



Oakhill
COLLEGE

CLASS OF 2024

HSC
Spotlight



*Congratulations to the Class of 2024
who have truly fulfilled their motto of Aim for the Stars.*



All-Rounders



Distinguished
Achievers



Top Placement in
State Awards

29

Nominations for
HSC Showcases



Selected for
HSC Showcase



90

Students achieved an
ATAR over 90 **(22%)**



182

Students achieved an
ATAR over 80 **(45%)**



NSW All Schools,
Sydney Morning Herald



NSW Catholic
Schools



Students sat
49 subjects

54%

BANDS 5 & 6

Percentage of students
in Bands 5 and 6

88%

BANDS 4, 5 & 6

Percentage of students
in Bands 4, 5 and 6

38^{OUT} OF 49
(78%)

courses with mean
above the State mean



Olivia Boumelhem

ATAR 99.45 ★ DUX ★

HSC ALL-ROUNDER

*Destination: Bachelor of Law and Commerce –
University of Sydney*

At the crux of any success, achievement is owed to an entire network of people. In my personal HSC success, I am proud to attribute my achievement to the unwavering support provided by my family, friends and the amazing teachers at Oakhill College (both academic and pastoral).

As I venture beyond Oakhill and begin my new journey at the University of Sydney, I am proud to remain loyal to the College's mantra, keeping my 'feet on the ground, aiming for the stars'. More significant than the ATAR itself, the past two years have taught me the invaluable skills of dedication and discipline which I will confidently carry into future endeavours.

To future HSC graduates, stay curious – this journey you will embark on will be significantly challenging, but like all things in life, the storm will pass. Embrace this time, as it is only short lived, and set small goals for yourself that you can constantly strive toward. You are in charge of your own success, so make the most of all the opportunities you are afforded at Oakhill.

Above all else, don't be blinded by the inevitable stresses and worries of Year 12, but rather embrace every moment of your final year in high school and leave with a sense of pride in the person you will be remembered as.

*"... set small goals for yourself that
you can constantly strive toward."*



Julian Vargas

ATAR 99.3 ★ HSC ALL-ROUNDER

Destination: Bachelor of Mechatronics Engineering with Space Engineering (Daylell Scholars) – University of Sydney

When I embarked on my HSC journey, I quickly discovered that the path to excellence is multi-faceted. It is often portrayed as a battle of natural intelligence versus hard work. While it's easy to admire those who seem to shine effortlessly, I recognised early that success is rarely the result of luck, but is rather about giving your all to whatever

matters most in that moment. I embraced the value of hard work, resilience, and determination, choosing to make my own luck through dedication to my goal of a 99+ ATAR.

Throughout this journey, I have been incredibly fortunate to be surrounded by supportive friends and family. Their encouragement has been a pillar for me during the long nights and challenging times. I want to take this moment to express my gratitude to those incredible individuals who cheered me on when self-doubt crept in. They reminded me of my worth and potential, amplifying my belief that I could achieve my goals.

Another challenge that loomed heavily during my HSC experience was the constant comparison with others. In a competitive environment, it's all too easy to slip into the mindset of measuring my worth against my peers. Many times, I found myself stressing over grades and rankings, questioning if I was doing enough, if I was smart enough, or if I was on the right path. This relentless pursuit of being the best can cast a long shadow over our own individual journey, yet I learned that this comparison can be a double-edged sword. While it can motivate, it can also lead to unnecessary pressure and anxiety that distracts us from our true potential.

To every future student navigating this challenging yet rewarding phase, I offer this advice: if you have a goal, believe in yourself and pursue it with everything you have. Success is not merely defined by exam scores; it encompasses personal growth, resilience, and the lessons learned along the way. Embrace your journey, cherish the support system around you, and remember that every challenge is an opportunity to step closer to your aspirations.



Jack Gontarczyk

ATAR 99.2 ★ HSC ALL-ROUNDER

Destination: Bachelor of Mechatronics Engineering with Space Engineering (Dalyell Scholars) – University of Sydney

As I begin the newest chapter of my education journey at university, I look back on my HSC experience with pride, having achieved my goal of a 99+ ATAR. This achievement was only possible with the support of my family, like-minded peers and dedicated Oakhill teachers. These people carried me through my lowest moments and guided me in

cultivating the skills of efficiency, consistency, and curiosity which are imperative for success in the HSC and beyond.

Personally, learning to embrace stress and sacrifice during the HSC was essential for my growth. Stress, while daunting, is a powerful motivator that pushes you to identify weaknesses and personalise your strategies and routine. This teaches you how to focus under pressure, which is invaluable in an exam setting. In the same way, sacrifices, such as an outing with mates or a lunchtime to consolidate a teacher can make all the difference. These choices to prioritise your long-term goals foster the discipline and perseverance to overcome the mundanity study so often presents.

