



St James College

Global Learning, Achieving Aspirations

NEWSLETTER

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 www.stjamescollege.qld.edu.au
 CRICOS No: 00715J RTO No: 30526 ABN 96 372 268 340

We acknowledge and pay our respects to the Turrbal and Jagera peoples, the traditional custodians of the land our College calls home. We commit to walking with their leaders towards true reconciliation.



Dates for Your Diary

August

- 7 College Open Day 10am-1pm
- 7 Year 10 Immunization
- 13 Student Free Day
- 14 EKKA Public Holiday
- 19 P&F Meeting - 6pm
- 19-21 Year 12 Outdoor Ed Camp
- 27 Rotary Members' Event
- 27 QATSIF Graduation online

September

- 2-4 Year 11 Outdoor Ed Camp
- 4 Student Free Day
- 9-11 Year 10 Outdoor Ed Camp
- 12 Year 12 Outdoor Ed Excursion

7 AUGUST 2020

VOL. No.24

FROM THE PRINCIPAL

Dear Parents, Caregivers, Friends, Staff, and Students

Welcome to the College! This week, we are hosting our Open Day and have visitors coming to the College and others checking it all out online! We welcome enrolment applications!

With enthusiasm, we extend a warm invitation to all to try out our new Camino Café - it is operating three mornings per week, under the expertise of Mr Trevor Wills, Hospitality teacher as well as a qualified Chef, supported by Ms Louise Pope and Mr Sean McVeigh, providing industry skills and expertise training on site for our students.



The Staff and Students of St James warmly welcomes you to our College Open Day. We hope you enjoy your time with us today and may consider joining our College Community.

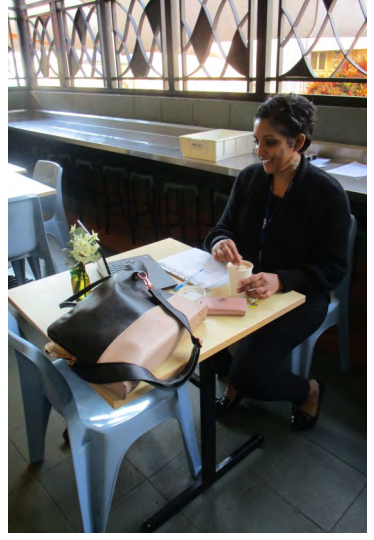
ABSENTEE LINE
3230 8655

Please clearly state student's name, Year level, homeroom and absence reason.

Camino CAFE

FOOD	PRICE	DRINK	PRICE
BACON & EGG BRIOCHE ROLL	\$3	MILK SHAKES	\$3
THICK CHEESE TOASTIES	\$2	- Vanilla / Caramel / Strawberry / Chee	
- Plain / Tomato		HOT CHOCOLATE	\$3
BAKE OF THE DAY	\$2	FAIRTRADE COFFEE	1.50

Available 7:15am until 1:00pm | Payment by card only please



LOOKING TO THE FUTURE

REPORT OF THE REVIEW OF SENIOR SECONDARY PATHWAYS INTO WORK, FURTHER EDUCATION AND TRAINING - JUNE 2020 – Report to Australian Education Council

The world is moving at a tremendous rate; going no one knows where. We must prepare our children, not for the world of the past, not for our world, but for their world – the world of the future.

John Dewey, radio broadcast, early 1940s. Our world is moving even faster!

Looking to the future – An Educational Passport

“The introduction of an Education Passport would allow students to be in control of their own education records, demonstrate experience and prior learning, and engage with future education opportunities. It would reinforce learning as a continuing process. Linked to their Learner Profile, the passport would help students focus on their future lives, articulate the capabilities that they will need to demonstrate for success, and emphasise to them that secondary school is going to be just one step on the path to lifelong learning.

Given the growing need to adapt and upskill through a range of different careers and jobs, lifelong learning is more important than ever.

With this goal in mind, students should be encouraged to build on the Learner Profile that they receive on completing Year 12, to develop an Education Passport. The passport would progressively record both the formal and informal learning opportunities they engage with throughout their lives. Employers, equally, should be encouraged to access the passport when they are selecting applicants for positions.”

Last Thursday, when I addressed the Assembly at our Awards for Semester 1, I spoke of the following attributes and skills being desirable for every graduate student of the College – this is certainly our goal! This is totally supported by this latest review of Senior Secondary Pathways into Work.

