

## GUIDELINES FOR AWARDING COLOURS

The central aim of the Colours Award System is to recognise, acknowledge, celebrate and reward students for their commitment, involvement, achievement and excellence across several specific categories whilst at St George's Anglican Grammar School. Colours are awarded for distinguished merit and recognise commitment beyond the confines of the classroom.

All nominations for colours must have demonstrated the following criteria: -

- A sense of commitment and enthusiasm for the area in which they are being awarded Colours.
- A cooperative and collaborative attitude towards both staff and their peers within their subject area and across the School both inside and outside of the classroom.
- A sense of loyalty and service to the School above and beyond that which would be expected of all St George's students.
- Exemplary attitude and effort and presentation as a St George's student and ambassador of what a Colours recipient represents within the School.

At St George's Anglican Grammar School, the categories for Colours are **Sport, Arts, Academic** and **Service**.

**JUNIOR COLOURS:** Will be awarded to students in Years 7 – 9.

**SENIOR COLOURS:** Will be awarded to students in Years 10 – 12.

**HALF COLOURS** will be awarded at the end of Semester One and Semester Two and will be recognised with the presentation of a certificate at each semester's Awards Assembly.

**FULL COLOURS** will be awarded at the end of the year and will be recognised by the award of the appropriate year group Colours Badge and a certificate. The Colours Badge should be worn on the School Blazer lapel with pride.

Students must obtain Half Colours in Semester One to be considered for Full Colours at the end of the year.

Both Junior Colours and Senior Colours will recognise excellence over a twelve- month period.

A different Colours Badge will be awarded for each year group within the School. Many students join the School in different years and by having year group colours, the St George's system allows for a greater number of students to be awarded Colours on an annual basis.

Year 7 Junior Colours	■	White Badge
Year 8 Junior Colours	■	Grey Badge
Year 9 Junior Colours	■	Yellow Badge
Year 10 Senior Colours	■	Bronze Badge
Year 11 Senior Colours	■	Silver Badge
Year 12 Senior Colours	■	Gold Badge

Students will be nominated for Junior or Senior Colours by a staff member.

To be considered annually for Principal Honours a student must be awarded COLOURS in at least THREE different categories and be an outstanding student of the School. The awarding of Principal Honours will be solely at the discretion of the Principal.

The Colours Committee will comprise of the Principal, the Dean of Students & Wellbeing; Dean of Teaching & Learning and Dean of School Operations.

## COLOURS CATEGORIES

### SPORT COLOURS

Sport Colours will recognise students who consistently exhibit a superior level of sporting skills whilst representing the School across a number of different sporting codes.

To be eligible for Junior or Senior Colours or Half Colours, students must attend at least 85% of all training sessions and matches. They must maintain high uniform standards and demonstrate commitment, enthusiasm and outstanding sportsmanship. They should be strong team players and have made positive contributions in a range of school-based teams and interhouse and interschool carnivals. They must also be committed in both Phys Ed Class and Health achieving A grades for the semester.

Students will be nominated for Colours by the Head of Learning Area (HoLA) – Health and Physical Education (HPE). Outstanding performance in an individual sport or team for a minimum of one season leads to **Half Colours**.

**Full colours** would be awarded to a student who has achieved Half Colours and has continued to be an outstanding member of a respective team across the whole year. They would exhibit a superior level of commitment in at least two sporting teams or individual sports (Semester One and Semester Two participation) showing commendable sportsmanship, strong leadership and sporting excellence.

Students showing outstanding performance in sports outside of sports can be considered for Sports Colours where a clear demonstration of their achievements is made at national or state level. This recognition needs to also be coupled with a commitment to School sport, across both interhouse and interschool competitions over a 12 month period as well as recognition for their sporting performance at either national, state, ACC or School level.

### ARTS COLOURS

Arts Colours will be presented to students who demonstrate a significant contribution to one or more area of the Arts within the School over a twelve-month period. This can include music, drama, dance, design, and/or visual art or a combination of these. Arts Colours recipients should demonstrate dedication to both in-school and out of school arts-based subjects in one or more of the School's arts-based disciplines.