At the same time, it's important to distinguish between sacrifice and neglect, especially for your mental and physical health. Sometimes skipping a training session or staying up late at night is necessary but do not let it become a habit. As important as it is, the HSC is merely a steppingstone in the broader scheme of your education and life. Come results day, no pedigree of ATAR is going to replenish facets of your health you've neglected.

To future HSC graduates, know that although this journey will challenge you in many ways it will reveal your resilience and potential. Embrace the support around you, be disciplined in your approach, and remember to pursue what truly matters to you.



Vinet Narayun Tirumala Kanduri

ATAR 99 ★ HSC ALL-ROUNDER

Destination: Bachelor of Clinical Science/Doctor of Medicine – Western Sydney University

The HSC year is a mountain that seemed insurmountable to me. However, I conquered this mountain by establishing a mindset of excellence and consistency.

For those in Years 7 - 10 this would be my one piece of advice; build positive habits and maintain them

consistently. By establishing and maintaining positive habits the transition between junior to senior school will be less confronting as you won't be a stranger to the hardwork and consistency necessary to excel. To those in Year 11 and 12 it is never too late.

This next message has been heard by every Oakhill student courtesy of Br Steve Hogan; 'Shoot for the stars land on the moon'. However, the one mistake students make is simply not working in a way which allows students to reach the stars. To all students work, work, work because even if you don't reach the stars, you will have the satisfaction knowing you have tried 110%.



Joseph Hadchiti

ATAR 98.85

Destination: Bachelor of Actuarial Studies/Computer Science – University of New South Wales

Success is formally defined as 'the accomplishment of a goal or purpose'. However, throughout the HSC I was faced with a paradox; is success luck or hard work? Did I really need to study for hours, or could I have just gotten by with practicing a few questions that might have coincidentally appeared on the test? Truth be told, it's a culmination of both. To achieve success, you must create your own luck

through hard work and perseverance. For myself, this involved doing past papers and exposing myself to so much content that each exam felt as if I had already sat it before.

In order to succeed in the HSC, it is essential to take a holistic approach – mentally, physically, and spiritually. The Bible tells us that 'The Lord gives wisdom....knowledge and understanding' (Proverbs 2:6) and reflecting upon the HSC, I encourage everyone to embark on this journey with God. During challenging times, prayer and trust in him brought me peace, removing all stress and anxiety, while my achievements stand as a testament to the power of Christ and his saints.

My final piece of advice to students is to invest more energy into exploring what you want to do in life after graduation. Once school is over, we truly become the authors of our own stories, with the responsibility to make decisions that shape our future. While this newfound independence can feel daunting, it can also be exciting if you're prepared. So, take the time to give it thought and keep your options open. Good luck everyone!



Elias Semaan

ATAR 98.65 ★ HSC ALL-ROUNDER

Destination: Bachelor of Actuarial Studies and Bachelor of Computer Science – University of New South Wales

My journey through Oakhill College was guided by numerous opportunities, not just in the classroom but in the gym, the yard and the basketball court. Having balance throughout Year 12 was the most important aspect of my success behind my loving family, supportive teachers and incredible friends. I was able to simply break down the

momentous experience into small steps that were so much easier to conquer. It wasn't about studying crazy hours but simply putting in consistency to build the important skills. By simply trying to improve 1% every day, I was able to maintain my motivation and develop strong discipline.

Throughout my schooling there were of course numerous obstacles. Yet through my strong faith enriched by the Lasallian culture at Oakhill and amazing teacher support, I persevered. All the teachers were always happy to help whenever I had questions or submitted work for feedback, making life so much easier. Working collaboratively also was important in growing both socially and academically as you learn through new perspectives in a relaxed environment.

My best advice is to give everything a go and keep as many opportunities open as possible, ask those questions, stay consistent and enjoy the time because it will be over before you know it.



Kshitij Karki

ATAR 98.4 ★ HSC ALL-ROUNDER

Destination: Bachelor of Laws (LLB) and Bachelor of Politics, Philosophy – University of New South Wales

With confidence, I can say that Oakhill College was one of the best things that ever happened to me. Before joining Oakhill, the thought of becoming a HSC All-Rounder or having a stellar ATAR of 98.4 would never have crossed my mind. I'm proud to say that after spending a crucial part of my life at Oakhill College, its warmth, community, and

emphasis on academic excellence, leadership, and volunteering have steered me to both academic and all-around excellence.

