



St James College

Global Learning, Achieving Aspirations

NEWSLETTER

📍 201 Boundary St, Brisbane Q 4000
 ☎ 3230 8600
 ✉ school@stjamescollege.qld.edu.au
 🌐 www.stjamescollege.qld.edu.au
 CRICOS No: 00715J RTO No: 30526 ABN 96 372 268 340

We acknowledge and pay our respects to the Turrbal and Jagera peoples, the traditional custodians of the land our College calls home. We commit to walking with their leaders towards true reconciliation.



Dates for Your Diary

August

- 27 Rotary Members' Event
- 27 QATSIF Graduation online

September

- 2-4 Year 11 Outdoor Ed Camp
- 4 Student Free Day**
- 9-11 Year 10 Outdoor Ed Camp
- 12 Year 12 Outdoor Ed Excursion
- 17 Basketball Championships
- 18 Last day of classes

ST JAMES COLLEGE ENROLMENT INTERVIEWS 2020 - 2022

Enrolment Interviews for 2020 through to 2022 are now taking place, with limited vacancies available in some Year Levels.

For all enrolment enquiries please contact Mrs Maria Young at the College on 07 3230 8600 or at MYoung@stjamescollege.qld.edu.au

Having trouble getting the College Newsletter at home? Would you like to receive it via email?

If so, please send an email to school@stjamescollege.qld.edu.au and we will add you to our mailing list.

ABSENTEE LINE 3230 8655

Please clearly state student's name, year level, homeroom and absence reason.

21 AUGUST 2020

VOL. No.25

FROM THE PRINCIPAL

Dear Parents, Caregivers, Friends, Staff, and Students

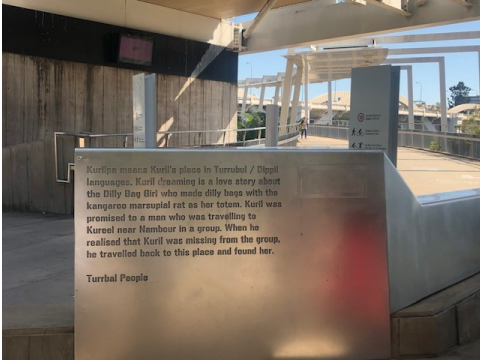
As we now enter the final 4 weeks of Term 3, the reality of the assessment time for many of our Year 12 students looms near. For our students in other year levels it is time to ensure that they are giving their best to their studies and thinking of choices and commitments for 2021. As our mantra emphasises, all are asked to "Choose, Connect, and Commit".



With the "show" day last Friday incorporating our Professional Development Pupil Free Day on Thursday, it was enlightening for staff to engage in activities extending their cultural and spiritual understanding. From practical workshops to our cultural panel addressing a key range of educational issues in "knowing our students", staff were immersed in reflection and the broadening of their knowledge. One of the workshops involved a tour of the city along Boundary Street learning about the Indigenous history of Brisbane and our area. Uncle Joe Kirk lead this exercise where we went on the Reconciliation walk from Boundary St Spring Hill to Boundary St West End. The Boundary Streets were used to define the outer city limits and although Aboriginal people were allowed to enter the city by day (often for cheap labour), they had to exit by 4 pm Monday to Saturday and were barred entirely on Sundays. Mounted troopers used to ride the borders getting people out. Brisbane was opened as a Convict settlement in 1824 (remaining as a penal colony until 1841) and Captain Logan was placed in charge in 1825 so we heard of the



history of European settlement, Logan's harsh treatment of convicts and others, stories of forced labour and enduring patterns of Aboriginal exclusion. The various key points have memorial sculptures and plaques to remind us of the unjust treatment and its consequences. This further highlights the importance of education and understanding our shared history. The photos below illustrate some features of the walk. Uncle Joe spoke to many key aspects of being a Traditional Land Owner of the Turrbal people. We were very grateful to Uncle Joe for leading us on this historic walk and enabling us to share this experience with our students.



