Yearly Examination Handbook

Preliminary 2026

norWEST CHRISTIAN COLLEGE

STRENGTH OF PURPOSE

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2026 Preliminary Yearly Examination Timetable

Day	Exam Time	Length	Course
Wednesday, 16 September	8:45am – 10:55am	2 hours (10 minutes reading)	English Standard English Advanced
	8:45am – 10:25am	90 minutes (10 minutes reading)	English Studies
Thursday, 17 September	8:45am – 10:50am	2 hours (5 minutes reading)	Geography Health and Movement Science Physics Studies of Religion II
	8:45am – 10:20am	90 minutes (5 minutes reading)	Exploring Early Childhood Drama
	12:25pm – 2:30pm	2 hours (5 minutes reading)	Biology
Friday, 18 September	8:45am – 10:50am	2 hours (5 minutes reading)	Chemistry Modern History
	8:45am – 10:20am	90 minutes (5 minutes reading)	Enterprise Computing
	12:25pm – 2:30pm	2 hours (5 minutes reading)	Business Studies
Monday, 21 September	8:45am – 11:25am	2 hours and 30 minutes (10 minutes reading)	Mathematics Advanced
	8:45am – 10:55am	2 hours (10 minutes reading)	Mathematics Standard
Tuesday, 22 September	8:45am – 10:50am	2 hours (5 minutes reading)	Ancient History Earth and Environmental Science Economics Food Technology Society and Culture
	8:45am – 10:20am	90 minutes (5 minutes reading)	Software Engineering
	8:45am – 9:50am	60 minutes (5 minutes reading)	Visual Arts
	12:50pm – 2:30pm	90 minutes (10 minutes reading)	Mathematics Extension 1
	12:20pm – 2:30pm	2 hours (10 minutes reading)	English Extension 1
Wednesday, 23 September	8:45am – 10:50am	2 hours (5 minutes reading)	Community and Family Studies Legal Studies
	8:45am – 10:20am	90 minutes (5 minutes reading)	Design and Technology
	8:45am – 9:50am	60 minutes (5 minutes reading) *Followed by Individual performances*	Music 1
	8:45am – 10:20am	90 minutes (5 minutes reading) *Followed by Individual performances*	Music 2

Note to students

- All examinations will take place in the HSIE rooms.
- Please arrive at the top of the Learning Stairs 15 minutes before your scheduled exam for seating and administration. You should line up in your course groups. All students requiring Disability Provisions should also meet at the top of the Learning Stairs.
- You will use your NESA Student Identification Number for all exams.
- You must bring all equipment with you for the examinations; there is no borrowing of equipment.
- All students are to write using a black pen only. Bring a number of pens to ensure they do not run out.
- Only NESA approved calculators may be used. Check with your Maths teacher. Replace the battery to ensure reliability.
- You may only bring in a clear water bottle with no labels.
- All writing material must be carried in a clear sleeve. No pencil cases.
- All End of Preliminary Examinations form an integral part of the course delivery for all courses; any non-serious attempt for any part of an Examination will be issued with an N-Warning for failing to follow course expectations.
- There will be no Mentor groups during examinations. If you do not have an examination in Period 1 or 2, please sign in at the LRC before studying in the Library or on the learning street.
- Regular classes will run for Period 3-5 where students do not have an examination.
- Students who have an examination in P4-5 must sign in at the LRC for Period 3. They may then study in the Library or on the learning street.
- Students will return to classes on **Wednesday, 24 September** from Period 3 with the exception of Music 1 and Music 2 students who will be completing their performances.
- Attendance is required every day of the exam period, even on days you do not have an exam. Any absent days will require a Medical Certificate from a face-to-face appointment with a doctor. Telehealth calls will not be considered as legitimate.
- Any missed examinations must be completed independently to confirm you have met the outcomes of the course. The result will be recorded as N/A on your report.

Ancient History Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge and Understanding	20%
Historical Skills	5%
Historical Inquiry and Research	5%

Outcomes

AH11-3	analyses the role of historical features, individuals and groups in shaping the past
AH11-4	accounts for the different perspectives of individuals and groups
AH11-5	examines the significance of historical features, people, places, events and developments of the ancient world
AH11-9	communicates historical understanding, using historical knowledges, concepts and terms, in appropriate and well-structured forms

BPL Dispositions

Examination Components

Section 1 (25 marks)

Investigating Ancient History – Preservation, Conservation and/or Reconstruction of Ancient Sites

Section 2 (20 marks):

Investigating Ancient History – Case Studies:

- Troy

- Persepolis

Section 3 (25 marks):

Features of Ancient Societies – Women in Greece and Rome

Key Study Strategies:

- VIEW, ANNOTATE, SUMMARISE notes, handouts and other resources covered in class.
- REVIEW the dot points covered in the syllabus.
- REVISE analytical source-based skills, particularly how to thoroughly integrate evidence in a response.
- ATTEMPT the practice questions provided.
- SUBMIT practice pieces of analytical writing for feedback.
- REVIEW peer and teacher feedback provided on short and long responses.
- COMMIT historical details to memory.

In order to prepare for this examination students should focus their study on the following:

Investigating the Ancient Past:

- Preservation, Conservation and Reconstruction:
- Introductory lessons
- Issues of Conservation and Preservation
- Conservation of Archaeological Sites:
- Charters, Conventions and Modern Technologies
- Reconstruction of Archaeological Sites
- Rescue/Relocation Archaeology – Abu Simbel
- Persepolis:
- Representations of Persepolis
- Historical Context and Geographical Location
- Discovery and Archaeological Excavation
- Purpose of Persepolis
- Layout, Features, Design and Ornamentation
- The Role of Alexander the Great and the Destruction of Persepolis
- Troy:
- Context: Bronze Age and the Strategic Location of Troy
- The Trojan Legends: Gods, Homer, and the Epic Cycle
- Excavations and Evidence at Troy and Mycenae
- Archaeological Discoveries at Troy: Schliemann and the Trojan War
- Women of Troy and the Trojan War

Features of Ancient Societies: Women in Greece and Rome

- Geographic and Chronological Context of Greece and Rome
- Key social, economic, religious and political features of Greece and Rome
- Nature of Sources and Attitudes Toward Women
- Depictions of Men and Women
- The Range of Sources and Gaps in Evidence
- Women's role within:
- Family, Economy, Religion and Politics
- The impact and representation of influential women
- Continuity and Change

It is suggested that students use/access the following resources:

- Canvas lessons and resources
- Academic readings
- Antiquity 1 – Ancient History Textbook
- Classroom notes, activities and learning tasks

Biology Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 35%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge & Understanding	20%
Skills	15%

Outcomes

BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO11-8	describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes
BIO11-9	explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
BIO11-10	describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species
BIO11-11	analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem

BPL Dispositions

Examination Components

Section I – Multiple Choice 20 marks

- Attempt Questions 1-20
- Allow about 40 minutes for this part

Section 2 – Short Answer 55 marks

- Allow about 80 minutes for this part

Biology Examination Study Guide

Key Study Strategies:

- revise class notes and worksheets, and make summary notes
- answer questions at the end of each chapter from the textbook
- revise summaries at end of each textbook chapter
- revise practical activities
- practice drawing, reading and interpreting graph and graphical information
- revise the NESA key verbs and respond to inquiry questions stipulated at the beginning of each unit
- revise all the new terminology and put the terms into sentences
- practice answering questions under exam conditions i.e. using time limits for questions
- approximately 1.5 minutes per mark

In order to prepare for this examination students should focus their study on the following

Module 1 – Cells as the Basis of Life

- Cell structure
- Cell function

Module 2 – Organisation of Living Things

- Organisation of cells
- Nutrient and gas requirements
- Transport

Module 3 – Biological Diversity

- Effects of the environment on organisms
- Adaptations
- Theory of evolution by natural selection
- Evolution – the Evidence

Module 4 – Ecosystem Dynamics

- Population Dynamics
- Past Ecosystems
- Future Ecosystems

It is suggested that students use/access the following resources:

- Textbook – Biology in Focus Year 11
- Resources on Canvas, Atomi
- Notebook notes and handouts/worksheets
- YouTube and video resources related to topics - e.g. Amoeba sisters, CrashCourse Biology, ibiology, Bozeman, study.com, etc.

