

the ORACLE

INCORPORATING THE COLLEGIAN COMMUNICATOR

TERM ONE 2014

**STEM
STUDENTS HAVE A
CHANCE TO SPECIALISE**

**BEST EVER RESULTS
FOR CLASS OF 2013**

**ANTIPODEANS ABROAD
INCREDIBLE INDIA**



ORMISTON COLLEGE



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ORMISTON COLLEGE REFLECTS THE INDIVIDUAL SPIRIT, INTEGRITY AND VALUES OF A CO-EDUCATIONAL, INDEPENDENT, NON-DENOMINATIONAL CHRISTIAN SCHOOL, CATERING FOR STUDENTS FROM PREP THROUGH TO YEAR 12

The Early Learning Centre, Puggle's Burrow, offers a quality Kindergarten program that is aligned with the Early Years Learning Framework for children from 15 months to five years, in a safe, caring environment.

Enrolment applications for all year levels are accepted from birth. Parents are advised to make application for enrolment well in advance of the required year of entry.

Scholarship information and enrolment application forms may be obtained from the Registrar.

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AN UPDATE TO COLLEGE PUBLICATIONS BRINGS ABOUT A CHANGE TO THE DISTRIBUTION OF THE ORACLE MAGAZINE.

From the EDITOR

Instead of two editions per year (one per semester) we will now produce three; these will be issued at the end of Terms One, Two and Three. The Achiever magazine (the College year book) will also take on a new face and will be completed at the end of the year.

The 'Special Achievements' section will appear in the Term Two edition and our past student section 'The Collegian Communicator' will still be a feature of the Oracle, along with current termly news and updates. By producing three editions of the Oracle magazine plus the Achiever year book, we hope to keep you well informed of the exciting happenings at our school.

We certainly welcome the opportunity to bring you an even greater selection of Ormiston College events, stories and student achievements. Please enjoy the following pages. ●

Valerie Warwick
Editor

HAVE YOU JOINED OUR FACEBOOK COMMUNITY?

Stay up-to-date with all the current news and events at Ormiston College by 'Liking' our Facebook page:
<https://www.facebook.com/OrmistonCollege>



AT ORMISTON COLLEGE WE NEVER STAND STILL, WE ARE ALWAYS LOOKING FOR WAYS IN WHICH TO IMPROVE, ADVANCE AND PROGRESS, TAKING THE NEXT STEP UP TO ENSURE WE CONTINUE TO PROVIDE THE VERY BEST IN TEACHING AND LEARNING FOR OUR STUDENTS AND OUR STAFF.

At Ormiston College we NEVER STAND STILL

by Mr Brett Webster, Headmaster

This year we are already reaping the results of previous years of careful thought and planning. A fine example of this is the ease with which our Middle School has taken on its role and immediately become a significant, valued and influential component of an Ormiston College education.

We are extremely pleased with the smooth transition that has taken place and the way in which our Year 7 and 8 students have adapted to Secondary Schooling. The CampUs Connections orientation programs, as captured in the following pages, evidence the mateship and fellowship that has already formed within these new secondary cohorts.

Our new Administration building, which has been many years in the planning, has finally been completed and is successfully

“ We are extremely pleased with the smooth transition that has taken place and the ease with which our Year 7 and 8 students have adapted to Secondary Schooling. ”

servicing the day to day administrative needs of the students and teaching staff. The housing of Executive and Administration in one building has already proved to be extremely beneficial, functional, economical and time saving.

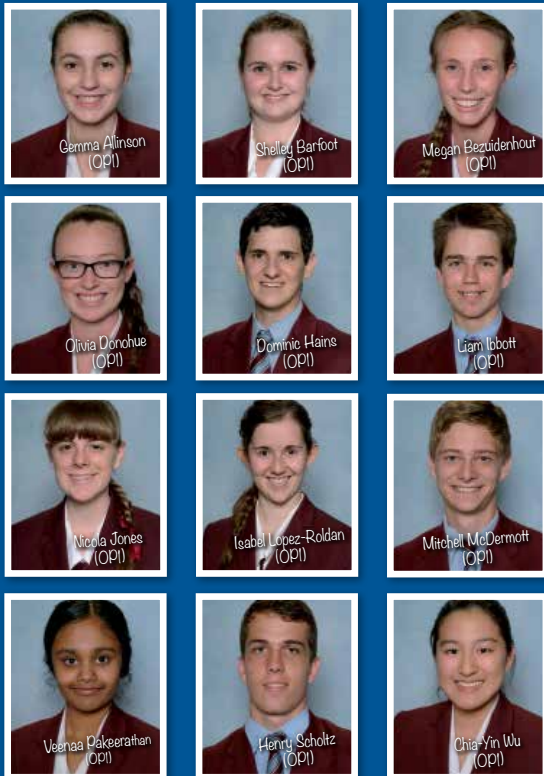
The landscaping around the new Administration building has enhanced the appearance of the campus. More importantly it has provided additional open spaces, shade, seating and walkways for our students to use and enjoy.

I mention only two recent successful additions to the College, knowing it is the students and their continual achievements and activities that provide the most interesting reading about our accomplishments on campus in Term One. ●

A wonderful beginning to the year

THE BEST EVER RESULTS

for the Class of 2013



WE CONGRATULATE THE GRADUATES OF THE CLASS OF 2013 FOR THE EXCEPTIONAL RESULTS THEY ACHIEVED NOT ONLY FOR THEMSELVES BUT FOR THE COLLEGE.

We thank them for the leadership they provided in Year 12 and for the excellent role model they displayed to our student body. We are very proud to welcome them as members of the Ormiston College Old Collegian Association and we wish them every success as they take this next step in their career path.

The outcome for the Class of 2013 was released by the Queensland Studies Authority (QSA) at the beginning of the year. Not only did they achieve exceptionally well but they presented the school with its best ever results, reinforcing the College's standing as one of Queensland's leading co-educational schools.

All students at Ormiston College work towards an academic path and all receive an OP score for tertiary entrance. The Class of 2013 resulted in achieving the following:

- 100% of the 122 graduates received an OP score
- A record 12 students achieved the top OP 1
- 31% achieved an OP score between 1 and 5
- 89% achieved an OP score between 1 and 15 ●

THREE OF OUR GRADUATES, MITCHELL MCDERMOTT, LIAM IBBOTT AND DOMINIC HAINS, RECEIVED THE UNIVERSITY OF QUEENSLAND EXCELLENCE SCHOLARSHIP FOR THE DURATION OF THEIR FOUR YEAR COURSES.

Three University of Queensland

SCHOLARSHIPS AWARDS

ACADEMIC SCHOLARSHIP AT THE UNIVERSITY OF TASMANIA

Veenaa Pakeerathan was offered an Academic Merit Scholarship at Griffith University to study Dentistry and was then awarded an Academic Scholarship at the University of Tasmania to study Medicine. Veenaa accepted the latter and is now living and studying in Hobart.