Open Day

We were delighted to receive very positive feedback on our Open Day experiences and talks, which took place on August 7. Student guides were appreciated and guests were impressed with our facilities and strategic vision of pathways and outcomes for students. We presented the important latest research around the need for student skills and attributes and how we link and blend our academic and vocational learning and competencies to achieve this. We are a diverse school with cultural capital and leading students in many subject areas. Our unique and historic location in the inner city on Boundary St has left a lasting legacy to challenge the status quo and provide students with pathways to be informed citizens of the future. Our community enjoyed being able to share their love of the school. We would suggest those considering applications for enrolment to do so as soon as possible – we are conducting interviews for 2020, 2021 and 2022 with limited vacancies in some Year Levels.





Student Success

Congratulations to the following!

- Our 4 Basketball Teams (2 boys and 2 girls) and coaches who won their Metro Finals on Wednesday
- All the participants in other teams who played in Finals
- The girls and boys who are in our teams playing in the Rugby 7's Carnival today
- The Year 7, 8 and 9 students who were involved in the Day of Excellence at Iona College
- Harry Dixon, Emanuel Deng and Cosmos Wilberforce who have commenced school-based traineeships

Parents and Friends Meeting

Wednesday evening saw a group of parents/carers gather and discuss various aspects of our College happenings. Their input is highly valued and critical to our relationships with our students and embracing community. We were able to share and gather feedback on a range of current issues and projects. We thank our parents/carers for your ongoing support and commitment to St James College.

College Happenings

With the operation of Camino Café it has been terrific to hear the words of students saying "I am a Barista now!!" and see them in action under the supervision and training of our staff - Mr Trevor Willis, Ms Louise Pope, Mr Sean McVeigh and assisted by Ms Joanne Brass and Ms Janet Beadman. Please feel welcome to try out their delicacies in the mornings before school on Tuesday, Thursday and Friday. We also look forward to your support of the Rotary Club event on Thursday August 27th.

Upcoming Events

- Rotary Members Art Show Celebration, with Art contributions by staff and students and catered for by Jimmies Team (27 August)
- QATSIF Graduation online (27 August)
- Basketball Championships (17 September)

Take care and blessings for the coming week!



Ann

**Ann Rebgetz
Principal**

A MORNING PRAYER

God, please enlighten my mind with truth;
 In flame my heart with love;
 Inspire my will with courage;
 Enrich my life with service.
 Pardon what I have been;
 Sanctify what I am;
 And order what I shall be.
 Amen

iBelieve.com

POPE FRANCIS' FIVE FINGER PRAYER

- 1.) THE THUMB IS THE CLOSEST FINGER TO YOU. SO START PRAYING FOR THOSE WHO ARE CLOSEST TO YOU. THEY ARE THE PERSONS EASIEST TO REMEMBER. TO PRAY FOR OUR DEAR ONES IS A "SWEET OBLIGATION."
- 2.) THE NEXT FINGER IS THE INDEX. PRAY FOR THOSE WHO TEACH YOU, INSTRUCT YOU AND HEAL YOU. THEY NEED THE SUPPORT AND WISDOM TO SHOW DIRECTION TO OTHERS. ALWAYS KEEP THEM IN YOUR PRAYERS.
- 3.) THE FOLLOWING FINGER IS THE TALLEST. IT REMINDS US OF OUR LEADERS, THE GOVERNORS AND THOSE WHO HAVE AUTHORITY. THEY NEED GOD'S GUIDANCE.
- 4.) THE FOURTH FINGER IS THE RING FINGER. EVEN THOUGH IT MAY SURPASS YOU, IT IS OUR WEAKEST FINGER. IT SHOULD REMIND US TO PRAY FOR THE WEAKEST, THE SICK OR THOSE PLAQUED BY PROBLEMS. THEY NEED YOUR PRAYERS.
- 5.) AND FINALLY WE HAVE OUR SMALLEST FINGER, THE SMALLEST OF ALL. YOUR PINKIE SHOULD REMIND YOU TO PRAY FOR YOURSELF. WHEN YOU ARE DONE PRAYING FOR THE OTHER FOUR GROUPS, YOU WILL BE ABLE TO SEE YOUR OWN NEEDS BUT IN THE PROPER PERSPECTIVE, AND ALSO YOU WILL BE ABLE TO PRAY FOR YOUR OWN NEEDS IN A BETTER WAY.