Business Studies Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 35%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge & Understanding	15%
Stimulus	10%
Communication	10%

Outcomes

P1 discusses the nature of business, its role in society and types of business structure

P2 explains the internal and external influences on businesses

P3 describes the factors contributing to the success or failure of small to medium enterprises

P4 assesses the processes and interdependence of key business functions

P5 examines the application of management theories and strategies

P6 analyses the responsibilities of business to internal and external stakeholders

P8 evaluates information for actual and hypothetical business situations

P9 examines the application of management theories and strategies

P10 applies mathematical concepts appropriately in business

BPL Dispositions

Examination Components

Section 1	Multiple Choice	Allow 30 minutes for this section
Section 2	Short Answer	Allow 50 minutes for this section
Section 3	Extended Responses	Allow 40 minutes for this section

Business Studies Examination Study Guide

Key Study Strategies:

- Use the Business Studies syllabus as a checklist of what you need to know in preparation for your exams
- Create a robust set of notes that covers all points in the syllabus
- Ensure you can discuss (in writing) all content points unassisted by notes
- Attempt past papers in exam conditions if possible
- Complete the revision booklet to solidify existing knowledge and fill in your gaps in understanding
- Prepare and submit practice business reports to your teacher for feedback
- Create flash cards with key terminology and concepts and test yourself with them (or have a peer test you)
- Form collaborative study groups with other students you work well with and assist each other in your understanding of content
- Ensure you are familiar with key directive terms (i.e. identify, describe, explain, analyse, assess)
- Set aside consistent dedicated time for your revision of Business Studies

In order to prepare for this examination students should focus their study on the following topics:

- Nature of Business
- Business Management
- Business Planning

It is suggested that students use/access the following resources:

- Business Studies syllabus
- Student-prepared notes
- Textbook
- Canvas notes
- Past papers
- Revision booklet
- Collaborative study groups
- Atomi revision activities
- Assessment Tasks 1-2
- Excursion notes – Ranger Jamie Tours
- Business Plans completed in class
- Assessment Task 2 Business Report
- Business Podcasts

Chemistry Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

All outcomes from the following topics:

- Properties and Structure of Matter
- Introduction to Quantitative Chemistry
- Reactive Chemistry
- Drivers of Reactions

Outcomes

CHE11-5	analyses and evaluates primary and secondary data and information
CHE11-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CHE11-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CHE11-8	explores the properties and trends in the physical, structural and chemical aspects of matter
CHE11-9	describes, applies, and quantitatively analyses the mole concept and stoichiometric relationships
CHE11-10	explores the many different types of chemical reactions, in particularly the reactivity of metals, and the factors that affect the rate of chemical reactions
CHE11-11	analyses the energy considerations in the driving force for chemical reactions

BPL Dispositions

Examination Components

Section I – 20 marks

- Attempt Questions 1–20
- Allow about 35 minutes for this section

Section II – 55 marks

- Allow about 1 hour and 25 minutes for this section

Chemistry Examination Study Guide

Key Study Strategies:

Revise all course work, including compulsory practical activities, covered in Modules 1, 2, 3 & 4

To prepare for this examination students should focus their study on the following content foci:

- Atomic Structure and Atomic Mass
- Periodicity – ionisation energy, electronegativity and metal reactivity
- Bonding
- Allotropy
- Chemical Reactions and Stoichiometry
- Mole Concept
- Concentration and Molarity
- Gas Laws
- Chemical Reactions
- Galvanic Cells
- Rates of Reactions – collision theory and catalyst
- Energy Changes in Chemical Reactions
- Molar heat of combustion
- Hess' Law
- Entropy and Gibbs Free Energy

It is suggested that students use/access the following resources:

- Your textbook (chapter reviews, module reviews, etc)
- Canvas (Exam Preparation)
- Atomi
- Exam question booklets
- Past paper questions
- Class notes
- Practical activities worksheets
- Stage 6 Chemistry Syllabus, including the Periodic Table and Data Sheet
- Periodic Table of Ions (memorise polyatomic ions)
- Rules in Determining Oxidation States/Numbers

Community and Family Studies Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Skills in applying management processes to meet the needs of individuals, groups, families and communities planning to take responsible action to promote wellbeing. 25%

Knowledge and understanding about research, methodology and skills in researching critical thinking, analysing and communicating 15%

Outcomes

P1.1 describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals

P1.2 proposes effective solutions to resource problems

P2.1 accounts for the roles and relationships that individuals adopt within groups

P2.2 describes the role of the family and other groups in the socialisation of individuals

P2.3 examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement

P2.4 analyses the interrelationships between internal and external factors and their impact on family functioning

P3.1 explains the changing nature of families and communities in contemporary society

P3.2 analyses the significance of gender in defining roles and relationships

P4.1 utilises research methodology appropriate to the study of social issues

P4.2 presents information in written, oral and graphic form

P5.1 applies management processes to maximise the efficient use of resources

P6.1 distinguishes those actions that enhance wellbeing

P6.2 uses critical thinking skills to enhance decision making

P7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society

P7.2 develops a sense of responsibility for the wellbeing of themselves and others

P7.3 appreciates the value of resource management in response to change

P7.4 values the place of management in coping with a variety of role expectations

BPL Dispositions

Examination Components

Section I – Total marks (20)

- Attempt Questions 1 – 20
- Allow about 20 minutes for this section

Section II – Total marks (50)

- Attempt Questions 21-30.
- Allow about 1 hour and 20 minutes for this section

Section III – Total marks (10)

- Attempt Question 31.
- Allow about 20 minutes for this section

Community and Family Studies Examination Study Guide

Key Study Strategies:

- revise class notes and worksheets, and make summary notes
- answer questions at the end of each chapter from the textbook
- revise summaries at end of each textbook chapter
- practice drawing, reading and interpreting graph and graphical information
- revise the NESA key verbs and respond to inquiry questions stipulated at the beginning of each unit
- revise all the new terminology and put the terms into sentences
- practice answering questions under exam conditions i.e. using time limits for questions
- approximately 1.5 minutes per mark

In order to prepare for this examination students should focus their study on the following topics:

- Resource Management: Basic concepts of the resource-management process
- Individuals and Groups: The individual's roles, relationships and tasks within and between groups
- Families and Communities: Family structures and functions, and the interaction between family and community

It is suggested that students use/access the following resources:

- Textbook – Nelson Community and Family Studies
- Resources on Canvas
- Notebook notes and handouts/worksheets
- Atomi
- Past papers

Design and Technology Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 35%

Exam Length: 90 minutes (5 minutes reading time)

Course Specific Criteria

Knowledge and understanding of course content	20%
Knowledge and skills in designing, managing, producing and evaluating design projects	15%

Outcomes

P1.1 examines design theory and practice, and considers the factors affecting designing and producing in design projects

P2.1 identifies design and production processes in domestic, community, industrial and commercial settings

P2.2 explains the impact of a range of design and technology activities on the individual, society and the environment through the development of projects

P5.1 uses a variety of management techniques and tools to develop design projects

P5.2 communicates ideas and solutions using a range of techniques

P5.3 uses a variety of research methods to inform the development and modification of design ideas

BPL Dispositions

Examination Components

You will be required to answer three sections in the paper:

Section 1 – Multiple choice questions.

Section 2 – Short answer questions based on a given scenario

Section 3 – Extended answer of 4 pages (guide 600-1000 words) critically analysing a given statement.

Design and Technology Examination Study Guide

Key Study Strategies:

Review Topics as per text below

- Design process
- Prototype
- Design factors
- Safety
- Ergonomics
- Project management
- Work Health Safety
- Cognitive organisers
- Market research
- Market survey/Analysis/ target group
- Evaluation
- Qualitative and Quantitative research
- Technology use
- Resources, tools, processes
- Designers at work
- Factors affecting design
- Environmental and social and cultural influences
- Sustainability Frameworks
- Approaches to design
- Project analysis and marketing
- Communication/Collaboration
- Research methods
- Computer based technologies
- Proposal
- Development of projects
- Realisation
- Evaluation

Stimulus material in the exam can be represented by/in Visual, Graphical and Written form

In order to prepare for this examination students should focus their study on the following topics:

- Complete and revise their study notes
- Complete topic and chapter review set questions in textbook
- Read and understand at least one case study of a designer and if possible research another one
- Practice Preliminary style questions in textbook as well as complete a past paper – request one from their teacher

It is suggested that students use/access the following resources:

- Subject textbook
- Subject canvas pages

Drama Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 20%

Exam Length: 90 minutes (5 minutes reading time)

Course Specific Criteria

Critically Studying

Outcomes

P3.1 critically appraises and evaluates, both orally and in writing, personal performances and the performances of others

P3.2 understands the variety of influences that have impacted upon drama and theatre performance styles, structures and techniques

P3.3 analyses and synthesises research and experiences of dramatic and theatrical styles, traditions and movements

BPL Dispositions

Examination Components

- There are two extended responses to be composed.
- The TWO questions selected must come from different sections. There are three sections to choose from. One question from different sections.
- Each essay is worth 20 marks

You will be assessed on your ability to:

- Demonstrate knowledge and understanding of drama and theatre relevant to the question
- Use supporting evidence appropriately to express your point of view
- Present a sustained, logical and cohesive response.

