Welcome back to the start of a new term. While this term is only eight weeks in length, it promises to be extremely busy as we complete the first semester of our academic programs, farewell Years 6 and 7 students on learning journeys to Canberra and Central Australia respectively, put on the inaugural Bayview Play, and engage in the annual House Arts rehearsals and performance, amongst many other things.

With such a busy program, and as the winter months draw in, health and wellbeing is paramount. In order to stay well over the next couple of terms, students should ensure that they continue to make good choices with their diet, exercise regularly and that they are getting enough sleep. Setting limits on device usage and putting screens away at least one hour before going to bed can certainly make a big difference to students’ healthy habits and their ability to focus in class.

Students are also encouraged to dress appropriately for the winter months and should now be wearing full winter uniform to school. External garments other than the blazer and jumper are not permitted, so students should wear an extra layer beneath their shirt if they feel particularly cold. Mentone Grammar scarves and beanies may also be worn outside of class. Please note that boys may continue to wear the MG summer shirt, however, it must now be worn tucked in and accompanied with a tie. Specific details about the uniform can be found on page 137 of the Student Diary, but please contact the uniform shop if you need further assistance.

I wish you all a healthy and productive term ahead.

James Walton
Head of Bayview

NAPLAN

Years 5 and 7 students will undertake NAPLAN testing next week. NAPLAN testing data is an important part of a data collection system at Mentone Grammar. It is used to inform teaching and learning both within faculties and through the Student Performance System. Teachers will be given access to the data and reports, when results are available.

For your child, it is simply important that they do their best as this gives their teachers the most accurate data to work with. Please encourage them to speak to their Mentor if they are concerned in any way.

GERMAN SCIENCE EXCURSION TO THE GOETHE INSTITUTE

On Friday 3 May, 40 excited Year 7 German students travelled with their language teachers Frau Jessika Rabe and Frau Ursula Götz to...
the Goethe Institute Melbourne to immerse themselves in Science and German. German is considered one of the key languages used in Science professionally as well as in research. The Goethe Institute offers annual workshops with German scientists to engage students in STEM activities while using and improving their German language skills.

**Student Reflections:**

We all participated in many fun activities and got to eat big pretzels for lunch. They were yummy. The first workshop was the DNA workshop with Dr Ueli Nachbur from the Walter and Eliza Hall Institute of Medical Research. We learnt how much DNA is in your body and how to find DNA in a banana. It was super gross but it was a fun experiment.

We also learnt the process that happens to your body when you are sick, that you should wash your hands well because they could contain a disease and under blue light you can tell how dirty they are.

We learnt many German words and it was a really fun excursion.

Amelia

I thought it was a super fun experience and we got to learn about different things through German, such as what DNA looks like, how germs and our immune system work and how to build an energy-efficient house. All in all, the excursion was amazing and we got to meet two German scientists and a German architect! The Goethe Institute was a great place to learn, especially with those delicious pretzels.

Chloe

The Goethe Institute was great! I love how we got to speak partial German to the Scientists. I really enjoyed making our own energy saving house with the German architect. Overall, I loved it!

Joel

The Goethe Institute was a fun and educational experience that I would recommend to people who want to learn more German. You get to meet many German scientists and you learn about your DNA and germs. You get to build an energy-efficient house that uses less power and the sun in winter while shading in summer.

Luke

The science workshops included making a house, exploring the DNA in a banana and exploring the germs inside our body and on our hands. We also got to have a GIANT pretzel with loads of salt on it but it was still yummy! At the end we played a game of Kahoot! which was lots of fun. The experience was great, and I would love to do again.

Ben S

YEARS 5 & 6

YEAR 5 SOVEREIGN HILL LEARNING JOURNEY

**Day 1 - Eureka Centre Ballarat**

It was Wednesday – Hump day! We had just sat in a bus for two hours, skipping recess. The chatter got louder and louder as we got closer to our destination.

First stop, the Eureka Centre.

It was very modern, but kind of historical at the same time because we were standing exactly where the miners and troops had fought for their rights.

Four classes bustled into a room for our first Learning Journey in Year 5. Some were bus sick, some were tired, and others just wanted to stretch, but most were excited.
We sat down in the auditorium and each got an activity booklet that had a person’s name from the past, then we were allocated different tasks. Everyone left the room while 5A stayed back to start our first activity. We were voting for a “Class Captain” after sharing some outlandish ideas about what we would change at our school.

