenses: <https://www.qld.gov.au/recreation/sports/funding/fairplay/apply>





**Teacher**

**Year 12 Certificate II in Outdoor Recreation Assessment Camp**

After waiting for almost 3 terms for Covid-19 restrictions to ease, the Year 12 students studying Certificate II in Outdoor Recreation were finally able to go on camp and complete some much-needed assessment for their course. The students ventured out to Jimmies on the Dam as their base camp before preparing themselves for their kayaking, bush walking and navigation assessments. The students had to set up camp, prepare kayaks and all safety equipment, pack their backpacks for a mountain hike on an unmarked track and load and unload equipment and supplies for 3 days of being in the bush.

**Mr Darin Coombs**

Kayaking was done at Lake Wyaralong where the students' skills were put to the test in the very windy conditions. The students were given the opportunity to demonstrate their rescue skills when a few kayaks capsized. Luckily, the students were well prepared and put their rescue plans in place. With perseverance, all students made their way to the island in the middle of the lake. The students should be congratulated on their exceptional team work, even in the trying conditions.



The students prepared and cooked food for ration packs to take on each assessment activity across the 3-day camp. On the second day the students mountain hiked Mt Edwards, 627 metres above sea level with a full backpack on a very steep rocky trail that at times was unmarked. The students used their navigation skills and what they had learnt to determine correct foot placement on steep loose rocky ground, for ascending and descending on a mountain path. It was wonderful to again see students working to the best of their ability and supporting one another in true Jimmies fashion.

After the 3 days of camp, to say I was proud of the class and their achievements would truly be an understatement. It was an extremely difficult camp with challenging conditions, but every member of the class stood up to the challenge and exceeded their own expectations.

I would like to thank staff members Gemma Bates-Smith and Jeremy Seng who were of enormous help and assisted students in facing challenges and achieving the goals they had set for themselves.

Stay safe and always enjoy the great outdoors.



**St Augustine**

Today is the feast day of Saint Augustine. Augustine was canonized by popular acclaim, and later recognized as a Doctor of the Church in 1298 by Pope Boniface VIII. His feast day is 28 August, the day on which he died. He is considered the patron saint of brewers, printers, theologians, and a number of cities and dioceses. He is one of the most important early figures in the development of Western Christianity and was a major figure in bringing Christianity to dominance in the previously pagan Roman Empire. 5 lessons we can learn from St Augustine of Hippo:

**Let Love be rooted in you and all that you do**

“If you keep silent, keep silent by love; if you speak, speak by love; if you correct, correct by love; if you pardon, pardon by love; let love be rooted in you, and from the root, nothing but good can grow. Love and do what you will.” ~ St. Augustine of Hippo

**The daughters of Hope are Anger and Courage**

“Hope has two beautiful daughters; their names are Anger and Courage. Anger at the way things are, and Courage to see that they do not remain as they are.” ~ St. Augustine of Hippo

**Fear is the enemy of Love**

“Fear Is The Enemy Of Love.” ~ St. Augustine of Hippo

**The state of the world today is a reflection of our inner state**

“Bad times, hard times, this is what people keep saying; but let us live well, and times shall be good. We are the times; Such as we are, such are the times.” ~ St. Augustine of Hippo

**To know the character of a person, observe what they love.**

“In order to discover the character of people we have only to observe what they love.” ~ St. Augustine of Hippo



**Bunnings Fundraiser BBQ**

Next week, Saturday 5th September, St James will be manning the Bunnings BBQ at Newstead from 9-3pm. If you would like to be involved please contact Mr Kubunameca on [ikubunam@stjamescollege.qld.edu.au](mailto:ikubunam@stjamescollege.qld.edu.au) or alternatively you can contact the college on (07) 3230 8600.



**Sports Coordinator**

**Sports News**

**Titans Cup Rugby League**

The St James Senior Boys played their grand final of the Titans Cup this week. It was a Grand Final replay of last year's Grand Final. The team travelled down to Keebra Park to take on powerhouse Rugby League school Keebra Park State High School. Unfortunately, the team went down 30-10. Nevertheless, it was a gallant effort by the players and staff. The boys will now finalise the preparations for their upcoming Mini Confraternity competition held at Mt Maria on September 21 - 23.