Our recent announcement of being chosen as one of three State Finalists in the Queensland Training Awards in the Small Training Provider Category testifies to our translation into action. This benchmarking process by government is looking for innovation and quality of delivery and outcomes. Again, we acknowledge the most impressive Ms Louise Pope in her nomination as VET teacher/Trainer of the Year and being chosen as Regional Finalist, along with the exceptional Axel Dushime as Regional Finalist Equity VET Student of the Year, an extraordinary achievement given Axel arrived in Australia in 2018 from Burundi, fleeing from Civil War, and English being his 5th Language!

Choose - Connect - Commit

OUR GOALS FOR EVERY GRADUATE

Attributes

Qualified Micro-credentialed

Globally and socially aware

Culturally Intelligent

Emotionally Intelligent

Diverse Perspectives Solution Seekers

Optimistic Mindset Contributors

Driven Employable

Agile and capable

Embrace change Unique



real skills for
real careers

Skills

Communication Presentation

Collaboration Teamwork

Digital Literacy Critical Thinkers

Emotionally Intelligent

Numeracy Creativity

Problem Solving Initiative

Planning and Organising

Self-management Learning

Global Learning, Achieving Aspirations



“Today, more than 80 per cent of the time we spend in education and training occurs before the age of 21. But the idea that a post-secondary qualification will set us up for life is no longer a reality.”

“An Education Passport can act as a valuable framework through which young people can continue to identify capabilities, and record the skills, certificated courses, professional development, workplace learning or micro-credentials they accumulate across their lifelong learning journey. This would provide continuity from secondary schooling to post-compulsory education, training and employment. “

A student’s Education Passport would provide them with experiences that can be used to build their resume and be drawn upon when discussing future work and study choices. It would help to frame the capabilities that they can evidence. It would demonstrate to employers and tertiary education institutions that they have real-world experiences that have shaped their personal and interpersonal development. “ Current senior secondary curriculum assessment and certification systems in Australia do not support the recording of a broad range of capabilities such as communication, collaboration and creativity. Senior secondary education reform is needed because the measures of success as senior secondary permeate through secondary schooling, resulting in a narrowing to improve Year 12 results.” (Australian Learning Lecture 25)

We are fortunate that in Queensland we have the highest number of school based traineeships and participation in VET than in all of the other states. There is no doubt that competency skills in a range of areas coupled with academic excellence places students in the best position for their futures.

National Aboriginal and Torres Strait Islander Children's Day

National Aboriginal and Torres Strait Islander Children's Day on Tuesday August 4th — celebrates the early years, and promoting the importance of early years education and care for our little ones. We recognise the critical role that family, community, country and culture play in their development. And we will continue to support the fight for better access to culturally appropriate early childhood education for Indigenous children through Aboriginal and Torres Strait Islander organisations. The College indigenous student community gathered on Tuesday and marked the day with the sharing of a tasty lunch, and the sharing of goals and ambitions.



St James College
Catholic Co-education for Years 7 - 12
in the Edmund Rice Tradition

OPEN DAY

201 Boundary Street,
Spring Hill Q 4000
3230 8600

REGISTER NOW at
www.StJames.JoinTheAdventure.Global

**FRIDAY
7 AUGUST
2020**
10.00am - 1.00pm

AUSTRALIAN TRAINING AWARDS FINALIST
SCHOOL PATHWAYS TO VET AWARD

FINALISTS
World Scholar's Cup 2019

Global Learning, Achieving Aspirations

Student Achievements

- World Cup Soccer: Congratulations to all our female athletes who competed in the World Cup Soccer Competition. The Grand Final result was the African team defeating the Pacific Islander team 3 – 2.
- Round 2 South District Interschool Sport: Congratulations to the following teams for their win in yesterday's games—Junior Boys Soccer, Senior Boys B Soccer, Senior Boys A Soccer, Senior Boys 12 Basketball, Senior Girls Basketball, Year 10 Girls Basketball, Year 10 Boys A Basketball, Year 10 Boys B Basketball, Open Boys 2 Basketball, Open Boys 3 Basketball, Open Girls Netball, Open Boys Rugby League. A full listing of results can be found in the Sports section, refer Pages 10 and 11.