Drama Examination Study Guide

Key Study Strategies:

- Review your experience of playbuilding and creating your 'Perspectives' piece
- Review the techniques and rehearsal process for developing audience engagement with the play Stories in the Dark. Review the techniques and workshops for developing audience engagement with the play *The Dolls House* Ibsen & *The Caucasian Chalk Circle* Brecht
- Review the Theatrical traditions and conventions of Epic Theatre and Realism
- Review a theatre practitioners Stanislavski & Brecht
- Write timed (45 min) practise essays

In order to prepare for this examination students should focus their study on the following topics:

- Your playbuilt performance and the process of playbuilding
- Stories in the Dark – play in performance
- Theatre traditions and performance styles – Epic Theatre and Realism

It is suggested that students use/access the following resources:

- Canvas
- Class notes
- LogBook & video
- Stories in the Dark scenes
- Own assessment tasks and peer/ teacher feedback

Earth and Environmental Science Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge	30%
Skills	10%

Outcomes

ESS11-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
ESS11-8	describes the key features of the Earth's systems, including the geosphere, atmosphere, hydrosphere and biosphere and how they are interrelated
ESS11-9	describes the evidence for the theory of plate tectonics and the energy and geological changes that occur at plate boundaries
ESS11-10	describes the factors that influence how energy is transferred and transformed in the Earth's systems
ESS11-11	describes human impact on the Earth in relation to hydrological processes, geological processes and biological changes

BPL Dispositions

Examination Components

Total marks: 75

Section I	20 marks
	20 multiple choice questions
Section II	55 marks
	Short answer, max of 7-9 mark questions, stimulus based questions

Earth and Environmental Science Examination Study Guide

Key Study Strategies:

- Textbook chapter review questions and sample examination
- Peer mark examination practice paper using marking guidelines
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Review study notes and Syllabus breakdown handouts
- Palm cards and self-testing
- Make sure you are familiar with writing extending responses
- Practice interpreting graphs and tables
- Link concepts to practical examples

In order to prepare for this examination students should focus their study on the following topics:

- Module 1: Earth's Resources
- Structure of the Earth, the Early Geosphere, Atmosphere and Hydrosphere
- Rocks, Minerals and the Rock Cycle
- Geological Timescale
- Geological Resources
- Module 2: Plate Tectonics
- Evidence for the Theory of Plate Tectonics
- Plate Boundaries
- Plate Boundaries and Tectonic Structures
- Module 3: Energy Transformations
- Role of Energy in the Earth's Processes
- Geological Transformations: Earthquakes, Volcanoes and Mountain Ranges
- Transformations in the Oceans, Biosphere and Cryosphere
- Module 4: Human Impacts
- Water Management
- Salinity and Erosion
- Effects of Introduced Species

It is suggested that students use/access the following resources:

- NESA – HSC examinations and model answers
- Use the class shared folder to access past papers
- Text book
- Revision notes and slides on Canvas
- Practice Questions – given in class
- Past examinations
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Palm cards and self-testing

Economics Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge and understanding of economic terms, concepts, and relationships
Skills in communicating economic information, ideas, and issues in appropriate forms

Outcomes

P1 demonstrates understanding of economic terms, concepts, and relationships

P4 compares and contrasts aspects of different economies

P5 analyses the relationship between individuals, firms, institutions, and government in the Australian economy

P6 explains the role of government in the Australian economy

P7 identifies the nature and causes of economic problems and issues for individuals, forms, and government

BPL Dispositions

Examination Components

Total marks: 80 marks

Section I

- Total marks (20)
- Questions 1 – 20
- Allow about 30 minutes for this section

Section II

- Total marks (40)
- Attempt Questions 21 – 24
- Allow about 40 minutes for this section

Section III

- Total marks (20)
- Attempt Question 25
- Allow about 40 minutes for this section

Economics Examination Study Guide

Key Study Strategies:

- Past examinations
- Peer mark examination practice papers using Prelim marking guidelines
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Review study notes
- Palm cards and self-testing and Quizlet resrouces
- Practice multiple choice online through Atomi
- Make sure you are familiar with writing extending responses
- Practice interpreting graphs and tables, calculations
- Link concepts to practical examples
- Complete practice Prelim questions from past papers

In order to prepare for this examination students should focus their study on the following topics:

- Introduction to Economics
- Consumers and Business
- Markets
- The Labour Market
- The Financial Sector
- The Government and the Economy

It is suggested that students use/access the following resources:

- Textbook
- Class work activities found on Canvas → Economics → Modules
- Revision activities found on Canvas → Economics → Home Learning and Revision
- Practice Questions – see topic workbook samples found on Canvas
- Atomi

English Advanced Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 2 hours (10 minutes reading time)

Course Specific Criteria

Knowledge and Understanding of Course Content	20%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10%

Outcomes

EAV-11-01	analyses the ways an author's choice of language, form and structure shapes meaning in texts of different modes and mediums
EAV-11-02	analyses the relationships between texts through context, form and language
EAV-11-03	analyses the ways context and values influence composition and audience response
EAV-11-04	composes texts using language forms and features in new and different contexts
EAV-11-05	composes critical and creative texts for a range of audiences and purposes

BPL Dispositions

Examination Components

Section I: Unseen texts with short and extended short answer questions. (Reading to Write Focus Area).

Section II: Analytical Essay Response based on Focus Area B (Critical Study of Literature).

English Advanced Examination Study Guide

Key Study Strategies:

- Review and revise the Rubric Statements and ideas studied across the English Advanced course.
- Review short answer, extended and critical writing skills in response to the key ideas of the Reading to Write Focus Area.
- Closely review the poetry of TS Eliot - '*The Love Song of J. Alfred Prufrock*', '*Preludes*', '*Rhapsody on a Windy Night*', '*The Hollow Men*' and '*Journey of the Magi*'
- Use sample questions to practise critical essay writing structure, form and language within time constraints.

In order to prepare for this examination students should focus their study on the following topics:

Section I

- Review content covered in the Reading to Write Focus Area.
- Revise and be well versed at identifying literary techniques and poetic devices to analyse and respond to a range of unseen texts.
- Be prepared to answer questions regarding the importance of reading and writing as defined by the Focus Area Rubric.
- Be prepared to respond critically to a range of unseen texts.
- Review the structure of extended short-answer responses.

Section II

- Revise the **Critical Study of Literature** Module, including the poetry of TS Eliot.
- Memorise relevant quotes and analysis in preparation to write a critical essay response in response to an unseen essay question.

Overall

- Practise writing extended responses within time constraints.
- Attempt all questions to ensure you demonstrate the ability to manage your time effectively, dividing your time equally across two sections.

It is suggested that students use/access the following resources:

- Relevant Canvas pages.
- Relevant booklets and study notes.
- Revise quote tables and analysis resources.
- Complete timed handwritten responses to strengthen exam readiness skills.
- Feedback provided by their teachers on how to improve their extended responses.

English Extension 1 Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 2 hours (10 minutes reading time)

Course Specific Criteria

Knowledge and understanding of course content	20%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10%

Outcomes

EE1-11-01	analyses the relationship between author, purpose, form, language, audience and context
EE1-11-02	analyses the ways meaning is made through an author's choice of textual form and language features
EE1-11-03	analyses how texts are valued in a range of contexts and cultures for different purposes and audiences
EE1-11-05	crafts extended texts that experiment with textual form and language features for a range of purposes and audiences
EE1-11-06	analyses choices in textual form and language, and their influence on the crafting of texts

BPL Dispositions

Examination Components

Section I: Students will respond to short answer questions, which may be related to unseen text or course material. Students will also compose an extended imaginative response which could also relate to an unseen text or to course material.

Section 2: Students will compose an extended analytical response in which they demonstrate their knowledge and understanding of how the texts studied in class contribute to a complex understanding of the Texts, Culture, and Value Focus Area.

English Extension 1 Examination Study Guide

Key Study Strategies:

- Review and revise all the class texts studied across the **Texts, Culture and Value** English Extension 1 Focus Area.
- These are:
  - *'The Odyssey'* by Homer, translated by Emily Wilson
  - *O Brother, Where Art Thou?* directed by the Ethan and Joel Coen
  - *'The Penelopiad'* by Margaret Atwood
- Use sample questions to practise essay writing structure, form and language within time constraints.
- Review imaginative and critical writing in response to the key ideas of the focus area
- Experiment with innovative approaches to imaginative form and style.
- Review reflection writing in preparation for Section I and revise learning about ideas of appropriation and textual value.

In order to prepare for this examination students should focus their study on the following topics:

Section I

- Review key concepts and texts studied across the **'Texts, Culture and Value' Focus Area**.
- Review imaginative and reflective responses engaging with different stimulus and questions to review ideas and refine writing skills.
- Be prepared to respond to stimuli, unseen texts, and/or questions during the examination.

