



St Edmund's College

Ipswich

ANNUAL REPORT

2020

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Webpages	Additional information about Queensland state schools is located on: <ul style="list-style-type: none">• the My School website• the Queensland Government data website• the Queensland Government schools directory website.
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From the Principal

School overview

Founded in 1892 and an integral part of the local community St Edmund's College is a Catholic secondary boys' school in the Edmund Rice tradition. The values of the College are those espoused by the Charter for Edmund Rice Education Australia (www.erea.edu.au). The Year 7 curriculum is a mandatory program based on the Key Learning Areas. Choice through a unitized curriculum occurs through years 8, 9 and 10 with year 10 positioned as a transition to senior schooling. Senior schooling provides a choice of pathways. Students may qualify for direct university entrance or undertake a program which provides VET options, work placement and the possibility of gaining a school-based apprenticeship or traineeship. An extensive Learning Support Program is in place to assist students with learning difficulties and special needs. The College operates a vertical pastoral system ensuring each student is provided with mentors, consistent care and the opportunity to develop leadership skills. St Edmund's offers a broad cultural program and sporting competition through the Association of Independent Colleges.

Our school at a glance

School profile

Coeducational or single sex	Single sex - boys
Independent public school	Edmund Rice Education Australia
Year levels offered in 2020	Year 7 to Year 12

Characteristics of the student body

Student enrolments

Table 1: Student enrolments at this school

Enrolment category	2018	2019	2020
Total	1031	1025	10
Girls	N/A	N/A	N/A
Boys	1031	1025	1055
Indigenous	35	36	37
Enrolment continuity (Feb. – Nov.)			94%

Notes:

1. Student counts are based on the Census (August) enrolment collection.
2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
3. [pre-Prep](#) is a kindergarten program for Aboriginal and Torres Strait Islander children, living in 35 Aboriginal and Torres Strait Islander communities, in the year before school.

Overview

St Edmund's College, founded in 1892, is a boy's Catholic School in the Edmund Rice Tradition. It draws strength from more than 220 years of educational mission of the Christian Brothers nourished by the Charism of Blessed Edmund Rice. It is part of a national association, Edmund Rice Education Australia (EREA), comprising more than forty-two schools including a number of flexible learning centres under the banner of Youth+ and an increasing number of Associate Schools across Australia and New Zealand.

As a member school of EREA, we strive to offer a liberating education, based on a gospel spirituality, within an inclusive community committed to justice and solidarity as expressed in the Charter for Catholic Schools in the Edmund Rice Tradition. (<https://www.erea.edu.au/about-us/the-charter>)

As a Catholic School in the Edmund Rice Tradition, St Edmund's strives to meet the needs of all students and their families by creating opportunities that provide for their spiritual, academic, cultural, service and sporting needs within a strong community environment and creatively in a compassionate Catholic context. Our community empowers young men to engage in critical reflection leading to positive action for our world.

St Edmund's is an inclusive community, enriched by Ipswich culture and grounded in the Edmund Rice Tradition, which strives to educate and inspire our young men to live simply and to make a difference.

The College serves students in Years 7 to 9 (Middle School) and Years 10 to 12 (Senior School).

The Academic and Pastoral Programs seek to engage staff and students in learning and teaching that is appropriate for the developmental and age level of the students in the College. Students are encouraged to be involved in all areas of College life, including the many offerings of co-curricular activity at St Edmund's through Service, Sport and Cultural activities.

Parent and student satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys.

Table 3: Parent opinion survey 2020

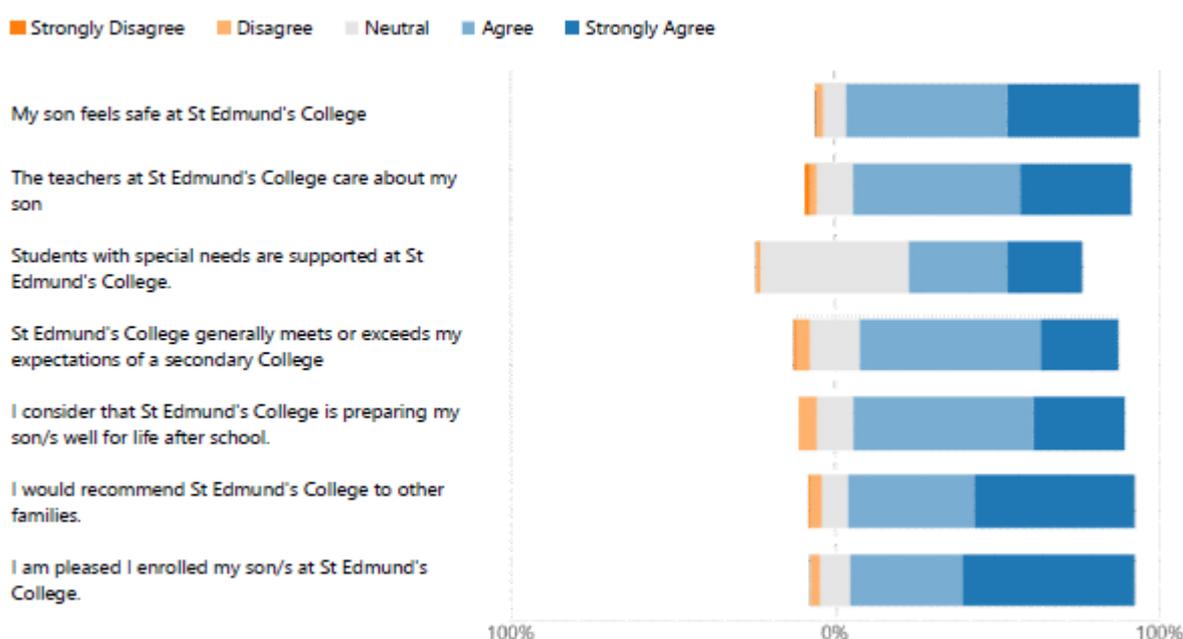


Table 4: Student opinion survey 2020



School funding

School income broken down by funding source (

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'Finances' and select the appropriate year to view the school financial information.