Coming Events

- College Open Day 10am to 1pm. (7 August)
- Student free Day (13 August)
- EKKA Public Holiday. (14 August)
- P&F Meeting, commencing at 6pm in the St James Room. (19 August)
- Rotary Members Art Show Celebration, with Art contributions by staff and students and catered for by Jimmies Team. (27 August)

In closing, this coming week sees us having a Pupil Free Day on Thursday followed by a Public Holiday on Friday, so our students will have three days of school next week. This gives them a short mid-term break, which normally, would see them going to the Ekka! But due to Covid 19 the Ekka is not happening for 2020 – hopefully next year will see its return.

Take care and blessings for the week

Take care and blessings for the week.



Ann

Ann Rebgetz
Principal



Prayer

*If there is righteousness in the heart,
there will be beauty in the character.
If there is beauty in the character,
there will be harmony in the home.
If there is harmony in the home,
there will be order in the nation.
If there is order in the nation,
there will be peace in the world.
So let it be.*

Deputy Principal

Mr Martin Wiseman

Open Day Tour Guides

The best advertising we can give our prospective parents is to let our students shine for them. My thanks to Mrs Pope's Year 12 Tourism students together with the following Year 11 and Year 9 young people who volunteered to run tours of the school on this day.

- **Year 12 Tourism Students:** Maryam Asadi, Anita Kakule, Brendon Munkman, Moeko Nishimura, Ahmad Rezai, Nyo Nyo, Bailey Stephens, Baby, Lidiya Habteyesus, Wael Dayri, Arapeta Clark, Igette Kalunga, Ben Kim, Dhieu Magier, Sughra Mohammad Hassan, Thon Guet, Gabe Stapleton.
- **Carey House:** Jamieson Albrecht (Yr 11), Azaria Taulia (Yr 11), Jai Caprioli (Yr 9), Benise Nishimwe (Yr 9).
- **Long House:** Kaylee Naoupu (Yr 11), Godwill Thomas-Remijo (Yr 11), Isaac Price (Yr 9), Emma Rutaboba (Yr 9).
- **Mary Rice House:** David John (Yr 11), Imogen Edwards (Yr 11), Mikey Mercer (Yr 9), Mazn Adam (Yr 9).
- **Hogan House:** Zahra Haidari (Yr 11), Chantal Kalunga (Yr 11), John Lloyd-Cahig (Yr 9), Harry Dixon (Yr 9).

Uniform

Whilst the colder weather is upon us there are an increasing number of students not wearing the correct track suit pants to sport on Wednesdays. These pants are fully available from the Uniform Shop, so students must have them if they wish to wear longer pants on Wednesdays.

Assistant Principal Learning Innovation & Pathways

Ms Kristina Dolejs

It was wonderful to see so many students receiving awards at the **Principal's Assembly** – the criteria for the awards were in receiving 4 or more As in Application to Learning or 3 or more As on Academic Achievement. **Many students received both of these awards – well done!**

Thank you to all the Parents/Carers, Teachers and Students who attended last week's interviews for both subject progress and subject selection. **If your student is in Year 10 and has not chosen their subjects for Year 11, they need to ensure they see Ms Dolejs and Ms Whelan next week.**

Year 12 students will know that it is getting close to their last weeks of classes before heading into their final exams. For those doing General subjects, this will include external exams, set by the QCAA. **It is important that students are attending ALL of their classes and are prepared for learning, including studying and taking part in extra tutorials offered by their teachers.** The College is preparing to offer a **holiday program** for students wishing to take part in preparation for their external exams – I would encourage all Year 12 students to be taking part in this and being as prepared as possible for these final assessments.

If you have any queries regarding senior exams or senior subjects, please contact me at the College. The more information you have as parents/carers, the better you are able to support your students.

Assistant Principal Identity & Global Advocacy

Mr Isikeli Kubunameca



This week on Tuesday, 4 August, was officially National Indigenous and Torres Strait Islander Children's Day and the following information is from <https://aboriginalchildrensday.com.au/> if you would like to look into the day a bit further.

What is Children's Day?

National Aboriginal and Torres Strait Islander Children's Day (Children's Day) is our national day dedicated to celebrating Indigenous and Torres Strait Islander children. **Children's Day is celebrated across the country each year on 4 August.**

History of Children's Day?

In 1988, the first National Aboriginal and Islander Children's Day was established on 4 August and was set against the backdrop of protests led by Aboriginal and Torres Strait Islander people and their supporters during the bicentennial year. Aboriginal and Torres Strait Islander peoples felt a day was needed to celebrate Indigenous and Torres Strait Islander children, to give them confidence and make them feel special and included.

