

29 May 2024

To The Occupier

RE: Proposed Ministerial Infrastructure Designation – Rivermount College, Yatala

Rivermount College is proposing extensions to the existing educational establishment within the college site and neighbouring land at 10 Belair Drive.

This proposal has been made as a Ministerial Infrastructure Designation (MID) under the *Planning Act 2016*. It is proposed to designate the premises for infrastructure as described below:

Real property description	Lot 1 RP6831 and Lot 4 RP215830
Property address	1 Rivermount Drive and 10 Belair Drive, Yatala
Local government area	Gold Coast City Council
Infrastructure type (refer to Planning Regulation 2017, Schedule 5, Part 2)	<i>Item 6: Educational Facilities</i>
Description of proposal	The project includes: <ul style="list-style-type: none">▪ Extensions to existing school buildings, new covered sports court, expanded pool facilities and solar powered infrastructure;▪ A new car park, set-down area and access from Belair Drive. Construction will be staged and accommodate up to 1,300 students per current capped population.

The MID proposal has been made by Rivermount College to the Planning Minister under Chapter 2, Part 5 of the *Planning Act 2016*.

How to have your say

The MID proposal (MID-0324-0829) containing details of the proposal and an assessment of potential impacts is available online at:

www.statedevelopment.qld.gov.au/mid-consultations

You can make a submission, on or before 28 June 2024 about the MID proposal to the Ministerial Infrastructure Designation team via:

- online: www.statedevelopment.qld.gov.au/mid-consultations
- email: infrastructuredesignation@dscilgp.qld.gov.au
- post: PO Box 15009, City East, QLD, 4002.

If you wish to further discuss the MID proposal, please contact the Ministerial Infrastructure Designations team within the Department of State Development, Infrastructure, Local Government and Planning on 1300 967 433 or at the above email address.

Yours sincerely

Rivermount College

Local Context Plan



