



Type: Boarding Policy	Name: Boarding – Expectations of Boarders Policy	Policy No: BRD6.03
Implementation Date: 2022	Last Reviewed: July 2025	Review Date: December 2027
Policy Review Leader: Head of Boarding		

Boarding – Expectations of Boarders Policy

At the heart of St Hilda's School are the students, each uniquely created in the image of God and called to flourish. Student policies safeguard their learning, wellbeing, and growth, ensuring that every girl is supported to become confident, creative, and articulate. Inspired by the Great Commandment, we seek to form students who live with compassion, courage, and service to others.

Purpose

At St Hilda's School we recognise that effective learning and development can only occur in a secure environment where rights and responsibilities are known and respected, and where standards and rules are fairly and consistently applied.

This Expectations of Boarders Policy has been developed to clearly set out standards of behaviour that boarders are expected to abide by.

Managing the expectations of boarders is a shared responsibility between the boarder, parents/carers and the Boarding School.

Context

This policy applies to all employees (paid or unpaid, full time, part time, casual, volunteers) and others (such as parents/carers, clergy, contractors and consultants associated with the School) and students who fall in the scope of this policy. This includes interactions with each other and members of our School community both in-person and online; and whilst representing the School onsite or offsite.

Members of the whole School community including parents, guardians and carers are required to comply with this policy.

Scope

Boarding is a special way of life, requiring the girls to live the values of St Hilda's School.

Our School Motto: Non Nobis Solum – Not for Ourselves Alone

Core Values: Love, Compassion, Forgiveness, Hope and Grace

Principles: Self, Others, Place

Philosophy: Care, Connection, Community

Our Boarding Awards System – Merits and Certificates recognise demonstration of the School's values in the life of the Boarding School, along with character development. Linking to our Strategic Platforms of Learning, Enriching, Sustaining and Engaging as well as our Values of Love, Compassion, Forgiveness, Hope and Grace, a hierarchy of merits and

certificates is in place, culminating with a boarder's name being placed on the Honours Board in the Dining Room every year.

All girls are expected to live our values in the Boarding Houses by simply caring for self, others and our place. Boarders demonstrate this by:

- Displaying respect for, and always treating fellow Boarders and Staff with care and consideration;
- Living within the guidelines, standards, and expectations of their Boarding House;
- Maintaining a high standard of personal hygiene;
- Treating the property, privacy, and space of others with respect and care;
- Accepting others for who they are and ensuring their safety and wellbeing; and
- Abiding by all School policies and procedures.

Boarders are expected to observe and uphold the following rights and responsibilities.

You have the right to:

- Reach your full potential in a safe and supportive boarding environment.
- Live in a healthy environment.
- Be safe.
- Expect that your property will be safe.
- Privacy.
- Be treated with respect, courtesy and kindness.
- Be an active part of, and contribute positively, to the community.
- Be treated fairly and justly.
- Have your human rights and other legal rights respected.
- Learn without disruption from others.
- Expect other boarders to maintain a high standard of hygiene and personal appearance.

You have the responsibility to:

- Enable others to learn in a safe and supportive environment.
- Abstain from smoking, alcohol or prohibited drugs.
- Follow the School policies and procedures.
- Follow the reasonable directions of Boarding Staff at all times.
- Ensure that you do not put your property at risk through carelessness.
- Respect School property and the belongings of other boarders and staff.
- Respect the designated private areas throughout the boarding facilities.
- Treat others with respect, courtesy and kindness.
- Represent St Hilda's School well in the community.
- Accept and consider the consequences of your actions.
- Respect the human rights and legal rights of others.
- Cooperate with supervising staff and fellow boarders to ensure that prep sessions and individual study time is not disrupted.
- Abide by the School regulations regarding correct uniform and grooming.

St Hilda's School has developed a leadership program for boarders.

Our leadership program focuses on the values espoused in this policy.

Boarders are expected to abide by the Boarding School's rules and the policies of the School, as well as the directions of Boarding Staff.

A breach of this Expectations of Boarders Policy will be dealt with according to our student discipline policies.

Related documents

- **St Hilda's School**
 - Boarder Expectations – Agreement
 - Boarding Handbook
 - [Expectations of Students](#)
 - [Expectations of the School Community](#)
- **Anglican Schools Commission**
 - [Code of Conduct for Anglican Schools and Education & Care Services](#)
 - [Creating Environments for Students to Thrive](#)
 - [Child Safe Anglican Education Policy](#)
 - [Procedures: Child Safe Responses](#)
 - [Procedures: Child Safe Operations](#)

Resource

The School will ensure that there are adequate resources (financial, skill and time) to ensure compliance with the legislative environment.

The School Council

The School Council will ensure that it is focused on the development of key policies that will enable clear implementation of this policy. Resources will be available for the Principal to develop programs. The School Council ensures there are policies to support the needs of all students who are part of the school community.

The Principal

This policy will be implemented after approval of the School Council. The Principal will be responsible for the leading of a respectful and inclusive culture, the ongoing professional development of staff and the dissemination of Anglican Church and government materials to meet the objectives of the policy. The Principal will report to the School Council on the operations of the policy and the needs that may emerge from appropriate evaluation. The Principal will ensure programs fall within budget guidelines.

Evaluation

A continual review will be conducted and reviewed for breaches of compliance and in line with current legislative requirements. Appropriate training, processes and practices will be developed or modified to meet the review conclusions.

Policy Management

The School may, from time to time, review and update this document to take account of new laws and technology, changes to the School's operations and practices and to make sure it remains appropriate to the changing school environment.

Document Control

Version	Description	Date
V1.0	Policy created	01/07/2022
V1.1	Changed title of policy from Boarding – Boarder Code of Conduct Policy to new title Boarding – Expectations of Boarders Policy. Changed reference to Code of Conduct – Students Policy; Code of Conduct – School Community Policy; to new titles, Expectations of Students Policy; and Expectations of the School Community Policy. Updated Distribution Checklist. Reformatted to new School branding.	02/11/2022
V1.2	Added Boarder Expectations – Agreement to the Related Documents section.	17/01/2024
V2.0	Policy reviewed. No changes to content. Updated document location and staff position titles in Document Checklist section, changed Staff Portal to Ammonite. Added preamble. Changed related documents, Protecting Children and Young People in Anglican Education Policy to Child Safe Anglican Education Policy; and	31/07/2025 16/12/2025

	Protecting Children and Young People in Anglican Education Guidelines and Procedures to Procedures: Child Safe Responses and Procedures: Child Safe Operations	
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Distribution Checklist

No.	Recipient	Responsible	✓
1	Document location: St Hilda's SharePoint> OneDrive>Documents>General>Policies and Procedures\6. Boarding	EA to the Deputy Principal	✓
2	Ammonite – PDF format, all St Hilda's staff access	EA to the Deputy Principal	✓
3	St Hilda's School website sthildas.qld.edu.au	St Hilda's School marketing team marketing@sthildas.qld.edu.au	✓
4	Printed form: • Principal's office	EA to the Deputy Principal	✓