The date 4 August was historically used to communally celebrate the birthdays of Aboriginal and Torres Strait Islander children who were taken from their families at a young age, without knowing their birthday – the Stolen Generations.

Children's Day has grown every year, becoming a major event in the lives of Aboriginal and Torres Strait Islander children, families and community organisations. In communities throughout Australia **this special day has been celebrated with activities such as cultural events, open days, arts and crafts, storytelling, face painting, concerts, morning teas and community barbecues.**

SNAICC organises a national launch event for Children's Day, held at a different location each year.

Every year the wider community has increasingly taken the lead in celebrating Children's Day with amazing and diverse celebrations across the country. SNAICC produces and distributes resources to help local communities and organisations celebrate the day, including 15,000 Children's Day bags and other resources to support more than 500 community events across Australia.

Why is it important?

The majority of Aboriginal and Torres Strait Islander children are thriving and growing up strong in their cultures, with support from their families and communities.

However, a significant number of Indigenous and Torres Strait Islander children continue to face ongoing challenges stemming from colonisation and its effects. This includes discrimination, poverty, systemic removal, intergenerational trauma, dislocation from land and culture, and community disempowerment.

To achieve equality, we must approach these challenges through a holistic approach, considering Aboriginal and Torres Strait Islander children's wellbeing, safety and development.

Aboriginal and Torres Strait Islander children are 2.5 times more likely to be developmentally vulnerable early in life than non-Indigenous children, and only half as likely to access early childcare services.

[While we know rates for preschool enrolments \(4-year-olds\) are relatively high for Aboriginal and Torres Strait Islander children, attendance rates are low in each state and territory.](#)

Children who are developmentally vulnerable are less likely to do well at school, and are more likely to leave school early and have poorer life outcomes.

This year at Jimmies Indigenous and Torres Strait Islander students were treated to a lunch to discuss the day, their wellbeing, their goals and future pathways.



Friday 7 August starts Fairtrade fortnight and the following information was obtained from <https://fairtradeanz.org/>

The Fairtrade Minimum Price

This is about providing a safety net for the small-scale farmers. Many sectors often force a farmer to sell below the cost of production, perpetuating a cycle of poverty and inequality. That's where Fairtrade certification comes in – ensuring producers receive a Fairtrade Minimum Price which acts as a safeguard against falling prices, allowing farmers and workers to plan for their future. Furthermore, if the market price increases, they're able to reap (and keep) the rewards. Fairtrade is the only certification scheme that offers this unique minimum price protection.

The Fairtrade Premium

The Fairtrade Premium is a fixed additional amount of money that provides farmers and workers with the capacity to invest in improving the quality of their businesses and communities. They decide democratically how to use the money for their community or economic benefit, or even to improve the environment around them. This could be a well or a hospital, better farming equipment or even training and investment to help them switch to organic farming.

As a community can I encourage you to check the following website to support the Fairtrade fortnight <https://fairtradeanz.org/for-consumers/what-is-fairtrade/get-involved/find-fairtrade> or <https://fairtradeanz.org/for-consumers/products>. Each purchase of a Fairtrade product can make a real difference for farmers and workers around the world, as well as for our planet. When you shop, look for the Fairtrade Mark over the next 2 weeks.



International Student Engagement & Marketing Coordinator

Ms Tamia Song

Miu Akimoto was a short-term international student from Japan. She studied at St James in Term 1 2020, and was a valued member of our community. She sent us a lovely letter recently to reflect her time with us. Miu will deliver a speech at her local school in Japan sharing her unforgettable experience at St James College.



Pictured above is Miu, with Ms Ann Rebgetz, on her last day at St James.

My name is Miu Akimoto from Japan. I spent 1 term at St James College in 2020. I would like to say that every single moment of my school life at St James College was meaningful for me. I had a brilliant experience, which was even better than I had expected in Japan. I would like to share my experience at St James college particularly with 3 main points, Accounting, Chorus and volunteer work.

First, I am glad to have an accounting class since my future dream is to be a qualified public accountant. Accounting is not normally a general subject in Japan. Therefore, I felt fresh and interesting. Thanks to the accounting teacher at St James, he got me to understand it clearly, even when I did not know any of it in advance. Due to the language barrier, it was hard for me to catch up the class. However, I took part in after-school study and my teacher tutored me patiently and kindly. I am grateful to have had such kind teachers and I cherish wonderful experiences.

