

Being My Best

Be on time to class.
Be in correct uniform.



Co-operate with students and staff.
Be responsible.
Follow teacher instructions.



If you have made a poor choice you may be asked to: relocate within your class.



Relocate to another class - **GREEN CARD**



Relocate to House Head – **ORANGE CARD**
(report to Front Office first)
(a responsible student may be asked to take you)



If major problem, relocate to Deputy Principal or Principal - **RED CARD**
(report to Front Office first)
(a responsible student may be asked to take you)

RESTORATION – FOLLOW UP

Return to teacher for restorative meeting
OR
Restorative meeting with House Head



OR
Re-entry restorative meeting with Deputy Principal



Issued a consequence.
Parents may be contacted
(in consultation with Tutor/HH)

Responding to Unproductive Behaviour

Our response to unproductive behaviours prioritises the safety and wellbeing of all members of the College Community and is educational in nature, teaching students why behaviour is unacceptable, aiming to foster responsibility for actions and to encourage positive and respectful behaviour.

Processes: Minor transgressions are managed in the classroom with teachers providing a reminder of College Expectations followed by redirection to learning and expected behaviour.

In instances where student behaviour is impacting the learning environment and further action is required, students are provided with an opportunity to participate in a restorative process, to reflect on College Expectations and how their behaviour has impacted others and are encouraged to take responsibility for their actions and behaviour. Students are guided through this process by Head of House, Deputy Principal or Principal. Details are documented and information is shared with parents. In the event of repeated transgressions or unsafe behaviour the College follows the CECT Response to Unacceptable Student Behaviour – [link to CECT Policies & Procedures](#).

EXPECTATION	UNPRODUCTIVE BEHAVIOUR	POSSIBLE CONSEQUENCES* TO ENCOURAGE POSITIVE/RESPECTFUL BEHAVIOUR
Academic Expectations	<ul style="list-style-type: none"> Repeatedly arriving in class without required equipment Failure to submit work Plagiarism 	<ul style="list-style-type: none"> Encouraged to do the right thing Parent contact Impact on assessment/grades
Attendance Expectations	<ul style="list-style-type: none"> Repeated absence, or regular late arrival. 	<ul style="list-style-type: none"> Encouraged to do the right thing Parent contact Follow up by Tutor Teacher, House Head, Director of Student Wellbeing
Uniform Expectations	<ul style="list-style-type: none"> Incorrect uniform 	<ul style="list-style-type: none"> Encouraged to do the right thing with uniform Uniform essay Lunchtime detention Consultation with parents
Mobile Phone Wearable Tech Expectations	<ul style="list-style-type: none"> Incorrect use of digital devices 	<ul style="list-style-type: none"> Encouraged to do the right thing Device handed in to office Educational detention Parent contact/interview with House Head (HH)
Respect for College/Other's Property	<ul style="list-style-type: none"> Defacement or damage of College property or the property of others, desks, lockers, equipment, devices etc. 	<ul style="list-style-type: none"> Statement of how the damage occurred. Parent contact. In consultation with parents determination of repair or cost of replacement of the item invoiced home. May require quote/safety check/use of authorised repairer. Lunchtime or after school service based detention
Safe & Respectful Behaviour	<ul style="list-style-type: none"> Disruptive behaviour in class. Failure to respect a teacher. Use of offensive language. Failure to follow a teacher's instruction. 	<ul style="list-style-type: none"> Encouraged to respect teacher and classmates If continue to make poor choices - colour carded: <ul style="list-style-type: none"> green - relocate to another class orange - report to office, then HOH red - report to office, then DP or Principal RESTORATION <ul style="list-style-type: none"> Restorative meeting Parent contact/interview with HH Detention Daily support form Meeting with the Deputy Principal Suspension Meeting with the Principal
	<ul style="list-style-type: none"> Bullying of students 	<ul style="list-style-type: none"> Meeting with teacher/HH Parent contact/interview Restorative justice conference with all parties Meeting with the Deputy Principal
	<ul style="list-style-type: none"> Physical violence or any other major breaches of our expectations 	<ul style="list-style-type: none"> Deputy Principal's/Principal's Office (red)

*Under the principles of restorative justice, each student who behaves in a way that diminishes the life of the community is considered in light of the wellbeing of the individual and the wellbeing of the community. With this in mind, some variations may occur.