Section II

- Engage with different ideas and questions from the English Extension I focus area, such as:
  - What is the relationship between a text, the context within which it is written and the values it reflects?
  - How do texts reflect or challenge cultural concerns relevant to their context?
  - How and why do composers borrow from, adapt and appropriate aspects of texts from the past?
  - How do paradigm shifts across time result in changes in the way values are represented in texts?
  - How do responders determine whether the values reflected in texts are responses to cultural concerns or reflections of them?
  - How are these ideas represented in texts through quotes, language and cinematic devices, and intertextuality?
- Revise prescribed texts, memorising quotes, context, and key ideas from each text in connection to the Focus Area Texts, Culture and Value.
- Review exam readiness conditions by completing timed essay responses to prepare for a critical essay response.

Overall

- Practise writing extended responses within time constraints.
- Attempt all questions to ensure you demonstrate the ability to manage your time effectively, dividing your time equally across all two sections.

It is suggested that students use/access the following resources:

- Prescribed texts, and a related text.
- English Extension Canvas Pages.
- Class notes.
- Past assessments and feedback.
- Revise ideas pertaining to the Focus Area: Texts, Culture and Value.

English Standard Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 2 hours (10 minutes reading time)

Course Specific Criteria

Knowledge and Understanding of Course Content 20%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 10%

Outcomes

EST-11-01 analyses the ways an author's choice of language, form and structure shape meaning in texts of different modes and mediums

EST-11-02 explains the relationships between texts through context, form and language

EST-11-03 explains the ways context and values influence composition and audience response

EST-11-04 composes texts, using language forms and features in new and different contexts

EST-11-05 composes critical and creative texts for a range of audiences and purposes

BPL Dispositions

Examination Components

Section I: Unseen texts with short and extended short answer questions. (Reading to Write Focus Area).

Section II: Analytical Essay Response based on Focus Area B (Close study of Literature).

English Standard Examination Study Guide

Key Study Strategies:

- Review and revise all the class texts studied across the English Standard course.
- Closely review Langston Hughes Poetry- '*The Negro Speaks of Rivers*', '*Daybreak in Alabama*', '*The Weary Blues*', '*I, Too*', '*Harlem*' and '*Theme for English B*'.
- Review short answer, extended and critical writing in response to the key ideas of the unit.
- Practise writing short answers, extended responses and critical responses using sample questions within time constraints.

In order to prepare for this examination students should focus their study on the following:

Section I

- Review content covered in the Reading to Write Focus Area.
- Revise and be well versed at identifying literary techniques and poetic devices to analyse and respond to a range of unseen texts.
- Be prepared to answer questions regarding the importance of reading and writing as defined by the Focus Area Rubric.
- Be prepared to respond critically to a range of unseen texts.
- Review the structure of extended short-answer responses.

Section II

- Revise the ideas explored in your Focus Area B: Close Study of Literature, reviewing the poetry analysed and appreciated in this study.
- Revise poetic techniques, and review how they are used to create meaning across the poems you have studied.
- Review the conventions of essay writing in preparing for an analytical response.

Overall

- Practise writing extended responses within time constraints.
- Attempt all questions to ensure you demonstrate the ability to manage your time effectively.

It is also recommended that students access the following resources:

- Relevant Canvas pages.
- Relevant booklets, study materials, and independent study resources.
- Prepare and revise PETAL tables.
- Feedback provided by their teachers on how to improve their writing skills and exam techniques.

English Studies Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 35%

Exam Length: 90 minutes (10 minutes reading time)

Course Specific Criteria

Knowledge and Understanding of Course Content 15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes 20%

Outcomes

ESD-11-02 explains how authors shape meaning and influence audiences through context, textual form and features in a range of modes and mediums

ESD-11-04 composes critical and creative texts that structure information and ideas for particular purposes

ESD-11-05 communicates ideas and perspectives using accurate terminology, grammar and textual evidence

BPL Dispositions

Examination Components

Section I: Short Answer Questions (Elective Focus Area I: The Big Screen)

Section II: Extended response on the film '*Searching*' by Aneesh Chaganty (Elective Focus Area I: The Big Screen)

Key Study Strategies:

- Review and revise your 'Big Screen' Focus Area and ideas studied across the English Studies course.
- Closely review Aneesh Chaganty's '*Searching*' (2018)
- Use sample questions to practise writing within time constraints.
- Review short answer, extended and critical writing in response to the key ideas of the Focus Area.

In order to prepare for this examination students should focus their study on the following topics:

Section I

- Review content covered in **'Elective Focus Area I: The Big Screen'.**
- Revise film techniques and be well versed at identifying film techniques and devices to analyse and respond to a range of unseen questions.
- Be prepared to answer questions regarding the importance of different ideas and concepts.
- Review the structure of short-answer responses.

Section II

- Revise **'Elective Focus Area I: The Big Screen',** including the film text '*Searching*'.
- This includes revising plot, characterisation, symbolism, language and cinematic techniques, and key ideas from the film and its construction.
- Memorise relevant quotes and analysis in preparation to write an extended response in response to an unseen essay question.

Overall

- Practise writing responses within time constraints.
- Attempt all questions to ensure you demonstrate the ability to manage your time effectively, dividing your time equally across all two sections.

It is suggested that students use/access the following resources:

- Relevant Canvas pages with material covered and additional resources.
- Relevant booklets and study notes.
- Prepare/Revise quote tables and analysis resources.
- Complete timed handwritten responses to strengthen exam readiness skills.
- Feedback provided by your teacher on how to improve responses.

Enterprise Computing Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 90 minutes (5 minutes reading time)

Type of Exam: This examination will be computer based.
Please bring laptop, charger, wired headphones, pens and pencils.

Course Specific Criteria

Knowledge and understanding of course content	30%
Knowledge and skills in the practical application of the content	10%

Outcomes

EC-11-01	describes how systems are used in a range of enterprises
EC-11-02	describes the function of data and information within enterprise computing systems
EC-11-03	describes how data is safely and securely collected stored and manipulated when developing enterprise computing systems
EC-11-04	describes how data is used in enterprise computing systems
EC-11-05	applies tools and resources to analyse datasets
EC-11-06	explains how innovative technologies have influenced enterprise computing systems
EC-11-07	explores the social ethical and legal implications of the application of enterprise computing systems on the individual society and the environment
EC-11-09	documents the management and evaluates the development of an enterprise solution

BPL Dispositions

Examination Components

Total marks: 63

Objective Response Section I – Total marks (15)
- Allow about 30 minutes for this section

Short Answer Section II – Total marks (48)
- Allow about 1 hour for this section

General specifications:

- The examination will be worth 63 marks.
- Undertaken by students on computer (with paper backup)
- The time allowed is 1 hour and 30 minutes including 5 minutes reading time.
- Questions may contain stimulus material.
- A range of question types mirroring HSC online question styles.

Content

- Interactive media and the user experience.
- Networking systems and social media.
- Principles of cyber security.

Enterprise Computing Examination Study Guide

Key Study Strategies:

- Past examinations (although the course started 2024, you can use the IPT Preliminary exams and use questions that are in the new syllabus)
- Peer mark examination practice papers using Prelim marking guidelines
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Review study notes and completing revision pack supplied on Canvas and in class paper copy
- Palm cards and self-testing
- Practice exam style using past exam: https://www.nsw.gov.au/education-and-training/nesa/curriculum/hsc-exam-papers/enterprise-computing
- Make sure you are familiar with writing extending responses
- Practice interpreting graphs and tables
- Link concepts to practical examples
- Complete practice Prelim drawing questions from past papers

In order to prepare for this examination students should focus their study on the following topics:

- Interactive media and the user experience
- Networking systems and social computing
- Principles of cybersecurity

It is suggested that students use/access the following resources:

- NESA – HSC examinations and model answers
- Textbook
- Revision notes
- Practice Questions – given in class
- Past examinations
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Palm cards and self-testing

Exploring Early Childhood Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 90 Minutes (5 minutes reading time)

Course Specific Criteria

Knowledge and understanding of course content
Knowledge and skills in the practical application of the content

Outcomes

1.1	analyses prenatal issues that have an impact on development
1.2	examines major physical, social-emotional, behavioural, cognitive and language development of young children
1.3	examines the nature of different periods in childhood - infants, toddler, preschool and early years of school
1.4	analyses the ways in which family, community & culture influence the growth and development of young children
1.5	examines the implications for growth and development when a child has special needs
2.1	analyses issues relating to the appropriateness of a range of services for different families
2.2	critically examines factors that influence the social world of young children
2.3	explains the importance of diversity as a positive issue for children and their families
2.4	analyses the role of a range of environmental factors that have an impact on the lives of young children
2.5	examines strategies that promote safe environments
3.1	evaluates strategies that encourage positive behaviour in young children
4.1	demonstrates appropriate communication skills with children and / or adults
4.2	interacts appropriately with children and adult from a wide range of cultural backgrounds
4.3	demonstrates appropriate strategies to resolve group conflict
5.1	analyses & compares info from a variety of sources to gain an understanding of child growth & development
6.1	demonstrates and understanding of decision making processes
6.2	critically examines all issues including beliefs and values that may influence interactions with others