The chorus club also provided me with precious memories, for example I sang at school assembly and on International Women's Day. I had never imagined having such great opportunities to be able to join and perform, and I appreciated that I was always treated as if I am a local student. I made a lot of affectionate friends there who relaxed, comfortable, and safe in my new environment.

Volunteer work-Brekkie Van in which breakfast is served to homeless people was also a wonderful experience. I was nervous since it was the first time for me to meet homeless people and I was not sure I could do it well. But there was nothing to worry about. The teacher and friends helped me, everyone there was gentle, and I had a remarkable time. I learned that it was particularly important to challenge myself and I grew from such endeavors.

Finally, I thank St James College from the bottom of my heart for giving me such amazing studying opportunities. I was blessed with friends, teachers, host family and all the people I met at St James College. I really do feel that I experienced a lot of things in that short term as if I had studied for a year. I am certain that St James college is the greatest school which I have ever had. I was able to be guided personally at to grow and develop freely. Making use of my experience there, I have been studying English to be a qualified public accountant in the future, and I appreciate that St James College has helped me on my way to achieve my goal.

Miyu Akimoto
4 August 2020



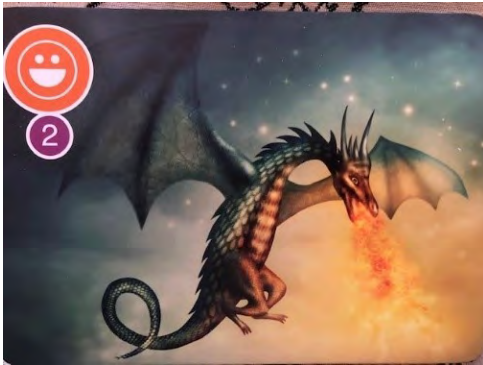
INTERNATIONAL STUDENT ENROLMENTS ARE WELCOME

For all International Student Enrolment enquiries please contact Ms Tamia Song at

E tsong@stjamescollege.qld.edu.au | **M** 0429 902 862 | **P** 07 3230 8600

Write That Essay

Our Write That Essay program is going exceptionally well at St James. Students in every class engage in writing activities to get their brains and creativity firing at the start of Session 1 each day. This term, most subject areas across Years 7 – 10 are using the writing styles in their assessment pieces, and our senior students are practising for their External Exams using the paragraph styles. We are really noticing how much our students' writing is improving as a result so I wanted to share some examples with our community this week through the Newsletter. Below is an example Session 1 writing task and two of our students' responses.



TASK: Look at the stimulus picture. Write for 5 minutes aiming to write at least 50 words. You **MUST** use an **adverb start** sentence and an **em-dash** sentence in your paragraph.

For example:
The dragon—**fire-breathing, fierce, frightening**—flew millimetres above our heads.

Ella Liu, Year 11:

Suddenly, the giant dragon appeared, bringing disaster and taking away the princess and disappeared. The kingdom was very dangerous. Who was the bravest man in the world? A man – **brave, smart and lofty**- came and shouted, "I will bring the sharpest sword, climb the highest mountain, and break into the deepest forest to bring the princess back." Breaking into a cave, there is a princess and a terrible dragon. The warrior defeated the dragon and rescued the princess. Then the princess and the prince lived happily together.

Keeva Grogan, Year 9:

The dragon - fierce, strong and raging in his fire - took mercy on the human that was fearing for his life. The human with his hands and arms covering his face, huddled into a little ball from fear slowly opened up. Looking upon the small human, the dragon knew it wasn't worth the meal, opening his huge wings he took off leaving the scared human speechless.

Hospitality Teacher

Mr Trevor Wills

St James opens its College Café

Last week saw the opening of the College's very own café. The Camino Café is aptly named in recognition of the pilgrimage of St James along the Camino de Santiago which translates as the Way of St James. In some respects, this also reflects the journey that the College has experienced to open the Camino Café in what has turned out to be a challenging year.



The College had the foresight and vision to see the need for a training environment for our many hospitality students. This was especially crucial since Covid-19 has seen a decline in opportunities for hospitality businesses to take in students for work experience.

The College has invested considerable funds to this venture. The College has purchased a new professional 2 group head espresso machine, grinder and touch screen Point of Sale and has fitted out the area with all requirements to operate and manage

Valuable working life Experience

The Camino Café running onsite allows hospitality students the opportunity to gain experience of working life in a fully functioning business while at school. As the students are working towards gaining their Certificate II in Hospitality, the café provides a valuable work environment for the students to demonstrate

Students roster themselves on to several positions ranging from manager, barista, cashier or food and beverage chefs. This means that students can learn and acquire a range skills and knowledge desired within the industry.

