

2024



ANNUAL REPORT

RIVERMOUNT COLLEGE

About Us

Our College in 2024



Rivermount College is an independent, non-denominational, co-educational Christian school for students from Kindergarten to Year 12.

The College Campus is located on 32 hectares alongside the Albert River at Yatala and provides a seamless education through the Primary School (Kindergarten to Year 6) and the Secondary School (Year 7 to Year 12).

The mission of the College is to nurture the academic, social, physical, emotional and spiritual development of all students regardless of age, gender or ability.

Our College is a family-based community that provides an environment of support to foster the development of confidence, responsibility and respect for self as well as others. Our positive approach to enabling holistic development encompasses building character, nurturing creativity, promoting critical thinking and collaboration, developing skills in communication and embedding ethics and citizenship into our culture. Tolerance, compassion, social justice and mutual respect are integral in our learning environments. The positive, supportive College community allows students to explore their abilities, enable self-expression, celebrate success and develop important skills in self-reflection and growth.

Each individual student at Rivermount College is encouraged to realise his or her full potential in all aspects of school life by actively participating in the many academic and co-curricular opportunities available. 'Realising the Potential Within', is the essence of a Rivermount College education. Each day we strive to encourage all students to embrace challenges and overcome obstacles so that they can achieve their personal best, not only academically but in preparation for their role as active contributors to the future of our nation.

Our Educational Aims and Objectives focus on providing students with a supportive learning environment that embraces a pastoral care network of respect and encouragement. The greatest value we share as a community is to facilitate an environment of acceptance and understanding. The school motto, Perseverance, Integrity and Excellence underpins the philosophy and educational objectives of the College.

The Annual Report for 2024 is provided as an account and snapshot of the school's achievements and activities throughout the year. It provides information on the various aspects of the College's distinctiveness, performance and development.

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SCHOOL FACTS

School sector:
Non-government

School type:
Co-educational

Year range
Kindy to Year 12

Year Levels Reported
Prep to Year 12

Location:
Northern Gold Coast



Principal's Report

Our College in 2024



The genuine and heartfelt spirit of our community was evident in the many facets of College life in 2024. It is this spirit that strengthens and unifies our community creating a dynamic and inclusive environment for our students.

This year we celebrated another successful cohort of Rivermount graduates, with the Class of 2024 deserving commendation for their enthusiastic approach to their senior year, exceptional academic accomplishments, and influential leadership within the College. Best wishes are extended to all our graduates as they embark on new and exciting journeys ahead.

In the Performing Arts arena, we once again celebrated the achievements of our gifted dancers, cheerleaders, musicians and actors. From awards and accolades at local Eisteddfods, to centre stage at the College musical, our students reinforced their passion and commitment. A successful College musical production hinges on the hard work and dedication of both staff and students, and we extend our congratulations to the cast and crew of Freaky Friday for their outstanding and memorable performance. The popularity and calibre of our Performing Arts Tuition (PAT) Program saw an increase in student participation this year with talent shining abundantly at the annual showcase.

The introduction of a new interschool sporting program for Year 4 to Year 12 students was introduced this year and our participation rates in the new competition were outstanding. Primary students actively engaged with neighbouring Colleges in the NGCAS (Northern Gold Coast Association of Sport) competition, and our Secondary students made their debut with the AGCC (Association of Gold Coast Colleges).

The College continues to explore opportunities for students to actively engage in sporting and recreational activities with new clubs emerging annually. This year we congratulate our Volleyball Club and Touch Football teams for their outstanding success. Our Athletics, Swimming and Cross-Country teams also enjoyed great success at district, and regional competitions and for several students this success continued at state and national level.

An essential part of the College mission is the nurturing and conservation of our natural environment. We are truly blessed at Rivermount to enjoy spectacular grounds and our Environment club, lead by passionate staff and community members, have once again donated their time and effort to rejuvenate the riverbank and surrounding areas. Despite often turbulent and destructive weather conditions, this group of passionate environmentalists have remained committed to their objectives and we commend them for their tenacity and dedication.

At the heart of our community are our families, whose support creates a unique and enriching learning experience for our students. The Families and Friends Association are commended for their efforts in producing a fantastic community event with the Country Spring Fair along with the Mothers and Father's Day activities. The impressive turnout at this year's Fair reflects the dedication of this devoted group of parents, and we express our gratitude to all volunteers for their tireless efforts. I hope that all families will look back on 2024 as a successful and memorable chapter in the life of our College.