ATHLETIC SCHOLARSHIP AT THE UNIVERSITY OF MINNESOTA

Matthew Barnard accepted the Athletic Scholarship at the University of Minnesota (one of three American scholarships to be offered to Matthew). In fulfilling his Scholarship commitment, Matthew will be a member of the University Diving Team, whilst completing his study course in Journalism.

MUSIC SCHOLARSHIP AT DUPAUW UNIVERSITY OF INDIANA

Isabel Lopez-Roldan received a Music Scholarship at DuPauw University in Indiana. Isabel will study for a Bachelor of Music in Flute, her second instrument being Piano. Isabel will also be studying Spanish and German. ●



STEM

OC Students have an opportunity to specialise

THE NAME ORMISTON COLLEGE IS BECOMING SYNONYMOUS WITH THE SPECIALISATION OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (COMMONLY REFERRED TO AS STEM).

Ormiston College directs twice as many graduates to tertiary study compared to Queensland averages and 53% of these undertake a STEM related degree. (Source: Queensland Government 2011 Next Steps Survey). ●

IN THE JANUARY SCHOOL HOLIDAYS, LACHLAN OBERG, YEAR 12, WAS AMONG THE TOP ACHIEVING SCIENCE STUDENTS AUSTRALIA WIDE, TO BE SELECTED TO ATTEND THE NATIONAL YOUTH SCIENCE FORUM (NYSF) AT THE AUSTRALIAN NATIONAL UNIVERSITY IN CANBERRA.



Our STEM students are already ACHIEVING INTERNATIONAL RECOGNITION

A rigorous procedure, including a successful written application, multiple interviews and backing from the local Rotary Club, is undertaken prior to selection.

As a result of his participation at the NYSF, Lachlan then qualified to apply for the International Youth Science Forum. The NYSF is conducted in various countries across the globe, including the United States, England, Germany, Singapore, Canada, Denmark and Sweden. Lachlan is to be congratulated on his successful acceptance into the six week program hosted by the Research Science Institute at the Massachusetts Institute of Technology (MIT) in Boston. Only two Australian candidates were chosen to attend.

“Lachlan is to be congratulated on his successful acceptance into the six week program”

The Research Science Institute (RSI) operated by the Centre for Excellence in Education in Washington DC, is held each year at the Massachusetts Institute of Technology (MIT), Boston, one of the world's highest ranked universities. Competition for a place at the RSI is fierce and strictly limited. Australia, represented exclusively through NYSF, has two places out of a total of 75. What sets this program apart is its 6-week duration but in that time the RSI participants conduct research in a field of their choice with top scientists and engineers as mentors. ●

THE AUSTRALIAN NATIONAL UNIVERSITY HOLDS ITS NATIONAL MATHEMATICS SUMMER SCHOOL (NMSS) ANNUALLY: A RESIDENTIAL PROGRAM FOR THE DEVELOPMENT OF MATHEMATICALLY GIFTED AND TALENTED. ONLY 70 STUDENTS, AUSTRALIA WIDE, ARE SELECTED TO ATTEND. TO HAVE TWO STUDENTS FROM THE ONE SCHOOL IS A RESULT OF WHICH WE SHOULD BE EXTREMELY PROUD.

Two students selected to attend the NATIONAL MATHEMATICS SUMMER SCHOOL

A report from Kieran Armstrong and Yasmin Akhtar, Year 12

'From the 5th to 18th January, we joined 70 other students from all across Australia at the National Mathematics Summer School (NMSS), held at the Australian National University in Canberra. Every day was filled from 9am to 8:30pm with new and challenging mathematical concepts, taught by various Professors from all over the country. These included extending our basic number system into other systems during the number theory course, looking at the implications of infinity in projective planes and an insight into the problems posed by chaos theory.'

Several guest speakers and past NMSS students made an appearance to discuss the importance and use of mathematics in various professions, they also shared their experience and the personal gain they derived from being a student at the summer school. All three courses took us well outside our comfort zone and challenged us to find new ways of tackling complex problems; we came away from the camp mentally exhausted but with our horizons broadened to the nth degree. Our time at NMSS was a worthwhile experience that will stand us in good stead for the rest of our mathematic education and for whatever career we choose to follow thereafter.'



While the school's statistics are already impressive, the College is very excited to be developing new and enhanced learning options for a large numbers of students with strong aspirations for careers in STEM. A new optional STEM subject is currently offered at Year 9, engaging students in a range of innovative problem solving investigations. The Years 10 to 12 Phase will roll out from 2015 and is intended to link interested STEM students with universities and industry as part of an exceptional secondary school STEM experience. These areas of the curriculum compliment the College's strong Business Department, which incorporates Legal Studies and Accounting, plus Humanities, Music, Health and Physical Education, Visual Arts, Languages and Drama. ●



A WHOLE SCHOOL ASSEMBLY IS AN EXCITING EVENT FOR ALL CONCERNED, PROVIDING US WITH AN OPPORTUNITY TO COME TOGETHER AS ONE SCHOOL.

PREFECTS INVESTITURE and JUNIOR SCHOOL LEADERS INDUCTION

The sharing of these two events is of particular importance for the younger members of the school, helping them to understand the meaning of leadership and the part it plays at Ormiston College. For our older students it instils the importance of setting an example and being a good role model. Moreover, an event that encompassing the entire student population as well as staff provides an even greater feeling of belonging; the atmosphere was enhanced further by the presence of parents and family members.



The Headmaster, Mr Brett Webster, outlined the importance of the Prefect Investiture and that the Prefects elected were seen by the school as committed and reliable students, well able to fulfil their role. The student leadership committees, Academic, Cultural, Social Justice, College

Community and Sporting would be among the many duties that they would undertake within the College.

The group were invited to stand in front of the Assembly and confirm their obligation to the College.

They were then promoted to the office of Prefect and presented with their badges. The Headmaster then invited the College Captains, Hannah Fox and Mitchell Carrigan, to come forward to receive their badges and to be congratulated by the Assembly; they then delivered their first address as Captains of the College.



The Junior School Leadership Ceremony then took place with the Deputy Headmaster, Mr Brooks Newman, calling upon the Year 6 leaders to come forward. The representation consisted of ten students who would work in pairs representing the five committees, Academic, Cultural, Social Justice, College Community and Sporting, ensuring continuity with the committees in the Secondary School. The Headmaster, assisted by the Head of Junior School, Mrs Lee Catterall, presented the students with their badges of office.