As a result, I have cleared the Law Admissions Test and my ATAR to receive a partially funded seat at University of New South Wales for Law/Politics, Philosophy and Economics. Throughout my time at Oakhill my participation in the debating, public speaking, and mock trial teams have greatly influenced this choice and allowed me to hone my speaking and listening skills.

My plan after graduation is to invest my time tutoring incoming and present Oakhill students at my tutoring company Diction Education.

Being a tutoring company that is filled with Oakhill graduates who have achieved an ATAR of 90+, I'm hoping we can inspire students to achieve greatness and academic success just as we have. Future graduates can come to us to not only develop academic methods, access co-created resources and receive quality tutoring but also assistance with the Law exam, UCAT (Medical exam) and leadership.

By the coming year, I hope that we can see more Oakhill students and help them grow and achieve the results they wish.

I love Oakhill to bits; it's what I tell all parents when they tell me they're either considering Oakhill or starting at the College. It's what I believe developed my core study habits; discipline and grit as Mr Newman, Benildus House Dean said to us on our first day of Year 11.



Logan Penfold

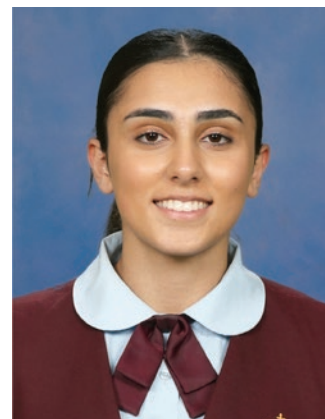
ATAR 98.15 ★ HSC ALL-ROUNDER

Destination: Bachelor of Laws – University of Technology

When I was studying for the HSC, I often felt unmotivated and struggled to concentrate for long periods of time, but I always found that consistency was key. Even if it was only one or two hours a day, as long as I was doing something productive each day, I was building my notes, compiling my ideas, and maximising my understanding of content.

However, it wasn't just those final weeks of preparation that I can thank for my success, but my entire journey at Oakhill up to that point. It was thanks to Oakhill that I quickly discovered what subjects I was passionate about, was taught invaluable study tips, and was granted extra-curricular opportunities to break up otherwise tiresome hours of study. Now that I have been fortunate enough to achieve my ATAR, it feels like the payoff of all my hard work, as well as a reminder of the privilege and assistance I was consistently offered during my time at Oakhill.

In particular, it was my teacher, Ms Hemmings, who detected my love of Legal Studies, progressively helping to build my knowledge through feedback, resources, and interactive learning. Although at times I found the course extremely challenging, it was this essential feedback that provided a path forward for improvement, allowing me to aspire to achieve both in the classroom and for the future as I pursue a Law degree at UTS.



Josephine Tleyji

ATAR 98.15 ★ HSC ALL-ROUNDER

Destination: Bachelor of Law and Bachelor of Commerce Majoring in Marketing – Macquarie University

Throughout my early school years, I never considered myself a top achiever. I was quite an average student, who failed to absorb information fast. Once I moved to Oakhill, the change of environment allowed me to reach my full academic potential. The combination of healthy competition, my teachers' support and my desire to become

a lawyer pushed me to become the best student I could be.

The most crucial attribute to adopt during Year 11 and 12 is consistency. By maintaining a notes document for each subject which I would update daily, I was able to refresh my knowledge constantly while also relieving stress when it came to exam blocks. By frequently reviewing and updating my notes I was able to better preserve information and essentially focus on applying my notes practically through using past papers, rather than wasting time writing all my notes from scratch during exams periods. It's important to adopt this practice from Year 11, as it eventually becomes a habit.

While it was difficult to maintain motivation, particularly during Year 12, it's important to surround yourself with people whose goals align with your own, as this facilitates effective collaboration which allows for greater learning experiences. It's also important to remember to keep a balanced, healthy lifestyle which will allow for less stress.

When studying for the HSC, I found asking for feedback, applying feedback and expanding on notes were the most effective study techniques. While these strategies worked for me, it's important to remember that everyone is different - what works for other people might not work for you, that's why it's important to experiment with different study techniques in your earlier years, rather than during the HSC period.



Luka Susnjara

ATAR 97.7 ★ HSC ALL-ROUNDER

Destination: Bachelor of Actuarial Studies and Bachelor of Applied Finance – Macquarie University

Overall, small and consistent efforts of study throughout the course of Year 12 will go further than cramming 10+ hour days in the leadup to exams. There is no universal solution to guarantee good results, rather you must find what works best for you through trial and error. Use Year 11 to experiment so that by the time Year 12 comes around you have found something that works for you alongside the

other commitments you will have in your life.