On behalf of the community, I express my heartfelt gratitude to our parent body, staff, and students for their ongoing support throughout the year and for creating a cohesive community of which we can all be truly proud.

Richard Young | Principal



Our Student Body

Snapshot of 2024



Prep to Year 12

Non-Denominational

Co-Educational

Rivermount College provides an innovative and dynamic curriculum from Kindergarten to Year 12.

Throughout the Primary and Secondary Schools, students engage in a broad and balanced learning program that enables continuity from year to year and is integrated across learning areas.

Engagement in learning experiences extends beyond the boundaries of the traditional classroom, with an extensive outdoor education and engaging specialist program. The curriculum provides opportunities for students to apply their learning to real-life situations and relate content to their local area.

The College recognises the importance and value of providing resources, strategies and practices to support students in overcoming barriers to learning and development as well as facilitating enrichment activities to inspire and challenge students.

Our academic program is complimented by a diverse and dynamic cocurricular program designed to create a balanced and holistic education for all students.

| Year Level in 2024 | Students |
|----------------------------------|------------|
| Prep | 83 |
| Year 1 | 71 |
| Year 2 | 76 |
| Year 3 | 77 |
| Year 4 | 69 |
| Year 5 | 65 |
| Year 6 | 74 |
| Total Primary School | 515 |
| Year 7 | 90 |
| Year 8 | 68 |
| Year 9 | 87 |
| Year 10 | 59 |
| Year 11 | 75 |
| Year 12 | 69 |
| Total Secondary School | 448 |
| Total Enrolments for 2024 | 963 |

Male and Female Students

| Education Level | Male | Female |
|-----------------|------------|------------|
| Primary | 236 | 279 |
| Secondary | 213 | 235 |
| Total | 449 | 514 |

Indigenous Student Enrolment

| Education Level | Male | Female |
|-----------------|-----------|-----------|
| Primary | 23 | 25 |
| Secondary | 8 | 17 |
| Total | 31 | 42 |

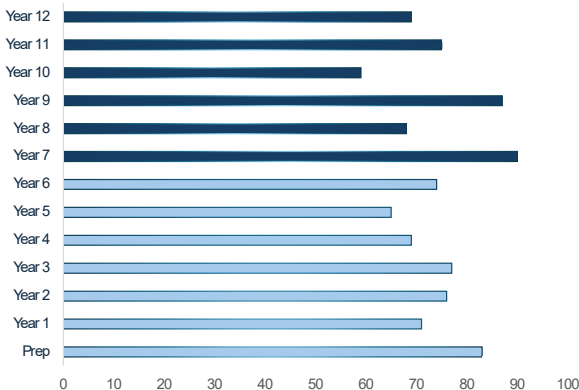
Cultural Diversity - Students on Visas

| Education Level | Male | Female |
|-----------------|----------|-----------|
| Primary | 2 | 3 |
| Secondary | 7 | 8 |
| Total | 9 | 11 |

Students with Disability

| Education Level | Students |
|-----------------|------------|
| Primary | 122 |
| Secondary | 132 |
| Total | 254 |

2024 STUDENT POPULATION | PREP TO YEAR 12





Seedlings Kindergarten

Queensland Education Learning Guidelines
 Inquiry based learning
 Part-time or full-time options in 2024
 2 Classes - Lilly Pilly and Golden Wattle

Total enrolments in 2024 = 53



Primary School

Prep to Year 6.
 22 classes with 3 classes per year level from
 Year 1 to Year 6 and 4 Prep classes in 2024.
 Quality differentiated program, STEM initiatives
 and specialist subjects.

Total enrolments in 2024 = 515



Middle School

Year 7, Year 8 and Year 9
 Innovative and 'hands-on' curriculum
 Australian Curriculum KLA's & specialist subjects
 12 classes from Year 7 to Year 9

Total enrolments in 2024 = 245



Senior School

Year 10, Year 11 and Year 12
 ATAR or vocational focus
 Real world learning
 10 classes from Year 10 to Year 12

Total enrolments in 2024 = 203



NAPLAN Results 2024

| | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 3 | 414 | 431 | 409 | 416 | 399 |
| Year 5 | 498 | 501 | 481 | 494 | 495 |
| Year 7 | 526 | 535 | 538 | 532 | 532 |
| Year 9 | 563 | 602 | 566 | 571 | 571 |