**Mr Scott Prickett**

**World Cup Soccer**

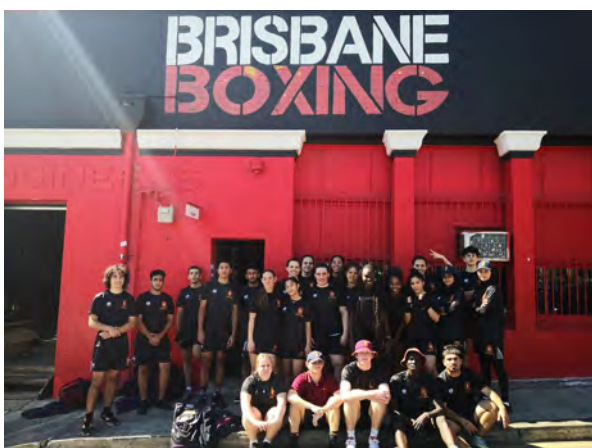
We are down to our final three Countries who will battle it out in a round robin competition. South Sudan, Congo and Middle East will compete for the final two spots to decide who will play in the grand final next week. We wish all students the best of luck in their games.

## Art Department Development Officer

Year 11/12 Visual Arts In Practice students Zahra, Josh and Andrew have been working on their clay figurative sculptures. The students had to express themselves by exploring a totem that reflects their personality. Great work, I look forward to see the other works in the coming weeks!



## Teacher



## Mr Chris Brown

The Year 11 and 12 Certificate III Fitness cohort were lucky enough to visit Brisbane Boxing at West End on Tuesday morning. The Fitness students have been using boxing as the theme for their practical component this term. The visit to Brisbane Boxing was a wonderful opportunity for these students to go to one of the best group boxing facilities in Brisbane, witness best practice and learn from someone in the industry.

Kamran, one of the owners, put our students through a fantastic boxing-based training session that included technique, body weight exercise and heavy bag punching. All students put in an outstanding effort and were able to hone their skills throughout the exercise. After the training session, Kamran, spent some time sharing his experience of the fitness industry including how to get a start in the industry, and how much passion is needed to succeed.



Experiences like this are invaluable to our students. I would like to thank Kamran for opening his doors to us and giving our students the opportunity to go to industry and experience what the best are doing.

The students were accompanied by Mr Chris Brown, Mr James Anderson and Mr Edward Newman (Pre Service Teacher).

## Finance Manager

Please be advised that all non-International Semester 2 (Terms 3 & 4) fees statements were sent out on 31st July. All Term 3 (and earlier) fees are now **OVERDUE** (unless you are on a regular payment plan – if so, please just continue your payments as arranged).

Term 4 fees (\$1795) are due on 16th October.

Should you require a copy of your statement or have any queries or concerns relating to fees or payment plans, please don't hesitate to contact our Finance Department at any time on 3230 8600 or [finance@stjamescollege.qld.edu.au](mailto:finance@stjamescollege.qld.edu.au)

\*\* Please note that if your account is overdue and you have not made contact with the college, then you risk having your account sent to an external debt collection agency, which will incur extra costs to your account.

## Ms Genevieve O'Sullivan

## Assistant Principal Learning Innovation & Pathways

Ms Kristina Dolejs

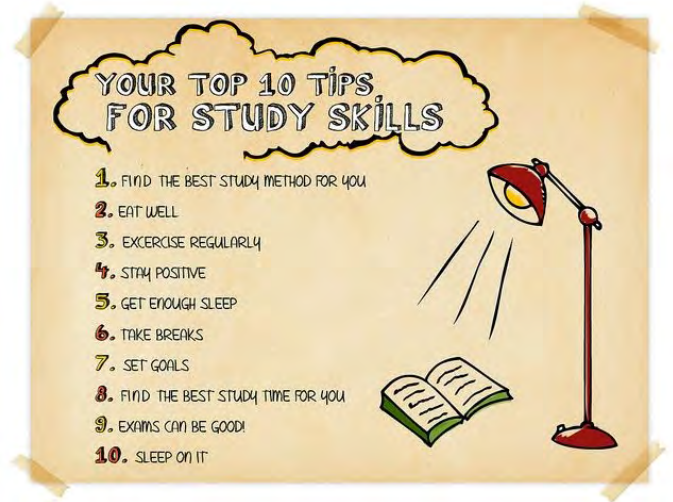
As we head into the last part of Term 3, a reminder to all parents/carers and students that **assessment pieces and exams are just around the corner**. Be sure to know what assessment is due for each subject to maximise your study time and opportunity for success.

