



Annual Report 2024



PO Box 588 Burnie Tas 7320
Telephone +61 3 6432 7600
Principal, Mr Gregg Sharman
Email principal@mrc.tas.edu.au
www.mrc.tas.edu.au

History

- 1972 Amalgamation of the two Colleges took place. There were four Sisters of Mercy and eight Marist priests on staff at this time. Marist Regional College opened with 555 students. With the amalgamation came the new College crest. The College motto becomes 'Love the Truth'.
- 1975 This was the last year boarders were accepted at Marist Regional College.
- 1985 Sr Joan Thomas was appointed Principal replacing Fr Garry Reynolds. She was the first female to be appointed to this position and the first female Principal of a co-educational secondary college in Tasmania.
- 1991 Fr Ray Chapman was Principal of the College and Sr Anne Arundel RSM appointed as Deputy Principal, continuing the involvement of the Sisters of Mercy at the College.
- 1993 Fr Bill Ryder was appointed Principal of the College and served the College until 2000.
- 2000 Governance of the College moved from the Society of Mary to the Marist Regional College Governing Council, led by Archbishop Adrian Doyle, with membership made up of a representative of the Marist Fathers, a representative of the Sisters of Mercy, Director of Catholic Education and two local representatives.
- 2003 Mrs Susan Chen (Acting Principal from June 2002) was appointed as the first lay Principal. At the end of the year the College farewelled the last Marist Father to teach full time, Fr. Paul Pearce. The Colin Theatre, named after Jean-Claude Colin, co-founder of the Society of Mary, was opened.
- 2004 Refurbishment and extensions enabled the development of a second Home Economics kitchen and improved MDT facilities. These were required as a result of increasing student enrolments.
- 2007 College gymnasium, the Harcombe Centre, was blessed and opened by Archbishop Adrian Doyle and was named after Fr James Harcombe SM. The Performing Arts Centre, Conway Hall, was blessed by Archbishop Adrian Doyle and opened by Dr Dan White, Director of Catholic Education. The hall was named after Sr Mary Sabina Conway RSM.,
- 2009 The College celebrated 50 years of Marist education in Burnie with class reunions, an anniversary dinner, College Mass, blessing and opening of the Geoffrey Coombs Memorial Garden. The Memorial Garden was funded by donations from the College Old Scholars.
- 2010 160 Year 7 students moved into the Chanel Centre. The new facility was named after Marist father Saint Peter Chanel.
- 2011 868 students enrolled at Marist, the school's largest intake. Renovation of facilities continue with the building of a new canteen, Dadirri Student Centre, fashion design centre, media laboratory and Cradle Coast Trade Training Centre.
- 2012 Opening of the Cradle Coast Trade Training Centre to cater for vocational education and training. Stage 1 of Middle Years, Chanel Centre, was officially opened to accommodate Year 7 students.
- 2013 Stage 1 of the Middle Years area, McAuley Centre, was completed to accommodate Year 8 students. Principal of 11 years Mrs Susan Chen retired.
- 2014 Mr Adrian Drane appointed as Principal. Stage 2 of the Middle Years area, McAuley Centre, officially opened and occupied by Year 8 students in Term 2.
- 2015 The College became Mercy affiliated. The College Masterplan was revisited for the next ten years.
- 2016 The College Strategic Plan was formed for the next five years. The College received funding and approval to redevelop the existing Year 9/10 area.
- 2017 Redevelopment began of the existing Year 9/10 area which will be called The Marian Centre.
- 2019 (April) Mr Adrian Drane takes extended leave for medical treatment.
(June) Mr Peter Douglas appointed as Acting Principal for the remainder of the year.
(August) Official opening of the Marian Centre.
(September) Mr Adrian Drane passed away on 16 September.
(October) Mr Gregg Sharman is announced as Acting Principal for 2020.
- 2020 Mr Gregg Sharman announced as Principal from 2021.
- 2021 Mr Gregg Sharman announced that he will take Renewal and Long Service Leave for 2022.
- 2022 Mr Noel Nethery appointed Acting Principal for 2022.
- 2023 Mr Gregg Sharman, Principal
Strategic Direction 2024-2027 Drafted
CET and Federal Government Approval of a Materials Design and Technology Centre
- 2024 Mr Gregg Sharman, Principal
Mr Shayne Kidd appointed as Principal for 2025.



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Principal's Report

As I reflect on my five-year tenure as Principal of Marist Regional College, beginning in 2020, I am struck by the incredible journey we have undertaken together as a community. This period has been marked by significant challenges, from the global pandemic to the profound tragedy of losing cherished members of our community. Yet, through it all, the resilience and strength of our College family have been remarkable.

Marist Regional College is an extraordinary school, one that offers something for everyone. Academically, the College maintains its excellent tradition, and I am delighted to report that five of our senior students were honoured with Outstanding Achievement Awards at Parliament House in Hobart this February. This is a testament to the hard work of our students and staff and the enriching academic culture we foster here at Marist Regional College.

I am immensely proud of the evolution we have witnessed, particularly in our ability to cater to a broader spectrum of student abilities. This year, our work in Student Support has continued its advancement, and we continue to make great strides in accommodating students from culturally diverse backgrounds. Our commitment to providing a supportive environment for every student is stronger than ever. Philosophically, and through agreed practices, there have been shifts.

One of the most exciting developments for the future of the College is the commencement of our new Technology Centre, which is slated for completion in August 2025. This state-of-the-art facility will accommodate the traditional functions of a Materials, Design, and Technology Centre, while also expanding into the realms of Digital Technology. Additionally, there is great potential for other courses such as *Object Design* to find a home within this innovative space. As the project progresses, these opportunities will be further refined, but it is clear that this larger, modern facility will play a crucial role in the College's future. Further to this, the quadrangle will be receiving some significant life through a refurbishment next year. Expect planting, furniture, landscaping and a performance space.....

Creativity continues to flourish at Marist Regional College, and this year has been no exception. Our students once again showcased their talents in outstanding performances, including the musical *Frozen*, and our annual Arts Evening was another highlight. The reignition of international travel this year, with our New Zealand Ski Trip to Queenstown and an excursion to France for senior HaSS and Languages students, has further enriched the student experience and broadened their global perspectives.

Sport remains a cornerstone of life at MRC, fostering camaraderie, teamwork, and school spirit, and I look forward to seeing it showcased across our community. Meanwhile, our Catholic culture remains the guiding force in everything we do. Our spirituality informs our decision-making and shapes our "way of being", providing us with opportunities to express our faith through liturgies, Masses, retreats, prayer, pilgrimages, and community outreach.