NAPLAN participation: 94%

Our Programs

Distinctive, Holistic and Innovative



CHRISTIAN STUDIES

- Prep to Year 12
- Biblical based curriculum
- Pastoral Care integration
- Personal and Social Capabilities Program
- Values-based focus
- Social and emotional skill development
- Supportive and inclusive
- Character development
- Christian belief structure
- Self understanding and acceptance
- Journeys of inquiry
- Contemporary world relevance
- Individual world view construction



SERVICE LEARNING

- Extension of Christian Studies Program
- Character development
- Community service focus
- Action oriented
- Student Representative Council (SRC)
- ANZAC services
- Junior Chamber of Commerce
- Gold Coast Chamber of Commerce
- Values and initiative driven
- World Vision
- Salvation Army
- Cancer Council
- Beenleigh Nightlife

Mission focused

Action oriented

Holistically integrated



TECHNOLOGY

- Digital citizenship
- Next generation learners
- Innovative environment
- Curriculum integration
- Emerging technologies
- Safe and responsible usage
- Secure campus network
- Wireless connectivity
- Family zone filtering
- In classroom devices
- Laptops for Year 4 to Year 6
- iPads for Kindy to Year 3
- 1-to-1 Laptop Program (7-12)
- Custom built learning zones
- Augmented Reality
- Interactive whiteboards
- Data projectors
- Virtual Reality (VR)
- Coding
- Electronic textbooks (7-12)
- Subject specific software
- Online learning platforms



INDIGENOUS AWARENESS

- Kindy to Year 12
- Awareness, appreciation and acceptance
- Cultural diversity
- Human Rights
- Contemporary and historical focus
- Indigenous philosophy, history and culture
- Embedded into key curriculum areas
- Indigenous perspectives and identity
- Hands on experience and learning
- Recognition and celebration
- Overcoming racism and prejudice



ENVIRONMENTAL AWARENESS

- Awareness, responsibility and action
- Development and care of local area
- Riverwalk and riverbank rejuvenation
- Land Care and GCCC projects
- Clean Up Australia Day
- Environment Club
- Appreciation and respect
- Sustainable practices
- Recycling
- Pride in local environment

Outdoor Education

2024 Experiences



PREP TO YEAR 3
RMC Campground



YEAR 4
Kindilan Adventure



YEAR 5
Maroochy Waterfront



YEAR 6
Mapleton, Sunshine Coast



YEAR 7
Tyalgum Ridge, NSW



YEAR 8
Emu Gully, QLD



YEAR 9
Capricorn Tour



YEAR 11
Boulder Creek, Qld



SECONDARY
Duke of Edinburgh



KOKODA CHALLENGE



SENIOR
JAPAN OUTBOUND



WHOLE COLLEGE
JAPAN SISTER SCHOOL INBOUND



CoCurricular Program

Sport, Music, Performing Arts and Culture



NGCAS | Interschool Primary

- AFL
- Basketball
- Bocce
- Cricket
- Softball
- Netball
- Soccer
- Tennis
- Touch Football



AGCC | Interschool Secondary

- Basketball
- OzTag
- Netball
- Soccer
- Touch Football
- Volleyball
- Futsal



Interhouse Competitions

- Swimming
- Cross Country
- Athletics

Winning House: Young

Clubs, Activities and Performing Arts

- Environment Club
- Primary Electives
- Maths Challenge
- Junior GC City Council
- Duke of Edinburgh
- Student Representative Council (SRC)
- Public Speaking
- Debating
- Chess
- Art Club
- Robotics
- ESports
- Community Service Club
- Volleyball Club
- Swimming Club
- Running Club
- Choirs
- Musical
- String Ensemble
- Percussion Ensemble
- Bands
- Performing Arts Tuition
- Soiree
- Dance, Acro and Cheer
- Backline Masters
- Qld Theatre Scene
- Riversounds
- Kokoda Challenge



Social Climate

Our Community: Staff, Parents and Students



Non-Attendance:

Rivermount College manages non-attendance and records absenteeism in line with the Student Attendance Policy and Procedure.

Absence from College can be notified to the Student Services Department via email, telephone or through the Parent Lounge Portal.