Nominations will be made by the HoLA within these respective subject areas and will recognise a strong commitment to the learning area as a whole. This will include active participation both inside and outside of the classroom in a minimum of three co-curricular activities across the whole year, with a minimum of 85% attendance for Full Colours, and two co-curricular activities with 85% attendance for Half Colours.

Half Colours will be awarded to a student showing consistent performance to a high standard in at least two school-based groups, bands, ensembles, drama and/or dance performances or art club. They must have attended for a minimum of 85% of sessions across the semester.

Half Colour recipients could also have been recognised for a commitment to the Arts outside of the School via performances or exhibitions. All Half Colour recipients should be achieving top levels of achievement (A-Grades) in Art, Music, Drama, Dance or Design,

Full Colours would be awarded to a student who has already achieved Half Colours and who continues to excel in the Arts. They would be expected to have made exceptional contribution to Music/ Dance/ Drama or Art across the 12-month period which would include a range of performances or works selected for a state or national exhibition and a minimum of three co-curricular involvements with attendance levels at 85% or above for the year.

Students awarded Full Colours are likely to have been recognised both inside and outside of the school for their contribution to the Arts. They would be seen as role models in their area and likely to be a mentor to younger or less experienced students.

## ACADEMIC COLOURS

Academic colours will recognise students who have received Subject Excellence Awards in more than three subjects, including at least one core subject in both Semester One and Two.

Their behaviour within the classroom must be exemplary and they should have committed time to academic pursuits within the co-curricular domain to extend themselves beyond the classroom over the course of a twelve-month period, such as Homework Help, Legendary Learners, Debating, Mock Trials, Maths Club etc.

Academic Colours are awarded to students who excel academically. To be awarded Half Colours students must achieve a minimum of three subject excellence awards in Semester One, with at least one of these being in a core subject of Maths, English, Science or Humanities. They must demonstrate consistently strong results across the semester and their behaviour in class is to be impeccable.

Full Academic Colours are awarded to a student who has already achieved Half Colours in Semester One and who continues to excel academically. They would be expected to consecutively achieve more than three subject excellence awards in Semester Two with at least one being in a core subject. To be awarded academic colours they should have an outstanding report in both Semester One and Semester Two and their behaviour should be exemplary across the school in all areas of the curriculum.

## SERVICE COLOURS

Service Colours will recognise students who have demonstrated significant service to the School and/or wider community within a 12-month period.

Service Colours recognise a student's involvement in activities that have enhanced the School's values and sense of community both inside and outside of the school. These would include a range of co-curricular pursuits and service-learning commitments beyond the confines of the curriculum.

Service is defined as an unselfish act of supporting and assisting others in a caring manner. It is this that would need to be unequivocally demonstrated to be considered for Service Colours.

To achieve Half Colours students must have clearly demonstrated significant contributions to a service activity both during the course of the curriculum and/or as a co-curricular pursuit. This would involve a commitment across the semester in an ongoing capacity to Service Learning initiatives and programs.

To achieve Full Service Colours students should demonstrate their commitment to the service of others both inside and outside of school. Full Colours would be awarded to a student who has already achieved Half Colours for their commitment to Service Learning and has continued to contribute to programs that support the needs of others over a 12 month period. Students involved in the All Saints Samoa Service Learning Program are awarded Service Colours based on a report given to the Principal by Reverend David Jones at the conclusion of the Service Learning Tour.

All nominations for Colours must demonstrate good standing within the School Community throughout the year.

They should have an exemplary school attendance record and a positive work ethic and spirit within all areas of school life.

Any student who wishes to contest the decision of the Colours Committee in relation to their nomination for Colours, must lodge an appeal in writing to the Colours Committee within 48 hours of the awards being published.

The appeal must be in writing and should clearly state the reason for the appeal.

Once the Colours Committee has considered the appeal, its decision will be final.