I would like to extend my deepest thanks to the Marist Regional College community for their unwavering support and friendship over the past five years. I have been privileged to work alongside an outstanding group of staff, some who have dedicated many years to this college, and others who have more recently joined and made a meaningful impact. We are blessed with a vibrant student culture, where students embody the spirit of Marist through their actions and attitudes, enriching the life of the College every day. In my previous appointments, I have had the privilege of working with many of them, along with their families, as Principal over the last 12 years.

I thank the College Advisory Board, particularly Board Chair Mrs Maree Collins, for working effectively with the College's Leadership in their advisory capacity. We have created a dynamic setting for the Board who are able to better understand the life of the College through recently established monthly presentations.

As I prepare to pass the leadership of this extraordinary College to the incoming Principal and their newly formed team, I wish them every success. They, along with the support of some outstanding senior leaders, will be aiming to advance the College entering into 2025 with an all-time high enrolment and waiting lists. This is a clear sign of the school's strong standing within the north-west community and, to use Catherine McAuley's phrase, a "shining lamp" for all young people of the region.

May God continue to bless this community now and, in the years, to come.

Mr Gregg Sharman
PRINCIPAL

2024 Leadership Team

The composition of the College Leadership Team in 2023 was as follows:

Mr Gregg Sharman - Principal

Mrs Emily Sass - Deputy Principal Learning and Teaching

Mr Sam Johnstone - Deputy Principal Pastoral Care and Wellbeing

Mr Peter Douglas - Director of Faith and Mission

Mr Brady Yates - Director of Organisation

Mr Andrew Leary - Business Manager

Ms Rebekah Taylor - Director of Student Support

Miss Bobbi-Jo Bailey - Director of Curriculum & Pedagogy

Ms Maxine Neaton - Director of Middle Years

MRC Board

I wish to also thank the Board of MRC as they contribute in an advisory capacity to the Principal on the strategic direction of the school.

Mrs Maree Collins - Chair

Mr Ben Sandow - Deputy Chair

Fr John Girdauskas - Parish Priest

Mr Jonathan Cahill - Board Member

Mr Peter Johnstone - Board Member

Mrs Jackie Wickham - Board Member

Mrs Clare de Haan - Board Member

Mr Luke McNamara - Board Member

Mrs Ciara Spencer - Board Member

Mr Andrew Leary - Secretary/Treasurer Ex-Officio

Mr Gregg Sharman - Principal

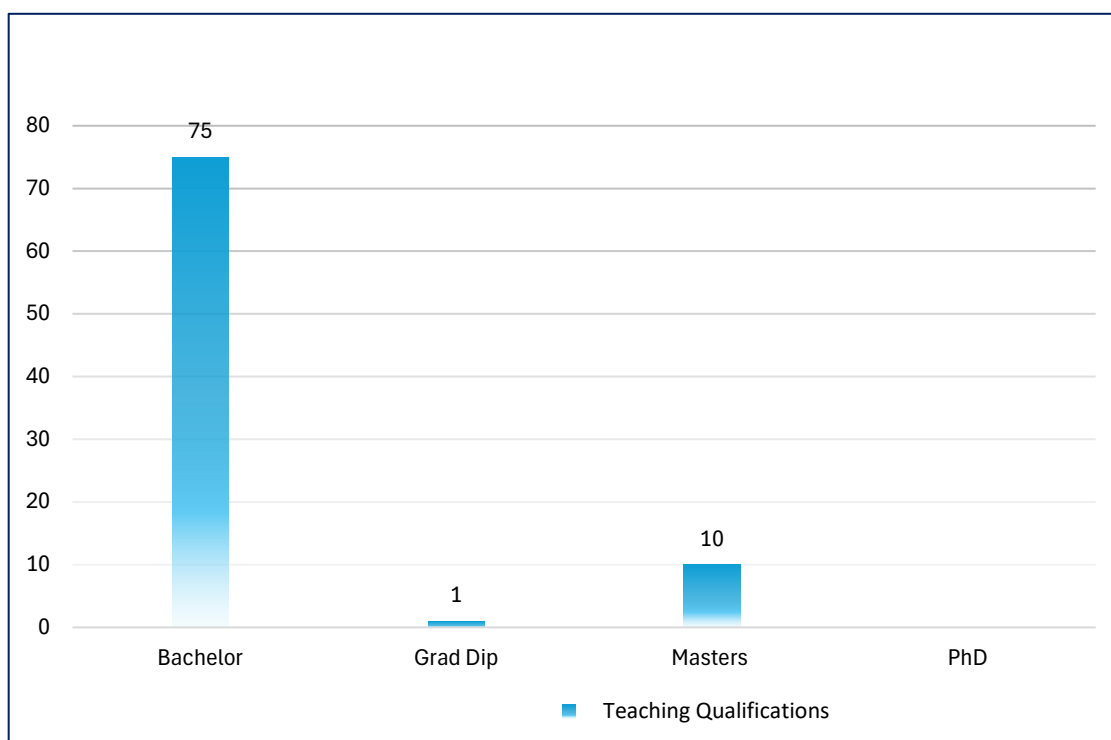
Workforce Composition

Full-Time Teaching Staff	65
Part-Time Teaching Staff	22
Full-Time Non-Teaching Staff	21
Part-Time Non-Teaching Staff	52
Number of Aboriginal and Torres Strait Islander Staff	2

Teacher Standards and Qualifications

All teachers at Marist Regional College are registered to teach in accordance with the requirements of the Teachers Registration Board Tasmania.

A breakdown of teachers and qualifications are tabled below.



Staff Changes

Marist Regional College continues to have a professional and dedicated staff. Some notable staff changes are outlined below:

Staff Arrivals	Staff Departures
Ryan Bruggemann	Samantha Bakes
Danielle Capel	Mary Barratt
Brittany Chatwin	Stuart Cooper
Tanya Dixon	Diane Davis
Rachel Douglas	Hal Douglas
Kahla Ennis	John Douglas
Melanie Gillies	Melanie Gillies
Georgie Hamill	Georgie Hamill
Alyssa Hicks	Fiona Hamilton
Mina Howe	Sophia Jackson
Leshelle Keep	Rachael Koop
Tim King	Thomas Lutwyche
Katie Lillico	Oliver Morgan
Jayce Little	Michelle Neal
Josh Mackie	Keegan Powell
Kylie McKinnirey	April Saltmarsh
Emily Millar	Gregg Sharman
Julia Owens	Monique Smith
Shayarne Porteus	Ruby Sun
Keegan Powell	Sophia Teis
Ellia Redman	Luke Wescombe
Alexandra Seaton	Carolyn Winchcombe
Rebekah Taylor	
Pauline Thomson	
Shelley van der Ploeg	

Parent, Student and Teacher Satisfaction

Marist Regional College is committed to listening to the views and expectations of our community and is utilizing the Insight SRC School Improvement Survey to obtain feedback on a wide range of educational and wellbeing topics. The feedback from these surveys supports the College with both its annual and strategic planning and its commitment to continually improve the educational and wellbeing outcomes for our students.