Where families have not notified the College of an absence, contact is made at the commencement of the school day to establish the reason for non-attendance. Absences are recorded on the student record with unexplained absences and periods of continued absence followed up by class teachers, Year level Co-ordinators, Deans and/or Heads of Schools.

Late arrivals are noted by the College on the student record and each student is required to sign in upon arrival via the Student Services Office. Extended absences must be approved in writing by the College Principal.

Student Attendance 2024

| | |
|-------------------------|-----|
| All Students | 91% |
| Indigenous Students | 89% |
| Non-Indigenous Students | 92% |



Social Climate:

Rivermount College provides an ideal learning environment where all students from Kindergarten to Year 12 are encouraged to realise their full potential. Our students belong to a vibrant and inclusive community which fosters a genuine love of learning through an innovative and dynamic curriculum, complemented by an extensive cocurricular program designed to extend learning beyond the traditional classroom.

As a non-denominational, co-educational Christian College, we offer a values-based education that builds a solid foundation for our students through a holistic balance of personal, academic, sporting, cultural and social opportunities.

In line with this, the College has developed a Portrait of a Rivermount Student, centred around our College values of perseverance, integrity and excellence as well as promoting kindness and compassion, Christian values and becoming a lifelong learner. All students are encouraged to strive to achieve to their full potential in their pursuit of excellence. College and community spirit accompany instilling a sense of pride in personal appearance, conduct and the College environment.



Rivermount College is a family-based community that provides an environment of support to foster the development of confidence, responsibility and respect for self as well as others. Our positive approach to enabling holistic development encompasses building character, nurturing creativity, promoting critical thinking and collaboration, developing skills in communication and embedding ethics and citizenship into our culture. Tolerance, compassion, social justice and mutual respect are integral in our learning environments. The positive, supportive College community allows students to explore their abilities, enable self-expression, celebrate success and develop important skills in self-reflection and growth.

Our Community

Staff, Parents, Alumni and Extended Family



FAMILIES AND FRIENDS ASSOCIATION COMMUNITY EVENTS

Mother's Day Stall and Breakfast

Father's Day Stall and Breakfast

Country Spring Fair



COMMUNITY ENGAGEMENT

Rivermount College is committed to working towards a strong partnership between home and school. This relationship is fundamental to supporting and improving the learning, development and overall wellbeing of students, parents and other key stakeholders in the community. Open and timely communication along with the implementation of consistent standards and expectations is a strategic objective in achieving positive student outcomes and overall parent and caregiver satisfaction.

Throughout the year, the College strengthens connection with families, extended family and past students through inclusion in events such as reunions for Alumni, Grandparents Day, Special Assemblies and Foundation Day celebrations.

Stakeholder satisfaction and feedback is sought through:

- Open communication channels and policies for complaint handling
- Feedback through closed Facebook Group for community
- Q&A at monthly Families and Friends Association Meetings
- Parent and Teacher Interviews each semester



Governance

Strategic Planning, Development, Finances



Message from the Board Chair

Positive increases in student enrolments and retention have produced another successful year for the College. Our student population continues to grow, along with our reputation as an inclusive, supportive and genuine community focused on excellence in education. This has created waitlists in multiple year levels. It is immensely satisfying to see the number of Alumni that now enrol their own children in the College as they themselves take on the mantle as parents of Rivermount students.

Throughout 2024, the College Board has remained dedicated to ensuring the continued growth of the College and the provision of a well-resourced environment for our parents, staff, and students. This year saw the completion of the south-wing extension of the Administration Building with much needed staff office space and a well-equipped Student Services department. Classroom refurbishments continued in 2024 and will continue throughout the campus in 2025.

The Board has also responded to requests and concerns raised by families to explore options for easing traffic congestion at strategic entry and exit points. The development of additional land, purchased by the College and located along Belair Drive, is pending legislative approval and it is expected that we will see this project come to fruition in the coming year. Similarly, the construction of a new tuckshop is on target for completion in 2025. The Board has also commenced initial consideration of the development of a Fine Arts/Performing Arts complex as part of the College's long term strategic plan.

The primary role of our College is the education of our students and for this to happen we need dedicated, passionate and supportive community members. On behalf of the Board, I extend my sincere appreciation to all our staff, teaching and non-teaching, that have worked cohesively to deliver an exceptional service to our community this year. To our parent body, the Board acknowledges your unwavering support and participation that solidifies the success of our community. Modern life presents challenges and in these particularly difficult economic times, we are acutely aware of the pressures placed on our families. Your decision to invest your children's education with the College is genuinely appreciated. The Board will continue to remain focused on the mission and vision of the College in providing a safe, authentic and inclusive learning environment.