Deputy Principal

Mr Martin Wiseman

St James offers a fully guided program for students who have school refusal. It is a program that is research based and very successful when implemented. If you would like further information or if you are struggling with your child please contact our Counsellor Shannon O'Gorman at the College.

This month on SchoolTV - School Refusal

School refusal, sometimes called school avoidance or school phobia, is not uncommon. It is different to 'wagging' or truancy and is often related to worry or anxiety-related issues about going to school. School refusal may start gradually or happen suddenly. Although it is normal for a child to occasionally miss a day of school, parents should only be concerned if a child regularly complains about feeling sick or often asks to stay home due to minor physical complaints.

School refusal is a complex issue as there is rarely a single cause. It affects children of all ages across primary and secondary levels. It can often occur during times of transition at school. More recently, the Coronavirus pandemic has disrupted the educational experience of all students, affecting some more than others. Dealing with a school refusal child can affect the whole family, adding pressure to an already challenging time. School refusal is not considered a formal psychiatric diagnosis. It's a name given to an emotional and/or behavioural problem.

In this edition of SchoolTV, adult carers will learn how best to approach this issue and work towards a solution. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://stjamescollege.qld.schooltv.me/newsletter/school-refusal>

Sports Coordinator

Mr Scott Prickett

Sport News

SEQ Knockout Futsal Championships

Monday saw three teams represent St James College at the SEQ Knockout futsal championships at Nissan Arena.

All three teams, 13 Boys, 16 Boys and 19 Boys, successfully qualified for the Champions of Champions, the state championships for futsal. This is the first time St James has had more than one team qualify for this round so it is an exciting result for the College.



Futsal is growing fast here at St James and the students are starting to catch the eye of schools all over South-East Queensland. A special mention needs to go to Year 12 student Paul Nicholas (pictured) who took on the coaching role of our 13 Boys team. Paul is studying a Cert 2 in Sport Coaching and this will be a huge boost in the completion of his Certificate.



Titans Cup

Congratulations goes to our open boys Rugby League team, who are linked with Chisholm College. The team will be competing in the Grand Final of the Titans Cup Division 2 next Wednesday. The team went through the zone competitions undefeated with several St James students playing their part in this success. St James would like to wish Mr Jon Reuben and the following students: Hudson Hippolite, CJ Barney, Mohaia Daymond-Smith, Richard Ngakuru, Kurt Mackay-Tini and Bayley Gillogly all the best for your grand final and the opportunity to win back to back Titan Cup Championships.

Metro Finals

St James had four Basketball teams represent our College and the South District in round 1 of the Metro Finals. The teams travelled to Runcorn SHS and played exceptionally. All teams won and are progressing to round 2 of the competition, with the exception of our Year 10 girls team who have a free pass to round 3, having scored a bye in round 2. Below are the results from the matches and the upcoming fixtures for the teams.

Metro Finals Round 1 Results

Year 10 Boys vs Runcorn SHS - 47-27
Year 10 Girls vs Runcorn SHS - 47-10
Open Boys vs Runcorn SHS - 79-49
Open Girls vs Runcorn SHS - 27-18

Metro Finals Round 2 Fixtures

Year 10 Boys vs Woodcrest SHS
Year 10 Girls vs Marsden SHS
Open Boys vs Ipswich SHS
Open Girls vs Redbank SHS

Rugby 7

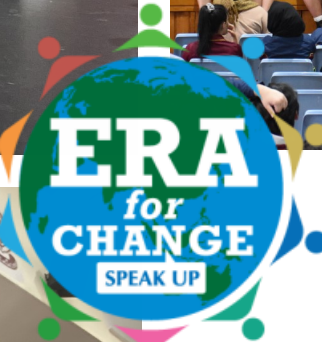
St James College competed in their first Rugby 7 competition today. This is the stepping stone for St James towards new opportunities for our students to express themselves in sporting and co-curricular activities. St James would like to thank Mr James Petaia, Mr Jon Reuben and Mr Sam Stocks for taking our U15 girls and Open Boys to their first Rugby experience. We look forward to many more.