Additionally, the Accelerated Mathematics program at Oakhill College was immensely helpful as it allowed me to complete the HSC Mathematics Advanced and Extension 1 courses while in Year 11. This meant that at the time, I was able to prioritise these courses and achieve strong results, setting me up for success in Year 12 as I did not have to redo Mathematics Extension 1 and could instead focus my efforts on Extension 2 alongside the rest of my other subjects. The extra study periods also helped with this and allowed me to prevent burnout by focusing at school and leaving time to relax at home.



Errin Conlin

ATAR 96.9 ★ HSC ALL-ROUNDER

Destination: Media and Communications with a Major in International Relations – University of Sydney

Year 12 is a monumental year, not only because the marks matter, but also because of its significance as the end of your high school experience. Looking back on my HSC journey I can honestly say that it wasn't a flawless year of constant studying, however, I learned the invaluable lesson that putting too much pressure on yourself isn't the answer. It's

easy to fall into the mindset that one mark off is the end of the world, but sometimes stepping back and giving yourself a break is just as important as the study itself.

Throughout my time at Oakhill, one of my greatest sources of support was my teachers. Their guidance during lessons and assessment periods, whether through feedback, answering questions, or simply having a chat in the History staff room was absolutely crucial. Beyond academics, Oakhill's pastoral care also provided essential moments of relief, through events like the Athletics Carnival, time spent with friends in Tutor Group, classes, and lunchtimes. These breaks from studying not only helped me reset into balance with my studies, but also created memories that I will carry with me as the perfect way to close my high school experience.

The HSC year can feel insurmountable at times, but I've learned that finding balance as a student is key. It is important to remain resilient, seek help when you need it, and remember that at any point in your life growth is always possible as long as you're willing to put in the effort.

I'm elated with the achievement of a 96.9 ATAR, and as I look to the future, I'm optimistic about the opportunities that await. In the year ahead, I'll be studying Media and Communications with a major in International Relations at the University of Sydney, with hopes of pursuing a career in journalism or diplomacy where I can contribute to making a positive impact on our world.



Jonathan Soares Caplice

**(YEAR 11 2024) 1ST IN STATE
MATHEMATICS ADVANCED**

Since commencing at Oakhill in Year 7, I have always enjoyed mathematics as a subject. However, I never excelled at it. Thankfully, the Accelerated Mathematics program gave me both the time and opportunity to direct that enjoyment into improving my abilities. It started slowly, but eventually, by the time I commenced the HSC course, I had the ability to match my passion. I would like to especially thank Ms O'Reilly for being my teacher since

Year 9, as her consistent and unmatched support proved crucial in my journey.

To succeed at any level of mathematics, the best way to prepare is always to complete past papers. Exposing yourself to as many question types as possible develops a personal understanding of each topic and how best to approach each question. Additionally, I found keeping a record of mistakes and consistently reading through them helped me identify weaknesses and bad habits.

After completing the course, the best advice I can offer is that you will always get what you put in, so work hard and have faith in yourself.



Jason Liam Herbas

**(YEAR 11 2024) 5TH PLACE IN STATE
MATHEMATICS ADVANCED**

When I first started the Accelerated Mathematics program, I was determined to do my best in preparation for the HSC, but I never expected such a great outcome as achieving a state ranking in Mathematics Advanced.

Oakhill College has been a vital factor in leading me towards such an achievement, providing me with the framework to succeed. Mrs O'Reilly, my Mathematics teacher, was a crucial part of my accelerated journey,

teaching me key concepts with clear, well-crafted workbooks. Another core aspect of the Oakhill environment that has allowed me to achieve this result is my peers. Working together (and with some friendly competition), our Mathematics class helped each other, sharing essential tips and resources to maximise our results.

Some key advice I would like to give is to plan ahead. Whether you are making a study planner, revising past content or pre-learning future topics, always stay on top of your work and manage your time effectively. Whilst you will face many challenges in the future, never give up, and continue to stay motivated in pursuing your goals. Work with others who are also self-driven towards success, and make sure you utilise all the resources provided to you by Oakhill College and its amazing teachers.

This year, my goal continues to be the same: to do my best. No matter what the result is, I want to be proud knowing that I have tried my hardest and done everything to achieve the best results I can.



Kristijan Magdic

(YEAR 11 2024) 12TH PLACE IN STATE MATHEMATICS ADVANCED

Achieving this crazy result was not easy (believe me) I spent countless hours grinding towards my goal and I firmly believe that if you do the same, you could also be writing a similar paragraph to mine.