At the College Awards Night I announced to the community that our long-serving College Principal, Mr Richard Young, will retire at the conclusion of 2025. The Board is well progressed in the process of finding a suitable replacement, and this will remain at the forefront of our agenda next year.

The Board expresses gratitude for the continuing support of the Hank Young Foundation again this year. As we move towards a new year, I would like to take this opportunity to thank my fellow Board members for their valuable contributions and continued support.

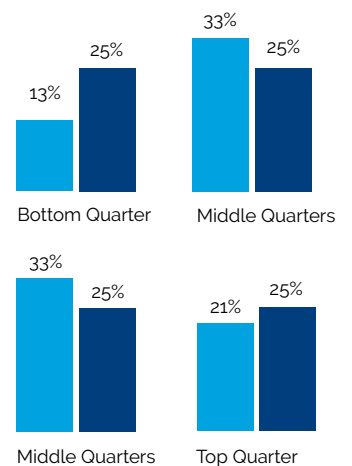
To the graduating class of 2024, the College Board wishes each of you the very best and we look forward to seeing your continued engagement with our community. To all community members we extend our appreciation for your involvement and support and look forward to a wonderful 2025.



Index of Community Socio-Educational Advantage (ICSEA)

| | |
|---------------------|------|
| School ICSEA Value | 1048 |
| Average ICSEA value | 1000 |
| School ICSEA | |

Distribution of Socio-Educational Advantage (SEA)



■ School Distribution
 ■ Australian Distribution
 Percentages are rounded and may not add to 100

Garry Stokes | Board Chair



Financial Data 2024

OUR STAFF

| STAFF QUALIFICATIONS | |
|----------------------|---|
| Qualification | Percentage of classroom teachers and school leaders at the school who hold this qualification |
| Doctorate or higher | 0% |
| Masters | 14% |
| Bachelor Degree | 86% |
| Diploma | 2% |
| Certificate | 0% |

Professional Development in 2024

The following are a selection of workshops, seminars and networking forums attended by staff.

- AARA updates
- Adapting Mindfulness Practices
- Artwaves
- Anxiety in Schools
- Australian Curriculum v9.0 familiarisation and planning
- Back to basic wound care
- Child Protection
- Designing Quality Assessment in Australian Curriculum English
- Designing Quality Assessment in Australian Curriculum Mathematics
- Differentiation in Teaching and Learning
- Differentiation for diverse learners
- Duke of Edinburgh information sessions
- Evidence & Instrument-Specific Marking Guides
- Festival of AI and Robotics
- First Aid and QPR
- Head of Department forums and communities of practice
- HEIA State Conference
- Inclusive Schooling
- ISQ Beginning Teachers program
- ISQ Curriuculum Leaders
- ISQ Middle Leaders program
- ISQ NSSAB compliance
- ISQ NCCD oversight
- Learning about Attention Deficit Hyperactivity Disorder
- Markbook
- Neurodiversity affirming practice and support
- P-6 Connecting the Australian Curriculum
- Reading in the early years of the Australian Curriculum
- Restorative Justice Practice
- QCAA Confirmer / Lead Confirmer training
- QCAA Endorser / Lead Endorser training
- QCAA EA Marker / Lead Marker training
- QCAA School Leaders
- QCAA syllabus familiarisation
- QCAA - assessment specifications
- QCAA – Supporting curriculum planning
- QHTA State Conference
- Sounds Write literacy intervention
- Supporting digital wellbeing and inclusion
- Working with Professional Standards to teacher registration

| STAFF ATTENDANCE | |
|-----------------------------|-----|
| Number of Teaching Staff | 80 |
| Number of School Days | 197 |
| Average Attendance Rate (%) | 96% |

| STAFF RETENTION | |
|--------------------|-----|
| Teaching Staff | 90% |
| Non-Teaching Staff | 93% |