For the time being the café is open three days a week and already it has proven to be a popular venue for the College staff and students enjoying a freshly cooked breakfast and exceptional coffees.

There is no doubt that the Camino Café will be an asset for the students, staff and wider community of St James College.



The Camino Team – Sean, Louise and Trevor

ERA for Change Executive Leadership Group

Congratulations to Rosemary Maina and Imogene Edwards who have been selected to represent our College in the ERA for Change Executive Leadership Group. This is a national, student led advocacy network across Edmund Rice schools. Students who are selected show excellent leadership and social justice action in their College community. Students are currently developing a national advocacy campaign around climate change, which will be implemented across EREA schools later this year.

St James Breakfast Van

Our College Breakfast Van has returned for operation. After temporary suspension of the program in Term 2 due to COVID-19 restrictions, we are very happy to be back. Brekkie Van is a vital part of the experiential aspect of service learning through action for our students in Years 10 to 12, building compassion, empathy and a connection with those on the margins in our local community. All staff and student volunteers are following our College COVID-safe plan, with cooking occurring on campus and food served at Kemp Place, takeaway style. This week was Carey House week. Thank you to Carey House Dean Mr Anderson, Ms White and Carey House students. If your child has put their name down to volunteer this term, an updated permission note has been sent home to communicate modified implementation of this program.



L-R: Rosemary Maina & Imogene Edwards



Mr James Anderson, Ms Hannah White and Students of Carey House.

Indigenous Engagement & Cultural Officer**Mr Jonathon Reuben****Indigenous Kids Day – 4 August 2020**

On the 4th of August, Australia celebrates National Aboriginal and Torres Strait Islander Children's Day. It is our National day dedicated to the celebration of Indigenous and Torres Strait Islander Children and Culture.

This day first occurred on the 4th of August because of the 1988 bicentennial protests, which were a counter protest to the celebration of colonisation and dispossession of Aboriginal and Torres Strait Islander people. National Aboriginal and Torres Strait Islander Children's Day gives recognition and confidence to our youth to give them a sense of place and belonging within a community of diverse cultures.

The 4th of August was historically used to communally celebrate the birthdays of Aboriginal and Torres Strait Islander Children who were taken from their families at a young age, without knowing their birthday, thus being The Stolen Generations.

**Director of Learning, Innovation & Pathways****Ms Jessica Whelan****QUT Open Day**

QUT Open Day will be online this year on **Saturday 29 and Sunday 30 August 2020**. The Virtual Open Day will be an opportunity for you to find out more about QUT and chat with staff and students from home. [Register](#) to attend Virtual Open Day 2020 and be kept updated with the event program and information to help you make decisions about your future.

START QUT Semester 1, 2021

Students who will be in Years 11 and 12 in 2021 can gain university experience and trial possible future study areas through START QUT. Applications for Semester 1, 2021 open on 1 August and close **31 October, 2020**. Visit [START QUT](#) for details about entry requirements, program benefits and the units available for study.



SAE Creative Media Institute Open Day

SAE offers courses in the fields of animation, audio, design, film, games and web and mobile. Its diplomas, associate degrees and bachelor degrees are eligible for funding assistance under FEE-HELP. Their [Brisbane campus in West End's Open Days](#) are on **22 and 23 August 2020** – registration is essential. Visit the [website](#) for information about the program.



Torrens University virtual Open Day

Open Day is your chance to get a glimpse into your future career and find everything you need to know about your study options, fees and scholarships, campus life, and so much more. The Open Day is virtual and takes place on **the 11 August 2020**. [Registrations are now open!](#)

University of Queensland Experience Days

UQ will hold two virtual/online experience days in August this year. These events are a great way for both students and parents to gain a greater understanding of study areas. [Click here](#) to register for either the Experience Entomology event on **22 August** or Experience Plant Science event on **29 August**.



Australian Catholic University Guided Visits

ACU's capped guided visits of their campus will be recommencing fortnightly from **23 July**. This is a great opportunity to view the campus and check out their facilities, while keeping up with social distancing and COVID-19 safe practices. [Book your guided visit.](#)

AUSTRALIAN CATHOLIC UNIVERSITY

ACU Guarantee offers

[ACU Guarantee](#) offers eligible Year 12 students a place at ACU based on your Year 11 results. While successful applicants must still complete your Year 12 exams, your marks from Year 11 can meet ACU entry requirements. You may also improve your entry score by including a short personal statement that gives ACU an insight into your personal circumstances and motivation for university study. Applications open **3 August 2020**, with offers made as early as September.