Note:

If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Staff composition, including Indigenous staff

Table 8: Workforce composition for this school

Description	Teaching staff*	Non-teaching staff	Indigenous** staff
Headcounts	89	66	1
Full-time equivalents	86.9	53.2	0.4

*Teaching staff includes School Leaders.

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Qualification of all teachers

Doctorate	2
Masters	21
Graduate Diploma etc.*	46
Bachelor degree	104
Diploma	32
Certificate	81

Performance of our students

Key student outcomes

Student attendance

Tables 11–12 show attendance rates at this school as percentages.

Table 11: Overall student attendance at this school

Description	2020
Overall attendance rate* for students at this school	91%
Attendance rate for Indigenous** students at this school	89.70%

Table 12: Average student attendance rates for each year level at this school

Year level	2020
Year 7	92%
Year 8	91%
Year 9	90%
Year 10	90%
Year 11	91%
Year 12	91%

Notes:

1. Attendance rates effectively count attendance for every student for every day of attendance in Semester 1.
2. Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).
3. DW = Data withheld to ensure confidentiality.

Description of how this school manages non-attendance

There is an expectation that parents/caregivers will notify the College via email or phone if their child is absent. This is recorded electronically on the central database system TASS. Parents have access to this information via the Parent Portal and staff have access to this information through the Teacher Kiosk. The College has processes in place to monitor student attendance throughout the day.

- Teachers mark an electronic roll for their class during Homeroom.
- Where a student is absent, an SMS message is sent to parents/caregivers to advise of absence if there has been no notification of absence provided to the College.
- Teachers of each class are required to mark a class roll electronically
- Where a student needs to leave a class for any reason, the teacher is required to confirm this movement in the student's Handbook. Movement to meetings, music lessons, counselling etc. requires a student to sign-out of class at either the Student Office, music or Deans' Office and this is recorded on their profile electronically.
- Student attendance is monitored through the Student Office and respective Pastoral Dean and steps are taken to ensure the whereabouts of students are known throughout the day. • Behaviour Support processes are followed where a student is missing from classes without a valid reason
- Where a student is disengaging with school, mediation with parents, student, Pastoral Dean and/or Assistant Principal Students will occur. A range of strategies can be put into place such as modified timetables, modified assessment and withdrawal from subjects to enable success in others if required.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The image shows a search bar with the placeholder text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown menu.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.

Year 12 Outcomes

Tables 13–15 show for this school:

- a summary of Year 12 outcomes
- a summary of known ATAR's
- the number of Year 12 students awarded a VET qualification.

Details about the types of outcomes for students who finish Year 12 are available in the annual [Year 12 outcomes report](#).

Additional information about the AQF and the IBD program are available at www.aqf.edu.au and www.ibo.org.

Table 13: Outcomes for our Year 12 cohorts

Description	2020
Number of students who received a Senior Statement	143
Number of students awarded a QCIA	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	136
Percentage of Indigenous students awarded a QCE at the end of Year 12	100%
Number of students who received an ATAR	61/66 92.4%
Percentage of Indigenous students who received an ATAR	42.8
Number of students awarded one or more VET qualifications (including SAT)	126
Number of students awarded a VET Certificate II or above	108
Number of students who were completing/continuing a SAT	6
Number of students awarded an IBD	N/A
Percentage of ATAR/IBD eligible students with ATAR 90 or above or an IBD	14/66 21.2%
Percentage of Year 12 students who were completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95.1%
Percentage of QTAC applicants who received a tertiary offer.	100%

*Number of ATAR eligible students – 72
66 students shared their ATAR result

Table 15: Vocational Education and Training (VET)

VET qualification	2020
Certificate I	18
Certificate II	84
Certificate III or above	124

Note:

The values in table 15:

- are as of 05 February 2020
- exclude VISA students (students who are not Australian citizens or permanent residents of Australia).

Student destinations

The Queensland Department of Education conducts [annual surveys](#) that capture information about the journey of early school leavers and Year 12 leavers from school to further study and employment.

Early school leavers

The destinations of young people who left this school in Year 10, 11 or before completing Year 12 are described below.

This College works to support students who left school early. Our HoD of VET, Careers and Guidance Councillors liaise with early school-leavers and their parents, to assist early leavers make a successful transition to other educational pursuits, apprenticeships, traineeships or employment. A small number of students in Years 11 and 12 had their enrolment cancelled due to continued non-participation in their program of study. Our Assistant Principal Students, Pastoral Dean and Guidance Councillors supported students into alternative educational and training pathways.

Next Step — Post-school destinations

The results of the 2021 Next Step post-school destinations survey, *Next Step – Post-School Destinations* report (information about students who completed Year 12 in 2020), will be uploaded to this school's website in September 2020.

To maintain privacy and confidentiality of individuals, schools with fewer than five responses will not have a report available.