Our Graduates

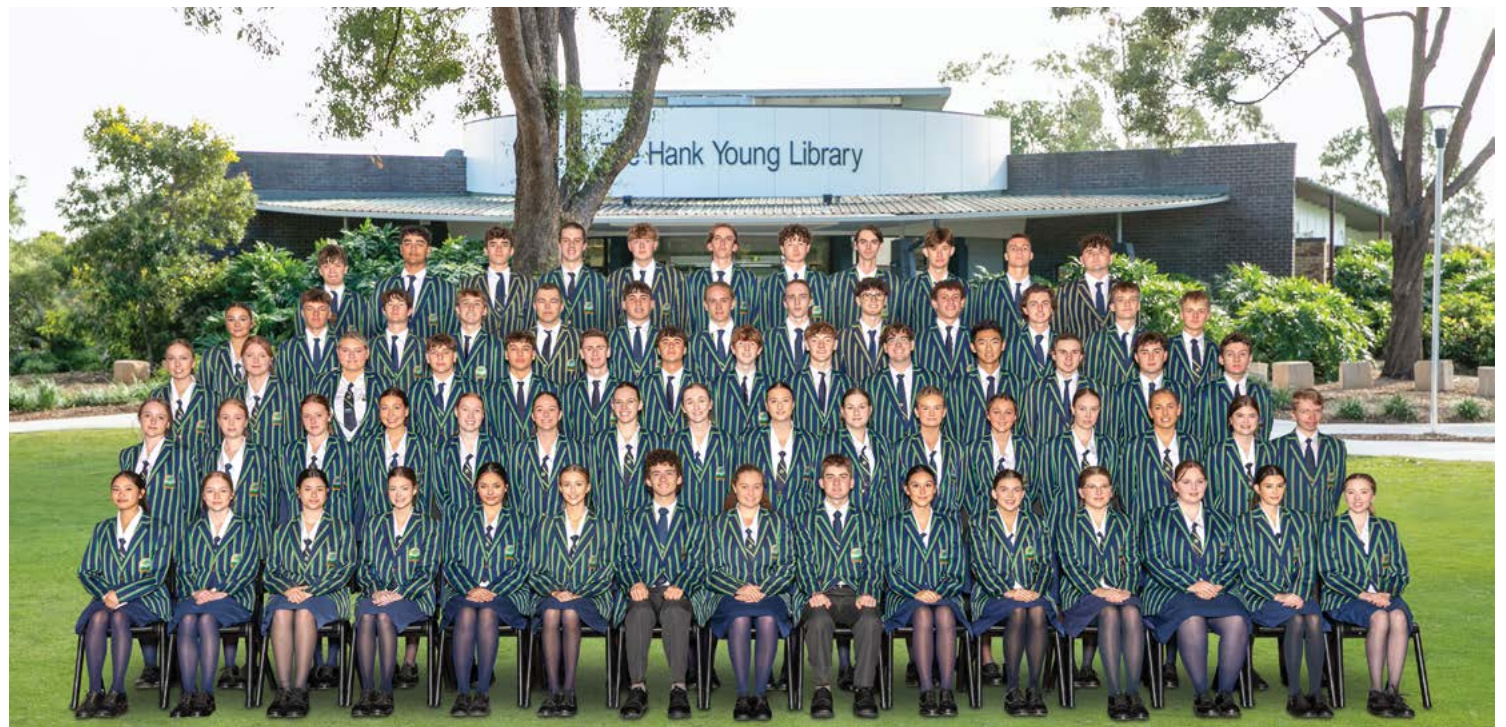
Year 12 Results and Destinations



The Year 12 cohort is to be congratulated on a successful year in which the students have demonstrated their maturity and ability to work together as a team.

The Class of 2024 has displayed a high level of involvement in the many facets of our school and they have epitomised the passion and participation we encourage in our students. Once again, our Senior students have excelled academically and are to be congratulated on their results.

| | |
|--|----|
| Number of students who received a Senior Education Profile (SEP) | 69 |
| Number of students awarded a Queensland Certificate of Education (QCE) | 66 |
| Number of students awarded a Queensland Certificate of Individual Achievement (QCIA) | 0 |
| Number of students awarded an International Baccalaureate Diploma (IBD) | 0 |
| Number of students receiving a Senior Statement only | 3 |
| Number of students awarded one or more VET qualifications | 50 |
| Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT) | 3 |
| Number of students awarded a VET qualification: | |
| Certificate I | 1 |
| Certificate II | 36 |
| Certificate III | 20 |
| Certificate IV | 2 |
| Diploma | 9 |
| Advanced Diploma | 0 |



Senior Secondary and VET Data 2024