The two leadership groups, Executive members and invited guests then moved to the Hall of Fame for a celebratory morning tea. ●





ANTIPODEANS ABROAD Our **community** service overseas

Article written by Lachlan Oberg (Year 12)

THE ALLURE OF INCREDIBLE INDIA IS A TESTIMONY TO HER DYNAMIC LANDSCAPE, EXOTIC FLAVOURS AND DIVERSE PEOPLES. TO HAVE AN AMAZING OPPORTUNITY TO BROADEN HORIZONS, EXPERIENCE NEW CULTURES, CONTRIBUTE TO A FOREIGN COMMUNITY AND TREK IN SOME OF THE WORLD'S MOST PICTURESQUE LANDSCAPES IS WHAT AWAITS YOU IF YOU PARTICIPATE IN THE ORMISTON COLLEGE'S ANTIPODEANS ABROAD COMMUNITY SERVICE PROGRAM.

INCREDIBLE INDIA

This was the reality in December 2013 when 21 enthusiastic Year 10 and 11 students, accompanied by four teachers and a team leader, anxiously boarded a plane bound for India. The three-week trip provided a unique opportunity that blended key components of cultural engagement, leadership, community service and physical activity. Immediately upon arriving in our first stop at Kolkata, it was an assault on the senses as we were confronted with daily life of a city of 15 million people. The smells, the sights, the sounds and the confrontation of it all made us quickly realise that India was going to be very different to home. Exploring more of the culture in other cities including Darjeeling and Varanasi allowed us to have some memorable experiences and gave us an unbelievable insight into a lifestyle of simplicity and at times poverty. Varanasi, perched on the River Ganges, is a maze of laneways jam packed with shops, push bikes, motorbike, dogs, cows and over a million people. We cherished the experience to travel the river at sunrise, although hidden by the mist, and watching the daily happening along this incredible series of steps leading to the water Ganges River (known as ghats).

Community Service was a prominent feature of the tour. Our project saw us working at a Buddhist Monastery alongside the Tibetan Youth Committee Club to beautify the area by repainting, weeding and installing new poles to fly their prayer flags. Interacting with the local community and making new friends was a highlight of this part of the trip for many of the students. We were humbled when we added personalised scarves to the flag lines which now flap in breezes above this area of significance for the local community.

Trekking along the Indian/Nepalese boarder allowed us to experience some incredible views, particularly of the world's third highest peak of Kanchenjunga. Had the weather been more favourable, our moment's glimpse of Mount Everest would have lasted much longer. Nevertheless, hiking through this region provided interesting and challenging terrain coupled with unpredictable and diverse climate. Having to alter our route because of heavy snowfalls, our thermal gear was thoroughly appreciated in the -20C weather. Visiting the various villages along the trek again gave us an insight into a unique way of life lead by the mountain residents.



“ We cherished the experience to travel the river at sunrise, although hidden by the mist, and watching the daily happening along this incredible series of steps leading to the water Ganges River ”

An integral part of the entire experience was the chance for students to take on leadership

roles and decision making processes on behalf of the group. Placed in charge of the team's budget, accommodation, sightseeing and food, smaller leadership groups were tasked with organising these various logistics. While some of this occurred before

leaving Australia, other aspects were organised 'on the ground', which at times proved a distinctive challenge especially when dealing in foreign currency and with people with a first language other than English!

Travelling in India proved to be an experience all of its own, from non-motorised rickshaws, to tuk-tuks,

jeeps, buses and trains. On two of our train trips we shared third class, non-air-conditioned sleeper carriages with Indian families and interesting people from all walks of life. It was on our final train journey from Varanasi to Agra to see the Taj Mahal that we learnt about the vagaries of the Indian rail system, with the team enduring a 12 hour delay. After getting off the train at 6pm, we headed straight to Delhi airport for our flight to Bangkok, reaching a total of 40 hours in transit at the end of our trip. However, the delay was taken in good spirits and the students handled it like seasoned travellers.

The entire team embraced the journey with zest and excitement. The students certainly came away from the trip with a renewed appreciation of life at home and have developed strong bonds that will last a lifetime. At times there were tears, there was laughter, there was determination and there was weariness, but most of all there was pride glowing from the group as we returned to Australia having accomplished feats we never thought we would in the sensation that is India! ●

THE EARLY LEARNING CENTRE WAS A HIVE OF ACTIVITY ON FRIDAY, 21 MARCH, WHEN THE CHILDREN FROM PUGGLE'S BURROW CELEBRATED HARMONY DAY. THEIR THEME WAS 'EVERYONE BELONGS'

everyone
Belongs

HARMONY DAY

AT THE EARLY LEARNING CENTRE

All areas were abuzz as the various activities rotated from room to room. One kind parent organised a dragon game, whilst another read stories, another assisted with the games, helped along by one of our grandmothers. There was slippery goop, beanbag tossing, t-ball and colouring-in and harmony dolls to play with.

Our Toddlers had lots of laughs whilst experiencing Baby Bathing with the dolls. The Kindergarten children tested out their creativity with hand prints.

The Pre-Prep 1 and 2 children enjoyed baking in the restaurant set up within the classroom. There was Indigenous art and craft and multicultural songs and instruments. The highlight was a visit by the Year 3 (3CH) Buddies who came down to make and share friendship bracelets. The children then thanked their Year 3 Buddies by performing songs for them.

The morning finished with a sumptuous morning tea and singing in the Foyer: a wonderful ending to a very harmonious Harmony Day, which allowed our young students to appreciate the true meaning of the special day. ●



WHAT A WONDERFUL FIRST TERM IT HAS BEEN FOR OUR PREP CHILDREN. THEY HAVE SETTLED IN BEAUTIFULLY TO A HAPPY CLASS ROUTINE.

Preppies celebrate their first term achievements

'CAT IN A HAT MORNING TEA'

Friendships have blossomed and learning has become fun; their avid curiosity has given way to investigation, exploration and a genuine love of learning. Their literature study introduced them to the wonderful world of Dr Seuss, whose quote "The more that you read, the more things you will know. The more that you learn, the more places you'll go", optimises the children's learning.

Each week the children's interests were captured by the two Dr Seuss books 'The Cat in the Hat' and 'Green Eggs and Ham' which became firm favourites. There were lots of giggles and laughter for the rhyming words, illustrations and nonsense words during the reading of these books. The children then went on to demonstrate their understanding of Dr Seuss by completing Seussville Artwork, sequencing illustrations and role-playing the various storylines. The children's work is proudly displayed in the Prep classrooms.

In celebration of the children's first term achievements, a Dr Seuss 'Cat in the Hat Morning Tea' was held. There was much excitement and exhilaration for our Preppies who were thoroughly spoilt with many parents cooking up Dr Seuss cupcakes, biscuits and special treats. The children also enjoyed having their faces painted as their favourite Cat in the Hat character. They also had lots of fun cooking delicious Green Eggs and making the famous Dr Seuss Truffula Trees. But, the most exciting moment of all came when the Cat in the Hat actually arrived in person, to share in the celebrations.