# GUIDELINES FOR AWARDING COLOURS | Poster

# COLOURS

The central aim of the Colours Award System is to recognise, acknowledge, celebrate and reward students for their commitment, involvement, achievement and excellence across several specific categories whilst at St George's Anglican Grammar School. Colours are awarded for distinguished merit and recognise commitment beyond the confines of the classroom.

All nominations for Colours must have demonstrated the following criteria:-

- A sense of commitment and enthusiasm for the area in which they are being awarded Colours.
- A cooperative and collaborative attitude towards both staff and their peers within their subject area and across the School both inside and outside of the classroom.
- A sense of loyalty and service to the School above and beyond that which would be expected of all St George's students.
- Exemplary attitude and effort and presentation as a St George's student and ambassador of what a Colours recipient represents within the School.

At St George's Anglican Grammar School, the categories for Colours are **Sport, Arts, Academic** and **Service**.

## JUNIOR COLOURS

Will be awarded to students in Years 7 – 9.

## SENIOR COLOURS

Will be awarded to students in Years 10 – 12.

**HALF COLOURS** will be awarded at the end of Semester One and Semester Two and will be recognised with the presentation of a certificate at each semester's Awards Assembly.

**FULL COLOURS** will be awarded at the end of the year and will be recognised by the award of the appropriate year group Colours Badge and a certificate. The Colours Badge should be worn on the School Blazer lapel with pride.

Students must obtain Half Colours in Semester One to be considered for Full Colours at the end of the year.

Both Junior Colours and Senior Colours will recognise excellence over a twelve-month period.

A different Colours Badge will be awarded for each year group within the School. Many students join the School in different years and by having year group Colours, the system allows for a greater number of students to be awarded Colours.

<b>Year 7 Junior Colours</b>	■ <b>White Badge</b>
<b>Year 8 Junior Colours</b>	■ <b>Grey Badge</b>
<b>Year 9 Junior Colours</b>	■ <b>Yellow Badge</b>
<b>Year 10 Senior Colours</b>	■ <b>Bronze Badge</b>
<b>Year 11 Senior Colours</b>	■ <b>Silver Badge</b>
<b>Year 12 Senior Colours</b>	■ <b>Gold Badge</b>

Students will be nominated for Junior or Senior Colours by a staff member.

To be considered annually for Principal Honours a student must be awarded COLOURS in at least THREE different categories and be an outstanding student of the School. The awarding of Principal Honours will be solely at the discretion of the Principal.

The Colours Committee will comprise of the Principal, the Dean of Students & Wellbeing, Dean of Teaching & Learning and Dean of School Operations.

## COLOURS CATEGORIES

**SPORT COLOURS** will recognise students who consistently exhibit a superior level of sporting skills whilst representing the School across a number of different sporting codes.

To be eligible for Junior or Senior Colours or Half Colours, students must attend at least 85% of all training sessions and matches. They must maintain high uniform standards and demonstrate commitment, enthusiasm and outstanding sportsmanship. They should be strong team players and have made positive contributions in a range of school-based teams and interhouse and interschool carnivals. They must also be committed in both Phys Ed Class and Health achieving A grades for the semester.

Students will be nominated for Colours by the Head of Learning Area (HoLA) – Health and Physical Education (HPE). Outstanding performance in an individual sport or team for a minimum of one season leads to Half Colours.

Full colours would be awarded to a student who has achieved Half Colours and has continued to be an outstanding member of a respective team across the whole year. They would exhibit a superior level of commitment in at least two sporting teams or individual sports (Semester One and Semester Two participation) showing commendable sportsmanship, strong leadership and sporting excellence.

Students showing outstanding performance in sports outside of sports can be considered for Sports Colours where a clear demonstration of their achievements is made at national or state level. This recognition needs to also be coupled with a commitment to School sport, across both interhouse and interschool competitions over a 12 month period as well as recognition for their sporting performance at either national, state, ACC or School level.

**ARTS COLOURS** will be presented to students who demonstrate a significant contribution to one or more area of the Arts within the School over a twelve-month period. This can include music, drama, dance, design, and/or visual art or a combination of these. Arts Colours recipients should demonstrate dedication to both in-school and out of school arts-based subjects in one or more of the School's arts-based disciplines.

