



# EQUITABLE ACCESS FOR ASSESSMENTS POLICY

---

## Purpose

Peter Moyes Anglican Community School (the School) recognises the needs of individual students who may require special provisions in WACE and School based examinations to ensure equitable access for assessments and aims to support these students as required. In meeting this objective, the School adheres to relevant legislation and the policies, procedures and requirements as determined by the School Curriculum and Standards Authority (SCSA).

This Policy is established in accordance with the provisions of the Commonwealth Disability Discrimination Act 1992, amended in 2005, Disability Standards for Education. It is guided by the principles of using evidence in decision-making to provide comparable conditions to students whose ability to complete an assessment is adversely affected in a significant way.

Based on the individual needs of students, the School may grant Equitable Access Arrangements for any school based assessment including timed assessments and examinations. Adjustments will adhere to the relevant School policies and the provisions of the relevant Authority policies including the 'Equitable Access to Assessment Policy and Guidelines'.

The School will make decisions on special arrangements based on criteria set out in the relevant policy and guidelines, and in consideration of the individual student's needs. These provisions will be stated explicitly in the student's Documentated Plan which is provided to teachers, the student and their parents/guardians.

A School decision on special arrangements for school based assessments does not automatically guarantee that SCSA will grant special considerations should a student progress to WACE courses in Years 11 and 12. To ensure consistency, students who are seeking special arrangements for assessments will have the same criteria applied to their circumstances as would be the case for a SCSA application.

Formal application for special WACE examination provisions needs to be made to SCSA early in Year 12 and the School will need to demonstrate a history of equitable access.

## Related Documents

Examination Rules and Responsibilities  
Review of Secondary Student Learning  
School Curriculum Evaluation  
Student Code of Conduct

## Related Links

[ACARA Student Diversity](#)  
[Disability Standards for Education](#)  
[SCSA Special Provisions](#)