BPL Dispositions

Examination Components

Multiple Choice questions 1 to 20 (20 marks)

Short Answered questions 21 to 40 (80 marks)

Exploring Early Childhood Study Guide

Exploring Early Childhood Study Guide

Key Study Strategies:

- Revise class notes
- Summarise chapters
- Answer practice questions

In order to prepare for this examination students should focus their study on the following topics:

- Pregnancy and Childbirth
- Child growth and development
- Promoting Positive Parenting
- Food and Nutrition
- Play and the Developing Child

It is suggested that students use/access the following resources:

- Exploring Early Childhood syllabus
- Student-prepared notes
- Textbook
- Canvas
- Practice questions
- Revision notes
- Collaborative study groups
- Assessment Tasks 1-2

Food Technology Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge & Understanding	25%
Skills	15%

Outcomes

P1.1 identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods

P1.2 accounts for individual and group food selection patterns in terms of physiological, psychological, social and economic factors

P3.1 assesses the nutrient value of meals/diets for particular individuals and groups

P4.1 selects appropriate equipment, applies suitable techniques and utilises safe and hygienic practices when handling food

P4.2 plans, prepares and presents foods which reflect a range of the influences on food selection.

P4.3 selects foods, plans and prepares meals/diets to achieve optimum nutrition for individuals and groups

P4.4 applies an understanding of the sensory characteristics and functional properties of food to the preparation of food products.

P5.1 generates ideas and develops solutions to a range of food situations

BPL Dispositions

Examination Components

Section I – Multiple Choice 20 marks

- Attempt Questions 1-20
- Allow about 20 minutes for this part

Section 2 – Short Answer 60 marks

- Attempt Questions 21-24
- Allow about 60 minutes for this part

Section 3 – Long Response 20 marks

- Attempt the question
- Allow 30 minutes for this part

Food Technology Examination Study Guide

Key Study Strategies:

- revise class notes and worksheets, and make summary notes
- answer questions at the end of each chapter from the textbook
- revise previous assessment tasks
- revise the NESA key verbs
- revise all the new terminology and put the terms into sentences
- practice answering questions under exam conditions i.e. using time limits for questions

In order to prepare for this examination students should focus their study on the following topics:

Topic 1 – Food Availability and Selection

- Influences on food availability
- Factors affecting food selection

Topic 2 – Food Quality

- Safe storage of food
- Safe preparation and presentation of food
- Sensory characteristics of food
- Functional properties of food

Topic 3 – Nutrition Prelim

- The functions of all the nutrients
- The inter-relationships between various nutrients
- Diets for optimum nutrition
- Digestion, Absorption and Metabolism

Resources

- Atomi

Geography Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Earth's Natural Systems
People, Patterns and Processes
Human – Environment Interactions
Geographical Investigation report

Outcomes

GE11-01	examines places, environments and natural and human phenomena, for their characteristics, spatial patterns, interactions and changes over time
GE11-02	explains geographical processes and influences, at a range of scales, that form and transform places and environments
GE11-03	explains geographical opportunities and challenges, and varying perspectives and responses
GE11-04	assesses responses and management strategies, at a range of scales, for sustainability
GE11-05	analyses and synthesizes relevant geographical information from a variety of sources
GE11-06	identifies geographical methods used in geographical inquiry and their relevance in the contemporary world
GE11-07	applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
GE11-08	applies mathematical ideas and techniques to analyse geographical data
GE11-09	communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms

BPL Dispositions

Examination Components

Section I Multiple Choice questions (20 marks)

Section II Short Answers Skills (30 marks)

Section III Extended Response (20 marks)

Geography Study Guide

Key Study Strategies:

- Revise your class notes
- Prepare summary notes using the topic outline from the 2024 Syllabus
- Complete revision activities provided in class and on Canvas
- Read through relevant textbook sections and complete end of chapter review questions
- Read through completed assessment tasks and feedback
- Review your Geographical Investigation submission and feedback

In order to prepare for this examination students should focus their study on the following

- Earth's natural Systems – all topic content
- People, Patterns and Processes – all topic content
- Human-Environment Interactions – overview of change to Earth's natural systems over time, land use and land cover change

It is suggested that students use/access the following resources:

- Canvas course
- Textbook – Global Interactions 11
- Class notes and activities
- Past examinations – particularly Sections I and II skills

Health and Movement Science Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 35%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Health for Individuals and Communities	15%
The Body and Mind in Motion	20%

Outcomes

HM-11-1	interprets meanings, measures and patterns of health experienced by Australians
HM-11-2	analyses methods and resources to improve and advocate for the health of young Australians
HM-11-3	analyses the systems of the body in relation to movement
HM-11-6	analysis: analyses the relationships and implications of health and movement concepts
HM-11-7	communication: communicates health and movement concepts to audiences and contexts, using a variety of modes
HM-11-8	creative thinking: generates new ideas that are meaningful and relevant to health and movement contexts
HM-11-9	problem-solving: proposes and evaluates solutions to health and movement issues

BPL Dispositions

Examination Components

Section I Multiple Choice 15 marks

Attempt Questions 1-15 (Allow about 20 minutes for this part)

30 marks

Attempt Questions 16-19 (Allow about 60 minutes for this part)

Section 2 30 marks

Questions 20-23 (Allow about 40 minutes for this part)

Health and Movement Science Examination Study Guide

Key Study Strategies:

- Print out and review the Preliminary HMS Syllabus
- Create summary notes and mind maps for each area and topic of study.
- Ensure that you have developed a range of comprehensive examples for each concept
- Develop mnemonics for key concepts.
- Practice inquiry questions from textbook
- Practice exam questions provided by teacher

In order to prepare for this examination students should focus their study on the following topics:

Health for Individuals and Communities

- Understanding and Measuring Australia's health
- Young People's meaning of health
- Key health issues that affect young people
- Improving and promoting young people's health

The body and mind in motion

- Body systems and movement
- Factors influencing movement and performance
- Acquiring, developing and improving movement skills
- Relationship between psychology, movement and performance

It is suggested that students use/access the following resources:

- Textbook – Cambridge Health and Movement Science Stage 6 Year 11
- Class notes and handouts
- Chapter summary in textbook
- Syllabus dot points
- Atomi

Legal Studies Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge and Understanding	30%
Communication	10%

Outcomes

P1	identifies and applies legal concepts and terminology
P2	describes the key features of Australian and international law
P3	describes the operation of domestic and international legal systems
P4	discusses the effectiveness of the legal system in addressing issues
P5	describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
P6	explains the nature of the interrelationship between the legal system and society
P7	explains the nature of the interrelationship between the legal system and society
P8	locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents
P9	communicates legal information using well-structured responses
P10	accounts for differing perspectives and interpretations of legal information and issues

BPL Dispositions

Examination Components

Section 1:	Multiple Choice
Section 2:	Short Answer
Section 3:	Extended Response

Legal Studies Examination Study Guide

Key Study Strategies:

- Review your class notes and ensure that you have the content covered by the syllabus. Eliminate any gaps in your work using the Legal Studies Syllabus and textbook
- Collaborate with others and share summary notes. Ask each other questions and create a shared response that builds each other's knowledge and understanding of key terms and content
- Create summary notes. You should use the sub-headings in the Legal Studies Syllabus as your subheadings.
- Know your LCMIS for each section as applicable to each topic.
- Use post-it notes, prepare posters, mind-maps, etc. to create visual displays around the house – these will act as prompts and 'incidental experiences' with your content
- Use a voice recording app to record your notes, and play them back to yourself.
- Create word-webs to ensure you are familiar with key terminology from each unit.
- Be familiar with the most popular Legal Studies directive terms – assess, compare, describe, discuss, evaluate, examine, identify.
- Complete practice questions for teacher revision and feedback

In order to prepare for this examination students should focus their study on the following topics:

- The Legal System – basic legal concepts, Statute law, common law, the constitution, international law, classification of law, law reform (Native Title & Gun Law)
- The Individual and The Law – rights and responsibilities, legal and non-legal methods of resolving disputes, contemporary issues in the cyberspace
- Law in Practice: evaluate the effectiveness the law in resolving contemporary issues, review Assessment Task 2 and Human Trafficking and Slavery

It is suggested that students use/access the following resources:

- Legal Studies Canvas Course
- Worksheets and Booklet
- Textbook
- LCMIS tables
- Atomi