In 2024, 116 parents, 656 students and 121 staff participated in surveys and provided views to improve the spiritual growth, wellbeing and learning of every student.

A selection of the top-level findings are detailed below.

Students:	Classroom Behaviour – 38% Student Safety – 17% Focus on Numeracy – 15%
Parents:	Extra-Curricular – 56% Student Safety – 37% Classroom Behaviour – 26%
Staff:	Student Behaviour – 26% Curriculum Process – 29% Innovation – 32%

THE COLLEGE IN 2024 - A QUICK OVERVIEW

Highlights of 2024

- Evening of Excellence - Celebrating the success of our students in all spheres of learning.
- Induction of Student Representative Council - The SRC have performed their leadership and role modelling across the school superbly this year. Led by School Captains, Nathaniel Brooks and Emily Anders, the SRC and team have been involved in many successful activities throughout the year. Their selfless service to the school is noted.
- College Musical - Frozen
- Senior College Autumn Ball
- School Interhouse Carnivals and Interhouse Events - A greater emphasis has been placed on the belonging and significance of House. Not just sports but all activities on the school's calendar where students can openly be involved in contributing to their House in some way with Frayne taking out the Champion House for 2024.
- World's Greatest Shave
- Sports Awards Evening - Acknowledgement of all teams and individual awards for 2024
- MRC Big Freeze Event to support MND
- Debating/Public Speaking
- Subject/Career Information Evening
- School Camps – Year 7 at Camp Banksia and Year 9 Camps across the state
- Year 12 Vale Mass and Graduation Ceremonies
- Final Year 12 Liturgy held in the Harcombe Centre followed by the Graduation Function at Burnie Arts
- ICAS and other student achievements.

Catholic Identity & Mission

A COMMUNITY OF PRAYER

Gatherings of students and staff inevitably begin with prayer. Prayer is, rightfully, the centre of what we do as community. It is the binding agent that supports our identity as a Marist/Mercy Catholic school.

Celebrations of the Eucharist

Masses were celebrated at the College throughout the year.

12 March 2024	Mass for the commencement of the school year – Fr John Girdauskas
14 May 2024	Year 8 Mass in Sister Ursula Frayne Chapel – Fr John Girdauskas
25 June 2024	Year 9 Mass in Sister Ursula Frayne Chapel – Fr John Girdauskas
30 October 2024	Year 12 Vale Mass in Sister Ursula Frayne Chapel – Fr Leonard Caldera

Blessed Carlo Acutis

The College was privileged to host a relic of Blessed Carlo Acutis and a hard copy display of Carlo's website featuring Eucharistic miracles between 5 – 7 August. Students from Stella Maris, St Brigid's, St Peter Chanel, St Joseph's from Rosebery and Marist visited the display along with members of the Burnie-Wynyard Parish.

A COMMUNITY OF MINISTRY

Marist Immersion Program for Staff

Five staff had the opportunity to travel to Sydney for the Marist Immersion Program. During the four-day program, staff were exposed to Marist life, charism and culture. Our attendees this year were: Ms Rebekah Taylor, Ms Celena Kapene-Laing, Mrs Belinda Ryan, Mrs Cathy De Santis, and Mr Josh Mackie.

Australian Mercy Secondary School Association Conference, Bendigo

A group of Year 10 students represented the College at this conference in Bendigo to explore the issues of social justice in our local and global communities, and how to gain a greater understanding of how create a just world in the true spirit of Mercy. Accompanied by Mrs Emma Dent and Mrs Caroline Brett were Alice Kelly, Leila Power, Monique Spencer, Zoey Darby, Zarah Marshall, and Ava McCulloch.

The Marist Pilgrimage for Senior Leaders

It has been several years since this pilgrimage was offered. The college was very pleased to send two staff, Ms Maxine Neaton and Miss Bobbi-Jo Bailey to make this pilgrimage to places of significance to the Marist family in France and Rome. Ms Neaton and Miss Bailey's journey can be found elsewhere in this volume!

Venture: Igniting Social Enterprise

This conference aimed to develop in four of our Year 10 students the vision, competencies, skills, and tools they will need to help the world by sustainably helping people overcome challenges and flourish. The conference was held on July 4 at the Sustainability Centre in Mount Nelson. Mr Sharman and Mrs Brett accompanied our small team comprising Zarah Marshall, Zoey Darby, Alice Kelly, and Leila Power

Vinnie's Sleepout

Seventeen students braved the evening in the Harcombe Centre, and one outside on the southern end of the Harcombe Centre. Vinnies kindly brought their van for a shared meal of soup and rolls. There was good humour and good company. Thanks go to Mrs Raelene Leaver and Miss Sophia Teis for their assistance.

Just Leadership

The College once again participated in the Just Leadership program organised by Leanne Prichard from Catholic Education Tasmania. This took place at St Brendan Shaw College on 14 November.

Music Ministry

Our Music Ministry group continued to support the liturgical celebrations throughout the year – despite its numbers being somewhat depleted. Thank you to Mr Lamb, Mr O'Connell, and Mr Humphreys.

Justice Group

The Justice Group continued its work in 2024, raising awareness of the needs of those less fortunate than ourselves by supporting Vinnie's, Caritas and Catholic Mission. Thank you to Mrs Caroline Brett and Mrs Emma Dent.

Breakfast Club

Ms Sophia Teis and Mr Jason Pearce pulled together a fabulous team of supporters for this important and necessary ministry providing morning sustenance for up to 25 students every morning,

Relay for Life

A small team of students and staff completed the Penguin Relay for Life on Saturday and Sunday 23 and 24 March. Ms Georgie Hamill coordinated our participation in this event.

Reflection Days and Staff Spirituality Day

In 2024 our student reflection days focused around one of our college values while our staff spirituality day was centred on the Marist charism.

YEAR	FOCUS	Proposed timeline	PRESENTER/S
7	Responsibility	3 May	Passionist Youth Team (Tom)
8	Respect	9 December	Marty Ogle
9	Justice	24 September	Sam Clear
10	Compassion	3 December	Harry Barker from JCP and Peter Douglas
11/12	Hospitality	2 February	Passionist Youth Team (Claire and Fr Luke)
Staff	Marist charism	12 April	Fr Gerard Hall SM and Glenn Roff

Mr Peter Douglas
Director Faith & Mission

Pastoral Care and Wellbeing

I'm excited to present the Pastoral Care and Wellbeing report for 2024. Our commitment to fostering a supportive and nurturing environment remains at the forefront of our mission, ensuring every student at Marist Regional College feels valued and supported throughout their educational journey.