Assistant Principal Identity & Global Advocacy

Mr Isikeli Kubunameca

Last week we welcomed and thanked Woolworths for their support and donation of groceries to the Indigenous and Pacific Islanders Camp. Pauline and Andrew from Woolworths, Spring Hill attended our College Assembly where they were presented with a certificate of appreciation from the College and other St James College gifts. George McGrath Robertson, Kaylee Naoupu and Logan Hippolite shared with the College and Woolworths what they learnt on the camp. Students then performed an Indigenous and Torres Strait Islander song that they are preparing to perform at the College Cultural Night.

Wednesday 19th August was the official start of the Islamic New Year or Al Hijra/Muharram - New Year. The date is an estimate because like another Abrahamic Religion – Judaism, Islam follows a lunar calendar. Muharram is the first month of the year on the Islamic Calendar.



We continued our commitment to ERA for Change – Climate Change campaign and posted the following 2 posts on our College Facebook page:

“Living our vocation to be protectors of God’s handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience.” Today marks the start of the ERA For Change climate campaign, 28 Days For Climate. We are committed to be the voice for the voiceless, and advocate for the planet and people who are suffering because of climate change. Keep an eye out for our daily post and hit SHARE if you stand with us and the Earth.

DAY 1 OF 28: Climate change is considered the single greatest threat to Australia’s most famous ecosystem; The Great Barrier Reef. Rising sea temperatures, ocean acidification and severe weather events have put extreme stress of the reef. With 25% of all known marine species living in the area, it is crucial we protect it. Hit SHARE if you stand with us and the Earth.

As a College we are committed to the cause that Pope Francis wrote about in his encyclical, Laudato Si – On care of our common home. We continue to do our little part by recycling and turning off light switches when classrooms are not in use. Can I encourage you to also do your little part to care for our common home. Here are 3 ways that you can help care for our common home from the Climate Council (<https://www.climatecouncil.org.au/5-ways-you-can-tackle-climate-change-on-the-daily/>):

1. Walk, cycle or use public transportation - Australia’s transport sector accounts for a whopping **16% of the nation’s total greenhouse gas emissions**. By walking, cycling or using public transportation you help reduce gas emissions, save money and get fit!
2. Eat less red meat - **70% of global agricultural emissions come directly from livestock farming**, whilst they also account for a staggering 37% of total worldwide methane emissions. Red meat in particular produces the highest amount of greenhouse gas emissions of any meat type, almost five times higher than chicken.
3. Love your left-overs - Australians waste a staggering amount of food, **throwing out 1 in every 5 bags of groceries** – the equivalent of wasting \$1,036 per year. When food rots in landfill, it produces methane, a greenhouse gas that is 25 times more potent than carbon dioxide. In fact, **if global food waste were a country, it would be the third-biggest greenhouse gas emitter**.

Year 12 Mentoring

The College Counsellors, Middle Leaders and College Leadership Team have spent time over the last few weeks meeting with each individual student to discuss future planning with them. These conversations covered how they are performing at school, their wellbeing and goal setting. Overall these were very successful and will continue over the remainder of the school year. Thank you to the students for their willingness to be involved in the program.



Year 12 QTAC Applications

I am beginning to meet with students to discuss their QTAC preferences. QTAC is the admission system for 16 higher education providers including TAFE and universities in Queensland and Northern New South Wales, across both undergraduate and postgraduate admissions. Students are able to apply for up to six courses within their QTAC application. The ordering of students QTAC preferences are very important. This year being the first ATAR graduates, as well as the impact of COVID, it is essential that students take care and think through their preference choices and order.