For our Year 12 students, this means they are nearing the end of their academic school journey. Whether students have undertaken an ATAR or not, they need to be ensuring they are prepared for their final exams and assignments. During the holidays, staff have offered to run workshops for students sitting external exams. The program's purpose and structure is outlined below. Students wanting to take part must ensure they have replied to the short survey link sent to their email during the week.

### Year 12 External Exam Preparation Program

**Purpose:** to give extra tuition to students studying General Subjects ahead of their External Exams

1. Develop and lead sessions on subject specific exams
2. Guide the planning and writing of responses to practice questions
3. Provide specific examples of what is required in responses (including a breakdown of cognitive verbs)
4. Support mock exams and give feedback
5. Provide resources to be used after the session to further study



## Director of Learning, Innovation & Pathways

Ms Jessica Whelan

### Assessment in Years 7 to 12

As we enter the assessment time of term, it is timely to remind parents/carers and students to access the Assessment and Examination Schedule for students in Years 7 to 12. These are advertised on our website via the following quick link on the college website 'Exam and Assessment Schedule'. This can also be accessed here: [www.stjamescollege.qld.edu.au/teaching-and-learning/exams-and-assessment/redlands-indigiscapesexam-and-assessment-schedules/](http://www.stjamescollege.qld.edu.au/teaching-and-learning/exams-and-assessment/redlands-indigiscapesexam-and-assessment-schedules/). I have also included on this page the external assessment schedule for Year 12 students next term. All students that have external assessment should currently be prioritising study to plan for these examinations. In some cases, these are worth 50% of the student's final grade.

Students that do not complete assessment on time, or are behind in classwork will be asked to complete an Academic Community Service in the Study Centre on Tuesdays and Thursdays from 3.05pm to 3.45pm. These will be issued by the classroom teacher and during the Academic Community Service, students will be expected to complete classwork so they are up to date. Any students that are absent on the day of an examination in Year 11 and 12, require a medical certificate to explain their absence.

### Year 12 Pathway Planning

In order to best prepare Year 12 students for pathway opportunities next year, Queensland University of Technology met with students on Thursday to discuss the different course offerings that they offer. QUT offers guaranteed entry into a wide range of courses for students that receive an ATAR of 87.00 or above. They did note that the new ATAR course thresholds will be set in January and advised students to use the selection ranks listed in the QTAC guides, as a guide only. I am meeting with students that are interested in going on to tertiary studies next year over the next couple of weeks to arrange their QTAC preferences. Students are able to book these appointments via the 'Career Counselling' icon on the desktop of their student laptop.



### QUT Virtual Open Day

This weekend QUT will be offering a Virtual Open Day to give potential students further insight into their offerings. This will take place Saturday 29th and Sunday 30th of August from 10am until 2pm each day. You can register for the event via the following link [www.workcast.com/register?cpak=3958897578118241](http://www.workcast.com/register?cpak=3958897578118241) and more information can be found here: [www.qut.edu.au/study/events/qut-open-day-2020](http://www.qut.edu.au/study/events/qut-open-day-2020)