Student Support Programs

GEM-E Program: We continue to use and work with the GEM-E program in each year level as it provides such a positive foundation for our students and their daily wellbeing. We continue to grow in this space as the program takes hold and continues to be implemented and developed further.

Mental Health and Wellbeing

Workshops and Seminars: A series of workshops and seminars on mental health and wellbeing were conducted throughout the year. These sessions covered healthy relationships, stress management, resilience building, and strategies for maintaining a healthy school-work-life balance.

Student Support Services: Our dedicated team in Student Support and Wellbeing has been readily available to students, providing confidential support for a variety of personal and academic issues. There are always emotional challenges from year to year and we will continue to support students and staff to the best of our ability.

RRP@MRC

After trialling the Restorative Reflection process in the middle school in 2024, with huge success, it has been decided to implement the process across the entire college commencing in 2025.

Achievements and Highlights

Values Awards: A monthly recognition program was implemented to acknowledge students and staff who demonstrated outstanding commitment to fostering a positive and inclusive school culture by living out the school values: Compassion, Hospitality, Justice, Respect and Responsibility. This is always a highlight at our full college assemblies.

Future Initiatives

Looking ahead, Marist Regional College is committed to:

1. Expanding mental health resources and services.
2. Collaborating with external organisations to enhance wellbeing initiatives. Implementation of the 7-12 Pastoral Care and Wellbeing Educational scope and sequence.
3. The College aims to strengthen its mentorship initiatives, pairing senior students with incoming Year 7 students to help with transition from primary school to high school.
4. Next year will see the Partnership Program with the Resilience Project commence. This plans to reinvigorate the current G.E.M program and provide more resources for families and teachers to work with students.
5. Marist Regional College will be moving to Schoolwide Positive Behaviour Support next year.

The Pastoral Care and Wellbeing efforts at Marist Regional College in 2024 have contributed to a positive and supportive school culture. As we continue to prioritise the holistic development of our students, we look forward to building on these successes in the coming years.

I would like to take this opportunity to thank our Pastoral Care and Wellbeing Team - to all of you and the work you do to care for our students each and every day. Without your high level of student support and care, we could not achieve what we do. Thank you.

Ms Maxine Neaton

Acting Deputy Principal Pastoral Wellbeing

Learning and Teaching

Under the direction of Catholic Education Tasmania, we have continued to embed practices based on the Science of Learning into our classrooms and have seen fantastic results. Some of these practices involved setting up our classrooms in a way which both facilitated ease of movement around the room by the teacher and partnered students for quick 'pair sharing'. Students also began using whiteboards which enabled teachers to swiftly and efficiently gain feedback on students' learning and their own teaching.

A further twenty teachers have undertaken the Insight Project Professional Learning with Shaping Minds as we have worked to implement v9.0 of the Australian Curriculum. As well, five teachers attended the 'Teaching Matters' Summit in Hobart in Term 1. *Include photo attached.*

Our literacy programs continued in the Middle Years, and for numeracy, we introduced a structured Intervention Program in Year 7 and provided extra support for year 8 students in numeracy progression.

Mrs Nicki Rogers took on the Extension Learning Key Teacher role this year in which she was able to guide and encourage many of our students to excel in a variety of extra-curricular academic pursuits, ably supported by our Learning Areas Leaders.

A huge thank you to Miss Bobbi-Jo Bailey who, in her role as Director of Curriculum and Pedagogy, was a driving force behind the implementation of the Academic Catch Up Room and updated processes regarding Late Work submissions and applications for extensions. She was strongly supported by Mr Steve King in streamlining these processes for our teaching staff.

Our Student Support team has grown, and under the leadership of Rebekah Taylor, is allowing more students within our College to have the support they need to succeed.

There have been many terrific individual and group achievements during 2024, and this would not happen without the hard work and dedication from the whole MRC staff. It must also be said that Learning and Teaching does not flourish without the support from family and friends, so a big thank you to all who play a part in creating opportunities for our students to thrive and achieve to their potential.

Mrs Emily Sass
Deputy Principal Learning & Teaching

2024 Year 12 Academic Results

2024 was an outstanding year for our Year 12 cohort at Marist Regional College. Penny Tassicker received the honour of the highest ATAR in Tasmania at 99.95 and Cooper Pilgrim also placed in the Top nine Tasmania students with an ATAR of 99.85. Lily Collins also joined these students in being awarded a TASC Outstanding Achievement Award.

TASC Outstanding Achievement Awards (achieving ATAR scores over 99.5):

Penny Tassicker, Cooper Pilgrim and Lily Collins.

Max Anderson and Ella Cobbing also joined the above students with a Tertiary Entrance score in the top 99 students in the state.

TASC Outstanding VET Awards:

Nate Brooks, Tahia Finnen, Alexander Krabbe, Liam Fagan and Issac Turner.



In terms of percentages for those who sought and achieved an ATAR:

- 22.4% achieved an ATAR over 95
- 16.4% achieved an ATAR over 90
- 28.4% achieved an ATAR over 80

Statistically, a normal distribution of students who achieved an ATAR would be:

- 5% - 95 or above
- 10% - 90 to 95
- 20% - 80 to 90
- 30% - 70 to 80

Student Support Centre

In 2024, our primary objective has been to enhance student support services to optimise and extend learning opportunities. We welcomed a new team, Rebekah Taylor (Director of Student Support), Shayarne Porteus (Student Support Coordinator 7-8), Julia Owens (Student Support Coordinator 9-12 and Aboriginal and Torres Strait Islander Success Teacher), Kylie McKinnirey (EALD Coordinator), Katie Lillico (Learning Intervention Teacher), Tanya Dixon (Student Support Administration), and Georgia Richardson (Learning Intervention Teacher). Our initial focus was to ensure the clarity and completeness of all Learning Plan documents along with identifying any additional students who may require support. These documents were crafted with an integrated approach, addressing both academic and pastoral needs. Over two hundred Learning Plan documents were updated in Semester 1, and a comprehensive review of these documents has been undertaken in Semester 2.

Looking ahead, we plan to develop Learning Plans for 2025 during Term 4 of 2024 to provide staff with ample time to familiarise themselves with these documents. Additionally, we have integrated student feedback into these plans to see how they learn best, an inclusion that has been positively received by students and their families.