Mathematics Advanced Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours 30 minutes (10 minutes reading time)

Course Specific Criteria

- A Reference Sheet will be provided.
- NESA approved calculators are permitted.
- Knowledge and understanding of course content 50%
- Skills in Working mathematically 50%

Outcomes

MAO-WM-01	develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
MAV-11-01	applies algebraic techniques and the laws of indices and surds to manipulate expressions and solve problems
MAV-11-02	uses functions and relations to model, analyse and solve problems
MAV-11-03	analyses and solves algebraic and graphical problems involving transformations of functions and relations
MAV-11-04	applies trigonometry to solve problems involving geometric shapes
MAV-11-05	uses periodic functions to solve trigonometric equations and prove trigonometric identities
MAV-11-06	interprets the meaning of the derivative and determines the derivative of functions to solve problems
MAV-11-07	applies exponential and logarithmic laws to simplify expressions, solve equations and prove results
MAV-11-08	analyses graphs of exponential and logarithmic functions
MAV-11-09	solves problems involving probability in a variety of contexts
MAV-11-10	displays and analyses datasets using summary statistics and graphical representations

BPL Dispositions

Examination Components

This is a written test to be completed as follows:

Section 1: Multiple Choice 8 marks

Section 2: Long answer 72 marks

The total is 80 marks

Come prepared for the examination

- Follow exam guidelines
- Use black pen for your working
- Use a pencil and ruler for diagrams or sketches
- Do NOT use liquid paper or white out tape
- Approved Board Calculators may be used
- Marks are awarded for good mathematical thinking. Show all working
- Marks may be lost for poorly organised or written work

Mathematics Advanced Examination Study Guide

Key Study Strategies:

1. Always revise your work daily, weekly and then do a major review one week before your exam. Use study checklists and flash cards.
2. Once an exam is announced:
   - Construct a list of topics to review
   - Find specific problems for each topic on your list
   - Make your list long enough to provide enough practice for mastery
   - Include all types of problems and of various levels of difficulty.
3. You must MASTER ALL THE TOPICS on your list BEFORE you work on any practice tests.
4. Do not expect to be able to work out very difficult problems on a test if you have not practiced working out these kinds of problems ahead of time. Do one topic at a time.
5. Take and master "practice tests" that have the same form as the actual test you are preparing for. Create sample tests for yourself from study guides and course outline review texts that have the correct answers listed so you can check your solutions. Test yourself often. When you can get 100% on your own difficult tests, you are bound to do well on your exam.
6. Often speed counts on a test. You may have to practice some types of problems over and over again until you can work them in less time.
7. Learn to recognise your math concepts, formulas or procedures in random order, that is, in a different order than they were presented in your textbook or in class and KNOW what is provided on any formula sheets.
8. Remember, it is not possible to study too much for a math test. Doing more work can only help you to gain greater mastery of your material. But do not study until the last minute and be sure to get a good night sleep the two previous nights before your exam.
9. Analyse your homework problems, practice tests and past exams. Note the typical errors you usually make – transcription errors, calculator errors, not reading questions thoroughly… and the types of problems that cause you difficulty. Give yourself more practice in these areas.

In order to prepare for this examination students should focus their study on the following topics:

All topics learnt in the Preliminary Mathematics Advanced course

- Working with functions and Graph Transformations
- Trigonometry: Measure of Angles, Identities and Equations
- Introduction to Differentiation
- Exponential and Logarithmic Functions
- Probability and Data

It is suggested that students use/access the following resources:

- Past school exams and topic tests
- SmarterMaths revision booklets
- Khan Academy
- Eddie Woo Videos
- Thursday Afternoon Learning Lounge
- Textbook Revision Exercises and Challenge questions
- Teachers (we are here to help you)
- Create a study group with each other at lunch or after school

Mathematics Extension 1 Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 90 minutes (10 minutes reading time)

Course Specific Criteria

- A Reference Sheet will be provided.
- NESA approved calculators are permitted.
- Knowledge and understanding of course content 50%
- Skills in Working mathematically 50%

Outcomes

MAO-WM-01	develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
ME1-11-01	solves problems involving inequalities, functions and their inverses, graphical relationships between functions, and parametric equations
ME1-11-02	applies the remainder and factor theorem and sums and products of zeroes to solve problems involving polynomials
ME1-11-03	solves problems in three dimensions using trigonometry and simplifies expressions, proves results and solves problems involving compound angles using trigonometric identities
ME1-11-04	uses permutations and combinations to solve problems involving counting, ordering and probability
ME1-11-05	uses the binomial theorem to solve problems and prove identities

BPL Dispositions

Examination Components

This is a written test to be completed as follows:

Section 1:	Multiple Choice	10 marks
Section 2:	Longer Reponses	50 marks

The total is 60 marks

Come prepared for the examination

- Follow exam guidelines
- Use black pen for your working
- Use a pencil and ruler for diagrams or sketches
- Do not use liquid paper or white out tape
- NESA Approved Calculators may be used
- Marks are awarded for good mathematical thinking. Show all your working.
- Marks may be lost for poorly organised or written work.

Mathematics Extension 1 Examination Study Guide

Key Study Strategies:

1. Always revise your work daily, weekly and then do a major review one week before your exam. Use study checklists and flash cards.
2. Once an exam is announced:
   - Construct a list of topics to review
   - Find specific problems for each topic on your list
   - Make your list long enough to provide enough practice for mastery
   - Include all types of problems and of various levels of difficulty.
3. You must MASTER ALL THE TOPICS on your list BEFORE you work on any practice tests.
4. Do not expect to be able to work out very difficult problems on a test if you have not practiced working out these kinds of problems ahead of time. Do one topic at a time.
5. Take and master "practice tests" that have the same form as the actual test you are preparing for. Create sample tests for yourself from study guides and course outline review texts that have the correct answers listed so you can check your solutions. Test yourself often. When you can get 100% on your own difficult tests, you are bound to do well on your exam.
6. Often speed counts on a test. You may have to practice some types of problems over and over again until you can work them in less time.
7. Learn to recognise your math concepts, formulas or procedures in random order, that is, in a different order than they were presented in your textbook or in class and KNOW what is provided on any formula sheets.
8. Remember, it is not possible to study too much for a math test. Doing more work can only help you to gain greater mastery of your material. But do not study until the last minute and be sure to get a good night sleep the two previous nights before your exam.
9. Analyse your homework problems, practice tests and past exams. Note the typical errors you usually make – transcription errors, calculator errors, not reading questions thoroughly… and the types of problems that cause you difficulty. Give yourself more practice in these areas.

In order to prepare for this examination students should focus their study on the following topics:

All topics learnt in the Preliminary Mathematics Extension 1 course

- Further Work with Functions: Graphical Transformations, Inverse Functions, Parametric Equations and Inequalities
- Polynomials
- Further Trigonometry
- Permutations and Combinations
- The Binomial Theorem

It is suggested that students use/access the following resources:

- Past School Exams and Topic Tests
- SmarterMaths revision booklets
- Khan Academy
- Eddie Woo Videos
- Thursday Afternoon Learning Lounge
- Textbook Revision Exercises and Challenge questions
- Teachers (we are here to help you)
- Create a study group with each other at lunch or after school!

Mathematics Standard Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (10 minutes reading time)

Course Specific Criteria

- A Reference Sheet will be provided.
- NESA approved calculators are permitted.
- Knowledge and understanding of course content 50%
- Skills in Working mathematically 50%

Outcomes:

MAO-WM-01	develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
MST-11-01	represents information in symbolic, graphical and tabular form
MST-11-02	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MST-11-03	performs calculations in relation to two-dimensional and three-dimensional figures
MST-11-04	models relevant financial situations using appropriate tools
MST-11-05	makes predictions about everyday situations based on simple mathematical models
MST-11-06	develops and carries out simple statistical processes to answer questions posed
MST-11-07	solves probability problems involving multi stage events
MST-11-08	uses appropriate technology to investigate, organise and interpret information in a range of contexts

BPL Dispositions

Examination Components

This is a written test to be completed as follows:

Section 1 :	Multiple Choice	10 marks
Section 2:	Longer Reponses	65 marks

Total Marks: 75

Come prepared for the Examination:

- Follow exam guidelines
- Use black pen for your working,
- Use a pencil and ruler for diagrams or sketches.
- Do NOT use liquid paper or white out tape.
- Approved Board Calculators may be used.
- Marks are awarded for good mathematical thinking. Show all your working.
- Marks may be lost for poorly organised or written work.