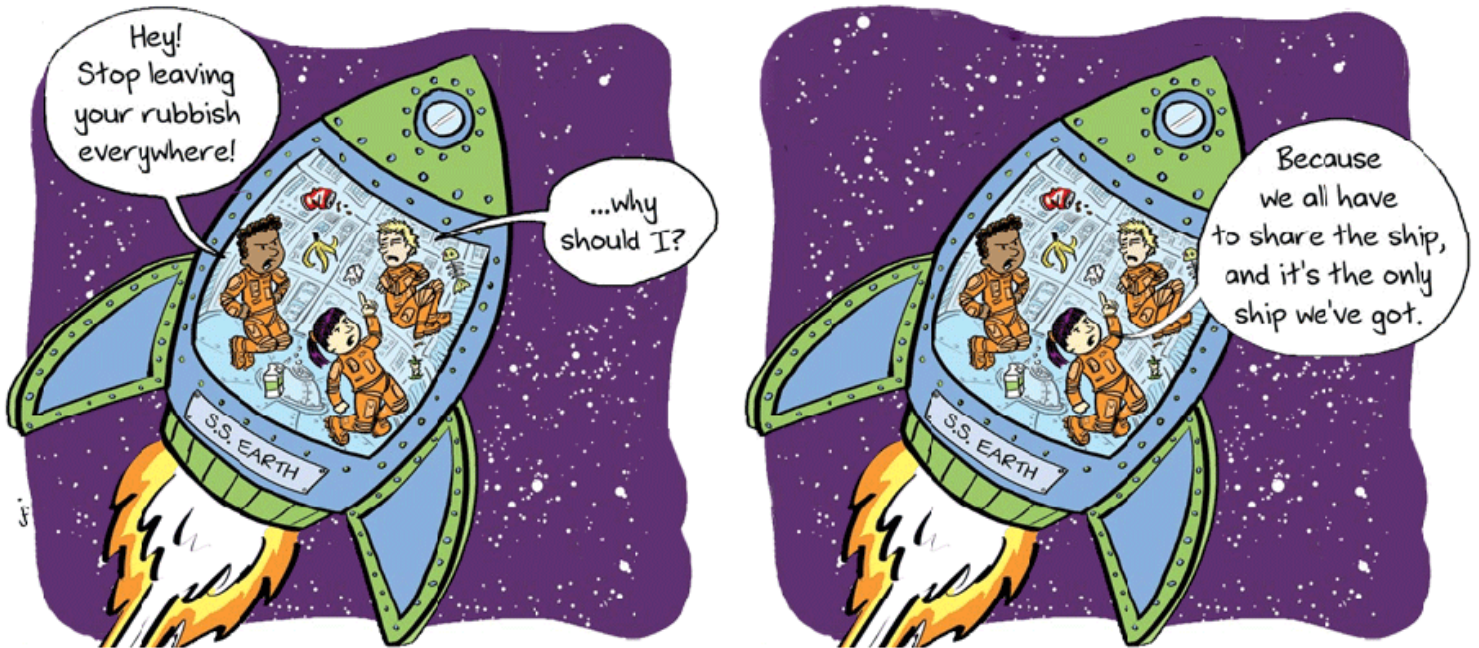
Library News

"Hear the Earth Cry" – Ecological destruction is catastrophic and we all play a part in restoration! **We all have responsibility in the Care of Our Common Home.** We are Earth's Stewards, stewardship is our positive actions and strong voice for Earth's Wellbeing.

This week, in our school's 28 days of 'Change for Climate' we are focusing on developing habits that **conserve energy and reduce waste.** We have asked students to be mindful of turning off lights and fans when classrooms are empty. At home we could consider turning off electronics, hanging your washing and investing in energy efficient appliances. We can manage some heating and cooling by wearing jackets and jumpers, opening and closing windows and using window coverings to take advantage of our sun's warmth and light, and the breeze.

The United Nations recognises the importance of Clean Energy in Sustainable Development Goal 7. Learn more about the SDGs at <https://sdgs.un.org/>

Additionally, we can be mindful of our waste. We want our students to be respectful of our school environment by putting rubbish in the bin for cleanliness and hygiene, as I am sure they do at home.



Library Service

Our library is a place to:

- Choose books and read or listen to information or fiction
- Get assistance with homework and assignments, particularly Tuesday and Thursdays, 3-4pm.
- Play chess, cards, solve puzzles, build with construction toys and draw.
- Loan your school laptop and receive some basic training for the device.
- Get help with printing and photocopying.
- Make new friends and socialise while engaging in quiet activities.



Our library is a place to ask for help of any kind and a place to come to when feeling challenged, it is a safe, welcoming, learning space – all students are welcome.

Care of Laptops

Laptops are school owned devices, loaned to students for their school work. **These are not for use by other members of the student's family,** particularly younger siblings who can damage these devices. **Laptops must be fully charged each night,** so they are ready for the four lessons of the day. School laptops must always be carried in the school laptop case, **to protect them from damage.** Failure of care and responsibility for school laptop can result in you having to pay repair costs. **Laptop, charger and case must be returned to our school library** before leaving our College.