A significant focus for the year has been to empower teacher assistants through targeted professional development in specific subject areas. This initiative has been particularly successful in Middle Years Mathematics, where teacher assistants have engaged with Chelsea Gale during Extended Pastoral Care sessions. This collaboration has provided teacher assistants with insights into upcoming content and the Numeracy Intervention Program.

In response to the emerging identified need for enhanced EALD support, Kylie McKinnirey joined the team. Kylie has collaborated with Kylie Engisch from Catholic Education Tasmania, as well as visiting the Adelaide Secondary School of English, and various Tasmanian schools to identify best practices. Our team is working to align these practices with the capabilities of Marist Regional College and has developed detailed Learning Plan documents for EALD students, secured additional funding, and ensured alignment across support documentation.

To address the growing needs of the College, we have expanded our team by hiring additional teacher assistants, including a specialist for the MDT space. Continuous professional development for our teacher assistants remains a priority, and they are currently completing online learning modules to strengthen their ability to support our most vulnerable students.

I would like to take this opportunity to thank the incredible team of teacher assistants at Marist Regional College who continually show up for our students and enable them to engage in their learning in an authentic manner. Their work never goes unnoticed, and they are an integral part of the Marist Regional College team.

We look forward to the opportunities 2025 has to offer our team in supporting students to achieve at their potential.

Ms Rebekah Taylor
Director of Student Support

NAPLAN

NAPLAN testing was conducted in March 2024 for all Year 7 and 9 students, using the online platform.

2024 Comparison between Year 7 Marist and other schools

Year 7	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	78%	69%	72%	61%	70%
Tasmania	63%	57%	63%	54%	57%
Australia	67%	65%	72%	62%	67%

% = Strong or Exceeding *Blue cell* = Results where we are above state and national levels

2024 Comparison between Year 9 Marist and other schools

Year 9	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	57%	74%	77%	57%	72%
Tasmania	57%	54%	64%	47%	55%
Australia	63%	61%	72%	55%	63%

% = Strong or Exceeding *Blue cell* = Results where we are above state and national levels

Mrs Lyn Saint-John
Data Literacy Officer

Vocational Education and Training (VET) Outcomes

Vocational Education and Training continues to equip our students with practical skills and knowledge for specific occupations, playing a crucial role in preparing a skilled workforce in the state of Tasmania and abroad. By providing targeted training that meets the needs of employers, our VET programs have helped bridge the skills gap and enhanced employability opportunities for part- and full-time employment. VET has shifted its delivery by offering and utilising the core services from off-campus colleges and registered training organisations, which has increased course choices, flexibility and adaptability for students. This year, there has been a final total of 283 students enrolled in partial, short skill set, and full qualifications.

Working closely with St Brendan Shaw College (SBSC) we have supported learners to enrol in Certificate II level qualifications. Both Animal Care and Electrotechnology have worked extremely well and moving into 2025, there has been a double increase in enrolments. Offering short skill set courses in Hair & Beauty as well as a Partial Pilot Licence, we envisage that transportation via a large bus will be used to cater to the volume of learners. SBSC has proved to be an essential and adaptable off-campus option for Marist students who are looking to advance their careers and skills in an evolving VET marketplace.

The second year of Certificate II in Engineering Pathways held at TasTAFE Burnie Campus has seen half of the class graduate with a full qualification, and the other half enrolling into the second year in 2025. This has been an exceptionally supported program by TasTAFE trainers who have closely guided our students, assisted with their skills and knowledge and mentored them towards specialised jobs post-secondary schooling. The acknowledgement of Liam Fagan who received a *2024 Learner of the Year* award by TasTAFE is evident that not only are the students enjoying the program, but so are the trainers, delivering this practical hands-on experience.

This year, over seventy-five Year 10 students have completed short skill set VET programs, which are so popular and increasing every year. Many students gain part-time employment, strengthen their employability skills and choose to enrol in a full qualification for their senior schooling years. The strength of numbers in Introduction to Construction and Automotive represent interests by students looking for a professional trade, and overall, the VET team has interviewed 170 applicants for next year's introductory and full qualification intakes.

Work Placement has also doubled in participation this year, providing invaluable real-world experience as it allows students to gain firsthand insight into their chosen industry, develop essential workplace skills and build confidence in a professional environment. Not all VET courses mandate work placement, however those students who do complete work focused opportunities to network with industry professionals enhance future employment prospects.

The Subject Selection Evening was a huge success for students considering a vocational course, which was supported by 12 different industry professionals who spoke to our students about careers, pathways, and course content and outcomes. We enjoyed listening to flight trainers discuss practical airtime and a simulated welding device that guided students through a visual welding exercise. Our Certificate II level Hospitality students catered to over 200 guests on the night, servicing both hot and cold food and beverages.

Early in January this year, I was invited to Government House and witnessed three Marist students receiving *2023 Outstanding Achievements in Vocational Education and Training Awards*: Hayley Maxwell – Certificate II in Hospitality, Joel Cooper – Certificate II in Construction Pathways, and Tayla Delaney – Certificate II in Sport Coaching. Another six student nominations have been entered into these prestigious awards for this year, and I look forward to representing the College for the Vocational categories in early 2025.

Australian School-based Apprenticeships and Traineeships have seen an eager group of students enter the workforce one day per week throughout the school calendar year and participate in a learning and earning environment. Employer satisfaction has remained steady, and the College has been flexible, allowing students and employers to choose a day that suits all stakeholders. Explicit relationships with businesses along the Northwest coast have seen a strong continuation in education for students in Years 11 and 12. There has also been an increase in full-time apprenticeships and traineeships for students.

Ms Jen Reeves
VET Coordinator

Career and Pathway Planning 2024

The 2024 Career and Pathway Planning Program at Marist Regional College was a busy and exciting time for all involved, with many students achieving a wide range of academic, vocational, and personal successes throughout the year.

The year began with the Beacon Foundation delivering a 'Polish Program' to our Year 10 Package of Learning (PoL) students. This initiative proved highly successful, giving students the opportunity to connect with local industry representatives, learning about essential 21st-century workplace skills, and exploring career opportunities in the local and surrounding areas. Additionally, the program facilitated the initiation of work placement connections for PoL students, which yielded positive outcomes.

Once again, MRC collaborated closely with the University of Tasmania (UTAS) to ensure students pursuing a university pathway had access to the best opportunities available. Justine Geason and her team provided ongoing support to students throughout the year, delivering up-to-date guidance on available courses and pathways. Justine was available at the College weekly to meet with students for most of the year. She also spoke at Senior College and Year 10 assemblies, and lunchtime sessions. Notably, a record-high number of students participated in the Schools Recommendation Program (SRP), securing provisional placements at UTAS for 2025 before completing Year 12.

