



# PASTORAL CARE POLICY

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## Purpose

Peter Moyes Anglican Community School (the School) is committed to demonstrating an open and inclusive approach to all aspects of School life. The Anglican tradition and the School's own Vision and Values for its students reinforce this commitment to an inclusive School environment. The School Values encourage faith, excellence, compassion, respect, responsibility, and courage, enabling children to care for themselves, for each other and contribute to their community.

The School aims to focus on the needs of the whole person – intellectual, moral, spiritual, emotional, physical and social. The School aims to develop students who are independent, resilient, reflective, inclusive, caring, kind and increasingly take responsibility for their actions.

Pastoral Care is the responsibility of all members of the School community and is strengthened by quality relationships between staff, students and parents/guardians. It underpins the daily interactions and relationships that are imperative for success in all areas of schooling. Christian values and the acceptance of responsibility for oneself, for others and the community are important at the School. In creating an atmosphere in which students feel secure, valued and supported in their learning, growth and social development within a healthy and safe environment, the School believes that students should know that they are valued.

All classroom teachers have a significant pastoral responsibility for the students in their care. Knowing each student is vital, and all members of staff prioritise student safety and care whilst developing relationships based on trust and respect. They are supported by the Pastoral Care teams under the direction of the Dean of Students, together with the Chaplaincy Team, Counsellors and the Executive Team.

In the Primary School, students are further supported by the Head of Upper and Lower Primary and a Dean of Students (Primary). In the Secondary School each student has a House Connect Tutor with whom they have daily contact. They are supported by Heads of Year and a Dean of Students (Secondary). Students across Years 7 to 12 remain with their Tutor, Counsellor and Head of Year throughout their time in the Secondary School.

## Related Documents

Behaviour Management Policy  
Student Code of Conduct  
Student Management Procedures