Next term our Preppies learning experience will take them on a different journey when they will set sail on a Pirate Adventure to discover more about 'Under the Sea'. So, watch this space. ●





OC VACATION CARE AND BEFORE AND AFTER SCHOOL CARE provides fun filled learning experiences

We started off the year with our vacation care program, which included many varied activities and excursions, such as cooking experiences, picnics in the park, water play days, movie afternoons and a visit to Queen's Park in Ipswich. We also had special celebrations for Australia Day including a sausage sizzle and many fun games.

Once the school term started, we moved into our before and after school care program. The children have the opportunity to engage in many activities, including art and craft, indoor and outdoor games, reading and playing on the play gym. There is also the opportunity for children to do their homework. We always ensure that the children have a healthy afternoon tea. Our Easter vacation program included more learning experiences during a fun filled visit from the Wildlife Rangers. ●



OFF TO A DRAMATIC START

The Drama Studio in the Junior Arts Centre has been a hive of industry during Term One. In the early weeks students were invited to attend special lunchtime sessions, enabling those who were new to drama to work alongside the more experienced drama students; these sessions were very popular and a great start to the year.

The Ormiston College Speech and Drama program is well underway in preparations for the busy performances ahead. Currently students are working on their various pieces for the Wynnum Manly Eisteddfod in May. Following this our students will be participating in Collage Drama, taking them through to the end of first semester.

Plans are already in place for a busy Term Three and Four, with students competing in the Redlands and the Beenleigh Eisteddfods, plus an on-stage performance at Redfest. There is to be a major Junior School production, the Trinity College London examinations and an end of year Christmas performance. It will be a very eventful year for our young Speech and Drama students. ●

FROM THE MUSIC DEPARTMENT

Report from Mr Shane Tooley, Dean of Music



THE NEW ACADEMIC YEAR ALWAYS GETS OFF TO A GREAT START FOR THE MEMBERS OF SYMPHONIC BAND, JAZZ BAND, SYMPHONY STRINGS AND OCCO. IT HAS BEEN A LONG STANDING TRADITION HERE AT OC TO HEAD OFF ON SENIOR MUSIC CAMP ON THE VERY FIRST WEEKEND OF TERM 1 AND KICK-START OUR REHEARSAL AND PERFORMANCE PREPARATIONS FOR THE YEAR AHEAD.

MUSIC CAMP 2014

This year, 59 students and seven staff members headed off to Queensland Conference and Camping Centre, Brookfield, after the first Headmaster's Assembly of the year, for a whole weekend of music and team bonding.

With a large number of new students and two new staff members, the weekend would provide a great opportunity for new friendships to be made and for a strong team ethic to be established for the groups. Across the weekend the students devoured the new music chosen by their conductors for the year ahead, blew away the cobwebs from instruments which may have not seen a great deal of practice over the Christmas break and focused on creating a solid foundation of learning which would underpin the many performances ahead in 2014.

Music Camp is not all about rehearsals and playing music. The camp provides an opportunity for the 2014 members of these groups to bond and for the Year 12 students to demonstrate their leadership skills as they take the mantle of leadership within our ensemble programs. The students worked their way through a number of team building challenges (coincidentally, the students now know the exact chronological order of every birthday across the ensembles) and our traditional games night on Saturday evening, proved to be a highlight once again with Samurai and Knights, Mounts and Cavaliers hotly contested by all students.

The camp was certainly a very productive and enjoyable weekend. The rewards of which will be noticeable at our performance events throughout the year. Thank you to all involved, including our brave Music Tutor team of Mrs Victoria Taylor, Miss Natalie Jacobs, Mr Tim Harding, Miss Genevieve Birch, Miss Grace Whiting, Mr Braxton Neate and Mrs Rowena James. ●

OUR YEAR 4 STUDENTS STARTED LEARNING THE RECORDER IN WEEK THREE; BY THE END OF THE TERM, AFTER ONLY SEVEN WEEKS, THEY HAD PROGRESSED BEYOND ALL EXPECTATIONS BY PROVING THEMSELVES TO BE THE MOST IMPRESSIVE GROUP SINCE THE RECORDER KARATE PROGRAM WAS INTRODUCED TO OC.

RECORDER KARATE TAKES OFF WITH GREAT ENTHUSIASM

Students are continually introduced to new notes and songs, both individually and as part of an ensemble in classroom music lessons. In order to progress through the belts, they need to perform up to four songs perfectly with some needing to be played in canon or as a duet, which increases their performance challenge. Students also enjoy attending Recorder Belt sessions at lunchtime (4 days a week) which gives them

further opportunity to progress and receive important feedback.

Two of the Year 4 students have already achieved a Dark Blue belt (Ryan McDonald and Sophie Sherrin) and six have made it to Light Blue belts (Ella Spiteri, Hana O'Neill, Rachael Taylor, Ethan Hill, Abigail Jackson, Cassandra Martin) all by the conclusion of first term.



THIS YEAR MARKED THE RETURN OF THE VOICE OF OC. THIS BIENNIAL EVENT SHOWCASES THE IMPRESSIVE VOCAL TALENTS OF OUR OC STUDENTS AS THEY COMPETE TO BE CROWNED THE VOICE OF OC. THE STANDARD OF THE VERY FIRST COMPETITION IN 2012 WAS SET VERY HIGH CONSEQUENTLY NEW HEIGHTS WERE EAGERLY ANTICIPATED FOR 2014.

THE VOICE OF OC 2014

On Friday, 7 March, after a round of heats to determine the students performing in the Middle School and Senior School sections, 12 young vocalists from Years 6 to 12, performed live on stage in front of a very supportive audience: our guest adjudicator for 2014 and OC Old Collegian, Mirusia Louwerse.

Every performance was impressive presenting adjudicator Mirusia with a huge challenge to split the performers. The students certainly rose to the occasion and presented songs from a wide variety of musical styles.

The results of the competition were:

	Upper Junior School	Middle School	Senior School
Winner	Isabelle Allinson	Emily Pearson	Beau Rush
Runner-Up	Makenzee Fox	Emily Storey	Breanna Fielding
Encouragement Awards	Madeleine Sloan	Chiara Gay Amber-Jane McMahon	Chenaya Aston Ryan Watson Alys Holmes

Congratulations to all of the students who performed and participated in The Voice of OC for 2014.

The Music Department would also like to extend our thanks and appreciation to Mirusia for being our guest adjudicator. Finally thank you to Mrs Megan Long, Mrs Sonya Dewar and the OC Marketing team for all their assistance ensuring this event was a great success. The Voice of OC will return in 2016. ●

The ribbons are attached in a personal way to the bottom of the student recorders. Everyone's progress is tracked on a giant rainbow at the front of the classroom. The students will continue the Recorder Karate Program in Year 5 with Miss Thomas and Miss Hickey.