But there's more to the story. As much as hard work can (in some subjects) guarantee your success, it is vital that you balance this grind against other endeavours. Coming into the holidays before the trials, I set myself a goal, five past papers

a day for the entire holidays. That would put me at around 80 past papers in total which was awesome. But by the end of the holidays, I had not done half the papers I aimed to and was mentally exhausted, making so many silly mistakes. I was burnt out, and my HSC Trial marks reflected that. As much as many of you reading this may feel like you are immune to burnout (much like a younger version of myself) you are not. It is vital that you ease into your studies after a big break, ramping up until you reach a peak performance, which you can then maintain much easier. Coming into the next holidays, the break before the HSC, I tried this, I did two past papers for two days, then three for the next two etc. until I was at five per day, which I then maintained until the HSC, I felt great, had over 100 papers of experience under my belt and evidently my marks reflected this.

My main motivation to do this crazy stuff came from my buddies. Since Year 7, we had always competed against each other, pushing each other to greater feats of academics, Jonothan would beat me in a test, so I would do twice as many papers to beat him in the next one, just so Jason could overtake me etc. I cannot stress enough how much this friendly competition adds to increasing everyone's results in the long term, it prevented all of us from becoming complacent, forcing us to improve constantly or else fall behind. And look where we all are now.

In terms of general tips, for younger years, take this time to experiment with studying. Ideally, you need to perfect your technique for every subject by Year 12, so please experiment often, I did not do that, but I do believe I would have been much better off if I did. Also, get involved, there's so many activities at Oakhill College, and in my experience, the teachers are all very open to trying new stuff. My advice is to get some buddies together, find a competition or something you're all interested in, talk to a teacher and apply yourself. It'll be fun, trust me.



Jane Whelan

ATAR 80.4 ★ 5TH PLACE IN STATE MATHEMATICS STANDARD 2

Destination: Bachelor of Medical Science – Macquarie University

The few weeks of the HSC is quite the same for the majority of people. Social lives come to a pause, routines get set in place, the cramming begins, and those few weeks are spent sat at a desk studying.

For myself however, those few weeks looked very different.

The weeks of the HSC, which I presumed would be very boring and unusual, quickly became a little like a series of unfortunate events. Unforeseen events occurred, emergency surgeries and car accidents, I didn't have the time to study like I had planned, I spent much more time bedridden than at my desk, and some exams I didn't even sit at all. But nonetheless, it all worked out. I achieved some great results that I'm incredibly proud of.

If you were to ask me what advice I'd give to a Year 12 student before I had done my HSC, the answer would be incredibly different. Because of my own experiences, I'd say the most important thing is to make the effort constant and consistent.

We often hear about procrastination or leaving it all to the last minute, or the common promise to parents that we'll "try harder for the actual HSC".

I would never have achieved my state rank or my results if I'd listened to this. In the end, the main thing that helped me was the effort I put in at the start of Year 11 and much earlier in the course.

Math was the one subject I was most consistent at studying. Every week without fail I was completing questions from past papers and revising class work. It was my most consistent of them all, and it clearly showed.

The constant effort from the start, that maybe we think doesn't matter, truly does.

This year I'm beginning a Bachelor of Medical Science at Macquarie University. My goal after completing my Bachelors degree is to continue on to study a Doctor of Medicine.



Oliver Ceely

ATAR 82.45 ★ 4TH PLACE IN STATE ENTERTAINMENT INDUSTRY EXAMINATION

Destination: Bachelor of Technical Theatre and Stage Management – National Institute of Dramatic Arts (NIDA)

During my time at Oakhill, I was fortunate to have numerous opportunities that helped me achieve great success. I achieved 4th in the State for Entertainment, which has set me up for my future endeavours. Since

graduating from Oakhill College, I'm excited to be attending the National Institute of Dramatic Arts (NIDA) to pursue a Bachelor of Technical Theatre and Stage Management. This has been a long-term goal of mine, and getting into such a competitive course wouldn't have been possible without the incredible support and opportunities I had at Oakhill.

For me, setting goals was the key to my success, I was driven to seek the mentorship and guidance required to ensure my studies were purposeful and meaningful, this included all the extra-curricular activities as it was these that kept me engaged and motivated. These opportunities spanned many aspects of College life, from participating in the College Musicals, lighting and sound events, to playing rugby and basketball on weekends. I also had the opportunity to play rugby in New Zealand and go to India on an Immersion Tour. Through the support of the College and staff, I had the chance to engage with the local Aboriginal community through mission work, thanks to the guidance of Ms Isaacs. This experience deepened my understanding and respect for First Nations people, allowing me to collaborate with community aunties and uncles to help improve childcare services at a local community centre. Which also led to working with Western Sydney Local Health District to bring a dental clinic to the centre for the community. My efforts were recognised both by the College and staff by receiving the Australian Defence Force Long Tan Award in Year 12.

