



TEACHER ROLE DESCRIPTION

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The role of a Teacher at Mt St Michael's College is to be the primary facilitator through whom the College fulfils its mission of providing an excellent secondary education for young women within the traditions of the Sisters of Charity and Mary Aikenhead Ministries.

The context of the College Mission Statement, College Code of Conduct and the QCT Code of Ethics, teachers are accountable to the Principal for their professional and administrative responsibilities.

DUTIES

Teachers at the College will:

- Have an understanding of, commitment to and support the values and ethos of the College and the mission of Mary Aikenhead Ministries.
- Demonstrate, develop and maintain both effective practices in learning and teaching and positive relationships with students and colleagues.
- Foster and develop appropriate professional relationships with parents, carers and the wider College community
- Commit to maintain currency of professional knowledge and skills and participate in the College continuous improvement strategy.

SUPPORTING THE MISSION/ETHOS OF THE COLLEGE

This is demonstrated by;

- Gaining a thorough knowledge of the mission, vision and values of the College
- A commitment to College policies, procedures and learning frameworks.
- Participating in liturgies, prayers and other religious rituals.
- Applying the mission and values in all interactions with members of the College community.
- Articulating the College mission, policies and procedures in relation to student's responsibilities.

PROFESSIONAL PRACTICE

This is demonstrated by;

- Creating a nurturing and ordered learning environment which is learner centred, supportive, and cooperative and aligned with relevant curriculum policies, documents and practices.
- Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness, assessing and reporting students' progress and learning outcomes to student and parents.
- Implementing effective, adaptive, inclusive and equitable practises and teaching strategies



- Proactively and collaboratively engaging in the professional practices to enhance student outcomes.
- Working collaboratively with the leadership team, teachers and other staff members contributing to the professional life of the College
- Providing effective supervision of students

PROFESSIONAL LEARNING

This is demonstrated by;

- Maintaining and demonstrating knowledge of relevant contemporary pedagogy
- Maintaining high level academic knowledge relevant to their teaching areas
- Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subject and pedagogical approaches with colleagues.

PROFESSIONAL ENGAGEMENT

This is demonstrated by;

- Supporting the distinctive role of parents and carers as partner in the learning and teaching process
- Demonstrating interest and active involvement in the total life of the college, in curricular and co-curricular activities; and special College events and celebrations.

GENERAL

- Attending regular meetings with Middle Leaders and the College Leadership Team.
- Other duties as required by the Principal.

Further to the above, all teachers are required to demonstrate the national professional standards for teachers in accordance with Australian Institute for Teaching and School Leadership (AITSL). These are listed below and for more information visit <http://www.teacherstandards.aitsl.edu.au/Standards/Overview>

<i>Professional Knowledge</i>	1. Know students and how they learn.
	2. Know the content and how to teach it.
<i>Professional Practice</i>	3. Plan for and implement effective teaching and learning.
	4. Create and maintain supportive and safe learning.
	5. Assess, provide feedback and report on student learning.
<i>Professional Engagement</i>	6. Engage in Professional Learning.
	7. Engage professionally with colleagues, parents/carers and the community.

CONDITIONS

The terms and conditions of teaching positions at Mt St Michael's College are outlined in the *Catholic Employing Authorities Single Enterprise Collective Agreement – Religious Institute Schools of Queensland 2015-2019*.