Preferences 1 and 2

Desired courses - the courses students most want to study even if they are not sure they will get an offer.

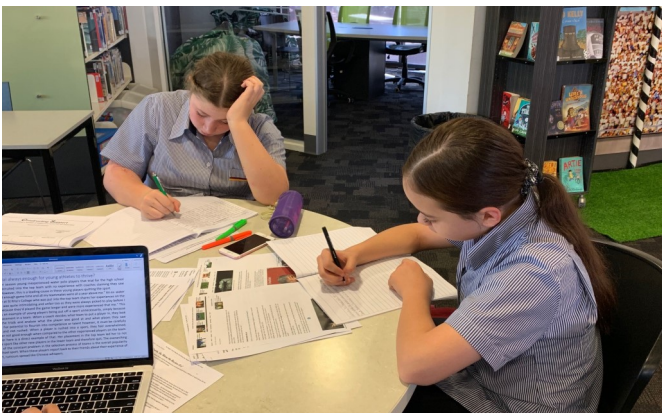
Preferences 3 and 4

Back-up courses - less competitive courses or courses at other institutions that students are prepared to study if they don't get their higher preferences. They could be used to upgrade to higher preference courses in the future.

Preferences 5 and 6

Admission Pathway courses - courses that are not competitive and will help students upgrade to higher preference courses in the future. These are safety net courses.

I will meet with each student in Year 12 that is interested in tertiary studies next year to discuss their QTAC application and preferences over the next couple of weeks. In the meantime, further information can be found in the QTAC 2021 Course Guide or online at <https://www.qtac.edu.au/>



Day of Excellence

Last week selected students in Years 7, 8 and 9 attended a Day of Excellence at Iona College with other gifted students from other schools in Brisbane. Students had the opportunity to engage in various different activities including linguistics, sports writing and STEM activities. Mr David Tan also ran an innovative and exciting activity on the impacts of oil spills, which is very well timed given the recent oil spill in Mauritius. I thank the students for their commitment to their studies and outstanding application on the day.



Finance Manager

Ms Genevieve O'Sullivan

Please be advised that all Semester 2 (Terms 3 & 4) fees statements were sent out on 31st July. All Term 3 (and earlier) fees are now OVERDUE (unless you are on a regular payment plan – if so, please just continue your payments as arranged).

Term 4 fees (\$1795) are due on 16th October.

Should you require a copy of your statement or have any queries or concerns relating to fees or payment plans, please don't hesitate to contact our Finance Department at any time on 3230 8600 or finance@stjamescollege.qld.edu.au

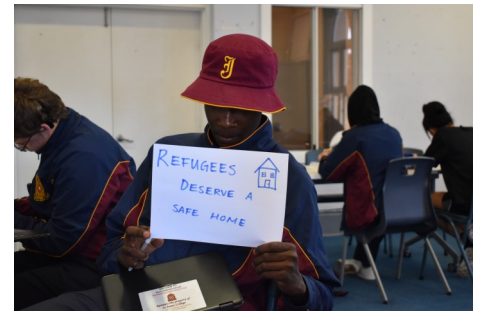
** Please note that if your account is overdue and you have not made contact with the college, then you risk having your account sent to an external debt collection agency, which will incur extra costs to your account.

Carey House Dean

Mr James Anderson

Carey House Supports Kangaroo Point Refugees

On Tuesday August 18, during House Assembly, Carey House showed their support for the 100 men who have spent 7 years in offshore facilities and remain in detention at Kangaroo Point. Carey House students made banners of support for the refugees and gathered on the lower yard for a whole Carey House photo taken by our Media Captain Jamieson Albrecht.



VET Coordinator

Ms Margaret Beddows

Year 12 IDMT students Tane and Jose are enjoying some welcoming work experience with Community this term. Each Wednesday, Tane & Jose work at the Community Paddington Centre and assist with IT tasks such as laptop rebuilds/repairs, hard drive installation, memory upgrades and testing and shadowing the IT Support Officer in some help desk troubleshooting.