I was also grateful to be honoured with the Macquarie University Emerging Leaders Award in Year 11, which granted me an additional early offer at Macquarie University. These various opportunities and achievements would not have been possible without the College staff and Br Steve Hogan's support and collaboration, which is fostered at Oakhill College.



Susannah Grzys

ATAR 85.9 ★ 5TH PLACE IN STATE POLISH CONTINUERS

Destination: Bachelor of Engineering Honours and Bachelor of Science - University of Technology Sydney

My journey taking the Polish language as a subject began at the end of Year 10, wanting to build a greater connection with my heritage I decided to attend Polish classes at the Secondary College of Languages, and ultimately pursue this course in the HSC. Being born in England and raised

in Australia, speaking Polish wasn't always easy. It took a lot of hard work and dedication, but most importantly resilience.

Enjoy your time here. It may sound like an impossible task, but the stress of the HSC is not worth your sanity. I'd like to encourage you all to build a strong support network of individuals who will support you through the dull moments. My friends and family have greatly contributed to my academic success, not by helping me study but by ensuring I didn't lose my marbles while I studied.

In preparation for each exam, I maintained close contact with my teacher, making sure I got the most out of lessons and the time she was willing to spend on providing feedback. I would also seek guidance from my parents, who spent many late nights by my side ensuring that my work was on point. My end goal is to design prosthetics.



Harrison Mayhew

6TH PLACE IN CONSTRUCTION EXAMINATION

Destination: Apprenticeship with Barnwell Cambridge and doing Certificate III in Electro Technology

Keep a subject that you are passionate about and you will do well in it.

Academic Achievement Overview

Top ATARs	
Olivia Boumelhem	99.45
Julian Vargas	99.3
Jack Gontarczyk	99.2
Vinet Narayun Tirumala Kanduri	99
Joseph Hadchiti	98.85
Elias Semaan	98.65
Kshitij Karki	98.4
Cedric Xiao	98.35
Aryan Roy	98.2
Logan Penfold	98.15
Josephine Tleyji	98.15

10 All-Rounders
Olivia Boumelhem
Errin Conlin
Jack Gontarczyk
Kshitij Karki
Logan Penfold
Elias Semaan
Luka Susnjara
Vinet Narayun Tirumala Kanduri
Josephine Tleyji
Julian Vargas

7 Students Top in State		
1st	Jonathan Soares Caplice	Mathematics Advanced
4th	Jason Liam Herbas	Mathematics Advanced
12th	Kristijan Magdic	Mathematics Advanced
5th	Jane Whelan	Mathematics Standard 2
4th	Oliver Ceely	Entertainment Industry Examination
5th	Susannah Grzys	Polish Continuers
6th	Harrison Mayhew	Construction Examination

HSC Showcase Season Nominations

The HSC Showcases celebrate student achievement by reflecting on the creativity and innovation of HSC students.

ARTEXPRESS	Benjamin Wood
CALLBACK (Dance)	Alix Depalo, Kayla The
OnSTAGE (Drama)	Nicholas Gomez, Matthew Geoghegan, Marcus George, Rachel Le Tran, Yuvraj Rajput (Group Performance); and Adrika Achyara, Matthew Geoghegan, Kieran McMurrich, Matthew Walker-Rolls (Individual Performance)
Shape (Design & Technology)	Tom Fitzhenry, Ava Masterton
Shape InTech (Industrial Technology)	Oliver Barbara, Jamie Brown, Luca Caruso, Ricky Chen, Lucas Diaz McLaren, Daniel Heaton, Frederico Higuchi, Mitchell Holmes, Lucas Ilijanic, Charlie Liddicoat, Christopher Piekacz, Toby Russell, Liam Stewart, Jack Taylor Hanniffy
Young Writers Showcase	Isaac Tocher

HSC Showcase Selection

Shape InTech (Industrial Technology)	Frederico Higuchi
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91 Students with an ATAR of 90+