Emma Pool, Year 5 student, recently celebrated a momentous milestone having been awarded her coveted Black Belt, and is now making her way through the next part of the program, the 'Recorder Alphabet', receiving her "Letter A" bead which is attached to her black belt. Well done Emma and all Year 4 Recorder Karate students.

Are we to see a Year 4 Black Belt emerge soon and if so, who will it be?



SWIM



Report by Mrs Sandra Middleton

OC SWIM TEAM SUCCESSFULLY DEFENDED ITS BAYSIDE DISTRICT CHAMPIONS TITLE YET AGAIN WITH A DISPLAY OF SUPERB SWIMMING.

BAYSIDE DISTRICT CHAMPIONS YET AGAIN

Shayna Jack (16F) broke the 100m free, 50 free, 50 back, 50 fly records, while Jake Sedgman (16M) broke the 100m free, 50 free, 50 fly records. Tatjana Veeseer (17F) now holds the 50 fly and 50 free records and Dylan Lewis the 50 back record. Several times OC swimmers broke the record in the first heat, only to have it eclipsed by their team mate in the next heat - Dylan Lewis took the 50 back record off Jake, Tatjana Veeseer the 50 back off Taylah McDonnell, Jake the 50 fly off Dylan and Shayna the 50 fly off Keani Otene.

Age champions include – 14G Teneka Ash / Casi McDonnell (R/U); 14B Lance Ash; 16G Shayna Jack / Keani Otene (R/U); 16B Jake Sedgman / Dylan Lewis (R/U); 17G Tatjana Veeseer / Taylah McDonnell (R/U).

The following students qualified for Met East:

13 – Marsali Andrews, Gus Moloney, Tristan Priddy

14 – Teneka Ash, Casi McDonnell, Rochelle Hoey, Jemma Nyland, Lance Ash, Finn McMahon

15 – Kayla Hoey, Natasha Lay, Hanan Dervesevic, Liam Hukins, Braiden Sherrin, Morgan Tullock

16 – Shayna Jack, Keani Otene, James Copperthwaite, Dylan Lewis, Jake Sedgman

17 – Taylah McDonnell, Rachel Hukins, Tatjana Veeseer, James Cameron, Kieran Armstrong, Roy Campbell

OC finished on 1603 points, followed by Sheldon 1053 and Redlands 896.

Congratulations to coach Craig Davidson on the great result! ●

IN 2013 THE REDBACKS QUALIFIED FOR THE FIRST TIME AS CHAMPION TAS SCHOOL FOR THE YEAR. THE CHALLENGE IS NOW ON TO DEFEND THIS TITLE IN 2014.

THE REDBACKS ARE SHAPING WELL FOR ANOTHER GREAT YEAR OF SPORT

The annual Ormiston College Inter House Swimming Carnival was held for the first time at Chandler and after a 14 year drought the **Norman Knights** were victorious.

Our record so far:-

- OC comfortably won their sixth consecutive TAS Swimming Championship
- OC also won the Bayside District Swimming Championships for the fifth year in a row.
- OC was TAS Champion School in the Term 1 Season. The Redbacks won three premierships: Years 8 and 7/8 GBC Cricket and 2nds Volleyball. Redback teams enjoyed a 64% winning strike rate over the whole season.

MINING

THE OC SWIM TEAM WAS CONVINCING IN ITS WIN AT THE TAS SWIMMING CARNIVAL, RETURNING THE OVERALL CHAMPION TROPHY TO OC FOR THE SIXTH YEAR WITH A SCORE OF 855.5 POINTS, FOLLOWED BY ST COLUMBANS 587.5 AND JOHN PAUL COLLEGE 567.5.

OC RETURNS AGAIN WITH THE TAS TROPHY

The Boys won the Aggregate 429 points, 2nd Cannon Hill Anglican College 325 and also the Percentage Trophies. The Girls won the Aggregate 426.5 points, 2nd St Columbans 320.5 and also the Percentage Trophies.

The Age Group Champions include 12 Girls, 13 Boys, 14 Girls, 15 Girls, 16 Girls, 16 Boys, 17 Girls and 17 Boys. Other placings were – 12 Boys 4th, 13 Girls 7th, 14 Boys 2nd, 15 Boys 3rd. Individual Age Champions are Teneka Ash, 14 Girls, Lance Ash, 14 Boys, Shayna Jack, 16 Girls and Runners -Up Alice Campbell, 12 Girls, Kayla Hoey, 15 Girls, Tatjana Veeseer, 17 Girls.

Individually OC swimmers recorded 42 first places in 88 events and 16 first places in the 24 relays contested. The 12 Girls, 13 Boys, 14 Girls, 15 Girls, 16 Girls, 16 Boys, 17 Girls and 17 Boys, all won both the medley and freestyle relays. Records were set by Shayna Jack, 16 Girls in the 50m Backstroke, 50m Fly, 50m Freestyle and 16-17 Girls 200m, Teneka Ash in the 14 Girls, 50m Backstroke and 50m Freestyle and Dylan Lewis broke the 16 Boys, 50m Backstroke record which has stood since 1987. The 14 Girls relay team blitzed the records in both the freestyle and medley relays. The freestyle relay was set in 1992 and was beaten by more than 5 seconds and the medley relay was set in 1996 and was beaten by 6 seconds.

The day was a huge success and there was a wonderful display of team spirit from our talented OC Swim Team, encouraged and supported by the Year 9 Cheer Squad. Thanks are extended to Craig Davidson for his coaching and support of the swimmers on pool deck. ●

JUNIOR TAS SPORT

Report by Mr Jack Pincott

Term One saw students in Years 3 to 6 participate in JTAS Swimming. Over 60 students attended weekly training sessions and four lead-up swimming meets. The meets were designed to provide competition experience for the swimmers and to select the JTAS team. The 26 students selected in the team worked well and improved upon last year's third placing to finish second in the Blue Division. The Girls placed 2nd and Boys 3rd with the Under 9 Girls the stand out age group placing 1st.

Students in Years 4 to 6 were able to play JTAS cricket and hockey and entered seven cricket and four hockey teams into the draw. Teams are picked on equal strength and despite this, Mr Iconomidis' Year 5 Blue team finished the season undefeated. All teams experienced a number of wins and a whole lot of skill development and enjoyment was shared. ●



Photo: Peter Burton

MIDDLE SCHOOL MATTERS

CONNECTEDNESS LIES AT THE HEART OF EDUCATION FOR OUR MIDDLE SCHOOL STUDENTS AT ORMISTON COLLEGE.

Connectedness

Ormiston College has always been committed to providing all students with opportunities to succeed and be fully supported in their transition from Junior School to the Secondary School.