Throughout the year, the College also hosted visits from several mainland universities, primarily engaging with Senior College students but also offering information and support to Year 10 students as they prepared for Senior College. These universities included Bond, Monash, Deakin, ANU, the University of Melbourne, and RMIT. Additionally, Year 12 students had the opportunity to attend the Tertiary Information Session at the UTAS Cradle Coast Campus, which featured representatives from these universities. This session was highly beneficial for students considering tertiary education.

The College also strengthened its partnerships with the Australian Defence Force and Tasmania Police, with both playing an active role in supporting student career aspirations. Representatives from these organisations attended the College's Subject Selection Evening, providing information and advice to many students. A record number of Year 12 students also participated in the Tasmanian Police Force's Career Development Program, which required applicants to undergo a competitive selection process. Successful candidates were invited to spend several days during the Term 3 holidays at the Police Academy in Rokeby, gaining firsthand experience in the field. Additionally, three students undertook work placements with the Australian Federal Police, a first for the College and an initiative we aim to sustain in the future.

Work placements continued to be a cornerstone of the College's pathway planning, with a significant number of Year 10, 11, and 12 students participating in diverse industries. Local businesses and organisations provided invaluable opportunities in fields such as law, accounting, midwifery, veterinary science, physiotherapy, personal training, construction, engineering, electrical trades, fitting and machining, metal fabrication, and automotive trades. Many of these placements culminated in apprenticeships, traineeships, or full-time employment for students, reflecting the program's success. The College extends its gratitude to the local businesses and organisations that supported these initiatives and looks forward to further strengthening these partnerships in the years to come.

Overall, 2024 was a fantastic year, and it was incredibly rewarding to see MRC students thrive in the diverse pathways they chose!

Destination Report

In 2024, 116 Year 12 students graduated from Marist Regional College. While it is challenging to obtain comprehensive information about each student's post-graduation pathway, we have gathered data from multiple sources. This includes accurate enrolment information from the University of Tasmania (UTAS), a 50% response rate from a parent survey, and insights from direct communication with past students. Some key trends have emerged:

University Study

- **UTAS:** Twenty-nine graduates enrolled with UTAS, with the majority pursuing health-related fields including Nursing, Medicine, Pharmacy, Biomedicine and Psychology. Other graduates are studying in a range of fields including Education, Law, Business, Architecture, Engineering, Science and Music.
- **Universities outside Tasmania:** Many graduates have opted for universities in other states including Victoria, New South Wales, ACT, Queensland and South Australia, pursuing courses in:
 - **Health Sciences:** Nursing, Paramedicine, Occupational Therapy, Psychology, Medical Radiation Science, Exercise Science.
 - **Science and Engineering:** Engineering, Advanced Science, Veterinary Technology.
 - **Arts and Humanities:** Acting, Music, Arts, International Relations, Forensics and Criminal Law.
 - **Business and Commerce:** Human Resources, Marketing, Commerce.

Vocational Education and Training (VET)

Several graduates have chosen TAFE or similar pathways, focusing on:

- **Apprenticeships:** Electrical, Engineering (Fabrication Trade), Building and Construction.
- **Certifications:** Early Childhood Education and Care, Electrotechnology, Emergency Health Care.

Gap Years

A notable number of graduates are taking gap years. Some have accepted and deferred offers at universities, while others are taking time to explore their options for future study or careers. Graduates taking a gap year are participating in:

- **Structured programs:** Such as, the Defence Gap Year.
- **Work:** Primarily in hospitality and retail.
- **Unique opportunities:** Working at ski resorts or exploring defence careers.

Workforce Entry

Some graduates have moved directly into employment, particularly in:

- **Sectors:** Hospitality, horticulture, and education support.
- **Apprenticeships:** Electrical, Engineering (Fabrication Trade), Building and Construction.

Overall Trends

- **Health and science careers:** Highly popular, especially through UTAS and interstate universities.
- **Vocational pathways:** A significant choice, with many graduates opting for apprenticeships or certifications.
- **Gap years:** A common and diverse choice, with some graduates aiming to work, travel, or gain unique experiences before pursuing further study.

Ms Marion Weeks
Career Pathways Coordinator

Sport

2024 was another busy year on the sporting fields, courts and arenas for MRC students. More than 390 students represented the College in a sporting team or event this year. This is almost half of all students enrolled, having the opportunity to represent the College. As well as competing near home in Devonport, Ulverstone, Penguin, and of course, Wynyard and Burnie, Marist teams travelled to represent the College in Hobart, Launceston, Smithton, Campbell Town, Queenstown, and the Gold Coast.

Three students represented Australia on the International stage in 2024. Lara Walsh (Year 12) in Snowboard Cross at the Youth Olympic Winter Games in Gangwon, South Korea, Jack Latham (Year 12) at the Oceania Triathlon Junior Championships in Napier, New Zealand, and Chelsea Scolyer (Year 12) at the Under 20 World Athletics Championships in Lima, Peru. Tyson Johnson (Year 12) was selected in the Hockey Australia Under 18 National Futures Squad, following an excellent performance at the National Championships.

Term 1

NSATIS Basketball and Tennis commenced in Term 1, and it was a successful year for most of our teams with our Boys 1sts Basketball (back-to-back) and Boys 1sts Tennis (4th in a row) and Girls 1sts Tennis (six in the last 7 years) winning NSATIS Championships. Progressing through to the SATIS finals in early Term 2, where they took on Guilford Young, Hutchins, and St Mary's. The Boys Basketball were successful winning the SATIS final in front of a full Harcombe Centre, whilst it was narrow, but competitive defeats to both Tennis squads.

Our Girls 1sts Basketball and Boys 2nds Tennis finished runner up in NSATIS, whilst the Basketball Boys 2nds, a young team finished 5th. Congratulations to the players and coaching staff for another great year.

Term 1 also saw summer inter-house and representative carnivals take place which included:

- MRC Junior and Senior Swim Carnival (Won by Frayne)
- MRC Athletics Carnival (Won by Frayne)

The Marist Schools Association Basketball trip jetted off to the Gold Coast, with both a Boys and Girls team representing the College. A 'young' Girls team of mostly Year 9 students had 3 very narrow losses in their pool matches, to finish in 10th place. In a very competitive effort, the Boys finished 6th with a 6 – 2 record, losing a close quarter final to the eventual winners. As always, it was a fantastic social and spiritual opportunity for the students and staff to interact with Marist students from across Australia. Thank you to Mr Samuel Johnstone, Mr Brad Simpson, Mr Grant Sims and Ms Amy-Rose Langmaid for accompanying the teams.