VET Pathways to Griffith

Griffith University have a long tradition of recognising the skills and knowledge gained through Vocational Education and Training (VET) as a highly effective pathway to university for Year 12 students. From VET Certificates to Diplomas, Griffith offer pathways into a wide range of Undergraduate degrees. [Click here](#) for a full list of Griffith degrees and information about the different VET pathways you can take.

Queensland, Australia

University of Southern Queensland Early Offer opportunity for Year 12 students

[USQ's Early Offer](#) allows graduating Year 12 students, who place USQ #1 on their QTAC application, an opportunity to receive an early offer based solely upon a recommendation of your Principal, through one simple application form. You are still required to meet all the relevant entry requirements plus you'll still be eligible for [Become Rewarded](#) scholarships once ATARs are released. The application form is available now and can be submitted from **Tuesday, 4 August 2020**.



UNIVERSITY
OF SOUTHERN
QUEENSLAND

Art Department Development Officer

Year 11/12 Art students of Ms Doherty and Mr Hill spent a productive day drawing and painting in watercolour at Bullocky Rest, Joyner. The works that they produced will be used as reference material for upcoming silk paintings. It was a great day and the students had a BBQ lunch provided for them!

Ms Berenice Anzellotti



Head of Library, Digital Integration and Innovation

Ms Carolyn Whyatt

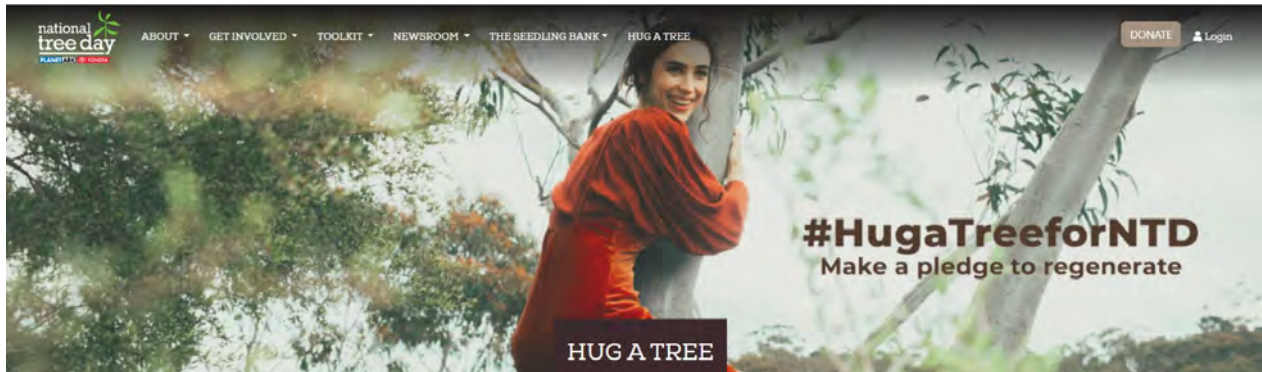
Library News

Freshwater Habitat - Museum Artefacts exhibited in our library.

Please come and view the platypus, rail (bird), snake, skink, and gastric brooding frog on display.

Many animals and plants rely on the freshwater habitats of lakes, rivers, billabongs, wetlands, and ponds to provide food, shelter and a place to breed. Please be mindful of these precious and fragile environments in and around Brisbane, and where possible do you part in keeping them clean and protected.

National Tree Day – Last Friday of July and first Sunday of August. Public planting event cancelled for first time in 25 years, but encourage you to plant a tree, shrub, flower, or herb at our home. The act of planting one small tree can have a BIG impact. This 2020 theme of Regeneration: for our land, our people and our future can also be acknowledged by hugging a tree or connecting with nature.



Indigenous Children Day (4 August) – Running for more than 30 years, is a time for Aboriginal and Torres Strait Islander families to celebrate the strengths and culture of their children, and a day for all Australians to show their support for Aboriginal and Torres Strait Islander children and culture.