The students are enjoying the opportunity to apply the task management skills they have learned in their Certificate II in IDMT at school in a real work environment.

Thank you to Markus, Ben and the Community team for your support of our students.



Homework and Assignment assistance in our library

Tuesday 3-4 pm Maths and Science
Thursday 3-4 pm English and Humanities

Dinosaur display in our library

This fortnight we have a museum dinosaur display in our library, featuring a Minmi, a small herbivorous dinosaur that lived during the early Cretaceous Period of Australia, about 133 to 113 million years ago. Minmi is an armoured dinosaur (ankylosaur) which would have been about size of a yearling cow. Minmi is named after the place near where the first pieces of it were discovered in the 1960s, Minmi Crossing. A nearly complete skeleton of Minmi was found in north-west Queensland in 1990. Minmi had armoured skin with large scutes, like a crocodile and smaller pea-sized bones imbedded all over. Being a herbivore, the armoured skin protected it from predators. We are fortunate to have life-size models of the Minmi's leg and back section, a fossilized piece of skin and a life size skeleton jigsaw. We encourage students to come and view our display.

Puzzles in our Library

Puzzles are a great way to problem solve and socialise. On Thursday, 3 of our students competed a puzzle they had been working on during breaks for a few weeks.

ERA for change - 28 days of Climate Change initiative

As announced at last week's College assembly, we all have a responsibility in caring for "our common home". Planet Earth and its precious ecology is in crisis and every person living on this planet can act and have a voice in protecting nature.

What can I do locally?

- Ensure you recycle paper, plastics, and metals. Compost food scraps if possible. And see that rubbish is in the waste bin.
- Upcycle, restore, and repurpose your older items. Shop at thrift stores which support charity.
- Consider consumption; how many new items do we really need? Are you using earth's water resources wisely? Can you reduce food waste in your home?
- Volunteer in a local Bushcare group and plant native plants in your garden.
- Authentically Care for yourself, others, and our precious environment.



Art Department Development Officer

Ms Berenice Anzellotti

The artworks below are from Year 12 students. The watercolour and pen works on watercolour paper were created by Declan O'Kane. Great work Dylan! The clay work in progress was created by Noor Kalima, exploring identity. I can't wait to see this work finished!



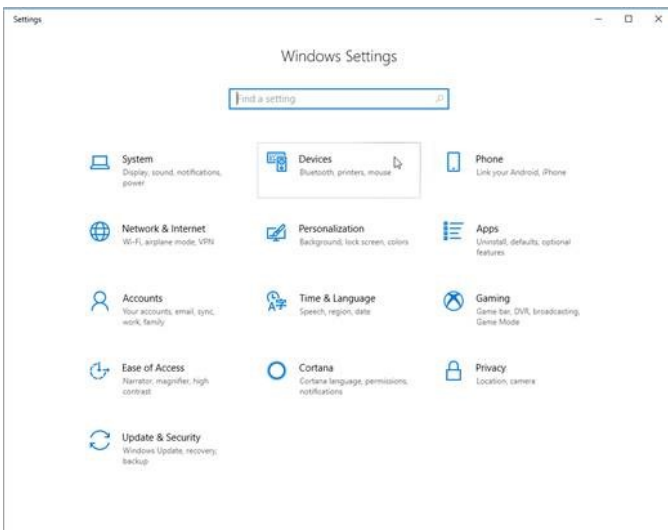
Word prediction uses text suggestions to assist with writing in a word processing program. As students enter in the first letter or letters of the words, the program predicts the word that the student is trying to type. Words appear in a prediction list and students select their desired word from this list.