Our ideas included:

- School starts at lunchtime and we get to wear casual clothes
- Three times a week we get to go on excursions to places like Luna Park, Slime festivals, shopping sprees and so on.
- Free flowing bubble tea from the canteen
- Build a theme park with rollercoasters and water slides

We found out that originally, only rich men were allowed to vote, and it was funny seeing people’s reactions when they were told that they couldn’t vote, because the character on their booklet was poor, a female or an indigenous person. Eventually we all got to vote and then we moved on to our next activity.

We quickly hustled over to a dark room where the original Eureka flag was displayed behind a glass panel. Some parts of the flag were taken by people who were related to the miners.

After designing our own flag and participating in other interactive activities we boarded the bus again and headed to Sovereign Hill.

By 5A

Day 2 - Sovereign Hill

Our second day of camp was out of this world! We fit in so many activities such as mine tours, a gold pour demonstration, an education session and gold panning. First up was the Red Hill mine tour led by our mentor. We went down 22 metres on spiralling stairs into the mine. As we went down it got darker and darker but there were dim lights to guide us. At the bottom of the stairs we got goose bumps when we heard a mysterious Cornish voice coming from loud speakers that led us through the mine. He told us about the Welcome Nugget, and we saw a hologram that showed us how they found it. We felt like we had gone back in time.

We later went on another mine tour that went underground in big mine cart. It was pitch black when we went down the mine shaft. Our tour guide told us all about working underground and the bad conditions people worked in. We walked over to a projector that played a video about a pair of Chinese brothers who found the second biggest gold nugget in the world.

Next, we had the gold pour demonstration. We walked into a dim room where a man was standing in a fenced off area. “Today I am going to show you how to make gold pure. I have prepared some smelted gold from earlier because it takes about half an hour to smelt gold in a furnace,” he said. He tipped the gold into a mould and it set in a matter of seconds. Then he tipped the set gold into a big tub of cold water. It bubbled and cooled down quickly. You could now touch it without being burnt. It was amazing to learn about how to smelt gold into pure gold.

Next we had an education session in the old school building. We learnt about what it was like to live on the goldfields and got to dress up in olden day clothes like they used to wear! We also played some games and wrote messages using quills and inkwells.

After that we did some gold panning, it was harder than you think! First you had to dig in the river with a shovel to get sand into your pan. Then you had to slowly eliminate the rocks and sand and look carefully in your pan for some gold. You had to be really patient. When you found gold it gave you a sense of pride because gold is rare. Some kids got lucky and found bigger specks. If you
...did find a couple of big specks everyone came to pan where you were, it was like if you found a big speck you were magnetic! Imagine if you found gold on the goldfields!

By 5C

The Light of the Dark: AURA

On 7.50pm (1950hrs) of Thursday 4 April, the students and teachers of Year 5 (which were currently based in Ballarat, Victoria) were standing before the mighty entrance building of Sovereign Hill...

1952hrs: Sovereign Hill

Danger was the scent in the air, as we paraded into the warming glow of morning light inside the 3D movie cinema. The movie showed that long before the existence of society, meteors and comets blessed our planet with rains of gold and other minerals.

2012hrs: Sovereign Hill

We were gnarled at by the glow of darkness and the icy chill of the air crawled through our backs. It had hit us hard, but we continued onto our modernised horse drawn carts and started up the old gravel road...

2018hrs: AURA zone

The light / projection show opened our eyes to the heart of an eagle, who so cleverly created the dreamtime and looked upon form the night sky.

2028hrs: AURA zone

Shielded from the stars with only a mere roof above our heads, we were mesmerised by the unveiling of the screen in front of our eyes! The theatre stole our minds back to the Colony of Victoria’s 1850 gold rush. We could feel the buzz on the goldfields, smell the smoke of the campfires and sense the shots of Eureka.

AURA has left us enlightened about our nation’s early history and prosperity. At the same time, we felt elated that our forefathers worked and fought hard to secure for us the world we live in today.

By Kristof Buschkuehl on behalf of 5C

The Ballarat Gold Museum – Day 3

I stepped out of the bitter cold and into the warmth of the gold museum. I dumped my bag by the rain splattered window and walked through to a room where there was a staff member waiting for us. The staff member rattled off a speech as if she said it every day. “Hi, I’m Megan. I would like to tell you a bit about the gold museum.” said Megan rather robotically. “First off, all the gold on this side of the yellow arch is real.” There was a chorus of noise. Megan continued her speech and told us all about the gold museum.

At last Megan got to the end, “I have some activity sheets you can do while exploring.” She finished. There was the expected rumble jumble as everyone fought over activity sheets and found a partner.