The College had a large contingent of students compete in NSATIS Athletics in Penguin and a select team travelled to the Domain in Hobart to compete in the SATIS Carnival. Cameron Bodnar (Grade 7, 1500m), Jayla Olm (Grade 7, 100m and 200m) and Zahli Wescombe (400m and 1500m) all broke records at NSATIS, with Jayla also breaking the 100m and 200m record at SATIS.

Term 2

Term 2 saw a heavily oriented AFL Football roster, with the SATIS Senior Boys, and the NWJFU Boys 7, 8 & 9/10 teams playing throughout. The Year 8 Boys were victorious in a come-from-behind win in the 7/8 Coastal final, whilst the 9/10 Boys lost the coastal final to Reece High.

The MRC Cross-Country Carnival (won by Chanel) and Tasmanian All School Cross-Country events took place in Term 2 with the Year 10 MRC Girls record being broken by Ashley Fehlberg, and the MRC Senior College Boys record broken by Jack Latham. The MRC Cross-Country Team had a great day in Symmons Plains, with 4 students placing in the top 3 for their respective age-group, and the Year 8 (U15) girls team winning the State Championship.

NSATIS Junior Soccer was introduced with a coastal competition of teams from MRC, Leighland, and St Brendan Shaw playing in a home and away roster, with the MRC team finishing runner up.

NSATIS Hockey moved from Term 3 to Term 2, and our teams again performed exceptionally, with the Girls finishing runner up to St Patrick's College, and the Boys team reaching the SATIS final, narrowly going down to Hutchins 3-2.

The BNA Saturday Netball Winter Roster commenced in Term 2 with 8 teams from Years 7-10 playing throughout the roster. It was great to see 5 of these teams play in Grand Finals late in Term 3; MRC Black winning B1, with teams finishing runners up in A1, B2, B3 and B4. This is a significant undertaking by many volunteer coaches and parents and our teams cannot participate without their support.

A small student team also represented the College at the All-Schools Mountain Bike event in Hobart.

Term 3

Term 3 is always a big term for sport, with our NSATIS Soccer, Netball, and Volleyball rosters commencing. The Netball (1sts - 3rd, 2nds - 3rd) performed exceptionally to make semi-finals, an improvement on last year. The Soccer (Boys - 5th, Girls - 4th) teams were competitive at times, winning 2 games during the roster, but were unable to reach the NSATIS finals which are a high level in these sports.

Volleyball was a short and sharp NSATIS season, with the senior Boys and Girls teams competing for just the second time. With teams in the mix for the final right up until the last round game, results didn't quite fall our way and the teams both finished in 4th position.

The Western Conference NWJFU Girls roster moved to Term 3, and replaced the AFL Girls gala days, with students in Years 8-10 representing the College. An undefeated season carried the Girls through to the coastal final where they recorded a convincing win over Sheffield High. Representing the College at the Hawks Cup in Launceston, the team made the state final, defeating Clarence High, before going down to Prospect High in a tense battle.

Twenty-eight students represented MRC in NSATIS Swimming, selected from the Term 1 carnival performances, whilst 27 students travelled to Hobart to compete in the SATIS Carnival. MRC was ranked 6th in the overall Co-Ed Aggregate Shield, which is an excellent achievement by the entire team.

Rounding out sport for Term 3, we had 3 teams (7/8 Boys and Girls and 9/10 Girls) compete in the regional High School Netball Championships conducted by Netball Tasmania. All teams advanced the state finals which were held in Launceston in Term 4. All teams were competitive at this event, with the 9/10 Girls making the state final in a fantastic effort.

Term 4

Term 4 started off with the annual Sports Award Evening to celebrate the achievements of our students and sport teams throughout the year. It is always a great opportunity to recognise the athletes and staff for their achievement, dedication, and commitment to school sport. Our special guest and alumni, Maverick Weller (Gold Coast, St Kilda, Richmond - AFL) spoke fondly of his memories and times at MRC and growing up on the Northwest coast, and the friendships he forged at the College, many he still maintains today. He also acknowledged the mentorship and advice he received as a Marist student from teachers such as Mr Xavier Williams, Mr Grant Sims and others, that helped guide him on his path and perhaps 'keep him in check' whilst a student.

Following a 5-week school rugby 7's roster, hosted in Devonport, MRC sent a team of Year 9/10 boys to Hobart for Rugby 7's against local school teams and Hutchins. It was a successful experience with the team being competitive in all games. Thank you to Hutchins for being generous hosts.

The North-West High School Basketball Championships and State Basketball Championships were held in November, with 9 MRC teams competing throughout the tournament. The highlights from the tournament included:

- Year 7/8 Boys Division 1 Runners-up
- Year 7/8 Girls Division 1 Runners-up
- Year 9/10 Boys Division 2 Champions
- Year 9/10 Boys Division 1 Champions
- Year 9/10 Girls Division 1 Champions

All four Division 1 teams progressed through to the High School State Basketball Championships in Launceston. Here, the 9/10 Girls came out as State Champions defeating St Mary's College in the final, whilst the 9/10 Boys finished runner-up to St Patrick's College.

Rounding our sport for 2024, a contingent of fifty students represented MRC in the All-Schools Triathlon Challenge held in Devonport.

Congratulations to all students and teams on their sporting achievements in 2024. This is my final report as Head of Sport, and I'd like to acknowledge and thank the students, parents, and extended MRC school community for their passion and support of sport.

Sport continues to be an important pillar in the student experience, and I'd like to make significant acknowledgement to those staff that offer their time and knowledge to support these opportunities.

Mr Thomas Lutwyche
Head of Sport

Student Attendance Data

Under the *Education Act 2016*, the parent or guardian of a College-aged child must ensure the child attends College every day. They are also required to provide formal notification of any student absence and the reason for this absence.

- If a student is absent, the parent/guardian is required to contact the College with a reason, in person, by phone, by email absent@mrc.tas.edu.au, using the MEL app, or provide a note, between 8.15am and 9.00am on the day of the absence, as well as on subsequent days.
- The College will SMS parents/guardians if their son/daughter is absent and there has been no explanation as to the reason. A reply is expected as soon as possible thereafter.
- The College requires notification for medical absences for minor illnesses for one day or less.
- Unexplained, unauthorised or concerning patterns of absence will be followed up by the Pastoral Care Group Leader/Subject teacher in the first instance followed by the Year Level Coordinator/Learning Area Leader or Head of Department, then by the Deputy Principal of Pastoral Wellbeing or the Principal.

