



ORMISTON COLLEGE

7 October 2021

Dear Parents

Upper Primary schooling is a significant time of transition which encompasses an important phase of personal, emotional and intellectual development. As your child moves through the Junior School at Ormiston College, teachers work together to ensure there is a clear progression of learning for students. This in essence is achieved through the implementation of the Ormiston College Teaching and Learning Framework which provides a common language that students, teachers and parents use to communicate and share their understanding of what constitutes quality teaching and learning.

At the commencement of the 2022 academic school year, there will be a change to the traditional classroom structure in Year 5 at Ormiston College. This change is being introduced to more closely align with Year 6. This means that students in Year 5 will have a core teacher for English and Humanities and another one for Science and Mathematics. This approach was adopted in Year 6 eight years ago and has proven to be highly successful in preparing students for a smooth transition into the Middle School. By implementing this new structure one year earlier into Year 5, students will have the opportunity to develop their self-discipline and resilience skills necessary for the secondary years and beyond. Furthermore, subject specialism enables the teacher to have a greater focus on their key subject area and this approach is widely used in many schools to enhance student outcomes.

Please be assured that your child will still have a dedicated core classroom teacher. This person will be their Wellbeing teacher and your initial point of contact for all communication and classroom matters regarding your child.

Students will commence and end each day as a class with their Wellbeing teacher. Depending on their timetable they may move from their core class to another classroom for the delivery of key subject content. The classrooms are located in one area and movements will be minimal. Specialist lessons for all Year 5 students will remain the same.

The Year 5 teaching team are excited to implement this approach to teaching and learning in Year 5 and look forward to commencing the 2022 school year.

I am pleased to announce the Year 5 teaching team for 2022 will be:

Mrs Holly Photiou - English and Humanities
Mrs Belinda Piggott - Science and Mathematics
Mr Chris Bell - English and Humanities
Mrs Sally Bateman - Science and Mathematics

The Junior School Leadership Team aims to achieve a balance of social and academic needs within each class. In consultation with year level teachers, the usual process for class allocations will take place in Term 4. If you have any questions regarding the Year 5 curriculum structure, please feel free to contact the Junior School Leadership Team

Kind regards

Lee Catterall
Head of Junior School and Deputy Head of College