On the sheet there were items to find, silhouettes to match and animals to find the shapes of. We all marvelled over gold nuggets and sovereigns. But when we got through the yellow arch there were things like Peter Lalor’s chair and hundreds of years old guns and weapons. My favorite display was a poster of some of the larger gold nuggets (i.e. The Welcome Nugget, The Welcome Stranger) in life size.

It was an outstanding experience I would always recommend a visit to the Ballarat Gold Museum.

By Kate Clark 5B
GLOBAL CHANGEMAKERS SCAVENGER HUNT

After spending Term 1 discovering the issues we face globally and how some organisations and individuals are working to improve life for others and our planet, our Year 6 students submitted their United Nations Global Goal preferences. They carefully justified their choices, explaining their passions, concerns and ideas. From there, we placed students into Global Goal Teams. The students will continue to work in these teams for the remainder of the year as they creatively and critically explore their chosen goal.

To get them off to a flying start, they competed in a Global ChangeMaker Scavenger Hunt on Friday 3 May. We used an exciting digital Scavenger Hunt app called GooseChase. Teams were presented with a range of missions and were required to stick together as they moved around the Keith Jones Learning Centre and playground completing missions and submitting text, photographic or video responses. Teachers observed the students’ collaboration skills and the group dynamics throughout the afternoon, and we all gathered at the completion of the scavenger hunt to share our observations with the students.

Communication, carefully reading instructions to understand what was required, compromise and encouraging all members of the team to have a go, were areas identified for improvement. Global ChangeMakers sessions this term and the next will provide many opportunities for students to develop and enhance these important life skills. We will announce the winning team when we return from Canberra after assessing submissions and awarding bonus points!

Pip Madden
Year 6 Mentor

PARLIAMENT AND CIVICS EDUCATION REBATE (PACER)

Next week our Year 6 Students will participate in an education tour of Canberra, the nation’s capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $30 per student under the Parliament and Civics Education Rebate program towards these costs. The rebate is paid directly to the school upon completion of the Learning Journey. Mentone Grammar is very appreciative of the assistance provided as it enables our Year 6 students to attend such a valuable Learning Journey.

Jacqui Cartwright
Years 5 & 6 Coordinator

YEAR 7

YEAR 7 ANCIENT CHINA HUMANITIES INCURSION

Currently in Year 7 Humanities, students are discovering Ancient China as part of their Ancient History focus for Semester 1. The students are identifying social order and developing an understanding of social practices within Ancient Chinese society. Students have developed knowledge and understanding of Ancient Chinese inventions and how they have changed the way the world operated. They have investigated how these inventions have developed over time and are still used today. Examples of these inventions are paper, gunpowder, the umbrella, moveable sails and the compass. To immerse the students further into the Ancient
Chinese culture, they were visited by the Chinese Travelling Museum on Friday 5 April. The students engaged with Lion Dancing, discovered an array of Chinese inventions and created paper lanterns. The lion Dancing was again a favourite for most students as they were taught the meaning behind particular dance moves and how to perform these. Students were then given the opportunity to perform wearing the Lion costume or play the drums to accompany the dance.

GERMAN POETRY COMPETITION 2019

After last year’s success at the German Poetry Competition, I am proud to announce that Mentone Grammar’s German students have again the opportunity to participate in this wonderful cultural activity:

The annual Poetry Competition is run by the AGTV (Association of German Teachers of Victoria) with German students from all over the State competing against each other by reciting a poem in German in front of a panel of judges. This competition is a wonderful opportunity for the students to extent and explore their knowledge of the German language.

Poetry is a very important part of German history and culture.

Did you know that Germany is also known as the Land of Poets and Thinkers (in German: Deutschland- Land der Dichter und Denker)? Here is a beautiful quote by Johann Wolfgang von Goethe, one of Germany’s most famous poets and authors:

“Magic is believing in yourself, if you can do that, you can make anything happen.”

Johann Wolfgang von Goethe (1749 in Frankfurt/M. –1832 in Weimar)

Please consider participating in this exciting competition and email me asap (jre@mentonegrammar.net), so I can send a recording of the poem to you to help you memorise it.

I am looking forward to hearing from you soon.

Tschüs

Frau Rabe

Vanessa Riach

Year 7 Assistant Coordinator

YEAR 8

HOUSE ARTS 2019

GENNIE MCNAIR - Get your sassy hip-hop costume collection ready because it is time to slip into some urban-inspired pants, leggings, tanks, jackets and the coolest accessories of our time. House Arts 2019 celebrates the funky, lit and wavy getting down to the electrifying style of HIP HOP! Students have had the chance to choose their own song which will celebrate diversity. All students will endeavour to make this a ‘heart stopping, heart pumping’ success. The Years 5–8s are working tirelessly to get their dancing shoes on and voice boxes rapping to the ‘toons’ of the Hip Hop world. Tuesday mentor periods are dedicated to preparation for this wonderful event. We are so proud of the students, stepping out of their comfort zones and becoming involved. May the best House win on 21 June!