It is also an opportunity for us all to learn about and understand the crucial role that culture, family and community play in the life of every child. 2020 theme: 'We are the Elders of tomorrow, hear our voice' honours our Elders – custodians of Aboriginal and Torres Strait Islander traditional knowledge, passed down to our children through stories and cultural practice. Hearing children's voices today plays a crucial role in them becoming influential Elders and leaders of the future.

https://youtu.be/-V55a_l70Go

We have many library books on themes of Aboriginal life, art, culture, stories, bushtucker and heroes



Homework Club in our Library

📖 Tuesday 3-4pm Math and Science

📖 Thursday 3-4pm English and Humanities



Opportunities for Self-Paced Learning – continuing to upskill can give you an edge in the job stakes GCFGlobal - The freedom to learn what you want, when you want, absolutely free!

<https://edu.gcfglobal.org/en/topics/>

World Cup Soccer

Our Girls' World Cup Competition has just wrapped up with some incredible games of futsal been played. Africa vs Pacific Island in what I would call an epic nail-biting Grand Final. The scores were locked at 2-2 and after two lots of drop offs it was all down to 2 v 2, Vicky Wilberforce came up with the goal to win the game for Africa 3-2. Special mention needs to go to Charisma De St Laurent and Nikita Marama who were exceptional for the Pacific Island team.



The Boys' World Cup Competition will begin next week. There will be fast feet, amazing skills and insane goals scored.

I would like to extend by sincere thanks to Mr Ebrington for assisting with the organisation of the competition.

Wednesday Sport

Please see as follows the results from last week and yesterday's interschool sport. I would like to commend everyone on their efforts and results. Keep up the hard work Jimmies, you are doing so well representing St James!

ROUND 1 – SOUTH DISTRICT INTERSCHOOL SPORTS			
St James 1	Mixed TRL	BYE	No Result
St James 2	Mixed TRL	Coorparoo 2	4-0
Junior Boys	Soccer – Annerley	Balmoral 8's	2-1
Girls	Soccer – Annerley	BYE	
Senior Boys B	Soccer – Annerley	Whites Hill SC	5-3
Senior Boys C	Soccer – Annerley	BYE	
Senior Boys A	Soccer – Western Tier	BYE	
Senior Boys 12	Basketball – Hibiscus	Holland Park	120-40
Senior Girls	Basketball – Mansfield	Mansfield	48-16
Year 10 Girls	Basketball – Mansfield	Rochedale	72-10
Year 10 Boys A	Basketball – Clem Jones	BAC 1	67-36
Year 10 Boys B	Basketball – Clem Jones	BAC 2	40-34
Year 10 Boys C	Basketball – Clem Jones	Balmoral	14-35
10/Open Girls	Basketball – Clem Jones	BAC	7-30
Open Boys 2	Basketball – Clem Jones	BAC	64-20
Open Boys 3	Basketball – Clem Jones	WHSC 2	30-15
Open Girls 1	Netball – Wembley	Whites Hill Opens	35-4
Open Girls 2	Netball – Wembley	Whites Hill 8's	12-2
Open Boys	Rugby League - Sunnybank	Rochedale	No Game

ROUND 2 – SOUTH DISTRICT INTERSCHOOL SPORTS

St James 1	Mixed TRL	BYE	No Result
St James 2	Mixed TRL	BYE	No Result
Junior Boys	Soccer – Annerley	Whites Hill	7-1
Girls	Soccer – Annerley	Coorparoo SC	0-3
Senior Boys B	Soccer – Annerley	St James C	5-1
Senior Boys C	Soccer – Annerley	St James B	1-5
Senior Boys A	Soccer – Western Tier	Mansfield SHS	4-1
Senior Boys 12	Basketball – Hibiscus	Citipointe	92-47
Senior Girls	Basketball – Mansfield	Mansfield	35-17
Year 10 Girls	Basketball – Mansfield	Rochedale	43-32
Year 10 Boys A	Basketball – Clem Jones	Balmoral SHS	77-39
Year 10 Boys B	Basketball – Clem Jones	BAC 1	39-37
Year 10 Boys C	Basketball – Clem Jones	BAC 2	7-52
10/Open Girls	Basketball – Clem Jones	BAC	7-40
Open Boys 2	Basketball – Clem Jones	Coorparoo SC	34-24
Open Boys 3	Basketball – Clem Jones	Whites Hill SC	104-27
Open Girls	Netball – Wembley	BAC 10's	15-11
Junior Girls	Netball – Wembley	BAC 8/9	7-21
Open Boys	Titans Cup	St Francis	32-6



St James College Open Boys' Rugby League (32) vs St Francis (6) - Titans' Cup