Cyril Abraham	Roseanna Hoyle	Hannah Quinn
Alyzandra Almario	Cooper Hume	Ajay Ramanan
Max Antunac	Kshitij Karki	Phoebe Reynolds
Olivia Boumelhem	Ruby Keast	Elijah Robertson
Madeleine Breatnach	Alexander Knippers	Aryan Roy
Aiden Bright	Edith Leavey	Christopher Saab
Genevieve Brouillard	Jun Li	Raymond Saade
Gabriel Bucur	Thomas Liang	Georgia Sakkal
William Casey	Jasmine Lisson	Bianca Salloman
Errin Conlin	Ezekiel Logo	Anisha Sankar
Daniel Cook	Travis Love	Lucas Scerri
William Cowling	Chloe Lowery	Ava Schwebel
Jessica Crowle	Surajjh Madan Gopal	Elias Semaan
Nihaal Dhillon	Isabella Makhoul	Alexander Sobb
Joshua Farrant	Dylan Manio	Luka Susnjara
Lachlan Farrugia	Aanya Mathur	Vinet Narayun Tirumala Kanduri
Jean-Luc Gazi	Lauren McQuaid	Josephine Tleyji
Lisa Gendy	Jalen Metierre	Hannah Trethewey
Chloe Gething	Christian Milicevic	Marcus Valjak
Jack Gontarczyk	Bowen Minett	Julian Vargas
Abigail Goodacre	Aidan Mulder	Tanav Vinodh
Dane Grosvenor	Dane Nielsen	Alyssa Vlouhos
Natasha Habib	Marcus Odd	Isabella Wahba
Joseph Hadchiti	Finn O'Donnell	Matthew Walker-Rolls
Thomas Halmarick	Saugaat Pande	Caitlin Wilcox
Rohan Hariman	Anish Patel	Oliver Wong
Joseph Harvey	Tithi Patel	Fletcher Wood
Brealle Hasham	Logan Penfold	Cedric Xiao
Clarissa Hendrawan	Bazil Prince	Zane Zeaier
Federico Higuchi	Bisman Punia	
Gavin Hough	Ethan Quimpo	

193 Distinguished Achievers with One or more Band 6/E4 out of a total 386 Band 6/E4s

Cyril Abraham	Mitchell Daly	Daniel Heaton
Adrika Acharya	Giovanna De Freitas Cardoso	Clarissa Hendrawan
Riley Albert	Nihaal Dhillon	Jason Herbas (Year 11)
Thomas Alloggia	Lucas Diaz McLaren	Thomas Heyes
Alyzandra Almario	Leyla Dolatshahi (Year 11)	Federico Higuchi
Max Antunac	Benjamin Eltakchi (Year 11)	Riley Hogan
Beirui Baoli	Mollie Faehrmann (Year 11)	Mitchell Holmes
Adrian-Jamie Bazina	Joshua Farrant	Charlotte Horton
Olivia Boumelhem	Lachlan Farrugia	Gavin Hough
Oliver Bowyer	Lucas Faulkner	Roseanna Hoyle
Madeleine Breatnach	Joshua Foo (Year 11)	Jesse Hugo
Aiden Bright	Cooper Gant	Douglas Ip (Year 11)
Genevieve Brouillard	Chloe Garnon	Scarlett Jackson
Gabriel Bucur	Jean-Luc Gazi	Ian Joye
Danielle Burns	Lisa Gendy	Lucas Karam (Year 11)
William Casey	Marcus George	Kshitij Karki
Oliver Ceely	Reuben George	Ruby Keast
Ricky Chen	Chloe Gething	Timothy Kelly
Zander Cheng (Year 11)	Aiden Gillett (Year 11)	Damien Khoo
Lachlan Coady (Year 11)	Nicholas Gomez	Bryan Kim (Year 11)
Hayden Cockerill	Jack Gontarczyk	Alexander Knippers
Nathan Colaco (Year 11)	Abigail Goodacre	Sierra Lake (Year 11)
Spencer Collimore	Dane Grosvenor	Rachel Le Tran
Errin Conlin	Susannah Grzys	Edith Leavey
Daniel Cook	Natasha Habib	Jun Li
Eva Cooper (Year 11)	Joseph Hadchiti	Jaemin Lim
Alexander Corben (Year 11)	Thomas Halmarick	Jasmine Lisson
Ana Maria Costea	Madeline Harding (Year 11)	Gaofu Liu
William Cowling	Rohan Hariman	Ezekiel Logo
Jessica Crowle	Joseph Harvey	Ethan Loiacono (Year 11)
Alexander Dabrowski	Brealle Hasham	Harley Low