Students have enjoyed many opportunities to develop friendships and connect with their peers and also with staff through orientations, CampUS Connections, day to day activities and through co-curricular involvement.

The staff and I are pleased with the way in which the Year 7 and 8 students have settled into their first term of Middle School. They have bonded with their classmates and are developing positive mindsets both in and outside of the classroom. I am proud of our Year 9 students, led by coordinator Mr Griggs, who are connecting as a cohort and are showing maturity as the leaders of the Middle School.

Entering the Secondary School can be quite a challenging time for some students. Most students in Year 7 and 8 have come through the Junior School and were involved in a transition program in Term 4 last year. However, some students have arrived at Ormiston College from overseas, interstate and many from other primary schools. Ormiston College recognises this fact and we have worked towards easing the transition from a primary setting to Secondary School.

On Tuesday, 28 January, all Year 7 and 8 students attended an Orientation Day which allowed opportunities to develop relationships with their peers and also connect with their Form Teachers and Year Level coordinators. Students took part in team building activities, getting to know you activities, and took part in House meetings.

Connecting through peers is an essential component of adolescent identity development. I would like to thank all of our staff members for their commitment and, in particular our Year 8 Coordinator, Annette McArthur and Year 7 Coordinator, Rosina Cullen for their organisation of a very successful day.

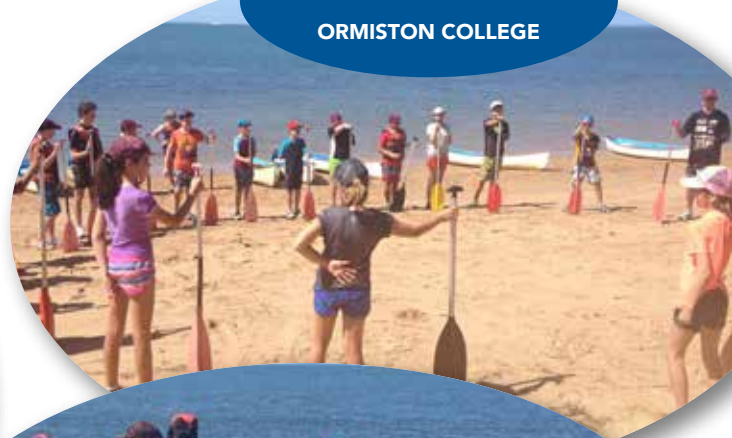
Year 7 and 8 students took part in CampUS Connections and were involved in activities including raft building, cycling, team challenges, canoeing, rock climbing, relationship talks and much more!

In Week 3 all Year 7 and 8 students took part in CampUS Connections from Wednesday 12 to Friday 14 February. The three-day program was designed for students to make connections with themselves, to others in their Form Class, House and Year Level. Students were involved in activities including raft building, cycling, team challenges, canoeing, rock climbing, relationship talks and much more!

The Headmaster's Welcome to Middle School Evening was an opportunity for all Middle School parents to meet key people significant in their child's education. It was a pleasure to see so many parents gathered in the Southern Courtyard forming closer links to Form

Teachers and Year Level Coordinators. It was also a night for the College to show its appreciation to the Year 7 and 8 parents for their commitment to Ormiston College as they embark on their Secondary School journey.





PASTORAL CARE

Pastoral care of all students is a major focus to help promote an environment where students feel safe, happy and listened to by their Teachers and peers. Our Year 7, 8 and 9 Form Teachers and Coordinators are educators who value working with these age groups and have already developed great student/teacher relationships and have been positive role models for each of them.

To support our Year 7 students into Secondary life, Mr Brandon, Mr Wise, Miss Andronikos, and Year 7 Coordinator Mrs Cullen have stepped up from Junior School into Secondary School having already experienced teaching in this year level. Along with Miss Kirsten Murray who is enjoying working with the Year 7 team, all Year 7 students have settled into the environment well.

Ms Toni Banfield, our Deputy Head of Middle School and I have enjoyed working with Class Teachers, Form Teachers, Core Teachers and Year Level Coordinators who are focused on supporting students in Years 7 to 9 during this stage in their lives where they feel caught between childhood and adulthood.

ORGANISATION

At Ormiston College we focus on Five Core Social and Emotional Capabilities supporting positive social-emotional and achievement outcomes, organisation, getting along, confidence, persistence and resilience.

In Term One, there is a significant focus on Organisation. Middle School teachers have been working hard to support students in developing each student's organisation skills.

Students have learnt that organisation means valuing the importance of education and doing their personal best at school, setting goals for how well they want to do in specific areas of their school work, keeping track of their assignments, breaking down long-term projects into smaller and simpler steps, scheduling time to get everything done, and bringing needed resources to class and home.

CO-CURRICULAR INVOLVEMENT

Levels of participation in the Year 7 to 9 co-curricular program were high in Term One. All students showed great commitment and should be proud of their efforts. Involvement in the co-curricular program has allowed students to develop a sense of pride and belonging and provided experiences and learning opportunities not available in the classroom.

The focus of this article has been on social connectedness in the Middle School. In a future edition of the Oracle I look forward to discussing academic connectedness which is just as vital in ensuring that we meet the needs of our young adolescents during this critical phase of learning.

Mr Phillip Makridakis
Head of Middle School

“ At Ormiston College we focus on Five Core Social and Emotional Capabilities supporting positive social-emotional and achievement outcomes, organisation, getting along, confidence, persistence and resilience. ”



DURING TERM ONE MANY HAPPY MEMORIES WERE CREATED AND ENJOYABLE CULTURAL EXCHANGES SHARED BY OUR STUDENTS AND THE 16 JAPANESE VISITORS FROM OUR SISTER SCHOOL, KANAGAWA GAKUEN.

A VISIT FROM OUR SISTER SCHOOL KANAGAWA GAKUEN

As well as their English language studies, the Japanese students had fun participating in boomerang painting lessons and enjoyed attending some Ormiston College lessons in order to experience life in an Australian classroom.

There were many highlights during their tour, both groups thoroughly enjoying the shared activities.

“

The Kanagawa Gakuen students performed the *Soran Bushi*, a traditional Japanese dance originally performed by fishermen

”

In addition to demonstrating traditional Japanese culture such as origami and calligraphy, the Kanagawa Gakuen students performed the *Soran Bushi*, a traditional Japanese dance originally performed by fishermen, this was demonstrated to our Junior School students.

Ormiston College students who study Japanese in Years 10, 11 and 12, were also given the opportunity to practise their Japanese language skills, when they undertook the exercise of interviewing the visitors. Interaction between the two groups has not only assisted with their knowledge of the language but has also built long lasting overseas friendships.