Mathematics Standard Examination Study Guide

Key Study Strategies:

1. Always revise your work daily, weekly and then do a major review one week before your exam. Use study checklists and flash cards.
2. Once an exam is announced:
    1. Construct a list of topics to review
    2. Find specific problems for each topic on your list
    3. Make your list long enough to provide enough practice for mastery
    4. Include all types of problems and of various levels of difficulty.
3. You must MASTER ALL THE TOPICS on your list BEFORE you work on any practice tests.
4. Do not expect to be able to work out very difficult problems on a test if you have not practiced working out these kinds of problems ahead of time. Do ONE topic at a time.
5. Take and master "practice tests" that have the same form as the actual test you are preparing for. Create sample tests for yourself from study guides and course outline review texts that have the correct answers listed so you can check your solutions. Test yourself often. When you can get 100% on your own difficult tests, you are bound to do well on your exam.
6. Often speed counts on a test. You may have to practice some types of problems over and over again until you can work them in less time.
7. Learn to recognize your math concepts, formulas or procedures in random order, that is, in a different order than they were presented in your textbook or in class and KNOW what is provided on any formula sheets.
8. Remember, it is not possible to study too much for a math test. Doing more work can only help you to gain greater mastery of your material. But do not study until the last minute and be sure to get a good night sleep the two previous nights before your exam.
9. Analyse your homework problems, practice tests and past exams. Note the typical errors you usually make – transcription errors, calculator errors, not reading questions thoroughly… and the types of problems that cause you difficulty. Give yourself more practice in these areas.

In order to prepare for this examination, students should focus their study on the following topics:

All topics learnt in the Preliminary Mathematics Standard course

- Formulae & Equations, Linear Relationships
- Applications of Measurement, Time and Location
- Earning and Managing Money
- Data Analysis
- Networks, Paths and Trees

It is suggested that students use/access the following resources:

- Past School Exams and Topic Tests
- SmartMaths revision booklets
- Khan Academy
- Eddie Woo Videos
- Thursday Afternoon Learning Lounge
- Textbook Revision Exercises and Challenge questions
- Teachers (we are here to help you)
- Create a study group with each other at lunch or after school!

Modern History Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

This examination will formally assess the case studies A4: The Decline and Fall of the Romanov Dynasty, B3 The Meiji Restoration, and Topic 5: World War I.

Outcomes

MH11-1	describes the nature of continuity and change in the modern world
MH11-2	proposes ideas about the varying causes and effects of events and developments
MH11-3	analyses the role of historical features, individuals, groups and ideas in shaping the past
MH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

BPL Dispositions

Examination Components

Section 1 (40 minutes) – 25 Marks (Case Study A: The Decline and Fall of the Romanov Dynasty)
- Respond to only ONE essay question – TWO options will be provided

Section 2 (40 minutes) – 25 Marks (Case Study B: The Meiji Restoration)
- Respond to only ONE essay question – TWO options will be provided

Section 3 (40 minutes) – 25 Marks (Topic 5: World War I)
- Respond to ALL parts of the question– Sources will be provided

Key Study Strategies:

- VIEW, ANNOTATE, SUMMARISE notes, handouts and other resources covered in class.
- REVIEW the dot points covered in the syllabus.
- REVISE analytical source-based skills, particularly how to thoroughly integrate evidence in a response.
- ATTEMPT the practice questions provided.
- SUBMIT practice pieces of analytical writing for feedback.
- REVIEW peer and teacher feedback provided on short and long responses.
- COMMIT historical details to memory.

In order to prepare for this examination students should focus their study on the following topics:

A4: The Decline and Fall of the Romanov Dynasty

- Political, economic, and social grievances
- Role of Nicholas II as autocrat
- Development of opposition to the Romanovs
- Role of WWI in the collapse of the dynasty
- Transfer of power from the Romanovs to the Provisional Government

B3: The Meiji Restoration

- Key developments that allowed modernisation to take place
- How and why Japanese modernisation occurred
- The role of individuals and groups in the Meiji Restoration
- Consequences of modernisation for Japan, the region and the Emperor
- Growth of Japanese militarism and imperialism following the Restoration
- Significance of the Meiji Restoration (for Japan, Asia and the West)

Topic 5: World War I

- The influence of militarism, alliances, imperialism and nationalism on the outbreak of World War I
- The outbreak of war in 1914
- The varying soldiers' experiences on the Western and Eastern Fronts
- Changing nature of war to 1918
- Impact of the war on civilians
- Reasons for Allied victory
- World War I's impact on the rise to the Russian Revolution

It is suggested that students use/access the following resources:

- Class notes in book
- Resources on Canvas
- Handouts and Textbook Resources

Music 1 Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: Aural: 60 minutes (5 minutes reading)
Performance Max 5 minutes

Course Specific Criteria

Performance	15%
Aural	25%

Outcomes

P1 performs music that is characteristic of the topic studied

P4 recognises and identifies the concepts of music and discusses their use in a variety of musical styles

P9 performs as a means of expression and communication

P10 demonstrates a willingness to engage in performance and aural activities

BPL Dispositions

Examination Components

1. You are to perform a solo piece written or arranged by an Australian composer or group. The performance must not exceed 5 minutes in length. Backing tracks can be used.
2. The listening exam will consist of 4 questions in a similar style to the HSC. The questions will focus on all the concepts of music

You will be assessed on your ability to:

1. Perform music as a soloist with technical fluency, stylistic understanding, personal expression, and ensemble awareness.
2. Listen to and analyse music using the concepts of music in a written formal context.

Music 1 Examination Study Guide

Key Study Strategies:

- Focus on the Six concepts of Music: Pitch, Duration, Structure, Texture, Tone Colour, Dynamics and Expressive techniques as you prepare for your aural examination.
- Consider how the concepts of Music create contrast, unity, variety, interest, tension, release and mood.
- When rehearsing spend time focussed on all aspects of your performance.

In order to prepare for this examination students should focus their study on the following topics:

- Practice of the piece that you are performing taking into consideration, technical proficiency, expression (dynamics and Expressive techniques) engagement with the examiners and your accompanist.
- Continue to practise a variety of aural questions covering a range of concepts but also including questions that involve answering with reference to all concepts as well as contrast, unity, interest, variety and the concepts impact on mood.

It is suggested that students use/access the following resources:

- Recordings of your performance piece
- Sheet music of your performance piece
- www.musicconcepts.com.au
- Summary and glossary sheets for aural concept listening

Music 2 Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 90 minutes (5 minutes reading time)

Course Specific Criteria

Performance	15%
Aural	15%
Musicology	10%

Outcomes

P1 confidently performs repertoire, that reflects the mandatory and additional topics, both as a soloist and as a member of an ensemble

P7 observes and discusses in detail the concepts of music in works representative of the mandatory and additional topics

P10 performs as a means of self-expression and communication

P11 demonstrates a willingness to participate in performance, composition, musicology and aural activities

BPL Dispositions

Examination Components

1. You are to perform a solo piece written or arranged by an Australian composer. The performance must not exceed 5 minutes in length. Backing tracks can be used.
2. You will also complete Sight singing.
3. The Written paper will be in a similar style to the HSC. The questions will focus on all the concepts of music, the Mandatory Topic Music 1600- 1900.
4. The Written paper can also contain score reading, melodic or rhythmic dictations.

You will be assessed on your ability to:

1. Perform music as a soloist with technical fluency, stylistic understanding, personal expression, and ensemble awareness.
2. Listen to and analyse music using the concepts of music, melodic and rhythmic dictations as well as your understanding of the Mandatory Topic Music 1600- 1900, using correct Music terminology.

Key Study Strategies:

- Focus on the six Concepts of Music: Pitch, Duration, Structure, Texture, Tone Colour, Dynamics and Expressive techniques revising the ideas of contrast, unity, variety, repetition, tension, release, interest and mood.
- Practise making observations that are supported by specific music evidence, such as bar numbers, motifs, themes, cadences, harmonic progressions, textures, instrumental techniques and structural sections.
- Listen to recordings of your performance piece.
- Practice Sight Singing.

In order to prepare for this examination students should focus their study on the following

- Revise works studied in the Mandatory Topic Music 1600-1900, practise score reading and analysis with relevant historical and stylistic characteristics.
- Rehearse your performance piece focussing on technical fluency, stylistic understanding, personal expression, and ensemble awareness.
- Sight singing exercises and returning to the tonic.

It is suggested that students use/access the following resources:

- Annotated scores, class notes and recordings.
- Aural exercises
- Recordings of your performance piece.
- Glossary of Musical terms including instruments
- E-Learning - Home

Physics Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 40%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge and understanding	30%
Skills	10%

Outcomes

PHY11-5	analyses and evaluates primary and secondary data and information
PHY11-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PHY11-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PHY11-8	describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed velocity and acceleration
PHY11-9	describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy
PHY11-10	explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles
PHY11-11	explains and quantitatively analyses electric fields, circuitry and magnetism

BPL Dispositions

Examination Components

The exam will consist of two sections for a total of 75 marks.