To enable Word Prediction:

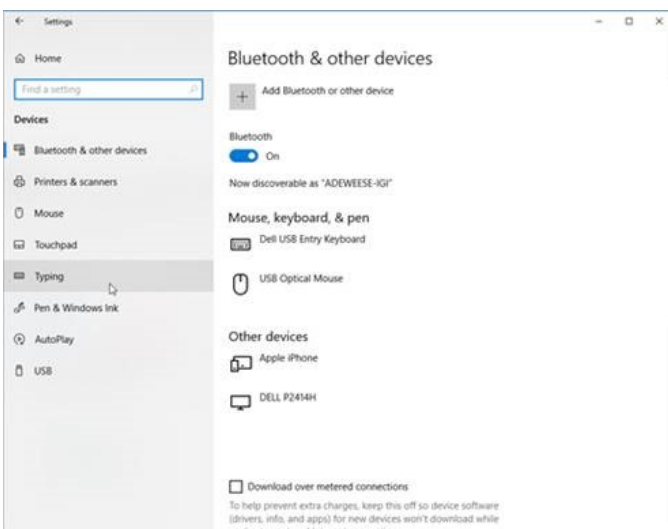
1. From the **Windows** icon, select **Settings**.



2. From the **Settings** window, select **Devices**.

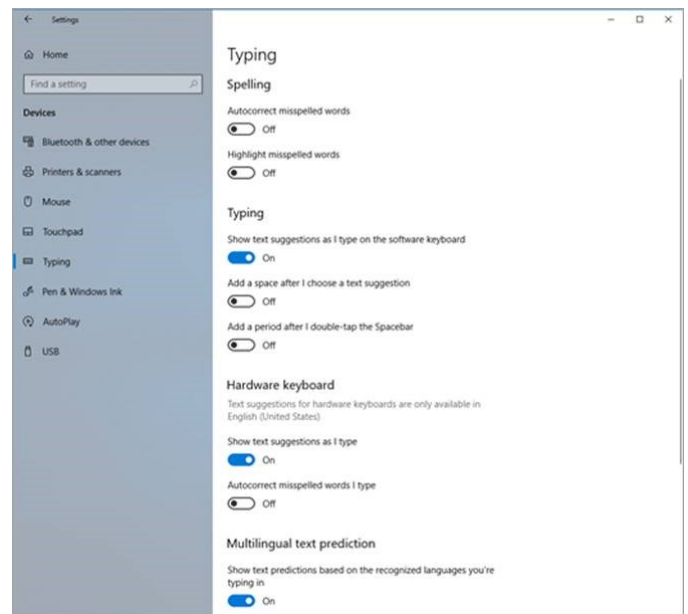


3. Select **Typing** from the left navigation panel.

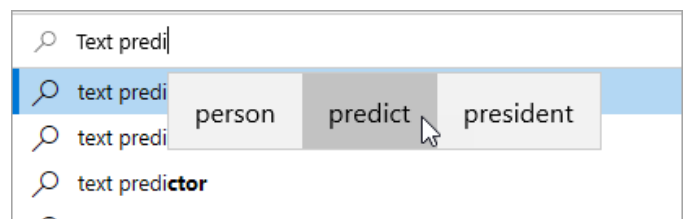


4. To enable, toggle the following to **On**:

- a. Show text suggestions as I type on the **Software keyboard**.
- b. Show text suggestions as I type for the **Hardware keyboard**.
- c. *Optional* Show text predictions based on the recognized languages you're typing in.



5. After the settings have been updated, you'll be able to see a list of options appear in compatible applications.





Is your child interested in being part of a team, learning new skills and having fun?

Do you want to learn or return to playing the game we all love?

All ages and levels of experience welcome!

SIGN ON ONLINE NOW

Junior teams for all ages:

- Swing into softball (for 4-10yo)
- U12 modified game
- U14
- U16
- U18

Senior teams for all levels of experience:

- A1
- A2
- A3
- B
- C

Mixed junior teams through to U14

Girls only - U16 and U18

Season starts: Saturday 10 October 2020

Training: Monday afternoon/evenings at Downey Park, Windsor

One location: All games held at Downey Park, Windsor

Game times: Juniors – AM Seniors – PM

Contact us today:

Email: saintssoftballclub65@gmail.com

Phone: Saints Secretary Kylie – 0412 723 747

Saints Coaching Co-ordinator Michelle – 0422 416 311



@saintssoftballclub65



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