Our valuable sister school relationship could not exist without the generosity of our College families, who so kindly opened their homes and welcomed our 16 visitors and their teacher during their visit to Australia. ●

Collegian COMMUNICATOR



What a whirlwind career path it has been for Coralie

Having completed her course in Film and Television (Media) at Melbourne's Swinburne University, Coralie Tapper (Class of 2009), freelanced and worked across the industry. She produced the Morning Breakfast Show for Channel 31 for two years and went on to work in one of Australia's leading photography studios, Verve Portraits. Coralie then worked for Nova FM, acting as Assistant Producer to Melbourne's 'Daytimes with Deano' show. It was there she met the comedians of the 2013 sell-out show 'The Lords of Luxury' at the Melbourne International Comedy Festival, which she produced.

Coralie was then contracted to work as Assistant Stage Manager for the off-Broadway production of 'Empire' in the world famous Spiegeltent. After four months of performances and transfer training for the Brisbane run, she was on a plane jet-setting around the world, mainly Europe and the United Kingdom. There she gained the opportunity to work as Box Office Manager and Festival Coordinator at the well-known Fringe Festival which led to work on the UK tour production of the musical 'The Lion King' in Edinburgh.

A visit to Berlin for some creative work with design students provided a few weeks break prior to her traveling to India to work as the 2nd Assistant Producer/Production Manager, on a documentary entitled 'Acharya', based on one of India's greatest, most influential spiritual leaders, Srila Prabhupada. This project will take on various forms of production over the next two years, providing Coralie with the opportunity to work alongside a talented director plus the added enjoyment of extensive travel throughout India and America.

Our very best wishes on your latest overseas venture, Coralie and congratulations on all you have achieved in the last four and a half years since graduating from Ormiston. ●

Ben awarded a QUT STEM Ambassadorship

Out of 350 applications, Ben English (Class of 2013), was awarded a STEM (Science, Technology, Engineering, Mathematics) Ambassadorship at Queensland University of Technology. Ben went through two stages in the application process, a rigorous written component followed by an interview that was judged on presentation skills, knowledge and the ability to think-on-your-feet to provide instant responses to various situations.

Having passed with flying colours, Ben became part of the STEM Education Ambassador program for the university. Being a science and engineering (SEF) student, who is studying a double degree in Law and Science, he is now eligible and will ambassador for the university at off-campus events as well as on-campus events such as school visits and SEF conferences. The Ambassadorship is a paid position.

Well done Ben, especially as you are in your first year and these positions are not generally given to students until their second or third year. Our congratulations. ●



Ironman World Championship leads on to wedding celebrations

Three past students from the Class of 2001 made the trip to Kona, Hawaii, to barrack for their old classmate Sean Richardson. Sean was representing Australia as an age group competitor in the 2013 Ironman World Championship last October. Sean's race consisted of a 3.8km swim, followed by a 180km bike ride and concluded with a 42.2km marathon run; a tremendous feat that called for a strict training regime, perseverance and unquestionable fitness. Sean completed the course in 10 hours, 6 minutes and 51 seconds.

Two days after the event, whilst still in Kona, Sean married his long-time partner Hannah in a beautiful beach side ceremony, surrounded by his close friends from Ormiston College.

We send our congratulations and best wishes to Sean and Hannah on their recent marriage and to Sean for his accomplishment in the Ironman World Championship.

Photograph from left to right shows Robbie Dickinson (and partner). Robbie is now an Insurance Broker in Brisbane: Rhys McTiernan, who is a Freight Forwarder, also in Brisbane: Sean Richardson and his new wife, Hannah. Sean is a Civil Engineer in Brisbane: Chris Beath (and partner). Chris is a Director of a Finance Company in Brisbane and also an A-League Referee.



Laura awarded 'YOUNG CITIZEN OF THE YEAR, 2014'

The College community was very proud and delighted to learn that Laura Arnold (Class of 2008), was the recipient of the prestigious 'Young Citizen of the Year' award, held during the Redland City Council Australia Day Awards Ceremony, on 25th January.

Laura received many nominations citing her caring commitment and initiative towards young people with a disability in the Redland community. For almost four years Laura has worked as a volunteer for 'Raise the Bar', a local music group made up of young adults with a disability: Laura also took on the responsibility of Treasurer of the organisation and acted as Secretary for the Redland Respite Care Committee.

It was Laura's initiative, along with two dedicated university friends, that came up with the idea of providing the 'Big Night Out' for disabled adults wishing to go nightclubbing with friends. Having experienced the many pitfalls and frustrations that her brother had experienced, Laura and her friends pooled their skills and, after a lot of research, came up with the modifications required to bring about the first 'Big Night Out'. The event was a tremendous success with over 70 people in attendance, and is now a regular event due to the efforts of Laura, her friends and the generosity of the Coast Bar at Hogan's Hotel, Wellington Point. Laura is now trying to broaden the volunteer base.

Laura is in her fourth and final year of a Bachelor of Special Education at Griffith University and also works at the Elysium. We all congratulate you on being awarded Young Citizen of the Year.





Melanie publishes the first book of her trilogy

After graduation, Melanie Stevens (Class of 2008), went on to Griffith University where she obtained her Bachelor of Communications. Since that time she has been working mainly in retail whilst devoting a lot of time to her passion, writing. In 2012 Melanie joined the Queensland Writers Centre, which inspired and pushed her writing to the forefront. At that point she went through four manuscripts before giving up completely. Then, quite miraculously as 2013 commenced, a new idea appeared and she started to work through it, that idea blossomed and became her first published novel, titled 'Bound'.

The book has created a great deal of interest since its launch and Melanie enjoyed a Book Signing event with Angus and Robertson in March and Supanova on the Gold Coast at the beginning of April. Melanie is currently living in Wellington Point. *Well done, Melanie and good luck for the next two of the Trilogy.* ●



An extremely successful and fulfilling 14 years for Dan

Since graduation, Dan France (Class of 2000), has accomplish a great deal, not only in his studies and in career path but also in his personal life. Dan completed a Bachelor of Science (double major in Biochemistry and Anatomy) then continued his study to acquire his Bachelor of Education (Biology/Chemistry). He registered as a teacher with an S1 rating and took up a position at Upper Coomera State College as a Maths Science teacher.

In 2008 Dan changed his career direction to become a recruit at the Queensland Police Service Academy where he earned his Diploma of Public Safety (Policing) and, as a first year Constable, was stationed at Fortitude Valley and Indooroopilly with secondments to the Brisbane Watch House and the Tactical Crime Squad. For three years, from 2009, whilst stationed at Brisbane City, he was seconded as a District Education and Training Officer, a Field Training Officer, was in the Tactical Crime Squad and the Liquor Enforcement Unit, plus received his Certificate IV Training and Assessing.