LUKE WINTLE - Get your hammer pants ready - Jones House Music has kicked off with a bang with students putting their rap skills to the ultimate test! We’re talking old school hip hop meets Generation Z meets the running man as we take on MC Hammer’s Can’t Touch This. Jones is off to a flying start and certainly won’t be matched, touched or out-run when it comes to our superior lyrics and manic dance moves. So, wave your hands in the air like you just don’t care and watch us bust a move towards our inevitable success in June.
NAOMI WHITE - Over the past two weeks, White House has been collaborating with energy and high enthusiasm. We have decided on a massive hit which doesn’t quite fit the hip hop theme, however, it certainly was a very funky number one hit in the 70s. Still a party favourite, no House Arts day would be complete without it. Excited discussions have occurred around choreography, set design and costumes. All students are doing their utmost to learn the quite famous lyrics and make it their own. Bring on the dabs! The small group performance will certainly prove to be a highlight of the day!

ELLI MONRO - Drinan has been rehearsing the Fresh Prince of Bel-Air for their House Arts Hip Hop dance and singing routine. There is great excitement and many have special talents which we will be able to showcase. Our team has a tremendous amount of energy and are learning the lines quickly. I am sure the charisma of Will Smith will echo through our performance.

LUKE THOMPSON - Were House have chosen the uplifting song That Power by Justin Bieber and Will.i.am. We have set to work putting together our dance moves, costumes and set design. We have a busy few weeks ahead, but it is coming together and looking to be an awesome production using the skills and talents of students from Years 5, 6, 7 and 8.

Gennie McNair
Year 8 Coordinator

BAYVIEW DATES
Week 3
Monday 13 May
Year 6 departs for Canberra
Cre8tive Dance Rehearsal
Tuesday 14 May
NAPLAN – Years 5 & 7
The Actors - Rehearsal
Wednesday 15 May
NAPLAN – Years 5 & 7
The Actors - Rehearsal
Thursday 16 May
NAPLAN – Years 5 & 7
Years 7 & 8 Sports Training
Cre8tive Dance Rehearsal
Friday 17 May
NAPLAN Catch up Tests
Year 5 Sport
Year 6 returns from Canberra
P&F Trivia Night – Function Centre
Saturday 18 May
AGSV/APS Sport
Sunday 19 May
Cre8tive Dance Rehearsal

Week 4
Monday 20 May
Year 7C departs for Central Australia
5A & 5B Keysborough Day
Library Information Week
Tuesday 21 May
Junior AGSV Cross Country
The Actors – Rehearsal
Cre8tive Dance Rehearsal
Wednesday 22 May
The Actors – Rehearsal
Cre8tive Dance Performance
Year 7 Da Vinci Decathlon
Thursday 23 May
Cheltenham District Cross Country
Years 7 & 8 Sports Training
Friday 24 May
Year 6 Sport
Year 7C returns from Central Australia
Saturday 25 May
AGSV / APS Sport
Sunday 26 May
The Actors Bayview Play Rehearsal

WINTER SPORT CAFÉ - NOW OPEN!

The Saturday S.M.A.R.T Food Technology Café will be opening this Saturday from 9-11am. Please visit our Food Technology students in the Creativity Centre for a coffee and a snack as your children represent Mentone Grammar for their chosen Saturday Sport. We look forward to welcoming you on Saturday!

WORLD ASTHMA DAY

This week, Tuesday 7 May was World Asthma Day.

Please take time to read the message below from Asthma Australia this World Asthma Day. This World Asthma Day, we’re asking the question

STOP….are you Winter Well with asthma?

Many people experience an increase in asthma symptoms and find their asthma harder to control during Winter.

There tend to be more asthma triggers around during the Winter season – including colder weather, colds and flu viruses, unhealthy eating habits and poor indoor air quality. So, if you experience an increase in your asthma symptoms over Winter, you’re not alone. But, you don’t need to put up with these symptoms.

Visit our website for information on how to reduce the likelihood of asthma triggers over Winter and download our Winter well with asthma checklist. #AsthmaWinterWell

If your child has Asthma, please remember to visit your GP for a review and
update your child's Caremonkey profile with a current Asthma Action Plan. Encourage your child to always carry their Asthma medication.

Thank you and stay well this winter!

Regards

Mentone Grammar Nursing Team