



ANGLICAN VISION AND VALUES POLICY

Purpose

Peter Moyes Anglican Community School (the School) is one of the AngliSchools system of schools. The School is named after Peter Moyes, the Commission's first Director and former Headmaster of Christ Church Grammar School whose vision in establishing the Commission was to develop affordable Anglican schools in Western Australia that provided a high quality, socially inclusive and caring Christian education.

AngliSchools has six core values that underpin the operation of all their schools. The School has been informed by these values. As a Christian community in the Anglican tradition, the School wishes to engender the following Vision, Purpose and Values within our students, staff and wider community.

AngliSchools values are Faith, Excellence, Justice, Respect, Integrity and Diversity.

AngliSchools values are borne out in the vision of the School to be a caring, compassionate and innovative learning community where everyone matters, and all are inspired to be their best. Further, the purpose of the School is to be an inclusive, dynamic and future-focused centre of excellence in teaching and learning, pastoral care, worship and service, preparing students for a changing world.

The School's bespoke Values of Faith, Excellence, Compassion, Respect, Responsibility and Courage guides the School in all that it does:

The School seeks to focus on the needs and development of the whole person. These are incorporated in the range of activities experienced principally by our students, staff and the School Community.

Further, the School's Values are the inspiration for the Learning Dispositions that is the basis of teaching and learning for students and staff. The dispositions aim to develop our students to be independent, open thinkers who are prepared and resilient in all their communication. The School recognises and believes the tenants of visible learning and the related Mindframes.

Related Documents

Anglican Vision and Values Guidelines
Chapel Policy