193 Distinguished Achievers *continued*

Chloe Lowery	Holly Powell	Joshua Strefner
Surajjh Madan Gopal	Jamie Preston	Jacob Sullivan
Kristijan Magdic (Year 11)	Bazil Prince	Luka Susnjara
Isabella Makhoul	Bisman Punia	Jacob Tamaro (Year 11)
Talia Manassa	Ethan Quimpo	Olivia Tassone
Ava Masterton	Hannah Quinn	Kayla The
Owen Mateer	Yuvraj Rajput	Alexander Thierry
Aanya Mathur	Ajay Ramanan	Ronan Thompson (Year 11)
Harrison Mayhew	Phoebe Reynolds	Vinet Narayun Tirumala Kanduri
Kieran McMurrich	Elijah Robertson	Josephine Tleyji
Lauren McQuaid	Summer Rayne Roughley	Isaac Tocher
Jalen Metierre	Aryan Roy	Adam Tomka
Christian Milicevic	Christopher Saab	Hannah Trethewey
Bowen Minett	Raymond Saade	Jack Tyzack (Year 11)
Liam Moore	Matthew Sabbouh (Year 11)	Harrison Valenzisi (Year 11)
Aidan Mulder	Georgia Sakkal	Marcus Valjak
Munashe Mutsonziwa	Bianca Salloman	Julian Vargas
Mason Newton	Anisha Sankar	Tanav Vinodh
Dane Nielsen	Saanvi Sayam (Year 11)	Alyssa Vlouhos
Olivia Nilsen	Lucas Scerri	Thomas Vrljic
Aidan Nisbet	Amy Schier	Isabella Wahba
James O'Brien	Ava Schwebel	Matthew Walker-Rolls
Finn O'Donnell	Ryan Scott	Emily Ward
Marcus Odd	Elias Semaan	Sebastian Watney
James Ord	Thomas Shannon	Radheen Wettasinghe (Year 11)
Vanessa Pachico (Year 11)	Pragye Shrestha (Year 11)	Jane Whelan
Saugaat Pande	Kirsten Sikra	Caitlin Wilcox
Anish Patel	Marko Slankamenac (Year 11)	Oliver Wong
Tithi Patel	Mitchell Smith	Benjamin Wood
Clancy Payne	Jonathan Soares Caplice (Year 11)	Fletcher Wood
Logan Penfold	Alexander Sobb	Ashlee Woolford
Abbie Pickard (Year 11)	Alexander Stavropoulos	Jack Wright

193 Distinguished Achievers *continued*

Cedric Xiao	Elijah Robertson	Josephine Tleyji
Daniel Xu	Summer Rayne Roughley	Isaac Tocher
Charlotte Zahra	Aryan Roy	Adam Tomka
Christian Milicevic	Christopher Saab	Hannah Trethewey
Bowen Minett	Raymond Saade	Jack Tyzack (Year 11)
Liam Moore	Matthew Sabbouh (Year 11)	Harrison Valenzisi (Year 11)
Aidan Mulder	Georgia Sakkal	Marcus Valjak
Munashe Mutsonziwa	Bianca Salloman	Julian Vargas
Mason Newton	Anisha Sankar	Tanav Vinodh
Dane Nielsen	Saanvi Sayam (Year 11)	Alyssa Vlouhos
Olivia Nilsen	Lucas Scerri	Thomas Vrljic
Aidan Nisbet	Amy Schier	Isabella Wahba
James O'Brien	Ava Schwebel	Matthew Walker-Rolls
Finn O'Donnell	Ryan Scott	Emily Ward
Marcus Odd	Elias Semaan	Sebastian Watney
James Ord	Thomas Shannon	Radheen Wettasinghe (Year 11)
Vanessa Pachico (Year 11)	Pragye Shrestha (Year 11)	Jane Whelan
Saugaat Pande	Kirsten Sikra	Caitlin Wilcox
Anish Patel	Marko Slankamenac (Year 11)	Oliver Wong
Tithi Patel	Mitchell Smith	Benjamin Wood
Clancy Payne	Jonathan Soares Caplice (Year 11)	Fletcher Wood
Logan Penfold	Alexander Sobb	Ashlee Woolford
Abbie Pickard (Year 11)	Alexander Stavropoulos	Jack Wright
Holly Powell	Joshua Strefner	Cedric Xiao
Jamie Preston	Jacob Sullivan	Daniel Xu
Bazil Prince	Luka Susnjara	Charlotte Zahra
Bisman Punia	Jacob Tamaro (Year 11)	Zane Zeaiter
Ethan Quimpo	Olivia Tassone	
Hannah Quinn	Kayla The	
Yuvraj Rajput	Alexander Thierry	
Ajay Ramanan	Ronan Thompson (Year 11)	
Phoebe Reynolds	Vinet Narayun Tirumala Kanduri	



Oakhill
COLLEGE

Congratulations to the Class of 2024

*We wish them every success for
a bright and exciting future.*



Feet on the ground. Aiming for the stars.