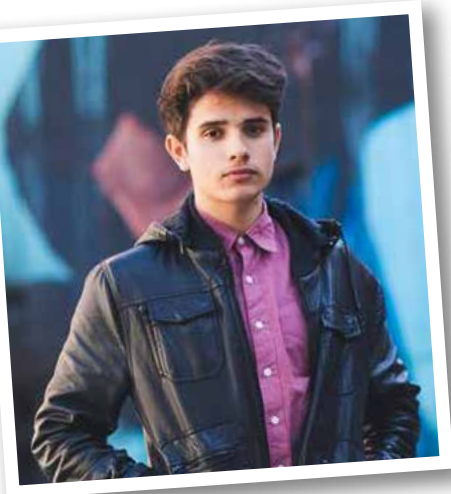


It was in 2011 when Dan connected again with Ormiston College, this time to arrange his Wedding with Celebrant, Mr Greg Cudmore (our Dean of Activities) who officiated his wedding to Belinda on Stradbroke Island: the following year Dan and Belinda welcomed the birth of their first child, Sophie.

Dan was promoted to Senior Constable in 2012 at the Scientific Section, Brisbane, as a Forensic Scientist. He then spent 18 months in the Major Crime Unit and nine months with the Fire and Explosive Unit.

Dan is currently completing his Master of Science (Forensic Science) at Griffith University with just his Thesis to complete. He is stationed at Police Headquarters in the City where his work has him involved with several of the most widely known recent crime cases.

We were delighted that Dan was able to visit the College in Term One and present a Seminar for our Year 10 Legal Studies students. The fact that an Old Collegian was able to demonstrate how far one can go in so short a time, was extremely encouraging and inspirational to our students and we are very grateful to him. Dan's goals for the future are "Further study, further promotion and a brother or sister for Sophie." ●



Harry's 'Hope' for FUTURE SUCCESS IN MUSIC

In his graduating year, Harrison Hope (Class of 2010) won a special Award for Studies and Games; he was also a member of the team who won the Athlos Award for Excellence.

After completing Year 12 with an OP1 and gaining and retaining a scholarship to the University of Queensland, Harry is now in his final year of a Bachelor of Mechanical and Materials Engineering.

Harry explains "I am writing my thesis this year on the friction of nanostructures. Nanowires are one such nanostructure and these have the potential to be used as part of powerful and efficient semiconductors in the future. Because these wires are so small, no adhesive can be used and the only forces that hold the wires in place on the surface of a panel are the Van der Waals forces (atomic attraction due to electrical interaction). We are looking at measuring the amount of friction that results from these forces. To do this, we are using a very small device to push it along a silicon base and then looking at the shape that the wire takes."

Whilst pursuing University life, Harry has also managed to stay focused on another important element in the future he sees for himself. The outgoing young man who studied

drums at OC and was fond of creating rhythms with any object that passed his hands, is now pursuing his passion for electronic music and works as a DJ.

Harry tells "I am part of a producer/DJ duo called Odd Mob, partnered with a fellow muso Robbie Jacobs."

While the duo has generated a growing following with their unique Electro House sound, Odd Mob has gone from strength to strength with the pair signed to Central Station Records, a sub label of Ministry of Sound in mid-2013. The relationship has resulted in professional representation by the AudioPaxx Agency providing opportunities to play at some of the biggest music festivals in Queensland.

"We've recently played at festivals such as Future Music and Stereosonic and are set to head off on our second national tour in the coming months as part of the release of our latest single 'Jungla'. So far it's been an exciting ride and I feel very lucky to have had the opportunities I've had so far."

Harry went on to say "I feel I owe a lot to Ormiston College for providing me with the self-esteem, motivation and drive to set and seek big goals for myself. The organisational skills I learnt through my ongoing education at OC, certainly helped me to balance the competing demands of Uni, my part-time work and my music career and for that I am really grateful."

Good luck with the completion of your thesis Harry and we wish you success with your music career. Odd Mob's singles 'The Tribe' and 'Jungla' are available for download on iTunes. ●

A rewarding experience for EMMIE IN THAILAND

Volunteering in Thailand proved to be one of the greatest experiences for Emmie Elliott (Class of 2012). The opportunity was taken up whilst Emmie was at University and involved a lot of planning, saving and the result of several very generous donations.

Having arrived in Thailand, Emmie and her group spent their first week at the Elephant Nature Park, helping to rehabilitate elephants that had experienced horrific maltreatment in zoos, tourist camps and cities. Emmie's duties included feeding, washing and walking the elephants plus assisting with the extension of the park, cutting down grass and building scratching pylons as protection and preservation for the surrounding trees.

In the second week, Emmie and the group were taken six hours out of Chang Mai to the school of the Jamluang Hill tribe. There they assisted with the building of a cafeteria to provide an area for cooking and eating. The greatest enjoyment for Emmie came when she was given the

opportunity to teach classes and get to know the children.

"This was the best experience ever as they are the happiest of people and yet they barely have anything. It definitely has been the most rewarding trip. I've created great friends from all across the globe and have come back appreciating everything so much more now, especially the little things. If anyone ever has an opportunity to do something like this I'd definitely suggest going for it!"

Emmie is currently in her second year studying for her Bachelor of Environmental Management and says "I would like to go on more adventures overseas helping different areas in need before I settle down in a full-time career."

We certainly hope you achieve this. Emmie. ●





MIRUSIA

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FOR MOTHER'S DAY

SPOIL YOUR MUM
FOR MOTHER'S DAY,
BECAUSE SHE'S
BEAUTIFUL THAT WAY

FRIDAY 9 MAY

7.00PM

Support Act - Suzie G

7.30PM

CONCERT

Featuring Vocal Manoeuvres

VENUE

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Ormiston College

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2014 GOLF DAY

DATE CLAIMER
29 MAY 2014

The **ORMISTON COLLEGE** Foundation
presents the

2014 ORMISTON COLLEGE GOLF DAY

Bring your friends or colleagues and enjoy a great day at the
REDLAND BAY GOLF CLUB
ON THURSDAY 29 MAY 2014

If you would like to join other members of the Ormiston College community the following options for nomination will be available:

CORPORATE SPONSORSHIP

This option entitles you to a team of four players, two golf carts, buffet lunch in the Clubhouse, unlimited corporate signage on your sponsored hole, accolades in College publications, media coverage and publicity at the post game function. The cost of corporate sponsorship is \$800.00 (incl. GST).

TEAM OR INDIVIDUAL NOMINATION

Alternatively, you may be interested in forming a team of four players or nominating as an individual and be placed in a team of four on the day. Cost includes Golf Cart and Lunch. Individual is \$110.00. Team of four players is \$400.00

For further details or to register, please contact Assistant to the Executive,
Ms Adele Lowe on telephone 3488 6748 or email a.lowe@ormistoncollege.com.au