Nominations will be made by the HoLA within these respective subject areas and will recognise a strong commitment to the learning area as a whole. This will include active participation both inside and outside of the classroom in a minimum of three co-curricular activities across the whole year, with a minimum of 85% attendance for Full Colours, and two co-curricular activities with 85% attendance for Half Colours.

Half Colours will be awarded to a student showing consistent performance to a high standard in at least two school-based groups, bands, ensembles, drama and/or dance performances or art club. They must have attended for a minimum of 85% of sessions across the semester.

Half Colour recipients could also have been recognised for a commitment to the Arts outside of the School via performances or exhibitions. All Half Colour recipients should be achieving top levels of achievement (A Grades) in Art, Music, Drama, Dance or Design,

Full Colours would be awarded to a student who has already achieved Half Colours and who continues to excel in the Arts. They would be expected to have made exceptional contribution to Music/ Dance/ Drama or Art across the 12-month period which would include a range of performances or works selected for a state or national exhibition and a minimum of 3 co-curricular involvements with attendance levels at 85% or above for the year.

Students awarded Full Colours are likely to have been recognised both inside and outside of the school for their contribution to the Arts. They would be seen as role models in their area and likely to be a mentor to younger or less experienced students.

**ACADEMIC COLOURS** will recognise students who have received Subject Excellence Awards in more than three subjects, including at least one core subject in both Semester One and Two.

Their behaviour within the classroom must be exemplary and they should have committed time to academic pursuits within the co-curricular domain to extend themselves beyond the classroom over the course of a twelve-month period, such as Homework Help, Legendary Learners, Debating, Mock Trials, Maths Club etc.

Academic Colours are awarded to students who excel academically. To be awarded Half Colours students must achieve a minimum of three subject excellence awards in Semester One, with at least one of these being in a core subject of Maths, English, Science or Humanities. They must demonstrate consistently strong results across the semester and their behaviour in class is to be impeccable.

Full Academic Colours are awarded to a student who has already achieved Half Colours in Semester One and who continues to excel academically. They would be expected to consecutively achieve more than three subject excellence awards in Semester Two with at least one being in a core subject. To be awarded academic colours they should have an outstanding report in both Semester One and Semester Two and their behaviour should be exemplary across the school in all areas of the curriculum.

**SERVICE COLOURS** will recognise students who have demonstrated significant service to the School and/or wider community within a 12-month period.

Service Colours recognise a student's involvement in activities that have enhanced the School's values and sense of community both inside and outside of the school. These would include a range of co-curricular pursuits and service-learning commitments beyond the confines of the curriculum.

Service is defined as an unselfish act of supporting and assisting others in a caring manner. It is this that would need to be unequivocally demonstrated to be considered for Service Colours.

To achieve Half Colours students must have clearly demonstrated significant contributions to a service activity both during the course of the curriculum and/or as a co-curricular pursuit. This would involve a commitment across the semester in an ongoing capacity to Service Learning initiatives and programs.

To achieve Full Service Colours students should demonstrate their commitment to the service of others both inside and outside of school. Full Colours would be awarded to a student who has already achieved Half Colours for their commitment to Service Learning and has continued to contribute to programs that support the needs of others over a 12 month period. Students involved in the All Saints Samoa Service Learning Program are awarded Service Colours based on a report given to the Principal by Reverend David Jones at the conclusion of the Service Learning Tour.

All nominations for Colours must demonstrate good standing within the School Community throughout the year.

They should have an exemplary school attendance record and a positive work ethic and spirit within all areas of school life.

Any student who wishes to contest the decision of the Colours Committee in relation to their nomination for Colours, must lodge an appeal in writing to the Colours Committee within 48 hours of the awards being published.

The appeal must be in writing and should clearly state the reason for the appeal.

Once the Colours Committee has considered the appeal, its decision will be final.

**Tina Campbell | PRINCIPAL**