The process for following up on student absences is outlined in the MRC Attendance / Absence Policy available via the College website - <https://mrc.tas.edu.au/>

Throughout 2024, student attendance was monitored on a per period basis.

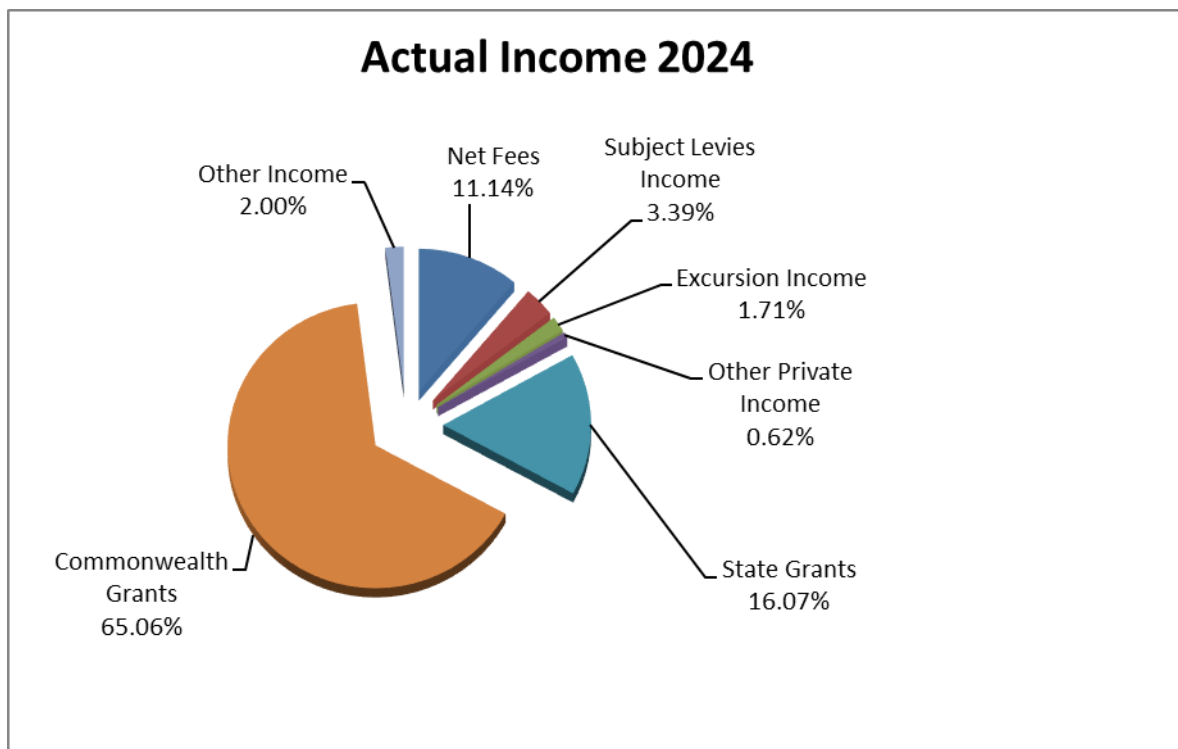
On average, student absence per annum rates:

Year Level	Daily Average Attendance Percentage	Average Days Absent/Year
7	90.79%	12.99
8	88.01%	16.92
9	87.67%	17.29
10	88.67%	15.85
11	90.85%	14.55
12	89.89%	16.07

Student Numbers at DESE Census (Aug 2024)

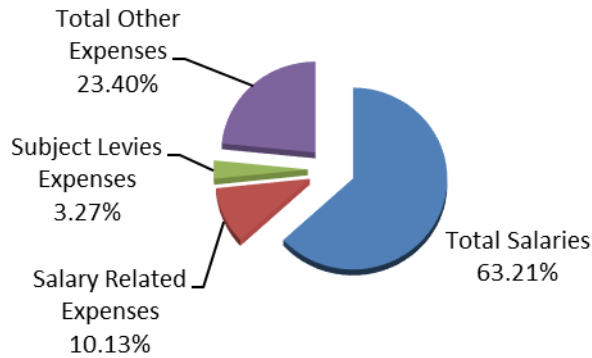
	Headcount	FTE
Year 7	164	163.4
Year 8	156	156.0
Year 9	167	167.0
Year 10	146	145.8
Year 11	115	114.8
Year 12	117	116.4
Totals	865	863.4

Finances



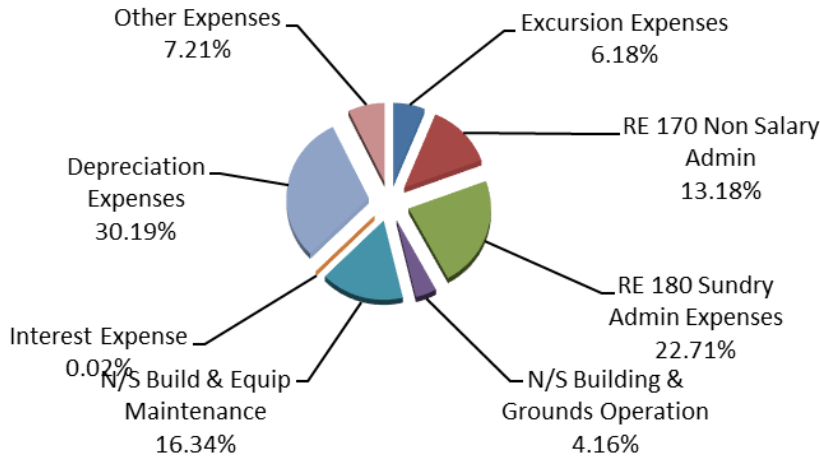
The College's main source of income is derived from Government grant funding (81.13%) for the provision of education services and to fund the general operational requirements of the campus. School fees net of discounts (11.14%) represent the other major component of our income sources, whilst income received for subject levies (3.39%) is used to fund the subjects as reflected in the expenses.

Actual Expenses 2024



Salary and salary-related expenses (73.34%) make up a significant portion of the College's expenditure.

Allocation Other Expenses 2024 Actual



Depreciation expenses (30.19%) and Sundry Administration expenses (22.71%) make up over half of our 'Other' expenses, with Building & Equipment Maintenance (16.34%) the next largest expense in this category.

*Mr Andrew Leary
Business Manager*



Paraka Street Burnie
PO Box 588 Burnie Tas 7320
Telephone +61 3 6432 7600

Email principal@mrc.tas.edu.au
www.mrc.tas.edu.au



Marist Regional College is a Catholic Co-educational Secondary College with an enrolment of approximately 800 students from Years 7-12, servicing the North West Coast of Tasmania.