Section 1 – Multiple Choice (20 marks)

Section 2 – Short Answer (55 marks)

The questions will cover all topics done in Year 11 Physics:

- Kinematics
- Dynamics
- Waves and Thermodynamics
- Electricity and Magnetism
- Working Scientifically Skills

Key Study Strategies:

- Revise notes recorded in your learning journals, and complete all weekly assignments
- Complete the Module review questions in your Pearson Textbook (answers provided at back)
- Help create class sets of study notes
- Familiarise yourself with the Data and formula sheet

In order to prepare for this examination students should focus their study on the following topics:

- Kinematics (using Vector diagrams to solve motion on a plane problems and applying kinematic equations)
- Dynamics (friction, work, power and force diagrams)
- Waves and Thermodynamics (sound and light waves, reflection and refraction of waves)
- Electricity and Magnetism (electrostatics, electric fields, electric circuits and magnetism)
- Working Scientifically (scientific method and the work of a Scientist)

It is suggested that students use/access the following resources:

- OneNote
- Atomi
- Pearson Textbook
- PhET Simulations (https://phet.colorado.edu/en/simulations/category/new)
- Quizziz.com
- Class study notes (Google docs)
- Physics High Website – physicshigh.com

Society and Culture Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge & Understanding	20%
Application and evaluation	5%
Communication	5%

Outcomes

P.1 identifies and applies social and cultural concepts

P.3 identifies and describes relationships and interactions within and between social and cultural groups

P.4 identifies the features of social and cultural literacy and how it develops

P.7 selects, organises and considers information from a variety of sources for usefulness, validity and bias

P.8 plans and conducts ethical social and cultural research

P.9 uses appropriate course language and concepts suitable for different audiences and contexts

BPL Dispositions

Examination Components:

Part One: The Social and Cultural World (20 Marks)

- Multiple choice
- Short answer

Part Two: Personal and Social Identity (20 Marks)

- Short Answer (5 marks)
- Extended Response (15 marks)

Intercultural Communication (20 Marks)

- Short Answer (5 marks)
- Extended Response (15 marks)

Key Study Strategies:

- Revision of workbook notes, materials and activities
- Revision of Canvas lessons and activities
- Revision of key course concepts
- Revision of select sections of the textbook

In order to prepare for this examination students should focus their study on the following:

- Contemporary examples of each depth study
- Key course concepts (fundamental, additional)
- Key terms and definitions relating to each topic (related)

The Social and Cultural World

- Research methods
- Application of core and supporting concepts
- Data interpretation and analysis
- Research methodologies
- Relevant depth studies
- Case Study: The Amish

Personal and Social Identity

- Theories / theorists of adolescent development
- The agents of socialisation
- The process and effects of socialisation
- Development of personal and social identity
- Nature versus nurture debate
- Case Study: Three Identical Strangers

Intercultural Communication

- Nature of intercultural communication
- Verbal and non-verbal communication
- The benefits of and barriers to effective intercultural communication (incl. misunderstanding)
- Rights and responsibilities in relation to communication, communication technologies and citizenship
- Cross-Cultural Adaptation Theory
- Impact of changing communication technologies
- Case Study: Fiji and Japan

It is suggested that students use/access the following resources:

- Canvas lessons, activities and resources
- 'Nelson – Society & Culture Textbook
- Workbook notes and activities
- Practice papers on Canvas

Software Engineering Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 30%

Exam Length: 90 minutes (5 minutes reading time)

Course Specific Criteria

Knowledge and understanding of course content	25%
Knowledge and skills in the practical application of the content	5%

Outcomes

SE-11-01	describes methods used to plan, develop and engineer software solutions
SE-11-02	explains how structural elements are used to develop programming code
SE-11-03	describes how current hardware, software and emerging technologies influence the development of software engineering solutions
SE-11-04	applies safe and secure practices to collect, use and store data
SE-11-05	describes the social, ethical and legal implications of software engineering on the individual, society and the environment
SE-11-06	applies tools and resources to design, develop, manage and evaluate software
SE-11-07	implements safe and secure programming solutions
SE-11-08	applies language structures to refine code

BPL Dispositions

Examination Components

Total marks: 60

Objective Response Section I – Total marks (15)
- Allow about 30 minutes for this section

Short Answer Section II – Total marks (45)
- Allow about 1 hour for this section

General specifications:

- The examination will be worth 60 marks.
- Undertaken by students on computer (with paper backup)
- The time allowed is 1 hour and 30 minutes including 5 minutes reading time.
- Questions may contain stimulus material.
- A range of question types mirroring HSC online question styles.

Content

- Programming Fundamentals
- Object Oriented Paradigm
- Programming Mechatronics

Software Engineering Study Guide

Key Study Strategies:

- Past examinations (although the course started 2024, you can use the Software Design and Development exams and use questions that are in the new syllabus)
- Peer mark examination practice papers using Prelim marking guidelines
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Review study notes and past papers provided
- Palm cards and self-testing
- Practice exam style using past exam: https://www.nsw.gov.au/education-and-training/nesa/curriculum/hsc-exam-papers/software-engineering
- Make sure you are familiar with writing extending responses
- Practice interpreting graphs and tables
- Link concepts to practical examples
- Complete practice Prelim drawing questions from past papers

In order to prepare for this examination students should focus their study on the following topics:

- Programming Fundamentals
- Object Oriented Paradigm
- Programming Mechatronics

It is suggested that students use/access the following resources:

- NESA – HSC examinations and model answers
- Textbook
- Revision notes
- Practice Questions – given in class
- Past examinations
- Practice Questions and self-assess then compare to model answers
- Linking revision notes with the Prelim syllabus
- Palm cards and self-testing

Studies of Religion II Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 35%

Exam Length: 2 hours (5 minutes reading time)

Course Specific Criteria

Knowledge and Understanding	20%
Source Based Skills	10%
Communication of Information, Ideas and Issues in appropriate forms	5%

Outcomes

P1	describes the characteristics of religion and belief systems
P2	identifies the influence of religion and belief systems on individuals and society
P5	describes the influence of religious traditions in the life of adherents
P7	undertakes effective research about religion, making appropriate use of time and resources
P8	uses appropriate terminology related to religion and belief systems
P9	effectively communicates information, ideas and issues using appropriate written, oral and graphic forms

BPL Dispositions

Examination Components

Section I – 15 marks

- Allow about 25 minutes for this section

Section II – 30 marks

- Attempt TWO questions from this section
- Allow about 50 minutes for this section

Section III – 20 Marks

- Attempt ONE question from this section
- Must be a different religious tradition from those answered in Section II
- Allow 35 minutes for this section

Key Study Strategies:

- Revision of key terminology
- Complete practice papers and questions
- Revision of Canvas Pages
- Reading of articles provided in class and own wide reading
- Revision of notes in class
- Revision of textbook information and revision questions

In order to prepare for this examination students should focus their study on the following

- Religion in Australia pre-1945
- The Nature of Religion and Beliefs, including Aboriginal Spirituality and The Dreaming
- Religious Depth Studies
  - Islam
  - Christianity
  - Judaism
- For each depth study students must examine the origins of the religion, principal beliefs, sacred texts, core ethical teachings and significant practice

It is suggested that students use/access the following resources:

- Class Canvas Pages and Modules
- Past Papers on Canvas
- Textbook and related activities
- Research of own articles
- Sacred Texts – Tanakh, Quaran and Bible
- Atomi practice quizzes

Visual Arts Preliminary Yearly Examination

Assessment Task Number: 3

Weighting: 20%

Exam Length: 60 minutes (5 minutes reading time)

Course Specific Criteria:

Students use the Conceptual Framework, Frames and Artists Practice to discuss both unseen artworks and artists that they have studied in both an extended response and short response questions.

Outcomes:

P7	explores the conventions of practice in art criticism and art history
P8	explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art
P9	identifies the frames as the basis of exploring different orientations to critical and historical interpretations of art
P10	explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed.

BPL Dispositions

Examination Components

This Examination has ONE section, worth 25 marks.

Section 1: 60 minutes

3 Questions - all responding to unseen plates

Question 1: 5 marks (15 minutes)
Question 2: 8 marks (20 minutes)
Question 3: 12 marks (25 minutes)

Key Study Strategies:

Revise the THREE key art appreciation tools:

- ARTIST PRACTICE
- THE FRAMES
- THE CONCEPTUAL FRAMEWORK

Use the three tools to analyse artworks.
Build sophisticated vocabulary for this examination
Complete practice questions in class and at home under timed conditions

In order to prepare for this examination students should focus their study on the following topics:

20th Century Artists - Term 1 (learn Modernist characteristics)

It is suggested that students use/access the following resources:

Canvas
Class notes
Past Assessment Tasks
Practice Exam Papers

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